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2020 10 09 COMNF

2020 9 9

Keynote: Dean Iverson

talking about how to become successful

why you here

- · need know
- · prepare for stuff after
- · what gonna do
 - what good at

learning system

- · sat morning break down everything to simplest possible thing
- · go to class and take notes
- · break everything down
 - greatens comprehension
- · fewest amount of sheets possible
- · has a beginning and end
- · stops from falling behind

what's supposed to happen in college

- · learn and apply to future
- · learn: you did if you can teach it to someone else
- · learning using the system above is a systematic way of learning
- · helps you to prepare for tests

when go to office hours

- whats the most important thing you talked abut this week;
 - write this down exactly
- make sure good at what talked about

Spotlight: CHMC

you can reach out at any time

24/7 crisis line

- 512 471 2255
- · confidential and private
- · reach professional

2020 9 14 COMN

Comedy makes fun of a perceived truth in a community

2020 9 16

Spotlight:

writing program and coaches

- · help to work on writing
- · polishing
- structure

can let professors know worked with the writing program

one for moody one for general UT

professors can't do "pre reads" on assignments

• show others and give rubric

Keynote: Voice person

voice produced by 3 systems

- respiration = power
- phonation = sound source
- resonance = sound filter

hydration

- drink .5 weight in oz. caffeine free liquid a day
- caffeine, drink 8 oz. water every serving of caffeine

suppress coughing and throat clearing

- · take sip water
- · cough drops without menthol

speak comfy loudness

- use amplification if possible
- · rest voice if hurt
- tongue stretching

see physician when voice change last

- · two weeks normal person
- · one week professional

QA

things cause lose voice

- talk more = amount use
- talk loud = duration use
- · reflux?

use water bottle to count number of water you drink

check out MODDs

2020 9 21 COMN

talking about inclusion for next two weeks

Spotlight: Dr. McLroy

misrepresentation in news takes many forms

- invisibility
- otherness
- · stereotyping
- · biased treatment of content in newsrooms

up until 1979 racial violence handled incorrectly

bias is preference

stereotyping is preconceived notion

even good stereotyping isn't actually good; can push people into roles

when there's story, think if opinion is bc the story or possibly bc the stereotyping

Keynote: Dean Ya'ke Smith

DEI

- · diversity, equity, inclusion
- creating more diverse culture
- presence of difference
 - need give them voice and access
 - need feel valued and seen and heard
- · why important
 - · universities kind of like world and can affect world
 - growth of individuals
 - try make better place #### what you need to do
 - #### What you need to do
- admit bias and where you learn it; evaluate it
- · remain curious; helps bias fall away
- · speak out when there's bad stuff

2020 9 23 COMN: lecture 8

continuing to talk about diversity and multiculturalism

Spotlight: MEC - Multicultural Engagement Center

what they do

- · help disadvantaged students
- · academic support
- · social justice lending library
- · community outreach
- · culture competency workshop
- · study and connect
- · MEC Space reservation
- Chill zone allowed to go for fun

@UTAAA

@QTPOCA_UT

Welcoming to everyone

Can share opportunities with organization

Keynote: Dr. Kemp

multicultural audiences and messages

over time, racial makeup of US drastically changing

starting off with people advertising to minorities using the same ads for white people but with poc

- · shifting to more and more representation
- · shifted to stereotyping and bad things due to a lack of understanding
- · trying to shift to actual representation
 - o isn't perfect yet

2020 9 28 COMN

Incivility

Spotlight: Dr. Red Hart

incivility

• bad

definitions

• vulgarity, rudeness, course language, vilification aren't incivility

· incivility: language used to deny peoples power

why

- 1. feels good
- 2. feels clever
- 3. feels definitive
- 4. feels empowering
- 5. personality thing
- 6. feels seditious
- 7. ends things

who

- 1. male
- 2. registered voters
- 3. some college education
- 4. online news
- 5. unmarried
- 6. under 30
- 7. doubt legacy
- 8. avoids face to face politics

what are the results?

