

Explaining challenges

COMMUNICATION

LEVEL
Intermediate

NUMBER
EN_BE_2536X

LANGUAGE
English

lingoda





Goals

- Can explain in simple terms why something is a challenge.
- Can use the past simple to describe what happened and 'going to' to describe the consequence.







Preview and warm-up

In this lesson, you are going to practise **explaining challenges**.



We are now facing the problem of climate change.



Vocabulary review





Match the pictures with the words

1. wind turbines

2. hydro energy

3. geothermal energy

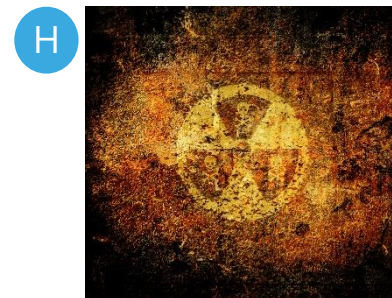
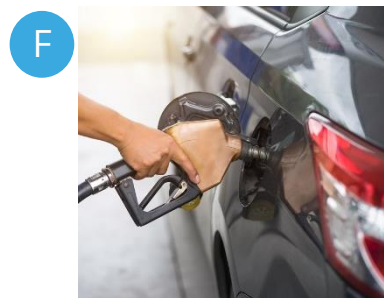
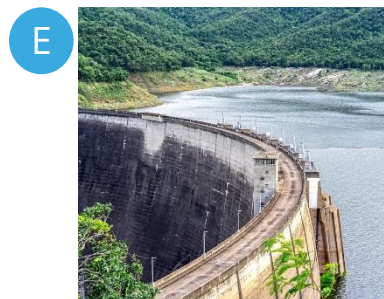
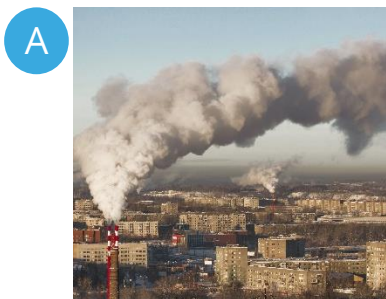
4. nuclear energy

5. fossil fuels

6. carbon dioxide

7. coal

8. solar panels





Examples with the words



Turbines help to generate **wind power**.

Renewable energy sources are wind, water, sunlight or geothermal heat.



Southern European countries can use a lot of **solar power**.

Non-renewable energy includes oil, gas, coal or nuclear energy.





Explaining challenges

- We can use the following **expressions** to **explain challenges**:

Explaining challenges

The problem now is that...

But what is happening now is that...

This is causing...

This is threatening...

The difficulty now is that...





Sentence examples

- Here are some examples with these expressions:



The problem now is that the planet is warming.

But what is happening now is that many people do not care.



This is causing climate change.



Sentence examples

- Here are some more examples with these expressions:



This is threatening whole eco-systems.

The difficulty now is that we have to keep temperature rise below 1.5 °C.





Fill in the gaps

Fill in the gaps with the words shown in the box below.

causing

threatening

happening

now is that

problem

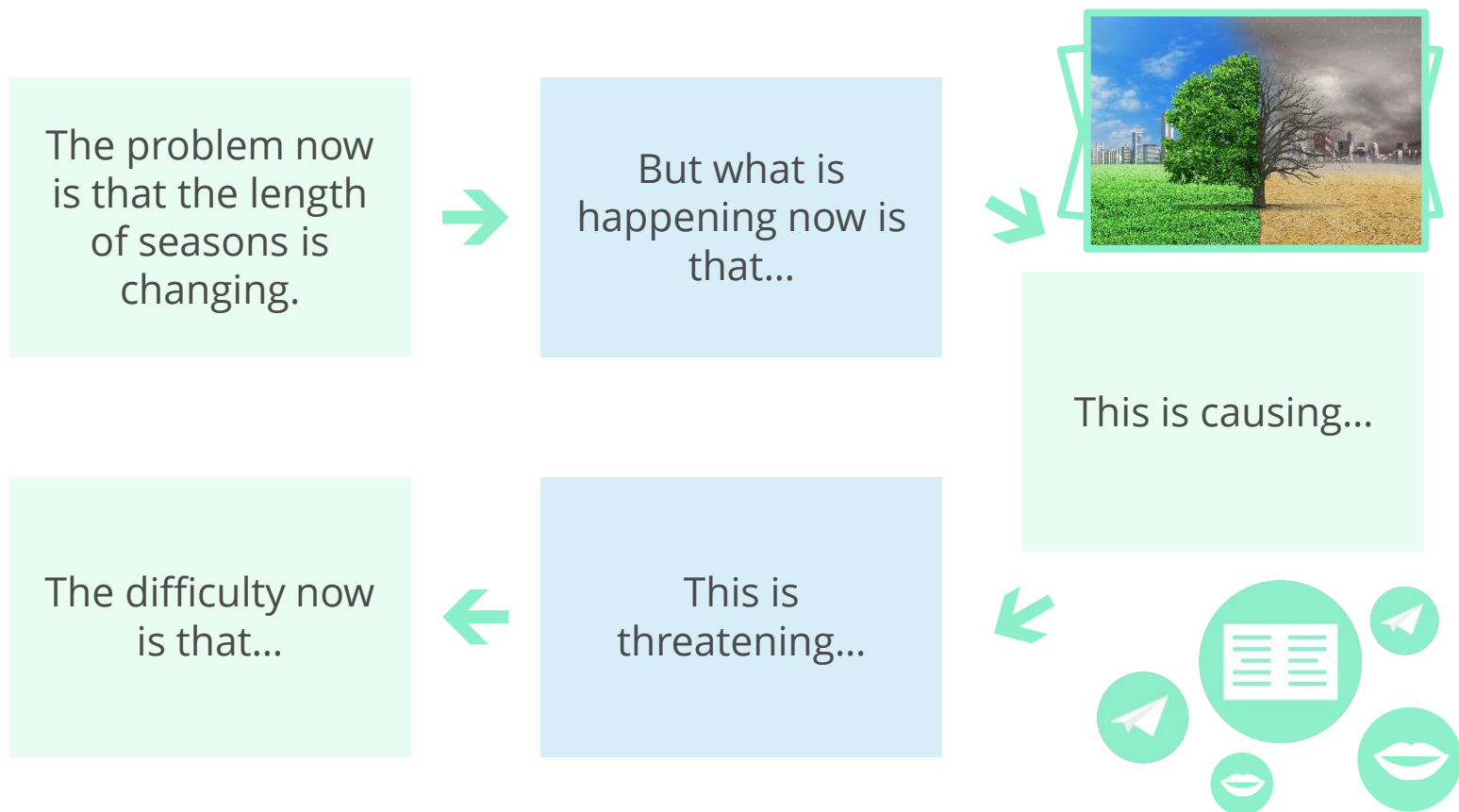
1. The _____ now is that ice in the Arctic is melting.
2. But what is _____ now is that the sea levels are rising.
3. This is _____ issues for countries next to the sea.
4. This is _____ homes close to the coast.
5. The difficulty _____ whole cities can be under water by 2100.





