

STATISTICS

- Central Tendency : A measure of central tendency is a value around which all the observations have a tendency to form a cluster.

- i. Arithmetic Mean (AM)
- ii. Median
- iii. Mode
- iv. Geometric Mean (GM)
- v. Harmonic Mean (HM)

i. Arithmetic Mean (\bar{x}) :
$$\bar{x} = \frac{\sum_{i=1}^n x_i}{n}$$
, where n is number of observations.

$$\bar{x} = \frac{\sum_{i=1}^k f_i x_i}{\sum_{i=1}^k f_i}$$

Divided each x_i by f_i & add for all f_i & multiply by $\sum f_i$

$$\text{Weighted Mean } (\bar{x}_w) = \frac{\sum w_i x_i}{\sum w_i}$$

* NOTE :- i. Median is better indicator than mean if :

a. % of outliers from total sample is higher than expected.

b. Distance b/w mean and outliers is greater than expected.

c. Distribution of values is still Gaussian (normal distribution) but skewed to one side.

Question : calculate the mean, median, variance and standard deviation

class	0-10	10-20	20-30	30-40	40-50	50-60
freq.	27	10	7	5	4	2

Measures of Dispersion

EXERCISE

Let consider the given data:

(i) 5, 5, 5, 5, 5 (mean = 5, Median = 5)

(ii) 3, 4, 5, 6, 7 (mean = 5, Median = 5)

(iii) 1, 3, 5, 7, 9 (Mean = 5, Median = 5)

(iv) Median = $\left(\frac{n+1}{2}\right)^{\text{th}}$, when n is odd

$$\text{for even } n = \left[\left(\frac{n}{2} \right)^{\text{th}} \text{ observation} + \left(\frac{n}{2} + 1 \right)^{\text{th}} \text{ observation} \right] \times \frac{1}{2}$$

when n is even

* Median is not helpful when we consider Relative importance or weight assignment.

2. Geometric Mean - It is defined as n^{th} root of the product of value of n items in a given list.

$$\text{Geometric Mean} = \sqrt[n]{x_1 \cdot x_2 \cdot \dots \cdot x_n}$$

$$= (x_i)^{\frac{1}{n}}$$

Example 2: Investment which earns 10% first year, 50% second and 30% in third year. What is average rate of return?

$$\text{Geometric Mean} = (1.10 \times 1.50 \times 1.30)^{\frac{1}{3}} = 1.283 \text{ or } 28.3\%$$

Let the Money be X,

$$X \times 1.10 \times 1.50 \times 1.30 = f \times f \times f \times f$$

$$1.10 \times 1.50 \times 1.30 = f^3$$

$$f = (1.10 \times 1.50 \times 1.30)^{\frac{1}{3}}$$

* We use Geometric Mean when we have to calculate

AVERAGE PERCENT OF CHANGE.

3. Mean Deviation : It is an average of frequencies differences of the values of items from some average of series.

$$(M.D.) \text{ Mean Deviation} = \frac{\sum |x_i - \bar{x}|}{N}$$

$$\text{Coefficient of mean deviation} = \frac{S_x}{\bar{x}}$$

* It is less sensitive to extreme scores, so it may not reliable in outline the source.

4. Standard Deviation :

$$\sigma = \sqrt{\frac{(x_i - \bar{x})^2}{N}} = \sqrt{\frac{\sum f_i(x_i - \bar{x})^2}{\sum f_i}}$$

$$\text{coeff. of standard deviation} = \frac{\sigma}{\bar{x}}$$

Standard deviation for sampled data

$$\sqrt{\frac{1}{(n-1)} \sum_{i=1}^n (x_i - \bar{x})^2}$$

\bar{x} is sample mean

x is no. of items in sample

5. Variance :

for population

$$\sigma^2 = \frac{1}{N} \sum_{i=1}^N (x_i - \bar{x})^2$$

for population (complete dataset).

$$= \frac{\sum f_i (x_i - \bar{x})^2}{\sum f_i}$$

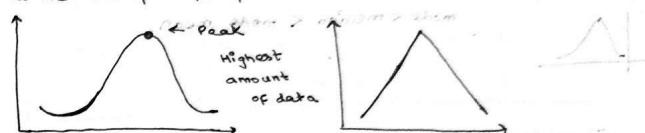
for sampled data, (Incomplete dataset)

variance (s^2) = $\frac{\sum_{i=1}^n (x_i - \bar{x})^2}{n-1}$

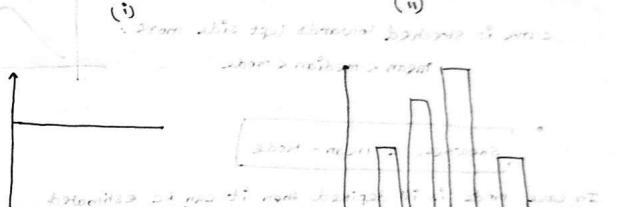
mean = 0.97005

• Measures of Skewness

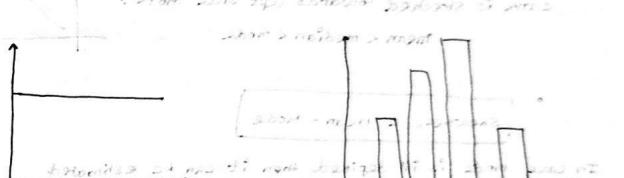
The meaning of skewness is lack of symmetry, skewness gives us the idea of shape of distribution of the data.



(i) Symmetric distribution



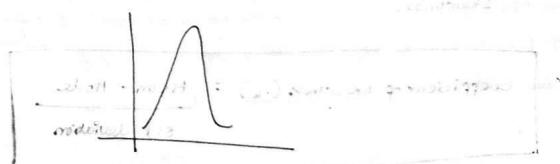
(ii) Skewed right distribution



(iii) Skewed left distribution

Mean = Median = Mode

• Skewed distribution : a dataset has an skewed distribution exists when mean, median, mode (if exists) are not the same. In such case the plot of distribution is stressed to one side than to the other side.

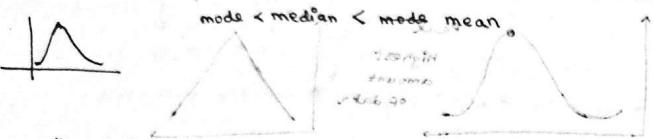


COEFFICIENT OF SKEWNESS

(i) +ve skewness

curve is skewed towards right side more.
curve is stretched towards right side more.

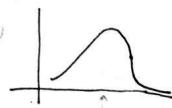
$$\text{mode} < \text{median} < \text{mean}$$



(ii) -ve skewness

curve is skewed towards left side more.

$$\text{mean} < \text{median} < \text{mode}$$



$$\text{Skewness} = \text{mean} - \text{Mode}$$

In case mode is ill defined then it can be estimated from mean and median.

$$\text{Mode} = 3 \text{Median} - 2 \text{Mean}$$

problems of skewness and kurtosis are individual datasets.

