## Biostatistics

## About myself

BSc and MSc in Applied Mathematics (Statistics)
PhD in Biomedical Sciences

#### @Gulbenkian Institute for Science (2001-2009, Portugal)

Theoretical Immunology Group / Quantitative Biology Group

#### @London School of Hygiene and Tropical Medicine (2010-2019, United Kingdom)

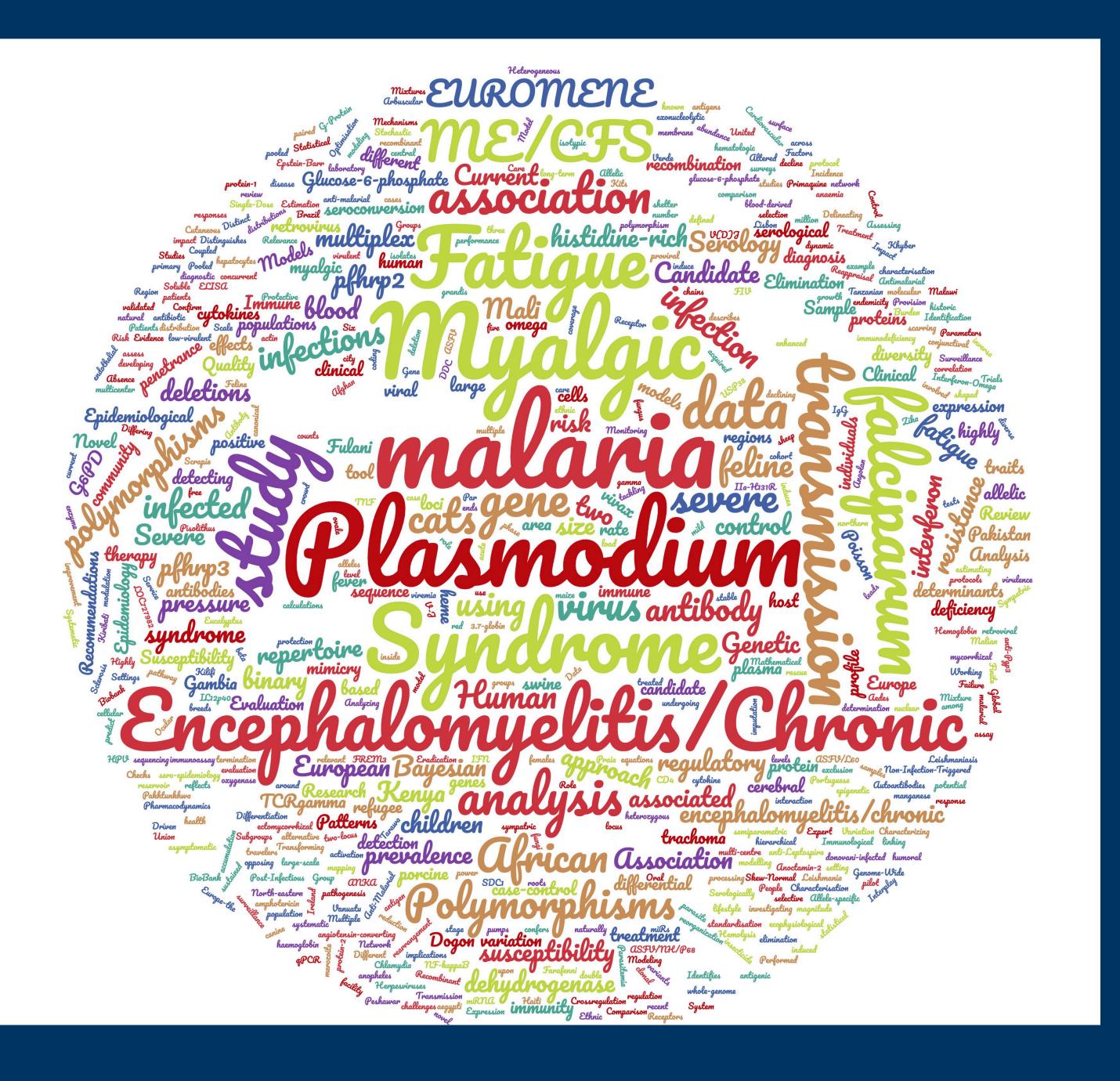
Research Fellow in Statistical Genetics and Genetic Epidemiology Assistant Professor in Biostatistics and Statistical Genetics

#### @Charité Medical University of Berlin (2020-2021, Germany)

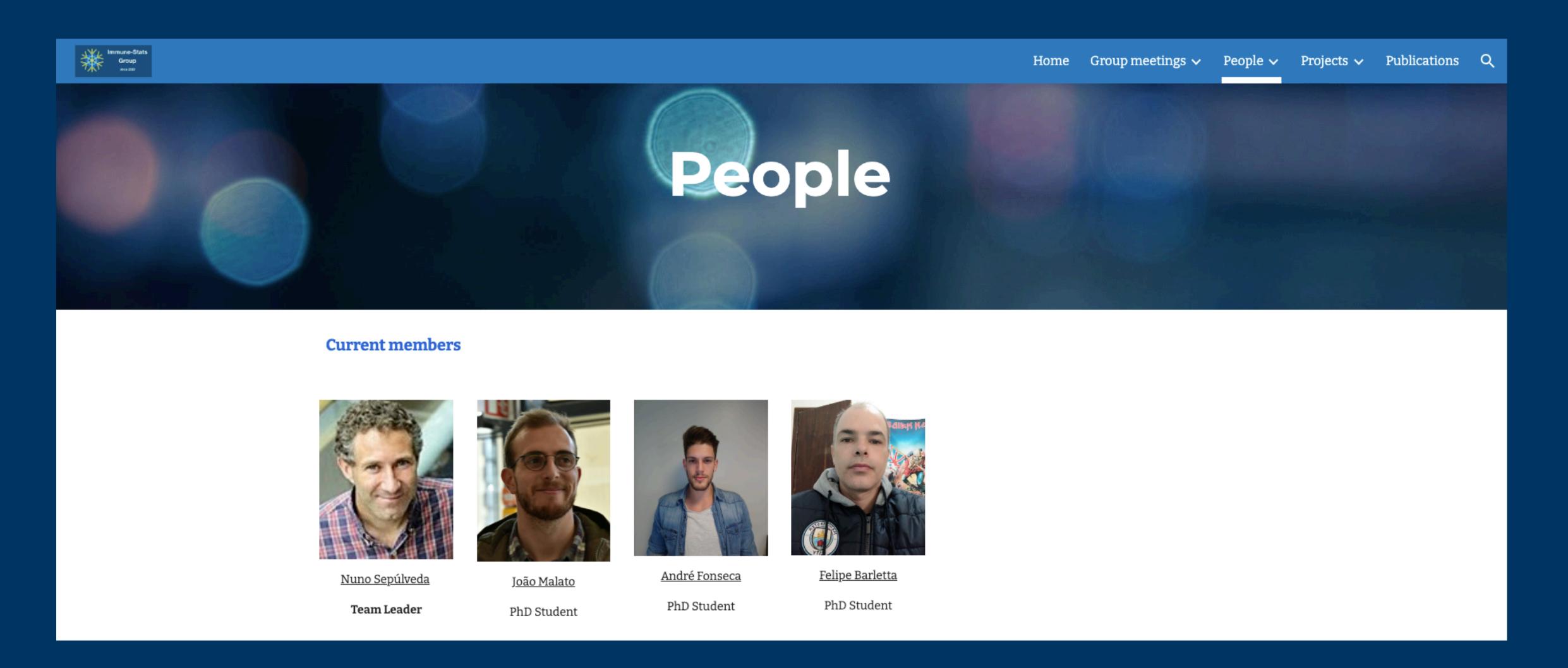
Consultant in Bionformatics and Biostatistics

