

Reading: Eating out with colleagues

READING

LEVEL
Beginner

NUMBER
EN_BE_1164R

LANGUAGE
English

lingoda

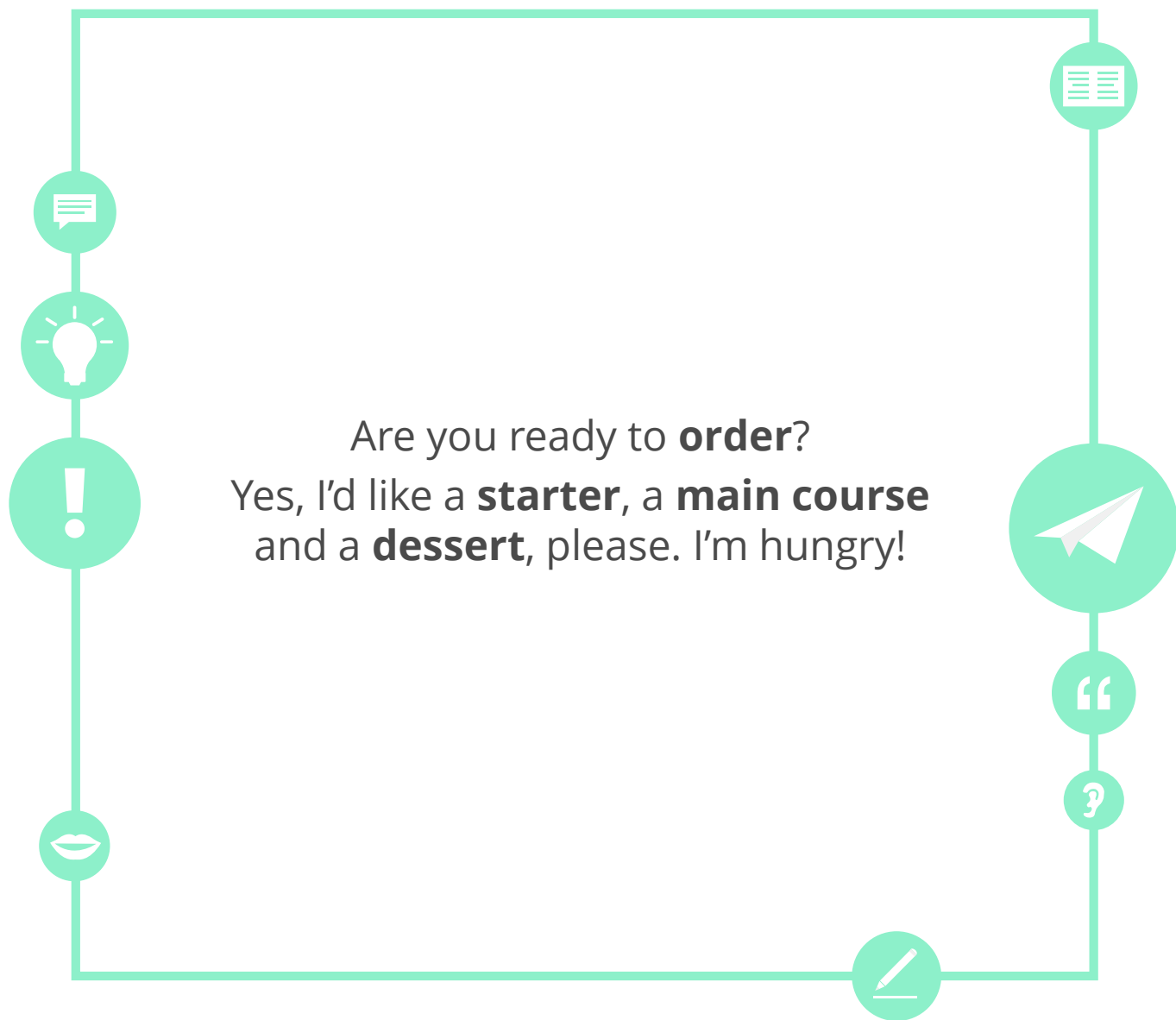




Goals

- Can read and understand a simple dialogue about ordering food in a restaurant
- Can use new basic vocabulary to describe eating out with colleagues







Preview and warm-up

- In this lesson, you will **read a dialogue** about **eating out with colleagues** at a restaurant.



