

# Introduction to MATLAB

Shaohao Chen

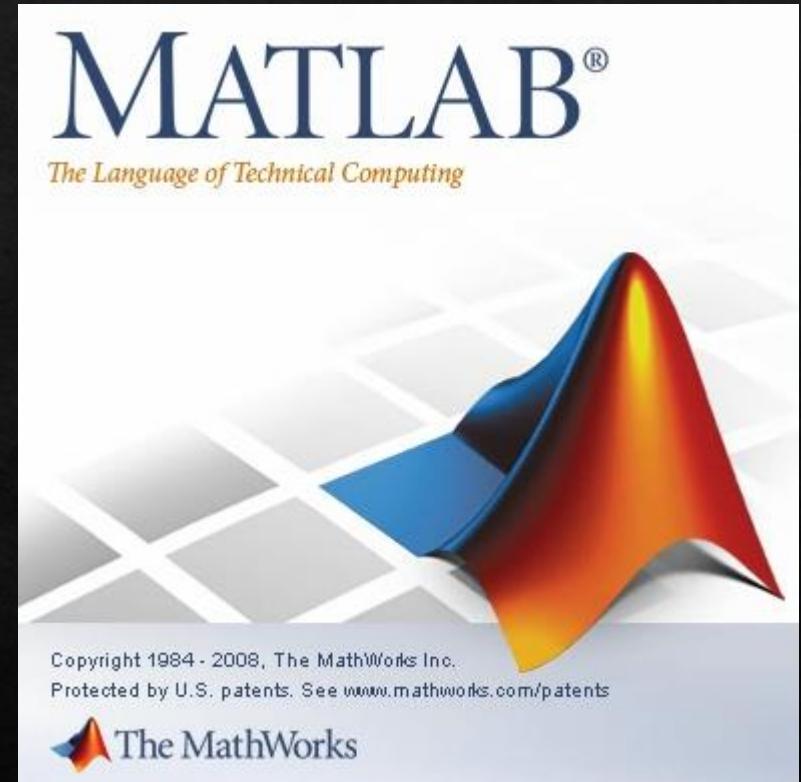
Research Computing

Information Services and Technology

Boston University

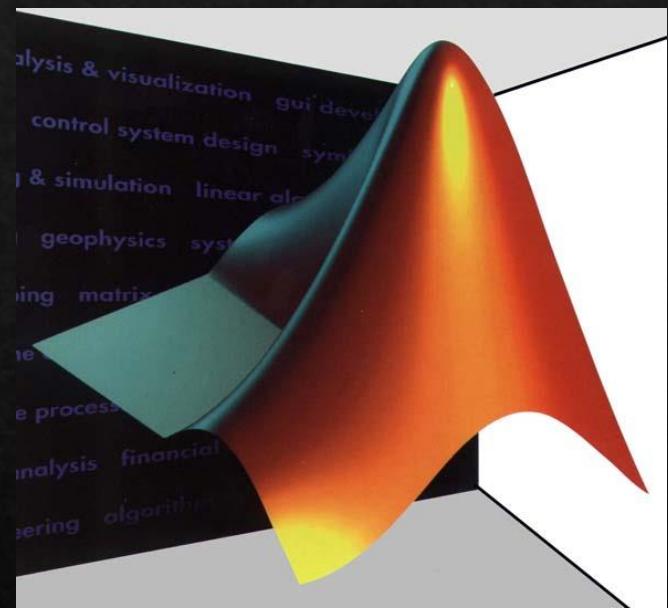
# Outline

- ❖ Overview
- ❖ Interface
- ❖ Matrix
- ❖ Language basics
- ❖ Programming
- ❖ Plotting figures
- ❖ Solve problems:
  - ✓ Regression analysis
  - ✓ Numerical integration



# Overview

- ❖ Matlab is a high-level language and interactive environment for numerical computation, visualization, and programming.
  - ✓ Analyze data.
  - ✓ Develop algorithms.
  - ✓ Create models and applications.
- ❖ Millions of engineers and scientists in industry and academia use Matlab.
- ❖ The language of technical computing.



# Matlab vs. C/C++/Fortran

## □ Compare Matlab to C/C++ or Fortran

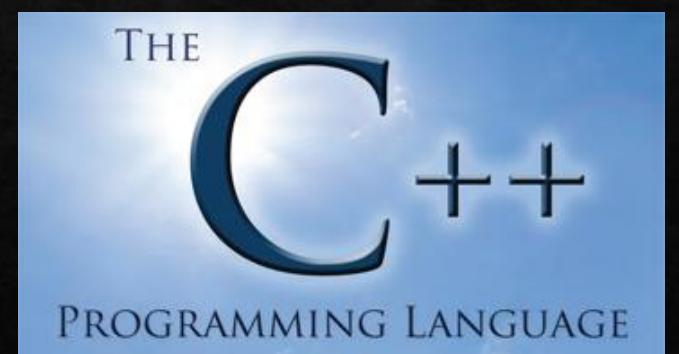
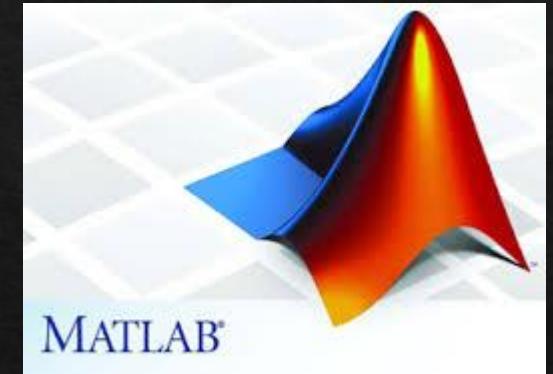
Pros:

Matlab ...

- is a higher level of programming language.
- is easier to start.
- provides convenient tools and built-in functions.
- provides user-friendly graphical interface.
- is good for post data analysis and visualization.

Cons:

- In many cases, the computational speed of Matlab is slower than that of C/C++ or Fortran.



