

CHECK!

# Outlining a plan

**LEVEL**

Intermediate (B1)

**NUMBER**

EN\_B1\_3044C

**LANGUAGE**

English

## Let's check!

Can I outline a plan?

- Can I talk about my dream holiday destination using a range of compound adjectives?
- Can I accurately use future forms to talk about holiday plans?
- Can I describe my ideal day using a range of sequencers?



## Your plans

**What plans do  
you have for  
tomorrow?**

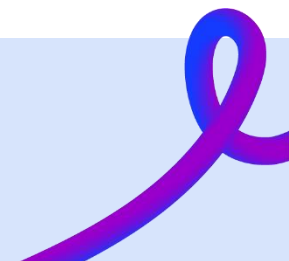
**Are you meeting anyone or  
doing anything special?**





## Learning outcome 1

Can I talk about my dream holiday destination using a range of compound adjectives?





# Plan your partner's holiday

1. Work with a partner and **ask** them questions about their dream holiday destination.
2. Based on their answers, **suggest** somewhere for them to go on their next vacation.



*So are you quite laid-back or do you prefer a fast-paced holiday?*

*I'm fairly easy-going so I don't need a five-star resort but I am quite adventurous.*

- world-class
- fast-paced
- mouth-watering
- awe-inspiring
- foodie
- adventurous
- nature lover
- beach bum



# Let's check! Feedback round

Your teacher will now highlight what was done well and some mistakes that were made **in the last activity** for you to reflect on.



**Good examples**

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**Find the mistake!**

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## Learning outcome 2

Can I accurately use future forms to talk about holiday plans?



# Planning a dream holiday

1. **Plan a holiday** with a partner in breakout rooms or in the main classroom.
2. **Answer** the questions in the red boxes to help you.
3. **Share** your holiday plans with the class.



Tom

**We've  
decided to  
go to Japan.**

**We're going  
to visit  
Tokyo and  
Kyoto.**



Elena

Where are you going  
and how are you  
going to get there?

What are you  
planning to do while  
you're there?

What are you going  
to eat there?

Do you think you'll  
have any problems  
while you're there?





# Let's check! Feedback round

Your teacher will now highlight what was done well and some mistakes that were made **in the last activity** for you to reflect on.



**Good examples**

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**Find the mistake!**

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## Learning outcome 3

Can I describe my ideal day using a range of sequencers?

# Your ideal day in the city

- Imagine you are visiting the **capital city** of your country (or your dream city in the English-speaking world!).
- Spend a couple of minutes preparing. Then talk about what you'd do during your **ideal day** there.



What's the first thing you would do after waking up?

What would you have for breakfast?

After that, what would you do in the morning?



Where would you go for lunch?

Then, how would you spend your afternoon?



What would you have for dinner?

Finally, what would you do in the evening?



# Let's check! Feedback round

Your teacher will now highlight what was done well and some mistakes that were made **in the last activity** for you to reflect on.



Good examples

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Find the mistake!

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- Can I talk about my dream holiday destination using a range of compound adjectives?
- Can I accurately use future forms to talk about holiday plans?
- Can I describe my ideal day using a range of sequencers?

Your teacher will now recommend whether you should move on to the next chapter or review lessons from this chapter.