COMPARISON OF SKEWNESS OF TWO DATASETS

We can compare the datasets using coefficient of ratio of skewness.

$$\text{Coefficient of skewness } (S_k) = \frac{\text{Mean} - \text{Mode}}{\text{Std deviation}}$$



• UNIVARIATE, BIVARIATE, MULTIVARIATE POPULATION

* Univariate population :-
In bivariate population two variables are represented by

X and Y, and paired observations are $(x_1, y_1), (x_2, y_2)$
 $(x_3, y_3), \dots, (x_m, y_m)$ their means : \bar{x}, \bar{y}

standard errors : s_x, s_y

covariance :-

$$\text{cov}(x, y) = \frac{1}{n} \sum_{i=1}^n (x_i - \bar{x})(y_i - \bar{y})$$

but problems go increase as we have two populations
diff in estimation methods of univariate population is
less than bivariate but are known estimates required

* Skewness go increase if bivariate dataset is more complex
to estimate standard error of one variable in bivariate
population difficult as two variables are interrelated

* Population (Universe) : collection of all items about which
the information is derived is called as population. The
Population or universe can be finite or infinite.

* Parameter : Any characteristics of measure of population units
is known as parameter. Population mean, population
standard deviation are commonly studied parameters.

denote with Greek letter μ to denote std of sigma

$$\mu = \text{mean}$$

standard deviation σ or σ std deviation

$$P, \pi = \text{population proportion}$$

- STATISTICS:** Any characteristic of any sample or item is known as statistics.
- $S = \sqrt{\frac{1}{n} \sum (x_i - \bar{x})^2}$
- $s = \sqrt{\frac{1}{n-1} \sum (x_i - \bar{x})^2}$
- \bar{x} : sample mean
- μ : population

SAMPLING AND NON SAMPLING ERRORS

* Sampling error arises on account of sampling and it generally happens to be random variations in the sample estimates around the true population values.

Sampling error is inversely related to size of sample.

* Non sampling error may creep in during the process of collecting the actual information.

Stem and Leaf Plot

A stem and leaf plot also known as stem and leaf diagram is a way to arrange and represent data so that it is simple to see how frequently various data value occur.

- Digits of data value are divided into stem (first few digits) and a leaf (usually last digit).

- Symbol " | " is used to split and illustrate stem and leaf values.

stem	leaf
2	0 0 1 2 5 7
3	1 2 3 2 3
4	3 2 0 7
5	8 9

CONSTRUCTION

Step 1: Classify data values in terms of number of digits.

Step 2: Fix the key for stem and leaf plot.

Example: $2|5 = 25$, $3|2 = 3.2$ etc...

Step 3: Consider 1st digit as stems and last digit as leaves.

Step 4: Sort the data from highest to lowest.

Step 5: Place stem on left side and leaf on right side.

Step 6: List leaf values in col. against the stem from lowest to highest horizontally.

Example 1: A table shows the duration of calls that Rosy makes each day. Represent using stem and leaf plot.

Date	9	9	9	10	10	10	10	11	11	11	11
Minute	56	3	6	14	19	5	23	36	30	23	10

Step 1: Sort the data (minutes)

2, 3, 5, 6, 10, 14, 19, 23, 23, 30, 36, 56

Step 2: Let assume,

Tens digit for stem,
ones digit for leaf,

Step 3: Key definition,

$$3|6 = 3.6 \text{ min}, 3|6 = 31 \text{ min}$$

Step 4: phone call lengths

stem	leaf
0	2, 3, 5, 6
1	0, 4, 9
2	3, 3,
3	0, 6
5	6

Example 2: The stem and leaf plot below shows the quiz score of students.

(i) Find no. of students who scored less than 9 points.

(ii) Find no. of students who scored a minimum of 9.

Score of students

Quiz scores

Stem | Leaf

stem	leaf
6	6
7	0 5 7 8
8	1 3 4 4 6 7 8 9
9	0 2 9
10	7 0

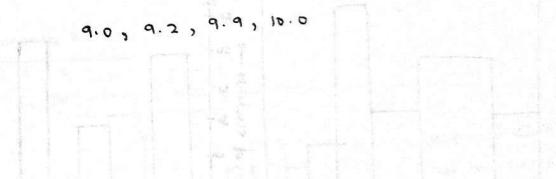
$$\text{key } 9|2 = 9.2 \text{ points.}$$

Soln: (i) No. of students who scored less than 9 = 14 students

Score range: 6.6, 7.0, 7.5, 7.7, 7.8, 8.1, 8.3, 8.4, 8.4, 8.6, 8.8, 8.8, 8.9

(ii) No. of students with a minimum 9 score = 4 students

$$9.0, 9.2, 9.9, 10.0$$



Histogram

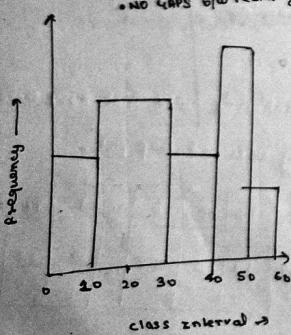
A Histogram is a graphical representation of a grouped frequency distribution with continuous classes. It is an area diagram and can be defined as a set of rectangles with bases along with the intervals class boundaries and with area proportional to frequencies in the corresponding classes.

(i) All the rectangles are adjacent.

(ii) Heights of rectangles are proportional to corresponding frequencies of similar class.

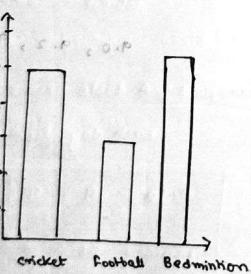
Histogram

- It is two dimensional figure.
- The frequency is shown by the area of each rectangle.
- It shows rectangle touching each other.
- NO gaps b/w rectangles



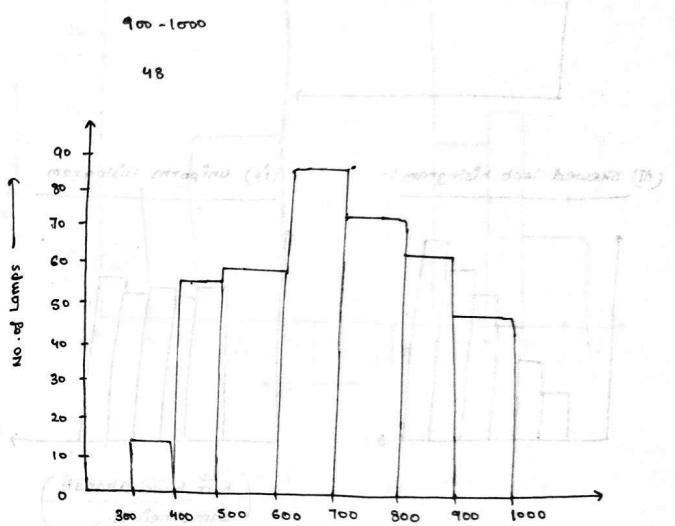
Bar Graph

- It is a one dimensional figure.
- The height shows the frequency and the width has no significance.
- It consists of rectangles separated from each other with equal spaces.



