

Describing steps in construction

COMMUNICATION

LEVEL
Intermediate

NUMBER
EN_BE_2542X

LANGUAGE
English

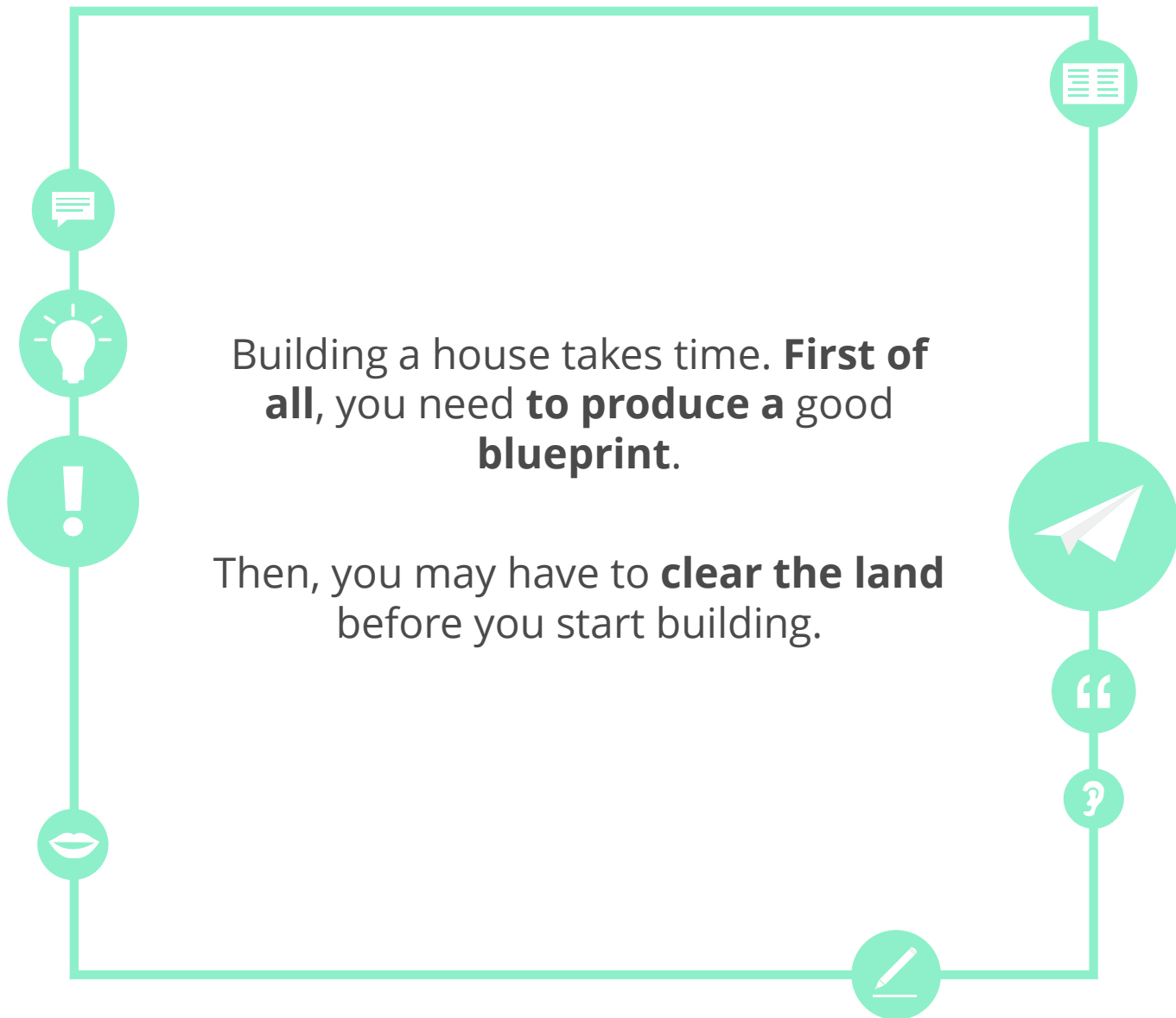




Goals

- Can describe the steps in the construction process.
- Can correctly use ordinal numbers and discourse markers.







Preview

In this lesson, you will learn how to describe the steps involved in **constructing a building**.



First of all, let's review some discourse markers.



Discourse markers review

first

first of all

following that

next

at the end

then

finally

after that





Sentences slide review



First, we should have a meeting.

First of all, we should meet the customers.



Next, let's discuss our ideas.

Then we can come up with a plan.





Sentences slide review



After that we could visit the site.

Following that we can make some drawings.



At the end, we can share our ideas.

Finally, we can get to work.





