

CHECK!

Offering advice

LEVEL

Intermediate (B1)

NUMBER

EN_B1_1074C

LANGUAGE

English

Let's check!

Can I offer advice?

- Can I describe a problem and say how it makes me feel?
- Can I use a variety of phrases to ask for and give advice?
- Can I use the second conditional to describe a hypothetical situation?



Warm-up

Do people ever come to you for advice?



How easy do you find it to give people advice?



Learning outcome 1

Can I describe a problem and say how it makes me feel?



Look at the picture



1

What problem do you think Mara is facing?

2

How do you think she feels?



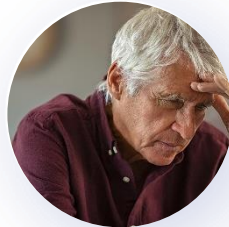
Describing a problem

1. **Choose** one of the roles below. **Make notes** about the situation and how you feel.
2. **Describe** your problem to the group and how it makes you feel.
3. Your classmates should **listen** and **clarify** details appropriately.



Mara

You work extremely long hours



Rolf

You recently lost your job



Lucy

You forgot your best friend's birthday



Bridget

You lost a very special necklace



Charlie

Your partner wants to take a break



Let's check! Feedback round

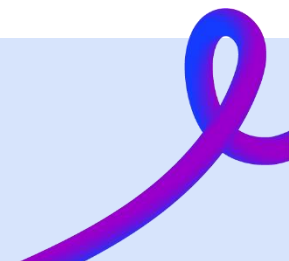
Your teacher will now highlight what was done well and some mistakes that were made **in the last activity** for you to reflect on.



Good examples



Find the mistake!





Learning outcome 2

Can I use a variety of phrases to ask for and give advice?



Giving advice

- 1. **Take turns** asking for and giving advice on the problems from the last slide.
- 2. **Go around** the group so everyone speaks at least once. Who gave the best advice?



Mara

You work extremely long hours



Rolf

You recently lost your job



Lucy

You forgot your best friend's birthday



Bridget

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Charlie

Your partner wants to take a break



Let's check! Feedback round

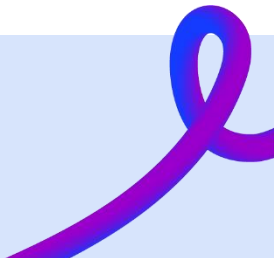
Your teacher will now highlight what was done well and some mistakes that were made **in the last activity** for you to reflect on.



Good examples



Find the mistake!





Learning outcome 3

Can I use the second conditional to describe a hypothetical situation?



Practising the 2nd conditional

1. **Choose** one pink and one yellow question below. **Make notes** for your answers.
2. **Work** in pairs, either in breakout rooms or as a group. **Exchange** questions and answers.
3. If in breakout rooms, **share** one interesting fact about your partner with the class afterwards.



If you could live in any period of history, which one would it be and why?

If you could have dinner with one person from history, who would you invite and why?

If you had to live in a place without internet for a month, what three items would you take with you?

If you were given a superpower, which one would you want to have and why?



Let's check! Feedback round

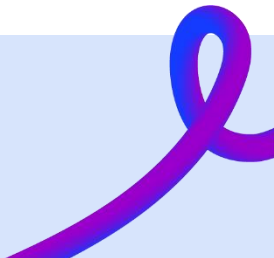
Your teacher will now highlight what was done well and some mistakes that were made **in the last activity** for you to reflect on.



Good examples



Find the mistake!





- Can I describe a problem and say how it makes me feel?
- Can I use a variety of phrases to ask for and give advice?
- Can I use the second conditional to describe a hypothetical situation?

Your teacher will now recommend whether you should move on to the next chapter or review lessons from this chapter.

End of the lesson

Idiom

Rome wasn't built in a day

Meaning: Important things in life take time



Additional practice



Discuss

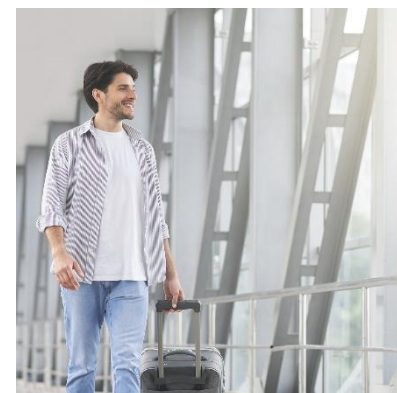


If your best friend had to move country for a new job, what would you say?

