# Path planning

#### Robotics instructional lab #4

Spring 2022

In this lab, you will plan a path of the robotic arm to pick an object and position it in a different location on the table.

## 1 Background

### 1.1 Configuration and task space

A configuration of the robot is the set of joint values. Therefore, the Configuration space (or *C-space*) is the space of all possible configurations of a robot. Formally, the configuration space is defined by  $\mathcal{C} \subset \mathbb{R}^m$  where m is the number of joints.

The task space is a space in which the robot's task can be naturally expressed. For example, if the task is to control the position of the tip of a marker on a board, then task space is the Euclidean plane. If the task is to control the position and orientation of the gripper, then the task space is the 6-dimensional space of rigid body configurations.

#### 1.2 Linear path in the configuration space

Given start and goal configurations  $\mathbf{q}_s, \mathbf{q}_g \in \mathcal{C}$  where  $m = 6, \mathbf{q}_s = (\theta_{s,1}, \dots, \theta_{s,6})^T$  and  $\mathbf{q}_g = (\theta_{g,1}, \dots, \theta_{g,6})^T$ , we can plan a linear path in  $\mathcal{C}$ . A linear path for joint  $\theta_i$  is given by

$$\theta_i(t) = \theta_{s,i}(1-t) + \theta_{g,i}t \tag{1}$$

where  $t \in [0, 1]$ . One can compute the set of N + 2 way-points along the line with  $t=\{0, t_1, \ldots, t_N, 1\}$ .

#### 1.3 Linear path for the gripper in the task space

Given start and goal positions of the gripper  $\mathbf{p}_s, \mathbf{p}_q \in \mathbb{R}^3$ , the linear path is

$$x(t) = x_s(1-t) + x_a t (2)$$

$$y(t) = y_s(1-t) + y_q t (3)$$

$$z(t) = z_s(1-t) + z_a t \tag{4}$$

where  $\mathbf{p} = (x, y, z)^T$  and  $t \in [0, 1]$ . A discretized path is done similar to the C-space.

### 1.4 Polynomial path

Let  $\sigma$  be either a pose coordinate of the gripper or joint angle, an n-order polynomial path from  $\sigma_s$  to  $\sigma_q$  is defined as

$$\sigma(t) = a_0 + a_1 t + a_2 t^2 + \dots + a_n t^n.$$
 (5)

To find the n+1 coefficients of the polynomial  $\{a_0,\ldots,a_n\}$ , one must define n+1 constraints. To constrain, for example, positions  $\sigma_s,\sigma_g$  and velocities  $v_s,v_g$ , we find the coefficients of an n=3-order polynomial by solving

$$\sigma(t) = a_0 + a_1 t + a_2 t^2 + a_3 t^3. \tag{6}$$

with

$$\sigma(0) = \sigma_s \tag{7}$$

$$\dot{\sigma}(0) = v_s \tag{8}$$

$$\sigma(T_q) = \sigma_q \tag{9}$$

$$\dot{\sigma}(T_q) = v_q \tag{10}$$

where  $T_g$  is the desired motion time. Substituting, for instance, (7) into (6) would yield  $a_0 = \sigma_s$ .

# 2 Prerequisites

In file lab04\_student.py, fill:

- Function traj\_gen\_config to generate a linear and polynomial path from  ${f q}_1$  to  ${f q}_2.$
- Function traj\_gen\_task to generate a linear and polynomial path from  $\mathbf{p}_1$  to  $\mathbf{p}_2$ .

Prerequisites are a mandatory in order to carry out the lab.

#### 3 Lab instructions

You are required to plan a motion for the robot to move from a random location, pick up a cube and place it at another location. Do the following:

- 1. Place the cube somewhere on the table.
- 2. Open the GUI (from the first lab), manually move the robot to the following key poses and record them:
  - · Random start pose.
  - Pick-up pose (gripper perpendicular to table).

- Placing-down pose.
- Any other desired pose.
- 3. Use functions traj\_gen\_config and traj\_gen\_task to plan a path for the robot to complete the task. Make sure to use both linear and polynomial paths.
- 4. Run and record the path three times (**Keep your finger on the e-stop to prevent collisions**).

## 4 Report requirements

The lab report should include the following:

- 1. Describe the process of the lab.
- 2. Describe your calculations and structure of your planned path.
- 3. In a 3D plot, show the following:
  - Planned path of the gripper.
  - Put markers at the key poses.
  - Real paths of the gripper.
  - Include legend and axes labels.
- 4. Compute the average error between the planned path and the real ones. Explain.
- 5. Explain the advantages and disadvantages of using this for of path planning.
- 6. Provide a summary for your results.