

**%Lingoda** 

**GRAMMAR** 

# Verb patterns

LEVEL
Intermediate (B1)

NUMBER EN\_B1\_2072G LANGUAGE

English



#### **Learning outcomes**

 I can distinguish between a variety of verbs taking 'to + infinitive' or the -ing form.

 I can use these verbs to talk about internships, work experience and my own career path.





#### Warm-up

**Match these words and phrases** to the correct definition. They appear in the texts on slides 5 and 6, in which two people share their work experiences.

| 1 | an <b>internship</b>            | a | work experience which often takes place<br>during studies, as part of the curriculum                              |
|---|---------------------------------|---|---|
| 2 | a <b>work placement</b>         | b | to make something happen, or to take positive action, instead of waiting for something to happen                  |
| 3 | a <b>close bond</b>             | С | An environment where things happen very quickly   |
| 4 | a <b>fast-paced</b> environment | d | work experience which is often paid, and done by graduates who want to learn more about their chosen area of work |
| 5 | to be <b>proactive</b>          | е | a good relationship, a connection with someone  |





#### Warm-up

You are going to read about Sarah and Miles' work experiences on the next slides. Based on the quotes below, **make one prediction** about each person's work experience.



Sarah

"It was a very fast-paced, demanding work environment..."

"I considered applying to a larger company..."



Miles



#### Reading (1)

**Read** about Sarah and Miles' experiences and **answer** the questions below.

#### My work experience



#### Sarah

I managed to do an internship at a well-known national newspaper just after my journalism degree. It was a useful experience because it allowed me to understand the day-to-day working life in a fast-paced, demanding environment, and to work with some of the best reporters in the industry.



#### Miles

In the final year of my HR degree, I considered applying for a work placement at a larger company. But when I was offered a placement at a start-up instead, I decided to take it. Because of the start-up culture, I was able to develop very close bonds with the whole team. I got to work with some amazing people!

What did she/he study?

Where did she/he do their work experience?

What type of work experience was it?





#### Reading (2)

Continue reading about Sarah and Miles' experiences and answer the questions below.

#### My work experience



#### Sarah

My tasks included assisting on research assignments and attending events, such as a protest march and a conference on climate change. The internship helped me to land my dream job. Clearly, I had made a good impression, because they decided to hire me afterwards as a junior political reporter.



#### **Miles**

At a start-up, you learn how to do a bit of everything. There's less structure than in a more established company, but it pushed me to be proactive and to look for opportunities to contribute beyond my specific tasks. Though I decided not to stay on when my placement ended, I succeeded in making some great contacts, and friends for life!

What kind of work did she/he do during the work experience?

What was the outcome of her/his work experience?

Was it a positive or negative experience overall?





#### Verbs followed by infinitive

**Read these example sentences** from the text and **complete the blue box** below.



I managed to do an internship at a well-known national newspaper.



The internship allowed me to understand the day-to-day working life in my industry.

- Both sentences contain verbs followed by the **to-infinitive**.
- Identify the verbs in each sentence.
- Which verb has an **object** before the *to-infinitive?*





#### Verbs followed by -ing

**Read these example sentences** from the text and **complete the blue box** below.



I considered applying for a work placement at a larger company.



I succeeded in making some great contacts, and friends for life!

- Both sentences contain verbs followed by the *-ing* form.
- Identify the verbs in each sentence.
- Which sentence has a **preposition** after the main verb?





#### Find and categorise the verbs

**Find these verbs in the texts** on slides 5 and 7. **Categorise them** – which verbs are followed by *to*-infinitive? Which verbs are followed by the *-ing* form

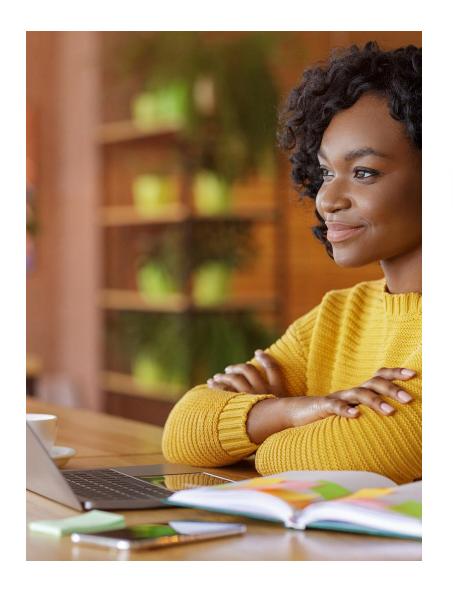




# I got to work with some amazing people.



What does the verb **to get** mean in this sentence? Do you think this is a more **formal** or **informal** use of language?



# The internship helped me to land my dream job.

What does the verb **to land** mean in this sentence?

Are you working in your **dream job** at the moment? If not, what would your **dream job** be?



