# Thematic Analysis in Python

In this paper we aim to build a thematic analysis without provided entire context by using key topics extrapolated from a dataset. A thematic map is then built to describe a gestalt picture for what the dataset's original context had been about.

## **Data and methods:**

The research data set has been provided to us in Word format so we first start by converting the word document into csv using Python's 'Docx2Csv' and from there,

several ETL tools can then implemented in order to determine NLP patterns within the text. Most prominent among the python packages is the SpaCy module and the

NetworkX module, used to build a robust method for clustering sentences

into their most similar counterparts. A graph depicting this cluster is then plotted

with matplotlib where the drawn graph is overlayed with the sentences and responses from the panelists.

From there, the steps taken to create the graph are as follows:

- 1)From SpaCy include a separate dataset which converts takes as input the csy values (e.g the responses from the panelists) and appends column vectors which represent a parsed version of our sentences to include: parsed doc, comment lemma, comment tokens, and pos pos.
- 2)The parsed\_doc column is then plugged into NetworkX and then iterated over in order to create a relational fully connected graph.
- 3)This is then repeated for each Panelist at the same edge weight from the total and if there are no clusters, the edge weight is then reduced (X, Y, Z, T, R).
- 4)We then clean the data via requiring the minimum edge weight connecting any two nodes on the graph, where each node represents any sentence from the Panelist's responses, to be above a minimum threshold, thereby making the sentences legible enough to read on the plotted graph.
- 5) After cleaning the code, we then implemented an overlay, which allows our graphed vectors from parsed doc to be used as labels for the cluster of similar sentiments.

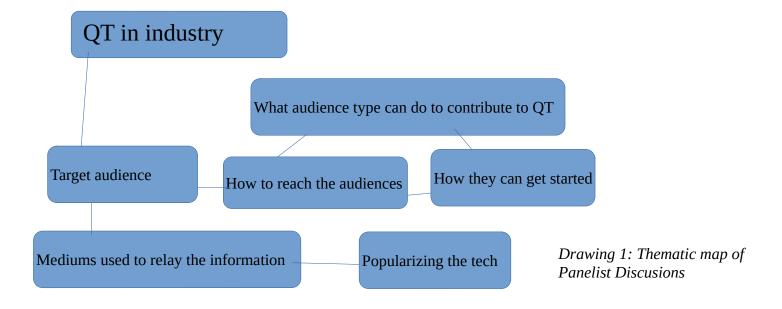
**Results:** 

For the first ploted graph, the total value is considered. We can see the graph suggests the sentence, "I have a good good infrastructure beign, but we still face the challenge of the control of the cont the physics department in Quantum Technology." represents

| The physics department in Quantum Technology | Trepresents | The physics department in Quantum Technology | Trepresents | The physics department in Quantum Technology | Trepresents | The physics department in Quantum Technology | Trepresents | The physics | The p this node to be the strongest connected node for the cluster created.

tum insturtemplitig kutakunta tatka peri sumaina tahurelanga iliptuk ia new terberbawakan alkuruh taka perekuz words I would like to come back to the diversity part. It is our responsibility when we talk to a person which topics we bring to them in terms of applications, not the science. But, I would also say that, in terms of specialists, it's still too much linked to physics department. I think it's extremely important to bring people from outside of the property of the proper and a scientist, I want these RRI guidelines. I want a list that I can just look at, follow. A useful toolkit for how to progress in your many roles

*Figure 1: Total responses* 



## **Conclusion:**

In closing, we can see that for the entire dataset, that X trails the discussion with relevant sentiments found across all questions, providing the strongest argument for the central tenet of this discussion-- Quantum technology in Academia. Each Panelist contributes to the conversation and seems to build on top of each question by starting with how to get the the tech popular, why it is useful in general, how the layman can make use of it, how people in STEM academia can make use of it, what newcomers can do to get started, and lastly, how educating all parties is relevant to the future workforce.

#### **References:**

- 1)Kaggle.com. 2018. Thematic text analysis using spaCy, networkX.. [online] Available at: <a href="https://www.kaggle.com/code/caractacus/thematic-text-analysis-using-spacy-networkx/notebook">https://www.kaggle.com/code/caractacus/thematic-text-analysis-using-spacy-networkx/notebook</a> [Accessed 1 July 2022].
- 2) Maguire, Moira, and Brid Delahunt. Doing a Thematic Analysis: A Practical, Step-by-Step Guide for Learning and Teaching Scholars., 2017.

## **Additional Data:**



Figure 2: The analysis of Question 1 suggests the topic was on accessability of Quantum computing to the masses

use cases of quantum computing as a trade



Figure 5: The analysis of Question 3 suggests it is both a segway of question 1 and focuses on how to communicate QT in terms of practical use to the general population

Figure 4: The analysis of question four suggests the topic focuses on how to aggregate users of QT based on their native trade, most notably, post-docs.



Figure 6: The additional question's analysis seems to be what the panelists suggests users new to the field should do to break the barrier to entry. This question was also the least vaque.

Figure 7: The analysis of the last question suggests its topic was on what is being done to convey QT education to future adoptors of the tech.

