lingoda **LANGUAGE English**

My body

VOCABULARY

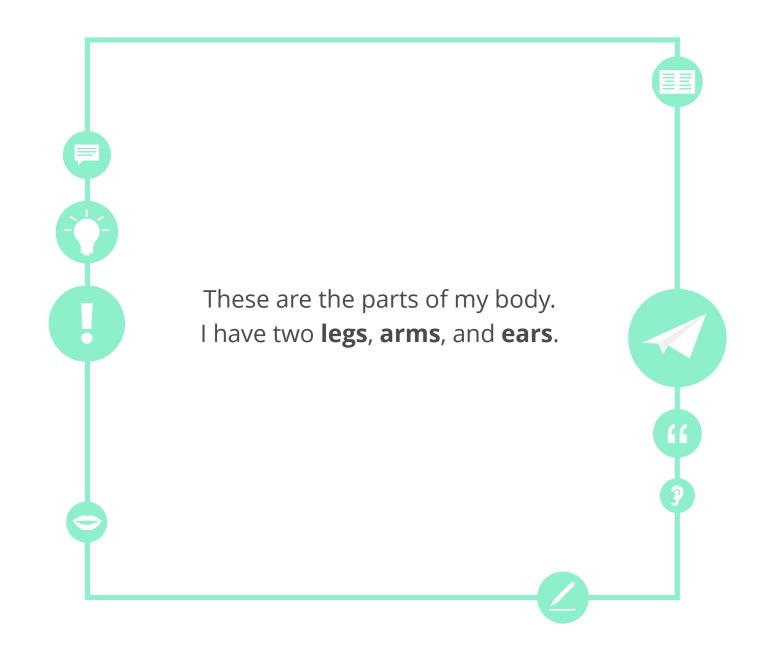
LEVEL Beginner NUMBER EN_BE_1235V



Goals

- Can recognise and understand the basic parts of the body
- Can use new vocabulary to have a simple conversation about health with colleagues





