

# Advanced R Unit 1

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# Course Content - Advanced R (Unit 1)

- ► Short repetition
  - Reproducibility Rmarkdown for reports
  - Project structure
  - Visualization with ggplot

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# Repetition



#### What is reproducibility in science?

- ► Ability to reproduce results by a peer
- ► Requires data, methods, and procedures
- ▶ Increasingly, science is supposed to be reproducible

Be nice to your future selves!



# Reproducibility with RStudio & R

- ► R with RMarkdown can be used to produce different types of documents [see: http://rmarkdown.rstudio.com/gallery.html]
  - standardised reports (html, pdf)
  - word documents (.docx)
  - slides for presentations (html, pdf, powerpoint)
  - journal articles. using the rticles package (.pdf)
  - ..



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**⇒** making transparent and reproducible analysis



#### Folder structure

Suggestion how to structure your project folder

- project1
  - literature
  - reports
  - ...
  - R



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Suggestion how to structure your project folder

- project1
  - literature
  - reports
  - ...
  - R
- orig
- Rdata
- Rfiles
- Rmarkdown
- Routput



#### Folder structure

#### Suggestion how to structure your project folder

- project1
  - literature
  - reports
  - ...
  - R
- orig
- Rdata
- Rfiles
- ► Rmarkdown
- Routput

#### Hint: never touch the original data!



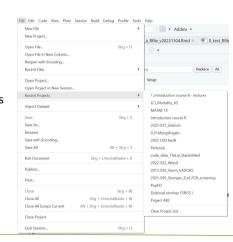
## R project

- ► An R project
  - is a way to organize files and folders related to a specific analysis or project
    - easy to switch different projects
    - the working directory is the project's root folder



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### Create folder structure & R project

- 1) Download prepared folder structure
  - download 'projectstructure\_for\_students.zip' from GitHub
  - unzip the file
  - put folder 'Course Advanced R' wherever you want to have it
- 2) Generate a 'R project' (together)
  - $\bullet \ \, \mathsf{File} \, \to \, \mathsf{New} \, \, \mathsf{Project.} \, \ldots \, \to \, \mathsf{Existing} \, \, \mathsf{Directory}$



- powerful data visualization package in R
  - wide range of high-quality plots and graphics
  - provides a consistent syntax
  - a layered approach to building plots



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  - data
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  - aesthetics (aes)
    - ▶ define how variables are mapped to visual properties (e.g., x-axis, y-axis, color)



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- consists of three main components:
  - data
    - represents the dataset being visualized
  - aesthetics (aes)
    - define how variables are mapped to visual properties (e.g., x-axis, y-axis, color)
  - geometric objects (geom)
    - determine the type of plot (e.g., points, lines, bars)



#### **Example - Iris**

A famous iris data set gives the measurements in centimeters of the variables

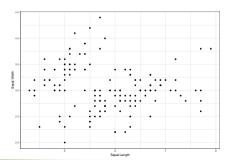
- sepal length
- sepal width
- petal length
- petal width

for 50 flowers from each of 3 species of iris (Iris setosa, versicolor, and virginica).



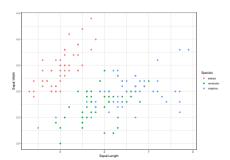


### **Example - Iris**



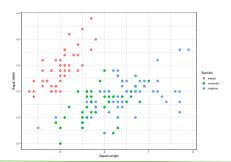


#### **Example - Iris: including species as colour**



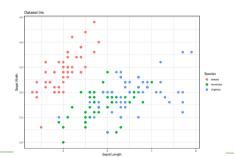


#### **Example - Iris: increase point size**



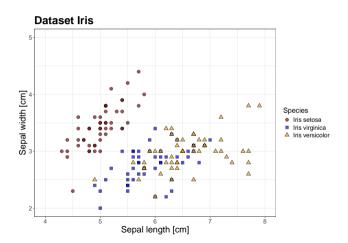


#### **Example - Iris: adding title**



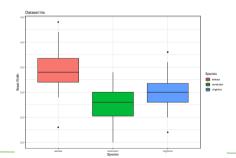


# **Example - Iris**





### **Example - Iris: using another geom**





# Saving ggplots

```
plot_iris <-
    ggplot(data = iris,
        aes(x = Sepal.Length, y = Sepal.Width, colour = Species)) +
    geom_point() +
    theme_bw()

ggsave(filename = "../Routputs/example_iris.png", plot = plot_iris,
    units = "cm", width = 12, height = 7)</pre>
```



# **Exercise repetition**

► Work through 'Unit 1 - Exercise 1'



# Splitting Rmd files



## Why split Rmd files?

- ▶ If R markdown document is too long
  - split it into shorter documents, and include them as child documents



## Why split Rmd files?

- ► If R markdown document is too long
  - split it into shorter documents, and include them as child documents
- ▶ If you want to use the same R markdown document again
  - include this R markdown document as a child document



# What is knit\_child()?

It is a function which knits a child document and returns a character string to input the result into the main document.



