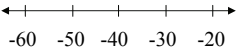
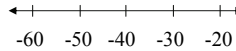


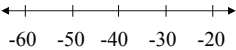
Warm-Up 87

1) Convert $\frac{3}{16}$ to a decimal using long division. 7.NS.2d	4) A clock face has a diameter of 10 inches. What is the area of the clock face? 7.G.4
2) Evaluate using the Commutative Property: $1\frac{3}{4} + \frac{5}{18} + 2\frac{1}{4} =$ 7.EE.3	5) Five hundred voters at supermarkets across the county are asked a question about an upcoming county vote. Is this a representative sample of the general population? 7.SP.1
3) Refer to the number line below to write the equation that represents this situation: start at -32 and move 15 units to the left.  7.NS.1	

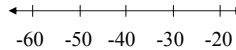
Warm-Up 87

1) Convert $\frac{3}{16}$ to a decimal using long division. 7.NS.2d	4) A clock face has a diameter of 10 inches. What is the area of the clock face? 7.G.4
2) Evaluate using the Commutative Property: $1\frac{3}{4} + \frac{5}{18} + 2\frac{1}{4} =$ 7.EE.3	5) Five hundred voters at supermarkets across the county are asked a question about an upcoming county vote. Is this a representative sample of the general population? 7.SP.1
3) Refer to the number line below to write the equation that represents this situation: start at -32 and move 15 units to the left.  7.NS.1	

Warm-Up 87

1) Convert $\frac{3}{16}$ to a decimal using long division. 7.NS.2d	4) A clock face has a diameter of 10 inches. What is the area of the clock face? 7.G.4
2) Evaluate using the Commutative Property: $1\frac{3}{4} + \frac{5}{18} + 2\frac{1}{4} =$ 7.EE.3	5) Five hundred voters at supermarkets across the county are asked a question about an upcoming county vote. Is this a representative sample of the general population? 7.SP.1
3) Refer to the number line below to write the equation that represents this situation: start at -32 and move 15 units to the left.  7.NS.1	

Warm-Up 87

1) Convert $\frac{3}{16}$ to a decimal using long division. 7.NS.2d	4) A clock face has a diameter of 10 inches. What is the area of the clock face? 7.G.4
2) Evaluate using the Commutative Property: $1\frac{3}{4} + \frac{5}{18} + 2\frac{1}{4} =$ 7.EE.3	5) Five hundred voters at supermarkets across the county are asked a question about an upcoming county vote. Is this a representative sample of the general population? 7.SP.1
3) Refer to the number line below to write the equation that represents this situation: start at -32 and move 15 units to the left.  7.NS.1	