

Upper- intermediate phrasal verbs

GRAMMAR

LEVEL
Intermediate

NUMBER
EN_BE_3614G

LANGUAGE
English

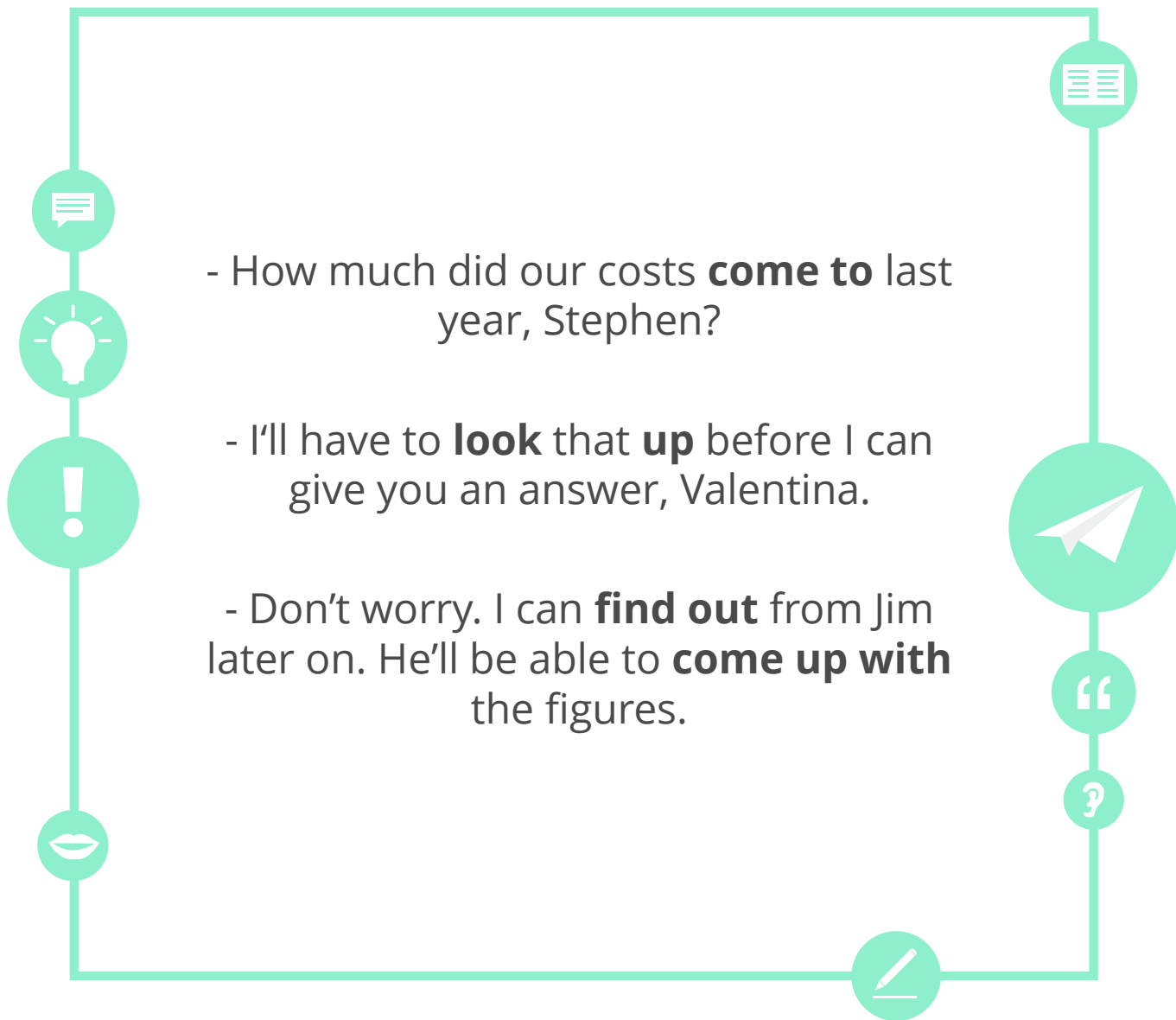




Goals

- Can identify and discuss the meaning of multi-word verbs.
- Can accurately construct sentences using various multi-word verbs.







Preview and warm-up

- In this lesson, you will learn some more advanced **phrasal verbs**.
- Another name for phrasal verbs is **multi-word verbs**.



Can I **turn down** the radio? It's too loud.
Please **take off** your shoes before you come into the house.



