

COMMUNICATION

Commenting on a post

LEVEL

Upper-Intermediate
(B2)

NUMBER

EN_B2_1103X

LANGUAGE

English

A young man with curly hair and a beard, wearing a green jacket and white headphones, is smiling and looking at a smartphone. A young woman with long brown hair, wearing a tan jacket, is also smiling and looking at the same smartphone. They are both holding the phone, and the woman is pointing at the screen. The background is a solid light blue.

Learning outcomes

- I can write a comment on social media using the appropriate tone of voice.
- I can discuss issues related to social media and hate online.



Warm-up

**When did you last
check your social
media?**

**Had you received any
comments or likes on a post?**





Form collocations

1

to post...

a

a comment

2

to leave...

b

a photo

3

to share...

c

a post

4

to write...

d

a video

5

to respond to...

e

an event





Fill in the gaps

1 Did you see the comment Tom _____ on Sophie's post?

2 Please _____ this post with all your friends!

3 - How long will it take to _____ that video?
- About 10 minutes. The file is quite small.

4 I try not to _____ to any hateful comments. It's not worth it!

5 I _____ a photo every day last week. I can't stop!

share
upload
posted
respond
left



Discuss

Do you share photos of your life online?

Which platforms do you post them on?

Who usually comments on or likes your posts?

Do you know anyone who uploads videos?

Tone of voice

When **interacting** online, it's important to pay attention to our tone of voice.

A **tone of voice** can express emotions like **anger**, **sadness**, **joy** and **annoyance**.

What emotion is the writer below trying to express?



I can't believe it! What amazing news!



Identify the tone of voice

1. **Read** each comment. **Identify** the tone of voice used in each one.
2. **Discuss:** Are any of the comments potentially hurtful or offensive? Why?



You have absolutely no idea what you are talking about!

Oh, I'm so sorry to hear this. Sending you a hug!



Had no idea this was happening so soon. Can't wait!!

This is so disappointing to read. Why would you even post this?





Write a comment

Pay attention to the tone of voice you use!



Your best friend posts that he's getting married next year.

Your cousin posts she's getting a divorce from her wife.

A friend of a friend posts that her mother has just died suddenly.

Your sister posts some beautiful pictures from her trip to Greece.



How about you?

How often do you read the comments section under articles online?



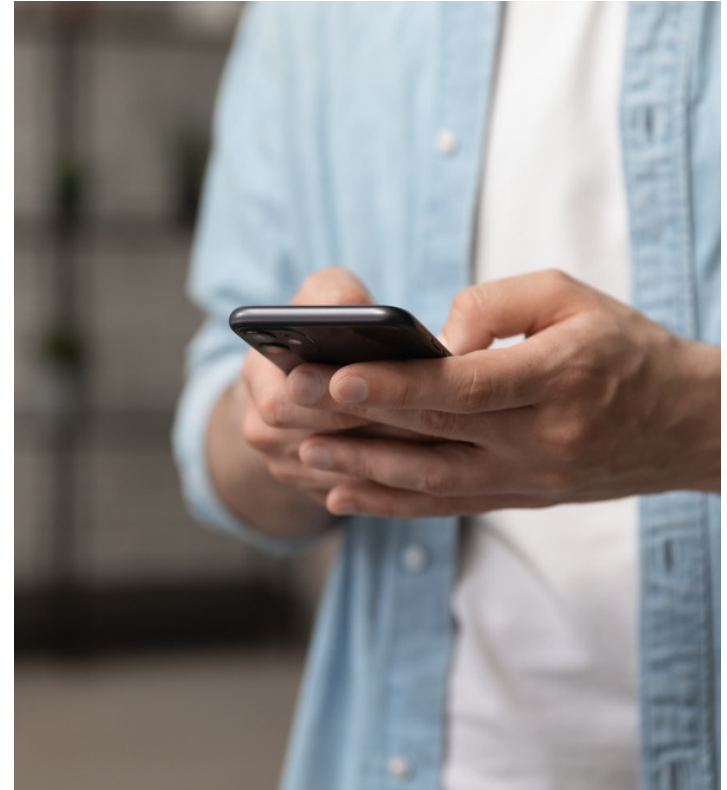
Why do you choose (not) to read them?



