

Describing products

COMMUNICATION

LEVEL	NUMBER	LANGUAGE
Lower-intermediate	EN_BE_2245X	English

lingoda

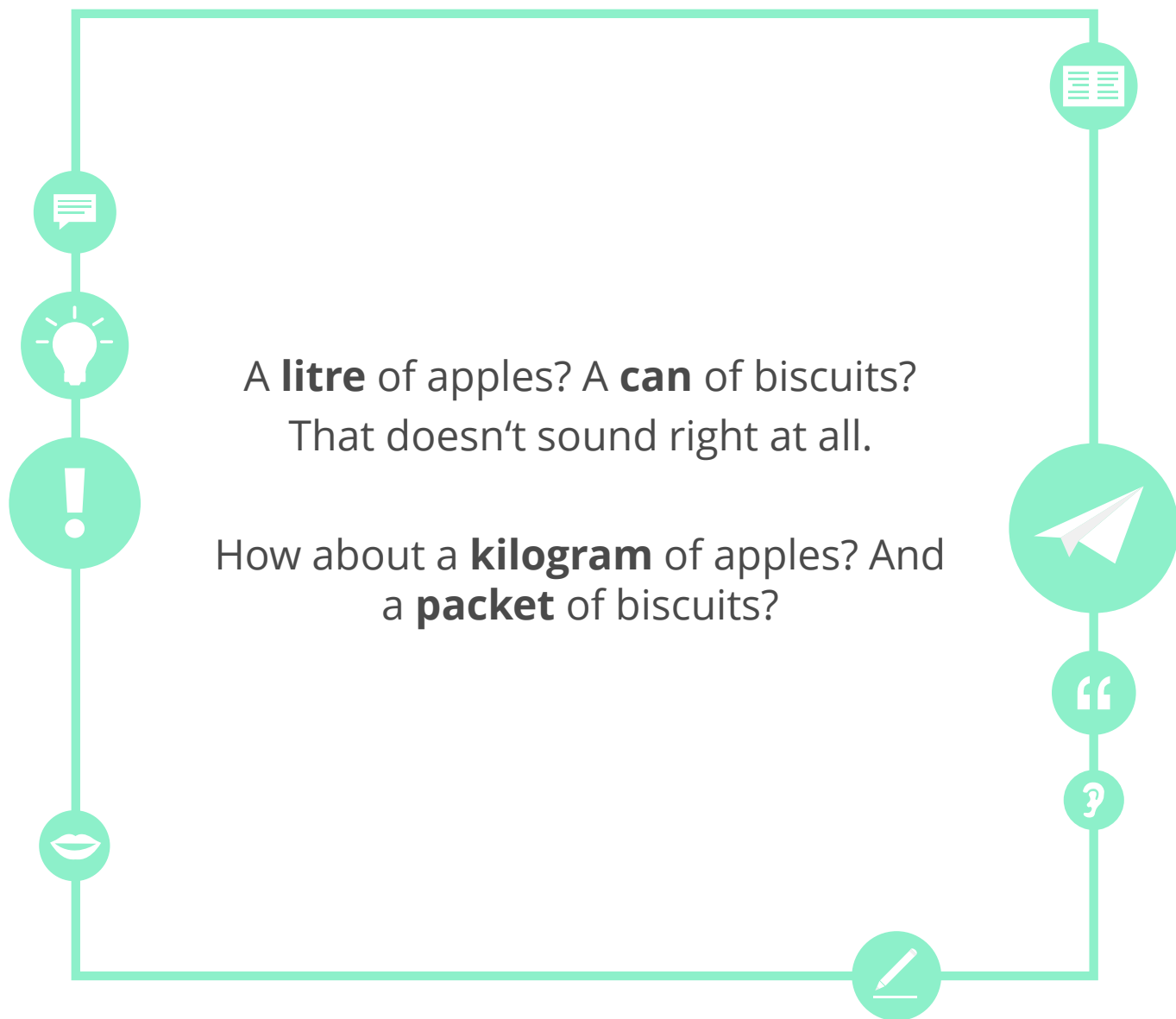




Goals

- Can discuss how much something weighs and measures.
- Can describe in simple terms how food products taste and look.





