

Business lunch

VOCABULARY

LEVEL
Beginner

NUMBER
EN_BE_1161V

LANGUAGE
English





Goals

- Can recognise and understand basic vocabulary related to food and drinks
- Can use simple new vocabulary to form sentences describing the different courses of a meal







Preview and warm-up

- In this lesson you are going to learn words for **food** and **drink**.



I love **steak** and **chips**.



New words

soup

I like soup.



salad

I eat salad sometimes.



pasta

I don't eat pasta.



rice

I like rice.



chips

I don't like chips.





New words

chicken

I love chicken.



steak

I don't like steak.



fish

I sometimes eat fish.





New words

ice cream

I like ice cream.



cake

I eat cake sometimes.





Match the text to the pictures

1. soup

2. salad

3. chicken

4. fish

5. rice

6. chips

7. ice cream

8. cake

A



C



E



G



B



D



F



H





Read and speak

Read what John and Alice usually eat at business lunches. Which person's lunch do you prefer?



John: At business lunches I usually eat a **salad** and some **chicken** with **rice**. We often go to restaurants with our clients.



Alice: I usually eat **pasta** at business lunches. I also sometimes have **cake** after. We usually eat in the office, not in restaurants.





Speaking

**What do you
usually eat at a
business lunch?**





New words

water

I drink water every day.



juice

I sometimes drink juice.



beer

wine



I drink beer on Friday nights after work.



New words

starter

A starter is soup or a salad.



main course

A main course is chicken or pasta.



dessert

A dessert is cake or ice cream.





What can you see in the pictures?

A



B



C



D





Speaking

What do you usually drink at a business lunch?

water

juice

wine

beer



Categorise

What do you eat for a starter, a main course and a dessert?

chicken



salad



ice cream



pasta



soup



steak



fish



cake



Starter

Main course

Dessert



Speaking

Do you like eating a starter and a dessert at a business lunch?



I like eating a
starter...



I don't usually eat
dessert...

table



We eat at the table.



New words

plate

We eat from a **plate**.



glass

We drink from a **glass**.



napkin



I need a **napkin**.



New words

knife

This is a **knife**.



fork

This is a **fork**.



spoon

We eat soup with a **spoon**.





Speaking

What can you see in this picture?





Fill in the gaps

Fill in the gaps with words from the previous pages.

1. We eat at the _____.
2. We eat food from a _____ and we drink from a _____.
3. I use a _____ and _____ to eat steak and chips.
4. I use a _____ to eat soup or ice cream.
5. I use a _____ to clean my face and mouth.





Read

Lorna sometimes goes to a restaurant to have a business lunch with her colleagues. They always sit at the same table. Lorna usually has a starter and a main course. She always eats salad for a starter and steak and chips or pasta for her main course. She never eats dessert.





True or false? Which ones are true for you?

| | TRUE | FALSE |
|---|--------------------------|--------------------------|
| 1. Lorna goes to restaurants for business lunches every day. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Lorna and her colleagues always sit at the same table in the restaurant. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Lorna never has a starter. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Lorna sometimes eats pasta for her main course. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Lorna eats cake for dessert. | <input type="checkbox"/> | <input type="checkbox"/> |



Game



Tell your colleagues three foods or drinks that you like – but one of them has to be a lie!

Can they guess what you don't like?

Here are some examples of language to make the discussion easier.

I love chicken, fish and steak.

Yes, I think you like chicken.

I don't think you like steak.

You're wrong! I love steak. Try again!



Reflect on the goals

Go back to the second slide of the lesson and check if you have achieved all the goals of the lesson.

yes

no





Reflect on this lesson

Think about everything you have seen in this lesson.
What were the most difficult activities or words? The easiest?



