

# Issues in Contemporary Sport Cultures

## Student Performance Summary

B712590	Your Mark	Your Grade (%)
Overall (out of 400)	238	60

## Subcategory Performance Summary

Subcategories	Subcategory mark	Percentage	Comment
answer mark (out of 400)	238	60%	-

Percentage scores are colour coded. The darker the shade of green, the better the percentage score.

Subcategories with excellent scores are flagged blue, areas for development are flagged orange

## Individual Question Overview

Questions	Maximum Mark	Your Mark
Q1	100	53
Q2	100	58
Q3	100	65
Q4	100	62
Whole Assessment	400	238

## Individual Comment

Demonstrating detailed knowledge of the topics chosen, but often closely structured to lecture material and (in some cases) an answer which is not direct to the question.

## Generic Feedback

General strengths (aspects done well)

(e.g. re: knowledge/understanding; critical thinking/analysis; reading/research; presentation/communication)

- Students generally had a good (or even better) knowledge of the issues that they addressed in their answer.
- Students demonstrated strong presentation/communication skills. The essays were generally well structured and well written.
- Students demonstrated a strong understanding of the content delivered in the lectures and seminars.

General areas for attention (aspects not done so well)

(e.g. re: knowledge/understanding; critical thinking/analysis; reading/research;

presentation/communication)

- Students frequently failed to move from the descriptive to the critical in their analyses
- In relation to certain topics in particular, students' knowledge did not seem to extend significantly beyond the lecture material.
- Too frequently students failed to directly answer the questions set. Too many essays were tangential or only partially answered the question.
- The use of sociological theories and concepts was inconsistent. There was often a failure to link 'issue specific concepts' to broader sociological theories.

General advice for future assessments

- If you want to distinguish your work from that of your peers, an effective strategy is to read independently and go beyond the lecture material.
- Pay greater attention to the way concepts and theories can inform your analysis. Think particularly about the theories and concepts that are designed to provide a guiding theme to the module (i.e. those addressed in the introductory lecture and discussed in revision/re-cap lectures).
- A further way to distinguish your work is to assemble the material and marshall your knowledge to make a clear and distinctive argument about the particular issue in hand.

*Please note, as is the case with all assessments, marks are provisional and subject to final approval and confirmation at the examination/review board*