



IN-SEMESTER EXAMINATION-I

F.E/F. T (Semester-II)

SUBJECT – Programming for Problem-Solving

Branch: COMP, CIVIL, E&CS, CSE, AI&DS, IoT

Div.: ALL

Duration: 60 Minutes

Date: 05/03/2024

Timing: 10:00 AM to 11:00 AM

Maximum Marks: 20

Instructions –

1. All questions are compulsory.
2. Assume suitable data wherever necessary and state the assumptions made.
3. Diagrams / sketches should be given wherever necessary.
4. Use of logarithmic table, drawing instruments and non-programmable calculators is permitted.
5. Figures to the right indicate full marks.

| Q.1 | | Answer any 5 of the following questions | Marks | Course Outcomes | Learning Levels |
|-----|----|---|-------|-----------------|-----------------|
| | a. | Explain Dialup and Fibre optic internet connection method. | 2 | 1 | R |
| | b. | Write an algorithm to calculate the area and circumference of a circle area = πr^2 (pi r square) and circumference = $2\pi r$ | 2 | 1 | U |
| | c. | Explain right shift and left shift bitwise operators with example. | 2 | 2 | U |
| | d. | State the definition of Keywords. Enlist any 4. | 2 | 2 | R |
| | e. | Discuss execution process of a program with diagram. | 2 | 2 | U |
| | f. | Discuss if-else statement with the help of example. | 2 | 3 | U |
| | g. | Explain the difference between for and while loop. | 2 | 3 | U |
| Q.2 | a. | List and explain the components of multimedia technology. | 5 | 1 | R |
| | | OR | | | |
| | b. | Explain Identifiers. State rules for constructing Identifiers with example. | 5 | 2 | U |
| Q.3 | a. | Differentiate between constant and variables. | 5 | 2 | U |
| | | OR | | | |
| | b. | Illustrate Infinite loop and Empty loop. | 5 | 3 | A |



IN-SEMESTER EXAMINATION-I

F.E/E. T (Semester-II)

SUBJECT – Chemistry

Branch: COMP, CIVIL, E&CS, CSE, AI&DS, IoT

Div.: ALL

Duration: 60 Minutes


Date: 04/03/2024

Timing: 10:00 AM to 11:00 AM

Maximum Marks: 20

Instructions –

- All questions are compulsory.
- Assume suitable data wherever necessary and state the assumptions made.
- Diagrams / sketches should be given wherever necessary.
- Use of logarithmic table, drawing instruments and non-programmable calculators is permitted.
- Figures to the right indicate full marks.

| Q.1 | Answer any 5 of the following questions | Marks | Course Outcomes | Learning Levels |
|-----|---|-------|-----------------|-----------------|
| a. | Calculate the temporary and permanent hardness of a water sample containing: Mg (HCO ₃) ₂ = 7.3 mg/L, Ca((HCO ₃) ₂) = 16.2mg/l, CaSO ₄ = 13.6mg/l, MgCl ₂ = 9.5mg/l, KCl = 50 mg/ml | 2 | 1 | A |
| b. | Write the chemical reactions involved when hard water reacts with soap | 2 | 1 | U |
| c. | Define composite material and give any two examples. | 2 | 2 | U |
| d. | Why there is a need for composite material? Explain it with a suitable example. | 2 | 2 | R |
| e. | What are the applications of conducting polymers? | 2 | 2 | R |
| f. | What will be the impact on the environment? If a chemical industry does not follow the Green Chemistry principles? | 2 | 3 | U |
| g. | Why there is a need to design any product for degradation after its use? | 2 | 3 | U |
| Q.2 | a. Why sewage treatment is necessary? Explain the Activated sludge process for the sewage treatment. | 5 | 1 | U |
| | OR | | | |
| b. | Nanomaterials are used in different forms in the field of science & technology, which are those forms, and explain how they are different from each other and where they find their extensive applications. | 5 | 2 | U |
| Q.3 | a. What are sandwich panel composites? Explain it with neat, labelled diagram. | 5 | 2 | U |
| | OR | | | |
| b. | Calculate the % atom economy for the following reaction: (Atomic Weights: C = 12, Cl = 35.5, H = 1, O = 16, Na = 23.5)  | 5 | 3 | A |

IN-SEMESTER EXAMINATION-I

F. E./E. T. (Semester-II)

SUBJECT – Mathematics-II

Branch: ALL

Div.: ALL

Duration: 60 Minutes

Instructions –

1. All questions are compulsory.
2. Assume suitable data wherever necessary and state the assumptions made.
3. Diagrams / sketches should be given wherever necessary.
4. Use of logarithmic table, drawing instruments and non-programmable calculators is permitted.
5. Figures to the right indicate full marks.

