

The future perfect and the future continuous

GRAMMAR

LEVEL
Intermediate

NUMBER
EN_BE_3824G

LANGUAGE
English





Goals

- Can form the future perfect simple and use it to talk about when I will have completed future activities.
- Can use the future continuous to talk about what I will be doing in the future.







Preview and warm-up

- In this lesson you are going to learn how to use the **future perfect** and the **future continuous**.



By the end of this lesson, I **will have learnt** to use more future tenses.



The future continuous

- The first way we use the **future continuous** is to talk about an **action** which will be **in progress** at a **certain time in the future**.
- The structure of the future continuous is **will be + -ing**.

This time tomorrow I will be exercising.

In 20 years' time, we will probably be working until we are 80.

At 4 p.m. this afternoon, I'll be sitting in a meeting.

What will you be doing at 10 a.m. tomorrow?

I won't be working at this time on Sunday.





The future continuous

- We also use the **future continuous** to talk about things which will happen in the **normal course of events**.

- **I'll be seeing** John at dinner so I'll give him your message.
- Sue **will be passing** the office after work so she can pick you up.
- **They'll be seeing** the Head of HR on Friday so they can talk to her about your problem then.





The future continuous

- We also use the **future continuous** to **ask politely** or **tentatively** about the future.

Will your boss **be having** a meeting with Gordon in London?

Will they **be using** the meeting room this afternoon?

Will you **be seeing** James later?

Will you **be using** the computer this afternoon?

Will she **be coming** to dinner with you?

Will you **be needing** anything else?



The future continuous

- We can also use the **future continuous** to talk about an action which we **assume** is **in progress** in the **present**.



Don't play loud music outside that room. Your colleague **will probably still be working** in there.



Fill in the gaps

**These predictions refer to the year 2050.
Fill in the gaps with the correct verb in the future continuous.**

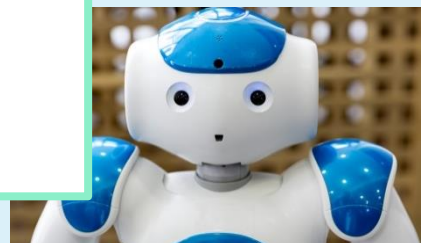
work

live

retire

do

1. Three quarters of the population of the world _____ in large cities.
2. Robots _____ lots of our jobs, including healthcare and customer service work.
3. 50% of people _____ from home rather than going to the office every day.
4. People _____ later because our life expectancy will be longer.





Speaking

Now talk to your teacher about the predictions on the previous page.
Which ones do you think will come true?





Fill in the gaps with the verb in the future continuous

1. _____ you _____
[watch] TV this evening?



No I _____ [work] on my presentation all evening.

2. Can I phone the client now or do you think she _____
[eat]?



She _____ probably _____ [work]. She normally takes her lunch break quite late.

3. What time does your plane land?



3 a.m. _____ you _____ [pick] me up from the airport?

4. _____ you _____
[use] your computer in the next few minutes?



No, you can use it.

5. Why are you buying all those cakes?



It's Sarah's birthday so she _____ [expect] some sort of gift.



Career goals

Think about your career. Do you have any career goals that you want to achieve by the time you are a certain age? Write them down.

When I am 35, I will be working in my dream job.

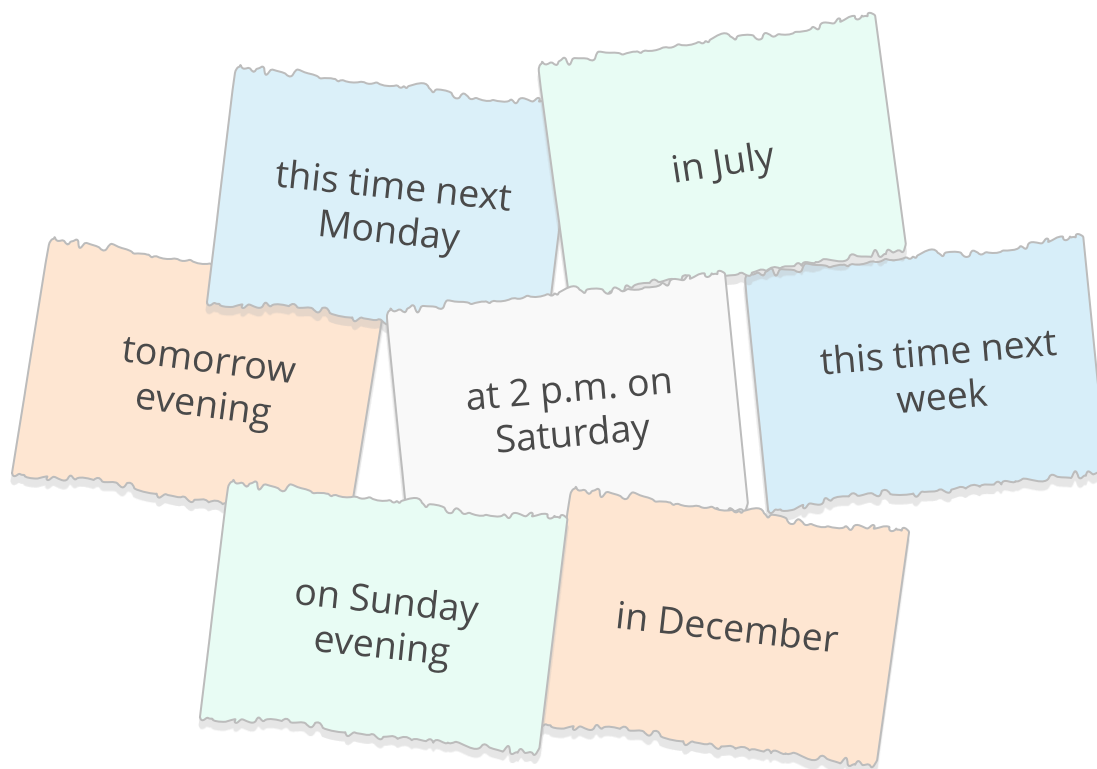
When I am 30, I will be running my own business.