Ques: Following table gives life time of 400 lamps. Draw histogram of below data.

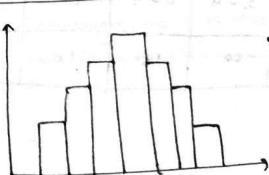
Lifetime	300 - 400	400 - 500	500 - 600	600 - 700	700 - 800	800 - 900
No. of Lamps	14	56	60	86	74	62



• Histograms provide the exact measure of central tendency and dispersion and they also show the shape of frequency distribution.

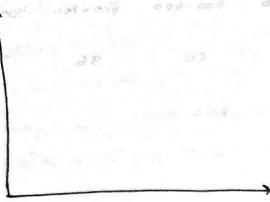
Histogram Shapes :-

1. Bell-shaped Histogram

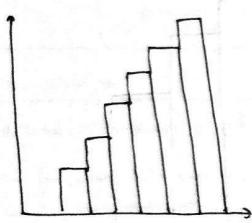


- Left and Right part has the same symmetry

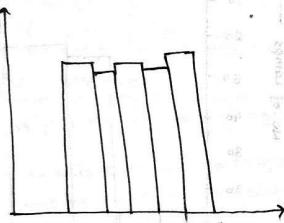
ii. Bimodal Histogram



(iii) skewed left histogram:-



(iv) uniform Histogram

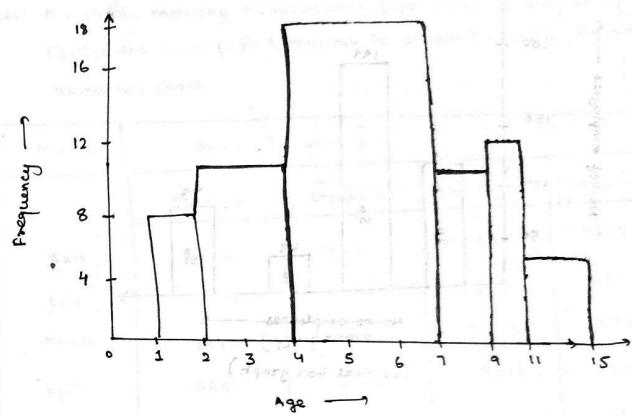


Ques: A random survey is done on the no. of children belonging to diff. age group who play in gout. park and the information is tabulated below:

Age (years)	1 - 2	2 - 4	4 - 7	7 - 9	9 - 11	11 - 15
Frequency	8	10	18	10	12	6

i. Draw a histogram graph of representative data.

ii. Identify No. of children belonging to age group 2, 3, 4, 5, 6 and 7 who play in gout. parks. (28)

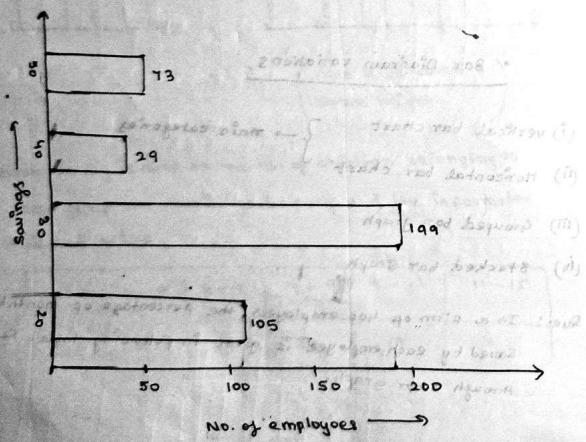
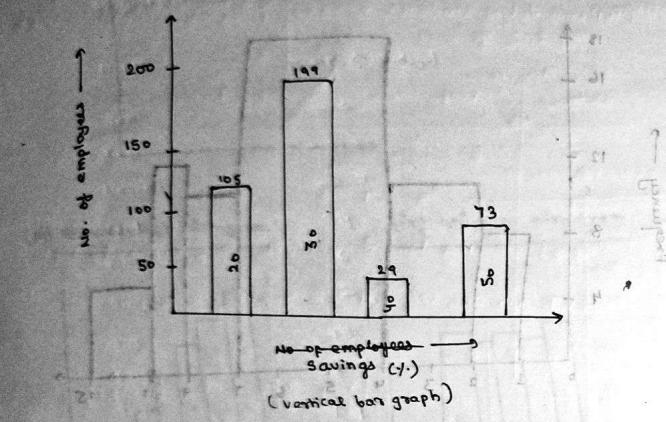


• Bar Diagram Variations

- (i) vertical bar chart
- (ii) horizontal bar chart
- (iii) grouped bar graph
- (iv) stacked bar graph

Ques: In a firm of 400 employees, the percentage of monthly salary saved by each employee is given in following table. Represent through a bar graph.

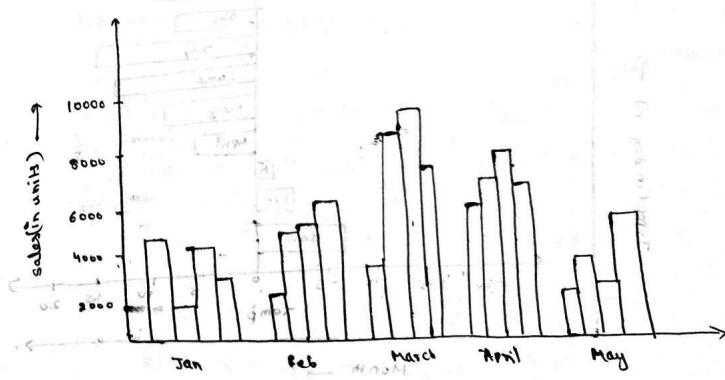
Savings (in ₹)	10	20	30	40	50	Total
No. of employees	0	105	199	29	73	400



- **GROUPED BAR GRAPH :** It is also called clustered bar graph.
It is used to represent the discrete value for more than one object that shares the same category.

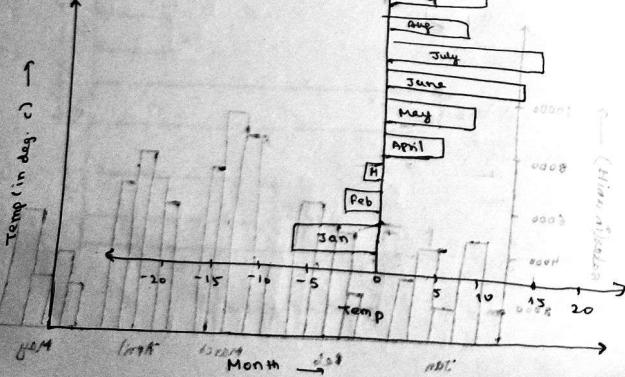
Ques: A cosmetic company manufactures four different shades of lipstick the sale for 6 months is shown in table. Represent using bar chart.

