

A conversation about plans and processes

SPEAKING

LEVEL
Lower-intermediate

NUMBER
EN_BE_2238S

LANGUAGE
English

lingoda

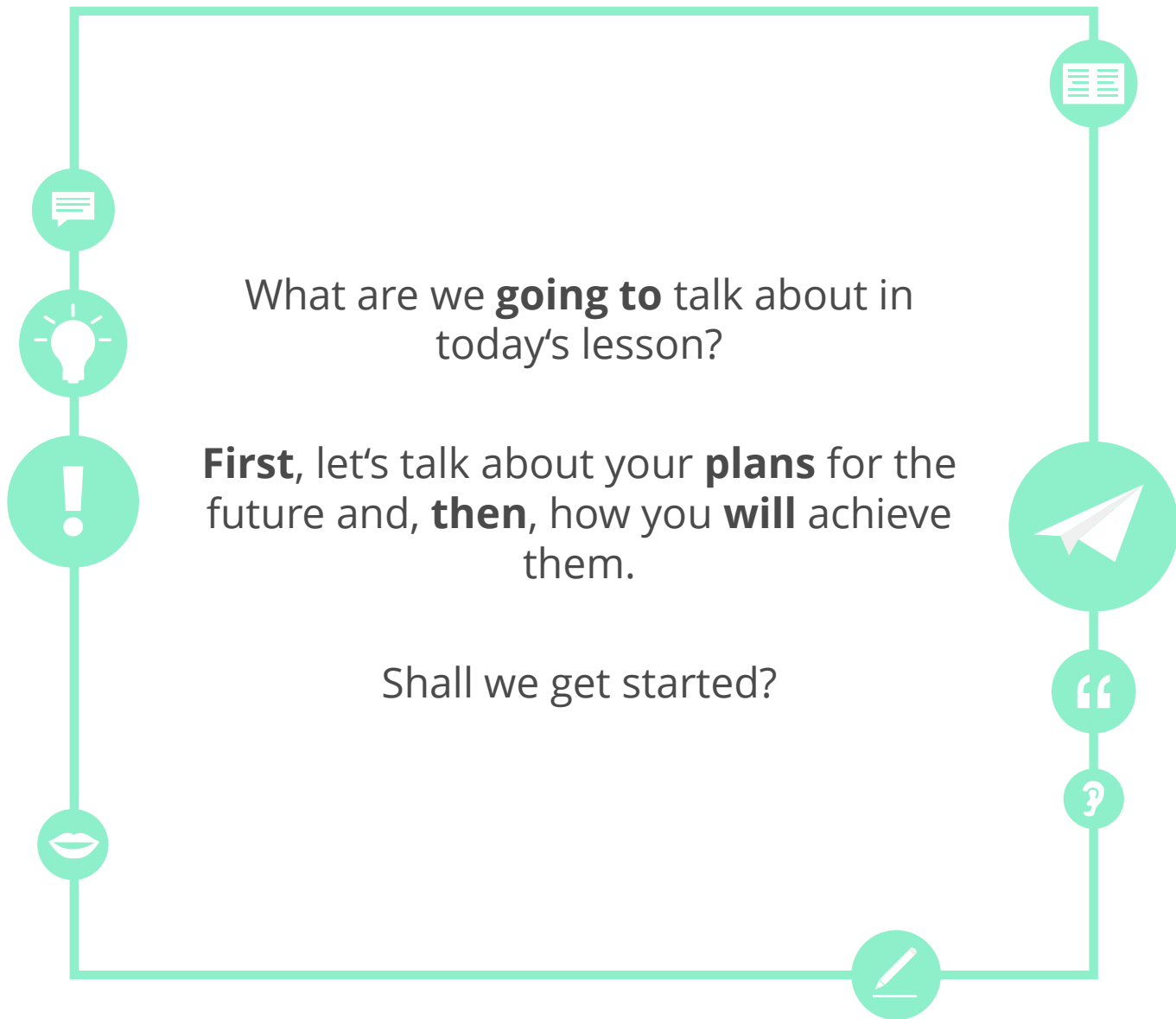




Goals

- Can engage in a short conversation about plans and processes.
- Can express the future with 'will' and 'going to'.







Warm-up

In this lesson, we will practise talking about plans and processes.



The meeting **will** start at 10 o'clock.



'-s' endings: /iz/

reaches



'-s' endings: /ɪz/

processes

wishes



'-s' endings: /z/

achieves

plans

goals



'-s' endings: /z/

goods

labels

cars

yards



'-s' endings: /s/

meets

helps

lists

parks

maps



'-s' endings

meets

helps

lists

parks

maps

-s endings can be pronounced in three different ways: */z/*, */ɪz/* or */s/*.

What defines which one it is? Discuss with your teacher



Do you remember these words?

to achieve

to become

to advance
one's career

to reach

in the short
term

in the long term



to get your
masters in

to gain more
qualifications



What can you use these words for?

first

next

finally

then

before

after that

after

following that





When do we use these phrases?



Let's meet tomorrow morning at 10 am!

How about meeting in two hours?



Do you fancy going out for a meal?

Sounds great! See you on Saturday!





Read the dialogue



What are you going to do this weekend?

I think I'll go out for a meal with some friends. What about you?



I'm going to have a quiet night in and watch a film.



Sounds great. I'll see you on Monday, then!





Role-play

Using the dialogue on p14 to help you, imagine you are two colleagues talking about their plans for the weekend





Organise plans with a partner

A



a conference call

B



going to a lake together

C



a meeting for a project

D



a working lunch

Are you free...?