#### @Politechnika Warszawa (2021-2023, Poland)

Visiting Professor (ULAM Programme - NAWA)



## Immune-Stats Group



www.immune-stats.net

## Tell me about yourself

## Syllabus

#### 1. General review

- a. What is Biostatistics?
- b. Population/Sample/Sample size
- c. Type of Data quantitative and qualitative variables
- d. Common probability distributions
- e. Work example Malaria in Tanzania

#### 2. Applications in Medicine

- a. Construction and analysis of diagnostic tools Binomial distribution, ROC curve, sensitivity, specificity, Rogal-Gladen estimator
- b. Estimation of treatment effects generalized linear models
- c. Survival analysis Kaplan-Meier curve, log-rank test, Cox's proportional hazards model

#### 3. Applications in Genetics, Genomics, and other 'omics data

- a. Genetic association studies Hardy-Weinberg test, homozygosity, minor allele frequencies, additive model, multiple testing correction
- b. Methylation association studies M versus beta values, estimation of biological age
- c. Gene expression studies based on RNA-seq experiments Tests based on Poisson and Negative-Binomial

#### 4. Other Topics

- a. Estimation of Species diversity Diversity indexes, Poisson mixture models
- b. Serological analysis Gaussian (skew-normal) mixture models
- c. Advanced sample size and power calculations

## Evaluation

**Group Project + Presentation (40%)** 

Oral examination (60%)