What are multi-word verbs?

- **Multi-word verbs** consist of a **verb** + **one** or **two particles**.



The exam has finished. Please **put down** your pencils.

I trust Damian. I can really **count on** him.



We've **run out of** milk. Can you **pick up** some more from the shop?



Multi-word verbs: type 1

- **Type 1** verbs consist of **a verb + one particle**.
- These phrasal verbs **do not** take a **direct object**.



Jade **stood up** to shake her boss's hand.

We are having a party tonight. You should **come along**.





Find the correct picture and fill in the correct particle

1. The film was scary, so I **looked away**.

2. He waited for ages but the bus never turned _____.

3. There was nobody in the office when I came _____ at 9 am.

4. She boarded the train and sat _____.

5. The car arrived and a woman got _____.

6. He got on his bike and rode _____.

7. I heard the ceiling make a sound, so I looked _____.

8. I shouted her name and she turned _____.

A



C



E



G



B



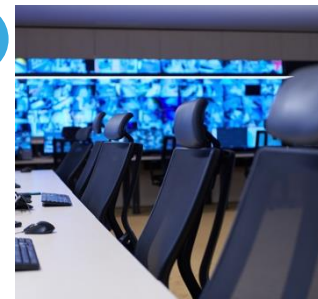
D



F



H





Multi-word verbs: type 2

- **Type 2** verbs consist of **a verb + a particle + a direct object**.
- These verbs **take** a **direct object**.
- The direct object **must** come **after** the particle.



We need to turn right and then **head over the bridge**.

I'm going away for the weekend. Can you **look after my houseplants**?





Look at the sentences

Match the verb and particle with the correct direct object. Then finish off each sentence with your own ideas.

1. Jake **tripped over**...

a. ...his elderly mother when
_____.

2. We are **looking at**...

b. ...bankruptcy if it doesn't
_____.

3. Neil **cared for**...

c. ...lots of ways to save money
including _____.

4. The company is **heading towards**...

d. ...the pavement kerb and
_____.



Multi-word verbs: type 3

- **Type 3** consists of either:
 - a **verb** + a **particle** + a **direct object**
 - or a **verb** + a **direct object** + a **particle**.
- The direct object comes **after the particle** or **between the verb** and the **particle**.



Can you **pick up** my parents from the airport?

Can you **pick** my parents **up** from the airport?





Multi-word verbs: type 3



- If the **object** is a **pronoun**, it **must** go **between** the **verb** and the **particle**.



Can you **pick them up** from the airport later?



Complete the table

| | | |
|--|-------------------------------------|------------------------------------|
| 1. They called the wedding off . | They called off the wedding. | They called it off . |
| 2. Give back my watch. | _____ | _____ |
| 3. _____ | Please can you hang your jacket up? | _____ |
| 4. I forgot to hand my assignment in. | _____ | _____ |
| 5. _____ | I want to show my new dress off. | _____ |

Reformulate each sentence by moving the direct object. Then replace it with a pronoun. Look at the first example to help you.



Find the definition

Match the phrasal verbs listed below with their meanings. Each verb has two or three different meanings.

to work out, to bring up, to take out, to back up, to make up

raise a child

restore a relationship after a conflict

resolve

introduce a topic

compensate for something negative

take someone to a social event

exercise

copy computer data

move backwards

to invent something untrue

remove something from a location

borrow from a library (e.g. a book)



Complete each sentence using a word from box A and B

1. You can't _____ it
_____ any longer. You
need to do it.
2. Can I _____
a sensitive topic?
3. She just _____ John
_____ her office
4. You need to _____ this
form _____ before you can
register.

A

bring
called
fill
put

B

out
into
off
up



Multi-word verbs: type 4

- **Type 4** consists of a **verb** + a **particle** + a **particle**.
- The **particles** in type 4 are **inseparable**.



I would love to **catch up with** you while you're in Berlin.

I'm having second thoughts about moving house. I don't think I can **go through with** it.





