

**%Lingoda** 

**GRAMMAR** 

# Can and can't

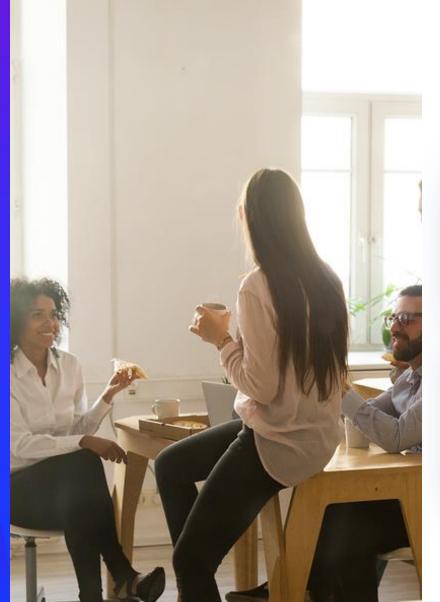
**LEVEL**Beginner (A1)

**NUMBER** EN\_A1\_2053G LANGUAGE

English

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#### **Learning outcomes**

I can form simple sentences using 'can' and 'can't'.

 I can ask and answer questions with 'can' and 'can't'.



I can do anything you can do!



#### Using the verb can

- Use can + verb to talk about your abilities
- The form of *can* stays the same for every pronoun

pronoun + can	ability
l can	speak English.
You <b>can</b>	ride a bicycle.
They <b>can</b>	see you.





### Asking a question with can

When asking a question, *can* comes first, and the **subject** comes second.

Statement	Question
I can speak English.	Can you speak English?
You can make an appointment.	Can I make an appointment?
We can go to the doctor.	Can we go to the doctor?





## Match the question to the picture

1



2



a Can you hear me?

**b** Can he speak English?

3



4



c Can she swim?

d Can you wake me at 8 am?



#### Match to make sentences

1	We can	a	can ride a bike.
2	Can l	b	go to the bathroom, please?
3	She	С	take the bus into town.





## **Complete the sentences**

1	Hello! please?	make a doctor's appointment
2	I	_ play tennis quite well.
3	They	understand if you speak slowly.
4	understand.	_ repeat that please? I didn't
5	We	come tomorrow if you want.





## Make questions using can

smell cook
see hear

have

help

make write go







### Using the verb can't

To make *can* negative, we add **not** to make **can't**. This means something is not possible.

Positive form	Negative form
l can see you.	<b>I can't</b> see you.
We can go to the store.	We can't go to the store.
She can read in English.	<b>She can't</b> read in English.





#### Asking questions with can't

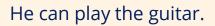
Asking questions is the same as with *can*. **Can't** comes first, and the **subject** comes second.

Statement	Question
You can't hear me.	Can't you hear me?
We can't see.	Can't we see?
He can't play football.	Can't he play football?



## Find the opposite







He \_\_\_\_\_ the guitar.





#### Match to make sentences

1	The shop is closed.	a	l can't hear you.
2	I only speak English.	b	We can't go in today.
3	Can you repeat that, please?	С	l can't speak Spanish.





### Make negative sentences or questions

1	They can come.	>	They can't come.
2	He can cook Italian food.	>	
3	Can we go with you?	>	
4	The children can eat ice cream before dinner.	>	
5	l can speak German.	>	







# Can you pick up the kids today?

Can do! Sorry, no can do.

We can use **can do** and **no can do** to say that we can and will do something, or that we can't and will not do something.



#### Can and can't



How old is he?







#### **Answer the questions**

**Answer** the questions about each animal in the pictures.

What animal is it?
What can it do?
What can't it do?













#### What can you do?



In breakout rooms or together as a class, **say** what you can and can't do in these places.



office gym **ZOO** library airport train school cinema shopping centre





#### **Asking questions**

**Ask** your classmates **three random questions** using *can*.





Can you count to ten in Chinese?

Can you drive a car?

Can you play golf?



#### Let's reflect!

Can you form simple sentences using 'can' and 'can't'?

Can you ask and answer questions with 'can' and 'can't'?

Your teacher will now make one suggestion for improvement for each student.



#### **End of the lesson**

Idiom

#### a clean bill of health

**Meaning:** a decision by a doctor that someone is healthy

**Example:** The doctor gave me a clean bill of health.







# **Additional practice**



#### Fill in the gaps with can or can't





Hello. \_\_\_\_\_ I make an appointment with the doctor?

Yes. \_\_\_\_\_\_ you come tomorrow at 2 pm?





No, I \_\_\_\_\_\_. I'm working.

How about after work? I \_\_\_\_\_\_ get you an appointment at 5.







#### Fill in the gaps



**Fill in the gaps** with *can* or *can't* and one of the verbs from the pink box.

1	The cinema is not far. We there.
2	I for dinner tomorrow because it's my dad's birthday.
3	You football here.
4	we dessert after dinner?
5	You your phone outside but not in here.

have not play use walk not come





#### Your friend



**Talk** about one of your friends and **answer** the questions.

# What can they do but you can't?





What can't they do but you can?





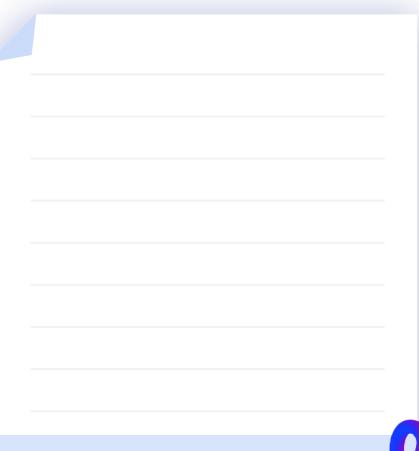
### Writing



Write a short paragraph about yourself. Include **two things you can do** and **two thing you can't do**.







#### **Answer key**

**P.6:** 1) c, 2) d, 3) a, 4) b

**P.7:** 1) c, 2) b, 3) a

**P. 8:** 1) Can I, 2) can, 3) can, 4) Can you, 5) can

**P.12:** can't play

**P.13:** 1) b, 2) c, 3) a

**P.14:** 2. He can't cook Italian food. 3) Can't we go with you? 4) The children can't eat ice cream before dinner. 5) I can't speak German.



#### **Answer key**



P.23: Can, can, can't, can

**P.24:** 1) can walk, 2) can't come, 3) can't play, 4) Can (we) have, 5) can use





#### **Summary**

#### Using can:

- Use **can + verb** to talk about your abilities, e.g. *I can swim*.
- The form of *can* stays the same for every pronoun
- When asking a question, *can* comes first, and the **subject** comes second, e.g. *Can you swim?*

#### Using can't:

- To make can negative, we add **not** to make **can't**. This means something is not possible. E.g. *You can't speak Spanish*.
- Asking questions is the same as with *can*. **Can't** comes first, and the **subject** comes second. E.g. *can't you speak Spanish?*





## **Vocabulary**

can

can't

to swim

to smell

to help





#### **Notes**

