

# Talking about yourself

SPEAKING

LEVEL  
Beginner

NUMBER  
EN\_BE\_1118S

LANGUAGE  
English

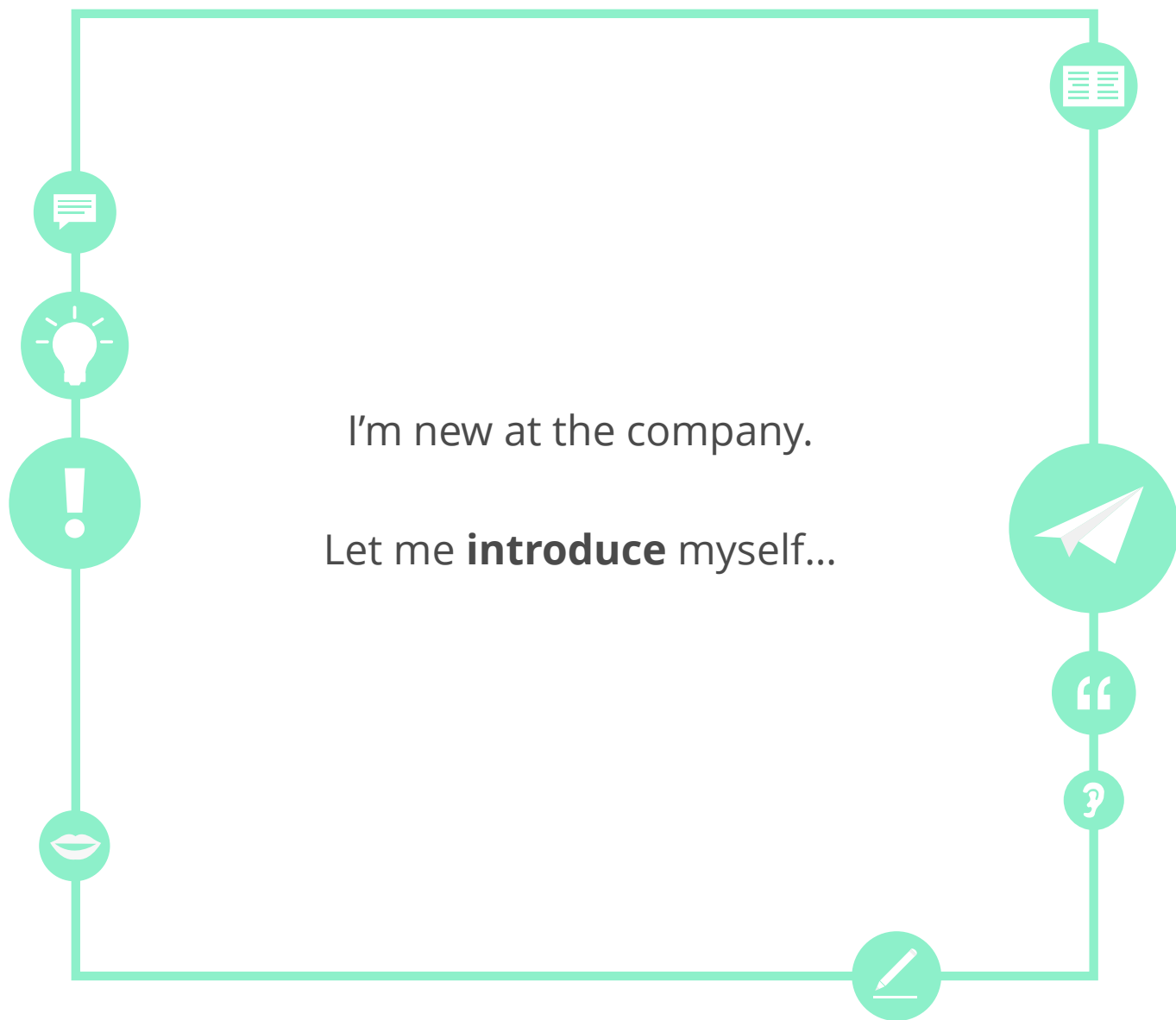




## Goals

- Can understand and respond to basic phrases of introduction and questions in a work context
- Can properly form basic sentences correctly using personal pronouns and basic verbs







## Preview and warm-up

- In this lesson, you are going to practise **a simple conversation** where you will **introduce yourself**.



Hello, **my name is** Lauren.



Say it right

**school**



**Say it right**

**school**

**cool**



**Say it right**

**school**

**cool**

**moon**



Say it right

school

cool

moon

'oo'





Say it right

see



**Say it right**

**see**

**free**



**Say it right**

**see**

**free**

**green**



Say it right

see

free

green

'ee'



Which sound is different?

