

SPEAKING

Let's talk about social media!

LEVEL

Upper-Intermediate
(B2)

NUMBER

EN_B2_1104S

LANGUAGE

English



Learning outcomes

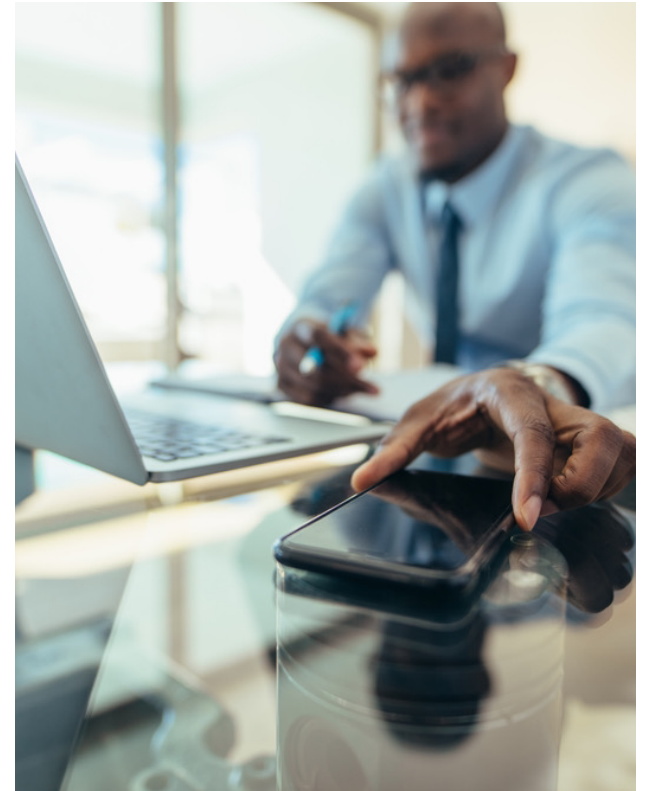
- I can talk about social media and share my views on it.
- I can use a range of phrases to agree or disagree with someone.



Warm-up

**When was the last
time you picked up
your phone?**

Why were you checking it?





Interview a classmate

1. **Divide** into pairs.
2. **Interview** a classmate on their social media preferences.
3. **Do** your interview in a breakout room or together as a class.

1



Are you on social media? If so, which platforms do you use?

2



Which platform is your favourite to use? Why do you like it so much?

3



Are there any platforms you choose not to use? Why do you not use them?



Discuss

How has social media made your life easier?



Has it made anything more difficult?

Rank the advantages of social media

1. **Put** the advantages of social media in order of importance for you.
2. **Discuss** and **agree** on ranking (1-5) for your whole group.

- 1 Getting up-to-date news
- 2 Being able to shop 24/7
- 3 Connecting with friends from around the world
- 4 Getting advice on any topic
- 5 Seeing family photos





Discuss

What are some disadvantages of social media?

Is there such a thing as using social media too much?





Speaking

Choose two questions. **Ask** a classmate.



What do you think of social media influencers?

Do you follow any celebrities online? If so, which ones?

Why do you think some people have 'fake' social media accounts?

What should we do about people who write hateful posts online?



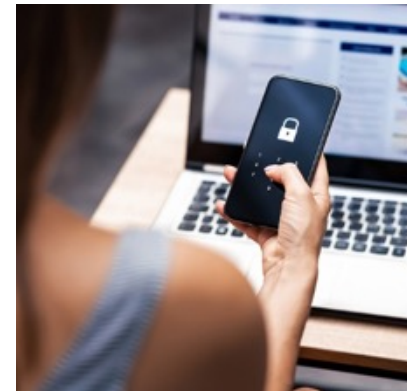
Read this quotation

“The internet presents limitless possibilities, but we will have to accept surrendering our privacy as a trade-off for them.

Do you agree with this person's opinion or not?

What role does social media play in collecting our data?

How important is internet privacy for you?





We will have to accept
surrendering our privacy as
a trade-off for them.



A **trade-off** is a situation where you accept something bad in order to have something good.



Discuss

**If you could change
one thing about social
media as it is today,
what would it be?**

**Who agrees or disagrees with
your choice?**





End of the lesson

Idiom

to have your cake and eat it

Meaning: to have the advantages of something without its disadvantages.

Example: When it comes to social media, you can't **have your cake and eat it**.



Additional practice



What do you think?



What do you think a world without social media would be like?



Would you get rid of social media if you had the power to?



Have you heard of this?

Digital detox is defined as timeouts from using electronic devices. Such interventions have been suggested as a solution to reduce negative impacts from smartphone use on well-being or social relationships.

How much time do you spend per day on your phone?

Have you ever thought about doing a digital detox?

Could you go for two weeks without your phone?





Did you know?

1



In France, if you're a company of 50 employees or more, you cannot email an employee after typical work hours.

2



In the digital age, it's increasingly difficult for people to distance themselves from the workplace.

What do you think of the French law?

Does anything similar exist where you live?

Are you expected to be reachable outside of work hours or not?





Summary

Talking about social media

- *to pick up your phone; to check; platforms; up-to-date; influencers; to follow someone; hateful; privacy*
- *How big of an advantage of social media is getting **up-to-date** news?*
- *What should we do about people who post **hateful** comments online?*



Vocabulary

to pick up your phone

to check

platforms

up-to-date

influencers

to follow someone

hateful

privacy

