# I love my team!

READING

LEVEL Lower-intermediate

NUMBER EN\_BE\_2124R





#### Goals

- Can understand a text about an office team.
- Can construct sentences using vocabulary about roles, company structures and teams.







## **Preview and warm-up**

In this lesson you are going to **read a text** about a **team**. You will practise **vocabulary** related to **roles at work** and **prepositions and adverbs of place**.



Our team is awesome!



#### Can you remember these words?

# manager

senior people

officer

responsible for



in charge of

director

to report to someone

boss



#### When do you use these phrases?

# I'd prefer

**I think** 

In my opinion

I feel



I'd rather

I believe

To be honest

From my point of view

I'd say that



#### Look at these examples



I'd say that I like my manager.

The senior people are responsible for the junior people.





I think he finishes early today.

I believe that is correct.





#### Look at these examples



The director has a lot of responsibility.

My boss started the company last year.





I feel that is the right thing to do.

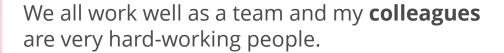
She is in charge of the sales team.





#### Reading

My name is Benoit. I am a social media **manager** at a large French company. I am **responsible for** five other **workers**. I tell them what to do and give them tasks.



I also have to work with other **senior people** in the company, such as Lizzie, the **Director** of Marketing. With her, I work to improve the company.











#### Reading

Sam is another member of my team. He is quite shy, but also very creative. He is good at his job. He is **in charge of** creating videos for us.

I have another **colleague** called Toby. He is **responsible for** our website and is really easy to talk to. He always brings fantastic ideas to our meetings!















### Fill in the gaps

#### Fill in the gaps with the correct option

website

in charge of

manager

senior people

colleagues

- 1. Benoit is the team's social media .
- 2. His \_\_\_\_\_ are all very hard-working.
- 3. He also has to work with other \_\_\_\_\_ in the company.
- 4. Sam is \_\_\_\_\_ making videos for the team.
- 5. Toby is responsible for the \_\_\_\_\_.







#### What do each of these people in the team do?







Benoit







Toby



# Whose job would you rather do? Discuss your preference and give your opinion of each person's job











In my opinion



Do you work well in a team?

Is it important to work well as a team?

How do you know someone is hard-working?

Is your team at work similar to Benoit's?



### Reading

Lizzie and I often have a coffee together at the office. In the building there is a lovely café on the ground floor.

We go there to sit and talk about what is happening in my team. We can also sit outside if the weather is nice!

I think that it's very important to share this information. The managers need to know if there are problems.















## **Complete the sentences**

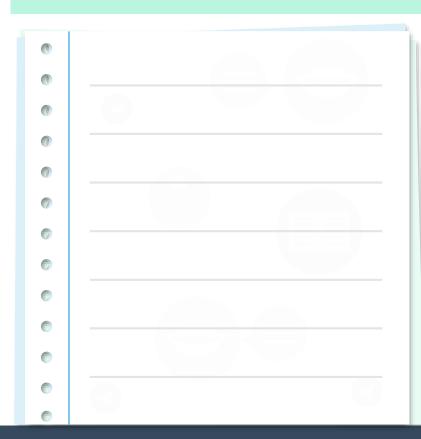
#### Complete the sentences with information from the text

- 1. Lizzie and I often have a \_\_\_\_\_ at the office.
- 2. There is a nice café in the \_\_\_\_\_.
- 3. They go there to \_\_\_\_\_\_ and talk about the team.
- 4. If the weather is nice, they sit \_\_\_\_\_\_.
- 5. The managers need to know about \_\_\_\_\_\_.



# **Prepositions and adverbs of place**

Write a list of all of the prepositions and adverbs of place that are used in the text







# Use the following prepositions to talk about what you can do around your office



my office...

on...

in...

at...





It's important to share problems with your boss



#### Reading



Our whole team works at the same large table and in the same room, of course! On our table we have our computers, our notebooks and lots of pens.

We all sit together and can see each other. Nobody is behind us. We can all talk to each other and share news and information easily.

On the wall, there is a large whiteboard. Here we can add ideas and plan projects. There's also a clock next to the whiteboard. So we can always be on time!



	TRUE	FALSE
1. Benoit's team works in different rooms.		
2. On their table they have lots of pens.		
3. At their table only one person sits behind them.		
4. The design of their table helps them to talk easily.		
5. They have a big whiteboard on the wall.		
6. They use their watches to keep on time.		

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# What do you think about Benoit's team all sitting at one table?