Month	Sales (in units)			
	Shade 1	Shade 2	Shade 3	Shade 4
Jan	4500	1600	4400	3245
Feb	2870	5645	5675	7786
March	3985	8900	9763	8965
April	6855	8976	9008	7865
May	3200	5678	5643	2233
June	3456	4555	2233	6547



Ques: The variation of temperature in a region during a year is given below. Draw the bar graph:

Month	Temp (in deg C)	Date
Jan	-6	1/1/2008
Feb	-3.5	15/1/2008
March	-2.7	20/1/2008
April	2.4	25/1/2008
May	6	1/2/2008
June	12	16/2/2008
July	15	21/2/2008
Aug	18	26/2/2008
Sep	17.9	1/3/2008
Oct	6.4	16/3/2008
Nov	3.1	21/3/2008
Dec	-2.5	26/3/2008



• Pie chart : It is a type of graph that represents the data in circle graph. The slices of pie show the relative size of data.

Ques: A teacher surveys his class on the basis of scores of students. Construct a pie chart of the data given below.

Football	Hockey	Cricket	Basket Ball	Badminton
100	5	5	10	10

$$\text{Total Students} = 100 + 5 + 5 + 10 + 10 = 130$$

$$\text{Football} = \frac{100}{130} \times 360^\circ = \frac{3600}{13} = 276.92^\circ$$

$$\text{Hockey} = \frac{5}{130} \times 360^\circ = \frac{180}{13} = 13.84^\circ$$

$$\text{Basketball} = \frac{10}{130} \times 360^\circ = \frac{360}{13} = 27.69^\circ$$

$$\text{Badminton} = \frac{10}{130} \times 360^\circ = \frac{360}{13} = 27.69^\circ$$

To get Percentage value for each sports :-

$$\text{Football} = \frac{100}{130} \times 100\% = \frac{1000}{13}\% = 76.92\%$$

$$\text{Hockey} = \frac{5}{130} \times 100\% = \frac{50}{13}\% = 3.84\%$$

$$\text{Basketball} = \frac{10}{130} \times 100\% = \frac{100}{13}\% = 7.69\%$$

$$\text{Badminton} = \frac{10}{130} \times 100\% = \frac{100}{13}\% = 7.69\%$$

- **Box Plot** : When we display data distribution in a standardised way using five summary (minimum, maximum, Q_1 (first quartile), Q_2 (Median), Q_3 (third quartile) and maximum) it is called box plot.

" A box plot is a special type of diagram that shows quartiles in a box and the line extending from lowest to highest value."

Ques: Let there is a series: 11, 8, 10, 14, 13, 17, 29, 27, 33, 49, 22, 20, 29.

Soln: $\min = 8$, $\max = 49$, $\text{Median} = 20$

$$\min = 8, \max = 49, \text{Median} = 20$$

$$\text{first Quartile } (Q_1) = \left(\frac{11+13}{2} \right) = \frac{24}{2} = 12$$

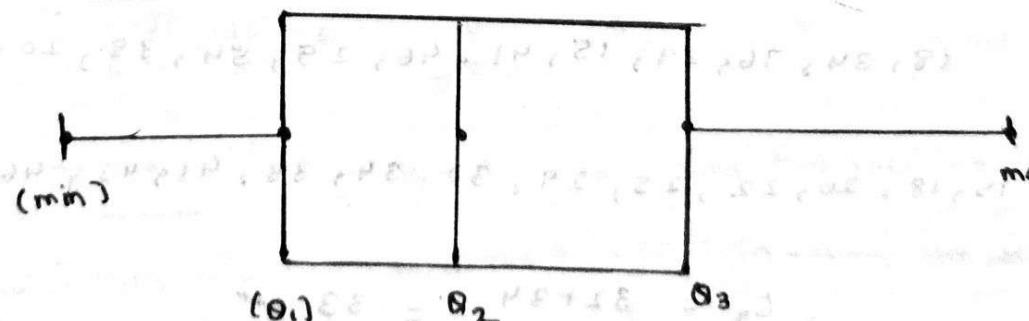
$$(\text{Q1}) \& \text{Q}_2 = (21)(21) - 8 = 21 + 10 = 31$$

Median of 1st of the data

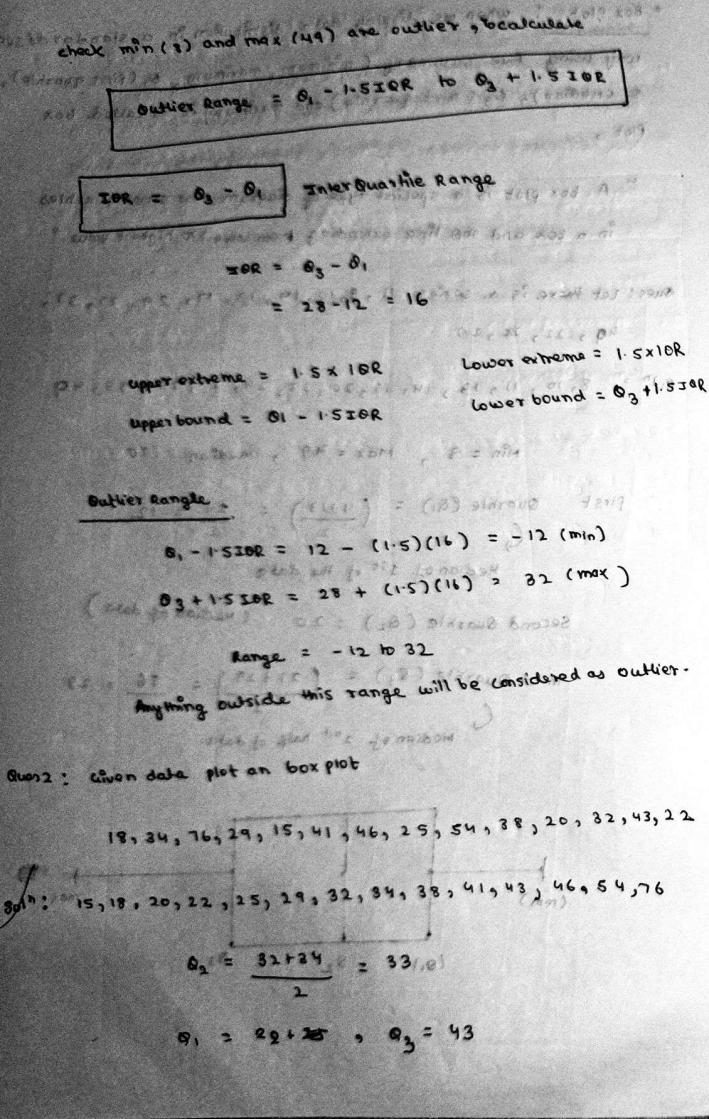
$$\text{Second Quartile } (Q_2) = 20 \quad (\text{Median of data})$$

$$\text{Third Quartile } (Q_3) = \left(\frac{27+29}{2} \right) = \frac{56}{2} = 28$$

(Median of 2nd half of data.)



