

GRAMMAR

Using separable and inseparable phrasal verbs

LEVEL

Intermediate (B1)

NUMBER

EN_B1_2032G

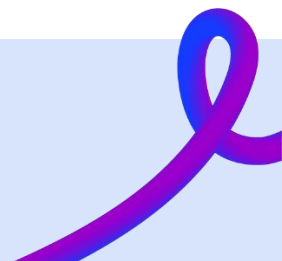
LANGUAGE

English



Learning outcomes

- I can recognise a variety of phrasal verbs and categorise them as separable or inseparable.
- I can use these phrasal verbs to talk about a long journey that I've been on.





Warm-up

1. **Look** at the pictures below.
2. **Answer** the questions in breakout rooms or together as a class.

Where do you think these pictures were taken?

Would you like to go on a similar journey? Why or why not?



Anna's travel diary



July 5, Moscow

It was a busy morning!

I got up at the break of dawn and had a light breakfast. Afterwards, I quickly packed my things up – clothes, powdered coffee, instant mashed potatoes, apples, and a bottle of water. I said goodbye to the cat, Fillippushka, and then my host mother, Irina, dropped me off at the train station.

I got on the train and found my private cabin. It has a small bed, a folding table, and a big window. I will travel 9,289 kilometres to Vladivostok!

I can't believe I'm checking the Trans-Siberian Railway off my bucket list! It's been a dream of mine since I was a child.

I'm very excited! I just couldn't turn this opportunity down!



Where is Anna travelling to?

How long do you think this journey will last?

Anna's travel diary



July 6, Omsk

I slept in today. Felt great to get some extra sleep.

I put my laptop away and started reading a book because there was no WiFi on the train. It's actually nice to be disconnected from the world for a while.

The train stopped in Omsk for 20 minutes. I got off to stretch my legs and get some fresh air.

July 7, Krasnoyarsk

There are so many time zones in Russia, 11 to be exact! It's easy to lose track of time. To make it easier to understand, the train and all the train stations use the time in Moscow.

I will look for the dining car now. The borscht and the fried potatoes are supposed to be delicious.



What did Anna do in Omsk?

Why did Anna put her laptop away?

What's the biggest time difference you've experienced?

A closer look at two sentences

1. **Read** the sentences from Anna's travel diary.
2. **Answer** the questions in the blue boxes.

I **got up** at the break of dawn and had a light breakfast.

I **got on** the train and found my private cabin.

- Can you summarise the sentences using different words than the ones highlighted in **blue**?

- Are the two sentences above formal or less formal?

Phrasal verbs

1. **Read** the sentences.
2. **Answer** the questions in the blue box.

I got off the train

I will look for the dining car now.

- **Phrasal verbs** are usually two-word verbs. They include a **verb** and a **particle**. A particle is a small word like *up, down, back, out, on, off, in*, etc.
- Can you identify the **verbs** in the sentences?
- Can you identify the **particles** in the sentences?
- What are the two **phrasal verbs** in the sentences above?



Inseparable phrasal verbs

1. **Read** the sentence below.
2. **Review** the information in the blue boxes.

I **got off** the train to stretch.

- Inseparable phrasal verbs do not allow an object to be placed between the verb and particle.

- Some inseparable phrasal verbs do not need an object.
 - Ex: *I got up.*

I got the train off. ✗

- The object must follow the inseparable phrasal verb:

I got off the train. ✓



July 8, Tayshet

Complete the sentences in Anna's travel diary with the correct particle.

- 1 I slept _____ again! I'm sleeping so much on this journey. I guess I really needed it.
- 2 When I finally got _____, I made some coffee and looked out the window as I drank it. The landscape is beautiful! Russia is huge.
- 3 The train stopped in the town of Tayshet and I got _____ to walk around the station.
- 4 I got _____ the train twenty minutes later with some ramen noodles that I bought from a small store.
- 5 I will look _____ a fork now so that I can eat the ramen!

off
in
for
up
on



Discuss

Answer the **questions** and share your responses with your classmates.

Do you like sleeping in?



Do you ever feel that sleeping in wastes time? Why or why not?

Separable phrasal verbs

1. **Read** the sentences below.
2. **Review** the information in the blue box.

I **wrote down my experiences** in my travel diary.

I **wrote them down** in my travel diary.

- Verbs in separable phrasal verbs need an object.
- The object can go between the verb and the particle, or after the verb and particle.

- However, if the object is a **pronoun** (*them, us, him, her, it, you and me*) we must put it between the verb and the particle.
 - *Example:* I **wrote them down** in my travel diary.



Identify the pronoun

Read the next entry in Anna's travel diary and **replace the words in bold with a pronoun**. Then **write** the sentences out correctly.

1 When the train stopped at Irkutsk, I *put away* **my book**.



When the train stopped at Irkutsk, I put it away.

2 I *packed up* **a bottle of water and my camera** and left the train.



3 I *wrote down* **my impressions**.



4 I wanted to *check off* **salo** from my list of Russian treats to try.



5 So, when I saw a stand selling salo on the platform, I knew I couldn't *turn down* **the opportunity**.



6 When I returned to the train, I *dropped off* **my things** and went to the dining car to have some potatoes with my salo!





