The Effect of Age and Bullying on the Likelihood of Teen Marijuana Use

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Data Set and Research Questions

Data Source

- Centers for Disease Control 2013 Youth Risk Behavior Surveillance Survey
- ➤ Nationally representative sample of 148 high schools with 13,583 useable survey questionnaires.
- ➤ 68% total response ratio
- ➤ I used a 5% SPSS randomly selected sample of cases from this survey. This was due to the extremely large number of cases and the limitations of HLM.

Research Questions

- ➤ RQ 1 Controlling for age, being bullied at school and being bullied online, what is the likelihood of teen marijuana use.
- ➤ RQ 2 Controlling for age and being bullied online, what is the relationship between being bullied on school grounds and the likelihood of teen marijuana use.
- ➤ RQ 3 Controlling for age and being bullied on school grounds, what is the relationship between being bullied online and the likelihood of teen marijuana use.
- ➤ RQ 4 What is the effect of age on the relationship between being bullied at school or online and the likelihood of teen marijuana use.
- ➤ RQ 5 What is the effect of age on the relationship between being bullied at school and the likelihood of teen marijuana use.
- RQ 6 What is the effect of age on the relationship between being bullied online and the likelihood of teen marijuana use.

Literature Review

- Around 30% of students are involved in bullying in the United States as either a bully or being bullied in school(Hall, 2006).
- Between the genders there is a difference in bullying patterns as well. Boys seem to prefer a physical approach to bullying in a manner to possibly express their masculinity. While girls prefer to use relational aggression bullying by spreading rumors or ostracizing (Leung & To, 2009).
- The most common reason for bullying found in a study conducted by the West Virginia State Board of Education in 2015 was physical appearance followed by gender, sexual orientation, disability, and race (2015).

- Over two-fifths of all 12th graders reported having used marijuana in their lifetimes. 35% had done so in the past year and 21% had done so in the past month (Johnston, O'Malley, Bachman & Schulenberg, 2011).
- During the 2008-2009 school year 28% of students that were surveyed by US Department of Education had been bullied online (2011).
- A longitudinal study of marijuana use from 1990-1999 showed that marijuana trials of marijuana amongst African American teens had decreased during the time period, but had remained steady for white and Hispanic teens (Delaney, 2002)

Variables

- Cluster Variable = PSU (Primary Sampling Unit)
- Dependent Variable = During your life, how many times have you used marijuana?
 - > A. 0 times
 - ➤ B. 1 or 2 times
 - > C. 3 to 9 times
 - > D. 10 to 19 times
 - > E. 20 to 39 times
 - > F. 40 to 99 times
 - ➤ G. 100 or more times
- Recoded to 1 = 1 or more time have smoked marijuana and 0 = never smoked marijuana.

- Independent Variables:
- I did not center these variables
- Level 1 = During the past 12 months, have you ever been bullied on school property?
 - \triangleright Coded 0 = Yes
 - \triangleright Coded 1 = No
- Level 1 = During the past 12 months, have you ever been electronically bullied? (Include being bullied through e-mail, chat rooms, instant messaging, Web sites, or texting.)
 - \triangleright Coded 0 = Yes
 - \triangleright Coded 1 = No

Variables Cont'd

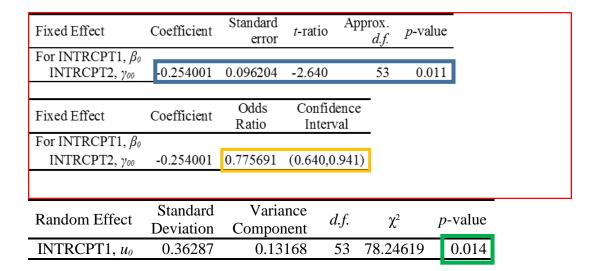
- Level 2 = How old are you?
 - Coded 1 = 12 years old or younger
 - Coded 2 = 13 years old
 - Coded 3 = 14 years old
 - ➤ Coded 4 = 15 years old
 - ➤ Coded 5 = 16 years old
 - ➤ Coded 6 = 17 years old
 - Coded 7 = 18 years old or older
- I then aggregated the PSU (Primary Sampling Unit) by the age of the respondents to get an average age per PSU to use as the level 2 variable.
- I did not center this variable

Null Model

Level 1: $\eta_{ij} = \beta_{0j}$

Level 2: $\beta_{0j} = \gamma_{00} + \mu_{0j}$

• $\eta_{ij} =$ Student Marijuana Use



Y00=-.254= average log-odds of marijuana use among primary sampling units. This is statistically significant with a p=.011

Odds of marijuana use is .77. Confidence interval does not contain 1.

There is a statistically significant variance in the primary sampling units of the odds of marijuana use p= .014.