# How to use knit\_child()?

- ▶ It is designed to be used in the chunk option *child* 
  - link (https://bookdown.org/yihui/rmarkdown-cookbook/child-document.html)



# How to use knit\_child()?

- ▶ It is designed to be used in the chunk option *child* 
  - link (https://bookdown.org/yihui/rmarkdown-cookbook/child-document.html)
- ▶ It can be used in combination with chunk option results and function cat()



# knit\_child() with cat()

▶ within header of chunk: {r, results = 'asis'}

```
cat(knit_child("0 subRmds/subRmd_example.Rmd"), sep = '\n')
```

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# knit\_child() with cat()

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cat(knit_child("0_subRmds/subRmd_example.Rmd"), sep = '\n')
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- Suggestions
  - in folder Rmarkdown have folder '0\_subRmds'
  - start filenames of these subroutine Rmds with subRmd\_XXX\_vYYYYMMDD.Rmd

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# knit\_child() with cat()

within header of chunk: {r, results = 'asis'}

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- Suggestions
  - in folder Rmarkdown have folder '0\_subRmds'
  - start filenames of these subroutine Rmds with subRmd\_XXX\_vYYYYMMDD.Rmd
- Important
  - ullet if you reuse a 'subRmd' several times o use no chunk name



# Example - UNIT2\_ex0\_exampleA.Rmd

```
dt_analysis <- iris
var_int <- "Sepal.Length"</pre>
```

```
cat(knit_child("0_subRmds/subRmd_exampleA.Rmd"), sep = '\n')
```

▶ within header of chunk with 'knit\_child': {r, results = 'asis'}

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# Example - subRmd\_exampleA.Rmd

- ▶ important subRmd has no header
  - open new Rmd file
    - ► File/new File/R Markdown . . .
    - delete the suggested content



# Example - UNIT2\_ex0\_exampleB.Rmd

```
for(i in 1:lenght(parameters)){
  var_int <- parameters[i]
  cat(knit_child("0_subRmds/subRmd_exampleB.Rmd"), sep = '\n')
}</pre>
```



# Example - subRmd\_exampleB.Rmd

```
## Parameter `r i`: `r var_int`

```{r}
1 <- sum(!is.na(dt %>% pull(var_int)))

* has class: `r class(dt %>% pull(var_int))`
* has `r l ` valid observations

```{r}
rm(1)
```



# Let's run exampleA and exampleB

- ► We work through
  - example A
  - example B



#### Exercise subRmd

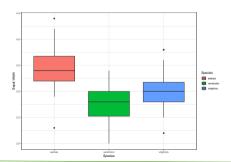
► Work through 'Unit 2 - Exercise 1'



# **Placeholders**



### **Example - Iris**





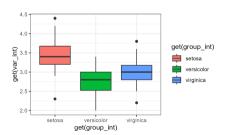


```
var_int <- "Sepal.Width"
group_int <- "Species"</pre>
```

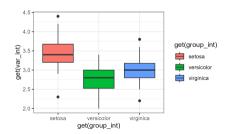












Problem: axis labels and legend title  $\rightarrow$  need to adapt them too

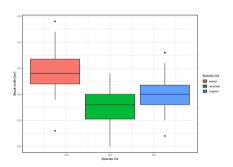


```
var_int <- "Sepal.Width"
var_int_lab <- "Sepal width [cm]"
group_int <- "Species"
group_int_lab <- "Species Iris"</pre>
```



```
var int <- "Sepal.Width"</pre>
var_int_lab <- "Sepal width [cm]"</pre>
group_int <- "Species"</pre>
group_int_lab <- "Species Iris"</pre>
ggplot(data = iris.
       aes(x = get(group_int), y = get(var_int), fill = get(group_int))) +
  geom boxplot() +
  guides(fill = guide_legend(group_int_lab)) +
  xlab(group_int_lab) +
  vlab(var int lab) +
  theme bw()
```







Advantage - can reuse same code for plots and only need to change things at one place



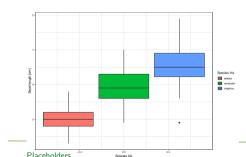
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```



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# **Exercise placeholders**

► Work through 'Unit 1 - Exercise 2'



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Which statistical tests and models are suitable for your research questions?