I woke up at the **break of dawn**.

It's easy to **lose track of time**!

When was the last time you woke up at the **break of dawn**?

When do you usually **lose track of time**?



Discuss

Why do you think it's important to learn phrasal verbs?



What are some tips for learning phrasal verbs?



Writing

Take a few minutes to **write about a long journey you've been on**. Use as many separable and inseparable phrasal verbs as you can. Then share your experience with the rest of the class!

got up, got off, got on, set off,
figured out

check...off, write...down, pack...up,
drop...off





Time to talk!

Take turns choosing a question below and ask a classmate to find out more about them.



- What's more important to you - the journey or the destination? Why?
- What's the longest amount of time you've travelled to reach a destination?
- Do you lose track of time when you travel?
- Have you ever been in the right place at the right time?
- How would you spend your time if there was no internet?
- How do you plan your time when you're on holiday?



End of the lesson

Idiom

I've got itchy feet!

Meaning: I feel the need to travel

Example: Even though I've just returned from holiday, I've got itchy feet already!



Additional practice



Fill the gaps in the sentences

Choose one **verb** and one **preposition** to make **phrasal verbs** to complete the sentences.

- 1 _____ of the car and I'll _____
_____ a parking space.
- 2 I _____ my wallet _____ into
my pocket after I paid.
- 3 Let's _____ our luggage at the hotel
first.
- 4 I couldn't _____ this job offer
_____.
- 5 We will _____ your parents from the
airport.
- 6 The waiter is coming to _____ our
plates _____.

verb

to pick
to look
to take
to drop
to turn
to put
to get

preposition

up
down
back
for
away
off
out



Travel diary

Look at the pictures and use a **phrasal verb** to describe what you did at each time of the day. The phrasal verbs can be **separable or inseparable**.



7am



11:30am



1pm



4pm



5pm

At 7am, we...

At 4pm, we...



Categorise the phrasal verbs

Categorise the phrasal verbs into separable and inseparable.

**1**

to get on

2

to put away

3

to turn down

4

to look for

5

to lose track of

6

to set off

7

to pack up

8

to check off

9

to sleep in

Separable**Inseparable**



Writing activity

1. **Write** sentences of your own using the **phrasal verbs from the previous activity**. You can find the phrasal verbs in the box.
2. **Read** your sentences to your teacher, who will correct any mistakes.

to get on
to put away
to turn down
to look for
to lose track of
to set off
to pack up

to check off
to sleep in





Review

1. **Read** the rules.
2. **Categorise** them.

1 Uses a particle

2 Doesn't need an object

3 If the object of the sentences is a pronoun, it must go between the verb and the particle

4 Needs an object

5 Object can go between the verb and the particle, or after the particle

6 The object of the sentence cannot be placed between the verb and the particle

Separable phrasal verbs

Inseparable phrasal verbs

Both



Answer key

P.4:

Anna is heading to Vladivostok.

P.5:

Anna got off the train to stretch her legs out and get some fresh air; She put her laptop away because there was no Wi-Fi on the train.

P.6:

The sentences are less formal

P.7:

Verbs: got, look; Particles: off, for; Phrasal verbs: got off, look for

P.9: 1. in 2. up 3. off 4. on 5. for



Answer key

P.12:

2. I packed them up and left the train
3. I wrote them down
4. I wanted to check it off from my list
5. So, when I saw a stand selling salo on the platform, I knew I couldn't turn it down
6. When I returned to the train, I dropped them off and went to the dining car to have some potatoes with my salo!

Additional practice:

P. 20: 1. get out; look for, 2. **put** my wallet **back**, 3. drop off, 4. **turn** this offer **down**, 5. pick up, 6. **take** our plates **away**

P. 22: 1. inseparable, 2. separable, 3. separable, 4. inseparable, 5. inseparable, 6. inseparable, 7. separable, 8. separable, 9. inseparable

P.23: Separable: 3, 4,5 **Inseparable:** 2, 6 **Both:** 1



Summary

Travel diaries

- People often write travel diaries to keep track of their experiences
- They normally describe everything important that happened each day
- Have you ever kept a travel diary?

Inseparable phrasal verbs

- An object cannot be placed between the verb and the particle
- The object must follow the inseparable phrasal verb
- *I got off the train... I got on the train...*

Separable phrasal verbs

- Verbs in separable phrasal verbs need an object
- The object can go between the verb and the particle or after both
- If the object is a pronoun, we must put the object between the verb and particle

Separable phrasal verb examples

- *I wanted to stretch out my legs... I wanted to stretch my legs out*
- *I put away my book... I put my book away*
- *I couldn't turn the opportunity down... I couldn't turn down the opportunity*



Vocabulary

to sleep in

to get off

to get on

to get up

to look for

to put away

to pack up

to stretch out

to check off

to turn down

to drop off

Break of dawn

to lose track of time