# Matlab vs. Mathematica

## □ Compare Matlab to Mathematica

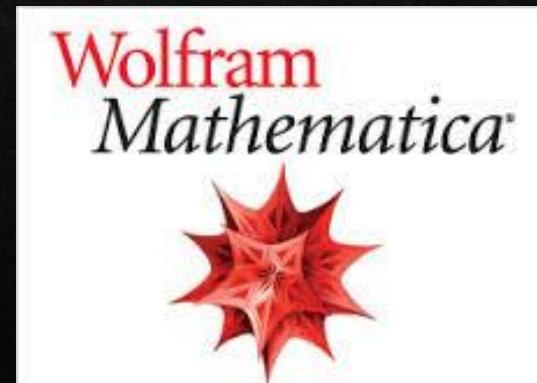
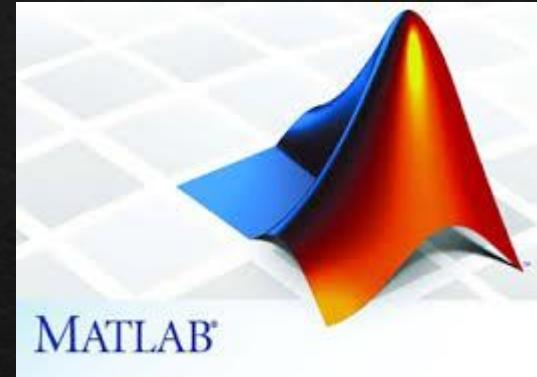
- A lot of built-in math functions in both.
- Good graphical interface for both.

Pros: Matlab is ...

- better for numerical treatments.
- more popular in engineering.

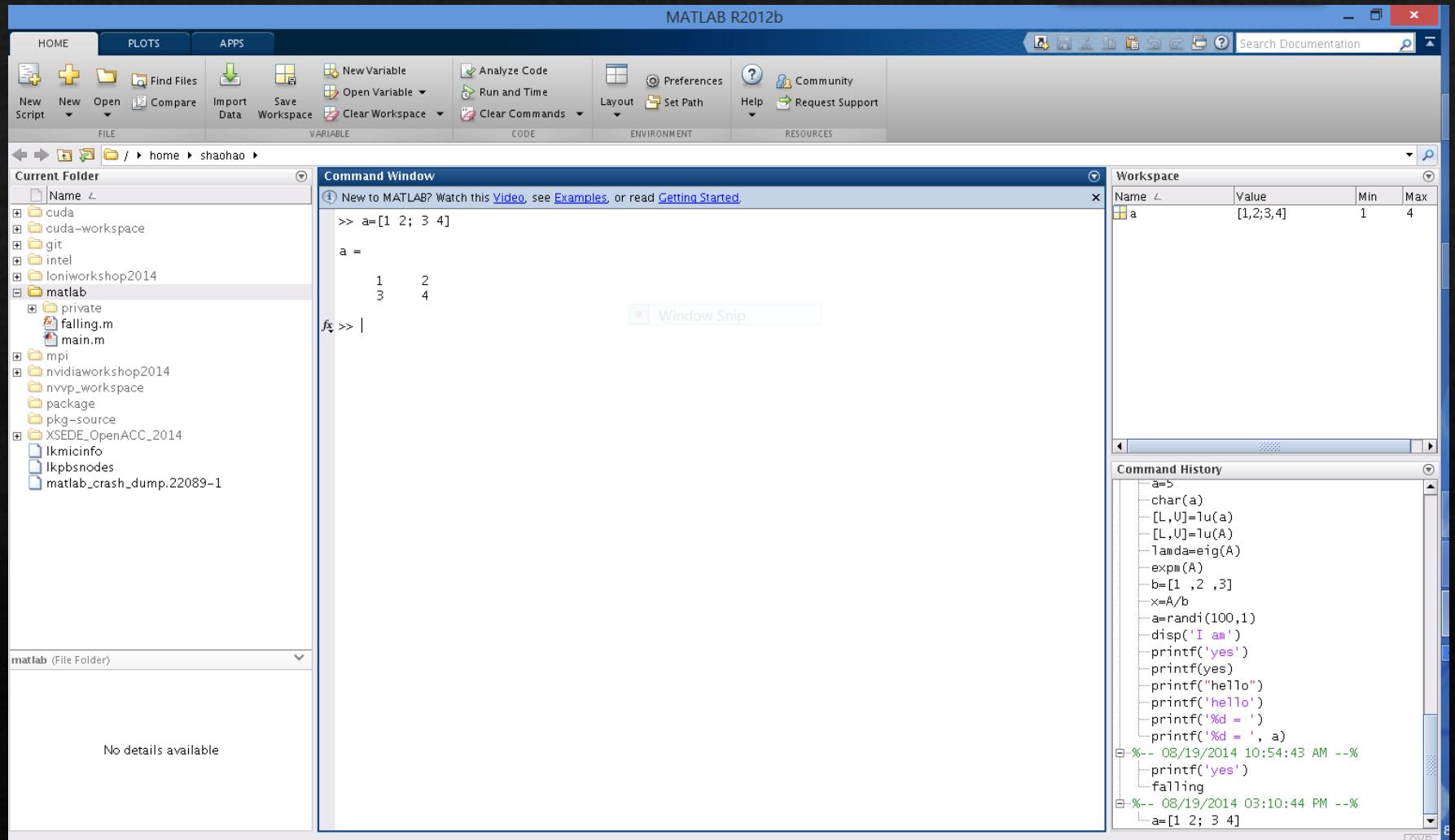
Cons: Mematica is ...

- better for analytical treatments.
- more popular in science.