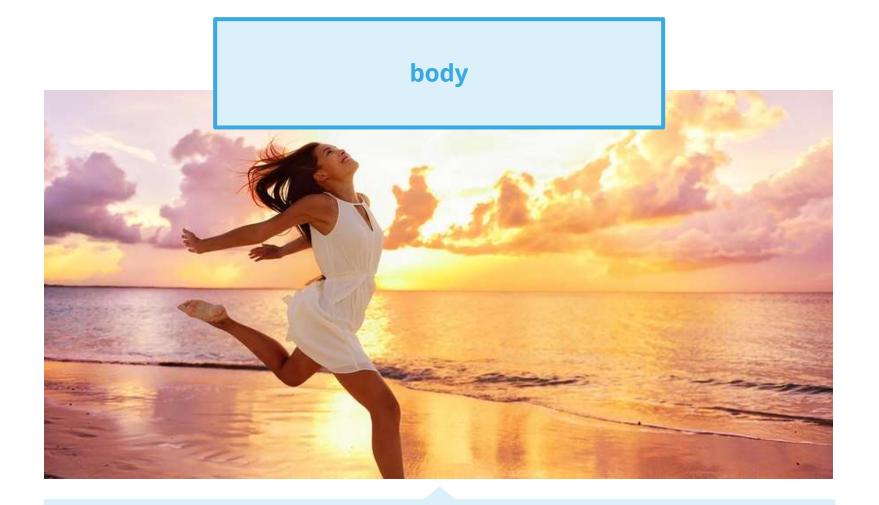


Preview and warm-up

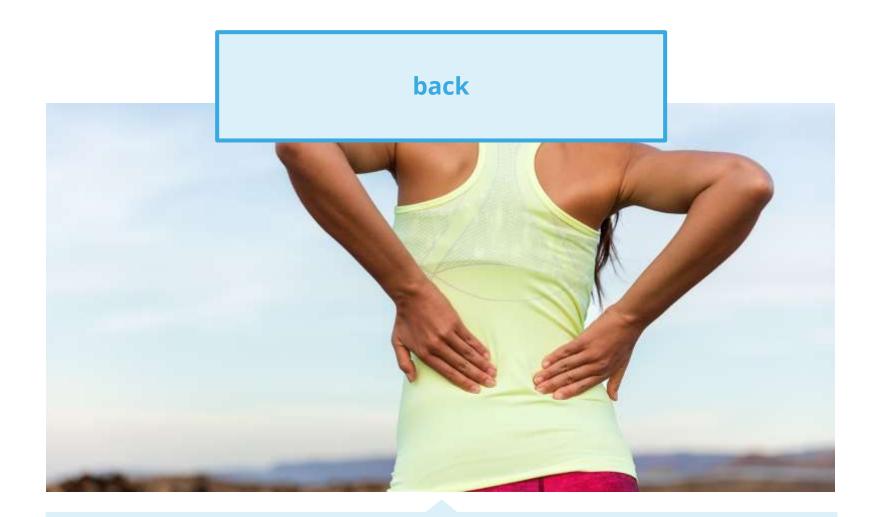
■ In this lesson, you will learn the **parts of the body**.



I have a problem with my back.



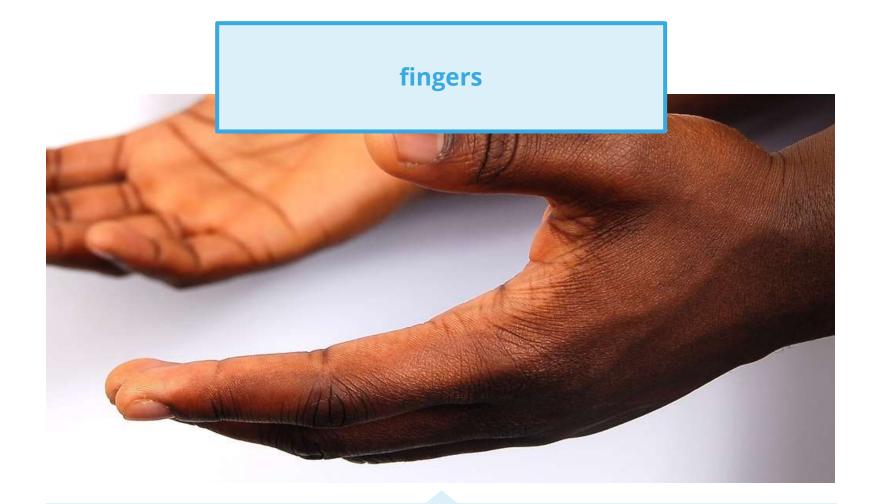
I have a healthy **body**.



Her hands are on her back.



I have five toes on each foot.



I have ten **fingers**. I use them for lots of different things.

hand



This is my right **hand**.



Parts of the body



My body has many different parts.

I use my fingers for a variety of things.





Parts of the body



I have five toes on each foot.

I use my hands for lots of things.





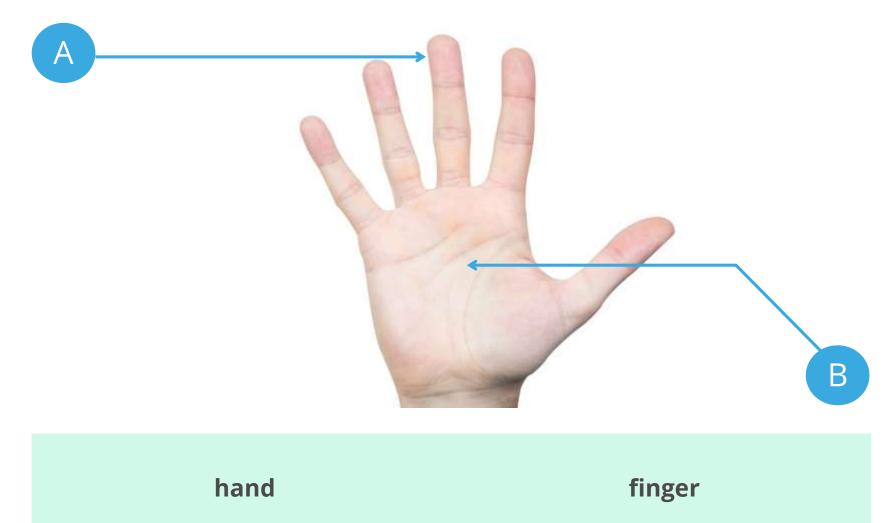
She has ten fingers and ten toes.

