INBUM PARK

http://inbumpark.github.io

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RESEARCH INTERESTS

3D Computer Vision, Computational Imaging, Computer Graphics

EDUCATION

Seoul National University (SNU)   Mar. 2017 ~ Aug. 2023
  B.S. in Electrical and Computer Engineering

Bugil High School   Mar. 2014 ~ Feb. 2017

PUBLICATIONS

Dongsu Zhang, Changwoon Choi, **Inbum Park**, Youngmin Kim, "Probabilistic Implicit Scene Completion",
  International Conference on Learning Representations (ICLR), 2022 (Spotlight)

WORK EXPERIENCES

SNU Intelligent Computational imaging Lab   Jul. 2022 ~ Present
  Research intern, Advised by Prof. Se Young Chun

Video Display department of Samsung Electronics   Jul. 2021 ~ Aug. 2021
  Research intern

SNU 3D Vision Lab   Feb. 2021 ~ Sep. 2021
  Research intern, Advised by Prof. Young Min Kim

SNU Communications and Machine Learning Lab   Dec. 2020 ~ Feb. 2021
  Research intern, Advised by Prof. Jungwoo Lee

Seocho Police Station   Jan. 2019 ~ Nov. 2020
  Service of Social Work Personnel (Korean Army)

TEACHING EXPERIENCE

SNU Peer Tutoring for Specific Subject   Sep. 2022 ~ Dec. 2022
Introduction to Data Structures Tutor

SCHOLARSHIPS

Merit-based Scholarship   Spring 2018, Spring 2019
Seoul National University (SNU)   Spring 2022, Fall 2022

Alumni Scholarship   Spring 2017, Fall 2017
Bugil High School   Spring 2018, Fall 2018
                                                       Spring 2019, Fall 2021
                                                       Spring 2022, Fall 2022

EXTRACURRICULAR ACTIVITIES

SNU Tennis Club Impact   Mar. 2022 ~ Present

SNU Tomorrow's Edge Membership   Sep. 2021 ~ Present
An executive member in 2022

SNU Rocket Club HANARO   Sep. 2018 ~ Jul. 2019
Coding on Raspberry Pi

SNU Choreography Dance Club HONDDONI   Mar. 2017 ~ Dec. 2019
An executive member in 2018   Aug. 2022 ~ Present

COMPUTER SKILLS

Programming Languages
Python, C, C++, Matlab

Visualization Tools
CloudCompare, MeshLab, Blender, Mitsuba Renderer

LANGUAGE SKILLS

English (fluent)
GRE General Test; Verbal 164 / Quant 170 / Writing 5.0
TOEFL IBT; Reading 29 / Listening 28 / Writing 27 / Speaking 26

Chinese (conversational)
HSK 4級 Achieved

Italian (conversational)