When I am 60, I will be enjoying my retirement.



Speaking

Use the prompts below to make sentences in the future continuous about what you will be doing in the near future.





The future perfect

- We use the **future perfect** to talk about an **action** which will be **finished before** a **certain time** in the future.
- The structure of the future perfect is: **will have + past participle**.

positive	negative	question
I will have finished my tasks by 4 p.m.	I won't have finished my tasks before 4 p.m.	Will you have finished your tasks by 4 p.m.?
They will have visited many cities by the time their business trip ends.	They won't have visited many cities by the time their business trip ends.	How many cities will they have visited by the time their business trip ends?
My salary will have gone up by the end of this year.	My salary won't have gone up by much by the end of this year.	Will my salary have gone up much by the end of this year?



The future perfect

- The **future perfect** is often used with the words *by* and *in*.
- Look at the examples below.

by	in
He will have finished by tomorrow.	I will have retired in 20 years' time.
By this time next week, all of the papers will have been delivered.	In two weeks' time, we will have completed the project.
By 2050, the retirement age will have been raised.	In a week, I will have interviewed all of the candidates.



The future perfect

- Here are some more phrases we often use with **by** in the **future perfect**.

by	by the time	by this time	by the end of
by Monday	by the time I'm 40	by this time next month	by the end of the year
by 1 p.m.	by the time I retire	by this time next week	by the end of the decade
by dinnertime	by the time we go to bed	by this time next year	by the end of the century



Writing

Write some sentences about things you hope will have happened in your life by certain points in the future (see the prompts below). Use the future perfect for your answers.

by the time I
retire

by this time
next week

in 20 years'
time

in a month

by dinnertime

by the end of
the year

A blank sheet of lined paper with a spiral binding on the left side, intended for writing answers.



By the year 2050...

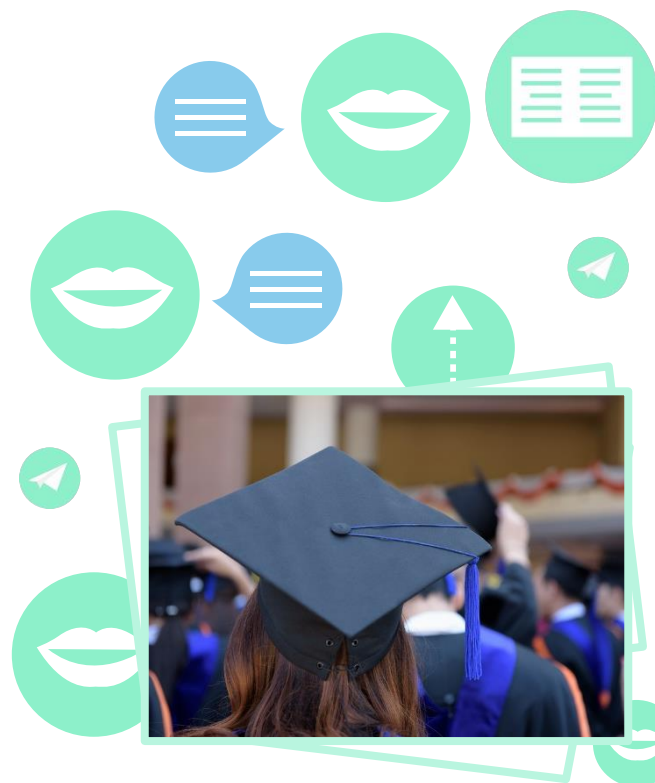
**Comment on the sentences below.
Do you think they are true? Justify your answer.**



By 2050, over 80% of the population will have studied at university because more and more employers want employees that have a degree.



