

**LAB PROGRAM : VIDEO BLOGGING**

LEVEL	ACTIVITY	DETAILS
PG	Short Sentence	<ul style="list-style-type: none"> <li>Ask the students to memorize short sentence consisted of 3 – 6 sentences,  <b>Example :</b>  <i>Hi..!! my name is.....</i>  <i>Now I am in harford to study English,</i>  <i>Come and join us !!</i></li> <li>Record the students while saying the sentences</li> </ul>
	Singing Vlogging	<ul style="list-style-type: none"> <li>Choose 1 song from the book, or you own materials are fine</li> <li>Ask the students the memorize the song one day prior the lab program</li> <li>Record the student while singing the song</li> </ul>
	Simple Question and Answer	<ul style="list-style-type: none"> <li>Prepare 5 – 10 simple questions that will be asked to the students  <b>Example :</b>  <i>1. What is your name ?</i>  <i>2. What is your level ?</i>  <i>3. Do you like apple ?</i>  <i>4. Can you spell apple ?</i></li> </ul>
PKC/KC	Introducing Themselves	<ul style="list-style-type: none"> <li>Set up the students to sit or stand in tranquil location without any noise disturbances</li> <li>Ask them to introduction themselves like : <b><i>name, address, level, teacher, why they study at Harford, why they want to study in Harford.</i></b></li> </ul>
	Simple Question and Answer	<ul style="list-style-type: none"> <li>Firstly, students Introduce themselves ( <b><i>name, level, branch, teacher</i></b>) before being asked by the teachers.</li> <li>Then, Teacher asks at least 10 simple questions while filming, for instances , ( <b><i>can you sing ? , is your house big ?, who is your teacher's name at school ?</i></b>)</li> </ul>
	Daily Activity	<ul style="list-style-type: none"> <li>Firstly, students Introduce themselves ( <b><i>name, level, branch, teacher</i></b>)</li> <li>After that, Students detail their daily activities completed with the time for everyday.  <b>Example</b>  <i>This is my daily activity</i>  <i>I wake up at. 8 O'clock in the morning</i></li> </ul>
	About me	<ul style="list-style-type: none"> <li>Students tell about ( <b><i>Name, address, grade, school, the number of siblings, parents' occupations, hobby, ambition.</i></b>)</li> </ul>

		<ul style="list-style-type: none"> <li>Specific information about why they <b>do</b> or <b>don't</b> about something. Example : My favourite fruit is apple, I Like apple because... I want to be a doctor because.....</li> </ul>
--	--	--

PPC/PC	What I do everyday during quarantine	<b>a.</b> Firstly, students Introduce themselves ( <i><b>name, level, branch, teacher</b></i> ) <b>b.</b> After that, Students detail their daily activity completed with the time everyday and also with more specific time and Information, at same time students can express their opinions about that, Example ( <i><b>I wake up at half past 6 in the morning, because....., and set out to online class at. 8 O'clock.....</b></i> )
	Favourite Teacher	Students are explain the teacher and the reasons specifically, and how the teacher teach the students everyday
	My friends	<b>a.</b> The students choose their <b>friends (at least 3)</b> , its possible to pick their schoolmates., <b>b.</b> Then, explain their friends' personalities and physical characteristics. ( <b>body tall, skin, hair, eyes</b> ). <b>c.</b> Finally, Explain the moments they ever had together, for instances ( <b>do the exercise together, go to canteen together</b> )
HPC / INTER  SCP / SCA	My latest adventure before quarantine	Explaining about their holiday, the story of the students are expected to cover : the time, what accommodation did they use, who joined them in the vacation, and activity they did , and all explanation in past tense.
	Tips and Trick to protect yourselves from corona virus	The teacher pick the theme for each students, make sure the information to be told one meeting before the due to time, the expected number to be listed at least (5) then the students explain the further information about that.
	What do I like about .... a. During Quarantine b. My School c. MY Close friend	The students explain what they like about certain : object, city, place, artist and also explanation.
	Most precious thing in my life	The students explain about how did they get the object, what makes it special, how they take care the object, when or what special event did they get the gift.
	Do and Donts during physical distancing	Explain about dos and dons in particular event and also the reason (expected to mention 5 for each)
PIN / PAD/ ADVANCE  SCP/ SCA	What's Inside my bag.	The students will explain what do they bring in their bags, and also explain their uses of the things in their bag
	Table topic	<ul style="list-style-type: none"> <li>Create pieces of paper with different topic on it for each ,</li> <li>Ask them to take , whoever will take certain paper with the topic will talk about it for two minutes straight on camera</li> <li>Give some times for them to create their speeches.</li> <li>Record them</li> </ul>
	Q and A	<ul style="list-style-type: none"> <li>Ask for each student to give question for every friend in the classroom</li> <li>Put it on the paper , so the reader will not know the questions' buyers</li> <li>Give some times for them to prepare the answers</li> </ul>

	HARFORD' TOUR	<ul style="list-style-type: none"><li>• Ask the students to do the tour in the branch to explain about harford,</li><li>• For example, during physical distancing, what things the must do before entering the building, continued by the things they usually do in front office, the vocabulary in the office , ect until in the classroom.</li></ul>