Review of ordinal numbers

first

First, open the paper compartment.

second

Second, you should check the paper is loaded correctly.

third

Third, remove any sheets which have jammed in the roller.

fourth

Fourth, you must close the paper compartment.

to produce a blueprint

The **blueprint** is the technical drawing for the plan of the building or structure.



Producing the blueprint comes before any construction begins.

to clear the land

Land often **needs to be cleared** before work begins on a construction project.



Diggers and graders can be used to **clear the land**.

to demolish an old building

Explosives or strong wrecking balls can be used **to demolish old buildings**.



Old buildings are often **demolished** before a new construction project begins.



Sentences slide



First, we need **to write a blueprint** the client is happy with.

Next, we should hire some diggers so we can **clear the land**.



It is very expensive **to demolish an old building**.



Make sentences

Use ordinal numbers and discourse markers to describe your day at work to the teacher.





Discuss

Answer the questions below as a group.



1

How can a construction company clear the land?

2

What are some methods used to demolish a building?

3

Why do we need to have a blueprint?



Giving instructions

You are the project manager on a busy construction site! It is the first day of the job and one of your new workers needs instructions.

Use discourse markers to explain the jobs needed to be done.

Describe some details of the tasks!



A blank notepad with lined paper and a spiral binding on the left side.



Constructing a building

to dig the
foundations

We need to **dig the foundations** so the building stays in the ground.



to build the walls



to lay the roof

After that, we **lay the roof**, so rain or snow cannot enter!





Sentences slide



We will use concrete after we **dig the foundations.**

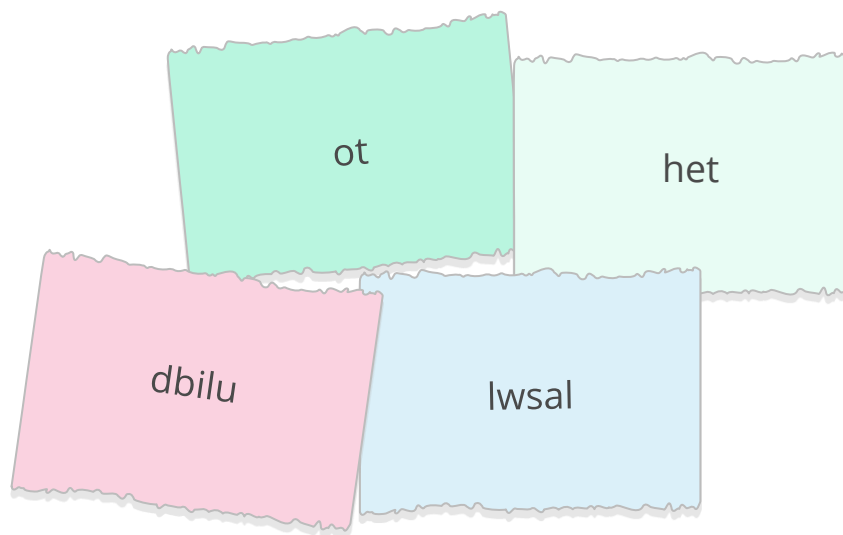
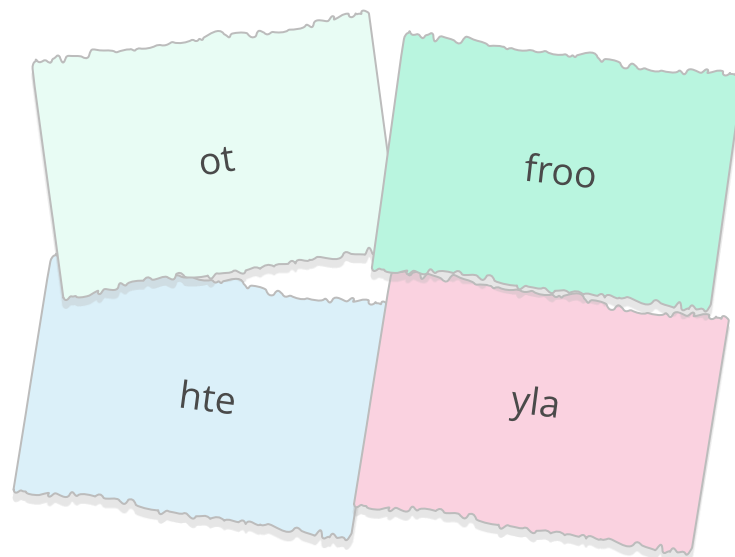
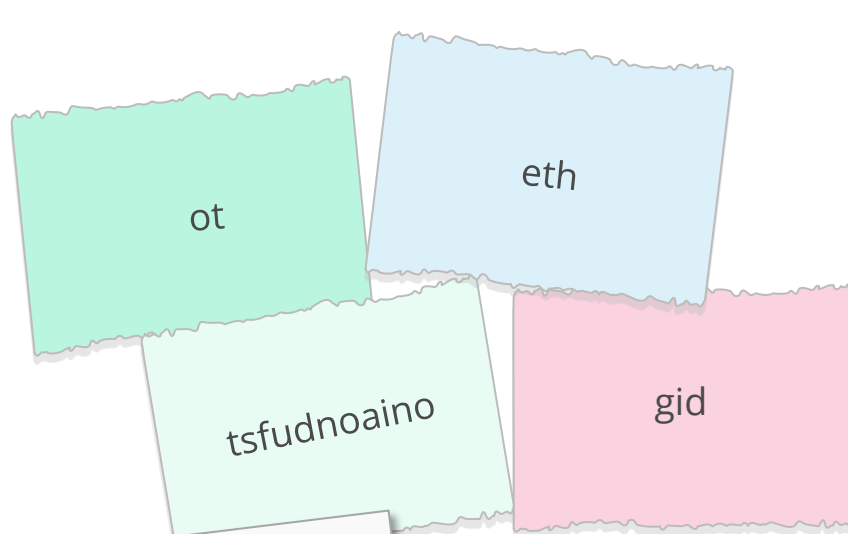
Our team wants **to build the walls** out of brick.