If you have time, go over
the most difficult slides again



Answer key

Exercise p. 8

1. E, 2. G, 3. D, 4. H, 5. C, 6. B, 7. A, 8. F

Exercise p. 14

A. water, B. wine, C. juice, D. beer

Exercise p. 16

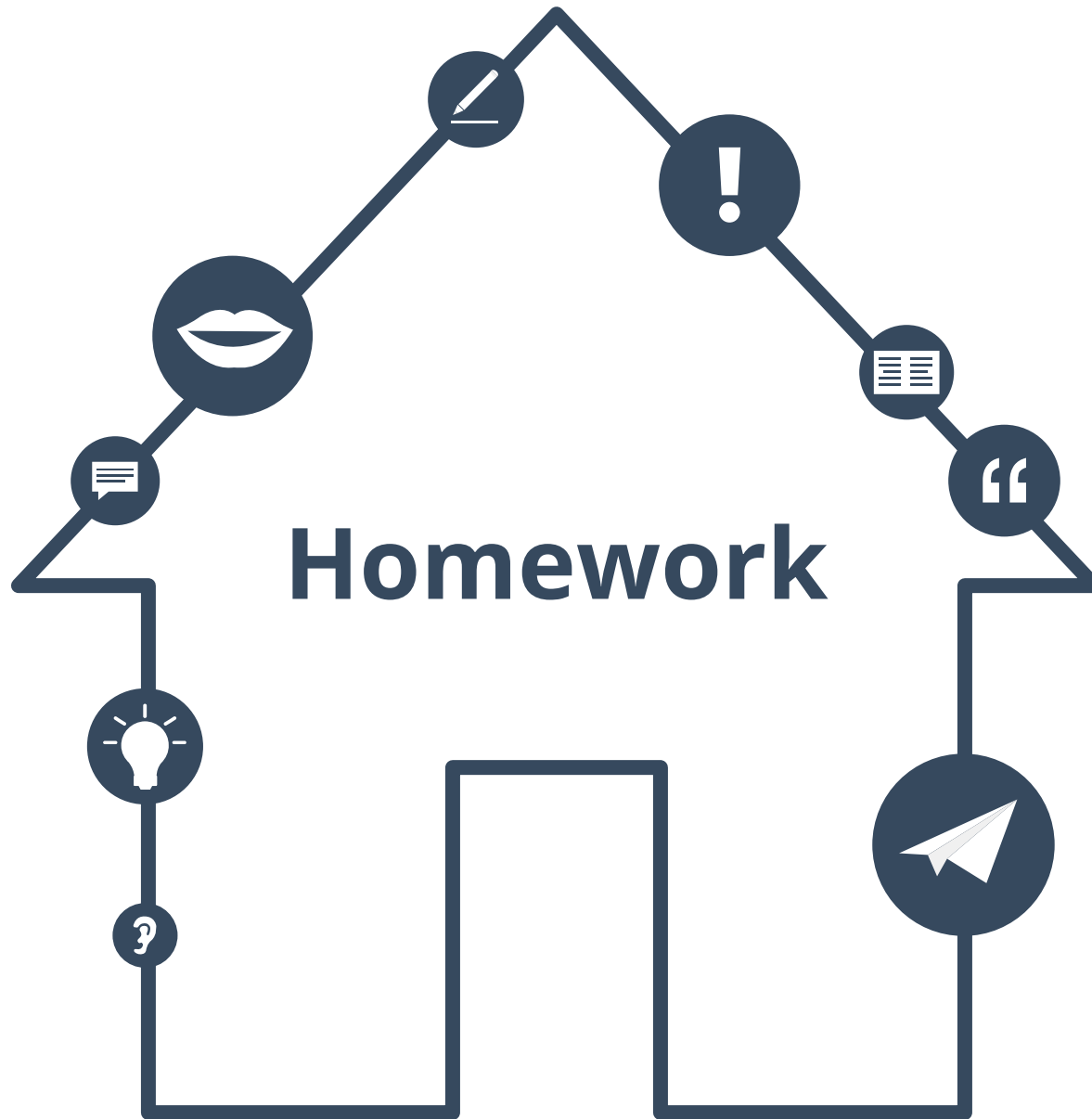
Starter: soup, salad, Main course: chicken, pasta, steak, fish, Dessert: ice cream, cake

Exercise p. 23

1. table, 2. plate/glass, 3. knife/fork, 4. spoon, 5. napkin

Exercise p. 25

1. F, 2. T, 3. F, 4. T, 5. F





Unscramble

A

business

to restaurants
for

I go

lunches.

B

soup for

to eat

I like

a starter.

C

for my main
course.

pasta

I usually

eat

D

cake

I always

have

for dessert.



Writing

Write a paragraph about what you like eating when you go for a business lunch. Use the text on page 24 to help you.

| | |
|---|--|
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Homework answer key

Exercise p. 31

A. I go to restaurants for business lunches. B. I like to eat soup for a starter. C. I usually eat pasta for my main course. D. I always have cake for dessert.



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