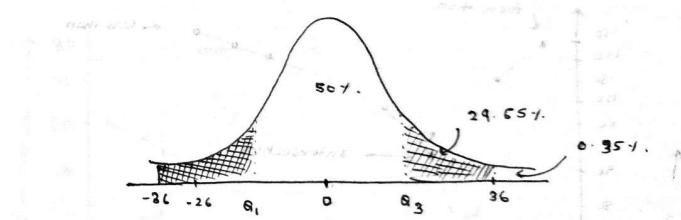
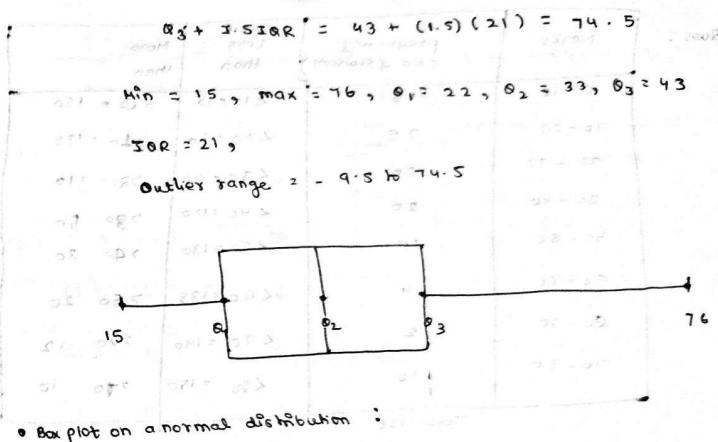
$$IQR = Q_3 - Q_1 = 28 - 12 = 16$$



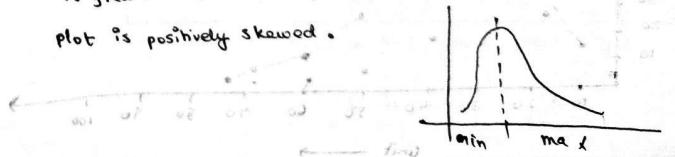
Given $IQR = Q_3 - Q_1 = 43 - 22 = 21$

Outlier Range = $Q_1 - 1.5 \text{ IQR}$ to $Q_3 + 1.5 \text{ IQR}$

$Q_1 - 1.5 \text{ IQR} = 22 - (1.5)(21) = -9.5$

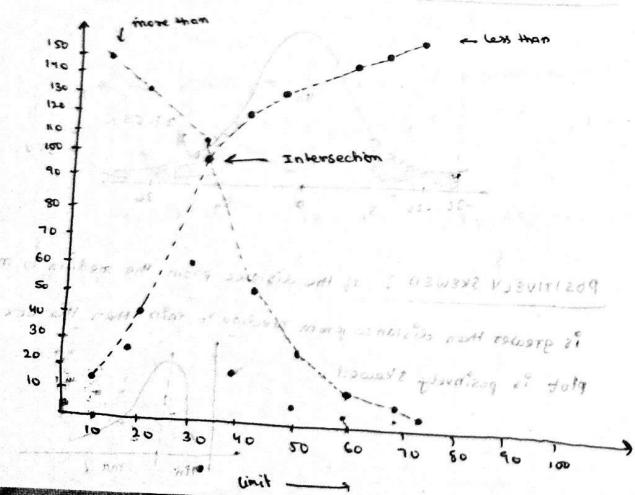


POSITIVELY SKEWED: If the distance from the median to max is greater than distance from median to min then the box plot is positively skewed.



- Q give : It is an cumulative frequency graph (Total frequency till some point). Q give is a graph that shows cumulative frequency of data usually in form of line graph.

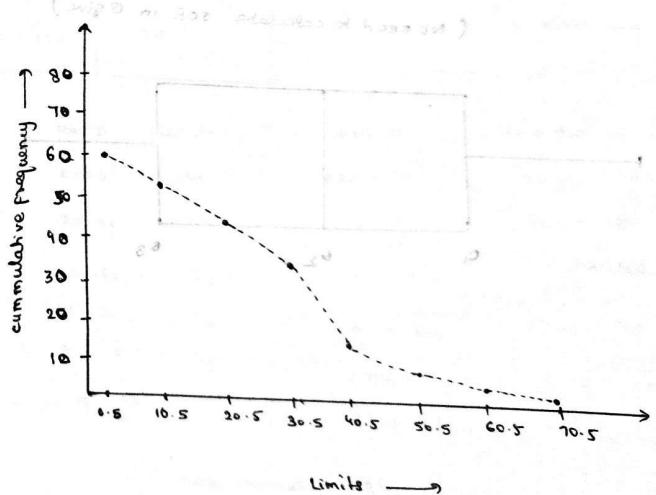
Marks	frequency (No. of Students)	cumf less than	more than
0 - 10	15	$\leq 10 = 15$	$> 0 = 150$
10 - 20	25	$\leq 20 = 40$	$> 10 = 135$
20 - 30	20	$\leq 30 = 100$	$> 20 = 110$
30 - 40	20	$\leq 40 = 120$	$> 30 = 50$
40 - 50	10	$\leq 50 = 130$	$> 40 = 30$
50 - 60	8	$\leq 60 = 138$	$> 50 = 20$
60 - 70	2	$\leq 70 = 140$	$> 60 = 12$
70 - 80	10	$\leq 80 = 150$	$> 70 = 10$
Total = 150			