Sequence activity

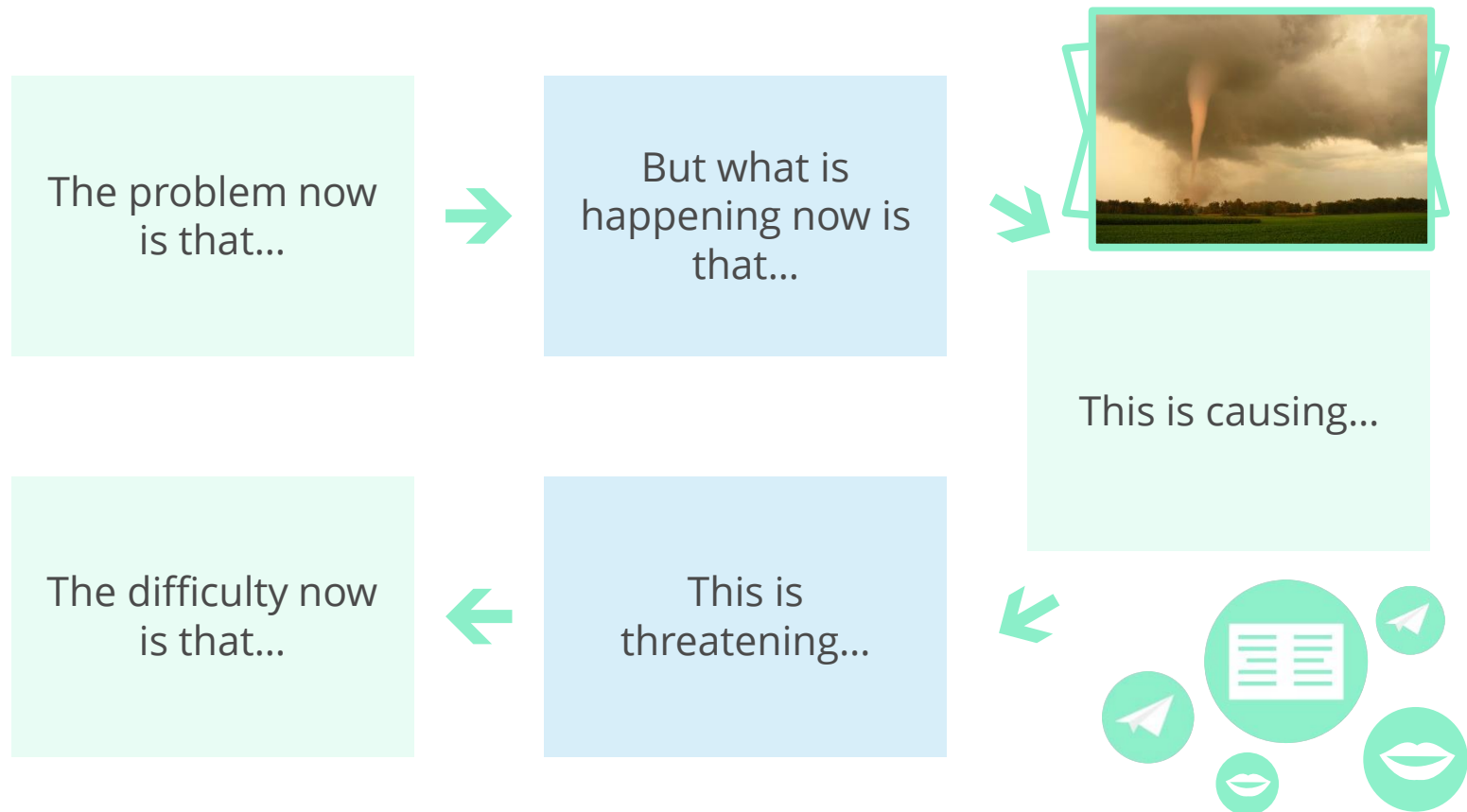
We can build a sequence by using the expressions you have just learnt.





