

Style Transfer from Non-Parallel Text by Cross-Alignment

1 Idea

The authors aim to perform style transfer on language using non-parallel corpora by separating content from style. They re-align the latent spaces to perform three tasks: sentiment modification, decipherment of word-substitution ciphers, and recovery of word order.

2 Method

The authors' method involves learning an encoder that takes a sentence and its original style indicator as input, and maps it to a content representation devoid of style. This representation is then decoded by a style-dependent decoder.

2.1 Notation

$y \rightarrow$ latent style variable

$z \rightarrow$ latent content variable

$x \rightarrow$ data point generated from the conditional distribution $P(x|y, z)$

2.2 Formulation

There are two non-parallel corpora $X_1 = \{x_1^{(1)} \dots x_1^{(n)}\}$, drawn from $p(x_1|y_1)$ and $X_2 = \{x_2^{(1)} \dots x_2^{(n)}\}$, drawn from $p(x_2|y_2)$

We want to estimate the style transferred distributions $p(x_1|x_2; y_1, y_2)$ and $p(x_2|x_1; y_1, y_2)$

The authors propose a constraint that x_1 and x_2 's marginal distributions can only be recovered if for any different styles $y, y' \in Y$, distributions $p(x|y)$ and $p(x|y')$ are different, which is a fair assumption to make because if $p(x|y) = p(x|y')$, then the style changes would be indiscernible.

They also prove that if the content z is sampled from a centered isotropic distribution, the styles cannot be recovered from x , but in the case of z being a more complex distribution like a Gaussian mixture, then the affine transformation that converts y, z into x can be recovered.

The reconstruction loss is the same as the one used by an autoencoder

$$\begin{aligned} \mathcal{L}(\theta_E, \theta_G) = & \mathbb{E}_{x_1 \sim X_1} [-\log p_G(x_1|y_1, E(x_1, y_1))] + \\ & \mathbb{E}_{x_2 \sim X_2} [-\log p_G(x_2|y_2, E(x_2, y_2))] \end{aligned} \quad (1)$$

2.3 Solution 1: Aligned Autoencoder

Instead of the KL divergence loss, the authors propose aligning the distributions $P_E(z|x_1)$ and $P_E(z|x_2)$ where E is the encoder function. This is done by training an adversarial discriminator to distinguish between the two distributions.

The adversarial objective is expressed as below where $D(\cdot)$ predicts 0 if it predicts the source distribution to be X_1 and 1 if it predicts the source distribution to be X_2

$$\begin{aligned} \mathcal{L}_{adv}(\theta_E, \theta_D) = & \mathbb{E}_{x_1 \sim X_1} [-\log D(E(x_1, y_1))] + \\ & \mathbb{E}_{x_2 \sim X_2} [-\log(1 - D(E(x_2, y_2)))] \end{aligned} \quad (2)$$

The overall optimization objective combining equations 1 and 2 can be written as

$$\mathcal{L} = \min_{E, G} \max_D \mathcal{L} - \lambda \mathcal{L}_{adv}$$

2.4 Solution 2: Cross-aligned Autoencoder

This is similar to the previous solution, but instead of trying to align $P_E(z|x_1)$ and $P_E(z|x_2)$ using an adversarial discriminator, two distinct adversarial discriminators are used to align a sequence of real and transferred generator hidden states. i.e. D_1 is used to align the distributions $G(y_1, z_1)$ and $G(y_1, z_2)$. Similarly, D_2 is used to align the distributions $G(y_2, z_2)$ and $G(y_2, z_1)$. These

discriminators are trained with the objective of being unable to identify the content distributions $P(z_1)$ and $P(z_2)$

Professor-forcing is used to train both of these discriminators. Professor forcing uses a discriminator to distinguish if the decoder hidden states are a result of training-time teacher forcing or test time scheduled sampling. This is a generalized version of simply using a final encoder state, as was the case in the Aligned Autoencoder solution (2.3).

The overall optimization objective combining equations 1 and two discriminator versions of 2 can be written as

$$\mathcal{L} = \min_{E,G} \max_D \mathcal{L} - \lambda(\mathcal{L}_{adv_1} + \mathcal{L}_{adv_2})$$

2.5 Learning Process

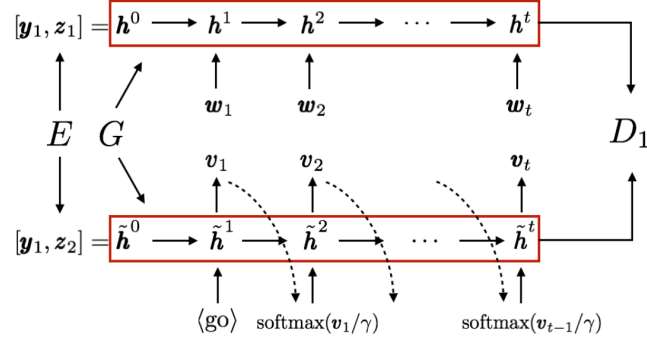


Figure 2: Cross-aligning between x_1 and transferred x_2 . For x_1 , G is teacher-forced by its words $w_1 w_2 \dots w_t$. For transferred x_2 , G is self-fed by previous output logits. The sequence of hidden states h^0, \dots, h^t and $\tilde{h}^0, \dots, \tilde{h}^t$ are passed to discriminator D_1 to be aligned. Note that our first variant aligned auto-encoder is a special case of this, where only h^0 and \tilde{h}^0 , i.e. z_1 and z_2 , are aligned.

2.6 Experiment Setup

- As opposed to the simple feed-forward classifier used for D in the aligned autoencoder, D_1 and D_2 use convolutional nets for text classification [1].
- They use Yelp reviews as the data set with rating > 3 as positive and rating < 3 as negative examples. Reviews with a sentence count > 10

and sentences with a word count > 10 are filtered out. Vocab size used is 10K.

- Style transfer is evaluated using a pre-trained classifier. [1]
- Content transfer was evaluation using human evaluations.

3 Observations

- Despite the corpora being non-parallel, the content of both corpora is mostly homogenous.
- The authors cite the reason for not using VAEs for this task as the utility of having rich and unperturbed representations, which VAEs do not possess, because of the ELBO objective which forces the latent representation to be consistent with a prior distribution.
- The sentiment transfer model succeeds in retaining content 41.5% of the time.
- The model described in [2] performed better in the sentiment style transfer task. The authors attribute this to the fact that their loss objective is directly parameterized by a sentiment classifier. Although the authors claim that the overall transfer quality is better, that metric is obtained from human evaluations and the difference is marginal.
- Amongst the different models, the cross-aligned autoencoder with one discriminator per style performs the best on all tasks.

References

- [1] Yoon Kim. Convolutional neural networks for sentence classification. *arXiv preprint arXiv:1408.5882*, 2014.
- [2] Zhiting Hu, Zichao Yang, Xiaodan Liang, Ruslan Salakhutdinov, and Eric P Xing. Toward controlled generation of text. In *International Conference on Machine Learning*, pages 1587–1596, 2017.