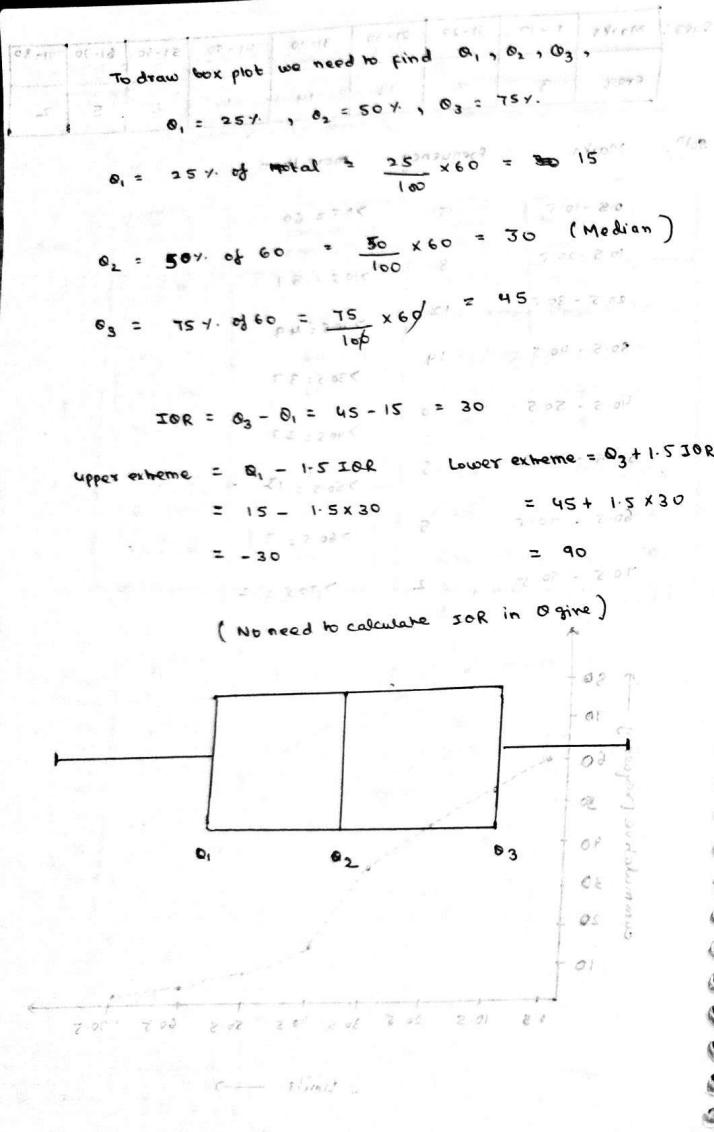


Marks	1 - 10	11 - 20	21 - 30	31 - 40	41 - 50	51 - 60	61 - 70	71 - 80
Freq	3	8	12	14	10	6	5	2

Soln:

Marks	Frequency	more than CF
0.5 - 10.5	3	$> 0.5 = 60$
10.5 - 20.5	8	$> 10.5 = 57$
20.5 - 30.5	12	$> 20.5 = 49$
30.5 - 40.5	14	$> 30.5 = 37$
40.5 - 50.5	10	$> 40.5 = 23$
50.5 - 60.5	6	$> 50.5 = 15$
60.5 - 70.5	5	$> 60.5 = 7$
70.5 - 80.5	2	$> 70.5 = 2$

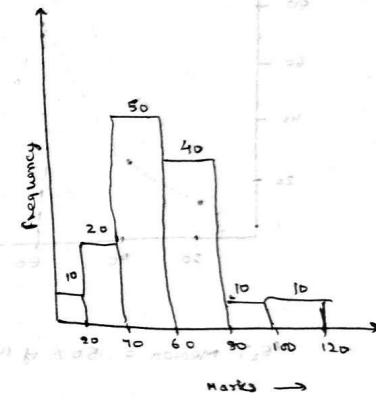




Ques: Draw a cf graph ogive from the histogram showing the distribution of marks in a maths test for 140 students.
Maximum marks is 120.

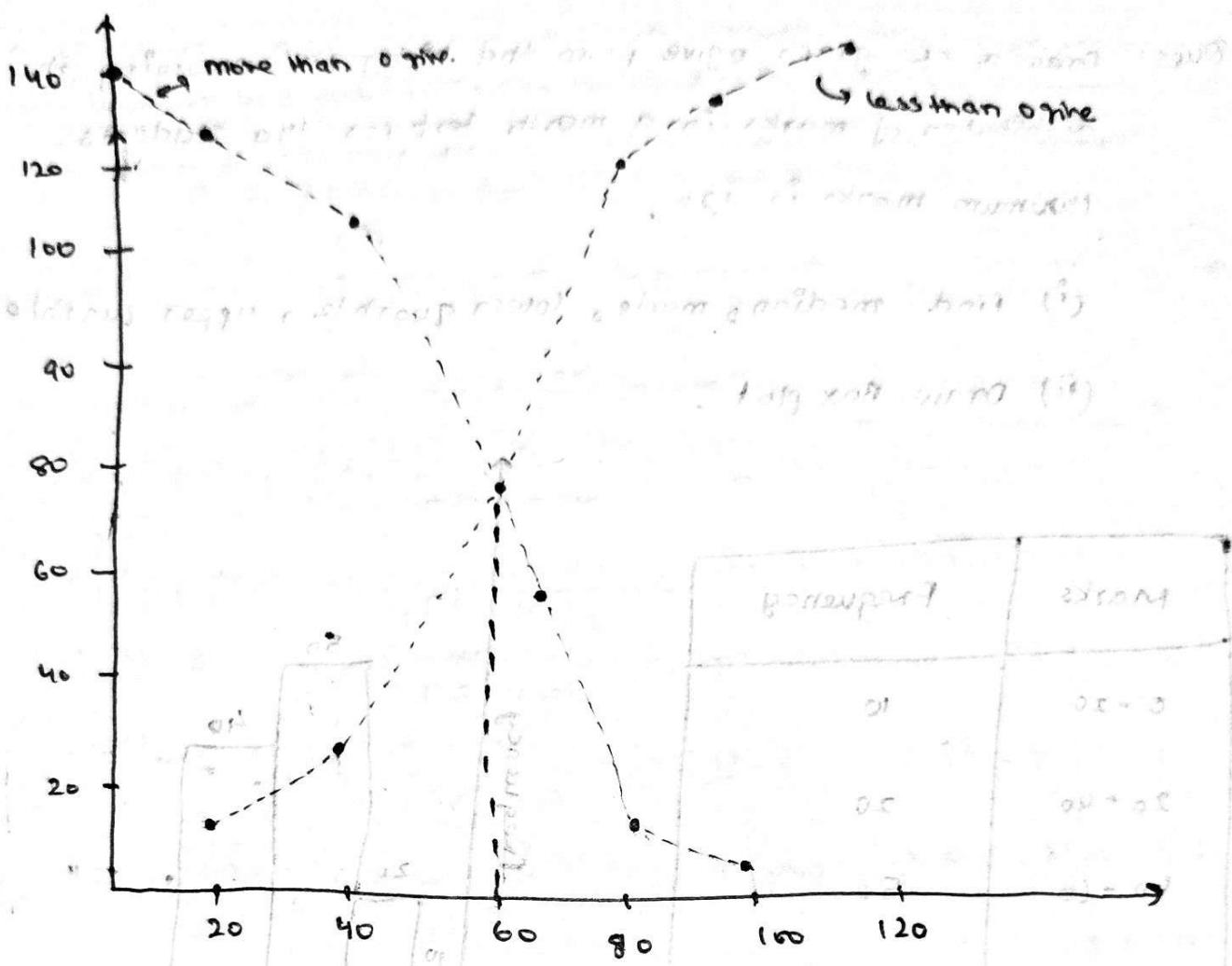
- Find median, mode, lower quartile, upper quartile.
- Draw Box plot.

