

# Count to 20!

COMMUNICATION

LEVEL  
Beginner

NUMBER  
EN\_BE\_1122X

LANGUAGE  
English

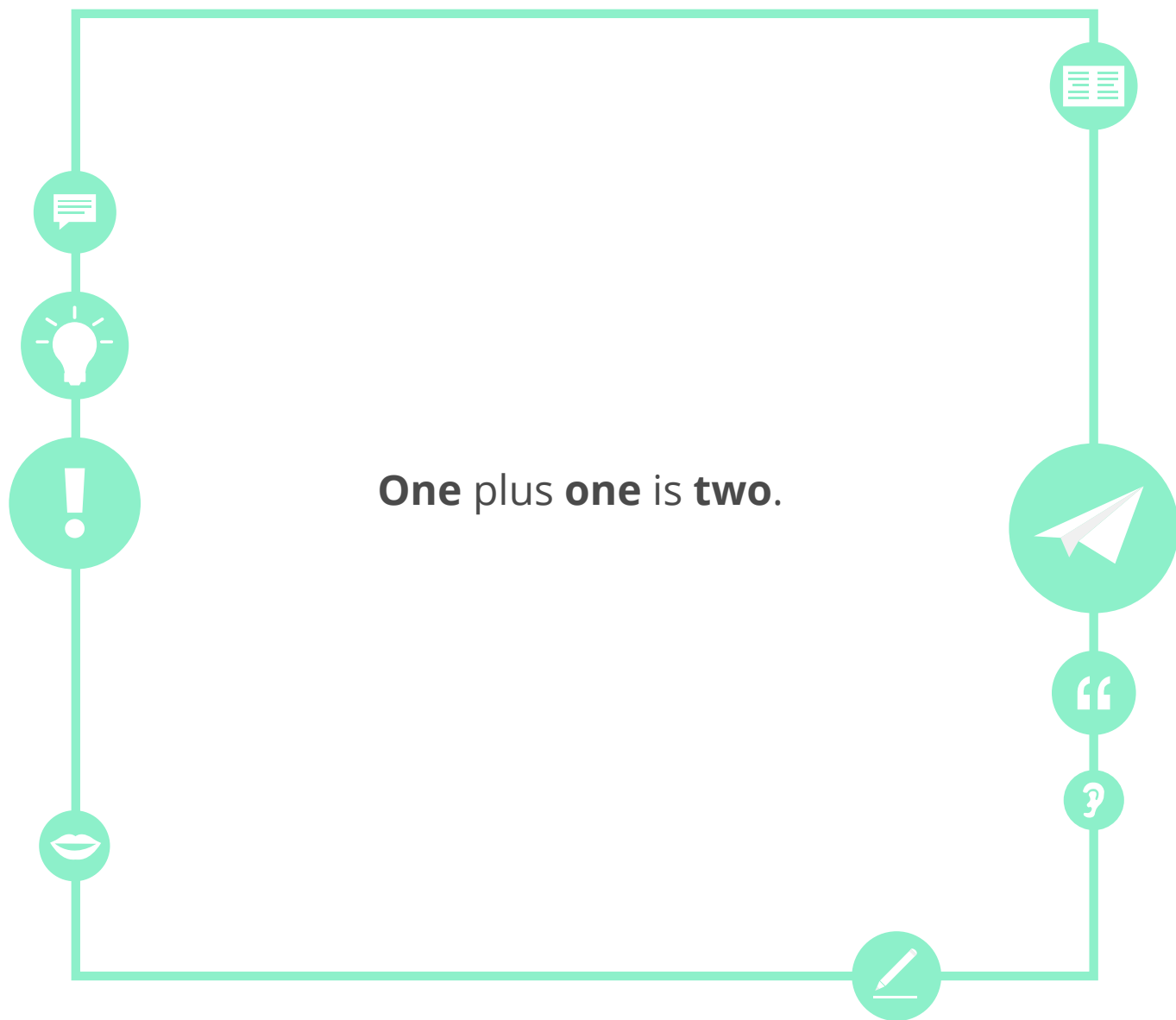




## Goals

- Can understand the basic cardinal numbers 1 to 20 and use them to count in English
- Can form basic sentences with there is and there are to describe work surroundings







## Preview and warm-up

- In this lesson, you are going to learn how **to count**. You will also learn the phrase ***there is*** to describe places around you.



