**SPN 601D: ¡A Hablar! # 1**

*You and your speaking partner are going to talk about a member of your respective families. Choose a family member and have a photo of that person available to share with your classmates on the day of the in-class activity.*

**1.** Prepare the following questions **in Spanish**, which you will use in class to find out about your

classmate’s picture / family member.

1. What is his/her/their name?
2. Who is the person in the picture?
3. Where does he/she/they live?
4. What is his/her/their profession? or What does she/he/they study?
5. What is his/her/their age?
6. What are her/his/their physical and personality traits?
7. What are her/his/their favorite colors?
8. What does she/he/they like to do? What does he/she/they not like to do?
9. What does he/she/they prefer to do on the weekends?
10. What is she/he/they going to do during spring break (*vacaciones de primavera*)?
11. Any other questions you want to ask about the person in the picture.

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| 8. |  |
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| 10. |  |
| 11. |  |
| 12. |  |

**2.** Prepare a list of useful vocabulary words from chapters 1-3 and/or useful expressions from pg.

143 of your textbook.

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| 1. |  |
| 2. |  |
| 3. |  |
| 4. |  |
| 5. |  |

**3.** After you are finished with the interview, you will say one additional sentence or sentences in

Spanish about the person in your picture (something that your classmate did not ask).

Por ejemplo:

- Mi hermano habla dos idiomas y estudia en la Universidad de Colorado.

- Mi hermana toca el piano todos los días.

**4**. **Upload** to Canvas before class!