

LEVEL CHECK

# English B1.1

**LEVEL**

Intermediate (B1)

**NUMBER**

EN\_B1\_1131C

**LANGUAGE**

English

## Let's check!

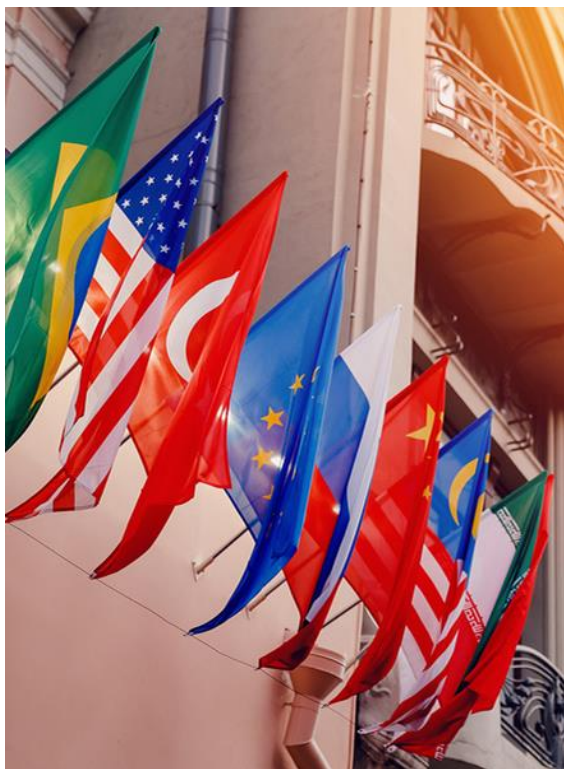
Can I show that I have mastered the main communicative objectives of B1.1 English?

- Can I talk about the past with *used to*? Can I use the second conditional to describe a hypothetical situation?
- Can I write a brief email to request something politely? Can I report *yes/no* and *Wh-* questions?
- Can I use the passive voice?



# Warm-up

Choose two of the **questions** below to answer.



Why are you learning English?

How long have you been learning English with Lingoda?

How has learning a foreign language changed your life?

What are your language learning goals for the future?



## Learning outcome 1

Can I talk about the past with *used to*?

Can I use the second conditional to describe a hypothetical situation?

# Talking about the past with *used to*

Look at the four areas below. Talk about **how things have changed in your life** – is there anything you used to do that you don't do anymore? Here are some examples:

*When I was a teenager, I **used to** play a lot of sports. Now, I don't have time because of work.  
I **used to** love horror movies, but I just can't watch them anymore!*



Work

Health and lifestyle

Fashion

Hobbies and free time



# Using the 2nd conditional

Answer these questions using the 2<sup>nd</sup> conditional.

**What would you tell somebody who wanted to start working in your industry?**

**How would you react if your boss asked you to relocate to another country?**

**Would you like to volunteer for a charity organisation in your free time?  
Why or why not?**

**If you could have any job, what job would you like to have?**



# Let's check! Feedback round

Your teacher will now highlight what was done well and some mistakes that were made **in the last activity** for you to reflect on.



Good examples

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Find the mistake!

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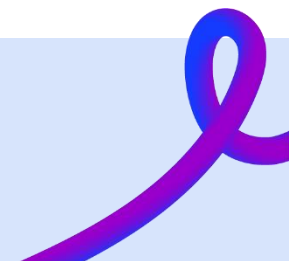
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## Learning outcome 2

Can I write a brief email to request something politely?  
Can I report *yes/no* and *Wh*-questions?





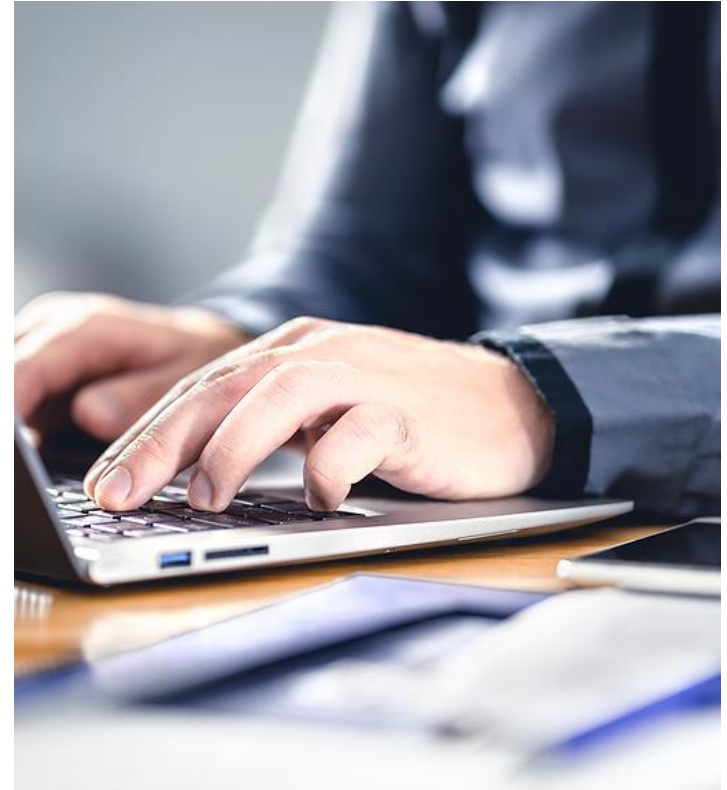
# Make a formal request: reschedule an interview

You receive an invitation to a job interview. The date is set for next Wednesday at 15.15. Unfortunately, this doesn't work for you. **Write** the text of the email you would send to the interviewer (in the private chat to your teacher). **Keep it short** – this activity should take no longer than five minutes in total.