I'd like **to order** the Caesar **salad**, please!



Vocabulary review

starter

main course

dessert

pasta

salad

soup

knife



fork



Sentences



I'd like to order a **starter**.

I'd like chicken as a **main course**.



I don't want a **dessert**.

Pasta is really nice!





Sentences



This is a good **salad**.

Soup is often a starter.



We use a **knife** and **fork** in a restaurant.



Eating out with colleagues

Sarah: Hello Adam. Do you want to go for dinner tonight? I want to talk about our presentation on Monday.

Adam: Where do you want to go?

Sarah: To an Italian restaurant in the city centre.

Adam: I love Italian food. Yes, I want to come.





Eating out with colleagues

Sarah: Good evening. A table for two, please.

Waiter: Welcome. Please sit down. Here's your menu.

...

Waiter: Are you ready to order?

Sarah: Yes. I'd like soup for a starter and chicken and rice for my main course, please.

Waiter: Thank you. And you?

Adam: I'd like salad for a starter and pasta for my main course, please.



Multiple choice

1. Sarah asks Adam to go to an _____ restaurant.

a. English

b. Indian

c. Mexican

d. Italian

2. Sarah asks for a table for _____.

a. 1

b. 2

c. 3

d. 4

3. Sarah orders _____ and chicken and rice to eat.

a. salad

b. pasta

c. soup

d. cake

4. Adam orders a salad and _____ to eat.

a. pasta

b. chicken

c. soup

d. rice



Speaking

What can you see in the picture? Do you like this food?





Role play

Ask one of your colleagues to go for dinner with you. Tell them why you want to go and where. Use the dialogue on page 7 to help you.

Hi... Do you want...?



Where...?

Student A: You are asking your colleague to go for dinner.

**Student B: Your colleague is asking you to go for dinner.
Reply to him/her.**



Eating out with colleagues



Waiter: And to drink?

Sarah: Do you want some wine?

Adam: No thanks. I'd like water, please.

Sarah: A glass of wine for me, please.



Eating out with colleagues

Waiter: Here's your food.

Adam: Thank you. It looks good!

Sarah: Oh! I don't have a knife and fork.

Adam: And I don't have a napkin!

Waiter: I'm sorry. Here's your knife and fork and some napkins.





True or false?

	TRUE	FALSE
1. Adam orders wine to drink.	<input type="checkbox"/>	<input type="checkbox"/>
2. Sarah orders a glass of wine.	<input type="checkbox"/>	<input type="checkbox"/>
3. Sarah doesn't have a knife and a spoon.	<input type="checkbox"/>	<input type="checkbox"/>
4. Adam doesn't have a fork.	<input type="checkbox"/>	<input type="checkbox"/>
5. The waiter gives Sarah and Adam a knife, a fork and some napkins.	<input type="checkbox"/>	<input type="checkbox"/>



Speaking

What do you **drink** at **dinner**
with your **colleagues**?
Do you drink **wine** or do you like
water?





Eating out with colleagues

Waiter: Are you ready to order dessert?

Adam: Chocolate cake, please.

Sarah: I'd like some ice cream, please.

Waiter: Here's your dessert. And some spoons.

Sarah and Adam: Thank you!

.....

Sarah: The bill, please.

Waiter: Here you go. Thank you!



Speaking

Who ordered what for dessert? Which dessert do you prefer?





Fill in the gaps

Fill in the gaps with the words below.

presentation

chocolate cake

colleagues

bill

ice cream

Sarah and Adam are _____. Sarah asks Adam to go to a restaurant to talk about a _____. For dessert, Sarah orders _____ and Adam orders _____. At the end, they ask for the _____.