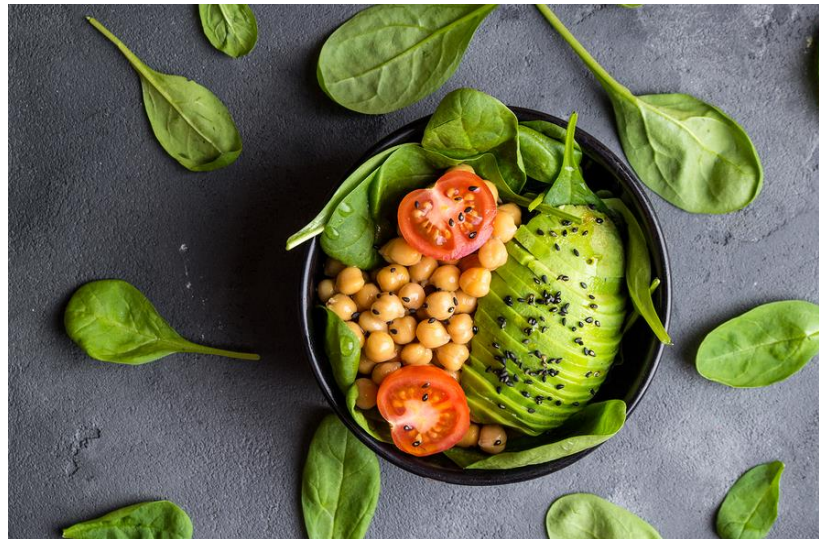
A **litre** of apples? A **can** of biscuits?
That doesn't sound right at all.

How about a **kilogram** of apples? And
a **packet** of biscuits?



Preview and warm-up

In this lesson you are going to learn how to talk about **quantities** of **food**, as well as how to talk about what food **tastes like**.



That salad looks so **appealing**!



New words

grams

We use **grams** to measure solid food, for example a slice of bread.



kilograms

A **kilogram** is 1000 grams. We often use it to measure heavier things such as sugar and flour.



litres



We use **litres** to measure liquids.



New words

tin

A **tin** of tomatoes is useful to have at home.



can

A **can** of coke is not very healthy.



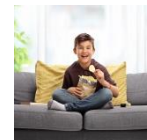
box

People often give a **box** of chocolates as a gift.



packet

A **packet** of crisps is a popular snack.



bag

A **bag** of sugar usually weighs one kilogram.



bottle

Bottles contain liquids such as water or juice.





Match the text to the picture

1. bottle

2. packet

3. tin

4. can

5. bag

6. box

A



C



E



B



D



F





Fill in the gaps in the dialogue between a customer and a seller



litre

Hello, I would like two _____ of sugar please.

box

Thank you. Now, do you have 3 _____ of coke?

kilos

That's fine. A _____ of biscuits please as well.

cans

Yes, OK. And a _____ of beans for my husband.

Of course. And here is a _____ of milk like always.

packet

No, we don't have any cans, but we have 2 _____ of coke.

tin

Do you want a _____ of chocolates too – they're cheap today.

bottles



Write a dialogue

With a partner, write your own dialogue like the one on the previous page.

Practise it and perform it

bottle

grams



tasty

If something is **tasty**, it tastes good and we like eating it.



This ice cream is really **tasty**.

fresh



I love eating **fresh** fruit.



New words

salty

Bacon is **salty**.



sweet

Chocolate is **sweet**.



spicy

Chilies are **spicy**.





Spicy, sweet or salty

Give some examples of food that taste spicy, sweet and salty. Ask your teacher for help if you need it



ice cream



crisps



spicy

sweet

salty



Speaking

What types of food can you see in this picture?





Speaking

Ask and answer these questions with your classmates.



1

Do you like spicy food? Is it popular in your country?

2

Where can you buy fresh fruit and vegetables?

3

What is the tastiest food in your opinion?



