

A conversation about the construction industry

SPEAKING

LEVEL
Intermediate

NUMBER
EN_BE_2546S

LANGUAGE
English

lingoda

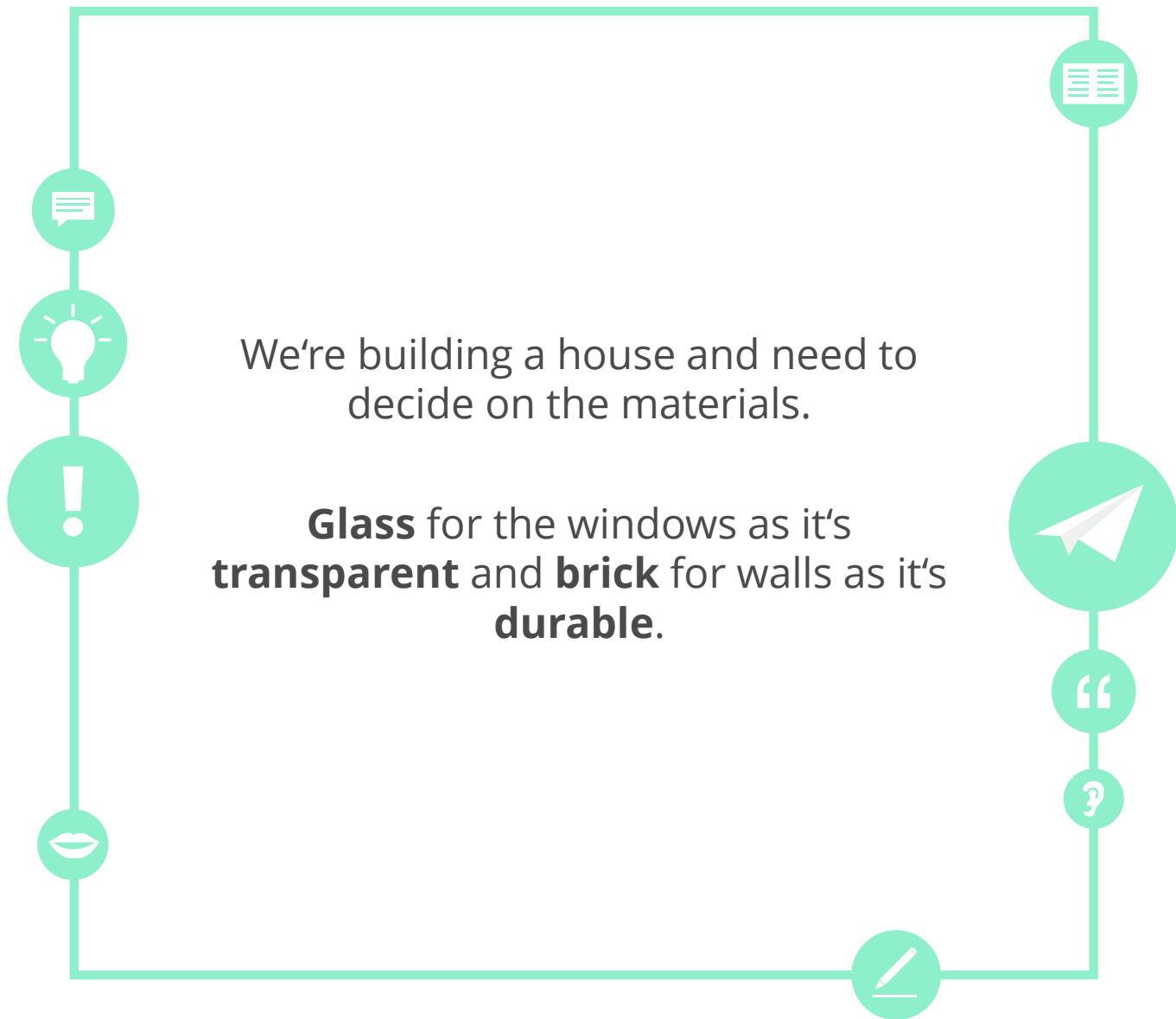




Goals

- Can talk about the construction industry and the steps in construction.
- Can discuss which materials are used in construction.







Preview

- In this lesson, you will practise talking about the **construction industry** in the context of spoken English.



To begin, let's look at a new phonetic sound /ɔ:/



Pronunciation

talk



Pronunciation

talk

saw



Pronunciation

talk

saw

bored



Pronunciation

talk

saw

bored

walk



Pronunciation

talk

saw

bored

walk

lawn

The **/ɔ:/ sound** can be spelled with the letters '**o-r**', or '**a**'.

