

A conversation about sustainability

SPEAKING

LEVEL
Intermediate

NUMBER
EN_BE_2538S

LANGUAGE
English

lingoda

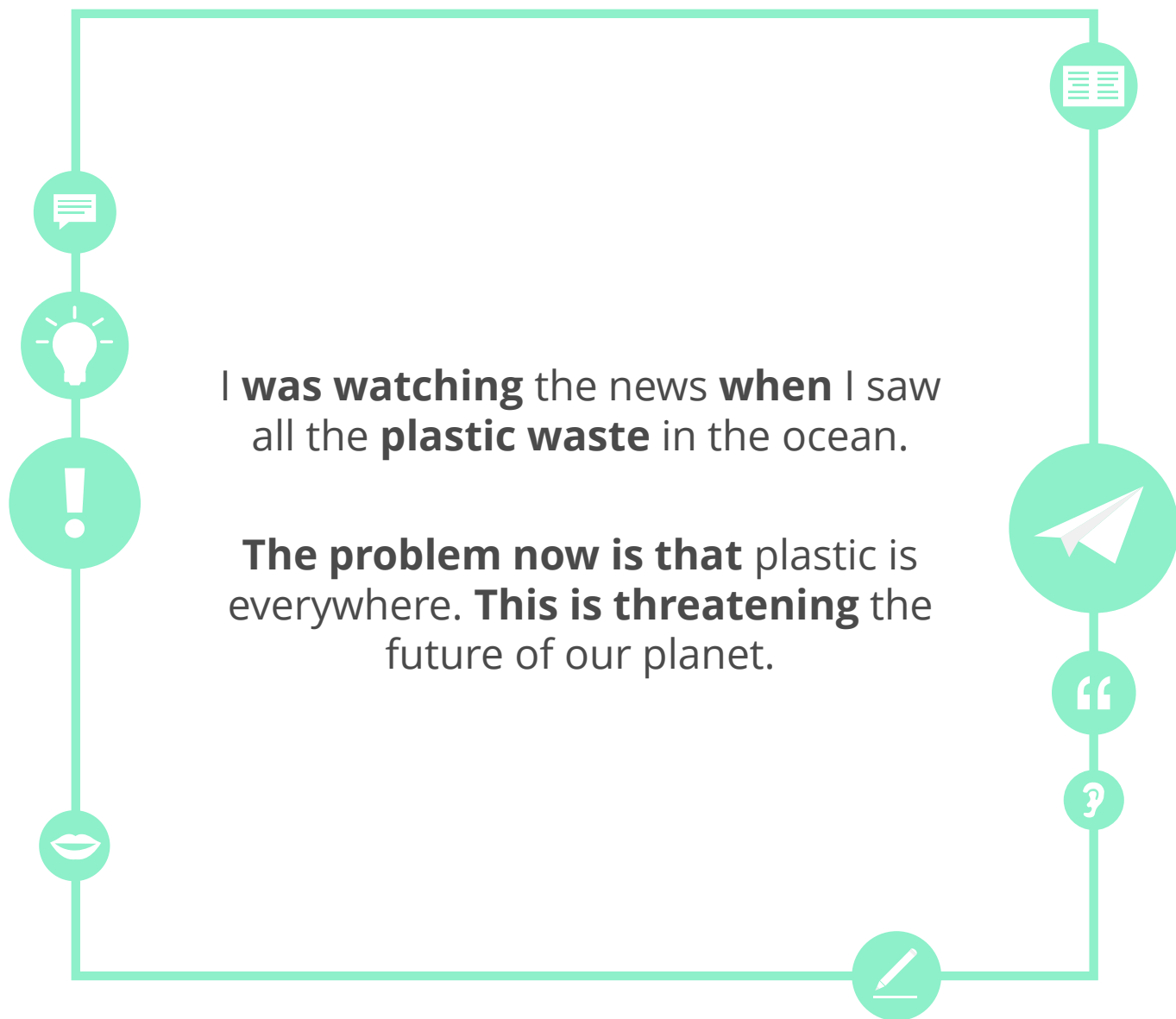




Goals

- Can engage in conversation about green sources of energy and sustainability at work.
- Can correctly use the past simple and the past continuous in a conversation.







