

CHECK!

Talking about rules and giving warnings

LEVEL

Intermediate (B1)

NUMBER

EN_B1_1054C

LANGUAGE

English

Let's check!

Can I talk about rules and give warnings?

- Can I recognise and recall vocabulary related to driving and traffic laws?
- Can I accurately use the modals *can*, *must* and *have to* to talk about working rules?
- Can I give a simple warning and explain the risks of not following it?





Warm-up

Choose **one** of the questions below to answer.



Would you call yourself a good driver?
Why or why not?

Do you always wait at the traffic lights
before you cross the road? Why or why not?

Do you make rules for yourself?
Do you always follow them?

Have you ever been to a place where there
are often extreme weather conditions?



Learning outcome 1

Can I recognise and recall vocabulary related to driving and traffic laws?



Create a story

1. **Work with** a partner and **choose an idea** from the list below.
2. **Write a story** of 80-100 words together in the breakout room.
3. **After 8 minutes**, return to the class and share your story with the group.



A fun road trip abroad

A very high speeding ticket or a fine

A crazy experience while learning to drive

An unlucky car breakdown



Let's check! Feedback round

Your teacher will now highlight what was done well and some mistakes that were made **in the last activity** for you to reflect on.



Good examples



Find the mistake!





Learning outcome 2

Can I accurately use the modals *can*,
must and *have to* to talk about working
rules?



At the workplace

Discuss as a class. What things are **necessary or important** to do in these workplaces? What things are you **not allowed** to do? What things are **not necessary** to do?



building site

bank

restaurant

school

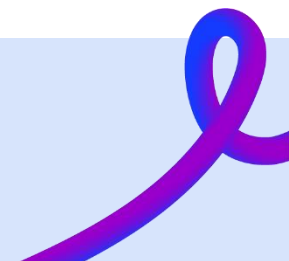


Discuss

Have you ever done something wrong at work because you didn't know the rules?



What happened? Did you get in trouble?





Let's check! Feedback round

Your teacher will now highlight what was done well and some mistakes that were made **in the last activity** for you to reflect on.



Good examples



Find the mistake!





Learning outcome 3

Can I give a simple warning and explain the risks of not following it?

Giving advice during extreme weather

Your friend is planning to make a trip during extreme weather, but you think this is a bad idea. **Choose** a picture. Take two minutes to identify the kind of weather in the picture and make some notes. **Advise your friend** against travelling in these weather conditions, **using steps 1-3** in the yellow box to guide your answer.

1



2



3



4



5



1. **Describe** the weather conditions.

2. **Why** shouldn't your friend go out in this weather?

3. What are the possible **risks** of not following your advice?

Let's check! Feedback round

Your teacher will now highlight what was done well and some mistakes that were made **in the last activity** for you to reflect on.



Good examples



Find the mistake!



- Can I recognise and recall vocabulary related to driving and traffic laws?
- Can I accurately use the modals *can*, *must* and *have to* to talk about working rules?
- Can I give a simple warning and explain the risks of not following it?

Your teacher will now recommend whether you should move on to the next chapter or review lessons from this chapter.

End of the lesson

Idiom

Red sky in the morning, shepherds' warning. Red sky at night, shepherds' delight.

Meaning: A red sky in the morning is a sign of bad weather that day. A red sky at night is a sign of good weather the next day.



Additional practice

Discuss



“

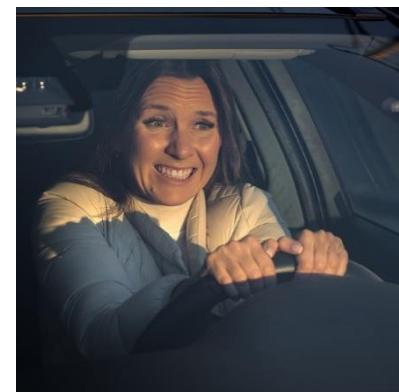
It's illegal to run out of fuel on the motorway in Germany!