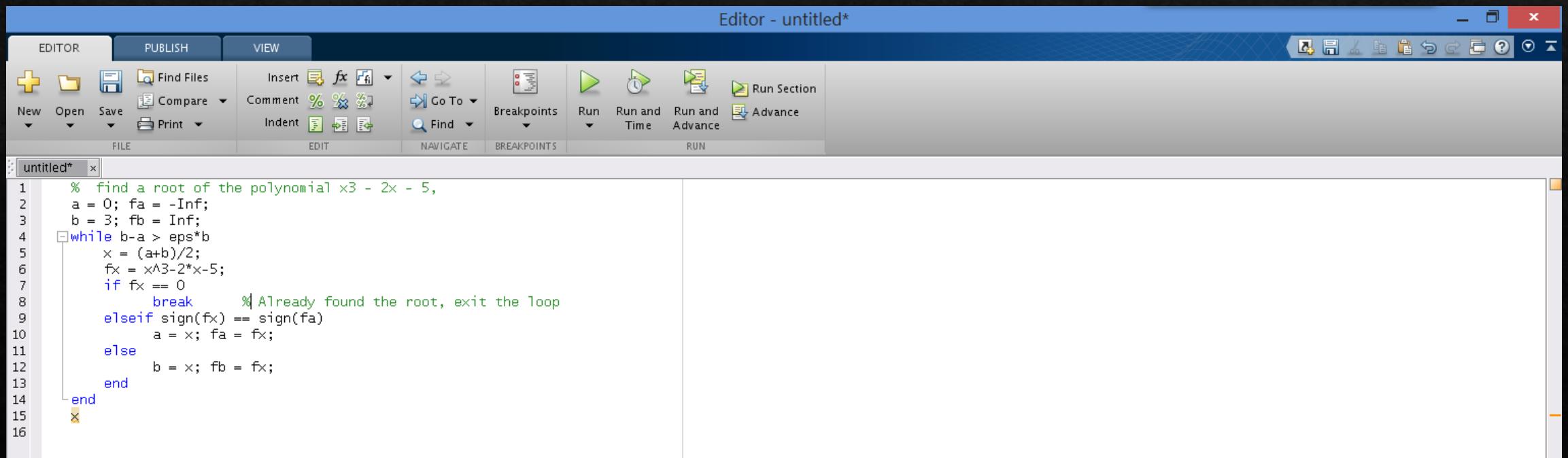
# Matlab graphical interface

- ❖ Command window
- ❖ Workspace
- ❖ Navigator
- ❖ Toolbar
- ❖ Toolstrip



# M-file

- ❖ An m-file, or script file, is a simple text file where you can place MATLAB commands.
- ❖ Save your works.
- ❖ Convenient for debugging.
- ❖ Run directly. No explicit compilation and link.



The screenshot shows the MATLAB Editor window titled "Editor - untitled\*". The menu bar includes "EDITOR", "PUBLISH", and "VIEW". The toolbar contains icons for New, Open, Save, Find Files, Compare, Insert, Comment, Indent, Go To, Find, Breakpoints, Run, Run and Time, Run and Advance, and Run Section. The main editor area displays the following MATLAB script:

```
1 % find a root of the polynomial x^3 - 2x - 5,
2 a = 0; fa = -Inf;
3 b = 3; fb = Inf;
4 while b-a > eps*b
5     x = (a+b)/2;
6     fx = x^3-2*x-5;
7     if fx == 0
8         break      % Already found the root, exit the loop
9     elseif sign(fx) == sign(fa)
10        a = x; fa = fx;
11    else
12        b = x; fb = fx;
13    end
14 end
```

# Matrix and vectors

- ❖ Matlab = Matirx laboratory
- ❖ Objects (e.g. data, text, color) in Matlab can be represented by matrices.

□ **Scalar:**       $s = 5$

□ **Vector:**       $a = [1 \ 2 \ 3] ;$       % row vector

$b = [4; \ 5; \ 6] ;$       % column vector

$c = 1:5$                     % row

□ **Matrix:**       $A = [1 \ 2 \ 3; \ 4 \ 5 \ 6; \ 7 \ 8 \ 9]$

% Use percent sign for comments.

% Suppress output by adding a semicolon at the end of a command line

- **Functions to create matrices**

- `zeros(5,5)` % All zeros
- `ones(5,5)` % All ones
- `I=eye(5)` % Unit matrix
- `rand(5,5)` % Uniformly distributed random elements, between 0 and 1.
- `randn(5,5)` % Normally distributed random elements, with mean 0 and variance 1.

## ❖ Vector operations:

- $a+3$  % add a scalar to a vector
- $a+b$  % element-by-element addition
- $a-b$  % element-by-element subtraction
- $a*3$  % multiply a vector and a scalar
- $a.*b$  % element-by-element multiplication
- $a*c$  % dot product
- $\text{dot}(a,c)$  % dot product
- $a'$  % transpose

## ❖ Vector operations (continued)

- `cross(a,b)`   % cross product (only for arrays with 3 elements)
- `pinv(a)`       % Moore-Penrose pseudoinverse of an vector:  $a^* \text{pinv}(a) = 1$
- `a./b`           % element-by-element division
- `a/b`            % equivalent to  $a^* \text{pinv}(b)$
- `norm(b)`      % norm

## ❖ Matrix operations

- $A + 3$  % a matrix plus a scalar
- $A * 3$  % a matrix multiply a scalar
- $A * a$  % a matrix multiplies a vector
- $\sin(A)$  % element-by-element sine of a matrix
- $\exp(A)$  % element-by-element exponential of a matrix
- $A + B$  % matrix addition
- $A * B$  % matrix multiplication
- $A.*B$  % element-by-element multiplication.

## ❖ Matrix operations (continued)

- $A.^3$  % element-by-element power
- $A'$  % transpose or complex conjugate transpose of a matrix
- $\text{inv}(A)$  % inverse of a matrix
- $A./B$  % element-by-element division.
- $A/B$  % equivalent to  $A * \text{inv}(B)$
- $A\backslash B$  % backslash operator, returns  $\text{inv}(A)^*B$ , with better performance.
- $\det(A)$  % determinant of a matrix
- $\text{isequal}(A,B)$  % return 1 if  $A=B$  or 0 if otherwise.

## □ Matrix indexing

Index starts from 1 (not from 0).

Column-major convention.

- `A(3,2)` % the element of 3<sup>rd</sup> row and 2<sup>nd</sup> column
- `A(:,1)` % the 1<sup>st</sup> column
- `A(2,2:3)` % through 2<sup>nd</sup> to 3<sup>rd</sup> elements of 2<sup>nd</sup> row
- `sum(A(2,:))` % sum all elements of the 2<sup>nd</sup> row
- `max(A(3,:))` % maximum element of the 3<sup>rd</sup> row
- `find(isprime(A))` % return the indexes of prime numbers among all elements

# Exercise 1

- ❖ Vector and matrix operations
  - i) Create length-3 vectors and 3 by 3 matrices.
  - ii) Practice the vector operations listed above.
  - iii) Practice the matrix operations listed above.

# Cell array

## □ Create a Cell Array

- `cell(size1, size2, ...)` % Create a multidimensional cell array
  - `myCell = {2, [7 8 9], [1 2 3; 4 5 6]; 'text', rand(5,5), {11; 22; 33}}` % Initialize a 2\*3 cell array
- % The elements in a cell array can be of different types, for example, the element can be a number, a vector, a matrix, text, or itself can be a cell array too.

