A conversation about the environment

SPEAKING

LEVEL Intermediate

NUMBER BS\_2528S\_EN LANGUAGE English





### **Goals**

- Can talk about the environment, recycling and reusing items.
- Can use adverbs of manner and frequency in conversation.







### **Preview and warm-up**

In this lesson, we will practise talking about the **environment**. You will also practise using **adverbs of manner and frequency**.



I reuse products from time to time.



### Pronunciation: the diphthongs /ai/ and /ei/

night





night

time



night

time

train



night

time

train

plane

Let's compare the the diphthongs /aɪ/ and /eɪ/.
These two sounds appear in very different words with different spelling!

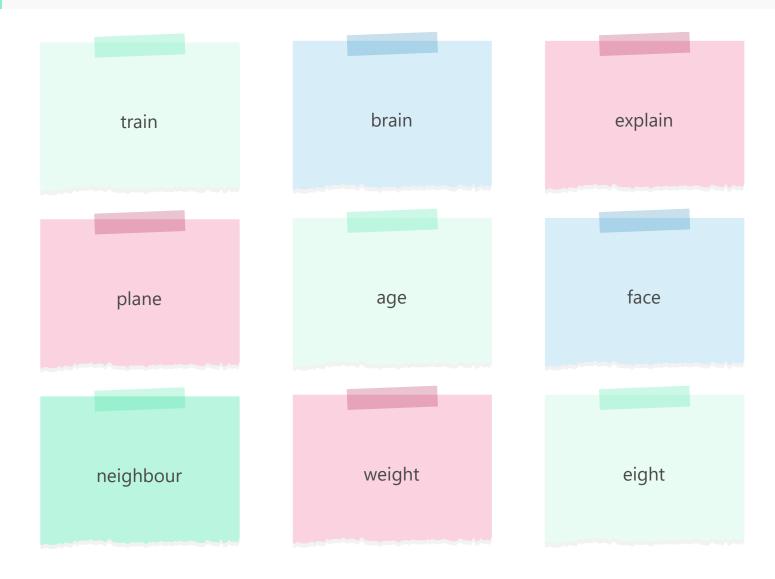


### How do you pronounce these words (/aɪ/ sound)?





### How do you pronounce these words (/eɪ/sound)?







### **Pronunciation**

## Choose one word and create a simple sentence. Watch out for the difference between /aɪ/ and /eɪ/!





### Do you remember these words?

### to recycle

reusable

to separate waste

to reduce



to reuse

to fix

to buy secondhand

single-use



### **Examples**



I teach my friends how to recycle.







Do you know how to separate your waste?

They must try to reduce their food waste.







She always buys second-hand clothes!

Why don't you try to fix your computer before buying a new one?





I always avoid single-use items.

This family uses a reusable glass bottle.





### Read the dialogue





Ben, do you recycle?

I don't recycle, but I want to start. I already reuse most of my things and have tried to reduce plastic.

I have a lot to learn from you!

Yes, I recycle and separate my waste every day. And you?

That's a great start! I also like buying second-hand clothes and avoiding single-use objects. It's eco-friendly.

It's quite easy, actually! You just have to try new habits.



Now recreate the dialogue from the previous slide. Imagine you are talking about eco-friendly habits with a friend.

I recycle and reuse most of my things.





I don't recycle and I still use a lot of plastic...

Student A: You are very ecofriendly Student B: You are not ecofriendly at all, but you want to learn more!



### Do you remember these adverbs of frequency?





### How often do you...?

Ask around your class and find out how often your classmates do ecofriendly things. Use adverbs of frequency when you answer the question.



Remember to use the phrase: How often do you...?

recycle

use the same water bottle

buy secondhand clothes

think about reducing plastic

take public transport

buy single-use items



# Which of these activities are a part of your lifestyle? How often do you do them?











### Read this short text about clothing waste

Are you interested in creating ecofriendly habits in your life? Many people start recycling, avoiding plastic or consuming less meat sometimes. Those are all eco-friendly habits, but maybe you are forgetting one of the most polluting industries on earth – the fashion industry. Second to oil, the clothing industry is the greatest polluter in the world, with cotton causing the greatest problems. Fast fashion has made everything worse. People now buy new clothes all the time and don't reuse old ones.





		TRUE	FALSE
1.	The fashion industry is not eco-friendly.		
2.	The fashion industry is the only problem we must solve to be eco-friendly.		
3.	The fashion industry pollutes more than the oil industry.		
4.	Cotton is organic and eco-friendly.		
5.	Recycling, avoiding plastic and eating less meat can help the environment.		



Do you think fast fashion has made everything worse?





### Do you remember these adverbs of manner?

### well

happily

angrily

creatively



quickly

slowly

carefully

nervously



Look at the quote below. What do you think it means? How strongly do you agree with it? Explain your reasons to the group.



To save the planet, we all need to think creatively not just carefully.







### **Prepare a presentation**

Choose a card from the options below and prepare some ideas about the topic. Ask your teacher for help!

my daily ecofriendly habits

why the origin and life of a product is important to me

habits I want to improve to become eco-friendly

what (and how) I eat to be ecofriendly



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### **Give a presentation**

Please give a presentation about your topic using the notes from the previous exercise.