# End of the lesson

Idiom

***on the spur of the moment***

**Meaning:** a decision or action is sudden and done without any planning

**Example:** We bought a plane ticket on the spur of the moment and flew to Canada!



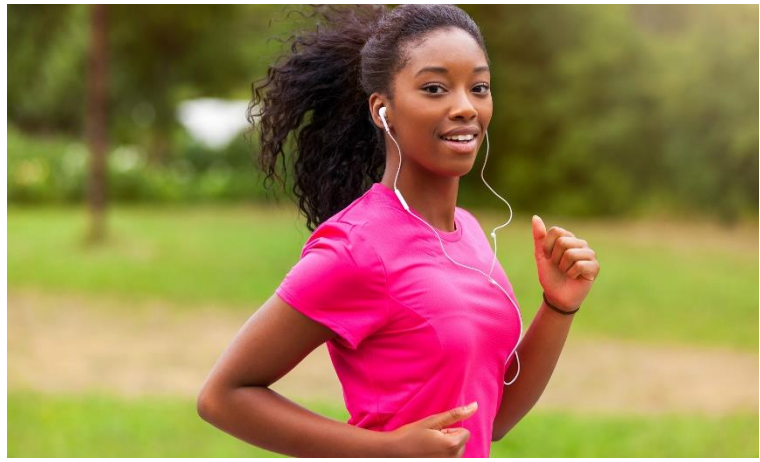


# Additional practice

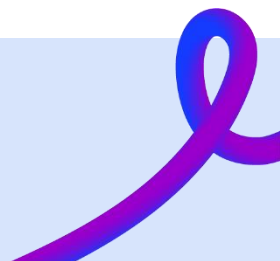


# Your real weekend vs your ideal weekend

**Talk about your plans  
for the coming  
weekend.**



**How does this weekend  
compare to your ideal  
weekend?**





# A holiday in your town



Try to persuade your partner to go on holiday in your hometown. Use exciting compound adjectives to sell it!

What kind of **mouth-watering** food can people eat?

Are there any **breath-taking** or **awe-inspiring** views?

What **must-see** attractions are there in your town?



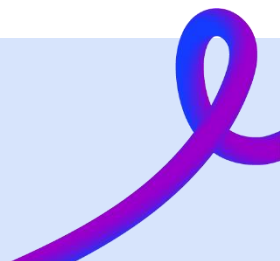


# A perfect day



I am going to talk about Cristiano Ronaldo. I think his ideal day would involve a lot of exercise so first, I think he would wake up early and go for a run.

Choose a **famous person** and use **sequencers** to talk about what their **perfect day** would be like.





# Maria's day

**Use** the information from Maria's diary to talk about her plans using the correct future forms.

- **07:00:** gym class with Sue
- **08:30:** breakfast meeting at Clark's
- **10:00:** work on my report
- **13:00:** lunch with Kelly
- **14:00:** call Brian and discuss the report
- **17:00:** leave work and go shopping
- **18:30:** drink with Mark
- **20:30:** watch new episode of series!

*At 7, the gym class starts.*

*Yes, and she's going to the class with Sue.*

*At 8.30, Maria's meeting some people for breakfast at Clarks.*



# Check Summary

## Describing your dream holiday

### Trip vs journey:

- **Trip** = going to another place for a short time then returning
- **Journey** = going from one place to another

### Collocations with trip and journey:

- Sightseeing trip, field trip, school trip, business trip
- Personal journey, cross-country journey

### Describing places with compound adjectives:

- Compound adjectives are made of **two different words** to create a new adjective with a new meaning e.g., breath-taking, world-class, mouth-watering

### Describing types of tourists:

- Nature lover, jet-setter, foodie, beach bum, techie
- laid-back, easy-going, adventurous, low budget traveller





# Check Summary

## Reviewing the future

The future with **will**

- Used to indicate a **decision** made at the moment of speaking
- Used to indicate a **general intention**
- Used for **predictions** based on personal opinions or experiences

The future with **going to**:

- Used to talk about **evidence**, based on definite signs or experience
- Used to make an **offer**, a **promise**, a **threat**, or a **refusal**
- Used to talk about something that is **about to happen**

The **present continuous** for the future:

- Used to express **personal arrangements** or **fixed plans**
- Giving a **time reference** is suggested when using present continuous for future events
- Not used to refer to events that people can't control

The **future continuous**:

- Used to express an activity that will be **in progress** at or around a specific future time
- Doesn't depend on a plan, arrangement, or intention
- Used to refer to a future event that will happen in the **natural course of events**



# Check Summary

## Planning a perfect day

**Phrasal verbs** to talk about **routines** and **activities**:

- Catch up, hang out, switch off, meet up with, head out, doze off

**Sequencers** to talk about **routines**:

- first, to start, to begin, first of all
- next, afterwards, after that, then, subsequently, also
- at last, finally, lastly, in the end, last of all, eventually

Describing your **perfect day**:

- your morning ritual, eating and drinking, trying new things, going somewhere special



# Vocabulary

must-see

mouth-watering

densely-populated

world-class

fast-paced

awe-inspiring

breath-taking

nature lover

adventurous

off the beaten track

foodie

can't stand

techie

laid-back

easy-going

down-to-earth

beach bum

jet-setter



# Vocabulary

intention

take things as they come

kick back and relax

arrangement



# Vocabulary

catch up

hang out

switch off

head out

doze off

meet up with

at last

finally

lastly

in the end

last of all

eventually

first

to start

to begin

first of all

next

afterwards

after that

subsequently