New words

healthy

Vegetables are **healthy**.



fattening

Burgers are **fattening**.



heavy

light



A salad is a **light** meal. A large pizza is a **heavy** meal.

appealing

If food is **appealing**, it looks or smells good before you eat it.



That fruit salad looks really **appealing**.



Food

What food do you think is appealing to look at or smell?



Is the food in your country light or heavy? Is it more fattening or healthy?



My shopping habits

When I go shopping I usually buy lots of healthy food. I buy a few **kilograms** of fresh vegetables and some **tins** of vegetables like tomatoes too. I buy about 2 **litres** of milk per week and 200 **grams** of cheese – cheese sandwiches are so **tasty** for lunch.

Unfortunately, I love **sweet** food so I usually buy a **packet** of biscuits and a few **cans** of coke. I don't find **salty** food very **appealing** so I don't buy packets of crisps or pretzels.





My shopping habits

In the summer I find **light** food really appealing so I buy a lot of things to make salads. But in the winter, I love **spicy** food so I eat curries and sometimes Mexican dishes. For this I buy **packets** of tortillas and **tins** of beans.

My shopping habits really change with the weather and what looks appealing on the day!





My shopping habits

Write the answers to these questions based on what you read. Use full sentences.

What does the person always buy at the supermarket?

What kind of food don't they find appealing?

What kind of food do they find appealing in winter?

A spiral-bound notebook with lined pages. The pages are white with light blue horizontal ruling. Faint, circular icons of various food items (like a pizza, a burger, a drink, etc.) are scattered across the pages. The notebook is shown from a slightly elevated angle, with the spiral binding visible on the left side.



Your shopping habits

Think about your own shopping habits. Make some notes here about the foods you buy most often and how much. Also think about which foods are appealing to you during the year

- What products do you buy every week?
- Which products do you buy less often and why?





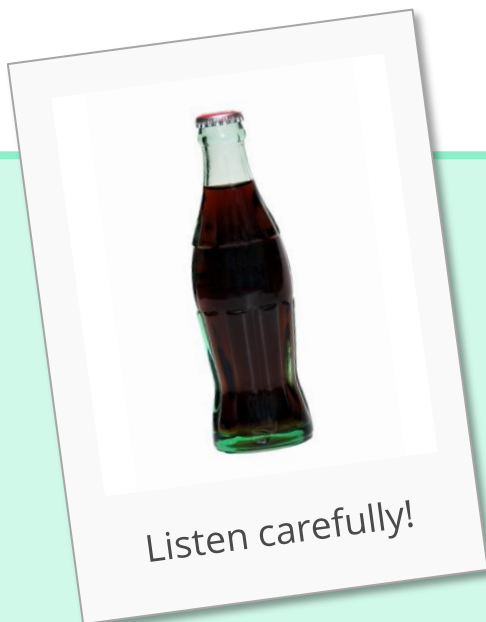
Speaking

Now tell the class or your teacher about your shopping habits. Discuss the differences you notice





Game



One of your classmates or your teacher shouts out an amount or packaging. You have to finish their sentence!

Here are some examples of language.

A bottle of...

coke!

A kilogram of...

potatoes!



Reflect on the goals

Go back to the second slide of the lesson and check if you have achieved all the goals of the lesson.

yes

no





Reflect on this lesson

Think about everything you have seen in this lesson.
What were the most difficult activities or words? The easiest?



If you have time, go over
the most difficult slides again



Answer key

Exercise p. 9

kilos, litre, cans, bottles, packet, box, tin

Exercise p. 8

1. E, 2. F, 3. C, 4. A, 5. D, 6. B





Matching

1. A can of...

a. potatoes

2. A packet of...

b. tomatoes

3. A tin of...

c. cheese

4. A bottle of...

d. coke

5. A kilogram of...

e. chocolates

6. 200 grams of...

f. water

7. A box of...

g. biscuits



Writing

Write a short text about your shopping habits here based on what you talked about on p.

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Homework answer key

Exercise p. 31

1. D, 2. G, 3. B, 4. D, 5. A, 6. C, 7. E



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