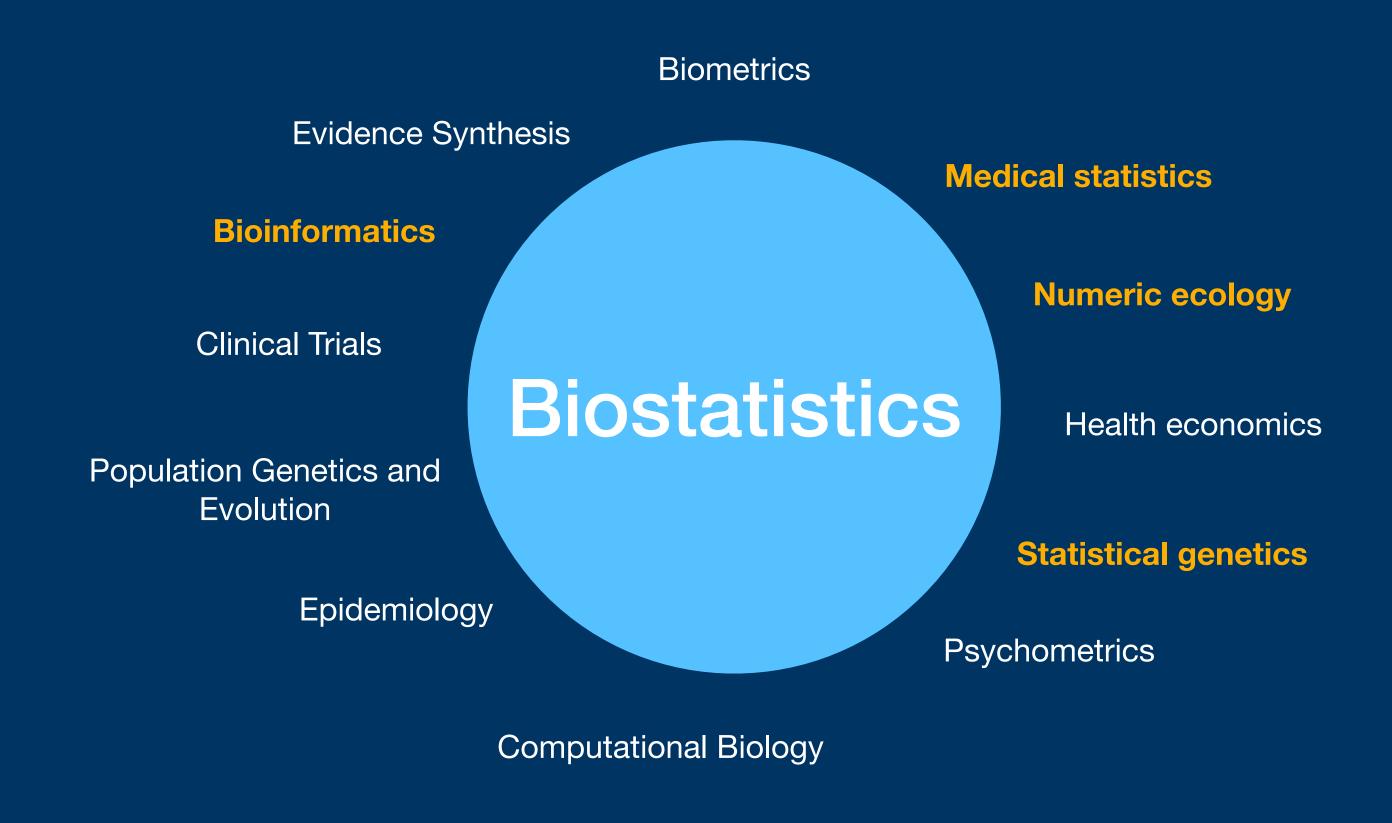
### Course material

https://github.com/immune-stats/Biostatistics\_2023\_2024/

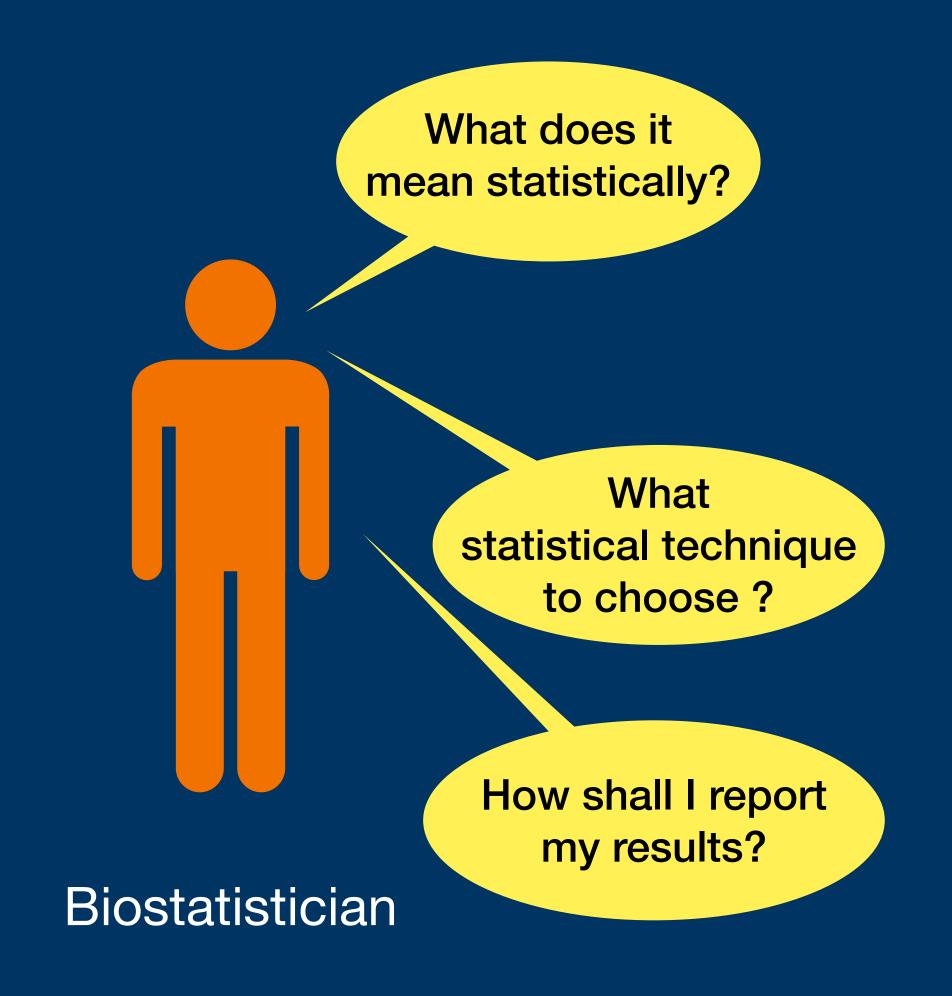
N.Sepulveda@mini.pw.edu.pl

#### Biostatistics

Application of statistical techniques to scientific research in health-related fields, including medicine, biology, and public health, and the development of new tools to study these areas.

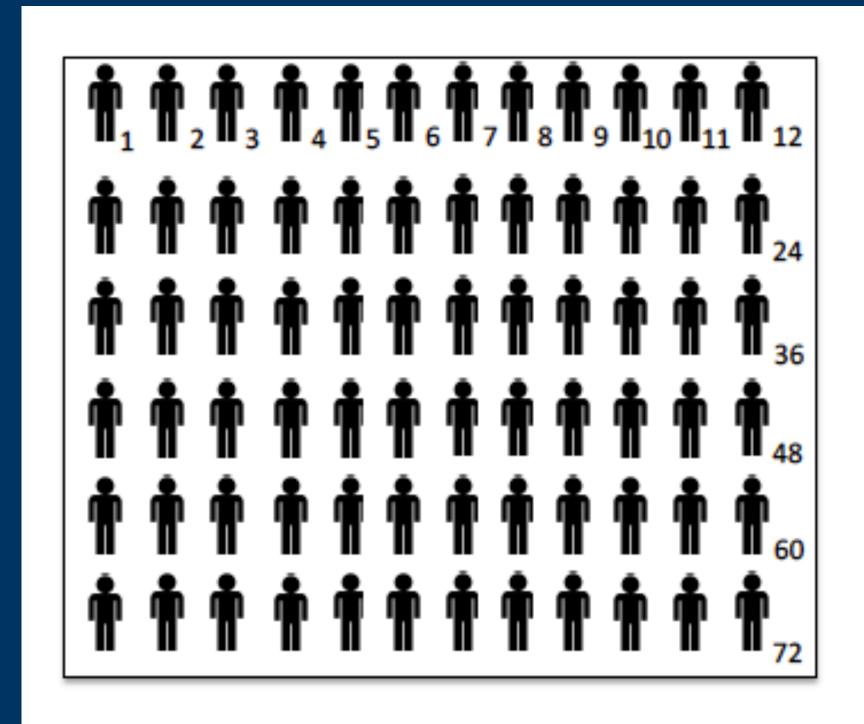


## Importance of communication





## Population



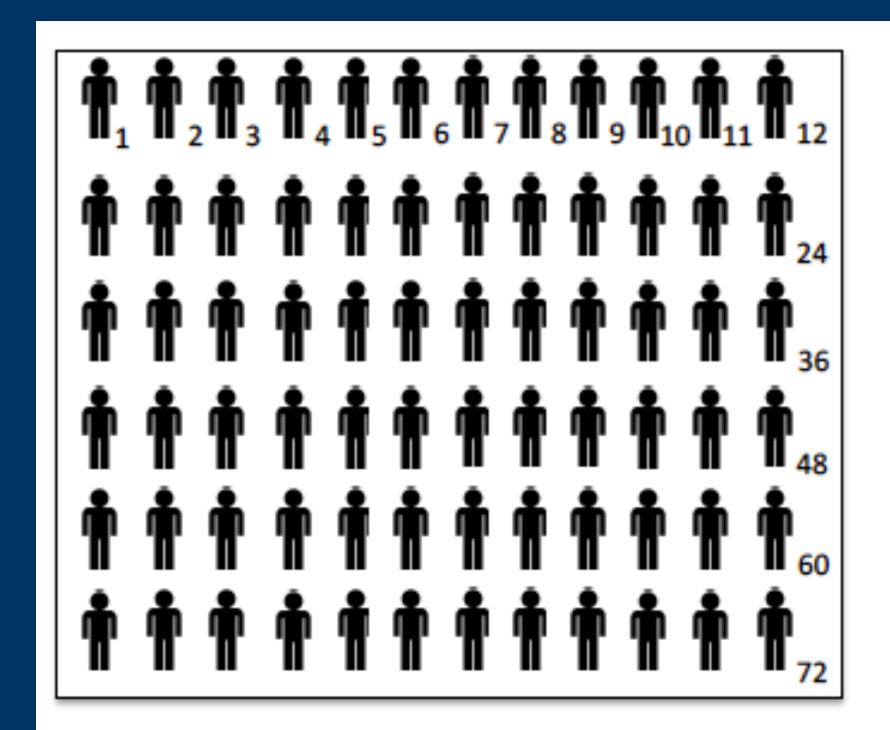
#### **Population:**

The complete set of individuals from which you what to learn something.

