

Course Response

CSCI-1010-1

INTRO TO COMPUTER PROGRAMMING

Course Evaluation - University Spring 2019

Uzma Mushtaque

Professor

Of 59 students enrolled, 29 responded. Response rate = 49%

Course (Institute)	Number Responding/(%age of Respondents)									
	1	2	3	4	5	N/A	Omit	Avg.	Med.	s.d.
The course readings and assignments (including projects, reports, homework) are effective in helping students learn.	2 (7%)	2 (7%)	6 (21%)	13 (45%)	6 (21%)	0	0	3.66	3.85	1.11
The pace of the class is appropriate.	6 (21%)	5 (17%)	6 (21%)	8 (28%)	4 (14%)	0	0	2.97	3.08	1.38
The course helped me learn to apply course material in order to improve thinking, problem solving and decision-making.	3 (10%)	5 (17%)	6 (21%)	12 (41%)	3 (10%)	0	0	3.24	3.54	1.18
The course deepened my understanding of principles and problem solving techniques that are important for my major.	3 (11%)	7 (25%)	9 (32%)	7 (25%)	2 (7%)	1	0	2.93	2.94	1.12
Examinations, presentations, and reviews fairly assessed knowledge of subject material.	4 (14%)	7 (25%)	3 (11%)	9 (32%)	5 (18%)	0	1	3.14	3.50	1.38
This course is significantly more challenging than other Rensselaer courses I have taken.	1 (4%)	2 (7%)	4 (15%)	6 (22%)	14 (52%)	2	0	4.11	4.54	1.16
The course stimulated my interest in the subject.	9 (32%)	7 (25%)	2 (7%)	6 (21%)	4 (14%)	1	0	2.61	2.21	1.50
The course encouraged my taking an active role in my learning.	3 (11%)	6 (21%)	8 (29%)	8 (29%)	3 (11%)	0	1	3.07	3.12	1.18
I have acquired the subject knowledge and skills set forth in the syllabus.	4 (14%)	3 (11%)	10 (36%)	6 (21%)	5 (18%)	0	1	3.18	3.20	1.28
Key	1 = Strongly Disagree	2 = Disagree	3 = Neutral	4 = Agree	5 = Strongly Agree					

Instructor	Number Responding/(%age of Respondents)									
	1	2	3	4	5	N/A	Omit	Avg.	Med.	s.d.
Overall, is excellent.	6 (21%)	8 (28%)	5 (17%)	4 (14%)	6 (21%)	0	0	2.86	2.60	1.46
Is very knowledgeable of the course domain.	2 (7%)	1 (3%)	5 (17%)	9 (31%)	12 (41%)	0	0	3.97	4.22	1.18
Is aware of the student's level of understanding and course difficulties.	12 (41%)	7 (24%)	4 (14%)	2 (7%)	4 (14%)	0	0	2.28	1.86	1.44
Is fair in evaluating student performance.	5 (17%)	8 (28%)	4 (14%)	8 (28%)	4 (14%)	0	0	2.93	2.88	1.36
Is well prepared for class meetings.	1 (3%)	3 (10%)	4 (14%)	11 (38%)	10 (34%)	0	0	3.90	4.09	1.11
Makes effective use of class time.	2 (7%)	3 (10%)	3 (10%)	13 (45%)	8 (28%)	0	0	3.76	4.00	1.18
Provides adequate feedback.	7 (24%)	2 (7%)	5 (17%)	8 (28%)	7 (24%)	0	0	3.21	3.56	1.52
Is clear and understandable.	4 (14%)	8 (28%)	2 (7%)	9 (31%)	6 (21%)	0	0	3.17	3.56	1.42
Is accessible during office hours.	2 (7%)	0 (0%)	2 (7%)	15 (56%)	8 (30%)	2	0	4.00	4.13	1.04
Key	1 = Strongly Disagree		2 = Disagree	3 = Neutral	4 = Agree	5 = Strongly Agree				

Overall Information

	Number Responding/(%age of Respondents)								
	A	B	C	D	F	P	NC	S	U
What grade do you expect to obtain?	11 (38%)	8 (28%)	8 (28%)	1 (3%)	0 (0%)	1 (3%)	0 (0%)	0 (0%)	0 (0%)
Was this class required for your major?	Yes	No	Omit						
	21 (72%)	8 (28%)	0						
Was this class a graduation requirement?	Yes	No	Omit						
	22 (79%)	6 (21%)	1						

Number Responding/(%age of Respondents)										
	1	2	3	4	5	N/A	Omit	Avg.	Med.	s.d.
Overall, this course was excellent.	4 (14%)	13 (45%)	4 (14%)	5 (17%)	3 (10%)	0	0	2.66	2.31	1.23
Key	1 = Strongly Disagree		2 = Disagree		3 = Neutral		4 = Agree		5 = Strongly Agree	

Instructor-Added

Number Responding/(%age of Respondents)			
Profess or	TA	Omit	
Instructor Type	29 (100%)	0 (0%)	0

Additional Feedback

#	Responses
1	Stupid class and professor! Uzma has a strong accent, which makes her lecture very confusing! And she never stops asking us if we understand and just keeps talking in a fast pace. She just wanna finish early and go home. Not very patient when I ask her questions. I am an architecture student, just need a science elective class so I chose this one. I so regret now! I study hard and receive full points on all of my homeworks but still not gonna get an A. The professor is not clear and understandable at all! So I am not able to understand some of the materials she teach. What makes it worth is that the mentor is hardly clear either! This class is the No.1stupid class I have ever taken in RPI! If you wanna make your life easier, avoid this damn stupid class!!!!
2	I do not under stand why this is a mandatory class for business management. Our entire class did not do well overall it was very hard to learn with our professors teaching style. With no background of coding the class is basically impossible
3	This class is taught at a pace that sets up a significant amount of students up for loss. She is aggressive and rude to her students when questions are asked. Trying to follow along is absolutely impossible. By the time any code is typed she is three slides ahead and you missed everything on the screen. We were allowed crib sheets for the exams and she wouldn't let us use them for reference for the final exam. The students MADE these crib sheets on their own and there is no reason we cannot have our work back. Once again, another reason why students are set up for failure. If you ask a classmate a question, she will stop the lecture to yell at you to stop talking even if you were whispering. She does not have patience with any of the students.
4	never seen the TA in my life
5	Attitude towards students is somewhat discouraging sometimes.
6	Professor has too much attitude
7	Professor Mushtaque structured the course in a way that makes acquiring the new knowledge much easier and makes an effort to help reinforce each lesson before moving onto a new chapter. I was very glad to learn that the course would cover the Python programming language, rather than Visual Basic. The professor has gone out of her way to make many resources available to the students to help practice for the homework and exams outside of class time.
8	Professor Mushtaque is a good professor and will continue to get better as she continues teaching
9	I wish more time was spent on loops and I dont know why we can't get crib sheets back for reference on final exam. Otherwise, the class was fun and interesting, and i feel confident in what I learned!
10	The instructor needs to be more familiar with student needs, and needs to understand the student more. Too often there is a situation where there is confusion and she tends to push off the discussion. I think the instructor needs to understand the level of material that the students in the class are grasping. Maybe a mid-semester meeting with students would benefit her.