**There are four** colleagues in our team.

one

1

I have **one** colleague.

two

2

I have **two** bosses.

three

3

There are **three** desks.

four

4

Two plus two equals **four**.



five

5

See you in **five** minutes!

six

6

Three plus three equals six.

seven

7

We have **seven** meeting rooms.

eight

8

I get up for work at **eight** o'clock.

nine

9

I arrive at work at **nine** o'clock.

ten

10

There are **ten** years in a decade.



## Counting objects



There is **one** pen.

There are **two** women.





## Match the words to the numbers

1. eight

2. four

3. three

4. seven

3

8

7

4

A

B

C

D





What can you see in the picture?



one phone

one chair

two phones

two chairs

eleven

11

There are **eleven** people at the company.

twelve

12

Twelve is a dozen.

thirteen

13

The number **thirteen** is unlucky in some countries.

fourteen

14

Seven plus seven equals **fourteen**.

fifteen

15

There are **fifteen** chairs in the office.

sixteen

16

She's **sixteen** years old.

seventeen

17

You can drive a car when you are **seventeen** years old.



eighteen

18

You are an adult at **eighteen** years old.

nineteen

19

The last of your teenage years – **nineteen**.

twenty

20

Ten plus ten equals **twenty**.



How old are you?



She is **nineteen** years old.

They are **twenty** years old.





Make a sentence with these words

am

nineteen

I

years old.



## Fill in the blanks

I am \_\_\_\_\_ years old. I am  
\_\_\_\_\_ England.

I speak \_\_\_\_\_ languages:  
\_\_\_\_\_ and French.

How many languages do you speak?



**English**

**two**

**twenty**

**from**



## Talking about singular objects

- Use ***there is*** to talk about **singular** objects.

one world	<b>There is</b> one world.
one sun	<b>There is</b> one sun.