My back is hurting today.





What do you see in the picture?





Complete the sentences

1. Everybody...

a. back.

2. My fingers are on...

b. has a body.

3. He has a...

c. my hands.

4. She has ten...

d. fingers.



What can you see in the picture?



fingers eyes back toes



I have one left **foot** and one right **foot**.

I have two **feet** and I use them for walking.

leg



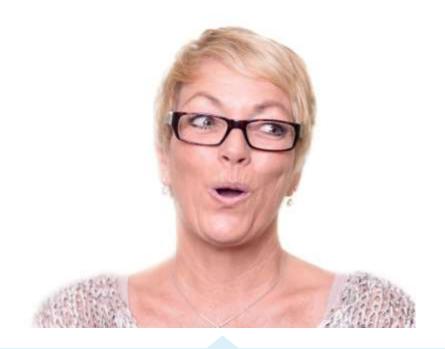
Spiders have eight **legs**. Humans only have two.

head

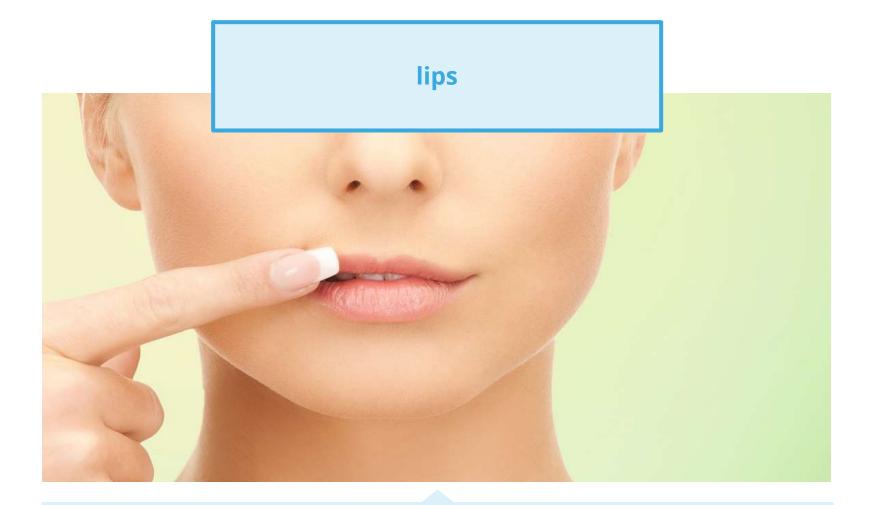


This is my **head**.

ear



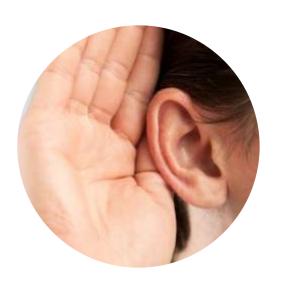
Without my ears, my glasses would fall off!



My mouth has two lips.



Parts of the body



I hear things with my ears. Some people have their ears pierced.

Lips are used to speak.





Parts of the body



I have one foot on the end of each leg.







