# **Shekhar Bhatt**

## Computer Engineering Student

**■** shekharbhattaa@gmail.com

+977 9813173670

www.shekharbhatt.com.np

Motivated and passionate computer engineering student with a strong foundation in programming languages such as Java, C++, and MySQL. Excited to contribute to innovative projects through hands-on experience in coding and problem-solving. Actively seeking opportunities to apply academic knowledge in real-world environments and enhance technical and team collaboration skills

# **Experience**

Coursework Projects and Learning Programming in C++, Java, and MySQL

- · Gained hands-on experience through coursework in object-oriented programming, developing applications using C++ and Java.
- Worked on implementing data structures and algorithms to solve real-world problems in academic settings.
- Developed a strong understanding of database management using MySQL, focusing on designing and querying relational databases.

## Operating Systems and Networking

- Completed coursework in operating systems and networking, focusing on system architecture, memory management, and network protocols.
- Practiced problem-solving techniques related to network communication and system processes.

#### Collaborative Learning in Software Engineering

- Engaged in group projects that focused on software engineering principles, including version control (Git), software design, and testing methodologies.
- · Collaborated with peers to analyze problems and design efficient solutions using industrystandard tools.
- Developed hands-on projects that implemented networking concepts and operating system functionalities, demonstrating practical skills in configuring and managing networked systems.

## Education

**High School** 

2022

# National Academy of Science and Technology (Affiliated to Pokhara University)

- Bachelor in Computer Engineering
- (2022 Present)

### Skills

- Application Design
- Coding
- Security System
- Communication Skill

- Problem-solving
- Creativity
- Time Management
- Eve for Detail