Interview a partner

In **breakout rooms** or **together as a class**.

- 1 Do you think there is too much hate on social media?
- 2 Who is responsible for removing hate on social media: the government or the platforms?
- 3 What punishment should be given to people who repeatedly post hateful content online?
- 4 What would you do if one of your friends or family started posting hateful comments online?





End of the lesson

Idiom

to keep someone posted

Meaning: to give up-to-date information about something and how it's developing.

Example: I'll **keep you posted** on how our social media campaign goes!



Additional practice



Choose the odd one out

Decide which verb sounds unnatural in each sentence.

1 Hey! Would you _____ a comment on my post?

- a. leave b. write c. give d. respond to

2 Did Thomas really _____ that post?

- a. share b. do c. create d. write

3 I don't usually _____ photos on social media. I just text them to my friends.

- a. share b. post c. leave d. put

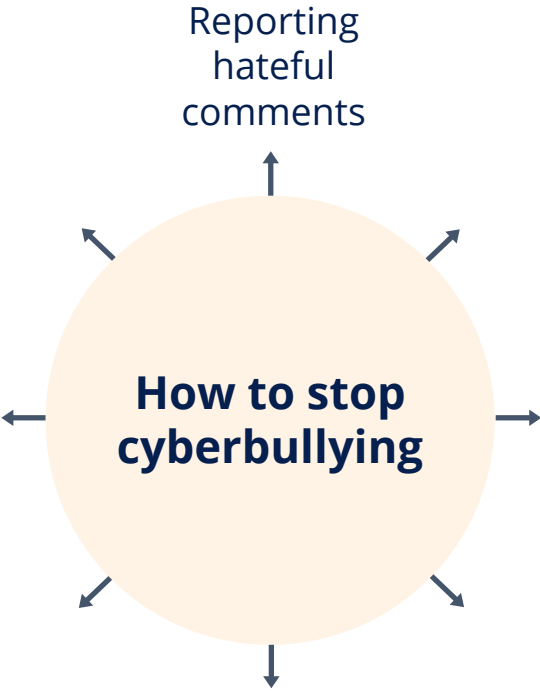
4 I try not to _____ to hate online. I just ignore it.

- a. release b. react c. respond d. reply



Brainstorm

How can we stop cyberbullying? **Share** ideas as a class.



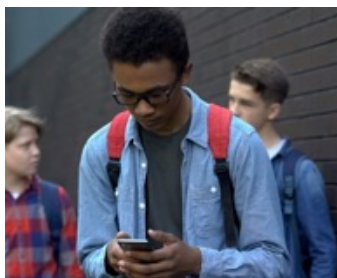


Writing

Write a social media post for teens with advice on cyberbullying.

Aim to write 50-80 words.

What should they do if they or someone they know is being cyberbullied?





Answer key

- P. 4:**
1. a, b, d, e (N.B: "to post a post" sounds unnatural).
 2. a (N.B: "leave an event" is possible in a non-digital context).
 3. a, b, c, d, e
 4. a, c
 5. a, b, c, d, e (N.B: Can mean "write a reply" and "accept an invitation".)
- P. 5:**
1. left
 2. share
 3. upload
 4. respond
 5. posted
- P. 15:**
1. c
 2. b
 3. c
 4. a



Summary

Collocations

- **to post:** *a comment; a photo; a video; an event*
- **to leave:** *a comment*
- **to write:** *a comment; a post*

More collocations

- **to respond to:** *a photo; a comment; a post; a video; an event*
- **to share:** *a photo; a comment; a post; a video; an event*

Tone of voice

- When **interacting** online, it's important to pay attention to our **tone of voice**.
- A **tone of voice** can express emotions like **anger**, **sadness**, **joy** and **annoyance**.



Vocabulary

to post

to leave

to write

to respond to

to share

a comment

to interact

tone of voice

anger

sadness

joy

annoyance



Notes