Sequence activity

Choose a work-related challenge from your own life. Build your sequence.





Describing actions

- We can use the **past simple** to describe what happened.
- We can use **going to** to talk about the consequence of it.

- A huge part of the Amazonas rainforest **burnt down**.

- We **are going to** take steps to protect it.





New expressions

The result is that...

The result is that we are going to have more environmental problems.



Consequently



We are now facing...

We are now facing a climate catastrophe.





Unscramble

Unscramble the sentences.



Climate change!

1. in history.

2016 was

the hottest

year

2. going to
have

water
shortage

that we are

The result is

3. use water

are going to

Consequently,
we

carefully.

4. facing

weather
events.

extreme

We are



Writing

**A building next to your office burnt down. What are the consequences?
Write down some of your ideas.**

A blank sheet of lined paper with a spiral binding on the left side, intended for writing ideas.





Speaking

Share your sentences with your teacher or your classmates.



more and more

less and less

To talk about the continuous **growth** of something, we use **more and more**. To speak about something that is constantly **decreasing**, use **less and less**.



More and more people talk about climate change.



Less and less ice remains in the Arctic.



Sentence examples



More and more companies have environmentally friendly business.

Less and less time is left to save human civilization.



More and more plastics end up in the ocean.



Matching

Complete the sentences by matching two parts.

1. More and more animals

A) cut their CO2 emissions.

2. Fewer and fewer people

B) is available in India.

3. More and more big companies

C) buy plastic straws.

4. Less and less fresh water

D) lose their habitat because of climate change.



Write sentence pairs

Write a pair for the previous sentences. Write a 'less and less' sentence to a 'more and more' sentence and the other way around. Look at the example.

1. More and more animals lose their habitat because of climate change.

A) We spend less and less money on saving them.

2. Fewer and fewer people buy plastic straws.

B) _____.

3. More and more companies cut their CO2 emissions.

C) _____.

4. Less and less fresh water is available in India.

D) _____.



Writing

Write sentences with more and more and less and less. Use the words given.

CO2

solar panels

green
commuting

nuclear energy

fossil fuels

single-use
plastics

A notebook page with horizontal lines and faint circular icons, intended for writing sentences.





Imagine that...


...you are presenting at a global summit about the climate crisis. Describe the problem and talk about the consequences. Use the structures that you have learnt in this lesson.

Y **Y** **Y** **Y** **Y** **Y**

- The problem now is that...
- But what is happening now is that...
- This is threatening...
- This is causing...



- The result is that
- Consequently, we are going to...
- We are now facing
- More and more
- Less and less





Reflect on the goals

Go back to the second slide of the lesson and check if you have achieved all the goals of the lesson.

yes

no





Reflect on this lesson

Think about everything you have seen in this lesson.
What were the most difficult activities or words? The easiest?



If you have time, go over
the most difficult slides again



Answer key

Exercise 1, p.6
1. B 2. E 3. G 4. H 5. F 6. A 7. D 8. C

Exercise 2, p.11
1. problem
2. happening
3. causing
4. threatening
5. now is that

Exercise 3, p.16
1. 2016 was the hottest year in history.
2. The result is that we are going to have water shortage.
3. Consequently, we are going to use water carefully.
4. We are facing extreme weather events.

Exercise 4, p.21
1. More and more animals lose their habitat because of climate change.
2. Fewer and fewer people buy plastic straws.
3. More and more companies cut their CO2 emissions.
4. Less and less fresh water is available in India.





Homework multiple choice

1. The _____ now is that the dry season is longer.

- a. causing b. more c. problem d. facing

2. This is _____ agricultural production.

- a. less b. causing c. results d. threatening

3. _____ we are going to reduce our water consumption.

- a. resultly b. consequently c. The problem d. We are now facing

4. _____ people vote for green politicians.

- a. More and more b. The many c. This is threatening d. This is causing



Homework write an email

**Some important details are missing from the following email.
Write at least five sentences to complete it.**

-

□

×

To: peterjackson@mail.com

Subject: A challenging situation

Hi Peter,
I hope you are doing well.
I would like to tell you about something. The company lost 40% of their income because of financial issues. ...



Homework answer key

Exercise p. 29

1. problem
2. threatening
3. consequently
4. more and more



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