

A conversation about the modern world

SPEAKING

LEVEL
Intermediate

NUMBER
EN_BE_2418S

LANGUAGE
English

lingoda






Goals

- Can engage in conversation about how I communicate, find news and information online.
- Can correctly use two sounds for 'th': 'thanks' and 'the'.





The world has changed a lot thanks to the **internet**. Can you imagine a world without it?

If you want to watch a movie, you can just **look for** one, **download** it and watch it straight away.



Preview and warm-up

In this lesson, you will talk about the **modern world** as well as **communicating** and **finding information** online.



I use my **smartphone** to **share** photos and **read the news**.



Pronunciation

thanks



Pronunciation

thanks

thing



Pronunciation

thanks

thing

author



Pronunciation

thanks

thing

author

earth



Pronunciation

thanks

thing

author

earth

This **th** sound is **voiceless**: /θ/

Put your tongue between your teeth and blow air softly.

If you put your hand in front of your mouth you can feel the air.



Pronunciation

weather



Pronunciation

weather

than



Pronunciation

weather

than

together



Pronunciation

weather

than

together

other



Pronunciation

weather

than

together

other

This **th** sound is **voiced**: /ð/

Put your tongue between your teeth and blow air using your voice too.

If you put your hand on your throat you can feel the voice.



Compare the two *th* sounds

weather

thing

Say these two words again and notice the different **th** sounds: /θ/ and /ð/

Put your hand on your neck to feel the difference in voice.



Which *th* sound?

Decide whether these words have a voiced or voiceless *th* sound

third

another

those

birthday

mouth

father



Do you remember these words?

mobile internet

smartphone

to share

to keep in touch

search engine

instantly

to choose
carefully

reliable

to look for



to click on a
link



Do you remember these words?

online

news story

section

headlines

article

up-to-date

author

date





Read these example sentences



Mobile internet certainly makes life easier.

I use my **smartphone** all the time **to share** photos with friends.



He uses a **search engine** to find the best restaurants near to him.

If you **click on the link**, you will see the website in a few seconds.





Read more example sentences



I always read the news **online**, it's easier than buying a newspaper.

My wife prefers the opinion **section** of the paper to the culture one.



That news website doesn't always tell the truth, it isn't very **reliable**!

How **up-to-date** is that article? It says published on the 20th August 2010!





Read the dialogue



Hey Lucy, how do you keep in touch with your friends online?

With my smartphone, sharing photos and texts. How about you, Tim?



I also use my smartphone, but mostly I write them emails.

Oh cool! I love being able to talk to them instantly though.





Discuss

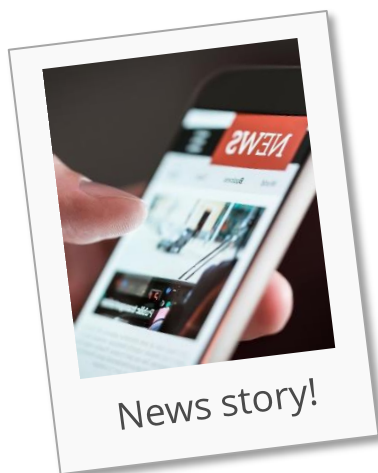
How do you keep in touch with friends online? Who are you more similar to Lucy or Tim?





Reading news online

**How often do you
read the news
online?**



**What are some of
your favourite
online news sites?
Why?**



Choosing a story

How do you choose when to click on a news story? Try to use a first conditional in your answer



Headlines, images
or the text?

I will click on a
story if I....

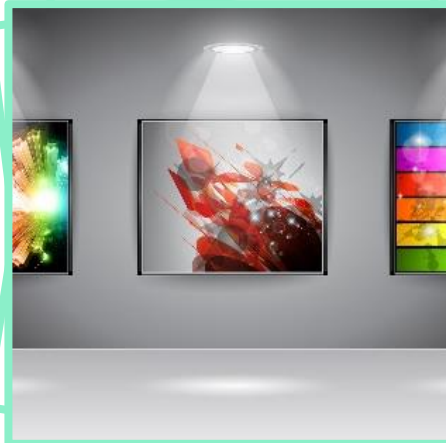


Identify the newspaper section for each picture

A



B



C



D





Your opinion

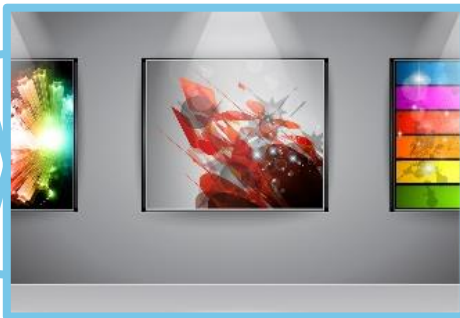
Which section below do you prefer reading? Which do you prefer not to read? Why?