Date: 04/03/2024

Timing: 02:00 PM to 03:00 PM

Maximum Marks: 20

| Q.1 | Answer any 5 of the following questions | Marks | Course Outcomes | Learning Levels |
|--------|--|-------|-----------------|-----------------|
| a. | Given an amount of a radioactive substance say 0.5gm. Find the amount present a any later time t. | 2 | 1 | R |
| b. | Check given differential equation is Exact or Non-Exact $(1 + \log xy)dx + \left(1 + \frac{x}{y}\right)dy = 0$ | 2 | 1 | R |
| c. | Find Complementary Function (C.F.) $(D^3 - 5D^2 + 7D - 3)y = 0$ | 2 | 2 | R |
| d. | Find Complementary Function (C.F.) $(D^3 + 1)y = 0$ | 2 | 2 | U |
| e. | Find Complementary Function (C.F.) $\frac{d^2y}{dx^2} + 3\frac{dy}{dx} + 2y = e^{-x}$ | 2 | 2 | R |
| f. | Find Eigen values of $A^2 - 4I$ where $A = \begin{bmatrix} 3 & 5 & -1 \\ -2 & -9 & 1 \\ -2 & -4 & -5 \end{bmatrix}$ | 2 | 3 | R |
| g. | Find the sum of the Eigen values of the matrix $A = \begin{bmatrix} 3 & 2 & 1 \\ 1 & 3 & 2 \\ 4 & 1 & 5 \end{bmatrix}$ | 2 | 3 | U |
| Q.2 a. | Solve $y(2xy + e^x)dx - e^x dy = 0$ | 5 | 1 | A |
| | OR | | | |
| b. | Solve by the method of variation of parameters. $\frac{d^2y}{dx^2} - y = \frac{2}{1+e^x}$ | 5 | 2 | A |
| Q.3 a. | Solve by the method of variation of parameters. $\frac{d^2y}{dx^2} - y = e^{-x} \sin(e^{-x}) + \cos(e^{-x})$ | 5 | 2 | A |
| | OR | | | |
| b. | Use Cayley - Hamilton theorem to express $A^5 - 4A^4 - 7A^3 + 11A^2 - A - 10I$ as a linear polynomial in A, where $A = \begin{bmatrix} 1 & 4 \\ 2 & 3 \end{bmatrix}$ | 5 | 3 | U |

IN-SEMESTER EXAMINATION-I

F.E/F. T (Semester-II)

SUBJECT – Engineering Mechanics

Branch: COMP, CIVIL, E&CS, CSE, AI&DS, IoT

Div.: ALL

Duration: 60 Minutes

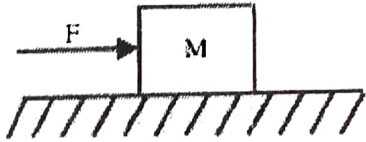
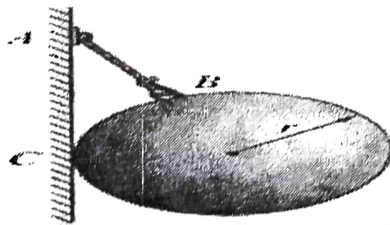
Date: 05/03/2024

Timing: 02:00 PM to 03:00 PM

Maximum Marks: 20

Instructions –

1. All questions are compulsory.
2. Assume suitable data wherever necessary and state the assumptions made.
3. Diagrams / sketches should be given wherever necessary.
4. Use of logarithmic table, drawing instruments and non-programmable calculators is permitted.
5. Figures to the right indicate full marks.

| Q.1 | Answer any 5 of the following questions | Marks | Course Outcomes | Learning Levels |
|-----|--|-------|-----------------|-----------------|
| a. | Locate the centroid with diagram of a semi-circular pizza having origin at centre. | 2 | 1 | R |
| b. | State the theorem used to locate the resultant in parallel force system | 2 | 1 | R |
| c. | Convert trapezoidal loading into point load. | 2 | 2 | R |
| d. | Draw FBD of the block with weight M shown in figure.  | 2 | 2 | R |
| e. | What are the three conditions of equilibrium? | 2 | 2 | U |
| f. | Define cone of friction | 2 | 3 | R |
| g. | Define coefficient friction | 2 | 3 | R |
| Q.2 | a. State the principle of transmissibility & principle of superposition. | 5 | 1 | U |
| | OR | | | |
| b. | A smooth sphere of mass 2 kg is supported by a chain as shown in Fig. The length of chain AB is equal to the radius of the sphere. Draw free body diagram of each element and find the tension in the chain and reaction of the wall.  | 5 | 2 | AN |
| Q.3 | a. A man raises a 10 Kg joist of length 4 m by pulling on a rope. Find the tension T in the rope. | 5 | 2 | U |



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IN-SEMESTER EXAMINATION-I

F.E/F. T (Semester-II)

SUBJECT – Introduction to Indian Knowledge System

Branch: COMP, CIVIL, E&CS, CSE, AI&DS, IoT

Div.: ALL

Duration: 60 Minutes

Date: 06/03/2024

Timing: 10:00 AM to 11:00 AM

Maximum Marks: 20

Instructions –

1. All questions are compulsory.
2. Assume suitable data wherever necessary and state the assumptions made.
3. Diagrams / sketches should be given wherever necessary.
4. Use of logarithmic table, drawing instruments and non-programmable calculators is permitted.
5. Figures to the right indicate full marks.

| Q.1 | Answer any 5 of the following questions | Marks | Course Outcomes | Learning Levels |
|-----|--|-------|-----------------|-----------------|
| | a. Differentiate between Vedas and Puranas. | 2 | 1 | R |
| | b. State the peculiarity of Rigveda. | 2 | 1 | R |
| | c. Enlist rare natural endowments available in Bharat Varsha. | 2 | 1 | U |
| | d. State the importance of Indian Health Sciences. | 2 | 2 | U |
| | e. Enlist axillary parts of Vedangas. | 2 | 2 | R |
| | f. Explain about Vyakarana and Chanda with respect to Indian language. | 2 | 3 | U |
| | g. Elaborate Preservation of Vedic Corpus. | 2 | 3 | R |
| Q.2 | a. Write short note on Sangam Literature Classification. | 5 | 1 | U |
| | OR | | | |
| | b. What do you mean when you refer to texts on ancient Indian medicine? | 5 | 2 | U |
| Q.3 | a. What do you understand by doshas: Pitta, Vata and Kapha? | 5 | 2 | U |
| | OR | | | |
| | b. Describe the structure and contents of the Ashtadhyayi and explain the concept of generative grammar and sutras in Panini's work. | 5 | 3 | R |