#### **Population Size:**

The total number of individuals in the population.

#### Census



#### Census:

It is a study conducted in the entire population. It might require a large set of resources.

#### **Example:**

Data collected by the National Office for Statistics.





Study of a rare disease.

## Sample



#### Sample:

A set of individuals which it is thought to be representative of the whole population.

#### Sample size:

The total number of individuals included in the sample.

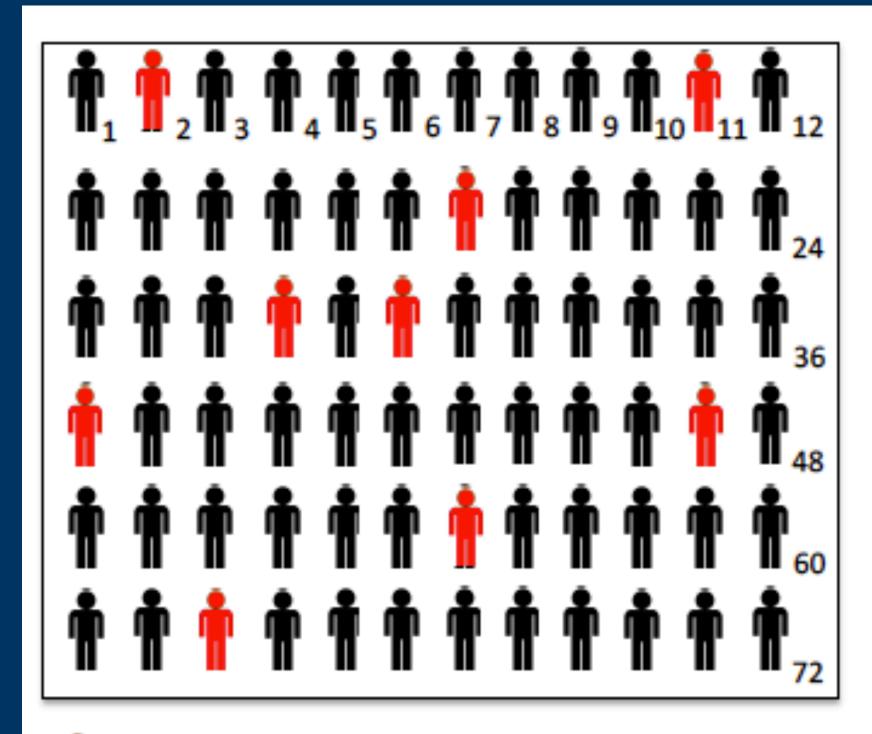
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Sampled individuals



**Not-sampled individuals** 

## Randomized sample



#### Randomized sample:

Individuals should be **randomly** selected from the population.

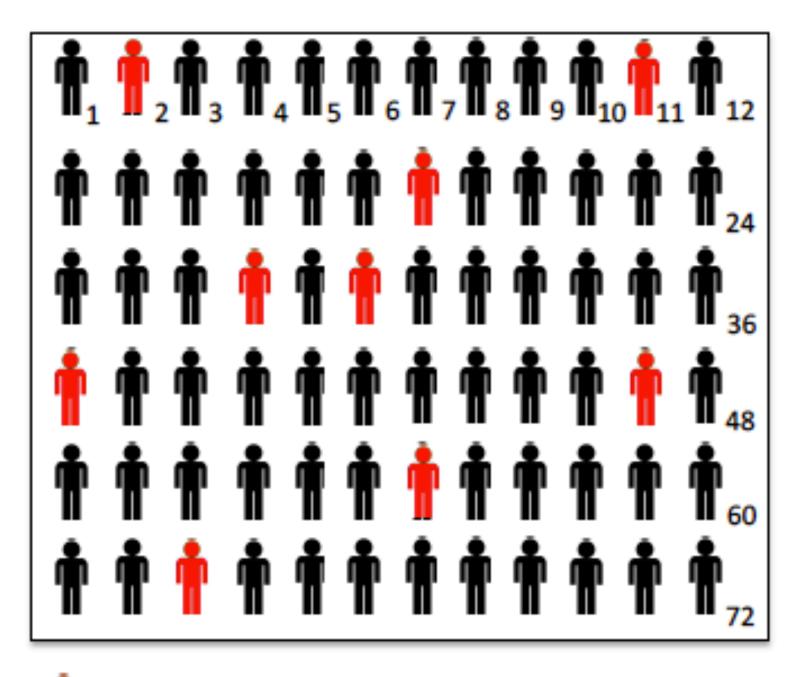
#### **Exercise:**

Can you randomly select a new sample of 5 individuals from this population?

- Ť
- Sampled individuals
- Ť

**Not-sampled individuals** 

## Common sampling strategies: unstratified sampling



#### **Unstratified sampling**

Individuals should be **randomly** selected from the population.

It is chosen when little information is known about the population under study.

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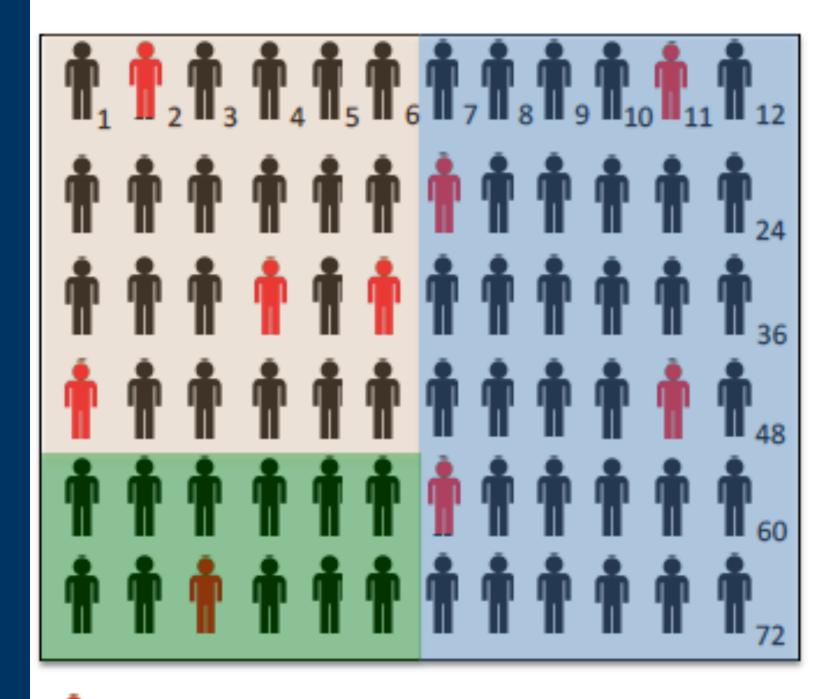
Sampled individuals



Not-sampled individuals

## Common sampling strategies: stratified sampling

Population is composed of distinct subpopulations (stratum) with similar pattern of response.