Have you ever driven in a foreign country?

What do you need to watch out for when driving abroad?

What makes a good driver, in your opinion?

Can you think of some unofficial rules of the road?





Discuss



Are there situations where it's ok to break (or bend) the rules?



Are there any rules that you don't agree with? Why?



Discuss



“When I was a kid, I always had to wait until everyone else had finished their dinner before I left the table. It was so annoying!”

Was this something you also had to do?

Are there any other rules you can remember from your childhood?

Were you good at following the rules when you were a kid?

Did you ever get into trouble at school or at home?





**How often do you book
time off work?**

Do you have to get the OK first?



Giving advice and warnings

Read the weather report below. What advice or warnings might you give during these weather conditions?

Weather report

- Strong winds of up to 50kph in parts of the north and north-west. Reports of fallen trees and power lines causing traffic delays on the M6.
- There has been extreme flooding in coastal areas, causing significant damage to buildings near the seafront.

Watch out for...

You can't be too careful! They are advising people not to...

If you..., you'll...



Role play

Student A plans to travel during very bad weather. Student B thinks it is too dangerous to travel. **Make notes** on your role before you begin. **Student A:** Where are you going? Why is it so important? **Student B:** Describe the weather conditions. Why is it too dangerous?



This weather is crazy!

Have you heard the weather report? It's a red weather warning!

- heavy rain(fall)
- strong winds
- extreme flooding
- Watch out (for)...
- It's far too...
- If you (do) ... you'll...



Check Summary

Rules of the road

Verbs related to driving:

- to indicate, to break down, to fill the tank, to slow down
- to run out of fuel, to run low on fuel
- to get a fine, to pay a fine

Driving vocabulary:

- rest stop, road sign, passenger, red light, traffic jam, tyre, seat belt, speeding ticket

Rules of the road:

- to break the law
- (It's) against the law to + infinitive
- to get into trouble

Phrases:

- to run the risk of + verb *-ing*
- to get caught + verb *-ing*



Check Summary

can, must and have to

must and have to (1):

- We use *must* and *have to* to say that it's **necessary** or **important to do** something.
- *must* is often used in **written rules**
have to is more commonly used in **spoken English**

had to:

- We use *had to* to talk about **obligation in the past**.

don't have to, mustn't and can't:

- We use *don't have to* to say it **isn't necessary** to do something (but you can if you want).
- We use *mustn't* and *can't* to give **an instruction not to do** something, or to say that something **isn't allowed**.



Check Summary

Warnings and extreme weather

Vocabulary for describing extreme weather conditions:

- heavy rain, flooding, strong winds, thunder and lightning, heatwave, freezing temperatures
- storm, blizzard, hurricane

Giving warnings about extreme weather:

- to advise (not) to, to warn (not) to
- to watch out (for)
- to take cover

Describing the impact of extreme weather:

- to cause, to destroy, to damage
- to cause (a lot of) damage, to be (badly) damaged

1st Conditional:

- We use the 1st conditional to talk about a possible future situation and its result.
- Form: *If* + subject + present simple (possible future situation), future simple (result)
- We can change the order of the if-clause and result clause, but we must remove the comma.



Vocabulary

to run out of

to run low on

to break down

to fill up the tank

to slow down

to indicate

rest stop

road sign

at the side of the road

It's against the law

to get a fine

to pay a fine

tyre

red light

traffic jam

passenger

seat belt

illegal

to get into trouble

to run the risk of (+ verb -ing)



Vocabulary

to get caught (+ verb -ing)

speeding ticket



Vocabulary

must

have to

to measure

over (the age of)

overweight

to be allowed to

don't have to

mustn't

can't

waistline



Vocabulary

heavy rain

flooding

strong winds

thunder and lightning

heatwave

freezing temperatures

storm

blizzard

hurricane

to advise

to warn

to watch out (for)

to take cover

to cause

to damage

to destroy

a freak storm/freak weather

You can't be too careful!

nuts

It's far too (dangerous)