## □ Access Data in a Cell Array

- `myCell{1,3}` % The cell at the first row and the third column.
  - `myCell{2,1:2}` % The first and second cells in the second row.
  - `myCell{1,:}` % All cells in the first row.
- 
- `iscell(myCell)` % Determine whether input is cell array

# Language basics

## □ Variables

- No declaration
- `n = 25 % Integer`
- `a = 6.2 % Real number`
- `t = 'hello' % Text`

## □ Data type

- `double(n) % Convert to double precision`
- `single(n) % Convert to single precision`
- `int8(a), int16(a), int32(a), int64(a) % Convert to 8-bit, 16-bit, 32-bit, 64-bit signed integer`
- `eps % Floating-point relative accuracy for double precision`
- `realmax % Largest Double-Precision Values`

## □ Complex number

- i % imaginary unit
- j % imaginary unit
- sqrt(-1) % imaginary unit
- x=3+4i % complex number
- x=complex(a,b) % real part is a, imaginary part is b
- complex(x) % convert to complex number
- real(x) % real part of x
- imag(x) % imaginary part of x
- angle(x) % argument of x
- abs(x) % amplitude of x
- conj(x) % conjugate of x
- isreal(x) % x is real or not

- Math expressions

- $a^3 + b^2 - 3*c + d/6 + 9$
- $\text{abs}(x)$  % absolute value
- $\sin(x); \cos(x); \tan(x)$ ; % triangle functions
- $\text{asin}(x); \text{acos}(x); \text{atan}(x); \text{atan2}(y,x)$ ; % inverse triangle functions
- $\sqrt{x}$  % square root
- $\exp(x)$  % exponential
- $\log(x)$  % natural logarithm, inverse of  $\exp(x)$
- $\log_{10}(x)$  % base-10 logarithm, inverse of  $10^x$

- Long statement

- $s = 1 - 1/2 + 1/3 - 1/4 + 1/5 - 1/6 + 1/7 \dots$  % use ... to combine two lines  
-  $1/8 + 1/9 - 1/10 + 1/11 - 1/12;$

# Programming I : Control Flow

- Condition — if, else

```
a = randi(100, 1);  
if a < 30  
    fprintf('%d is smaller than 30. \n', a);  
elseif a > 80  
    fprintf('%d is larger than 80. \n', a);  
else  
    X=[num2str(a), ' is between 30 and 80.'];  
    disp(X)  
end
```

- Condition — switch

```
[dayNum, dayString] = weekday(date, 'long', 'en_US');  
switch dayString  
    case 'Monday'  
        disp('Start of the work week')  
    case 'Tuesday'  
        disp('Day 2')  
    case 'Wednesday'  
        disp('Day 3')  
    case 'Thursday'  
        disp('Day 4')  
    case 'Friday'  
        disp('Last day of the work week')  
    otherwise  
        disp('Weekend!')  
end
```

- Loop — for

% sum of an array

```
s=0;  
b=rand(100,1)  
for i = 1:1:100  
    s=s+b(i);      % not allow +=  
end  
s
```

% nested loop

```
m=50;  
n=100;  
for i = 1:1:m      % Stripe 1  
    for j = 1:2:n    % Stripe 2  
        H(i , j) = 1/(i+j);  
    end  
end
```

□ Loop — while, break

```
% find a root of the cubic polynomial x3 - 2x - 5 using Newton's method  
a = 0; fa = -Inf;  
b = 3; fb = Inf;  
while b - a > eps * b  
    x = (a + b) / 2;  
    fx = x^3 - 2*x - 5;  
    if fx == 0  
        break      % Already found the root, exit the loop  
    elseif sign(fx) == sign(fa)      % This algorithm works only when the polynomial  
        a = x; fa = fx;                % is increasing at the vicinity of the root.  
    else  
        b = x; fb = fx;  
    end  
end  
x
```

# Programming II : Functions

- Anonymous Functions

$f = @(\text{arglist}) \text{ expression}$

- One argument

`my_fun = @(x) x.^2+exp(x)+5;`

`my_fun(5)`

- Two arguments

`my_fun = @(x,y) x.^3+6*sqrt(y);`

`my_fun(3,4)`

## □ Functions

```
function y = my_fun(x)
```

% The code for function (falling.m) . File name should be the same as function name.

```
function height = falling(t)
```

```
global GRAVITY
```

```
height = 1/2*GRAVITY*t.^2; % The height of a freely falling object
```

```
end
```

% The code for main program (main.m). Should be in the same path with the function code.

```
global GRAVITY
```

```
GRAVITY = 32;
```

```
y = falling((0:.2:5)')
```

# Programming III : I/O with external files

- Input data from a file

% text format

```
load(filename,'-ascii')
```

% Matlab format

```
load(filename,'-mat')
```

- Output data to a file

% open a file

```
fileID = fopen(filename, permission)
```

% print data to the file

```
fprintf(fileID, formatSpec, A1,...,An)
```

- An example for I/O files

```
x = 0:.1:1;
```

```
A = [x; exp(x)];
```

```
fileID = fopen('exp.txt', 'w');    % open a writable file  
fprintf(fileID, '%6.2f %12.8f\n', A); % print real data  
fclose(fileID);    % close the file
```

