



I SEMESTER B.TECH. INTERNAL EXAMINATIONS SAMPLE

**TEST - 1**

SUBJECT: - PROBLEM SOLVING USING COMPUTERS [CSE 1051-OLD]

Date of Exam:

Max. Marks: **15**

**Instructions to Candidates:**

Answer ALL the questions.

Q1	<p>What is the output of the following code snippet?</p> <pre>#include&lt;stdio.h&gt; void main() { int a[10]={1, 2, 4, 5, 6}; int i=1,p; p=++a[1]; printf("%d, %d, %d", a[5], p, a[i++]); }</pre> <p>1. <b>**</b> 0,3,3 2. 234556, 3, 2 3. 5, 2, 3 4. 0, 2, 3</p>	0.5
Q2	<p>For the error free C program below, what will be the output?</p> <pre>int main( ) { int n=0; do { n++; if ((n % 3) == 0    (n % 4) ==0) printf("%d\t", n); } while(n&lt;5); }</pre> <p>1. 0      3 2. 0      4 3. <b>**</b> 3    4 4. 4      4</p>	0.5
Q3	<p>. For initialization a = 2, c = 1 the value of a and c after the execution of the instruction will be c = (c) ? a = 0 : 2;</p> <p>1. a = 1, c = 2; 2. a = 2, c = 2; 3. a = 2, c = 2;</p>	0.5

	4. ** a = 0, c = 0;	
Q4	<p>For the error free C code snippet below, what will be the output?</p> <pre> int main() { int i = 4; switch (i){ default: ; case 3: i += 5; if ( i == 8) { i++; if (i == 9) break; i *= 2; } i -= 4; break; case 8: i += 5; break; } printf("%d", i); } </pre> <ol style="list-style-type: none"> <li>1. ** 5</li> <li>2. 8</li> <li>3. 4</li> <li>4. 9</li> </ol>	0.5
Q5	<p>Assuming int data type occupies 4bytes of location, what will sizeof(arr) be, If int arr[10]={12,13,14}.</p> <ol style="list-style-type: none"> <li>1. 12 bytes</li> <li>2. 10 bytes</li> <li>3. 44 bytes</li> <li>4. ** 40 bytes.</li> </ol>	0.5
Q6	<p>What is the output of the following error free C program?</p> <pre> int main(){ int i=2, n, j; for (n=5; i&lt;n; i++) { for(j=2; j&lt;=4; j++) { if (j%2 != 0) continue; printf("%d\t", i*j); } if (i%3 == 0) break; } </pre>	0.5

	<pre>return 0; }</pre> <ol style="list-style-type: none"> <li><b>**</b> 4 8 6 12</li> <li>4 6 8 10</li> <li>4 8 10 12</li> <li>6 4 8 10</li> </ol>	
Q7	<p>Which of the for loop given below has the range of similar indexes of 'i' used in for (i = 0; i &lt; n; i++) ?</p> <ol style="list-style-type: none"> <li>for (i = n; i &gt; 0; i--)</li> <li>for (i = n; i &gt;= 0; i--)</li> <li>for (i = n-1; i &gt; 0; i--)</li> <li><b>**</b> for (i = n-1; i &gt; -1; i--)</li> </ol>	0.5
Q8	<p>What is the output of below given code?</p> <pre>#include &lt;stdio.h&gt; int main() {     enum result {fail, pass, unknown, known};     enum result s1=unknown;     if(pass!=2) printf("%d",s1);     else      printf("%d",known); }</pre> <ol style="list-style-type: none"> <li>Unknown</li> <li>1</li> <li><b>**</b> 2</li> <li>3</li> </ol>	0.5
Q9	<p>A flowchart needs to represent a situation where a student is awarded 'Pass' or 'Fail'. If the mark is &gt; 50 award 'Pass', else award 'Fail'. Which of the following construct is used in this situation?</p> <ol style="list-style-type: none"> <li><b>**</b> decision</li> <li>looping</li> <li>Sequential</li> <li>Random</li> </ol>	0.5
Q10	<p>What is the output of the following error free C code? (0.5)</p> <pre>#include&lt;stdio.h&gt; int main( ) {     int x = 15, z = 3;     int y = x &gt;&gt; 2;     printf(" %d\n", y); }</pre> <ol style="list-style-type: none"> <li>6</li> <li>60</li> <li><b>**</b> 3</li> <li>30</li> </ol>	0.5
Q11	Write a complete C program to input a number N and check if the digit in the tenth place of	2

	N is a perfect square. If it is perfect square, find and display the square root of that digit. Else find and display the square of that digit. (Use if-else statements only)	
Q12	Differentiate between linear search and binary search (any two points). Write a C program to sort the elements of an array in ascending order using bubble sort.	3
Q13	Draw a flowchart to accept a number N from the user and to print the sum of squares of all natural numbers from 1 to N.	2
Q14	Differentiate between exit controlled and entry controlled loop (any two points). Write a complete C program to read N numbers (positive integers) and find the second largest number among them (without using arrays and functions).	3