Sport



Opinion



Culture

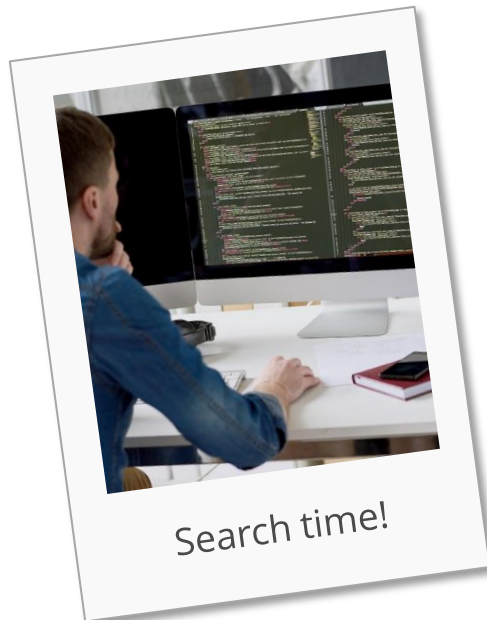


Business



Discuss

Think of answers to the questions shown below then share your thoughts with the group



1

How do you find information online?

2

How should you use a search engine?

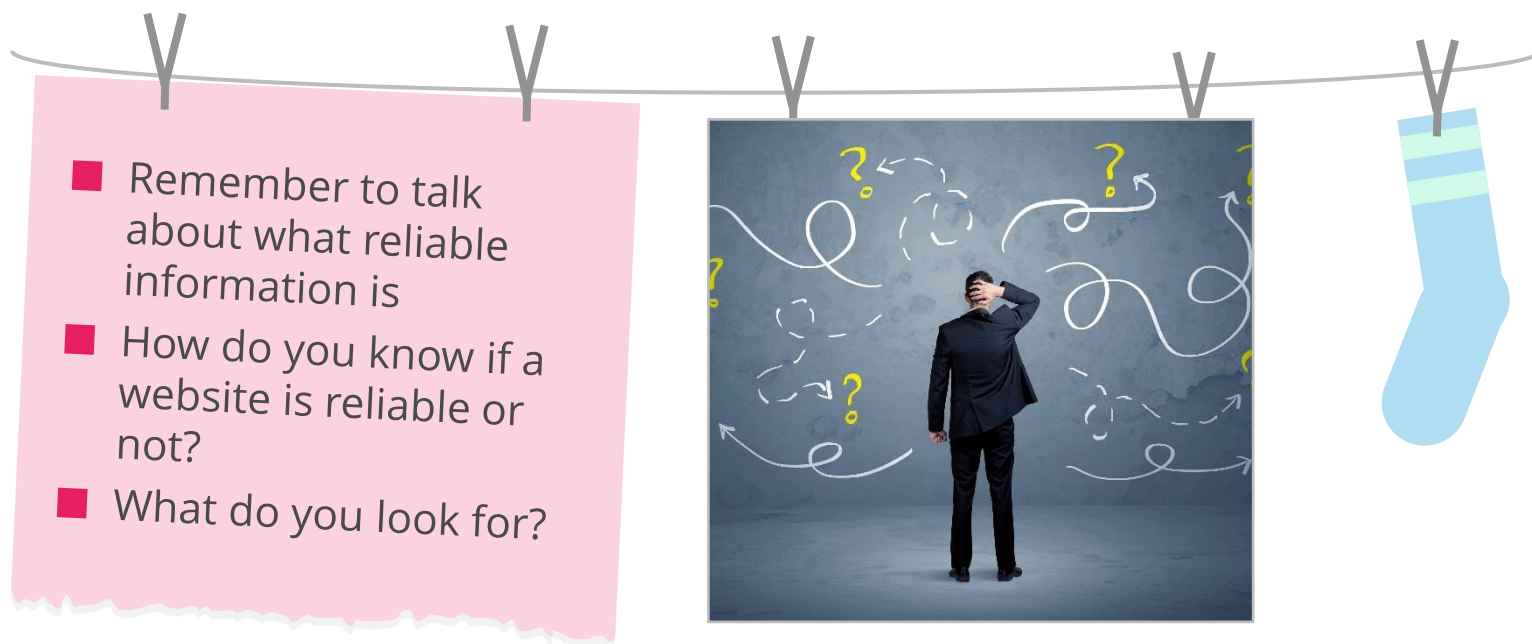
3

If you get search results you don't like, what do you do?



Imagine you...

Work for a major search engine and have to give a presentation about finding reliable information online. Prepare some notes and deliver your presentation to the class





Reflect on the goals

Go back to the second slide of the lesson and check if you have achieved all the goals of the lesson.

yes

no





Reflect on this lesson

Think about everything you have seen in this lesson.
What were the most difficult activities or words? The easiest?



If you have time, go over
the most difficult slides again





How we find information	How we view information
How we share information	How we remember information
How we communicate with people	How young people communicate
images	video
work	home



A fake news story

**Imagine you read a news story that is incorrect.
Explain how you found the story and the changes that the
website must make**

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□

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To:

Subject:

...



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