1 **Introduction:** Opening sentence

2 **Body:** Explain why this date and time doesn't work for you. Make a polite request for an alternative date and time.

3 **Conclusion:** Closing sentence and sign-off





# In an interview

You are in the interview! **Ask and answer** these interview questions with your classmates. Each student should have the chance to ask and answer **two questions**. Pay attention to the questions your classmates ask you, as you will need to remember them for the next activity.



What do you do for a living?

Can you describe a challenge you have faced in this role?

What's the most rewarding aspect of your job?

What are your main tasks and responsibilities in your job?

What are your strengths?

Can you tell me three things you have learned in your job?

What's your current company like?

What's the most difficult aspect of your job?

Where do you see yourself in five years?



# Reporting questions

In this activity, you will **use reported speech to tell your friend about your interview.**

**Direct question** → Interviewer: ***What do you like** most about your work?*

**Reported question** → You: ***She asked me what I liked** most about my work.*

1



**What two questions were you asked** by the interviewer (ie. your classmates) in the previous activity on slide 10?

Take a moment to remember and write the questions down if necessary.

2



After an interview, our friends usually want to know how it went!

**Take a moment to think about how you would report the interviewer's questions** to a friend.

3



Imagine you are talking to your best friend. Share your interview experience:

***First, they asked... They also wanted to know...***



# Let's check! Feedback round

Your teacher will now highlight what was done well and some mistakes that were made **in the last activity** for you to reflect on.



Good examples

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Find the mistake!

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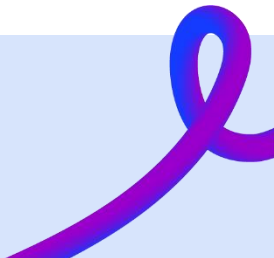
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## Learning outcome 3

Can I use the passive voice?

# Working life: using the passive voice

**Answer the questions** below about **working life and expectations** in your country (and within your family). Use the passive voice for present and past simple in your answers.



When you were growing up, **were you advised** to follow a particular career path?

Did you listen to the advice?

What **are** people **expected** to do when they leave school in your country (or in your family)?

Did you do this?

What was the first thing you **were asked** to do when you started your job? Who asked you?

What **is considered** a good (or normal) work-life balance in your country?

Do you agree?



# Let's check! Feedback round

Your teacher will now highlight what was done well and some mistakes that were made **in the last activity** for you to reflect on.



Good examples

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Find the mistake!

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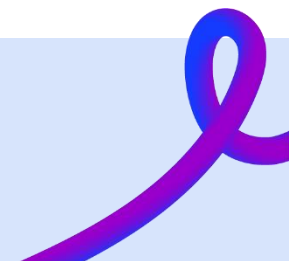
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- Can I talk about the past with *used to*? Can I use the second conditional to describe a hypothetical situation?
- Can I write a brief email to request something politely? Can I report *yes/no* and *Wh-* questions in English?
- Can I use the passive voice?

Your teacher will now recommend whether you should move on to the next chapter or review lessons from this chapter.



# End of the lesson

Idiom

***Know the ropes.***

**Meaning:** know how things are done



# Additional practice



# Discuss



**What do you think the best way to spend free time is?**

**Do you think volunteering is a good use of time? Why or why not?**





## Discuss

**How do you normally deal with problems at work?**

**How comfortable are you with asking for help?**

**Do you consider yourself to be good at dealing with life's problems?**

**Would your friends say that you are a good listener?**



# Adjective review

Use these adjectives to **describe how you feel** about a current situation in your life, as well as a past situation. Feel free to use other adjectives!



**stressed**

**happy**

**frustrated**

**relaxed**

**excited**

**bored**

**hopeful**

**positive**



# Make predictions

**Predict** what this person in the picture will do using the future simple (*will*). Use the prompts below to guide you.



*I think ...*

*I don't believe...*

*I bet...*



# Check Summary

## Level Check

### Talking about the past with *used to*

- Chapter 10 – *Talking about an important stage in my life*
- Lesson: EN\_B1\_1102G

### Using the 2nd conditional to talk about a hypothetical situation

- Chapter 7 – *Offering advice in English*
- Lesson: EN\_B1\_1072G

### Making polite requests

- Chapter 11 – *Making formal and informal requests*
- Lesson: EN\_B1\_1113X

### Reporting *yes/no* and *Wh-* questions

- Chapter 11 – *Making formal and informal requests*
- Lesson: EN\_B1\_1112G



# Check Summary

## Level Check

### Using the passive voice

- Chapter 9 – *Discussing ways of making a difference to society*
- Lesson: EN\_B1\_1092G



