



Open Discussion

LEVEL

Advanced (C1)

NUMBER

EN_OD_C1_02

LANGUAGE

English

Conversation Menu: Films and Series

Develop your speaking skills by **discussing films and series** with your classmates.

CONVERSATION MENU



FILMS AND SERIES

STARTER

BREAKOUT ROOMS

Have you seen any of the same films and series this year?

Discover as many as you can in 5 minutes.

MAIN COURSE

WATCH A TRAILER

Where do you think it's set?

Who are the main characters?

What is it about?

What genre is it?

What varieties of English are represented?

DESSERT

DISCUSS

Why did you pick that film or series?

Who would you recommend it to?

Have you seen any of the films or series presented by your classmates?

If so, what was your opinion?

If not, do any of them sound interesting to you?

Why? Are they the type of film or series you normally enjoy watching?

Teacher Notes: Films and Series

1

THE STARTER

Set up breakout rooms. Ask students to follow the instructions in the STARTER section on P.2. Afterwards, ask them to share some of the films and/or series they have in common.

2

THE MAIN COURSE

- Ask students if they've seen any English-language films recently.
- Tell them to **pick one, find the trailer, and share the link** in the chat.
- **Share the trailers** with the students one by one. While they watch:
 - Instruct them to **make notes** on the questions in the MAIN COURSE section on P.2.
 - Clarify **unknown language** from each trailer, watching a second time if needed.
 - Prompt a **discussion** by asking: *What did you pick up from the trailer?* Afterwards, the original selector of the film or series can reveal whether the other students were correct, and can add any important missing details about the film.

3

THE DESSERT

- **Guide** students through the questions from the DESSERT section in the Conversation Menu. **Note down examples** of good language use, suggestions to express ideas more precisely, and any mistakes to address. You can share these later. Feel free to **close screen-sharing** during the discussion.
- After the discussion, **encourage linguistic reflection** by answering the following questions:
 - *What interesting language came up? What were some positive examples of language use? What could be improved?*
- **Wrap up** the session by asking them to make a list of the films and series discussed and links for others to find them. Feel free to contribute with your own recommendations for films and series in English.