

9.Lingoda

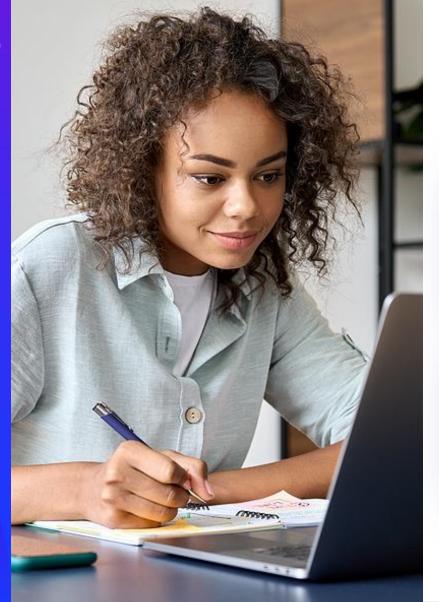
GRAMMAR

The verb to be

LEVEL Beginner **NUMBER** EN_A1_1023G LANGUAGE

English





Learning outcomes

 I can identify the forms of the verb 'to be' in the present tense.

 I can produce very simple sentences with the verb 'to be' in the present tense.



Is it a bird? **Is** it a plane? It **is**...



The verb to be

- Use to be to talk about name, age, adjectives, jobs, nationality and more.
- This is the verb *to be* in the **present tense**.

| ı | | |
|---|---|---|
| | - | - |
| | | |
| | | |
| | | |

You are

He / she / it is

We are

You are

They **are**

I am Peter.

You **are** 18.

He / she / it **is** friendly.

We **are** Japanese.

You are students.

They **are** a family.



The verb to be



The man **is** tall.

The boy **is** short.







Match the sentences to pictures

1



2



a They are a family.

b He is friendly.

3



А



c It is a zebra.

d I am Peter.

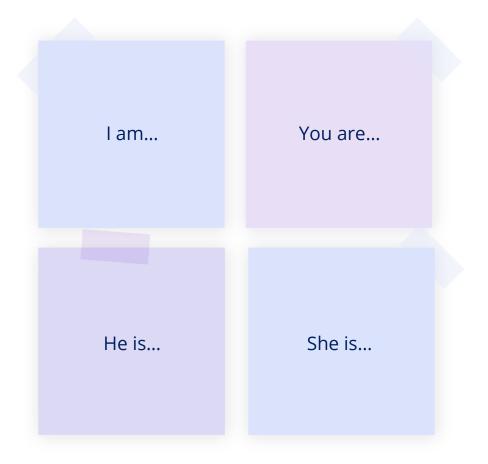


Choose the correct form of to be

| 1 | English. | |
|---|------------------------|--------|
| | a. am | b. is |
| 2 | It a nice day. | |
| | a. is | b. am |
| 3 | Michael and I friends. | |
| | a. am | b. are |
| 4 | They animals. | |
| | a. are | b. is |



Make a sentence







Short form of to be

Use the **short form** of **to be** in conversations and informal writing.

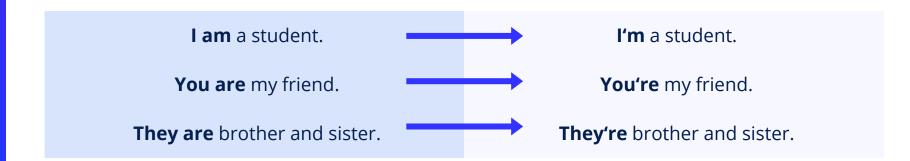






Short form of to be

Here are some examples of the **short form**:

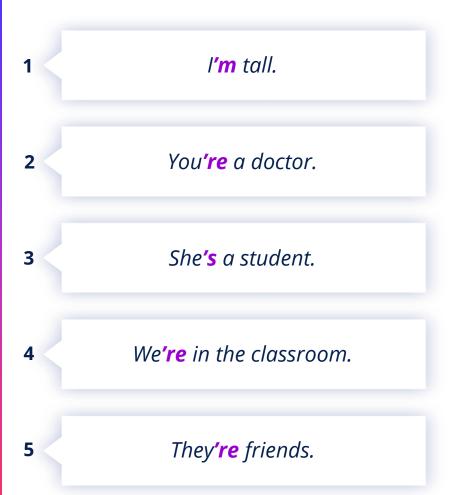






Practise using contractions

In everyday conversation, we usually use **contractions** (the short form) with the verb **to be**.







