

Imogen Farr ~ Junior Software Engineer
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LINKS

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PERSONAL PROFILE

I am a junior software engineer with a thirst for problem-solving and a passion for creative pursuits. After completing and loving a short front-end online course over lockdown, I went on to do an internship at EveryLIFE Technologies; a company that provides software for the care sector. Working as a carer at the time allowed me to consider the plethora of opportunities that lie at the intersection between technology and the real-world. My software journey has most recently led to the completion of an immersive software engineering course with General Assembly. Having studied philosophy at university I am also equipped with problem-solving skills, as well as an acute and necessary sensitivity to the human experience. I am inspired to continue learning and honing in on my software skills, and I have accumulated the relevant soft and creative skills to qualify me to do so.

TECHNICAL SOFTWARE SKILLS

Frontend: React, Javascript, HTML, CSS, Sass, Material UI, Bulma, Chrome DevTools

Backend: Express, Node.js, MongoDB, Mongoose, Python, Django REST Framework, PostgreSQL

Version control: Git, GitHub

Software: VSCode, Postman, TablePlus

Package: npm, pip, Pipenv

Storage: Heroku, Cloudinary, Netlify

Additional software & tools: Trello, Excalidraw, Miro

SOFTWARE ENGINEERING COURSE

General Assembly Software Engineering Immersive (*remote*) **October 2022 – February 2023**

- A 12-week intensive remote course, learning full-stack development
- A 9-5 schedule of lessons, with our learning consolidated by 4 projects across the 12 weeks
- Projects all stored on GitHub and I used Git for version control

Project 4: Full Stack App (Django and React):

Solo – 1 week

- Django REST Framework, React, MUI, Sass, PostgreSQL.
- Developed an app where users can upload information about their pets and message other users.

Project 3: Full Stack App (React):

Team (3) – 1 week

- MongoDB, Express, React, Node.JS, Sass.
- Created a book diary where users can browse and upload book reviews. There is also a feature enabling users to favourite posts.

Project 2: Front-end App (React):

Team (3) – 4 days

- React, public RESTful API (front-end consuming a 3rd-party public API)
- Developed a meme site using data from a public API. Users can browse through memes as well as being shown a randomly generated meme.

Project 1: Web browser game:

Solo – 1 week

- HTML, CSS, JavaScript
- Built 'Mastermind', using JS for functionality, so the player can play against the computer.

EDUCATION

University of Warwick undergraduate degree in Philosophy

September 2018 - present

- Completed my second year of study and enrolled for final year Sept 2023. Modules include:
 - o Applied Ethics
 - o Philosophy of Terrorism and Counterterrorism
 - o Predicted grade: 2:1

The Henrietta Barnet School

September 2011 - June 2018

- GCSES: 7A*s, 4As
- A Levels: English (A*), Art (B), Maths (C)
- University of Cambridge Pre-U Course in Global Perspectives: Merit Three

Other Qualifications

- | | | |
|-----------------|-----------|--------------|
| - Saxophone: | Trinity | Jazz Grade 6 |
| - Piano: | ABRSM | Grade 5 |
| - Music Theory: | ABRSM | Grade 5 |
| - Ballet: | Cecchetti | Grade 6 |

WORK & INTERSHIPS

Castle Brook Care Home & The Sycamores Care Home

November 2020 – June 2022

- Worked with residents with a wide range of cognitive and communicative difficulties
- Provided care for residents in late stages of dementia and at the end of their lives
- Earned my Care Certificate qualification
- Skills developed: working in high pressure environments, undertaking a wide range of responsibilities. Communication within difficult and varying relationships

Summer intern at EveryLIFE Technologies (SaaS company)

June 2021 – August 2021

- Worked in a small team charged with designing and developing a brand-new website feature
- Formally presented our results to the senior leaders and company-wide
- Coordinated communication between our working group and the relevant departments
- Rotated between different divisions, including product design, strategy and CX
- Shadowed engineer

STINT & Host (during university holidays)

July 2018 - present

- STINT and Host are student-run, temporary work placement businesses
- Worked in high pressure environments including a Michelin star restaurant

HOBBIES AND INTERESTS

Drama & Theatre: performed in several amateur productions, including two at the largest professional art centre in the Midlands, Warwick Arts Centre (*A Chorus Line*, *Antigone*)

Music: I play saxophone and piano, both to a high level, and have loved continuing to pursue this passion throughout my student and professional life. Performed in prestigious locations across Europe with school band, performed with university Big Band.