



Social Skills

Post-Conversation Questionnaire

Available in the format below:



**Learn Quickly!
Learn For Life!**

© 2015 Lisa Flowers



Post-Conversation Questionnaire

I'm always engaging my students in conversations, both natural and "naturalistic". The most natural take place while we walk to my office, or in my office at the start of our sessions. But as every speech language pathologist knows, when given the goal of helping students improve their conversation skills, our conversations during our sessions must often be "naturalistic", meaning semi-artificial. I might target topic shifting, or turn taking, or using a balance of questions and comments, or interpreting non-verbal communication. Following some conversations, I like to have my students fill out this questionnaire. It addresses being curious about your conversational partner, identifying impressions given, and analyzing non-verbal behaviors. For many students it can help to take a look at the questions before the conversation, so they can know what to look out for while conversing. I always task them with paying close attention to only one person during these conversations.

Name _____

Date _____

Post-Conversation Questionnaire

Directions: For each question fill in the name of the person with whom you conversed.

What was the most unexpected thing you found out about _____?

What impression of _____ did the conversation give you?
(name three adjectives)

1.

2.

3.

From non-verbal clues (facial expression, body language, tone of voice, etc.), on a scale from 1 to 10, with 1 being the least and 10 the most, _____ appeared:

_____ relaxed

_____ interested in you

_____ engaging (made you feel connected)

What else would you want to know about _____ that you didn't get a chance to ask?

What impressions of you do you hope the conversation gave _____?
(name two adjectives)

1.

2.

Did you enjoy the conversation? Why or why not?

