Warm-Up 79

1) -32 (8) (20) =

7.NS.3

2) Rachel travels 1/2 mile in 1/9 hour. Find the unit rate in miles per hour.

7.RP.1

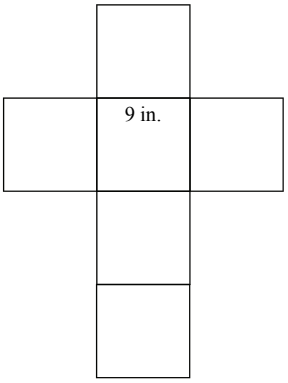
3) Use the formula $P = 2(l + w)$ to determine the perimeter of a rectangular desk if the length is 7 1/2 feet and the width is 3 1/2 feet.

7.EE.4a

4) Gina surveyed 20 people on her street about a city problem. Did she have a representative sample?

7.SP.1

5) Use the net below to find the surface area of the cube.



7.G.6

Warm-Up 79

1) -32 (8) (20) =

7.NS.3

2) Rachel travels 1/2 mile in 1/9 hour. Find the unit rate in miles per hour.

7.RP.1

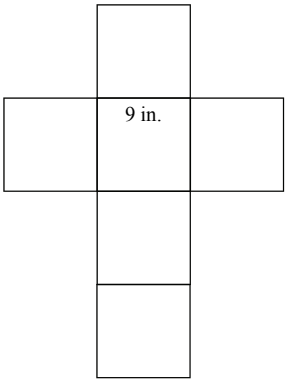
3) Use the formula $P = 2(l + w)$ to determine the perimeter of a rectangular desk if the length is 7 1/2 feet and the width is 3 1/2 feet.

7.EE.4a

4) Gina surveyed 20 people on her street about a city problem. Did she have a representative sample?

7.SP.1

5) Use the net below to find the surface area of the cube.



7.G.6

7th Grade Math Common Core Warm-Up Program

Warm-Up 79

1) -32 (8) (20) =

7.NS.3

2) Rachel travels 1/2 mile in 1/9 hour. Find the unit rate in miles per hour.

7.RP.1

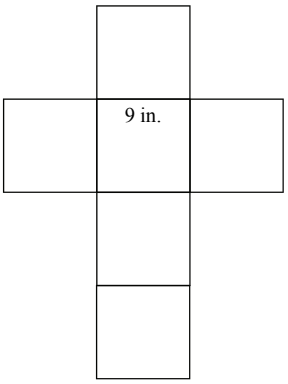
3) Use the formula $P = 2(l + w)$ to determine the perimeter of a rectangular desk if the length is 7 1/2 feet and the width is 3 1/2 feet.

7.EE.4a

4) Gina surveyed 20 people on her street about a city problem. Did she have a representative sample?

7.SP.1

5) Use the net below to find the surface area of the cube.



7.G.6

7th Grade Math Common Core Warm-Up Program

Warm-Up 79

1) -32 (8) (20) =

7.NS.3

2) Rachel travels 1/2 mile in 1/9 hour. Find the unit rate in miles per hour.

7.RP.1

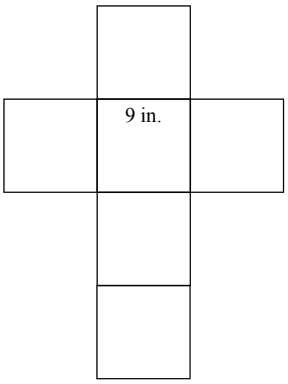
3) Use the formula $P = 2(l + w)$ to determine the perimeter of a rectangular desk if the length is 7 1/2 feet and the width is 3 1/2 feet.

7.EE.4a

4) Gina surveyed 20 people on her street about a city problem. Did she have a representative sample?

7.SP.1

5) Use the net below to find the surface area of the cube.



7.G.6

7th Grade Math Common Core Warm-Up Program