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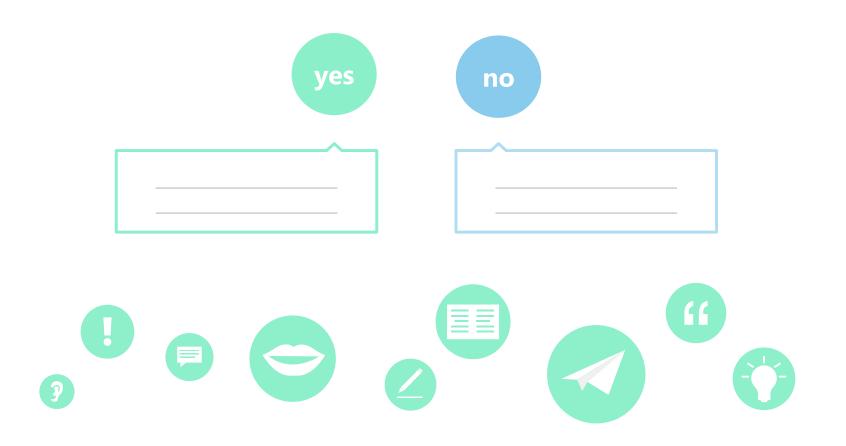
- Don't be afraid: the teacher is here to help!
- Try leaving time for questions at the end.





### **Reflect on the goals**

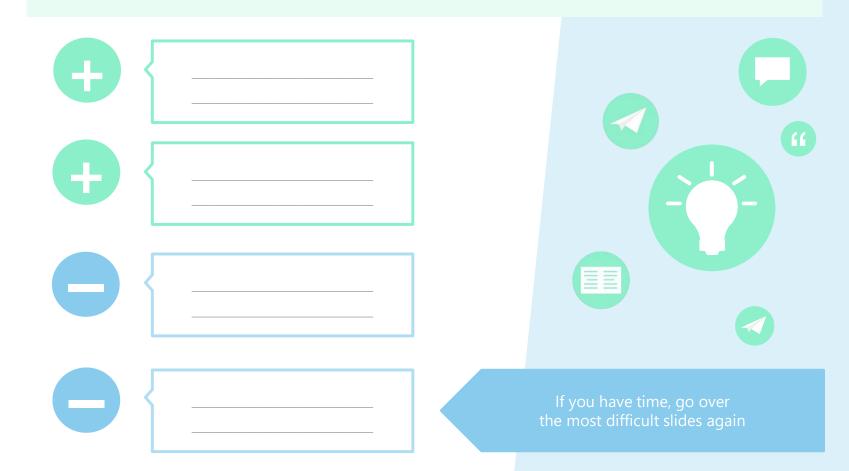
Go back to the second slide of the lesson and check if you have achieved all the goals of the lesson.





### **Reflect on this lesson**

Think about everything you have seen in this lesson. What were the most difficult activities or words? The easiest?

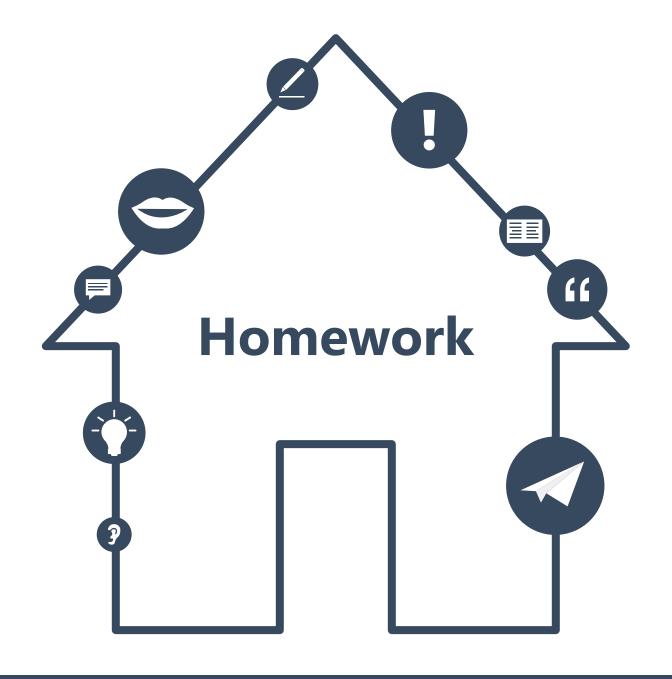




### Answer key

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Exercise 1, p.21

1. True
2. False
3. False
4. False
5. True
```





# Vocabulary: complete with your own ideas

1. I reuse	I reuse my water bottle.
2. I think recycling	<b>-</b>
3. We try to reduce	<b>-</b>
4. She told me to separate	<b>-</b>
5. They always buy	<b>-</b>
6. The origin of a product is	
7. Before buying something new, you can	<b>→</b>
8. How often do you?	<b>→</b>



### Write six sentences using the following adverbs of manner

well	loudly	I write e-mails well.
creatively	quickly	
slowly	quietly	



### Write six sentences using the following adverbs of frequency

		0	I watch documentaries occasionally.
occasionally	rarely		
from time to	most of the time		
time	most of the time		
seldom	never		
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# Why is the origin and life of a product important? Write a short text about this topic.

0	The origin of a product is important because
0	
0	
0	
0	
0	
0	



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