Sa

Sampled individuals



Not-sampled individuals

#### Stratified sampling:

Individuals should be **randomly** selected from each stratum of the population.

The total number of sampled individuals per stratum should scale with the respective total number in the population.

#### Main advantage:

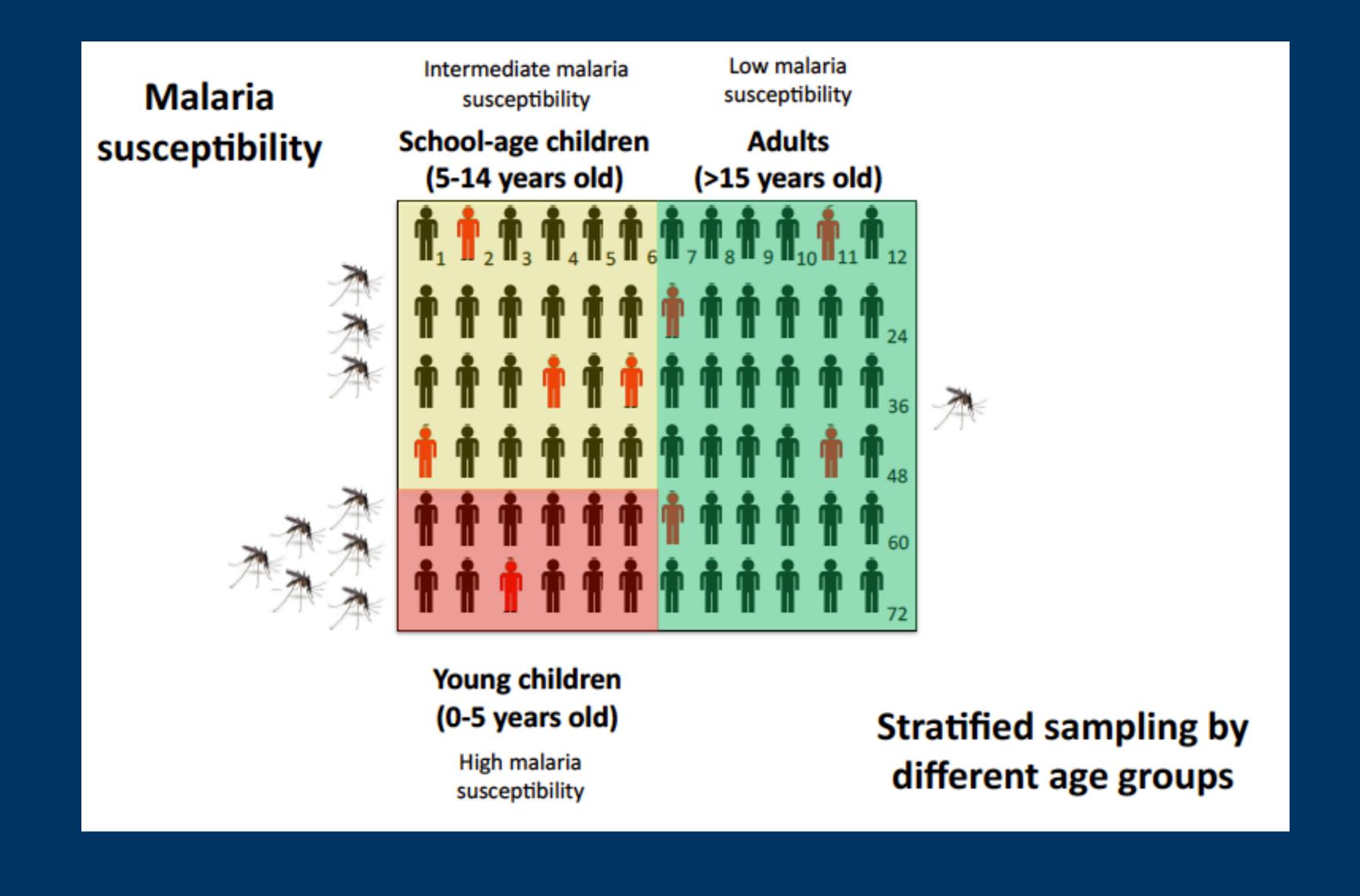
Increase precision on estimates.

Avoids confounding and/or controls confounder effects.

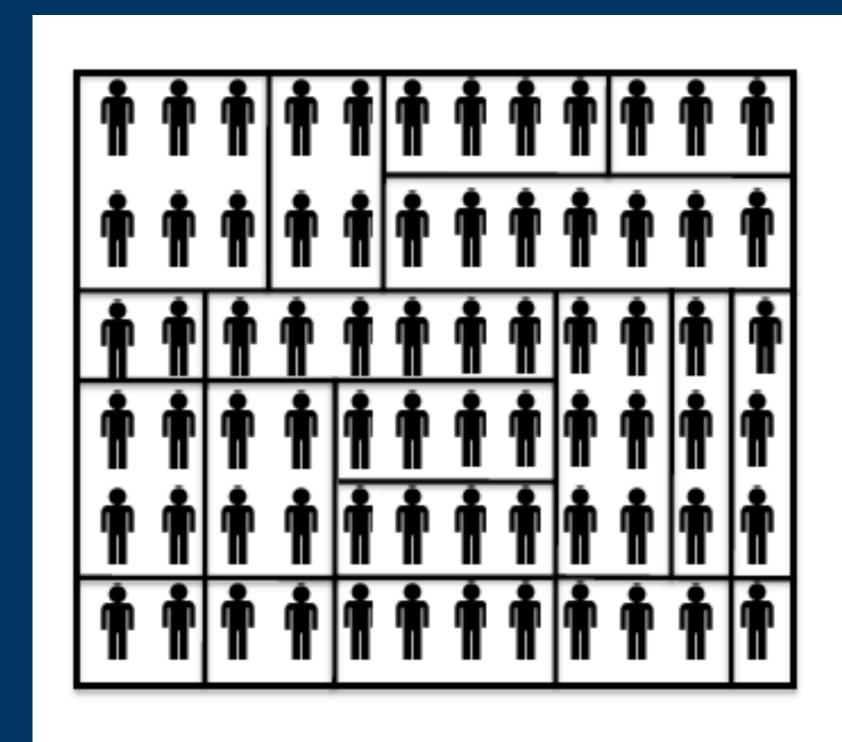
#### Requirement:

You need to know how to define the strata!

## Common sampling strategies



## Common sampling strategies: cluster sampling



#### Sampling by clusters:

Population is divided into different clusters.

