

SPEAKING

# Talking about my family

**LEVEL**

Beginner

**NUMBER**

EN\_A1\_1064S

**LANGUAGE**

English



## Learning outcomes

- I can talk about my family using very simple terms.
- I can ask and answer basic questions about family members and their physical appearance.



**Who** is in your family?  
**Where** does your family live?  
**How old** are your parents?





# Pronunciation

**mother**



# Pronunciation

**mother**

**father**



# Pronunciation

**mother**

**father**

**brother**



# Pronunciation

**mother**

**father**

**brother**

**weather**



# Pronunciation

**mother**

**father**

**brother**

**weather**

**other**





# Pronunciation

mother

father

brother

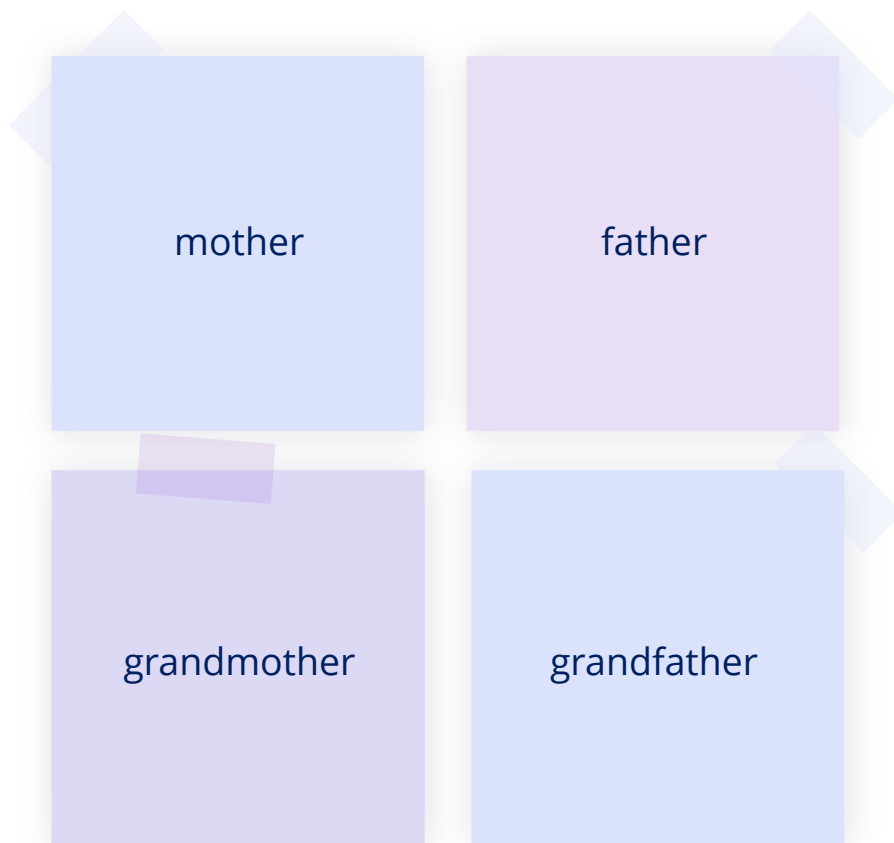
weather

other

The **th** sound in these words is voiced.



# Talk about these people



# Talking about your family

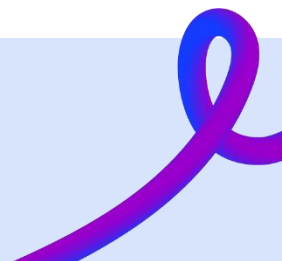




My daughter has **auburn** hair.



Do you remember what colour **auburn** is?





# My family



There are four people in my **family**.

My **husband** is a doctor.



My **wife** is a teacher.

My **daughter** is eight years old.





# Dictogloss

Your teacher is going to read to you. **Write** down what you hear them say.

A white sheet of paper with horizontal lines, designed for writing. The top-left corner is folded over.



## Introducing others

**family**

<b>husband</b>	<b>related to</b>	<b>wife</b>
<b>siblings</b>		<b>son</b>
<b>parents</b>		<b>daughter</b>
		<b>grandparents</b>

**live together**



# Question Words







## Pardon?



When you don't hear or understand what someone says...

**Pardon?** is a (more/less) polite phrase than **What?**



# Brainstorm

Think of five questions  
to ask about family.



# Brainstorm

**Now try to answer those questions about this family.**





# Brainstorm

**Try to answer those questions  
about this woman and this girl.**



# ” Talk about these pictures





# ” Talk about these pictures





# Your family

**Write about someone you are related to.  
Use adjectives, nouns and verbs from this unit.**

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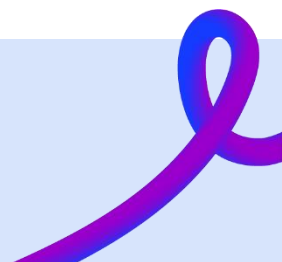
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# Find out

**Use** the words below to ask a classmate about their family member from the previous activity.

what

who

where

height

weight

age

tall

thin

pretty







# Ask questions

Find someone who...

Has a  
brother...

Is married...

Has children...

Has long dark  
hair...



# End of the lesson

Idiom

***The apple never falls too far from the tree***

**Meaning:** Children are usually similar to their parents.

**Example:** I'm not surprised that Tom is good at painting. The apple never falls too far from the tree.



# Additional practice



# Complete the lists

what

mother

tall

bright

cousin

who

sibling

dark

pretty

uncle

why

when

Question

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---

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Person

---

---

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Adjective

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# Pronunciation

**Which words from this lesson are difficult to say out loud?  
The pronunciation pages have some examples.**

Pronunciation

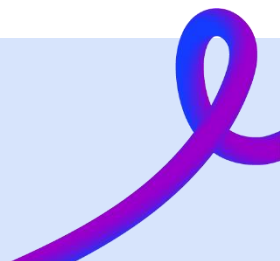
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# True or not true?

**Read** the sentences. Are they true for you or not? **Use** the examples to help.

1. My mother lives in my town.
2. My father does not live in my town.
3. My husband is a doctor.
4. My son is young.
5. My daughter is beautiful.
6. My parents are old.
7. My dog is ugly.
8. My siblings are funny.

Yes, that's true. My mother lives in my town.

No, that's not true. My father lives in my town.

No, that's not true. I do not have a husband!



# Imagine a conversation



**Imagine** a conversation between you and a friend. **Write** a dialogue using the phrases and words on page 4. You can use sentences from pages 5 and 6.

Hello!

My friend...

Do you...?

I am...

How are you?

Good-bye!

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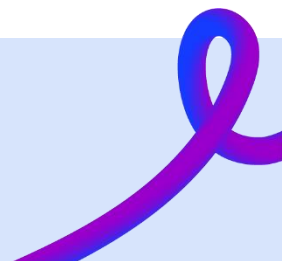
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# Transcript

I am twenty five years old. There are five people in my family. My father is a teacher.  
My mother is a policewoman. My parents live in London.  
My brothers are twenty years old and eighteen years old.  
I love my family very much.



# Answer key

## Exercise p.29

**Question:** what – who – why – when

**Person:** mother – cousin – sibling – uncle

**Adjective:** tall – bright – dark – pretty



# Summary

## Pronunciation of the 'th' sound:

- Practising with words like *mother*, *brother* and *father*

## Using wh- words to ask a question:

- *What...? Who...? Where...? When...? Why...?*
- Other question words: *How...?*

## Family vocabulary:

- *husband; wife; sibling*



# Vocabulary

weather

other

husband

wife

sibling