Who pays?

Who **pays the bill** when you go to a restaurant with your **colleagues**?

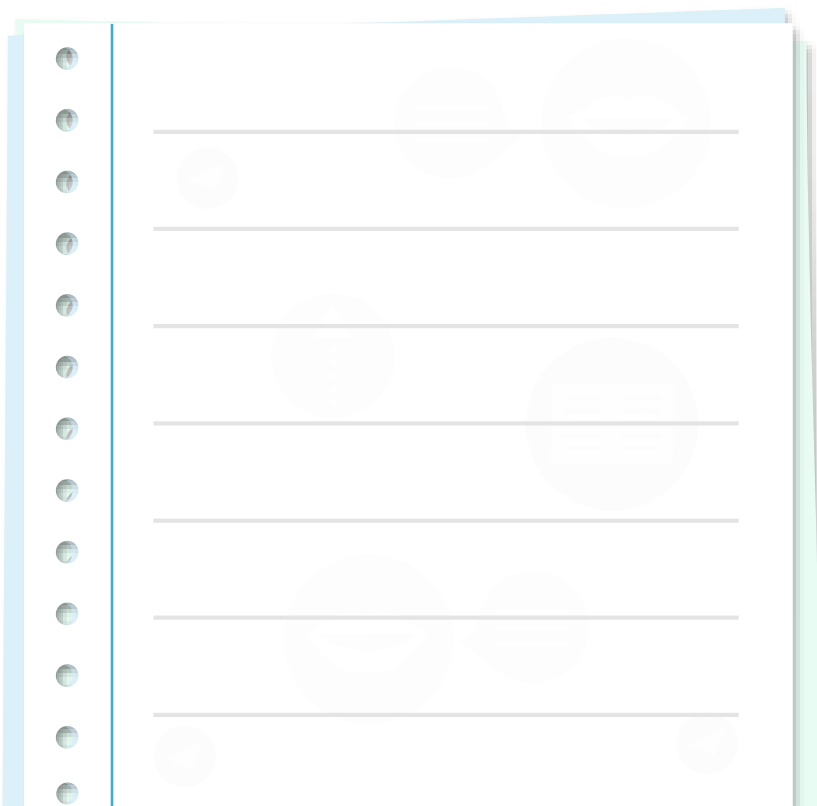
Who **pays** when you go to a restaurant with your **clients**?





A menu

You work in an Italian restaurant. Write a menu with two starters, two main courses and two desserts.





Role play

You are a waiter. Show your menu to your colleague. They will order food and drink from you. Use the dialogue from the lesson to help you.

Are you ready to order?



I'd like...

**Student A: You are the waiter.
Use your menu from p. 19.**

Student B: You are the customer. Order some food.



Reflect on the goals

Go back to the second slide of the lesson and check if you have achieved all the goals of the lesson.

yes

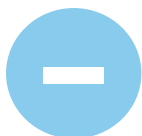
no





Reflect on this lesson

Think about everything you have seen in this lesson.
What were the most difficult activities or words? The easiest?



