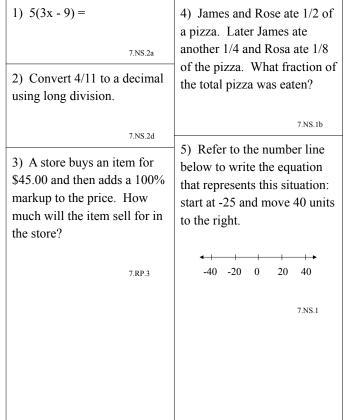
Warm-Up 8



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Warm-Up 8

1) 5(3x - 9) =4) James and Rose ate 1/2 of a pizza. Later James ate another 1/4 and Rosa ate 1/8 7.NS.2a of the pizza. What fraction of 2) Convert 4/11 to a decimal the total pizza was eaten?

7 NS 1b

5) Refer to the number line

3) A store buys an item for \$45.00 and then adds a 100% markup to the price. How much will the item sell for in the store?

using long division.

below to write the equation that represents this situation: start at -25 and move 40 units to the right.

-40 -20 0

7.NS.1

20 40

7.RP.3

7.NS.2d

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Warm-Up 8

1) 5(3x - 9) = 7.NS.2a 2) Convert 4/11 to a decimal using long division.	4) James and Rose ate 1/2 of a pizza. Later James ate another 1/4 and Rosa ate 1/8 of the pizza. What fraction of the total pizza was eaten?
7.NS.2d 3) A store buys an item for \$45.00 and then adds a 100% markup to the price. How much will the item sell for in the store?	7.NS.1b 5) Refer to the number line below to write the equation that represents this situation: start at -25 and move 40 units to the right. 4
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Warm-Up 8

1) 5(3x - 9) =

7.NS.2a

7.NS.2d

2) Convert 4/11 to a decimal using long division.

4) James and Rose ate 1/2 of a pizza. Later James ate another 1/4 and Rosa ate 1/8 of the pizza. What fraction of the total pizza was eaten?

7.NS.1b

3) A store buys an item for \$45.00 and then adds a 100% markup to the price. How much will the item sell for in the store?

7 RP 3

5) Refer to the number line below to write the equation that represents this situation: start at -25 and move 40 units to the right.

> -40 -20 0 20 40

> > 7 NS 1

7th Grade Math Common Core Warm-Up Program