How would you feel?
Use adjectives from the chapter.

Use phrases from the lesson to clarify the details.

What problems would this cause?
What advice would you give them?





Real-life language advice

Shaqib is giving his colleague Anthony some advice. Anthony is nervous about an important presentation he is giving tomorrow. What **real-life phrases** from the chapter is Shaqib using to make Anthony feel better?





Asking for advice

Sergio is asking Jane and Colin for advice on where to advertise a job vacancy in the company. What **questions** from the chapter is Sergio asking? How are Jane and Colin **answering** these questions?





Bad advice

Has anyone ever given you bad advice?



What was the problem and what did they suggest?



Who do you ask for advice?

Below are some examples of where you might go for advice. What is good about each of these? What is bad? **Discuss** your opinions and experiences.



Friends

Family

Colleagues

Internet



Discuss

Each of the boxes below describes someone who needs advice. **Give them advice** using vocabulary from the lesson.

If I were you, I'd...

Your flatmate is thinking of quitting their job

Your brother wants to go back to university

Your boss wants your company to open an office in another country

Have you tried...?

Your sister cannot get a doctor appointment

Your friend wants to spend less money

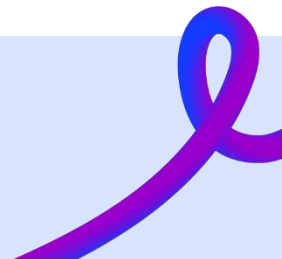
Your colleague wants to do more exercise

It seems to me as if...

Your cousin wants to buy an affordable car

Your friend wants to eat less meat

Your friends think they are paying too much for their phone contract





Check Summary

Describing problems in life

Phrases for describing a problem

- to keep + *ing*, to be sick of...
- It's got better/worse (since)...

When do we use adjectives ending in *-ed* or *-ing*

- Adjectives ending with *-ing* describe the cause of a feeling
- Adjectives ending with *-ed* describe a feeling

Adjectives with *-ed* and *-ing*

- Adjectives ending with *-ed* describe a feeling
- Adjectives ending with *-ing* describe the cause of a feeling

Phrases for reacting to someone's problem

- Don't be so hard on yourself!
- These things happen.
- I don't blame you.



Check Summary

Using the second conditional

Phrases for chatting with friends:

- Long time no see; It's been ages
- Can't complain; Busy as ever; You know how it is; I take it..., Do you take...?

Second conditional

- is used to express an **unreal** or **hypothetical situation** and its **probable result**
- *If*-clause: past simple
- Result clause: would + bare infinitive

Using the second conditional to give advice

- We use the phrase *If I were you, I'd ...* to tell someone what we would do in their situation.



Check Summary

Asking for advice

Key phrases for asking for advice:

- What should I do? / What do you think I should do? / What would you do in my position?
- I need your advice on something.

Key phrases for giving advice:

- Have you tried...? / Why don't you try...? / Try... (+ -ing form)
- Maybe you should...
- Put yourself in his/her shoes. / If I were you, I'd...
- Have you thought about...?

Key phrases for active listening and clarifying details

- Oh, I'm sorry to hear that / Is there anything I can do to help?
- It sounds to me like...; It seems to me as if... By... do you mean?



Vocabulary

Don't be so hard on yourself

These things happen

Things have got worse

to be under pressure

to take (it) out on somebody

to be sick of (something)

to work round the clock

to keep + verb (ing)

awful

exhausted/exhausting

frustrated/frustrating

annoyed/annoying

worried/worrying

frightened/frightening



Vocabulary

likely

unlikely

Long time no see

It's been ages

Can't complain

Busy as ever

You know how it is

I take it...

Do you take...?

to put (money) aside

to backpack

mortgage

canal

If I were you, I'd...



Vocabulary

What would you do in my position?

What should I do?

I'm sorry to hear that

Is there anything I can do to help?

It seems to me as if...

It sounds like...

Put yourself in (somebody's) position

workaholic

to bottle (it/things) up

It's worth a try!

Have you tried...?

should

try + verb (ing)

try + to + infinitive



Notes