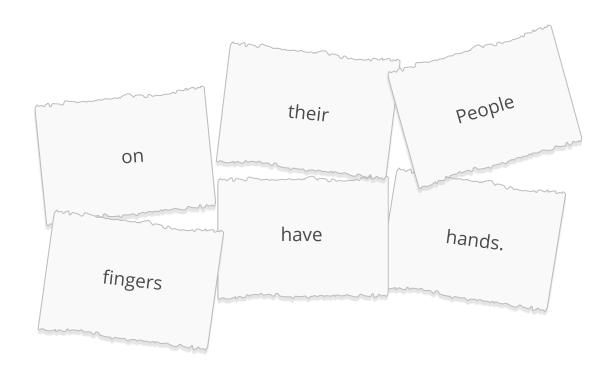
I walk with my legs.

How many fingers do you have?





Unscramble to form a sentence

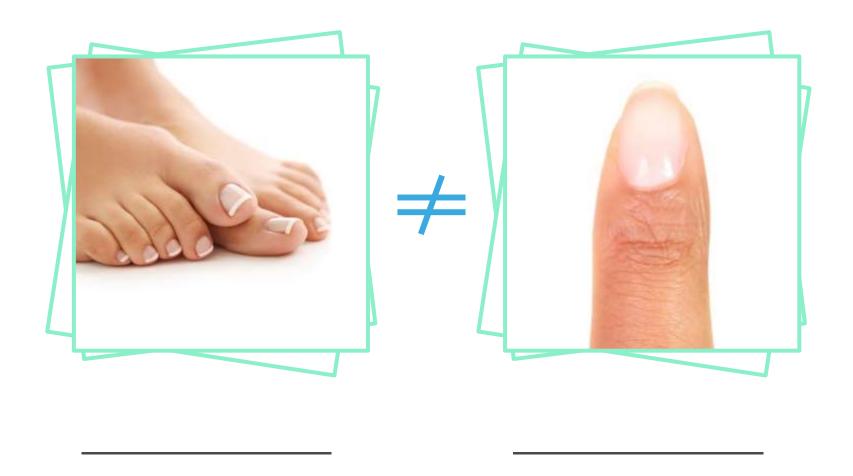




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Remember the words?