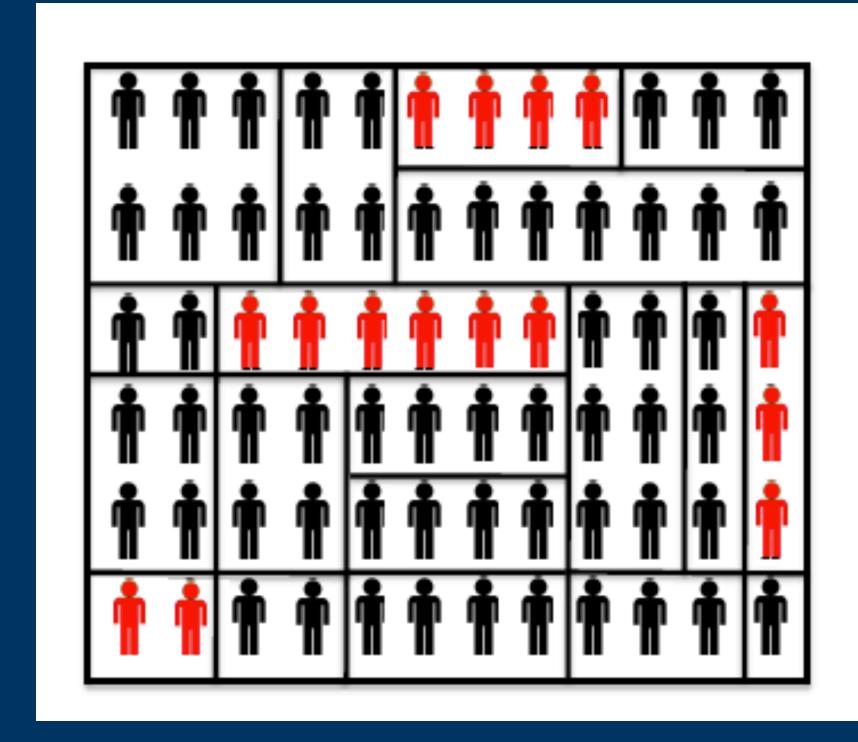
Select clusters randomly.

All individuals within a cluster are measured.

#### **Example of clusters:**

Household or compound.

## Common sampling strategies: cluster sampling



#### Sampling by clusters:

Population is divided into different clusters.

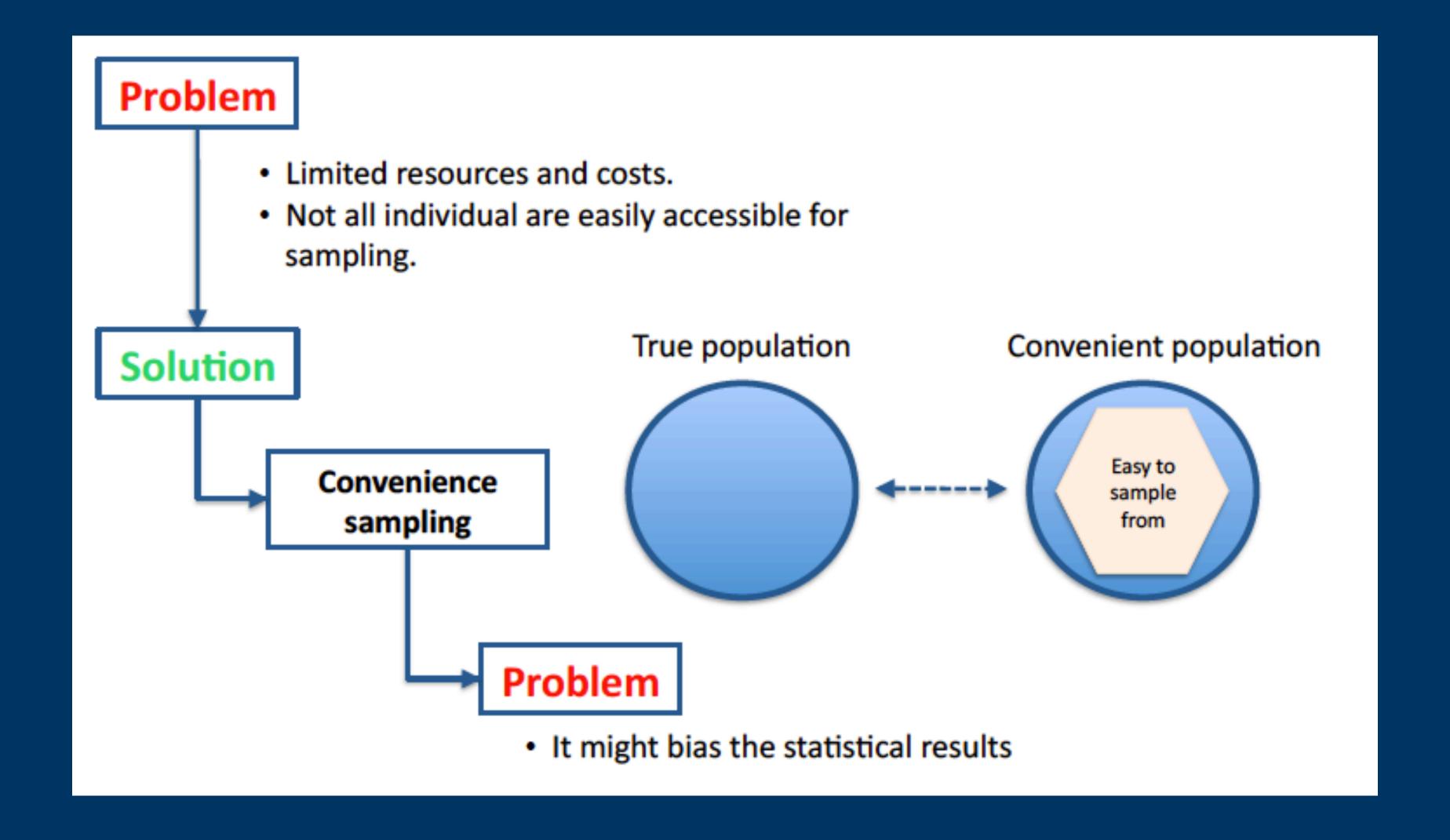
Select clusters randomly.

All individuals within a cluster are measured.

#### **Example of clusters:**

Household or compound.

## In practice



## Type of variables

#### Quantitative

Continuous – measurements with virtual infinite precision Ex: height, weight, time until cure, etc.

**Discrete** – count data

Ex: number of infection episodes per person, number of treatment doses per patient.

#### Qualitative

Binary – two categories

Ex: cured/not cured, presence/absence, wild type/mutated allele, etc.

Polytomous – Many categories

Ex: eye colour, genotype, socioeconomic status, ethnicity, etc.