Preview and warm-up

In this lesson you are going to practise **talking about sustainability** in the context of more detailed spoken production.



Why do we still use **non-renewable energy**?



Pronunciation

carbon

planet



Pronunciation

past

plastic



Pronunciation

glass

gas



Pronunciation

argue

biomass



Pronunciation

carbon

past

planet

plastic

Practise saying the **long /a:/** sound in ***carbon*** and ***past***.

Then, compare this to the **short /æ/** sound in ***planet*** and ***plastic***.



Pronunciation practice

Read the following sentences out loud. Your teacher will check your pronunciation.

Carbon dioxide is
bad for the
planet.

Natural gas can
provide energy
fast.

Plastics should be
a thing of the
past.

They argue about
using biomass.



Vocabulary review

carbon dioxide

renewable
energy

non-renewable
energy

climate change

global warming

to unplug
equipment

to offer free
bikes

to avoid single-
use plastics

to buy reusable
cutlery

to promote
remote work

to go paperless

to recycle old
electronics





Sentence examples



A good way to **avoid single-use plastics** is to **buy reusable cutlery**.

Using **renewable energy** can help decrease **carbon dioxide** emissions.



Non-renewable energy is causing **climate change** and **global warming**.

Our green team wrote a plan to **recycle old electronics**.





Sentence examples



They're **going paperless** by not using the printer.

We **promote remote work** so our workers can work from home.



Helen **unplugs all the equipment** at the office before the weekend.

Our company **offers free bikes** to all its employees.





Renewable

Non-renewable

Work with your
classmates to make
your list!





Unscramble the expressions

problem/that/now
/the/is

happening/is/but/
that/what/now/is

is/causing/this

threatening/is/this

is/that/difficulty/
now/the

facing/now/are/we



Discuss

Why is climate change a challenge?



What are some of the consequences of climate change?



Complete the dialogue



**was watching
or
watched**

I 1. _____ a documentary when I decided to make the change.

**renewable
or
non-renewable**

I was using single-use plastics, 3. _____ energy and I was always cleaning with chemicals. How about you?

**were
or
did**

When 5. _____ you stop eating meat?

**great
or
horrible**

Well, that is 7. _____!
Consuming less meat is a good way to help the environment!

Why what 2. _____ differently?

**did you do
or
were you doing**

I wasn't buying 4. _____ products and I was eating a lot of meat. So, I became vegetarian.

**plastic-free
or
plastic**

I stopped eating meat 6. _____ I was working in the meat industry.

**when
or
while**



What were you doing?

Are you becoming greener? What were you doing differently in the past?





Final presentation

You are a green-living coach, an expert who helps companies become more environmentally conscious.

You are presenting at a big conference.

You are now planning a 3-5 minute presentation related to how to be more sustainable at work.

Over the next few slides, you will plan then deliver the presentation.





Choose your topic

First, you need to decide what the topic of your presentation will be.



Green commuting



Avoiding single-use plastic



Going paperless



Remote work



Plan your presentation

Next, you need to plan your presentation. Use the following structure to help you.



1

Introduce yourself and mention why you became a green expert.

2

Say what your topic is and explain how it relates to climate change, its challenges and consequences.