Tomorrow we are going **to lay the roof** with tiles.



Unscramble





Read the dialogue



So John, how's work on the Bentley family mansion doing?

What!? So what has happened?

We need to fix this asap.

Not so well, boss. One of the workers didn't dig the foundations correctly!

The house is now falling into the ground!



Role play

Now recreate the dialogue from the previous page between the site manager and the worker. Explain what the problem is, what exactly has happened and how you will fix it.

How's the project going?



Not so well, boss...

Student A:
You are the site manager

Student B:
You are the worker



Use the first conditional

Use the first conditional to describe what may happen in the future.
The first example has been completed for you.

If the digger
arrives
tomorrow, we
will be able to
clear the land.



to demolish a
building.

to build the walls



to lay the
foundations

to cover the house

A building is often **covered** to protect it from the weather or to make it look nice.



After installing the roof, we should **cover the house** with paint.

to plaster the walls

Plastering a wall makes it smooth and waterproof. We can then paint it a different colour after!



We need **to plaster the walls** of our home.

to fit the interior

When the construction is finished it's time **to fit the interior**. We will add what we need for the kitchen, bathroom and bedrooms.



The kitchen has **been fitted** and is ready for use.

to decorate

Finally, then comes the time **to decorate** the rooms. We can paint the walls and add furniture and curtains.



I have just finished **decorating** my bedroom!



Sentences slide



We should **cover the house** to protect it from bad weather.

Then we need to **plaster the walls**.



After that, we should **fit the interior** correctly.

Finally we need **to decorate** the house in our style.





Unscramble

Unscramble the stages in the construction process, and order them from first to last.





Write an e-mail

You are an architect. Today you need to write an e-mail to Jessie, one of your customers. She wants to know about each stage in the construction process. Be sure to explain what is done in each stage of the project.

To: Jessie@homebuyer.com

Subject: The construction process



Discuss

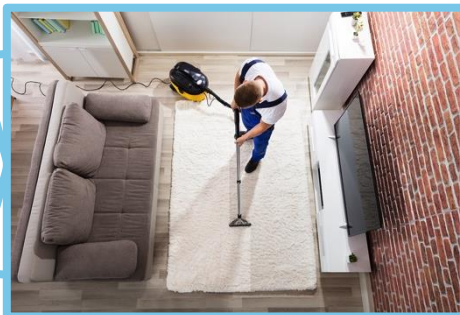
Discuss how you will decorate the following rooms and spaces.



bedroom



kitchen



living room



office desk



The interior decorator

- Your business is very successful!
- Today you have meetings with four different customers.
- Give them some advice on how they can decorate their home.

David, 32.
Businessman who likes
art.



Dana, 20. Loves bright
colours and light.



Steven, 35. Has a
young family.



Roberta, 50. Loves pets
and plants.





Reflect on the goals

Go back to the second slide of the lesson and check if you have achieved all the goals of the lesson.

yes

no





Reflect on this lesson

Think about everything you have seen in this lesson.
What were the most difficult activities or words? The easiest?



If you have time, go over
the most difficult slides again





Write about the construction process, and put the steps in order

A

First, we need to ...

B

Next, we can ...

C

After that, we need to ...

D

Finally, we should ...

1. To demolish an old building

2. To dig the foundations

3. To decorate

4. To lay the roof



Write an e-mail

Write an e-mail to your friend explaining how you decorated your bedroom. Remember to use discourse markers to describe the process in order.

- □ ×

To: jennifer@mail.com

Subject: Decoration

Hi Jennifer!



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