To produce the sound, keep your tongue low and at the back of your mouth, and push your lips together as if you were blowing a kiss.



Pronunciation

Practise pronouncing the /ɔ:/ sound in these words. Your teacher will check your pronunciation.



for

more

also

small

water

call

almost

already

organisation



Vocabulary review slide

wood

stone

glass

hard

flexible

to decorate

durable



fragile



Vocabulary review slide

transparent

dense

helmet

ceramic

safety glasses

metal

crane



construction
site



Sentences slide



This furniture is made from **wood**.

The old statue was carved in **stone**.



The windows are made of transparent **glass**.



Sentences slide



My bottles are **fragile**! Be careful!

It is a very **durable** desk.



Yoga on my lunch break makes me more **flexible**.

The **concrete** wall is very hard.





Describe the pictures

Talk about the safety clothing you can see in the pictures below.





Talk about the accidents

- Choose one of the pictures below and tell a story about how the accident happened.
- How could the accident have been prevented?
- Use modals of obligation to answer the question.





Make sentences

Use sequencing to describe the process of building a house.

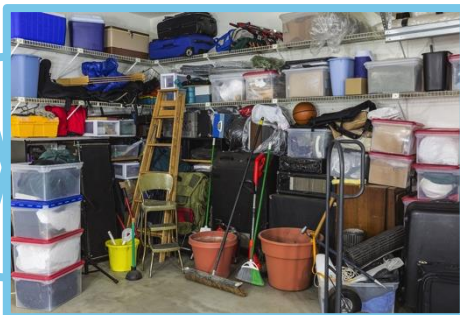
First...





Discuss

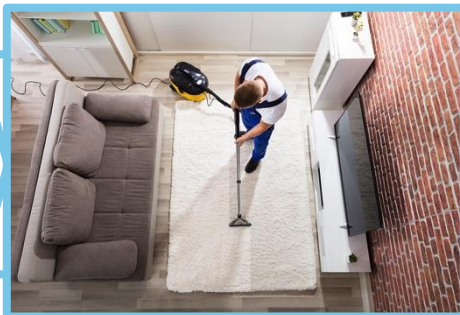
How would you decorate the following rooms and spaces?



garage



kitchen



living room



bedroom



Building sustainably

Return to the previous activity and add sentences to describe how the house could be built in a sustainable way.



Look at the pictures

Talk about the qualities of the materials below and what they can be used for.

metal



plaster



concrete



glass





Dialogue

A homeowner wants to make some changes to their home to make it more sustainable. An architect is talking to them in order to help them make a decision.

What kind of changes are you interested in making?



How can I make my home more sustainable?

Student A:
You are the architect.

Ask the customer what changes they would like.

Student B:
You are the customer.

You want to make your home more sustainable.



Write a quick email

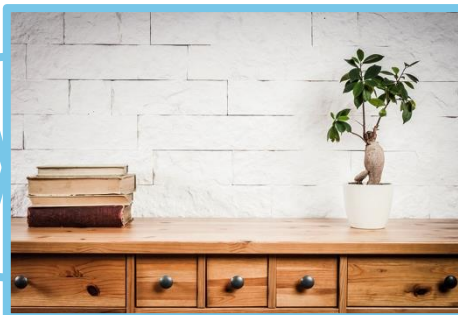
You are now the architect from the previous activity. Write a quick email to your client to confirm the changes you've discussed.

The image shows a simplified email client window. At the top is a title bar with three buttons: a minus sign, a square, and a red 'X' button. Below the title bar are two input fields. The first is labeled 'To:' and contains the text 'tom@mail.com'. The second is labeled 'Subject:' and contains the text 'Changes to your house design'. Below these fields is a large rectangular area for the email body, which contains several horizontal lines for text entry.



Your perfect home

Describe your perfect home to the teacher.



Materials



Sustainable features



Layout



Decoration



Another day at the office

- You're an architect and have a busy day already!
- Return the calls of the four people below.
- Use your expert knowledge of building and construction to respond to their queries.

I would like to know what materials I should use to build my home!



Please design a sustainable office for me.



I would like to know the different steps involved in building a house.



I am the safety inspector. What protective clothing do you use on-site?





Reflect on the goals

Go back to the second slide of the lesson and check if you have achieved all the goals of the lesson.

yes

no





Reflect on this lesson

Think about everything you have seen in this lesson.
What were the most difficult activities or words? The easiest?



If you have time, go over
the most difficult slides again





Reflect on the unit

**Write an e-mail to your teacher reflecting on the unit.
What did you enjoy? What did you find challenging?
What vocabulary do you need to practise?**

-□×

To: teacher@lingoda.com

Subject: Reflecting on the unit



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