- · digital divide
- fragmentation
- homogeneitization
- · selective exposure
- irrelevance

anything good?

- · draws people into the conversation
- · identifies disagreement
- · identifies important stuff
- · identifies societal cleavages
- · reminds how precious free speech is

remedies

- register online
- grow up
- be patriotic
- have mods
- · be transparent
- · rests in us

Keynote: Van Gelisti

relationships

why relationships matter

- 1. need connection
- 2. social isolation bad

2020 9 30 COMN

Spotlight: Mary Beltran, RTF

Latinx media studies

- · until recently often left out of stuff, but has changes over time
- some things that drove the change were the increase of Latinx people and writers in media
- · can get a minor in Latinx media studies

2020 10 05 COMN

Intro

- · probably clues when mental health getting worse
 - · you need to get help when that happens

Spotlight: Katina Johnson

- · managing mental health thru career
- · as much as plan, things can be out of your control
 - that can be good or bad
- she was very successful in early career, but mental health crisis
- · always had to be best / perfect
- · find allies
 - · make social safety net
 - mentors and friends
- professional environment must be good for you
 - you spend most your time here
- mental health still stigmatized, but there's many resources for you
- · you bring your whole self to work
- · most imp part
 - mental health hard
 - sometimes will fall
 - that's ok and you aren't a failure

Keynote: Mike Mackert, PH.D.

stress and coping

- 1. define health com
- 2. design effective messaging
- 3. look @ specific examples
- what?
 - science and art of communication and advertise health people
- · change in perspective
 - emotional appeals can be good in drug and personal health ads
- · can be used to break down abstract and hard to understand concepts to people and create good change

- make hard concepts relatable
- o can give individuals the tools to communicate better
- eventually can lead to big changes

stress and coping

- · stress: change set of circum. where demand of envir are appraised as exceeding ones resources
- · stressor: the thing that triggered the stress
- · coping: best ways to manage stressor
 - social support
- · relationships are where people cope w/ stress
- · types social support
 - emotional: helps with emotions
 - instrumental: phusical things
 - information: advice and infoappraisal: help with judgeing

2020 10 08 COMN

how to engage in politics healthily

Spotlight: Dr. Sharon Jarvis - communication studies political communication

- · journalists downplay importance of voting by accident
- · threats dishearten from voting, threat and solution encourage voting
- · need to craft messages to be heard with accuracy and repeated
- · imagine is a powerful word
 - o opens persuasive window
 - be aware of
- · shortest statements are the best
 - how to break through the informational clutter

Keynote: Dr. Tracy Dolby?

How we ended up in our current media landscape

- 1. Media ecosystem
- 2. What fuels news literacy
- 3. How can meet challenge

Media scarcity to media overload

- In the past we knew less
- · Result in knowing more so soon:
 - major warp of perception
 - need media literacy

Gatekeepers

- In the past, major media was a gatekeeper in the past
- In the present, there's too many gates to keep
 - have to be your own gatekeeper

Digital revolution caused fringe theories to become mainstream

Google has sort of rewired our brains

- Prone to distractions causes people to be lulled into unproductive narratives
- · It's harder to tell the truth from fiction

Chipping away from our shared sense of reality

- · Social media is the main source of this
- · Internet operatives mess with elections

Solutions

- · We need to support good press outlets
- · Journalism of verification
- · Know what you're dealing with when it comes to any news source

2020 10 12 COMN

Impacts of social isolation is todays topic

Spotlight: Dr. Watkins

Social media and wellbeing

- · subjective wellbeing
 - how people evaluate their life
 - prescence of pos emotions, satisfied with life
 - absence of negative emotions
- · associated with
 - better health
 - · social capital
 - productivity
 - lifespan
 - goes either way; good or bad
- social media can lead to social isolation
 - covid made worse
 - negative social wellbeing
 - o more worse mental illness
 - · increased very quickly
- · nature of connected subjective wellbeing and social media
 - o passive social media use
 - tends to lead to social comparison
 - this is when you scroll without interacting or posting yourself
 - o active social media use
 - · tends to be positive
 - sometimes can be bad
 - this is when you post yourself and interact with others on social media
- social media can be designed to addict people
 - b=m+a+t
 - behaviour=motivation+ability+trigger
 - o can be made to undermine subjective wellbeing

Keynote: Dr. Ciszeck

Representation of different genders and sexualities in advertising

- · How do you learn how to gender
 - o brands and culture and media
- · brands should do their best to be genuine

bring a critical eye to media you consume!

