

# I love my week!

READING

LEVEL  
Beginner

NUMBER  
EN\_BE\_1144R

LANGUAGE  
English



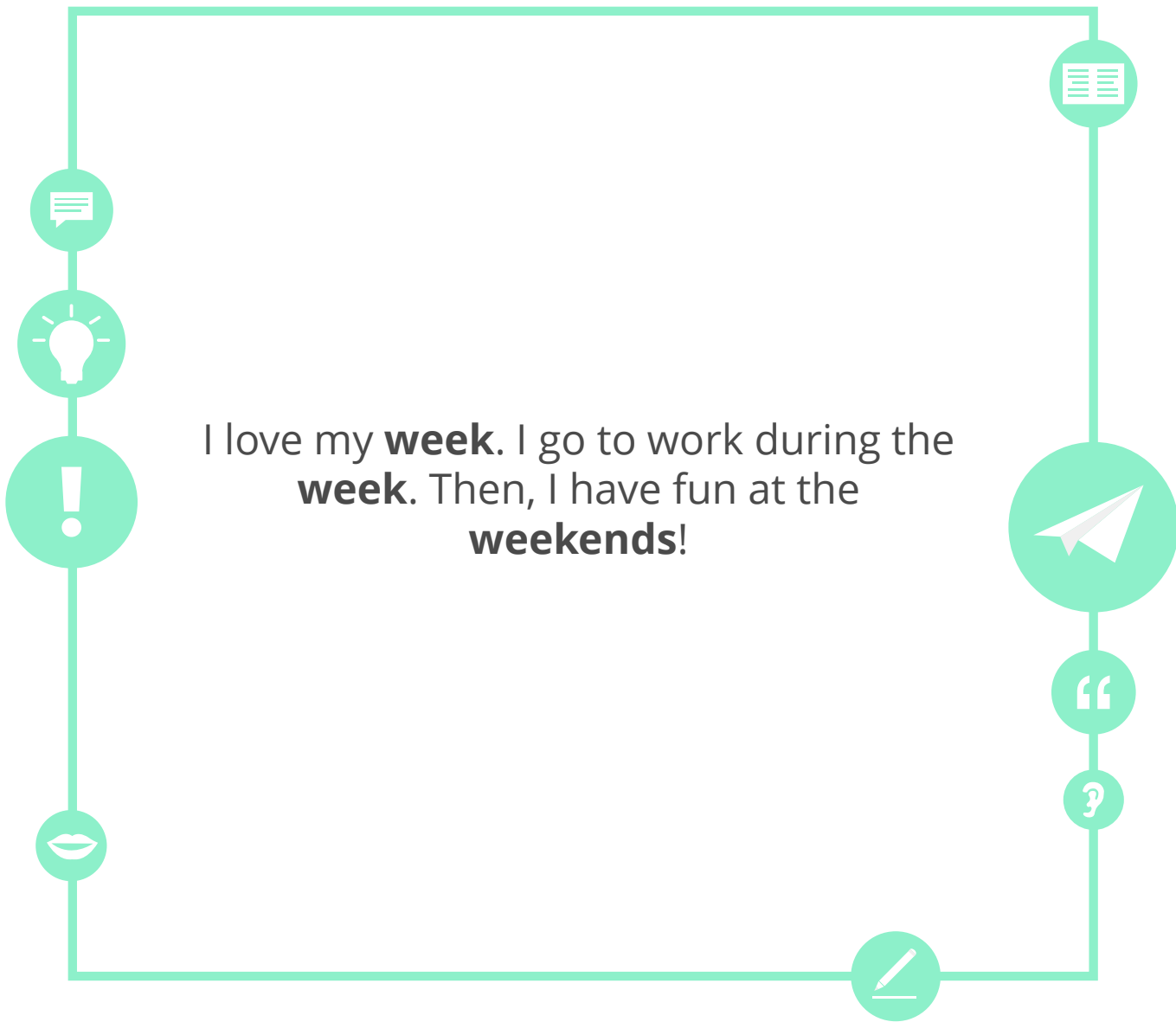


## Goals

- Can read and understand a simple text about activities during the week
- Can use new basic vocabulary to describe own week



I love my **week**. I go to work during the **week**. Then, I have fun at the **weekends**!