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Which statistical tests and models are suitable for your research questions?

- measuring level
  - nominal, ordinal, . . .



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- number of variables
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Which statistical tests and models are suitable for your research questions?

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  - types: independent (predictor), dependent (outcome)
- type of relationship between variables
  - e.g., difference between . . .
- ▶ study design, ...



Which statistical tests and models are suitable for your research questions?

 $\Rightarrow$  not easy to give an answer

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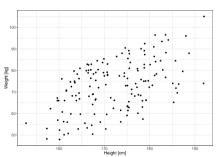


# Simple Linear Regression



# Example - Height & Weight

What is the relationship between height and weight, respectively can height explain weight?

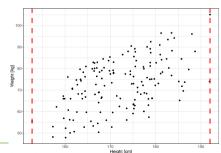




► Regression analysis is used to describe the nature of a relationship using a mathematical equation



- ► Regression analysis is used to describe the nature of a relationship using a mathematical equation
- ► Possibility of prognosis/prediction for an individual patient (incl. CI) within the value range of the predictor





- ► Dependent variable
  - target variable, response, outcome
  - this variable is to be calculated from the other variable (y-axis)



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  - x-axis
- ► Aim of the regression analysis
  - $\bullet$  prediction, inference of  $x \to y$

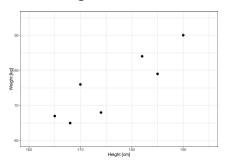


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- ► Independent variable(s)
  - explanatory variable(s), predictor
  - x-axis
- ► Aim of the regression analysis
  - prediction, inference of  $x \rightarrow y$
- method
  - e.g. minimize deviation squares of the observed values from the regression line



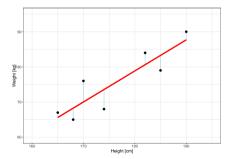
# Simple linear regression

#### Find a straight line





- ▶ Problem: Find a straight line so that the vertical distance (residuals) between the data points and the straight line is minimized.
- ► Method, e.g., least squares method





As a statistical model

$$Y = \beta_0 + \beta_1 * X$$



As a statistical model

$$Y = \beta_0 + \beta_1 * X$$

As an empirical model with data

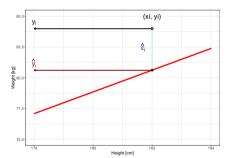
$$y_i = \beta_0 + \beta_1 * x_i + \epsilon_i$$

where  $\epsilon_i$  describes the error (residual)



$$\hat{y}_i = \hat{eta}_0 + \hat{eta}_1 * x_i$$
 are the predicted values of the regression

$$\hat{\epsilon}_i = \hat{y}_i - y_i$$
 are the residuals of the regression





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- 2) **Linearity** The relationship between X and the mean of Y is linear.



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► For 1) study design question



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- ► For 1) study design question
- For 2) scatter plot



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- ► For 1) study design question
- For 2) scatter plot
- ► For 3) & 4) looking at residuals

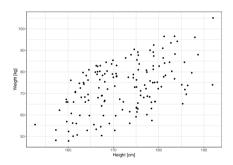


#### Coefficient of Determination $R^2$

 $R^2$  specifies the proportion of variance in the data that is explained by the model

$$R^2=rac{\sum(\hat{y}_i-ar{y})^2}{\sum(y_i-ar{y})^2}$$
 and  $0\leq R^2\leq 1$ 





- 1) Independence ✓
- 2) Linearity ✓

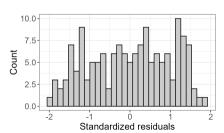


```
res_model <- lm(weight ~ height, data = dt_regression)</pre>
```



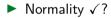
```
res_model <- lm(weight ~ height, data = dt_regression)
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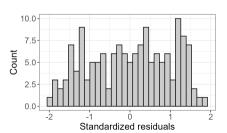
#### ► Normality √?



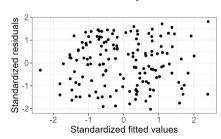