Models

Level 1 Conditional Model

Level 1:
$$\eta_{ij}=\beta_{0j}+\beta_{1j}X_{ij}$$

Level 2: $\beta_{0j}=\gamma_{00}+\mu_{0j}$
 $\beta_{1j}=\gamma_{10}$

- $\eta_{ij} =$ Student Marijuana Use
- X_{ij} = Student Bullied on School Property Yes/No

Fixed Effect	Coefficient	Standard error	<i>t</i> -ratio	Approx. <i>d.f.</i>	<i>p</i> -value
For INTRCPT1, β_0				-	
INTRCPT2, γ_{00}	-0.253865	0.096212	-2.639	53	0.011
For BULLIED slop	e. <i>B</i> 1				
INTRCPT2, γ ₁₀	0.038943	0.215088	0.181	608	0.85ϵ
Fixed Effect	Coefficient	Odds	Confid	ence	
Fixed Effect	Coefficient	Odds Ratio	Confid Interv		
Fixed Effect For INTRCPT1, β_0	Coefficient				
	Coefficient -0.253865			/al	
For INTRCPT1, β_0	-0.253865	Ratio	Interv	/al	
For INTRCPT1, β_{θ} INTRCPT2, γ_{00}	-0.253865	Ratio	Interv	.941)	

 γ_{00} = -0.25 = average log-odds of marijuana use of students who have been bullied on school grounds. This log-odds differs significantly from zero (p = .011) The average odds of marijuana use amongst students who had been bullied is .78. γ_{10} = 0.04 = average log-odds of marijuana use of students who have not been bullied on school grounds. This log-odds do not differ significantly from zero (p =0.856)

Models

Level 1 Conditional Model

Level 1:
$$\eta_{ij}=\beta_{0j}+\beta_{1j}X_{ij}$$

Level 2: $\beta_{0j}=\gamma_{00}+\mu_{0j}$
 $\beta_{1j}=\gamma_{10}$

- $\eta_{ij} =$ Student Marijuana Use
- X_{ij} = Student Bullied Online Yes/No

Fixed Effect	Coefficient	Standard error	t-ratio	Approx. d.f.	<i>p</i> -value
For INTRCPT1, β_0		_			
INTRCPT2, γ_{00}	-0.259416	0.100961	-2.569	53	0.013
For ONLINE_B slo	pe <i>R</i> ,				
INTRCPT2, γ ₁₀	-0.832822	0.244582	-3.405	608	< 0.001
Fixed Effect	Coefficient	Odds	Confid	ence	
Tixed Effect	Coefficient	Ratio	Interv	al	
For INTRCPT1, β_0					
INTRCPT2, γ_{00}	-0.259416	0.771502	(0.630,0	.945)	
For ONLINE_B slo	pe, β_I				
INTRCPT2, γ_{10}	-0.832822	0.434820	(0.269,0	.703)	

 γ_{00} = -0.26 = average log-odds of marijuana use of students who have been bullied online. This log-odds differs significantly from zero (p =.013)

The average odds of marijuana use amongst students who had been bullied online is .77.

 γ_{10} = -0.83 = average log-odds of marijuana use of students who have not been bullied online. This log-odds differs significantly from zero (p <0.001).

The average odds of marijuana use amongst students who have not been bullied online is .44.

Intercept as Outcomes Model -

- Link Function: $\eta_{ij} = \log(\frac{\varphi_{ij}}{1 \varphi_{ij}})$
- Structural Model:

Level 1:
$$\eta_{ij} = \beta_{0j} + \beta_{1j}X_{1j} + \beta_{2j}X_{2j}$$

Level 2: $\beta_{0j} = \gamma_{00} + \gamma_{01}W_j + \mu_{0j}$
 $\beta_{1j} = \gamma_{10}$
 $\beta_{2j} = \gamma_{20}$

- $\eta_{ij} =$ Student Marijuana Use
- X_{1j} = Student Bullied on School Property Yes/No
- X_{2j} = Student Bullied Online Yes/No
- W_j = Aggregated Age of Student by Primary Sampling Unit

Fixed Effect	Coefficient	Standard error	t-ratio	Approx. d.f.	<i>p</i> -value	
For INTRCPT1, β_0						
INTRCPT2, γ_{00}	-4.674070	1.941684	-2.407	52	0.020	
Q1_MEAN, γ_{01}	0.855044	0.375460	2.277	52	0.027	
For BULLIED slope	e, β_I					
INTRCPT2, γ_{10}	0.478081	0.249995	1.912	607	0.056	
For ONLINE_B slope, β_2						
INTRCPT2, γ ₂₀	-1.081752	0.277110	-3.904	607	< 0.001	

Fixed Effect	Coefficient	Odds Ratio	Confidence Interval		
For INTRCPT1, β_0					
INTRCPT2, yoo	-4.674070	0.009334	(0.000, 0.460)		
Q1_MEAN, γ_{01}	0.855044	2.351477	(1.107,4.996)		
For BULLIED slope, β_1					
INTRCPT2, γ_{10}	0.478081	1.612976	(0.987, 2.635)		
For ONLINE_B slope, β_2					
INTRCPT2, γ ₂₀	-1.081752	0.339001	(0.197, 0.584)		

- Age of the respondent significantly <u>increases</u> the log-odds of marijuana use among students who have been bullied in school and online (p = .027)
- For each increase in age there is a corresponding increase in the odds of marijuana use.

