

GRAMMAR

# The present simple

**LEVEL**

Beginner

**NUMBER**

EN\_A1\_1043G

**LANGUAGE**

English

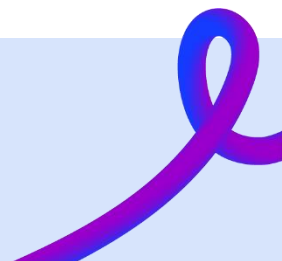


## Learning outcomes

- I can use the correct form of the present simple in some very basic sentences.
- I can use common verbs to talk about routines and facts in very simple terms.



I **walk** to university every day.





# The present simple

- Use **the present simple** to talk about an action that happens **regularly**, or is **true** (a fact).
- Use **personal pronouns**, a **verb** and an **object** to form the **present simple**.

Personal pronoun	Verb	Object
I	play	football.
You	like	pizza.
We	live	in Madrid.
They	have	dogs.



# The present simple

- Here are some examples of when to use the **present simple**.

When to use it	Example
Regular actions in the present	I <b>take</b> the bus to school.
Facts	People <b>speak</b> English in Wales.
Habits / Routines	I <b>go</b> to bed at midnight.
General truths	It <b>rains</b> a lot in Ireland.



# Match the phrases

**1**

I take

**2**

People in New Zealand

**3**

I go

**4**

It snows

**a**

in Greenland.

**b**

to bed early.

**c**

English classes.

**d**

speak English.



# Make three sentences

football

like

go

You

to

They

play

ice-cream

school

I



# Talk about yourself using these verbs

get up

like

go

do

have

speak



## Get up vs. wake up



I **wake up** very early,  
around 6am.

I usually **get up** at 7.

What's the difference between the verbs  
**to wake up** and **to get up**?



# Put these words in groups

verbs

nouns

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walk

bed

eat

goes

city

live

is

cinema

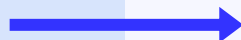


# Third person singular



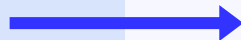
Add **s** to the verb after the pronouns **he**, **she** and **it**.

I **live** in London.



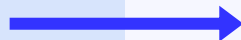
He **lives** in London.

I **work** at the cinema.



She **works** at the cinema.

We **open** at midday.



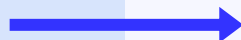
It **opens** at midday.

# Verbs ending in *o*, *ch*, and *sh*



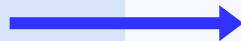
Add **es** to verbs ending with **o**, **ch** and **sh**.

I **go** to university.



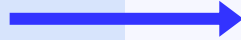
He **goes** to university.

I **watch** films.



She **watches** films.

I **wash** my face.



He **washes** his face.



# Complete the sentences

Use the correct form of the present simple.



He \_\_\_\_\_ (play) basketball at the weekend.

She \_\_\_\_\_ (go) to university in London.



He \_\_\_\_\_ (walk) to work every day.

It \_\_\_\_\_ (snow) in winter.





# Complete the dialogue with the correct option (1/2)



Hi Jen!  
What time do you \_\_\_\_\_ (finish/clean) work?

\_\_\_\_\_ (I/He) finish at six o'clock.



Do you want to \_\_\_\_\_ (listen/watch)  
a film at the cinema?



## Complete the dialogue with the correct option (2/2)



\_\_\_\_\_ (Yes/No), that sounds great!

It \_\_\_\_\_ (start/starts) at seven o'clock.  
See you then!



\_\_\_\_\_ (Goodbye!/Hello!)



# Find and correct the mistakes

My name is Jen. I lives in Dublin. I am a nurse. I walk to work every day. It take thirty minutes.

Caroline is my friend. She live in Spain. It is a teacher. She drive to work in her car and it takes 10 minutes.



You can do this **in breakout rooms**.  
Check answers with the teacher afterwards.





# Writing task

**Now write about yourself!**



I live...

I am...

I play...



# My day

**Think of five verbs.  
Use them in the present simple to  
describe your day.**



**Ex.**

Eat, play, walk...



# What can you remember?

**Listen to your classmates or  
teacher speak about their day.  
Write down verbs to help you  
remember.**





# End of the lesson

Idiom

***Save time***

**Meaning:** reduce the amount of time you need to do something

**Example:** We can save time if we share the tasks. I can clean the living room and you can clean the kitchen.



# Additional practice



# Complete the table

<b>eat</b>	<b>eats</b>
_____	<b>works</b>
<b>play</b>	_____
<b>wash</b>	_____
_____	<b>goes</b>
<b>live</b>	_____
_____	<b>watches</b>





# Unscramble

7

at

show

starts

The

pm.



morning.

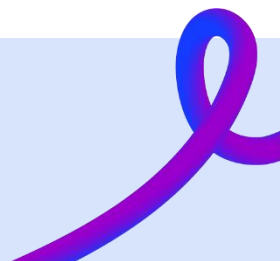
He

to

walks

every

school







# Transform the sentences

**Transform** the sentences from *I* to **he** or **she**.



1 I go to work.



**She goes** to work.

2 I eat chocolate.



3 I like cricket.



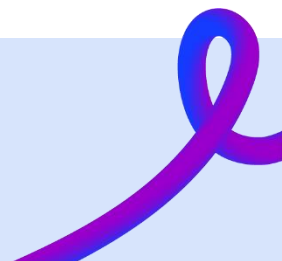
4 I wash the car.



5 I play football.



6 I watch TV.





# Write about a friend

**Write** sentences about one of your friends using the example to help you.

My friend's name is Josh. He's English and he lives in Australia. He's got a dog and a cat. He plays rugby at the weekends.



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# Answer key

## Exercise p. 6

1. c, – 2. d – 3. b – 4. a

## Exercise p. 7

You play football.

I go to school.

They like ice-cream.

## Exercise p.10

**Verbs:** walk, eat, goes, live, is

**Nouns:** bed, city, cinema

## Exercise p. 13

plays, goes, walks, snows

## Exercise p. 14/15

finish, I, watch, Yes, starts, Goodbye!



# Answer

## Exercise p. 16

My name is Jen. I **lives (live)** in Dublin. I am a nurse. I walk to work every day. It **take (takes)** thirty minutes.

Caroline is my friend. She **live (lives)** in Spain. **It (She)** is a teacher. She **drive (drives)** to work in her car and it takes 10 minutes.

## Exercise p. 23

work, plays, washes, go, lives, watch

## Exercise p.24

The show starts at 7 pm. He walks to work every day.

## Exercise p.25

**2.** He/She eats chocolate. **3.** He/She likes cricket. **4.** He/She washes the car. **5.** He/She plays football. **6.** He/She watches TV.



# Summary

## Uses of the present simple:

- Regular actions in the present
- Facts
- Habits / Routines
- General truths

## Present simple formation:

- Use **personal pronouns**, a **verb** and an **object** to form the **present simple**

## Third-person singular verbs:

- Add **s** to the verb after the pronouns **he**, **she** and **it**
- Add **es** to verbs ending with **o**, **ch** and **sh**



# Vocabulary

take

speak

go

rain

walk

watch

wash



## Notes