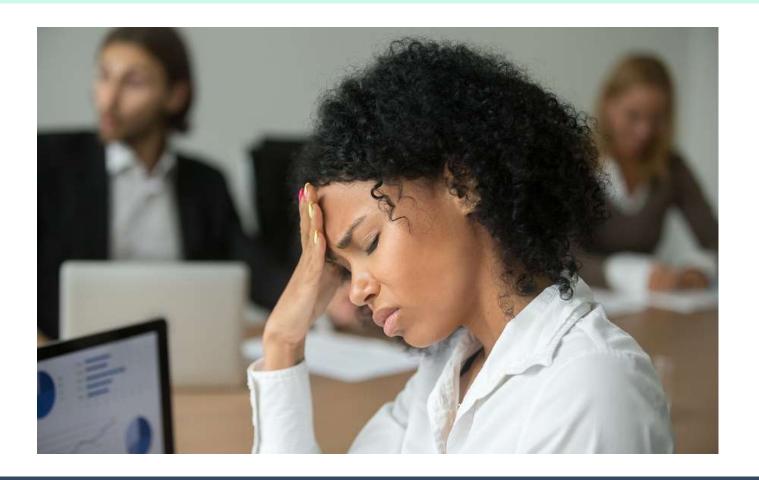


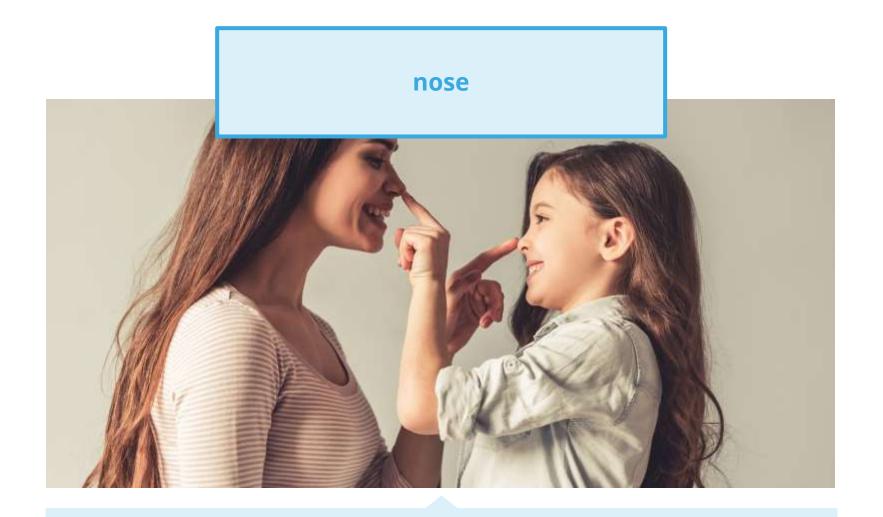
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Imagine this is your colleague

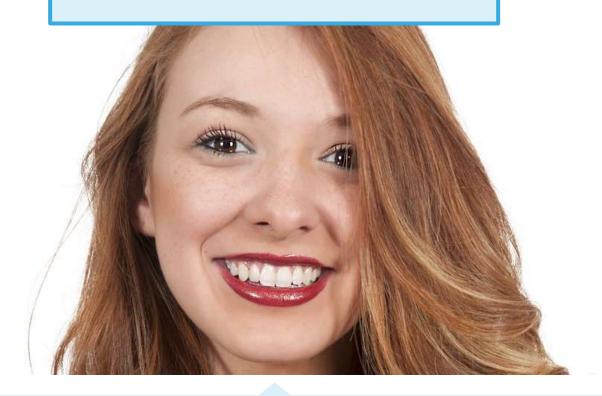
Find out what is wrong with her



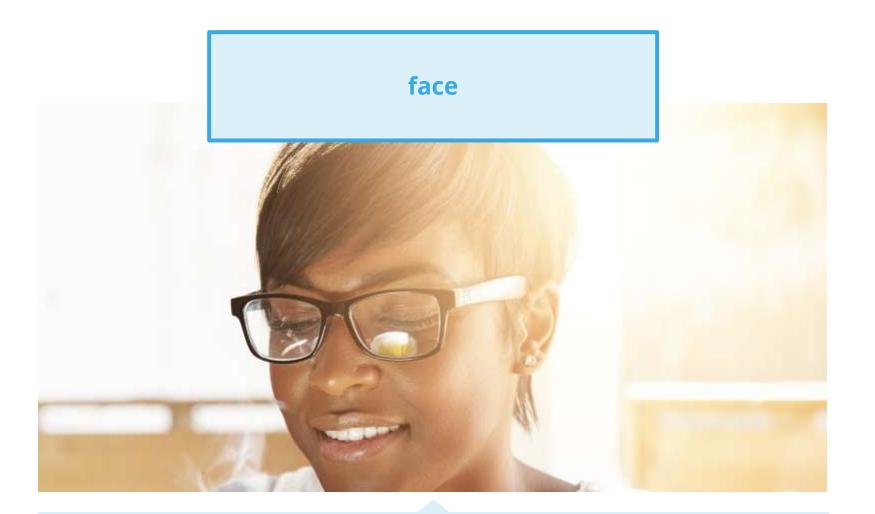


They are touching each other's **noses**.