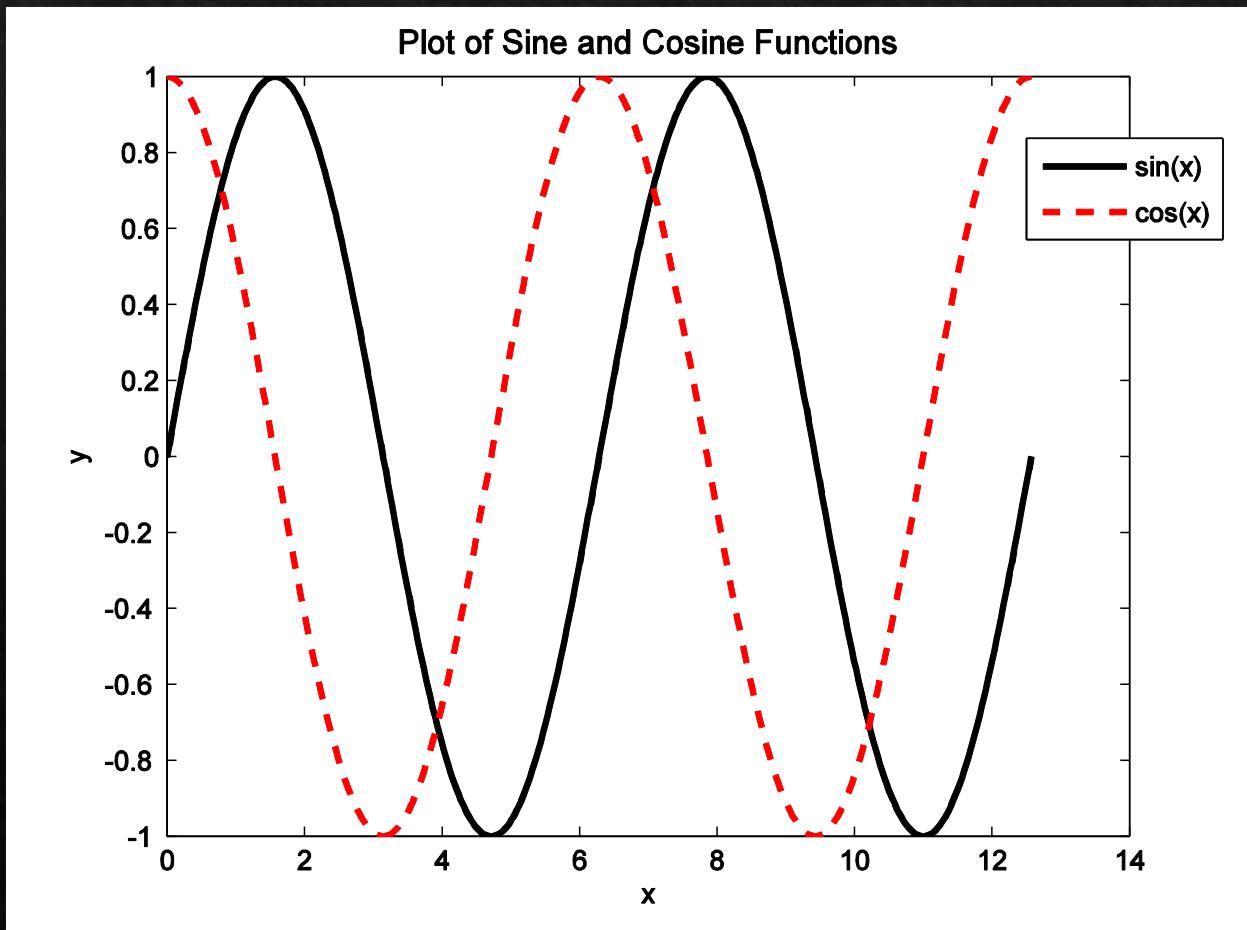
```
B=load('exp.txt', '-ascii') % load data from the file
```

# Plotting figures

- Two ways to plot figures: mouse-operation *vs.* scripting.

- ❖ **plot**

```
x = 0:pi/100:4*pi;  
y = sin(x);  
y2 = cos(x);  
plot(x,y,'black',x,y2,'red--','linewidth',2)  
xlabel('x')  
ylabel('y')  
axis([0 4*pi -1 1])  
title('Plot of Sine and Cosine Functions',  
'FontSize', 12)  
legend('sin(x)','cos(x)')
```

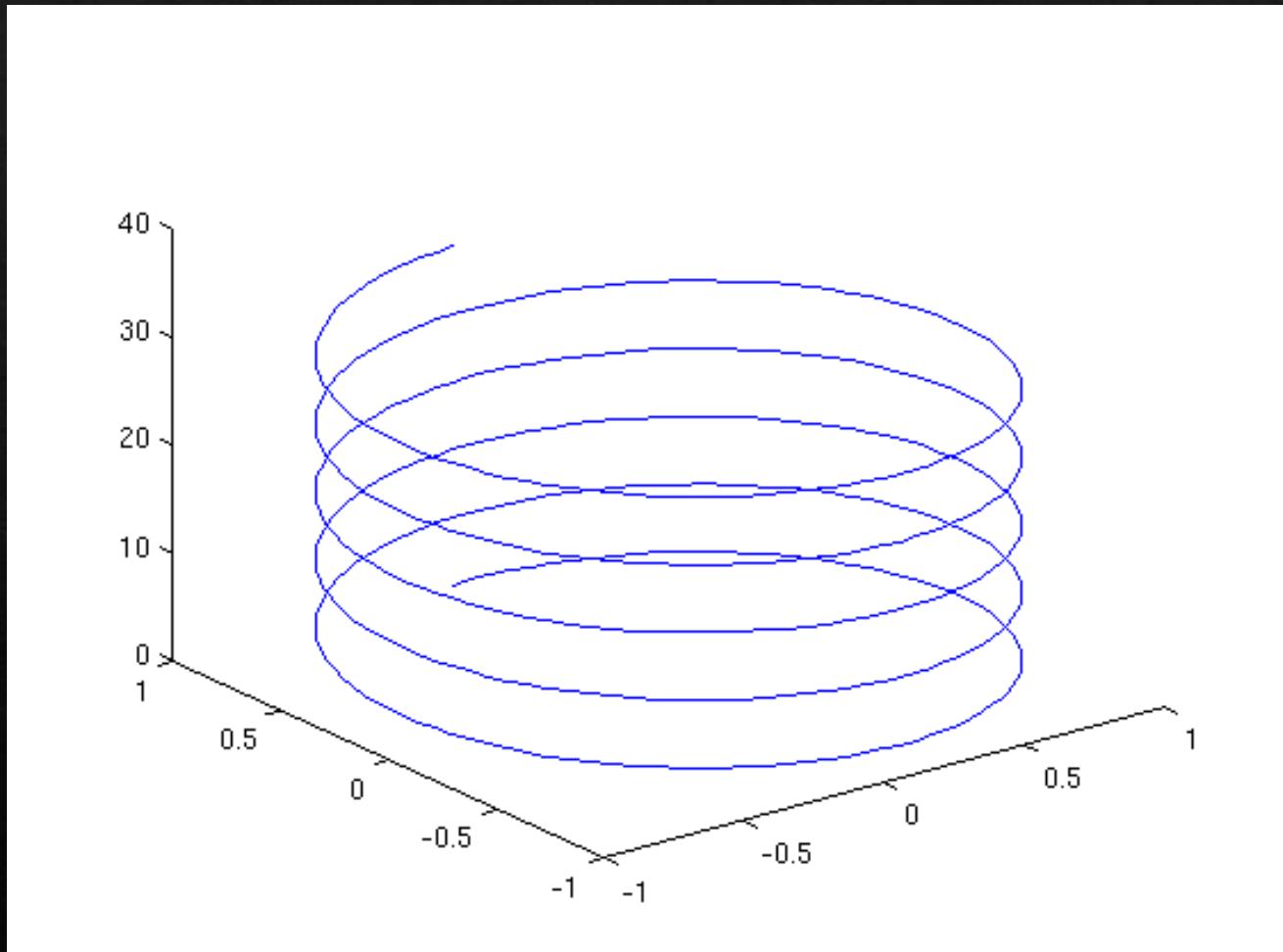


# Plotting three-dimensional curves

❖ **plot3**

```
t = 0:pi/50:10*pi; % z  
st = sin(t); % x  
ct = cos(t); % y
```