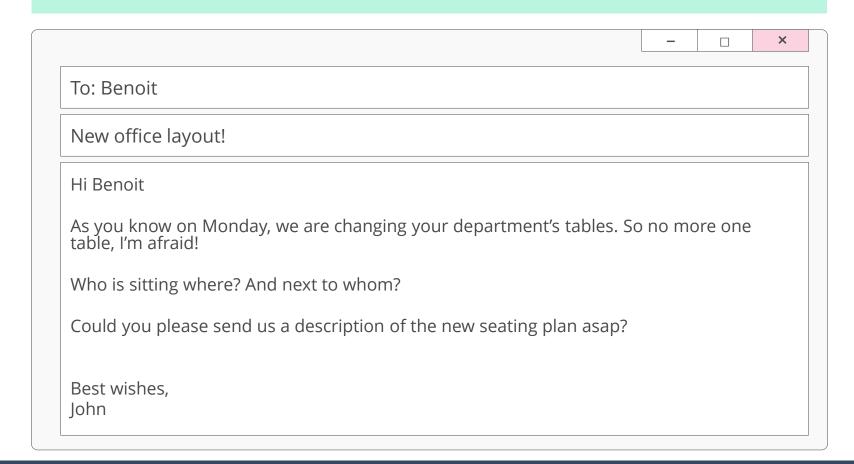


Is your office similar to Benoit's?

Using prepositions and adverbs of place to describe your room.



# John is the office manager at Benoit's office. Imagine you are Benoit and reply to John's email giving details of the new seating plan.



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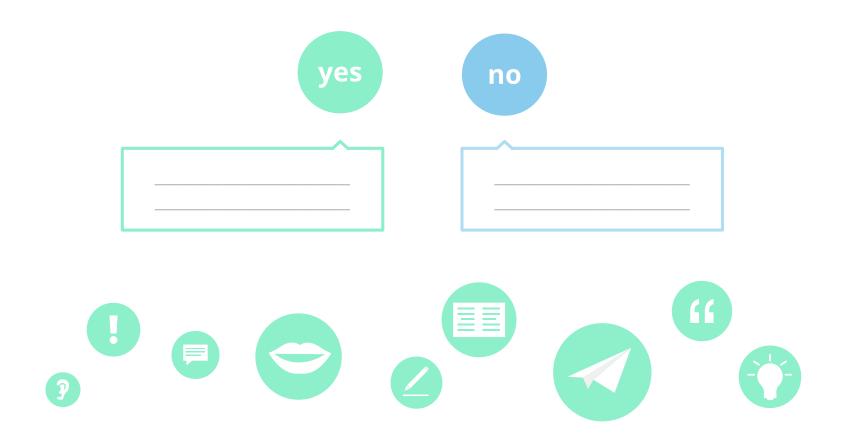


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## Reflect on the goals

Go back to the second slide of the lesson and check if you have achieved all the goals of the lesson.



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#### Reflect on this lesson

Think about everything you have seen in this lesson. What were the most difficult activities or words? The easiest?



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#### **Answer key**

.9 ٦. 2. 3. Ь ١.

#### Exercise 3, p21

- problems in the team ٦.
  - ٦. outside
    - .ε JiS
  - gnibliud
    - coffee

#### Exercise 2, p16

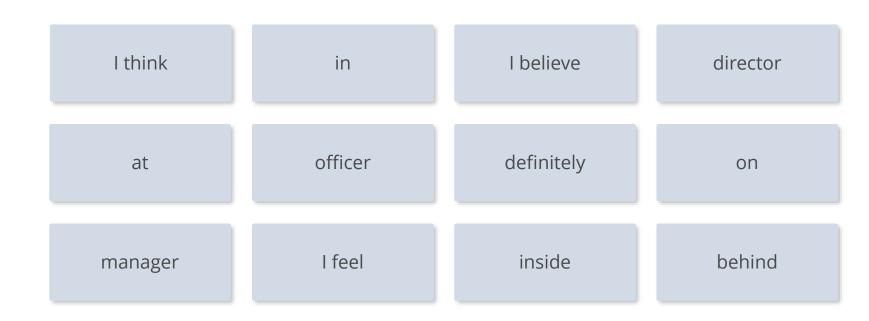
- ətizdəw ٦.
- 3. senior people 4. in charge of
  - colleagues
    - manager

#### Exercise 1, p11





# Categorise the different vocabulary into the correct list.



Preposition or adverb of place	Job	Opinion phrase or words

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Write a short, informal email describing your job role, office or workspace and colleagues.

	_	×
To:		
Subject:		
I work in accounting in an office with a hard working team		

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# Homework answer key

Opinion phrase or words I think, I believe, I feel, definitely

> Job Manager, officer, director

Preposition or adverb of place In, at, on, inside, behind





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