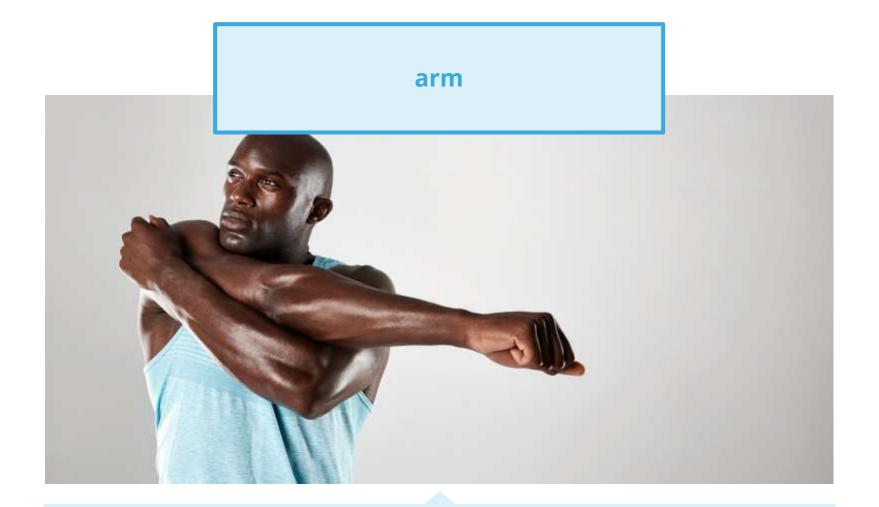
hair



My sister has long auburn hair.



I am wearing glasses on my **face**.



I have two legs and two arms.



Talking about your body



I have strong arms. I go to the gym.

I have short brown hair.





Talking about your body



I use my nose to smell.

She has a smile on her face. She is happy.





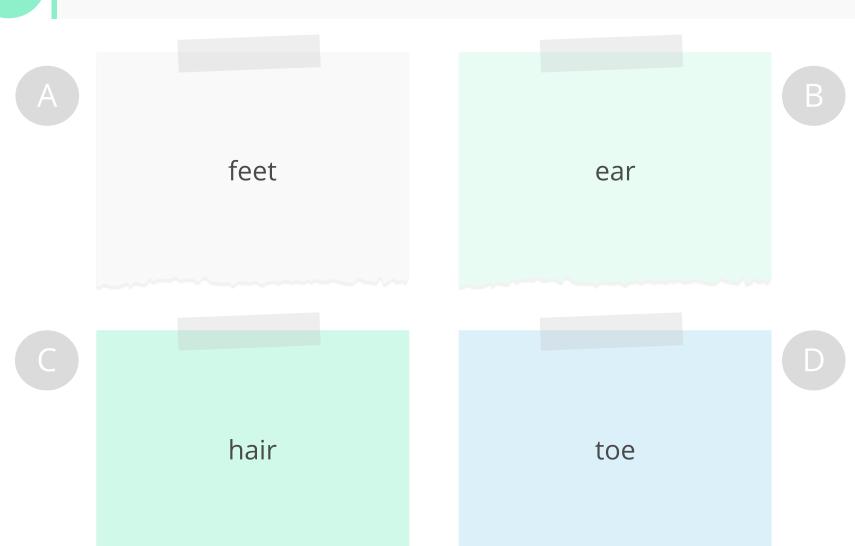
He has short, brown hair.

I have a left and a right arm.





Pronounce the words below





Practise writing

Write a sentence for each word.

			•	
	nose	hair	•	
			•	
			0	
	body	lips	•	
			•	
			•	
			0	
	head	arm	0	
			0	

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Describe each body part





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Here are some more words for parts of your body. Practise pronouncing the words.



knee



shoulder



ankle



elbow



Try to use each of these body parts in a sentence.

1. Knee	I fell down and hurt my knee .
2. Ankle	→
3. Shoulder	→
4. Elbow	-



Here are some more words for parts of your body. Practise pronouncing the words.



fingernails



stomach



neck



wrist

36



Practise saying the words in sentences



I like to have my fingernails painted.







My neck connects my body to my head.

You wear your watch on your wrist.





Can you remember the names of the body parts?