A

feel

B

sweet

C

spoon

D

deep



## Vocabulary

**Hello! How is it going?**

**Take care!  
Bye!**

**Could you  
repeat that?**

**Pardon?**



**I'm doing well,  
thank you.**

**Where are  
you from?**

**I speak a  
little English.**

**How do you  
say...in English?**



## Making friends



**Hello! How is it going?**

**I'm doing well, thank you.**



**Where are you from?**

**I'm from New York.**



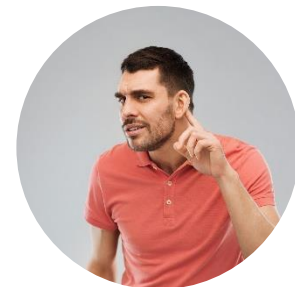


## Useful phrases



**How do you say that in English?**

**Pardon? Could you repeat that?**



**I speak a little English.**

**Take care. See you later!**



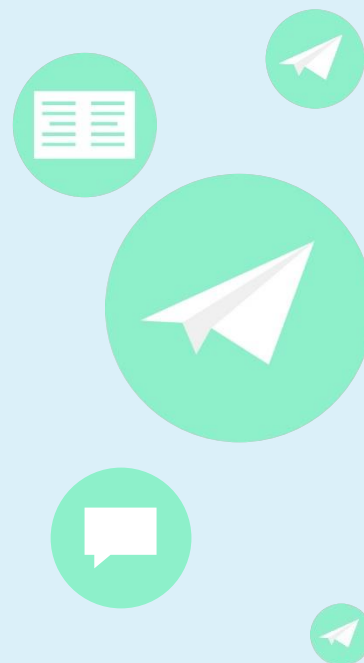




## Fill in the gaps



1. What's \_\_\_\_\_ name?
2. How is it \_\_\_\_\_ ?
3. \_\_\_\_\_ are you from?
4. \_\_\_\_\_ do you say that in English?
5. Could you \_\_\_\_\_ that?





## Brainstorm

Think of **three questions** to ask someone when you meet for the first time.



## All about you

**Now, answer the questions about yourself.**

A large, light gray rectangular area with horizontal lines, resembling a notepad or worksheet, intended for writing answers.



## Free speaking

**Think of one question for each word below.  
Practise asking and answering the questions with a classmate.**

How..?

Where..?

What..?



## Introducing others

name  
age He  
...is from  
She lives  
likes colleague has  
work



## Introducing others

**Talk about the people in the picture.**





## Introducing others

**Describe a colleague at work to a classmate.  
“This is my colleague. He / She is...”**





## Complete the dialogue

What's

call

later

care



you

from

little

yours

Welcome to our office in London! \_\_\_\_\_ your name?

Elisabeth, but you can \_\_\_\_\_ me Eli. Where are you from Mark?

I am British. Do you like England?

That's wonderful! Take \_\_\_\_\_ Mark! See you \_\_\_\_\_.

Hi there! Mark, nice to meet \_\_\_\_\_. What's \_\_\_\_\_?

Great Eli! I come \_\_\_\_\_ Germany, and you?

Very much! I speak a \_\_\_\_\_ English and enjoy my English classes.





## Can you remember?

I think **his / her**  
friend is from...

- What can you remember about your other students' colleagues?



## Reflect on the goals

Go back to the second slide of the lesson and check if you have achieved all the goals of the lesson.

yes

no

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## Reflect on this lesson

Think about everything you have seen in this lesson.  
What were the most difficult activities or words? The easiest?



If you have time, go over  
the most difficult slides again



## Answer key

### Exercise p. 23:

What's, you, yours, call, from, doing, little, care, later.

### Exercise p. 16:

your – 2. going – 3. Where – 4. How – 5. repeat





## Match the sentences

1. What's...

a. it going?

2. Where are...

b. to meet you.

3. How is

c. your name?

4. How...

d. a little louder?

5. Could you

e. you from?

6. Can you speak...

f. old are you?

7. Nice...

g. repeat that?



## Pronunciation

**Which words from this lesson are difficult to say out loud?  
The pronunciation pages have some examples.**



Pronunciation

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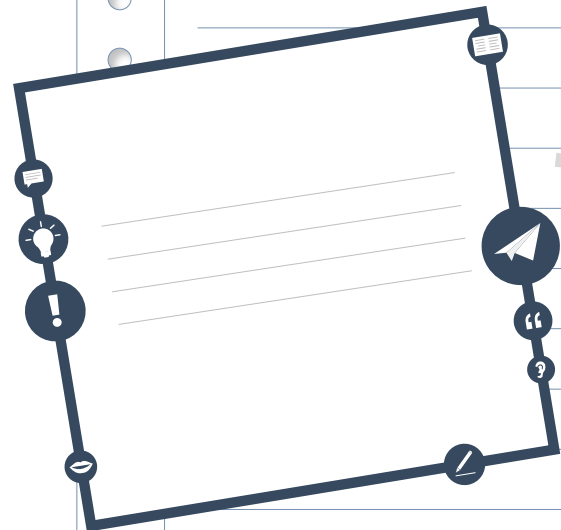
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## Text at the beginning

**Go back to the text on page 13  
and read the text out loud.  
Was it easy?**



Write the words  
you find difficult to say  
from the text on slide 3.





## Imagine a conversation

**Imagine a conversation between you and a friend.  
Write a dialogue using the phrases and words on page 14.  
You can use sentences from pages 15 and 16.**

Hello!

My friend...

Do you...?

I am...

How are you?

Good-bye!

A blank sheet of lined paper with a spiral binding on the left side, intended for writing a dialogue.



## Homework answer key

### Exercise p.29

1. c - 2. e - 3. a - 4. f - 5. g - 6. d - 7. b



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