If you have time, go over
the most difficult slides again





Answer key

Exercise p. 18

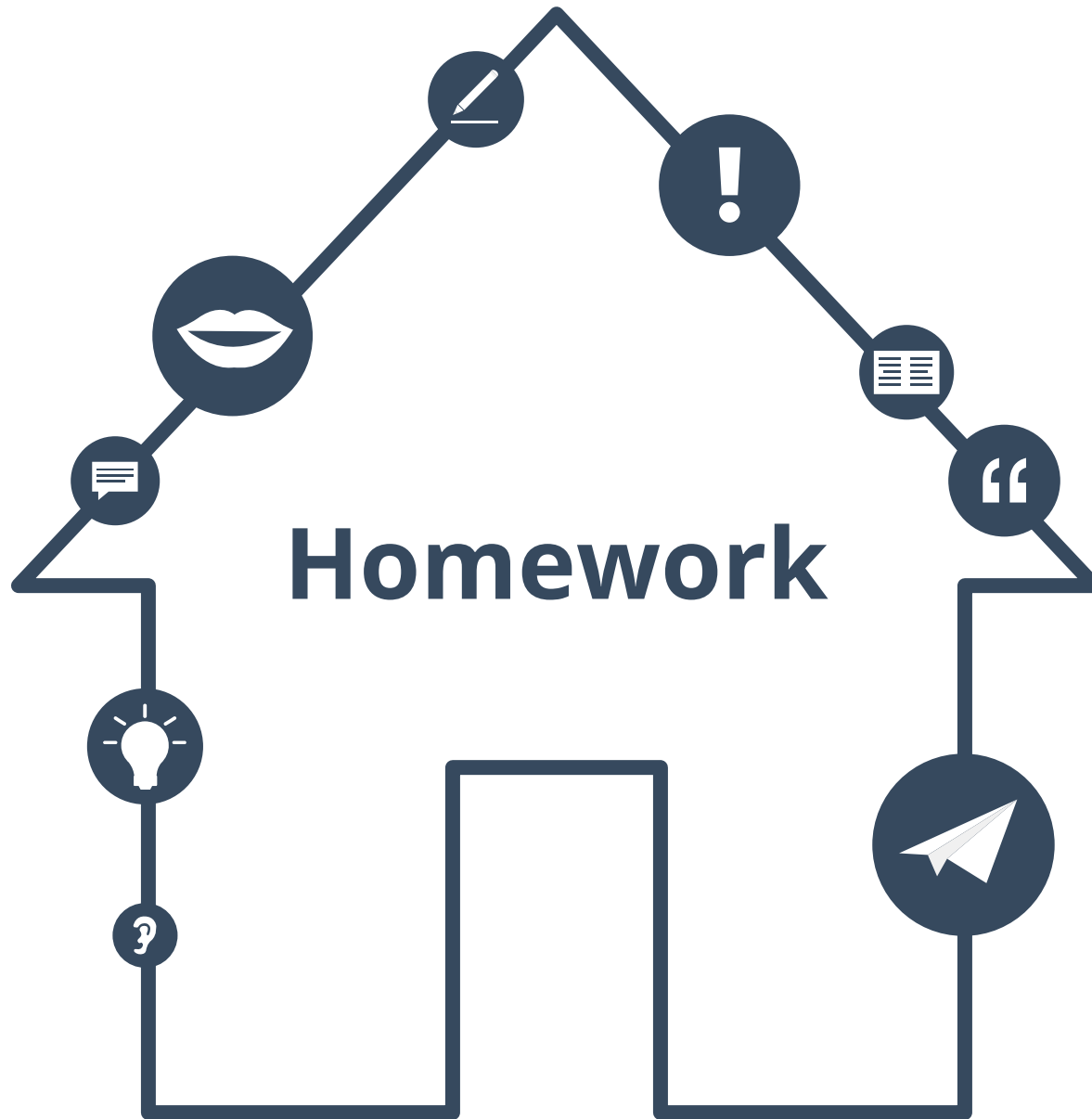
colleagues, presentation, ice cream, chocolate cake, bill

Exercise p. 14

1. F, 2. T, 3. F, 4. F, 5. T

Exercise p. 9

1. D, 2. B, 3. C, 4. A





Fill in the gaps

Sarah: Good evening. A _____
for two, please.

Waiter: Welcome. Please sit down. Here's
your _____.

....

Waiter: Are you ready to _____?

Sarah: Yes. I'd like soup for a
_____ and chicken and rice for
my main course, please.

Waiter: Thank you. And you?

Adam: I'd like salad for a starter and
pasta for my _____, please.





Writing

You are going to dinner with your colleague. What do you order? Write about a starter, a main course, a dessert and a drink.

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Homework answer key

Exercise p. 26

table, menu, order, starter, main course



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