Find the definition

Match the multi-word verbs below with their meaning. Then, write a short sentence using each one.

look up to

to deal with or endure something unpleasant

get along with

come up with

to produce an idea

run out of

cut down on

to have a good relationship with someone

put up with

to admire someone

to reduce how much you use or consume something

to not have anything left



Complete the sentence using the correct preposition (1/2)

1. I feel lucky. I get on _____ my parents. I know not everyone does.

- a. in b. for c. to d. with

2. Donna is going to pull out _____ the tennis tournament. She has hurt her ankle.

- a. in b. with c. of d. on

3. How come our bills add up _____ so much this month? We haven't used the heating.

- a. to b. for c. with d. of

4. Let's move on _____ the next item on the agenda.

- a. with b. in c. for d. to



Complete the sentence using the correct preposition (2/2)

5. Janice woke up feeling terrible. She said she doesn't feel up _____ coming to work today.

- a. with b. to c. on d. in

6. I'm sorry for taking my anger out _____ you. I have been quite stressed at work recently.

- a. of b. in c. with d. on

7. Ask her to get in touch and I will fix her up _____ one of my single friends.

- a. for b. with c. to d. in

8. When you arrive in Australia, watch out _____ the snakes!

- a. in b. with c. on d. for



Categorise the multi-word verbs

Read each of the sentences below. Which type of multi-word verb is in **bold**?

1. What time would you like to **set off**?

2. I **called up** Stephen and had a good chat.

3. Did you **deal with** your financial issues?

4. He got into his car and **drove away**.

5. We will **run out of** pencils if we don't order some more.

6. You can **pick out** anything **out** and I'll buy it for your birthday.

7. If you can **come up with** a few ideas before the meeting that would be great.

8. I'll **drop** your briefcase **off** at reception.

9. What time are you going to **wake up**?

10. I'd like to **try on** the jeans before I buy them.

11. How do you **cope with** such noisy neighbours?

12. It's time to **get on with** your work.

Type 1

Type 2

Type 3

Type 4



Game time!

*cut down on...
work out...
deal with...*

Take a few minutes to choose three examples of multi-word verbs from the lesson.

You'll need them for the activity on the next slide.

Don't tell your teacher or the other students which verbs you have chosen!



Game time!

You are now going to try and guess which phrasal verbs the other students have. Each student will describe their phrasal verb and the others must try to guess which one it is.

Do not just use your multi-word verb in sentence.

You can give synonyms or try to explain its meaning.

The student who guesses correctly first must then use the phrasal verb correctly in a sentence.

They then win a point!



Reflect on this lesson

Think about everything you have seen in this lesson.
What were the most difficult activities or words? The easiest?



If you have time, go over
the most difficult slides again



Answer key 1/3

Activity p. 7

2. He waited for ages but the bus never **turned up**. (D)
3. There was nobody in the office when I **came in** at 9 am. (H)
4. She boarded the train and **sat down**. (G)
5. The car arrived and a woman **got out**. (B)
6. He got on his bike and **rode off/away**.
7. I heard the ceiling make a sound, so I **looked up**. (A)
8. I shouted her name and she **turned around**. (C)

Activity p. 12

2. **Give** my watch **back**; **Give** it **back**.
3. Please can you **hang up** your jacket? Please can you **hang** it **up**?
4. I forgot to **hand in** my assignment; I forgot to **hand** it **in**.
5. I want to **show** my new dress **off**; I want to **show** it **off**.

1. Jake **tripped over** the pavement **kerb**...
2. We are **looking at** lots of **ways** to save money, including...
3. Neil **cared for** his **elderly mother** when...
4. The company is **heading towards** **bankruptcy** if we don't...



Answer key 2/3

Activity p. 13

bring up: raise a child, introduce a topic, **take out:** take someone to a social event, borrow from a library (e.g. a book), remove something from a location, **back up:** copy computer data, move backwards, **make up:** restore a relationship after a conflict, to invent something untrue, **work out:** exercise, resolve

Activity p. 14

1. You can't **put it off** any longer you need to do it.

2. Can I **bring up** a sensitive topic?

3. She just **called** John **into** her office.

4. You need to **fill** this form **out** before you can register.

Activity p. 16

look up to: to admire someone, **run out of:** to not have anything left, **come up with:** to produce an idea, **get along with:** to have a good relationship with someone, **put up with:** to deal with or endure something unpleasant, **cut down on:** to reduce how much you use or consume something

Activity p. 17-18

1. d, 2. c, 3. a, 4. d 5. b, 6. d, 7. b, 8. d



Answer key 3/3

Activity p. 19
Type 1: 1, 4, 9
Type 2: 3, 11
Type 3: 2, 6, 8, 10
Type 4: 5, 7, 12





Phrasal and prepositional verbs

Write down your favourite multi-word verbs from this lesson.
Practise using them in various sentences.

Today's favourite phrases

cut down on → to reduce the amount
you do something.

I really need to **cut down on** the
amount of sweets I eat!



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