# **Multiple choice**

| 1 | I manageda<br>because there was a lot of o       | work placement on a big film set, which was quite difficult ompetition amongst the other students in my class for the place. |  |
|---|--|--|--|
|   | a. getting                                       | b. to get  |  |
| 2 |  | manding work environment. It was very stressful at times, but I<br>a lot of useful contacts.                                 |  |
|   | a. to make                                       | b. making  |  |
| 3 | One of them helped me<br>work at a very well-kno | my dream job right after I finished my degree. Now I wn and respected production company.                                    |  |
|   | a. to land                                       | b. landing   |  |





#### **Complete the sentences**

**Put the verbs in brackets into the correct form** (*to-infinitive* or *-ing*).

| 1 | I initially <b>considered</b> (negative – do) an internship, but after one of my professors told me how difficult it would be to get a job, I <b>decided</b> (apply) for one. |  |
|---|---|--|
| 2 | I was the youngest person in the office, and I had no previous experience in marketing, which <b>pushed me</b> ( <i>work</i> ) even harder.                                   |  |
| 3 | My work placement at a highly respected international accounting firm <b>allowed me</b> ( <i>travel</i> ) to New York and experience life in the big city!                    |  |
| 4 | I hope I will <b>be able</b> ( <i>find</i> ) a paid internship when I leave university. It's very challenging to work full time as an intern unless you are getting paid.     |  |
| 5 | My tasks <b>included</b> (attend) meetings and(take) notes, as well as(make) coffee and(do) odd jobs.   |  |





#### Talk about your own work experience

**Choose a classmate** and **ask them about their work experience**, using the prompts and vocabulary below to help you.

Have you ever done an internship, work placement, or other type of work experience? **Tell the class**, using as many of the verbs you learned as possible.

- (What) did you study?
- Where was the work experience?
- What type of work experience was it?
- What were some tasks you had to do?
- Was it a positive experience? What did you learn?

- to manage
- to decide
- to be able
- to get
- to learn (how)
- to allow (me)
- to help (me)
- to push (me)
- to consider
- to include
- to succeed (in)







#### **Discuss**



#### **Answer** the questions in the box **as a group or in breakout rooms**. Then **discuss**:

- How are things different in your country compared to your classmates?
- Are there any similarities?



- What are some common jobs amongst your friends and family?
- Do many people go to university or higher-level education where you are from? If not, what are some common career paths?
- Is it difficult to get internships or work placements for your job type? Are there many opportunities?
- What are working conditions like for interns in your industry?



#### Let's reflect!

 Can you distinguish between a variety of verbs taking 'to + infinitive' or the -ing form?

 Can you use these verbs to talk about internships, work experience and your own career path?

Your teacher will now make one suggestion for improvement for each student.



#### **End of the lesson**

Idiom

#### Earn while you learn

**Meaning:** to make money while you are still in training

**Example:** With so many opportunities for paid internships and graduate programmes, it's possible to earn while you learn.







# **Additional practice**



## **Multiple choice**



| 1 | How did you learnprogramme?                             | the computer programmes you need for your job or study    |
|---|---|---|
|   | a. to use   | b. using  |
| 2 | Have you ever considered<br>something you're passionate | a career just for the money or do you prefer to do about? |
|   | a. to follow  | b. following  |
| 3 | Is there someone who really help career?                | ed youout what you wanted to do for a                     |
|   | a. to work  | b. working  |



#### Jobs and work



Answer the questions on the previous slide with your classmates.













#### Fill in the gaps



Choose the correct option from the box on the right.

| 1 | Jonah landed hisjob as soon as he finished university.  |
|---|---|
| 2 | I got to work with a highlyresearcher.  |
| 3 | It was a fastwork environment and I felt stressed a lot of the time I was there.              |
| 4 | Maggie developed abond with two of her co-workers.  |
| 5 | I got a work placement at my local school and got to experience theworking life of a teacher. |

close respected dream day-to-day paced





#### **Paid internships**



# Do you think internships should be paid?

What other benefits do some internships offer apart from a salary?





### **9.** A

#### **Answer key**

- **P.3:** 1. (d) 2. (a) 3. (e) 4. (c) 5. (b)
- **P.5:** 1. Sarah: journalism; Miles: HR 2. Sarah: at a newspaper; Miles: at a start-up 3. Sarah: internship; Miles: work placement
- **P.6:** Sarah: assisted on research assignments, attended events; Miles: a bit of everything 2. Sarah: landed her dream job at the newspaper/became a junior political reporter; Miles: made some great contacts and friends
- P.7: 1. to manage (to do); to allow (me) to understand 2. to allow (me) to + infinitive
- **P.8:** 1. to consider (applying); to succeed in (making) 2. to succeed in + verb -ing
- **P.9:** followed by to-infinitive: 2, 3, 6, 7, 9 followed by -ing form: 4



#### **Answer key**

P.10: 1. to be able to... to have the opportunity to... 2. more informal

P.11: to land: to find

**P.12:** 1. (b) 2. (b) 3. (a)

**P.13:** 1. not doing; to apply 2. to work 3. to travel 4. to find 5. attending; taking; making; doing

#### **Additional practice:**

P. 20: 1) a, 2) b, 3) a

P. 22: 1) landed, 2) respected, 3) paced, 4) bond, 5) pushed



#### **Summary**

#### Verbs followed by **to + infinitive**

- to manage to...; to decide to...; to get to...
- to allow (me) to...; to push (me) to...; to help (me) to...;
- to be able to...; to learn how to...

#### Verbs followed by -ing

- to consider + -ing; to include + -ing
- to succeed (in) + -ing



# **Vocabulary**

| internship                     | to learn (how) to        |
|--------------------------------|--------------------------|
| work placement                 | to help (me) to          |
| to develop a close bond (with) | to push (me) to          |
| fast-paced                     | to consider + -ing       |
| to be proactive                | to include + -ing        |
| to manage to                   | to succeed in + -ing     |
| to allow (me) to               | well-known               |
| to decide to                   | day-to-day               |
| to be able to                  | to land (your) dream job |
| to get (to do something)       | established              |



#### **Notes**