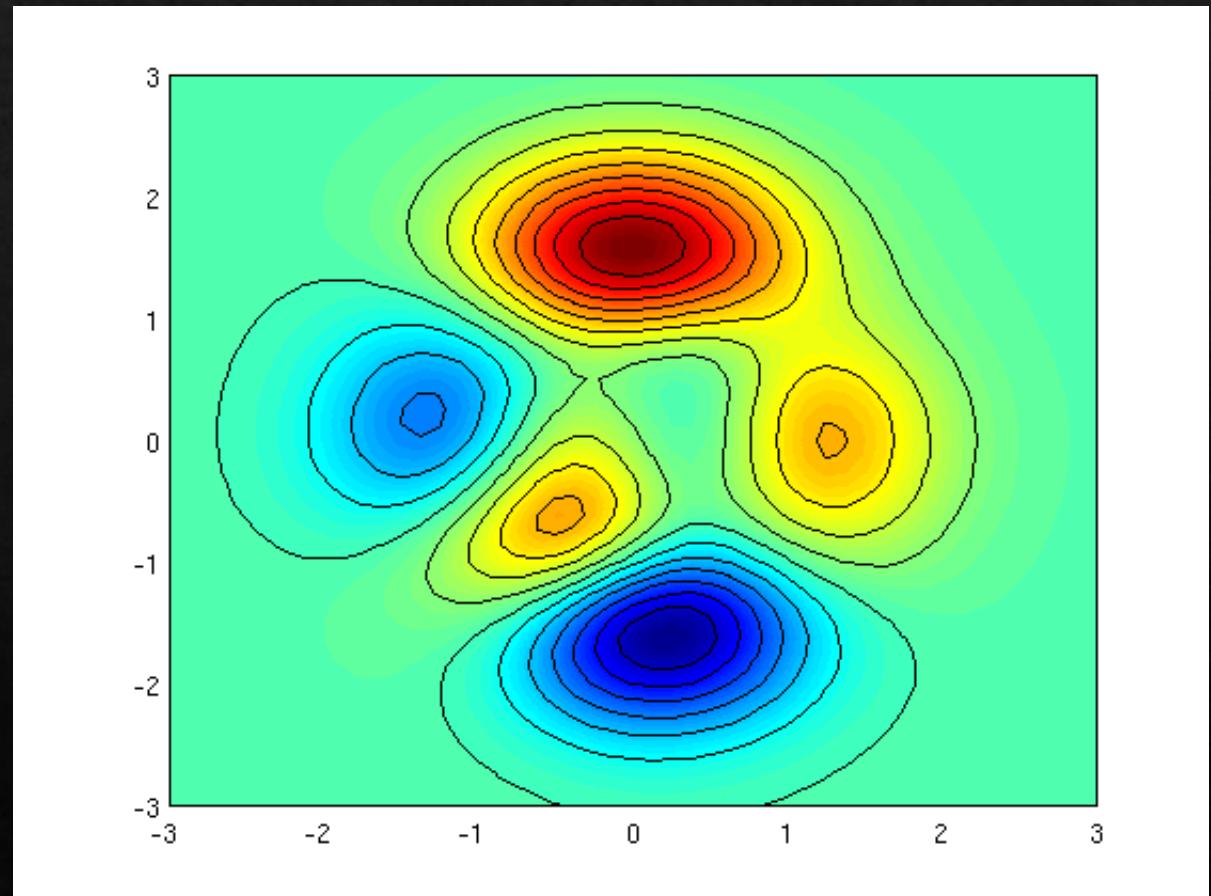
```
figure  
plot3(st,ct,t)
```



# Contour Plot

## ❖ contour, pcolor

```
% Obtain data from evaluating peaks function  
[x,y,z] = peaks;  
  
% Create pseudocolor plot  
pcolor(x,y,z)  
  
% Smooth the colors  
shading interp  
  
% Hold the current graph  
hold on  
  
% Add the contour graph to the pcolor graph  
contour(x,y,z,15,'k') % 15-level, black line  
  
% Return to default  
hold off
```



# Subfigures and layout

## ❖ subplot, mesh

```
t = 0:pi/10:2*pi;
```

```
% cylinder with a self-defined profile
```

```
[X,Y,Z] = cylinder(4*cos(t));
```

```
subplot(2,2,1); % left-up
```

```
mesh(X)
```

```
subplot(2,2,2); % right-up
```

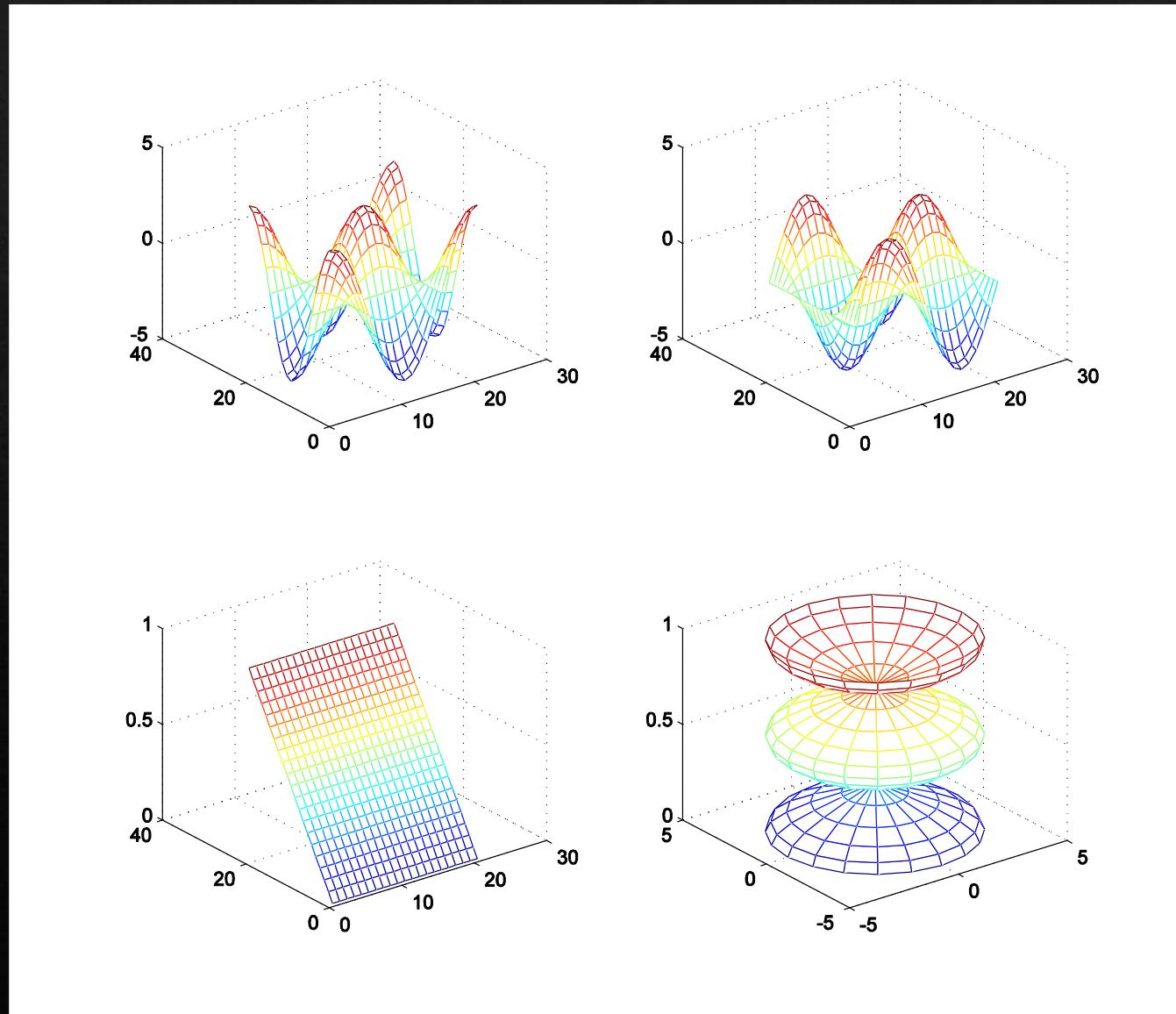
```
mesh(Y)
```

```
subplot(2,2,3); % left-down
```

```
mesh(Z)
```

```
subplot(2,2,4); % right-down
```