2020 10 14 COMN: L15

Spotlight: Dr. Rachel Mercy?

social identities and social media

two types of media

- · vegetables and desert
- · this is bc media producers are elites
 - · different personal interests and stuff
 - o people think that be people have to break stuff down; makes people stupid
 - · socialized to media norms
- · social identity
 - o provides a new lens to think about community
 - how individuals relate to groups
- · individuals use media to define group memberships and positive identities and relations to groups
 - means people look at media to feel good about self and groups they in
- · media is thing that allows us interface with different groups

Keynote: Matt Mcglone

language and communication

- · sometimes messages are implied
- · you want to do a pragmatic analysis over a semantic analysis

face and politeness

- face public self image
 - you want this to be good
- politeness strategies we use more words to sound less blunt and mean
 - euphemisms too
- want to preserve negative face
 - o frame directives as ques
 - · minimize imposition
- · want to preserve positive face
 - o claim common point view
 - give reason that conveys admiration

persuasion is the art and science of getting others to do what you want done bc they want to do it

2020 10 19 COMN: L16

getting your voice heard

Spotlight: Courtney Byrd

Stuttering center

Stuttering isn't

- · psychological disorder
- · nervous, anxious, less intelligent
- outgrow if ignore
- · easily remediated

stereotype threat leads to role entrapment

encourage child to keep talking

if have child who stutters; go to speech language pathologist or something

Keynote: Lee Ann Kahlor

psychology of advertising

//will be telling u wat to say when go to office hours

- · she studied how misinformation about covid spreaded
 - · being exposed to conspiracy makes everyone skim info
- · equity head of some department
- · psychology of advertising
 - we look at consumers and society
 - at ads and PR messages
 - thru psychological lens
- · allows exploration of
 - how messages interpreted
 - how memories and emotions impact message interpretation

PR and adv aren't magic

- · cant make you act
 - o can make you feel or think about something

2020 10 28 COMN: L19

- · why we get our news from the places we get it from
- · addressing 4 questions
 - o organize notes under each one
 - try to get one to two answers ques

spotlight: Talia Stroud

- · choosing your news
 - · what are the implications of that

how things have changed

• we used to look at the same media as a nation

- had a unifying effect
- · now we have many sources of news to go to because of the internet

four questions

- 1. what influences the public news
- 2. why public make their choices
- 3. what is the effect of the publics choices of media
- 4. what should we do
- 1. what influences the public news
 - · selective exposure
 - · motivated selection of entertainment based off your beliefs
 - o partisanship exposure based off your political beliefs
 - people typically pick places that confirm their beliefs
 - do people prefer likeminded news?
 - · may seek out partisan sources bc its what around
 - · magazine study tried to find that out
 - table had magazines
 - person in lobby monitoring
 - partisanship influenced what they picked
- 2. why public make their choices
 - o people find things against their view biased; whether or not it's partisan
 - if non partisan; two sides angry at each other
 - hostile media effect
 - o seen as biased against us
- 3. what is the effect of the publics choices of media
 - relative hostile media effect
 - if its slightly leaning one way or other; people see it as heavily leaning one way or another
 - selective exposure = political polarization
 - also inspires political participation
 - · leads people to think about different issues
- 4. what to do
 - o diversify media exposure
 - o look at things on both sides; talk with others; like going to gym
 - · need to be charitable
 - o argue with others in good faith

