

CHECK!

Talking about modern forms of family

LEVEL

Intermediate (B1)

NUMBER

EN_B1_1084C

LANGUAGE

English

Let's check!

Can I talk about modern forms of family?

- Can I use the correct quantifiers for a range of straightforward sentences?
- Can I describe different family situations?
- Can I discuss what it means to be a responsible parent?



Warm-up

Choose **one** of the following questions and **share your answer** with the class.

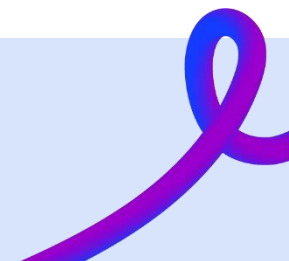


Who usually does the chores in your house?

When was the last time you went to a family gathering?

Did your parents have any particular hobbies or interests that they passed on to you?

Do you still live in the house where you grew up? If not, when did you leave home?





Learning outcome 1

Can I use the correct quantifiers for a range of straightforward sentences?

What's it like to grow up in your country?

Talk to your class about what it's like to grow up and have a family in your country. Make sure you also refer to your own experience and your own family and friends. Use as many different quantifiers as you can when sharing your story.

In my country, most parents have children when they are...

In my case, hardly any of my parents' friends had kids when they were... but several...



Quantifiers

- all of – most of – plenty of – several
- hardly any – no

Points to consider

- At what age do most people leave home, get married and start a family in your country?
- Among your family and friends, how does your situation compare with what most people in your country do?
- Are you similar to your family and friends or not? Why do you think that is?



Let's check! Feedback round

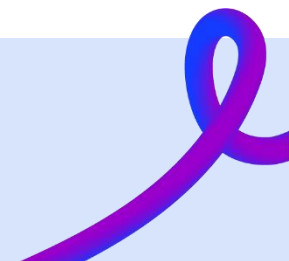
Your teacher will now highlight what was done well and some mistakes that were made **in the last activity** for you to reflect on.



Good examples



Find the mistake!





Learning outcome 2

Can I describe different family situations?



Discuss: different family situations

1. Take two minutes to **make some notes on the questions** below.
2. **Share your answers.** (Optional: complete this part of the activity **in breakout rooms**).
3. **Discuss:** are there any similarities between you and your classmates? Are there any cultural differences when it comes to ideas about family?



Describe your family to the class.

Do you know anyone whose family situation is very different from yours? How is it different?

Who are you closest to among your relatives?
Can good friends be another kind of family?

Where do you feel most at home? It might not necessarily be where you grew up!



Let's check! Feedback round

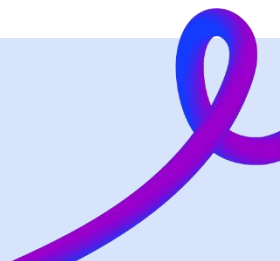
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Good examples



Find the mistake!





Learning outcome 3

Can I discuss what it means to be a responsible parent?

Discuss: being a responsible parent

**Is parenting today
different from parenting
twenty years ago?
Is it any easier? Is it more
difficult?**

**What do you think are
the three most
important things that
a parent should teach
their child?**

**Is there anything you
do as a parent (or
would do) that is
different from what
your parents did?**

**What is the biggest
challenge when it comes to
parenting?
What is the best part
about being a parent?**



Let's check! Feedback round

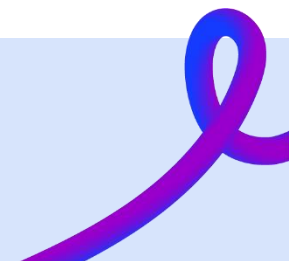
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Good examples



Find the mistake!





- Can I use the correct quantifiers for a range of straightforward sentences?
- Can I describe different family situations?
- Can I discuss what it means to be a responsible parent?

End of the lesson

Idiom

Blood is thicker than water

Meaning: Family bonds are stronger than other kinds of bonds.



Additional practice

Practising quantifiers: guess where it is!

Think of a city or country. It should be one that most people are likely to know! **Write it privately** to your teacher in the chat before starting the guessing game. The group asks student 1 questions to find out more about the place (allow a **maximum of 15 YES/NO questions** from the group before student 1 gives the answer). Repeat this for student 2, and so on.



Group: Are there **any** beaches there?

Student 1: There are **some**, but not **many**.
There are **a lot of** mountains, though!

Group: How **much** does it typically cost to eat in a restaurant there?

Student 1: There are **a few** expensive places, but you don't have to spend **much** money to have a great meal!

- | | |
|-----------------|------------|
| ● some | ● many |
| ● any | ● few |
| ● a lot/lots of | ● a few |
| ● plenty of | ● little |
| ● much | ● a little |



What age were you when...?

Use the prompts below to talk about your own experience.



...you learned to drive?

...you got your first phone?

...you met your best friend?

...you left home?

...you finished college?

...started learning a language?

...met your partner?

...left your country for the first time?

...you got your first job?



Discuss

“

Children should be allowed to do whatever they want.

Do you agree or disagree with this statement?

Were your parents strict when you were a child?

Are you (or would you be) a strict parent?





Check Summary

Quantifiers

When to use quantifiers:

- We use quantifiers when we want to give someone **information about the number of something**.
- We can use quantifiers with both count and noncount nouns.

Count and noncount nouns:

- **countable nouns** refer to people, places, and things that **can be counted**.
- **uncountable nouns** refer to items, qualities, or concepts that **cannot be counted**.

Quantifiers from the lesson:

- plenty of, no, several, hardly any, most, all

Real-life language:

- Just stand your ground



Check Summary

Exploring modern forms of family

Vocabulary:

- To get a divorce, only child, to remarry, to become independent, to adopt, nursery, LGBTQIA

Real life language:

- to split up/ to go separate ways
- to be/live under the same roof, to leave the nest, none of your business



Check Summary

Discussing what it means to be a parent

to make vs. to let someone do something:

- We use *to make someone do something* to express that someone is **forced** do something.
- We use *to let someone do something* to express that someone is **allowed** do something.

Phrases with to do vs. to make:

- to do the washing, to do the dishes, to do homework
- to make the bed, to make dinner, to make a mess

Real-life language:

- to do whatever you want, whatever!, pushy parent

Vocabulary:

- to become a parent, parenting, pregnant



Vocabulary

plenty of

no

several

hardly any

most

all

Stand your ground



Vocabulary

to split up

to go separate ways

under the same roof

to leave the nest

none of your business

to get a divorce

to remarry

to adopt

only child

stay-at-home parent

to become independent

nursery

LGBTQIA



Vocabulary

to become a parent

parenting

pregnant

to let the child do whatever they want

Whatever!

pushy parent

to make someone do something

to let someone do something

to do the washing

to do the dishes

to do homework

to make the bed

to make dinner

to make a mess



Notes

