The test had 70 questions in all spread over three sections. Though the sections were not clearly defined in the instructions (as in CAT 2009), one was expected to identify the sections and distribute time accordingly. This was very important in this test as the VERBAL section had more questions and carried more weight than the other two sections.

An analysis of the three sections:

## LOGIC & DATA INTERPRETATION (Q. 1 - Q.20)

This section of the test had easy to moderate level of difficulty. The section consisted of:

- 2 table based Numerical- Analytical Reasoning sets (3 questions in each set)
- 5 individual questions on Logical Reasoning.
- 3 questions on Data Sufficiency.
- 1 set on Logical Reasoning (3 questions).
- 1 Table based Data Interpretation set.

A careful selection of questions in this section was very important. Some easy sets were there which could have been solved very quickly (See the table given below). One could avoid attempting individual LR/DS questions first as they involved more reading and analysis per question as compared to the sets.

The problem sets in this section can be classified as given below:

Problem Set	Key Concepts and Brief Description	Туре	Level of Difficulty
1 to 3	A set that tests the analytical skills. Two tables were given with a set of instructions on how to co-relate the data of the two tables. Involved only numerical analysis and no calculations.	Numerical- Analytical Reasoning – Table based	Moderate
4, 5, 14, 15 and 19	Individual Reasoning based questions.	Logical Reasoning	Moderate
6, 10 and 20	Individual questions on Data Sufficiency. Concepts involved were on Progressions, Numbers and Logic.	II 1919 SHITTICIANCU	Easy to Moderate
7 to 9	A set based on Analytical Reasoning where arrangements were to be determined on the basis of the instructions given. Involved only analysis.	Logical Reasoning	Moderate
11 to 13	A table based set which involved concepts of percentage. Calculations involved were few.	Numerical- Analytical Reasoning – Table based	Very Easy
16 to 18	A calculation based Data Interpretation set. Two tables were given and data needed to be corelated. Involved some analytics. Calculations involved were moderate.	Data Interpretation  – Table based	Easy

## VERBAL (Q.21 - Q.50)

The Verbal section of the test had a moderate level of difficulty. The section consisted of:

- 4 RC Passages (Total 14 questions).
- 3 questions on Paragraph Jumbles.
- 4 questions on Fill in the Blanks.
- 3 questions on Critical Reasoning.
- 4 questions on Sentence Correction (Grammar).
- 2 questions on Confusing words.

The question paper was of a moderate difficulty level but the number of questions was high. Time management was essential to get a good score. On the whole there were several questions, which were fairly easy and should have been attempted.

The various questions are now described in detail:

Question S. No.	Brief Description	Overall Level of Difficulty	Strategy
	Reading Comprehension (Passage on Specters of Marx)	Tough	The abstract subject matter made reading and understanding the passage difficult. If attempted at all it should have been left till the end.
25 to 27	Reading Comprehension (Passage on Allergies)	Easy	Must attempt. The passage was easy to understand and the questions were straight.
28 to 31	Reading Comprehension (Passage on Fiction, Dostoevsky)	Easy- Moderate	Should have been attempted. At least 2 questions had straight answers.
32 to 34	Reading Comprehension (Passage on Arts & quilts)	Easy- Moderate	Although the passage was easy to read the questions were a little tricky.
35 to 38	Fill in the blanks	Moderate - High	A good vocabulary was needed to solve these. Otherwise would have taken too much time.
39 to 41	Paragraph Jumbles (5 Sentence)	Moderate	Needed some amount of thought but should have been attempted
42 to 44	Critical Reasoning	Moderate	At least one question (No. 43) should have been done correctly.
45 and 46	Confusing Words	Easy	Must attempt. The words being used were fairly simple
47 to 50	Sentence Correction	Easy- Moderate	Tested on errors of subject verb agreement, articles, spelling and punctuation. Should have been attempted.

## QUA NTITATIVE (Q.51 - Q.70)

This section of the test had a moderate level of difficulty. The section consisted of:

- 5 questions on Number System (Logic Based).
- 6 questions on Algebra.
- 4 questions on Arithmetic.
- 1 question on Modern Math.
- 4 questions on Geometry.

Though the section covered all the topics, the distribution was more towards Arithmetic and Algebra. Almost all questions were based on fundamentals and involved few calculations. There were a good number of questions (E.g. Q. 56, 57, 60, 61, 63, 67 etc.) that could easily have been solved on the basis of mere logic or by analyzing the options.

There were no exceptionally tough or exceptionally easy questions in this section (See the table given below). Hence, as all the questions carried equal marks, one could have picked questions from his/her area of interest first.

The problem sets in this section can be classified as given below:

Problem S. No.	Key Conœpts and Brief Description	Topic	Overall level of Difficulty
	Co-prime numbers, Sum of digits, Calendars, Factorization etc.	Numbers/Logic Based	Easy to Moderate
52, 57, 59 and 68	Circles, Trigonometry, Similar triangles, Tangents etc.	Geometry	Moderate to Tough
	Arithmetic Progressions, Geometric Progressions, Functions, Linear Equations, Inequalities etc.	Algebra	Moderate to Tough
	Profit, Time and Work, Time, speed and distance, Ratio etc.	Arithmetic	Easy to Moderate
56	Permutations – Arrangements	Modern Math	Easy