By 2050, the majority of low-skilled jobs will have disappeared and much of the previously lower-skilled workforce will have been retrained.

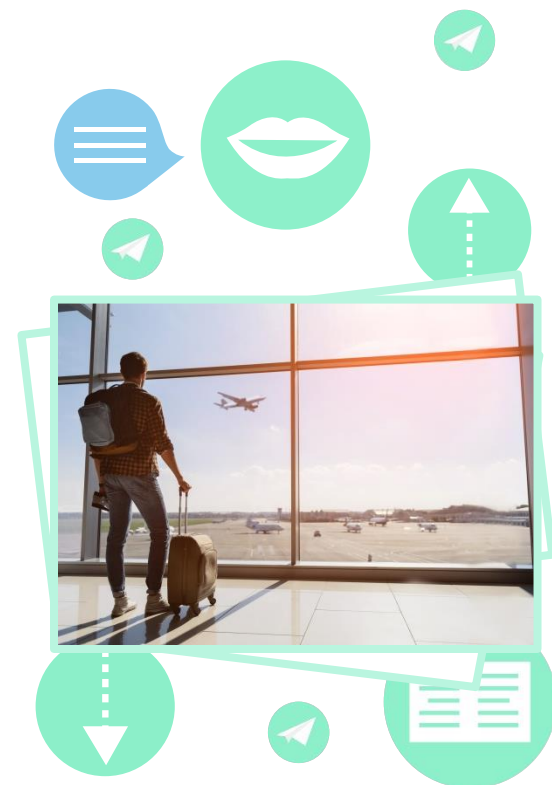




Schedule

Read through Alan's schedule below.

8 a.m.	flight departs
9.30 a.m.	land in London
10.30 a.m.	check into hotel
11.00 a.m.	meeting with Don
1 p.m.	break for lunch





Fill in the gaps

Now use Alan's schedule to fill in the gaps below with the future perfect or future continuous.

1. At 8 a.m., Alan's flight _____ [*depart*].
2. At 9 a.m., Alan _____ [*fly*].
3. By 10 a.m., Alan _____ [*land*] in London.
4. At 10.30 a.m., he _____ [*check in*] to his hotel.
5. By 11.15 a.m., he _____ [*start*] his meeting with Don.
6. At 1.10 p.m., he _____ [*have*] lunch.





Fill in the gaps

Fill in the gaps with either the future perfect or the future continuous.

1. Sorry but I definitely _____
[*not/finish*] the report by 7 p.m.
2. _____ [*he/eat*] dinner with us
tomorrow?
3. Matt _____ [*sleep*] by now. He goes
to bed at 9 p.m. every day.
4. _____ [*they/have*] lunch before they
come or should I prepare something?
5. Anna _____ [*not/work*] next week
because she is going on holiday.





Speaking

Which of these things do you hope you will have done by the time you retire? Which do you hope you will be doing when you retire?





Reflect on the goals

Go back to the second slide of the lesson and check if you have achieved all the goals of the lesson.

yes

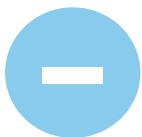
no





Reflect on this lesson

Think about everything you have seen in this lesson.
What were the most difficult activities or words? The easiest?



If you have time, go over
the most difficult slides again



Answer key

Exercise p. 9

1. will be living, 2. will be doing, 3. will be working, 4. will be retiring

Exercise p. 11

1. will (you) be watching, will be working
2. will be eating, will (probably) be working

3. will (you) be picking
4. will you be using
5. will be expecting

Exercise p. 20

1. will be departing
2. will be flying
3. will have landed
4. will be checking in
5. will have started
6. will be having

Exercise p. 21

1. won't have finished
2. will he be eating
3. will be sleeping
4. will they have had
5. won't be working





Jane's career path

Fill in the gaps with the verbs in the future perfect or continuous.

1. By the time Jane is 18, she _____ [*get*] her first part-time job.
2. When Jane is 21, she _____ [*study*] at university.
3. By the time she is 23, Jane _____ [*start*] her first full-time job.
4. When Jane is 24, she _____ [*apply*] for new jobs.
5. By her 30th birthday, Jane _____ [*start*] to work in a management position.
6. When she is 45, Jane _____ [*sit*] on the board of directors.
7. By the time Jane is 70, she _____ [*retire*].

Now use this as a model for your sentences on the next page.



Your career path

Write sentences about either your real or dream career path.

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Homework answer key

Exercise p. 27
1. will have got
2. will be studying
3. will have started
4. will be applying
5. will have started
6. will be sitting
7. will have retired



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