



Reading Comprehension

Conceptual Relationships

Advanced

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Conceptual Relationships: Advanced

This worksheet and accompanying answer key continue where the first conceptual relationships worksheet left off, again requiring students to determine and demonstrate conceptual relationships between sentences. However, with this worksheet, students are presented with sentences containing higher-level vocabulary, more complex syntax, and more sophisticated concepts.

Name _____

Date _____

Conceptual Relationships: Advanced

What does the second sentence do in relation to the first sentence?

Choose from: adds specificity

contradicts

(says the opposite)

contrasts

(says how something else is different)

clarifies

(makes clear)

adds to a sequence

states an effect

(a result)

states a cause

(a reason)

gives an example

- 1) Very often, we publish articles in The Summit Sun that are celebratory and discuss joyful moments.
But life, though it may be filled with happy moments, also has its moments of grief and tragedy. _____
- 2) The first time I interviewed Joe, he told me, "If you treat people well and don't shortchange anyone, you can stay in business for a long time."
Joe lived by these ideas, showing respect for all. _____
- 3) At first I was skeptical upon seeing trailers for the movie *Mama*.
My previous experiences with horror movies have been, for the most part, not great.

- 4) Since the name Guillermo del Toro was associated with it, I thought it would be good.
Unfortunately, this was not the case. _____
- 5) This movie's plot is disappointing.
It spends an awfully long time on standard horror movie jump scenes.

- 6) However, *Mama* does have a few positive aspects.
The special effects are solid and the acting is good enough. _____
- 7) On Tuesday, President Obama gave his State of the Union Address to Congress, the first one of his second term.
While covering a wide range of issues, his speech focused primarily on the struggling and uncertain economy. _____
- 8) While it's likely he'll get sufficient votes to pass new gun legislation, a potential filibuster in the Senate could prevent changes from coming to fruition.
Thus, Obama begged Congress to at least let the changes come to a vote.

- 9) Obama also urged Congress to craft legislation to give polluters economic incentive to reduce gas emissions.
He continued, somewhat controversially stating, "If Congress won't act soon to protect future generations, I will." _____



Conceptual Relationships: Advanced—Answer Key

What does the second sentence do in relation to the first sentence?

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contradicts	(says the opposite)
contrasts	(says how something else is different)
clarifies	(makes clear)
adds to a sequence	
states an effect	(a result)
states a cause	(a reason)
gives an example	

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