Intercept and Slopes as Outcomes Models

- Link Function: $\eta_{ij} = \log(\frac{\varphi_{ij}}{1 \varphi_{ij}})$
- Structural Model:

Level 1:
$$\eta_{ij} = \beta_{0j} + \beta_{1j} X_{1j}$$

Level 2: $\beta_{0j} = \gamma_{00} + \gamma_{01} W_j + \mu_{0j}$
 $\beta_{1j} = \gamma_{10} + \gamma_{11} W_j + \mu_{0j}$

- $\eta_{ij} =$ Student Marijuana Use
- X_{ij} = Student Bullied on School Property Yes/No
- W_j = Aggregated Age of Student by Primary Sampling Unit

Coefficient	Standard error	t-ratio	Approx. d.f.	<i>p</i> -value
-4.364465	1.748737	-2.496	52	0.016
0.795250	0.341663	2.328	52	0.024
e, β_I				
-4.556647	4.267718	-1.068	52	0.291
0.892133	0.825305	1.081	52	0.285
	-4.364465 0.795250 e. β_1 -4.556647	-4.364465 1.748737 0.795250 0.341663 c. β_1 -4.556647 4.267718	-4.364465 1.748737 -2.496 0.795250 0.341663 2.328 c. β_1 -4.556647 4.267718 -1.068	Coefficient error t -ratio $d.f$. -4.364465 1.748737 -2.496 52 0.795250 0.341663 2.328 52 $c. \beta_1$ -4.556647 4.267718 -1.068 52

Fixed Effect	Coefficient	Odds	Confidence
Tixed Effect	Coefficient	Ratio	Interval
For INTRCPT1, β_0			-
INTRCPT2, γ_{00}	-4.364465	0.012721	(0.000, 0.425)
Q1_MEAN, γ_{01}	0.795250	2.214995	(1.116,4.397)
For BULLIED slop	e, β_I		
INTRCPT2, γ_{10}	-4.556647	0.010497	(0.000,55.073)
Q1_MEAN, γ11	0.892133	2.440330	(0.466,12.788)

- At the sample level, increases in mean age lead to decreases in the effect of being having been bullied on teen marijuana use.
- Each unit increase in mean age increases the log-odds from -4.57 to -3.67 (-4.57 + -.89).
- However, this effect is not statistically significant with p= .285.
- The confidence levels for this odds-ratio include 1.

Intercept and Slopes as Outcomes Models

- Link Function: $\eta_{ij} = \log(\frac{\varphi_{ij}}{1 \varphi_{ij}})$
- Structural Model:

Level 1:
$$\eta_{ij} = \beta_{0j} + \beta_{1j} X_{1j}$$

Level 2: $\beta_{0j} = \gamma_{00} + \gamma_{01} W_j + \mu_{0j}$
 $\beta_{1j} = \gamma_{10} + \gamma_{11} W_j + \mu_{0j}$

- $\eta_{ij} =$ Student Marijuana Use
- X_{ij} = Student Bullied Online Yes/No
- W_j = Aggregated Age of Student by Primary Sampling Unit

Fixed Effect	Coefficient	Standard error	t-ratio	Approx. d.f.	<i>p</i> -value
For INTRCPT1, β_0					
INTRCPT2, γ_{00}	-4.567956	1.988337	-2.297	52	0.026
Q1_MEAN, γ_{01}	0.834667	0.384764	2.169	52	0.035
For ONLINE_B slope, β_1					
INTRCPT2, γ_{10}	10.001755	5 539142	1.806	52	0.077
Q1_MEAN, γ_{II}	-2.118898	1.083083	-1.956	52	0.056

Fixed Effect	Coefficient	Odds Ratio	Confidence Interval
For INTRCPT1, β_0		_	
INTRCPT2, γ_{00}	-4.567956	0.010379	(0.000, 0.561)
Q1_MEAN, γ_{01}	0.834667	2.304048	(1.064,4.987)
For ONLINE_B slo	pe, β_I		
INTRCPT2, γ_{10}	10.001755	22065.158720	(0.328,1485195545.739)
Q1_MEAN, γ_{II}	-2.118898	0.120164	(0.014,1.056)

- At the sample level, increases in mean age lead to decreases in the effect of being having been bullied online on teen marijuana use.
- Each unit increase in mean age increases the log-odds from 10.00 to 7.88 (10.00+ -2.12).
- However, this effect is not statistically significant with p= .056. It is close however.
- The confidence levels show that it is close to being statistically significant because for this odds-ratio barely includes 1.

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