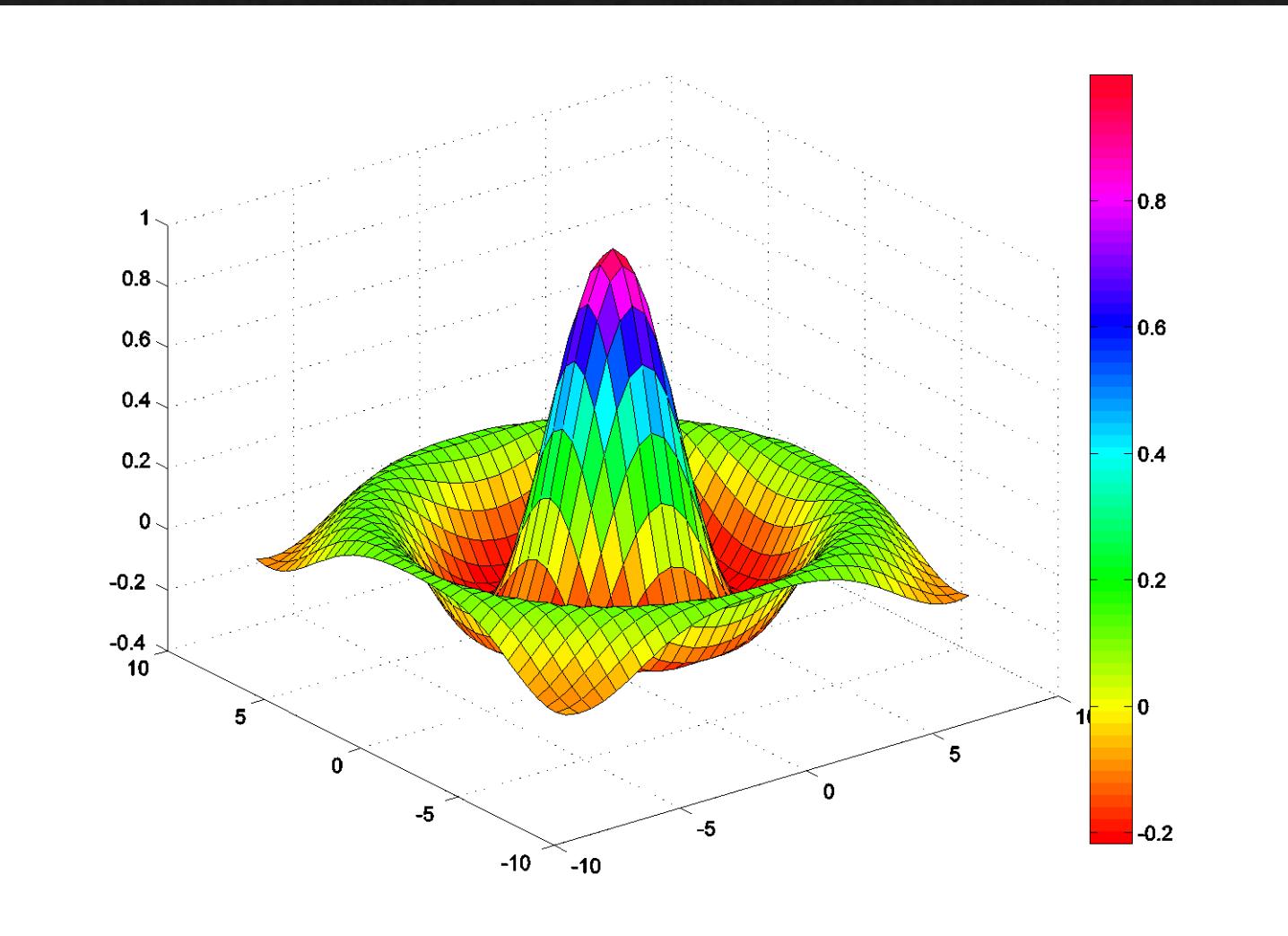
```
mesh(X,Y,Z)
```



# Color Surface Plot

## ❖ **surf**

```
[X,Y] = meshgrid(-8:.5:8);  
R = sqrt(X.^2 + Y.^2) + eps;  
Z = sin(R)./R; % sinc function  
surf(X,Y, Z)  
colormap hsv % color map  
colorbar % show color scaling  
view([1 1 1]) % view angle
```



❖ colormap



❖ Color is represented by a vector

Red [1 0 0]

Green [0 1 0]

Blue [0 0 1]

Black [0 0 0]

White [1 1 1]

% define your own color

❖ View angle represented by a vector

From x axis: [1 0 0]

From y axis: [0 1 0]

From z axis: [0 0 1]

From diagonal line: [1 1 1]

# Use Matlab to solve mathematical problems

- ✓ Regression analysis
- ✓ Numerical integration

# Regression analysis

- Given a set of data  $x$  and  $y$ , predict  $p$  coefficients  $b_0, b_1, b_2, \dots, b_p$ , to best fit the data set with the  $p$ -th order polynomial  $y = b_0 + b_1 * x + b_2 * x^2 \dots + b_p * x^p$ .
- A common method is the Least Squares fit.