## Preview and warm-up

- In this lesson, you are going to **read a text** about a **week at work**.



We work during the **week**, from **Monday to Friday**.



## Vocabulary review

weekdays

Saturday

weekend

Sunday

work



quarter to

o'clock

half past



## Sentence examples



I love **weekdays**.

I **work** during the **week**.





## Sentence examples



I **work** on **Mondays, Tuesdays, Wednesdays, Thursdays, and Fridays.**

I **work** from seven **o'clock** until six **o'clock.**



I jog between a **quarter past** six and seven **o'clock.**

I go to sleep at eleven **o'clock.**





## Reading

It's Kim here, again. I love weekdays! I go to work during the week. I work on **Mondays, Tuesdays, Wednesdays, Thursdays** and **Fridays**.

I work from **8AM** until **5PM**. I wake up **at seven o'clock** every day.







## Reading

I arrive at work **at ten to eight**. I eat breakfast and lunch nearly always at my desk. I come home **at half past five**. I go jogging between **a quarter past six** and **seven o'clock** with the dog.

We eat dinner every evening at **a quarter to eight**. I watch TV with Tim after that. I usually brush my teeth **at five to eleven**. Then, I go to sleep **at eleven o'clock**.





## True or false?

	TRUE	FALSE
1. Kim works on Wednesday.	<input type="checkbox"/>	<input type="checkbox"/>
2. Kim starts work at 9 AM.	<input type="checkbox"/>	<input type="checkbox"/>
3. Kim goes home at 5.30 PM.	<input type="checkbox"/>	<input type="checkbox"/>
4. Kim jogs before dinner.	<input type="checkbox"/>	<input type="checkbox"/>
5. Kim goes to sleep at midnight.	<input type="checkbox"/>	<input type="checkbox"/>



Which day is not a weekday?

Thursday

Saturday

Friday

Tuesday



## When does Kim do what?

1. Kim works from \_\_\_\_\_ to 5PM.
2. She wakes up at \_\_\_\_\_.
3. She arrives at work around \_\_\_\_\_ eight.
4. She comes home at \_\_\_\_\_ five.
5. She eats dinner at a \_\_\_\_\_ eight.
6. She goes to sleep at eleven \_\_\_\_\_.



ten to

quarter to

seven o'clock

o'clock

8AM

half past



## Reading

My favourite days of the week are **Thursday** and **Friday**. These two days are easy for me! **On Thursdays and Fridays**, I go to work **at eight o'clock**.

**On Thursdays** I have meetings all day, from **eight thirty**. I meet my colleagues and talk about new ideas.





## Reading

**On Fridays**, I eat lunch with my boss **at one o'clock**. We go to a lovely Thai restaurant on our street.

Then I have a couple of conference calls with my clients and I finish work **at four o'clock**. After that, it's time for the **weekend**!





## Choose the correct answer

1. On Thursdays Kim has meetings from...

**a. a quarter past eight**

**b. half past eight**

2. On Fridays, Kim goes to ...

**a. a restaurant with her boss**

**b. a shop with her colleague**

3. Kim finishes work on Fridays at...

**a. three o'clock**

**b. four o'clock**



## Write the days of the week

Weekdays

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Weekend

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What are your favourite days? What do you do?

Monday

Wednesday

Friday

Sunday



## Discuss

**Answer the questions with a classmate**

When do you start work?

When do you have lunch?

When do you finish work?



## Reading

**On Saturdays**, I eat breakfast with Tim at home. We walk the dog after breakfast. We always also visit Tim's parents **on Saturdays**.

We eat lunch with them at their house. After lunch, we both go for a walk in the park. Then we visit museums or go to a nearby café.