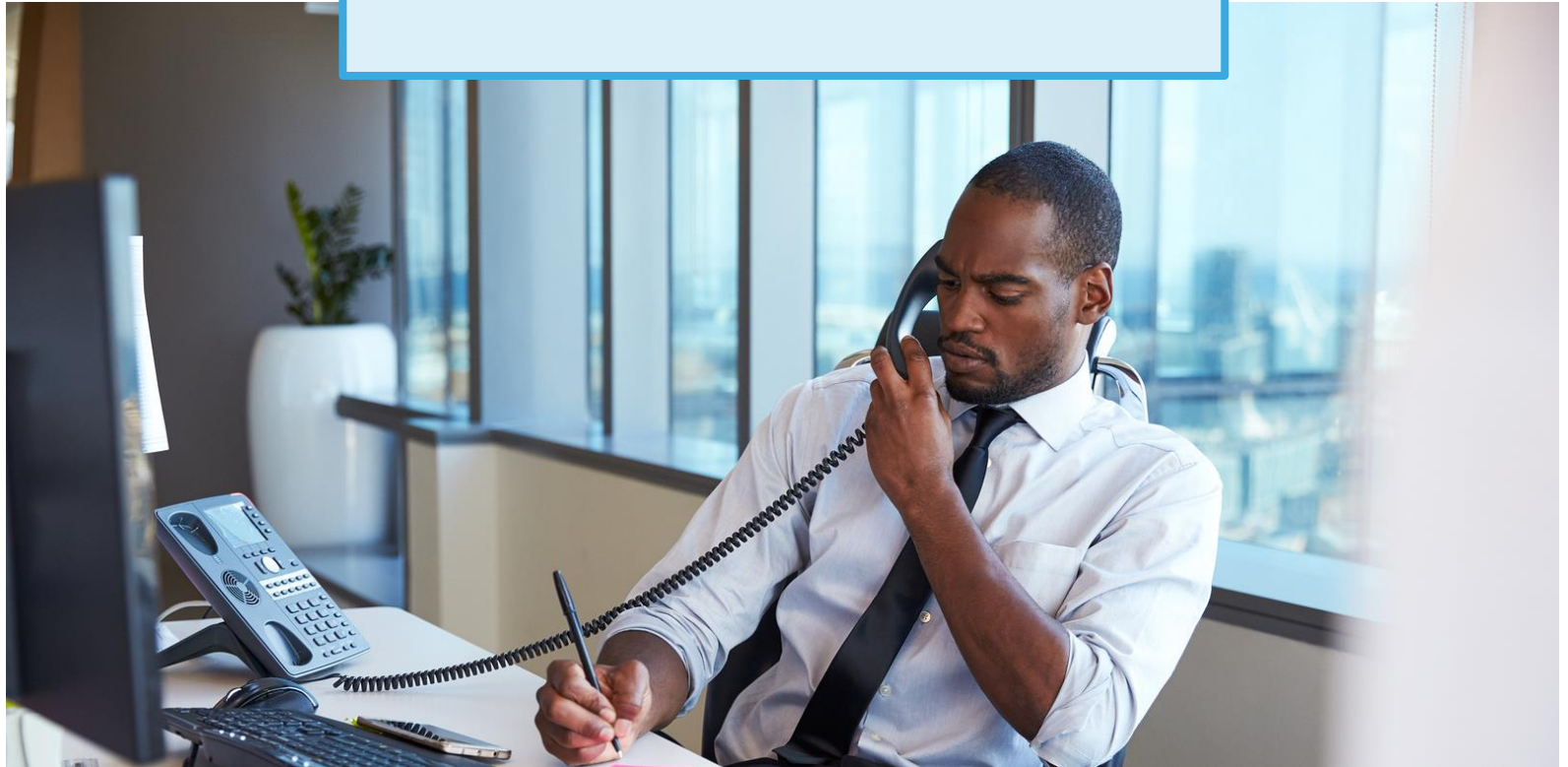
## Talking about plural objects

- Use ***there are*** to talk about **plural** objects.

three countries	<b>There are</b> three countries in North America.
five people	<b>There are</b> five people in my team.



There is



There is one manager.

There are...



**There are** five colleagues.



How many are there?



**There is** one world.

**There are** two managers.



**There are** six people at the company.

**There are** twelve months in a year.





## Which answer is correct?

1. \_\_\_\_\_ twelve months in a year.

**a. There are**

**b. There is**

2. \_\_\_\_\_ one meeting room at my workplace.

**a. There are**

**b. There is**



## Tell a colleague about your country



number of cities

number of  
languages



## Reflect on the goals

Go back to the second slide of the lesson and check if you have achieved all the goals of the lesson.

yes

no





## Reflect on this lesson

Think about everything you have seen in this lesson.  
What were the most difficult activities or words? The easiest?



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

If you have time, go over  
the most difficult slides again



## Answer key

**Exercise p. 39**  
1. a – 2. b.

**Exercise p. 29**  
Twenty – from – two – English

**Exercise p. 28**  
I am nineteen years old.

**Exercise p. 16**  
one desk

**Exercise p. 15**  
1. B – 2. D – 3. A – 4. C







## Fill in the gaps

1. 3 = \_\_\_\_\_
2. 5 = \_\_\_\_\_
3. 7 = \_\_\_\_\_
4. 8 = \_\_\_\_\_
5. 11 = \_\_\_\_\_
6. 12 = \_\_\_\_\_
7. 15 = \_\_\_\_\_
8. 18 = \_\_\_\_\_
9. 20 = \_\_\_\_\_

five  
twenty  
three  
twelve  
eight  
eleven  
eighteen  
fifteen  
seven



## Vocabulary lists

**Check the first five words of the lesson.  
Sort them into two lists.  
Give your lists a name.**

List 1: \_\_\_\_\_

---

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

List 2: \_\_\_\_\_

---

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



## My favourite words

**Choose five words or phrases from the lesson  
and write them down in your list of *My favourite words*.**

A graphic of a spiral-bound notebook page. A white sticky note with a torn bottom edge is placed on the page, featuring the text "My favourite words". Below the sticky note, the page contains a list of lines for writing words. The first three lines are pre-filled with "Word one", "Word two", and "Word three". The fourth line is followed by an ellipsis "...", and the remaining lines are blank.

My favourite words

Word one

Word two

Word three

...



## Homework answer key

### Exercise p.44

1. three – 2. five – 3. seven – 4. eight – 5. eleven – 6. twelve – 7. fifteen – 8. eighteen – 9. twenty



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