Keynote: Dr. Strover

public communication policy

- tech has a social context
- · public framework for public good
- · media is private businesses, but regulated for public good
- · site of struggle between political, business, and citizen/consumer interests
- · influences by view of communications systems as:
 - commodities
 - engines of economic growth
 - basic social infrastructure
 - so we know what's going on separate from government

free speech

· intellectual property

- to encourage people to create
- to protect artists

1934 communication act

- serve "public interest, convenience, or necessity"
- provide all people in US national radio communication service
- · public interest language applies to all regular media
 - radio
 - telephone
 - TV
- · adequate facilities; reasonable charges
 - · applies to internet now
- · public interest has 100+ yr roots

marketplace of ideas

- has to do with theory that marketplace vibrant and robust
- · when lots good ideas will overpower bad ones
- · has everything to do with more speech is how to counteract bad speech
 - · very pertinent with social media
 - didn't take into account how much bad speech there is
 - · currently this is contentious
- how do you cultivate a healthy marketplace

marketplace ideas - competition

- · part of theory behind looking at media ownership
 - as long as have competing ideas; often will be enough
 - but the marketplace (literal) constantly changing
 - o current media companies own everything
 - · very little diversity of ownership in these places
 - we should keep an eye on this
 - o often times diversity is limited by ownership

more having to do with that act above

- equitable access/universal service
 - · everyone access at
 - comparable rates
 - comparable quality

localism

- local media services
- as opposed to interconnection
 - we want lots of it and fast and everywhere
 - want it to work well

national security

- some of our things to do with national security is a communications issue
- what governments can do with our data is a big thing in communications policy

takeaways

we all want and need better functioning communications systems to work well today; this is important to everyone and we want this to be fixed and stuff

2020-11-2-COMN-L

intro

assignment details

- NOV 9
 - dream job posting
 - go to canvas; watch vid
 - put together LinkedIn job opportunity posting for whatever want be when big
 - reflection
 - think about and explain why strong candidate for dream job

writing tips

- be clearer more specific and more __ in your writing
 - three strengths or skills; how can strengthen
 - use words like first second final etc.
 - helps readers understand where are
 - be more specific and stuff; not vague

spotlight: Dr. karrie? Stevens

what is LinkedIn

- · LinkedIn like a multi media and networking tool
- · sooner craft own brand; sooner find jobs and stuff

LinkedIn tips

- try to appear more unique; play off your strengths
- · google LinkedIn for students
- · can auto fill certain stuff; you can control how looks
- · you need to have a cool summary/about
- · goal is to gradually remove high school stuff
- google what header banner image size you need
- can include images/multimedia on your page
 - multimedia resume
- · people don't read; go for precise and good
- · tangible things you can put in your profile

LinkedIn setup steps

- 1. professional picture
- 2. write good headline
- 3. get endorsements

cybervetting

word to the wise; cybervetting

- · cybervetting is when employer looks you up online
 - google yourself
- · what are three things you want do to change your LinkedIn profile
 - be professional
- · strong online presence is important in making a change in the world

Keynote: UTLA + UTNY

experiential learning is important

- · you learn thru doing things in the field
- · you want learn confidence and self determination
- · most imp thing you want to learn to set own goals

Urban literacy

- ability live and work successfully in city
- · incorporating feedback to help you learn stuff to make others more confident
 - · internships help with this

Internships

- pretty low stakes
- o allow you to explore what you like
- allow you to find weak ties
- these are people who might help you find people to date or help you find a job; can be more influential than most your friends

UTNY and UTLA

- o can help you get major things down; help define u as insider
- when you join; can get internship opportunity no one else gets access to

timeline

- you apply ~6mo before you go
- pre departure semester
 - work with program staff to prepare resume and cover letter according to industry expectations
- semester away
 - o at least one internship
 - o participate in experiential learning opportunity
 - sign up for ancillary programs
- if you move to LA or NY; you can get help after graduation
- which program is right for you?
 - o can work with career center to get help with resume and stuff

can find more info for UTLA UTNY

- · what are they looking for
 - how long you have been interested in this when considering applications
 - see students want something specific