```
res_model <- lm(weight ~ height, data = dt_regression)
```





#### ► Homoscedasticity ✓



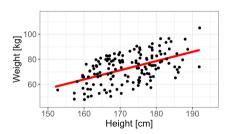


▶ If a model accurately captures the structure in the data, then all that should remain after the model is through making its predictions is random noise!

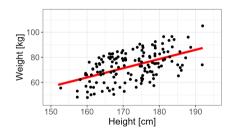


- ▶ If a model accurately captures the structure in the data, then all that should remain after the model is through making its predictions is random noise!
- Why plot residuals vs. fitted values, and not observations?
  - Because residuals and fitted values are uncorrelated by construction
  - Residuals and observations may be correlated—they both depend on observations which would make such plots harder to interpret



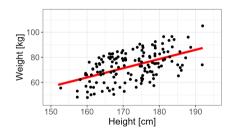






- ► intercept -53.49 (95% CI -87.3 to -19.69)
- ▶ slope 0.73 (95% CI 0.54 to 0.93)
- $R^2 = 0.27$
- $R_{adj}^2 = 0.265$





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What weight can you expect from a 1.75 m tall person?



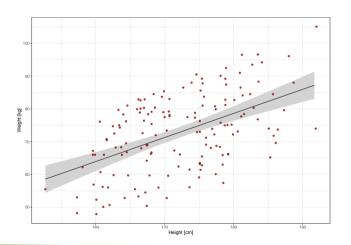
### **Example - Prediction**

```
predict(res_model, newdata = tibble(height = 175),
    interval = "confidence", level = 0.95)
```

```
## fit lwr upr
## 1 74.95 73.25 76.65
```



# **Example - Uncertainty**





ightharpoonup mathematical relationship  $\neq$  causality



- ▶ mathematical relationship ≠ causality
- $ightharpoonup R^2$  vs.  $R_{adj}^2$ 
  - R<sup>2</sup> tends to increase as more variables are added to the model (even if they don't improve the model significantly)
  - $R_{adj}^2$  penalizes the addition of unnecessary variables:
    - $R_{adj}^2 = 1 \frac{(1-R^2)(n-1)}{n-p-1}$
    - $\triangleright$  n = number of samples
    - p = number of predictors



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    - ▶ n = number of samples
    - p = number of predictors
- $ightharpoonup R^2$ ,  $R_{adi}^2$ 
  - does not indicate whether the model was specified correctly
  - low/high coefficient of determination ≠ bad/good model



Assumptions not fulfilled - What then?



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- ▶ Transform X (e.g.  $Z = X^2$ ,  $Y = \beta_0 + \beta_1 * Z$ )
  - if linearity condition is violated



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- ► Transform Y (e.g. log-transformation of Y)
  - in case of violation of variance homogeneity and/or normal distribution



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- ► Transform Y (e.g. log-transformation of Y)
  - in case of violation of variance homogeneity and/or normal distribution
- Apply more complex or robust estimation methods
  - e.g. weighted least squares estimation, sandwich estimator, bootstrapping,...



Assumptions not fulfilled - What then?

- ► Transform X (e.g.  $Z = X^2$ ,  $Y = \beta_0 + \beta_1 * Z$ )
  - · if linearity condition is violated
- ightharpoonup Transform Y (e.g. log-transformation of Y)
  - in case of violation of variance homogeneity and/or normal distribution
- Apply more complex or robust estimation methods
  - $\bullet$  e.g. weighted least squares estimation, sandwich estimator, bootstrapping,  $\ldots$
- Multiple regression: further conditions must be checked (multicollinearity).



### Links



# Links (I)

- ► Introduction to R
  - R for Data Science (https://r4ds.hadley.nz/)
- ► Plots using ggplot
  - Overview with further links to course material: https://ggplot2.tidyverse.org/
- Display tables using flextable
  - flextable bool https://ardata-fr.github.io/flextable-book/
  - Function references https://davidgohel.github.io/flextable/reference/index.html
- knit\_child()
  - link (https://bookdown.org/yihui/rmarkdown-cookbook/child-document.html)



# Links (II)

- ▶ Download R
  - CRAN (https://cran.r-project.org/)
- ► Download RStudio
  - RStudio Desktop (https://posit.co/download/rstudio-desktop/)