

CHECK!

# Giving my opinion on the views of others

**LEVEL**

Intermediate (B1)

**NUMBER**

EN\_B1\_1024C

**LANGUAGE**

English



## Let's check!

Can I explain my thoughts clearly and effectively?

- Can I accurately contrast two ideas in a sentence?
- Can I give my opinion and discuss the positives and negatives of a given topic?
- Can I comfortably share my thoughts on the views of others?





# Warm-up

Share your answers **as a group** or in **breakout rooms**.

**Do you live in your home country or abroad?**



**Where was the last place you travelled to?  
What was the reason for the trip?**



## Learning outcome 1

Can I accurately contrast two ideas in a sentence?



# Describe your hometown

Your classmates are thinking of moving to your hometown and want to know what life is like there. **Give an honest description**, using the prompts in the red box to help.

***Although** my city is exciting, it's too expensive to eat out.*

*The warm climate and friendly locals are great, **but** I think it can be a bit boring in the off-season!*



## Expressing contrast

- but
- however
- although
- despite/ in spite of

## Possible discussion points

- Food
- Locals
- Accommodation
- Sights
- Attractions
- Nightlife
- Transportation
- Job opportunities



# Let's check! Feedback round

Your teacher will now highlight what was done well and some mistakes that were made **in the last activity** for you to reflect on.



Good examples

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Find the mistake!

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## Learning outcome 2

Can I give my opinion and discuss the positives and negatives of a given topic?



# The impact of tourism

**Think of** some popular tourist destinations – places you have visited or heard about. **Read** the prompts below, which refer to **positive and negative effects** tourism can have.

Which are positive? Which are negative? Can some be both? **Discuss.**



busy nightclubs  
and bars

housing prices

all-inclusive  
hotel deals

litter

wealthy tourists

cultural  
exchange

language  
learning

seasonal jobs

development  
and  
infrastructure





# Let's check! Feedback round

Your teacher will now highlight what was done well and some mistakes that were made **in the last activity** for you to reflect on.



Good examples

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Find the mistake!

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## Learning outcome 3

Can I comfortably share my thoughts  
on the views of others?



# Reacting to the opinions of others

**Read** this person's opinion about travel and **respond to it as a class**. Use the questions in the red box to help.

**You should try to see as much of the world as possible when you're young. You learn so much about yourself and other cultures by going to faraway places.**

**Travel is the best way to open your mind. You can't truly grow as a person if you never leave home!**

Do you agree with this statement?

Why or why not?

Does this reflect your own experiences or ideas about travel?

What is your idea of a fun trip or holiday?





# Let's check! Feedback round

Your teacher will now highlight what was done well and some mistakes that were made **in the last activity** for you to reflect on.



Good examples

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Find the mistake!

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- Can I accurately contrast two ideas in a sentence?
- Can I give my opinion and discuss the positives and negatives of a given topic?
- Can I comfortably share my thoughts on the views of others?

Your teacher will now recommend whether you should move on to the next chapter or repeat some of the lessons of this chapter.



# End of the lesson

Idiom

***Point taken!***

**Meaning:** We say this to someone when we understand what they are saying.



# Additional practice



## Discuss

**What is the difference between being a tourist and a traveller?**



**How do locals see tourists in your community?**



# Expressing contrasting ideas

What are some positive things about living in your country? What are some negative things?  
**Describe** it to the class. Use the prompts below to help you. Try to contrast your ideas as much as possible.



People

Arts and culture

Food

Climate



# Planning a holiday

Tom and Mira have recently started dating and are planning their first holiday together, but they have very different ideas! **Role play their conversation and try to decide on a solution.** Take a moment before you start to note some points you could use in your argument. Try using some of the phrases in the red box.



**Tom**

You love  
cruises.  
You go on one  
every year.

*In my opinion, cruises are a great way to  
relax and see the world.*

*A cruise? That's not my idea of fun! I'll  
tell you why...*



**Mira**

You think  
cruises are  
boring.  
You prefer  
adventure!

- That might be true, but...
- That's a good point...
- I completely disagree!
- Definitely
- but/although/ even though/ despite





## Discuss



# What's your idea of a fun holiday?

Compare different ideas and experiences as a class.





**What type of accommodation do you usually stay in on holiday?**

**How does the accommodation you choose have an impact on the local housing market?**



# What's your opinion?

**Do you think a staycation can be just as fun as a holiday abroad?**



**If more people took staycations, who would benefit from this?**



# Reacting to others' opinions

Read the statements in the red box. Your teacher will divide the class into two groups: one group **agrees** with these statements, the other group **disagrees**. Take two minutes to each make some notes before discussing as a class. Reflect on the activity afterwards: Which group had the strongest argument? Why?

- I think tourism is a huge threat to the environment.
- If you're serious about making a difference and helping to save the planet, then it's your responsibility to change your habits as a tourist.
- This might mean going on fewer holidays each year or choosing not to travel by plane. We should all take more staycations, instead of flying halfway around the world!

*Well, you have a point, but...*

*I'm not sure about that...*

*I partially agree...*



# Check Summary

## Explaining my thoughts

### Phrases for stating and justifying your opinion:

- When we give an opinion, we usually explain *why* we feel a certain way. We might talk about an article we have read, or something we have heard. We think about the positive and negative aspects of a situation and use these to form our opinion.

### *effect/affect and impact*

- to affect (verb) = to cause a change in someone/something
- effect (noun) = a change in somebody/something; the result of an action or situation

### Real-life language

- Staycation = staying in your home country for the holidays





# Check Summary

## Expressing contrast

### Expressing contrasting ideas:

- We can use the following words to express contrast: **but, however, although, though, even though, despite** and **in spite of**.
- When we contrast ideas or objects, we compare them and show how they are different or even surprising.

### Word placement:

- We use **but** between two clauses and **however** between two sentences.
- **Although, even though** and **though** as well as **in spite of** and **despite** can either come at the beginning of the sentence or between clauses.

### Formal or informal:

- **In spite of, despite, however** and **although** are slightly more formal (**in spite of** and **despite** appear more in writing).
- **even though, though** and **but** are slightly more informal.



# Check Summary

## Reacting to others' opinions

### How to express a point of view:

- To my mind...
- I'm with you on that

### Expressing amounts to back up an opinion:

- a large number of
- very few
- the majority
- a growing number

### Expressing a different point of view:

- That might be true, but...
- I can partially agree with you, but...
- I'm afraid I don't agree
- I take your point, but...

### Adverbs of degree to describe amounts:

- Maximum degree: *fully, completely, extremely, totally*
- Lesser degree: *partially, hardly, almost*



# Vocabulary

travel agency

locals

included in the price

sights

main attractions

hidden gems

I've heard...

(It) leads to...

to benefit (from)

to affect

effect

staycation

environmental

tourism industry

job opportunities



# Vocabulary

but

however

though

even though

although

despite

in spite of

anyway

anyhow

but... still



# Vocabulary

to agree

to disagree

Me too

Me neither

So do I

Yes, you're right

I'm afraid I don't agree

in my point of view

definitely

You have a point

absolutely

That might be true, but...

I'm not sure about that

Does that make sense?

Do you know what I mean?

I'd go along with it