Marks	Frequency
0-20	10
20-40	20
40-60	50
60-80	40
80-100	10
100-120	10



Marks	frequency	less than cf	more than cf
0-20	10	$\leq 20 = 10$	$> 20 = 140$
20-40	20	$\leq 40 = 30$	$> 40 = 130$
40-60	50	$\leq 60 = 80$	$> 60 = 110$
60-80	40	$\leq 80 = 120$	$> 80 = 60$
80-100	10	$\leq 100 = 130$	$> 100 = 20$
100-120	10	$\leq 120 = 140$	$> 120 > 10$

$$\text{Marks interval} = \frac{120}{6} = 20$$



$$\text{Median} = 50\% \text{ of } 140 = \frac{50}{100} \times 140 = 70 \text{ marks}$$

$$Q_1 = 25\% \text{ of } 140 = \frac{25}{100} \times 140 = 35$$

$$Q_3 = 75\% \text{ of } 140 = \frac{75}{100} \times 140 = 105$$

$$Q_2 = 50\% \text{ of } 140 = 70$$

$$Q_4 = 0\% \text{ of } 140 = 0$$

PROBABILITY

- Probability theory is a mathematical modeling of phenomena of chance or randomness.
- A probabilistic mathematical model of random phenomena is defined by assigning probabilities to all the possible outcomes of experiments.
- Let a coin is tossed in a random manner :
 - * There is 50% chance of getting head and 50% chance of getting tail.
 - * Let S be the number of times heads appear when coin is tossed n times.

$$\text{Ratio } f = S/n$$

* SAMPLE SPACE AND EVENTS

- The set S of all possible outcomes of a given experiment is called the sample space.
- A particular outcome, an element in S is called sample point.
- An even A is a set of outcomes or in other words a subset of the sample space S .

NOTE : (i) Let $A \cup B$ is the event that occurs iff A occurs or B occurs (or both).

(ii) $A \cap B$ is the event that occurs iff A occurs and B occurs.

(iii) A^c , complement of A is the event that occurs

iff A does not occur.

(iv) if $A \cap B = \emptyset$

then A & B are mutually exclusive events i.e. they cannot occur together.

Ques1: Toss a die and observe the number that appears on top

$$S = \{1, 2, 3, 4, 5, 6\}$$

i.e. remove numbers 0 & below 0 & above 6.

(i) Let A be the event an even No. occurs

(ii) B be the event an odd No. occurs

(iii) let C be the event a prime No. occurs.

$$A = \{2, 4, 6\} \quad B = \{1, 3, 5\} \quad C = \{2, 3, 5\}$$

$$A^c = \{1, 3, 5\}$$

$$A \cup C = \{2, 3, 4, 5, 6\}$$

$$B \cap C = \{3, 5\}$$

$$\bar{C} = \{1, 4, 6\}$$

Ques2: Toss a coin three times and observe the sequence

of head (H) and tails (T).

$$S = \{HHH, HHT, HTH, HTT, THH, THT, TTH, TTT\}$$

(i) A = Two or more heads appear consecutively

$$A = \{HHH, HHT, THH\}$$

(ii) let event B be a event such that all tosses are same.

$$B = \{HHH, TTT\}$$

- Let S be a finite sample space, a finite probability space or probability model is obtained by assigning to each point a_i in S a real number p_i , called probability of a_i

$$S = \{a_1, a_2, a_3, \dots, a_n\}$$

$\sum p_i = 1$ & $p_i \geq 0$ for all i

satisfying the following:

i. Each p_i is non-negative, $p_i \geq 0$

ii. sum of p_i is 1. i.e $p_1 + p_2 + \dots + p_n = 1$

Then probability of event A written as $P(A)$ is defined to be the sum of probabilities of the points in A .

$P(a_i)$ is probability of a_i .

Ques 3: Let 3 coins are tossed and No. of heads are observed.

$$S = \{0, 1, 2, 3\}$$

$$P(0) = \frac{1}{8} \quad P(2) = \frac{3}{8}$$

$$P(1) = \frac{3}{8} \quad P(3) = \frac{1}{8}$$

Probability of 3 heads.

Let A be the event at least 1 head appears

$$P(A) = \frac{7}{8}$$

Let B be the event that all heads or all tail's appear

$$P(B) = P(0) + P(3) = \frac{1}{8} + \frac{1}{8} = \frac{1}{4}$$

Ques 4: Let a card be selected from an ordinary deck of

52 playing cards. Let

$A = \{\text{the card is Spade}\}$

$B = \{\text{card is a face card}\}$

$$P(A) = \frac{13}{52} = \frac{1}{4}, \quad P(B) = \frac{12}{52} = \frac{3}{13}$$

$$P(A \cap B) = \frac{3}{52}$$

Analysis of Ques 4: Now A should be probability event

Theorem: If two events A & B are independent then

i. for every event A, $0 \leq P(A) \leq 1$

ii. $P(S) = 1$

iii. If A and B are mutually exclusive then,

$$P(A \cup B) = P(A) + P(B)$$

iv. $P(\emptyset) = 0$

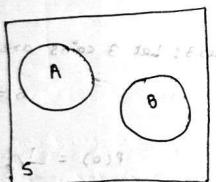
$$v. P(A \cap B) = P(A) - P(A \cap B)$$

$$P(A \cap B) = P(A) - P(A \cap B)$$

vi. If $A \subseteq B$ then $P(A) \leq P(B)$

$$vii. P(A \cup B) = P(A) + P(B) - P(A \cap B)$$

Ques 5: Suppose a student is selected at random from 100 students where 30 are taking Maths, 20 are taking Chemistry and 10 are opting for both subjects. Find probability P such that student is taking Mathematics and Chemistry.



$$\text{Ques 6: } P(M) = \frac{30}{100}, \quad P(C) = \frac{20}{100}$$

$$P(M \cap C) = \frac{10}{100} = \frac{1}{10}$$

$$\begin{aligned} P &= P(M \cup C) \\ &= P(M) + P(C) - P(M \cap C) \\ &= \frac{3}{10} + \frac{1}{5} - \frac{1}{10} = \frac{2}{5} \end{aligned}$$

JOINT PROBABILITY

- It refers to statistical measure that calculates the likelihood of two events occurring together and at the same time.
- Both events must be independent of other, means they are not conditional or don't rely on each other.

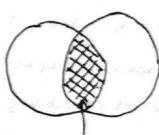
Ques 6: In a hospital two posts are

advertised one for eye specialist

and one for ENT. Total 5 applications

are received for eye specialist and 6

for ENT.



Joint space

Ques 7: Two posts of MBBS doctors are advertised. Total 11 applications are received.

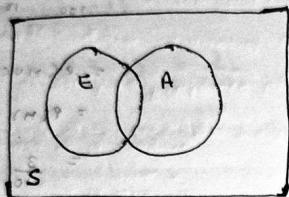
What is the probability that both husband (eye specialist) and wife (ENT) would be selected in above Ques 6 & 7?

CONDITIONAL PROBABILITY: Let E is an event in a sample space S with $P(E) > 0$. Probability that an event A occurs once E has occurred.

$$P(A|E) = \frac{P(A \cap E)}{P(E)}$$

Let $n(A)$ denotes no. of elements in event A then,

$$P(A|E) = \frac{n(A \cap E)}{n(S)}, \quad P(E) = \frac{n(E)}{n(S)}$$



$$\text{So, } P(A|E) = \frac{n(A \cap E)}{n(E)}$$

Ques: A box contains 3 red and 2 black balls. Two balls are drawn one after another without replacement. What is the joint probability that first is red and second is blue?