## Other types of variables

Images

Medical imaging

Videos

## Two cautionary notes

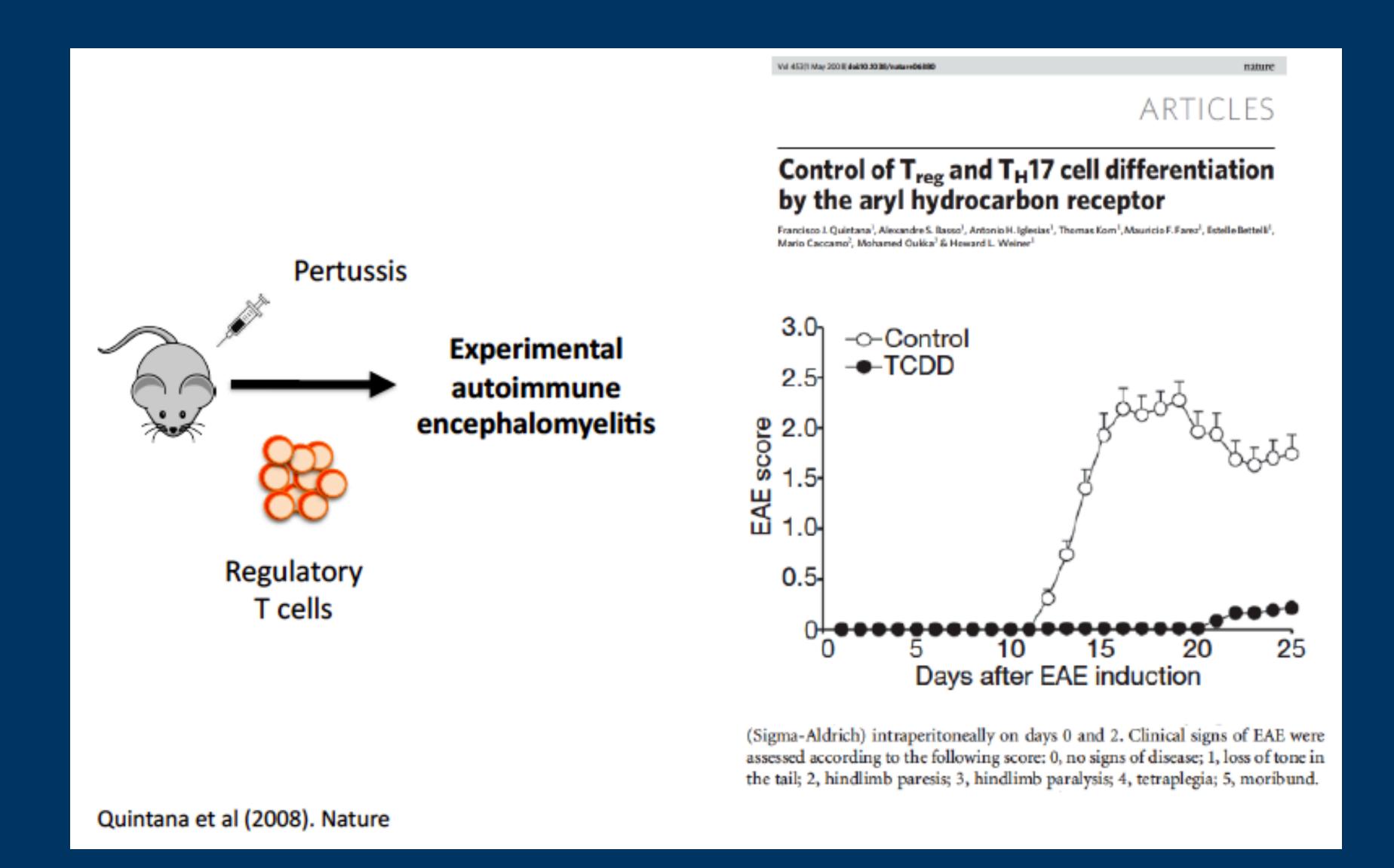
1. The true type of a variable is dependent on the unit of analysis

Define the unit of analysis as a function of the objective

2. Qualitative variables might be "hidden" in apparently quantitative variables

Always read first the data dictionary before doing any analyses

## Example from the literature: EAE score



## Summarising data

#### Summary statistics Visualization tools Maximum Boxplots When to use each Minimum Scatterplots Mean Histograms one of these Median ECDF plots summary tools? Quantiles Density plots Quartiles Strip plots Mode Proportion Barplots Frequencies **Piecharts** Standard deviation Heatmaps Variance Variation coefficient Interquartile range

## Common probability distributions

Which distributions do you remember?