**b = regress(y, X)**

% Return the predicted values of the coefficients  $b_0, b_1, b_2, \dots, b_p$ .

% y and X are input data.

% y is a length-n vector

% X is an n-by-p matrix, filled with [ones, x, x.^2, ..., x.^p].

**lslide % Plot the predicted (least-squares) line.**

# Linear regression

- Given a set of raw data  $x$  and  $y$ , predict the slope  $b_1$  and the intercept  $b_0$  to best fit the data set with the linear equation  $y = b_0 + b_1 * x$ .

```
n=100; % Give data size
```

```
x = rand(n,1)*10; % Create random data x between 0 and 10
```

```
beta0 = 4.; % Give an intercept value to create data y
```

```
beta1 = 2.5; % Give a slope value to create data y
```

```
noise = randn(n,1); % Create normally distributed noise for data y
```

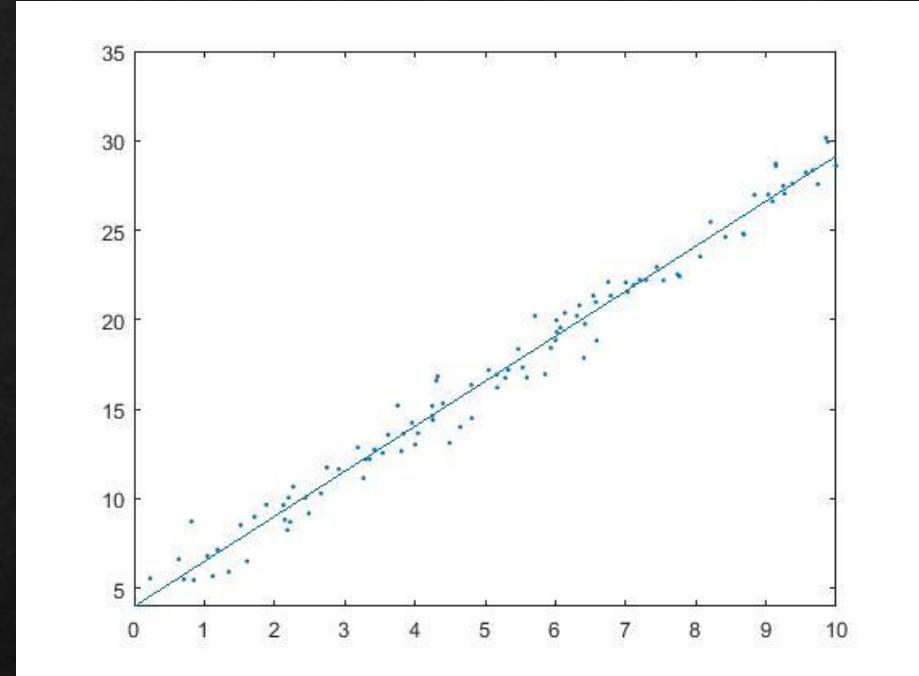
```
y = beta0 + beta1 * x + noise; % Create raw data points that are in the vicinity of a line.
```

```
plot(x,y,'.') % Plot the raw data
```

```
lsline % Plot the predicted (least-squares) line.
```

```
X = [ones(size(x)) x]; % Prepare the input matrix for the regress function. Add ones to obtain  $b_0$ .
```

```
b = regress(y, X) % Return the predicted values of the intercept  $b_0$  and the slope  $b_1$ .
```



# Exercise 2

- ❖ Regression analysis
  - i) Create random  $x$ - $y$  data points that are in the vicinity of a quadratic curve.
  - ii) Predict coefficients  $b_0$ ,  $b_1$ , and  $b_2$  to fit the data set with the quadratic polynomial  $y = b_0 + b_1 * x + b_2 * x^2$ . (Hint: use the *regress* function)
  - iii) Plot the  $x$ - $y$  data and the fitting curve. (Hint: use the *plot* function)

# Numerical integration

- ❖ One-dimensional integration

```
q = integral(fun,xmin,xmax)
```

% approximates the integral of function from xmin to xmax using global adaptive quadrature and default error tolerances.

```
fun = @(x) exp(-x.^2).*log(x).^2; % define a function f(x) = e^-x^2 [ln(x)]^2
```

```
p = integral(fun,0,0.5) % proper integral
```

```
q = integral(fun,0, Inf) % improper integral
```

```
fun = @(x) log(x); % logarithm function
```

```
format long % output long digits
```

```
q = integral(fun,0,1) % integral with singularity at the lower limit
```

# Exercise 3

- ❖ Plot a 3D curve and compute the length of the curve

Consider the curve parameterized by the following equations:

$$x(t) = \sin(2t), \quad y(t) = \cos(t), \quad z(t) = t,$$

where  $t \in [0, 3\pi]$ .

- i) Create a three-dimensional plot of this curve. Hints: use the *plot3* function.
- ii) Compute the arc length of this curve. Hints: Use the following arc length formula:

$$\int_0^{3\pi} \sqrt{4\cos(2t)^2 + \sin(t)^2 + 1} dt.$$

# References

- ❖ Matlab document center: <http://www.mathworks.com/help/>
- ❖ Matlab: Primer  
[http://www.mathworks.com/help/pdf\\_doc/matlab/getstart.pdf](http://www.mathworks.com/help/pdf_doc/matlab/getstart.pdf)
- ❖ Matlab: Programming Fundamentals  
[http://www.mathworks.com/help/pdf\\_doc/matlab/matlab\\_prog.pdf](http://www.mathworks.com/help/pdf_doc/matlab/matlab_prog.pdf)
- ❖ Matlab: Mathematics  
[http://www.mathworks.com/help/pdf\\_doc/matlab/math.pdf](http://www.mathworks.com/help/pdf_doc/matlab/math.pdf)
- ❖ Matlab basics on BU Research Computing Services (RCS) web site:  
<http://www.bu.edu/tech/support/research/software-and-programming/common-languages/matlab/>
- ❖ RCS help: [help@scv.bu.edu](mailto:help@scv.bu.edu) , [shaohao@bu.edu](mailto:shaohao@bu.edu)