[Ans: $3/10$]

Ques: In a class of 30 students, 18 boys and 12 girls. 10 students are selected at random. What is the probability that 6 are boys and 4 are girls.

$$\text{Ans} = \frac{18C_6 \times 12C_4}{30C_{10}}$$

Ques: A card is drawn from deck 52 cards. What is the probability that the card is king considering that it is a face card.

$$\text{Ans: } \frac{4}{48} \text{ or } \frac{1}{12}$$

Ques: In a survey, 40% like tea, 30% like coffee and 10% like both. What is probability that the person like coffee given that he likes tea.

$$\text{Ans: } \left(\frac{1}{4}\right)$$

Ques: Two dice are rolled. What is probability that first shows even and second shows greater than 4. [Ans: $\frac{1}{6}$]

Ques: A jar has 5 red balls and 3 green balls. One ball is drawn at random. If it is known that ball is not green what is the probability that ball is red.

$$[\text{Ans: } 1]$$

Ques: A couple had two children with probability $\frac{1}{4}$ for each older one. Find probability that both children are boys knowing that boys.

$$\{44, 48, 84, 88\}$$

$$\frac{1}{2}$$

Ques 10: A pair of dice is tossed. The sample space S consists of 36 ordered pairs (a, b) where a and b can be any integer from 1 to 6. Find probability that one dice is 2 if sum is 6.

$$\text{Soln: } S = \{(1,5), (2,4), (3,3), (4,2), (5,1)\}$$

$$P = \frac{2}{5}$$

$E = \{\text{sum is } 6\}, A = \{2 \text{ appears on at least one dice}\}$

$(2,4)$ and $(4,2)$ belong to A,

$$A \cap E = \{(2,4), (4,2)\}$$

$$P(A \cap E) = \frac{P(A \cap E)}{P(E)} = \frac{2}{5}$$

Ques11: A sample has two lot contains 12 items of which four are defective. Three are drawn at random one after another. Find the probability that all are non-defective.

$$\text{First item is non-defective} = \frac{8}{12}$$

$$\text{Second item is non-defective} = \frac{7}{11}$$

$$\text{Third item is non-defective} = \frac{6}{10}$$

$$P(A) = \frac{x^2}{12} \times \frac{7}{11} \times \frac{6}{10}$$

for 5

$$= \frac{14}{55} = 0.25$$

RANDOM VARIABLE

- It may be convenient to assign 1 to h and 0 to t for tossing of a point.
- In tossing of a pair of dice, we may want to assign the sum of two integers.

such an assignments of numerical value is called random variable.

"A random variable "X" is a rule that assigns a numerical value to each outcome in a sample space S."

Let R_X denotes the set of numbers assigned by a random variable is referred as a range space.

Ques12: A pair of dice is tossed. The sample space S consists of the 36 ordered pairs (a, b) where a and b can be any

integers between 1 to 6.

$$S = \{(1,1), (1,2), \dots, (6,6)\}$$

Let X assign to each point in S the sum of the numbers

then X is a random variable with range space R_X

$$R_X = \{2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12\}$$

Let Y assign to each point the maximum of the two

numbers then Y is a random variable 1 to 6

$$R_Y = \{1, 2, 3, 4, 5, 6\}$$

Ques13: A box contains 12 items of which 3 are defective a sample of three items is selected from the box. The sample space

of three items is selected from the box. The sample space S consist of the ${}^{12}C_3$ different samples of size 3. Let X denote the number of defective items in the sample. Then X is a random variable with range space

$$R_X = \{0, 1, 2, 3\}$$

PROBABILITY DISTRIBUTION OF A RANDOM VARIABLE

Let $R_X = \{x_1, x_2, x_3, \dots, x_n\}$ be the range space of random variable X defined on a finite sample space S . Then X induces an assignment of probabilities on the range space R_X as

$$P_i = P(x_i) = P(X = x_i) = \text{sum of probabilities of points in } S \text{ whose image is } x_i.$$

$$P_i = P(x_i) = \frac{\text{No. of points in } S \text{ whose image is } x_i}{\text{No. of points in } S}$$

x_1	x_2	Probabilty	x_t
P_1	P_2	P_x

Ques 14: Refer Question 12,

$$P(2) = \frac{1}{36}, \text{ There are two outcomes } (1, 2) \text{ and } (2, 1) \text{ whose sum is 3. So}$$

$$P(3) = \frac{2}{36} = \frac{1}{18},$$

There are three outcomes $(1, 3), (2, 2), (3, 1)$ whose sum is 4, $P(4) = \frac{3}{36} = \frac{1}{12}$

There are 4 outcomes whose sum is 5,

$$P(5) = \frac{4}{36} = \frac{1}{9}$$

$$P(6) = \frac{5}{36}, \dots, P(12) = \frac{1}{36}$$

The distribution of X ,

Adjust subject go notes page

x_i	2	3	4	5	6	7	8	9	10	11	12
P_i	$\frac{1}{36}$	$\frac{2}{36}$	$\frac{3}{36}$	$\frac{4}{36}$	$\frac{5}{36}$	$\frac{6}{36}$	$\frac{5}{36}$	$\frac{4}{36}$	$\frac{3}{36}$	$\frac{2}{36}$	$\frac{1}{36}$

Ques 15: Refer Ques 13, Total Sample = 220, ${}^{12}C_3$

Let X be the random variable,

${}^3C_3 = 84$ samples of size 3 with no defect.

$$P(0) = \frac{84}{220}, \quad P(1) = \frac{3 \times {}^9C_2}{220} = \frac{168}{220} \text{ samples of size 3 containing one defective item.}$$

Two defective:

$$P(2) = \frac{9 \times {}^3C_2}{220} = \frac{27}{220} \text{ Samples of size 3 with two defectives.}$$

Three defective:

$$P(3) = \frac{1}{220},$$

x_i	0	1	2	3
P_i	$\frac{84}{220}$	$\frac{168}{220}$	$\frac{27}{220}$	$\frac{1}{220}$

Expectation of random Variable

Let x be a random variable.

let μ or μ_x is mean of x ,

let σ or σ_x is standard deviation of x .

Mean is also called the expectation of x , written
as $E(x)$.

Let $S = \{a_1, a_2, \dots, a_n\}$ x is a random variable
on the sample space S .

The mean or expectation of x is defined as -

$$\mu = E(x) = x(a_1) \cdot P(a_1) + x(a_2) \cdot P(a_2) + \dots + x(a_n)$$

$$P(a_m) = \sum x(a_i) \cdot P(a_i)$$

$$\mu = E(x) = n_1 p_1 + n_2 p_2 + \dots + n_m p_m$$

$$= \sum x_i \cdot p_i$$

	x_1	x_2	\dots	x_m
p_1	0.2	0.1		0.1
p_2	0.3	0.2		0.2
p_3	0.1	0.2		0.3
p_4	0.2	0.1		0.3