Why don't we...?

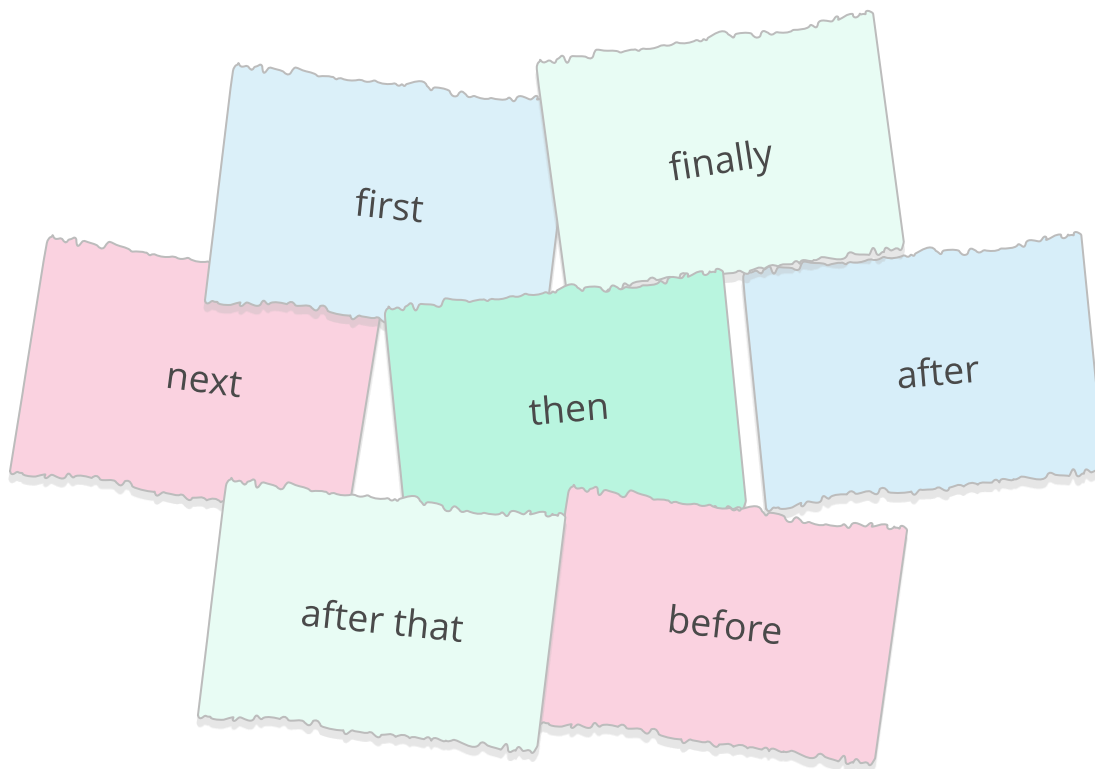
Sounds good

Let me know!



Plan your day

It's 9 am and you are about to start work. Discuss with a colleague everything that you are going to do today and the order





Help your colleague

Your colleague calls you asking for help. Tell them how to use the video chat program on the work computers

First, you need to ...

Then, you're going to see...



Help!

Student: Give clear instructions using sequencers.

You can also predict what they'll see on their screen.

Teacher: Listen carefully!



Call from the boss

Your manager is on a business trip and calls you. Tell them what you will finish this week



Don't forget to plan a meeting with them for next week



Make sure to use **going to** and **will** to discuss the future.



Discuss

Respond to the statements below



1

You always need to have **professional goals**.

2

The most important thing in life is to **advance your career**.

3

Short term goals are less useful than **long term** goals.



Discussing my goals

Think of an example of each goal below. Then, discuss with a partner how you are going to achieve each one



personal goal

professional goal



educational goal

fun goal



My main goal

Choose one of the goals from the previous slide and prepare a short presentation for the class about it

■ Make sure you state clearly what your goal is

■ Then, explain how you are going to achieve it and what you will do exactly





Your five-year plan

- Where do you see yourself in five years?
- Explain your five-year plan to the class.
- Try to discuss your **professional, personal** and **financial** goals.



Use vocabulary from the unit

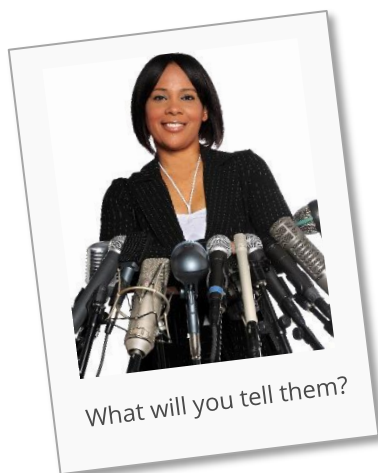
Use sequencers to order your goals

Talk about the future with *going to* and *will*



Back to the future

**Imagine you are
talking to 5 year-
old you!**



**Tell them what you will
do and what you will
become**



Reflect on the goals

Go back to the second slide of the lesson and check if you have achieved all the goals of the lesson.

yes

no





Reflect on this lesson

Think about everything you have seen in this lesson.
What were the most difficult activities or words? The easiest?



If you have time, go over
the most difficult slides again





The future with going to

Setting goals

Making plans

Reflect on your
own
professional
goals

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Write an email to your teacher

1. Reflect on what you have learned in the unit.
2. Discuss what you enjoyed about the lessons.
3. Write about a topic you found difficult.

Try to remember as much as you can!

-□×

To: teacher123@lingoda.com

Subject: Reflecting on the unit



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