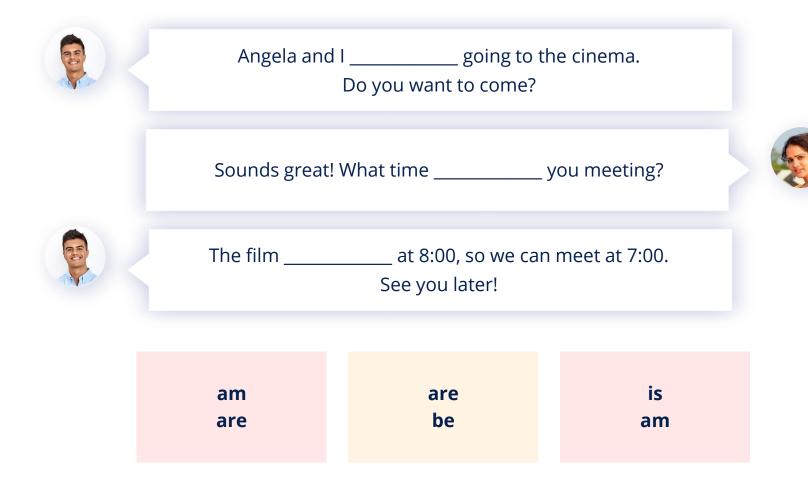
Complete the dialogue (1/2)







Complete the dialogue (2/2)







Complete the sentences

 1
 It ______ a house.

 2
 ______ is yellow.

 3
 It is ______ .

 4
 It ______ nice.



Complete the sentences

Hi! My name is Sarah. I am _____ student. I live in _____ big city and go to ____ university.

Every day I eat _____ apple and _____ sandwich for lunch.

When I finish university, I want to be _____engineer.



a a an an an





Match the boxes



Form three sentences from the words below. You can do this activity **in breakout rooms**. **Check** your answers in the class afterwards.





Which sentence is different?







Rewrite the sentences with the short form of to be

| 1 | <u>I am</u> very happy. | > |
|---|--------------------------|---|
| 2 | <u>He is</u> my brother. | > |
| 3 | We are doing well today. | > |





Think of a sentence

Use the words below. **Tell** your teacher.



l'm

You're

He's

She's

lt's

You're

We're

They're

2

Guess the object

Think of an object (e.g. an apple).

Ask questions of the other students.

Try to guess their object!







Let's reflect!

 Can I identify the forms of the verb 'to be' in the present tense?

 Can I produce very simple sentences with the verb 'to be' in the present tense?

Your teacher will now make one suggestion for improvement for each student.



End of the lesson

Idiom

To be full of yourself

Meaning: to be arrogant; someone who thinks they are better than others

Example: It's hard to be around people who are full of themselves.







Additional practice



Complete the table



| I | am |
|------|----|
| You | |
| He | |
| She | |
| lt | |
| You | |
| We | |
| They | |





Write the short form



| 1 | l am | > | l'm |
|---|----------|---|-----|
| 2 | You are | > | |
| 3 | She is | > | |
| 4 | It is | > | |
| 5 | We are | > | |
| 6 | They are | > | |



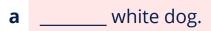
Match and complete the sentences

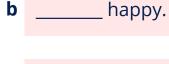


Match the sentences to the correct picture. Complete the sentences with the correct **pronoun** and form of 'be'. Check if you need an **article**.













saying goodbye.

| d | sad |
|---|---------|
| | |





e _____ tired.

f _____ working.



Answer with a partner



Are you happy?





Are you from England?



Answer key

Exercise p.6

1. D - **2.** A - **3.** B - **4.** D

Exercise p.7

1. a - **2.** a - **3.** b - **4.** a

Exercise p.12/13

Is - I'm - are - I am - are - are - is

Exercise p.14

1. is - 2. It - 3. small - 4. is

Exercise p.15

Hi! My name is Sarah. I am a student. I live in a big city and go to a university. Every day I eat an apple and a sandwich for lunch. When I finish university, I want to be an engineer.

Exercise p.16

She is a doctor. She is from England. She is happy.

Answer

Exercise p.17

We are friends.

Exercise p.18

1. I'm very happy. – **2.** He's very happy. – **3.** We're doing well today.

Exercise p. 24

are - is - is - are - are - are

Exercise p. 25

you're - she's - it's - we're - they're

Exercise p. 26

1. d, he is – **2.** f, We are/They are – **3.** a, It is a – **4.** e, He is – **5.** c, We are/They are – **6.** b, She is



Summary

Use of the verb to be

- We use the verb to be with names, ages and nationalities.
- We also use it with **adjectives** and **jobs**.

Forms of the verb to be

- I am
- You are
- He, she, it is

- We are
- You are
- They are

Short forms

- We often use short forms in conversations and informal writing.
- Short forms of to be \rightarrow I'm, you're, he's, we're, they're





Vocabulary

I am

You are

He/She/It is

We are

They are





Notes