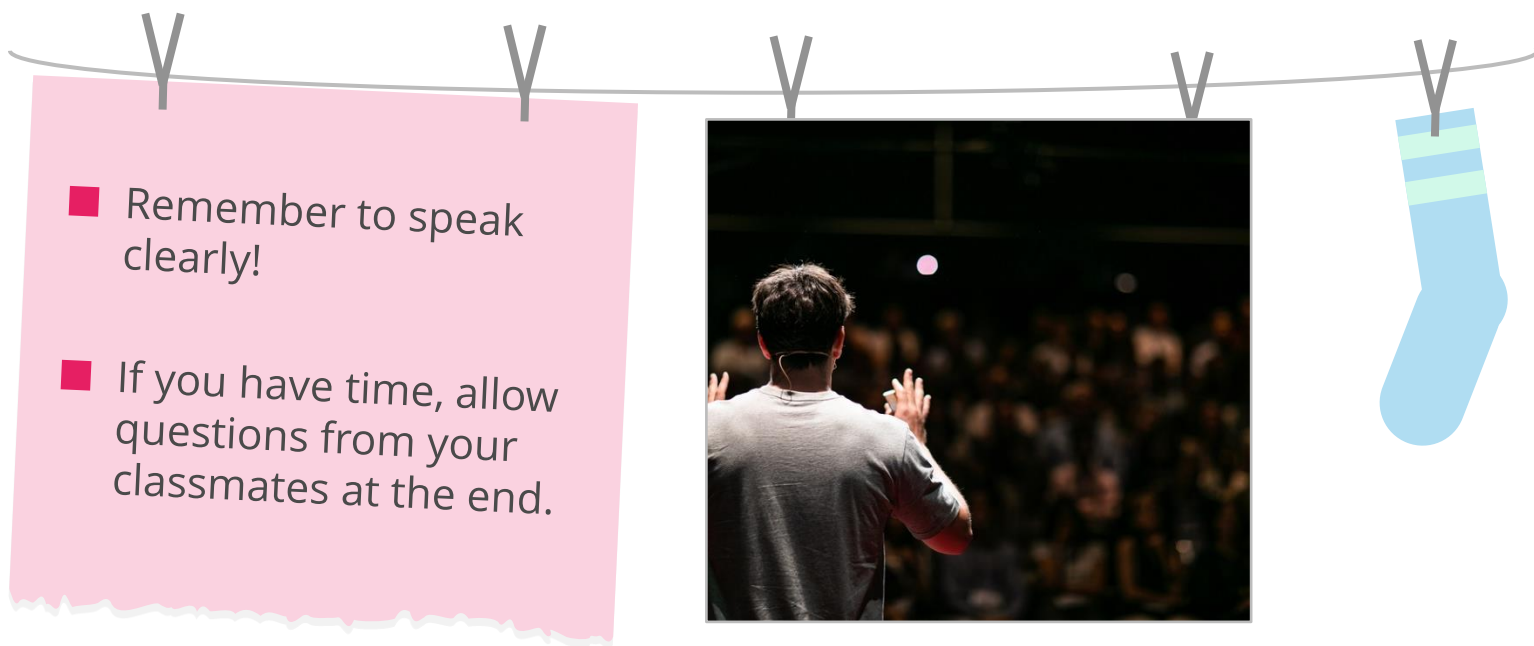
3

Explain how companies can use your idea(s) to become more sustainable.



Deliver your presentation

You are now ready to deliver your presentation. Use your notes from the previous slide to help you.





Reflect on the goals

Go back to the second slide of the lesson and check if you have achieved all the goals of the lesson.

yes

no





Reflect on this lesson

Think about everything you have seen in this lesson.
What were the most difficult activities or words? The easiest?



If you have time, go over
the most difficult slides again



Answer key

Exercise 1, p.14

1. Renewable: solar, wind, tidal, hydro, geothermal, biomass
2. Non-renewable: gas, coal, oil, (fossil fuels), nuclear energy

Exercise 2, p.15

1. The problem now is that...
2. But what is happening now is that...
3. This is causing...
4. This is threatening...
5. The difficulty now is that...
6. We are now facing...

Exercise 3, p.17

1. was watching
2. Did you do
3. non-renewable
4. plastic
5. did
6. while
7. great





Homework writing activity

Write a description to these words/expressions. Do not use the words/expressions in your sentence.

global warming

renewable
energy

fossil fuels

carbon dioxide

reusable

climate change



Global warming means that...





Homework writing activity

**What was your favourite topic or lesson in this unit? Why?
Write 2-3 sentences to explain.**

| | |
|-----------------------|----------------------------------|
| <input type="radio"/> | My favourite topic/lesson was... |
| <input type="radio"/> | |
| <input type="radio"/> | |
| <input type="radio"/> | |
| <input type="radio"/> | |
| <input type="radio"/> | |
| <input type="radio"/> | |
| <input type="radio"/> | |
| <input type="radio"/> | |
| <input type="radio"/> | |
| <input type="radio"/> | |
| <input type="radio"/> | |
| <input type="radio"/> | |
| <input type="radio"/> | |
| <input type="radio"/> | |



About this material

Find out more at
www.lingoda.com



This material is provided by

lingoda

lingoda Who are we?



Why learn English online?



What kinds of English classes do we offer?



Who are our English teachers?



How do our English certificates work?



We also have a language blog!