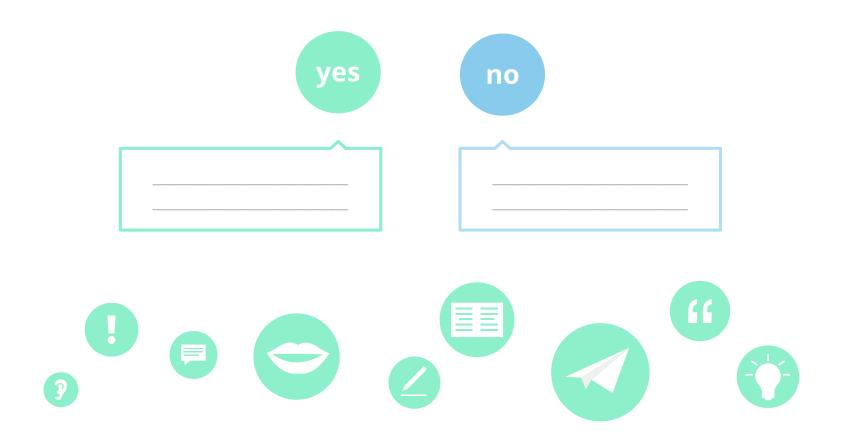
Which body part do you use to...

smell	see	kick
walk	taste	think
play piano	write	listen



Reflect on the goals

Go back to the second slide of the lesson and check if you have achieved all the goals of the lesson.



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40



Reflect on this lesson

Think about everything you have seen in this lesson. What were the most difficult activities or words? The easiest?





toes, knee, elbow, wrist, finger or finger nail, nose

Exercise p. 37

A. ears B. feet C. lips D. hand

Exercise p.31

toes, finger

Exercise p.22

People have fingers on their hands.

Exercise p.21

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Exercise p.13

1.B 2.D 3.A 4.C

Exercise p.12

A. finger B. hand Fxercise p.11





Match the sentences

My nose is on my...
 I have ten...
 do you have?
 My toes are on my...
 feet.
 do you have?

5. What colour is...

4. These are the parts of...

6. How many legs...

7. I do many things...

e. fingers.

d. your hair?

f. with my hands.

g. my body.



Check the last five words of the lesson. Sort them into two lists. Give your lists a name.

List 1:	List 2:



Check the words of this lesson again: are there more nouns, verbs, adjectives or adverbs? Can you find three words for each list?

Nouns	Verbs	Adjectives or adverbs



My favourite words

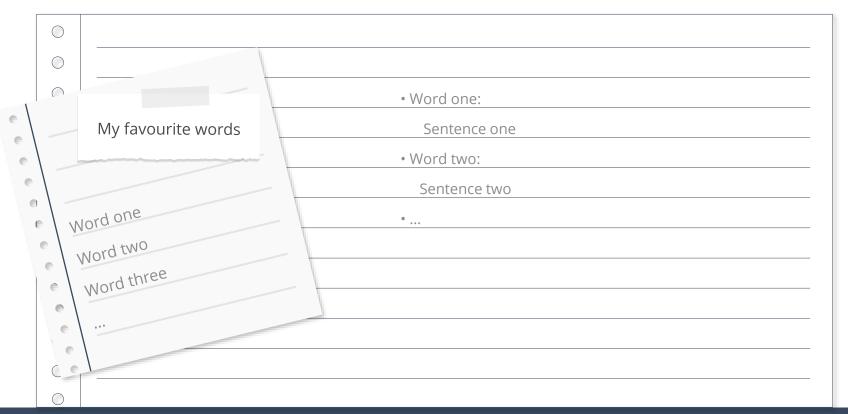
Choose five words from the lesson and note them in your list of My favourite words.

	My favourite words
•	Word one
0	Word two
•	Word three
•	_***
•	
•	
•	



My favourite words

Write a sentence for each word you have just written in your list of *My favourite Words*.



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Sentences about myself

Choose five example sentences from this lesson. Copy them and write them about yourself.

Examples:
Hello! My name is
→ Hello! My name is John.
like apples
→ I like bananas

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Homework answer key

3' ∀ **2**' C **3'** ∀ **3'** ∀

J. C 2. E





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