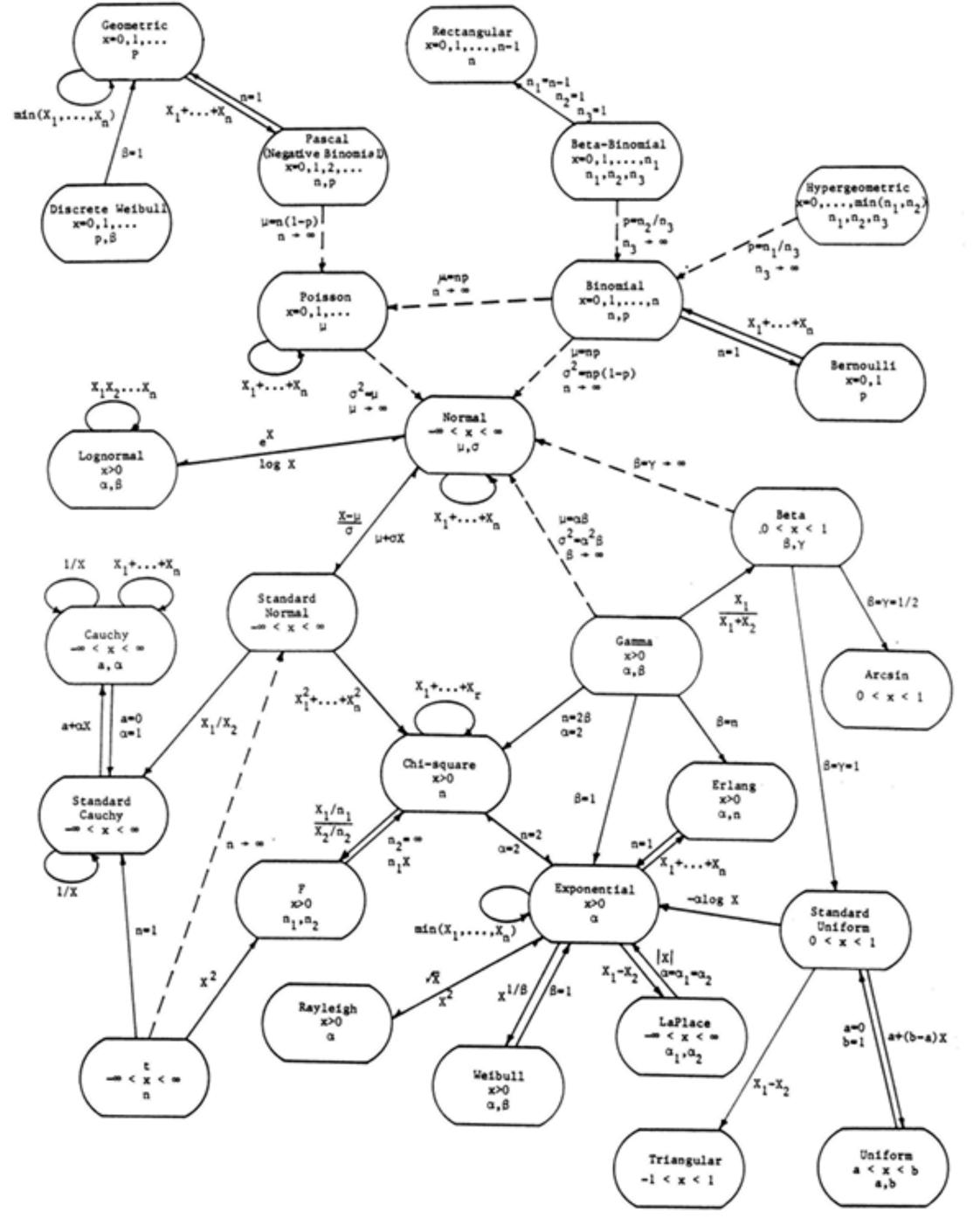


Figure 1. Relationships Among Distributions.

Leemis (1986). The American Statistician, 40, 143

### Statistical tests

Which statistical tests do you remember?

# PNAS

## Estimating medium- and long-term trends in malaria transmission by using serological markers of malaria exposure

C. J. Drakeley\*<sup>†‡</sup>, P. H. Corran\*<sup>‡§</sup>, P. G. Coleman\*, J. E. Tongren\*, S. L. R. McDonald\*, I. Carneiro\*, R. Malima<sup>††</sup>, J. Lusingu<sup>††</sup>, A. Manjurano<sup>††</sup>, W. M. M. Nkya<sup>††</sup>, M. M. Lemnge<sup>††</sup>, J. Cox\*, H. Reyburn\*<sup>†</sup>, and E. M. Riley\*,\*\*

\*Department of Infectious and Tropical Diseases, London School of Hygiene and Tropical Medicine, Keppel Street, London WC1E 7HT, United Kingdom; 

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Kilimanjaro Christian Medical Centre, P.O. Box 3010, Moshi, Tanzania; and 

Amani Medical Research Institute, National Institute for Medical Research, P.O. Box 4, Amani, Tanzania

Edited by Louis H. Miller, National Institutes of Health, Rockville, MD, and approved February 23, 2005 (received for review November 23, 2004)

MAJOR ARTICLE

Altitude-Dependent and -Independent Variations in *Plasmodium falciparum* Prevalence in Northeastern Tanzania

Chris J. Drakeley,<sup>1,5</sup> Ilona Carneiro,<sup>5</sup> Hugh Reyburn,<sup>1,5</sup> Robert Malima,<sup>1,3</sup> John P. A. Lusingu,<sup>3,4</sup> Jonathan Cox,<sup>5</sup> Thor G. Theander,<sup>4</sup> Watoky M. M. M. Nkya,<sup>2</sup> Martha M. Lemnge,<sup>3</sup> and Eleanor M. Riley<sup>5</sup>

<sup>1</sup>Joint Malaria Programme and <sup>2</sup>Kilimanjaro Christian Medical Centre, Moshi, and <sup>3</sup>National Institute for Medical Research, Amani Medical Research Centre, Amani, Tanzania; <sup>4</sup>Centre for Medical Parasitology, University of Copenhagen, Panum Institute, Copenhagen, Denmark; <sup>5</sup>Department of Infectious and Tropical Diseases, London School of Hygiene and Tropical Medicine, London, United Kingdom

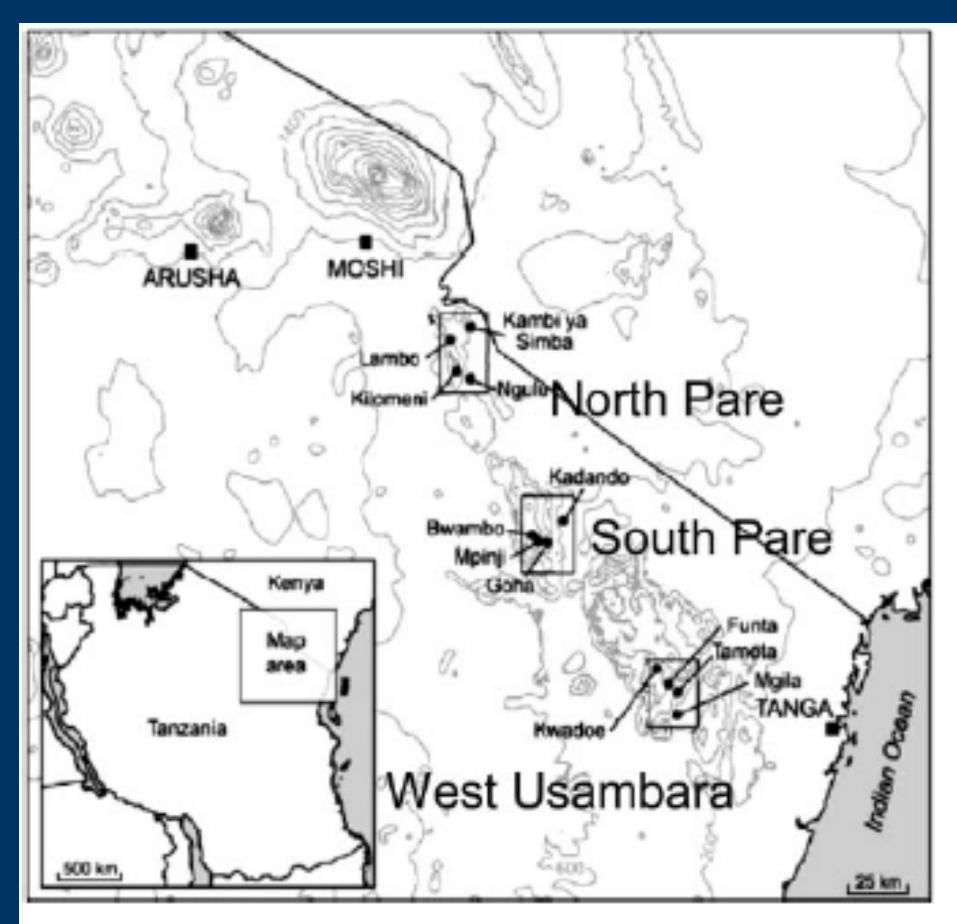


Fig. 1. Map of the study area showing the three altitude transects and 12 study villages.

Cross-sectional study

Stratified sampling (three age groups: 0-4, 5-14, 15-45

24 villages in 6 altitude transects

~8146 individuals (6 months-45 years old)

Gender and age distributions matched across villages







Can you check whether the proportion of infection is related to altitude?