## Reading

We relax **on Sundays** and always eat dinner at a restaurant in the evening. After dinner, we go to the cinema to watch a movie. I love the weekends too.





## Match the sentences

1. Kim and Tim visit his parents...

2. After lunch, Kim and Tim...

3. On Sundays,...

4. After dinner, they...

a. ...they always eat dinner at a restaurant.

b. ...on Saturdays.

c. ...go for a walk in the park.

d. ...go to the cinema and watch a movie.



## Dictogloss

Your teacher is going to read to you.  
Write down what you hear them say.

A spiral-bound notebook with lined pages, ready for writing.



Listen up!



a  
c b





## What is your working week like?

I work from \_\_\_\_\_ to \_\_\_\_\_.

I wake up at \_\_\_\_\_ every day during the week.

I arrive at work at around \_\_\_\_\_.

I eat lunch at \_\_\_\_\_.

I come home at \_\_\_\_\_.

I eat dinner at \_\_\_\_\_.

I go to sleep at \_\_\_\_\_.





Imagine you...

... are a personal assistant. Explain your boss' schedule using the note to help you!

- Breakfast meeting @ 9am
- Conference call @ 10am
- Lunch @ 1pm, Italian restaurant
- Presentation at office @ 3pm







## Reflect on the goals

Go back to the second slide of the lesson and check if you have achieved all the goals of the lesson.

yes

no





## Reflect on this lesson

Think about everything you have seen in this lesson.  
What were the most difficult activities or words? The easiest?



If you have time, go over  
the most difficult slides again



## Answer key

**Exercise p.10:** 1. T 2. F 3. T 4. T 5 F

**Exercise p.11:** Saturday

**Exercise p.12:** 1. eight o'clock 2. seven o'clock 3. ten to 4. half past 5. quarter to 6. o'clock

**Exercise p.15:** half past eight 2. after work 3. after shopping

**Exercise p.16:** Weekdays: Monday, Tuesday, Wednesday, Thursday, Friday.  
Weekend: Saturday, Sunday.

**Exercise p.21:** 1. b 2. c 3. a 4. d



## Listening transcript

I work from 7AM until 6PM. I wake up at six o'clock every day during the week. I ride my pink bicycle to work. I usually arrive at work around ten to seven. I eat breakfast and lunch at my desk. I come home at half past seven. I jog between a quarter past six and seven o'clock with the dog. We eat supper every evening at a quarter to eight. I watch TV with Tim after supper. I brush my teeth at five to eleven. I go to sleep at eleven o'clock.





## Transform these sentences from the text using /

1. Kim loves her week.



2. Kim wakes up at six o'clock AM.



3. Kim rides her pink bicycle to work.



4. Kim eats lunch at her desk.



5. Kim has meetings on Fridays.



6. Kim goes shopping for new shoes.



7. Kim always asks for the lasagne.



8. Kim loves weekends.





## My favourite sentences

**Choose your five favourite sentences  
from the three pieces of text.**

A vertical sheet of white paper with a light gray border, featuring ten horizontal lines for writing. The left edge of the paper has a series of small, evenly spaced circular holes, suggesting it is designed to be part of a binder or folder.



## My favourite character

**Who is your favourite character in the text?**  
**What does he or she do in this text?**

My favourite  
character is...

He is...

He does...

She is...

He is not...

She does...

A vertical stack of lined paper with punch holes on the left side, intended for writing answers.





## Easy or difficult?

**Is the text easy to understand?**

**Is the text difficult to understand?**

**Write down an easy sentence and a difficult sentence.**



A vertical sheet of lined paper with a spiral binding on the left side, intended for writing sentences.



**Exercise p. 23.** 1. I love my week 2. I wake up at seven o'clock AM. 3. I ride my pink bicycle to work. 4. I eat lunch at my desk. 5. I have meetings on Fridays. 6. I go shopping for new shoes. 7. I always ask for the lasagne. 8. I love weekends too.



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