INBUM PARK

http://inbumpark.github.io

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RESEARCH INTERESTS

3D Computer Vision, Computational Imaging, Computer Graphics

EDUCATION

Seoul National University (SNU) Mar. 2017 ~ Aug. 2023

B.S. in Electrical and Computer Engineering

Bugil High School Mar. 2014 ~ Feb. 2017

PUBLICATIONS

On the Robustness of Normalizing Flows for Inverse Problems in Imaging Seongmin Hong, **Inbum Park**, Se Young Chun. arXiv (preprint), 2022.

Probabilistic Implicit Scene Completion

Dongsu Zhang, Changwoon Choi, **Inbum Park**, Youngmin Kim. International Conference on Learning Representations (ICLR), 2022 (Spotlight).

WORK EXPERIENCES	
SNU Intelligent Computational imaging Lab Research intern, Advised by Prof. Se Young Chun	Jul. 2022 ~ Dec. 2022
Video Display department of Samsung Electronics Research intern	Jul. 2021 ~ Aug. 2021
SNU 3D Vision Lab Research intern, Advised by Prof. Young Min Kim	Feb. 2021 ~ Sep. 2021
SNU Communications and Machine Learning Lab Research intern, Advised by Prof. Jungwoo Lee	Dec. 2020 ~ Feb. 2021
Seocho Police Station Service of Social Work Personnel (Korean Army)	Jan. 2019 ~ Nov. 2020

TEACHING EXPERIENCE

SNU Peer Tutoring for Specific Subject

Introduction to Data Structures Tutor

Sep. 2022 ~ Dec. 2022

SCHOLARSHIPS

Merit-based Scholarship

Seoul National University (SNU)

Spring 2018, Spring 2019 Spring 2022, Fall 2022

Alumni Scholarship

Bugil High School

Spring 2017, Fall 2017 Spring 2018, Fall 2018 Spring 2019, Fall 2021 Spring 2022, Fall 2022

EXTRACURRICULAR ACTIVITIES

SNU Tennis Club Impact

Mar. 2022 \sim Present

SNU Tomorrow's Edge Membership

An executive member in 2022

Sep. 2021 ∼ Present

SNU Rocket Club HANARO

Coding on Raspberry Pi

Sep. 2018 ~ Jul. 2019

SNU Choreography Dance Club HONDDONI

An executive member in 2018

Mar. 2017 ~ Dec. 2019 Aug. 2022 ~ Present

COMPUTER SKILLS

Programming Languages

Python, C, C++, Matlab

Visualization Tools

CloudCompare, MeshLab, Blender, Mitsuba Renderer

LANGUAGE SKILLS

English (fluent)

GRE General Test; Verbal 164 / Quant 170 / Writing 5.0

TOEFL IBT; Reading 29 / Listening 28 / Writing 27 / Speaking 26

Chinese (conversational)

HSK 4級 Achieved

Italian (conversational)