

A conversation about the housing market

SPEAKING

LEVEL
Intermediate

NUMBER
EN_BE_2446S

LANGUAGE
English

lingoda

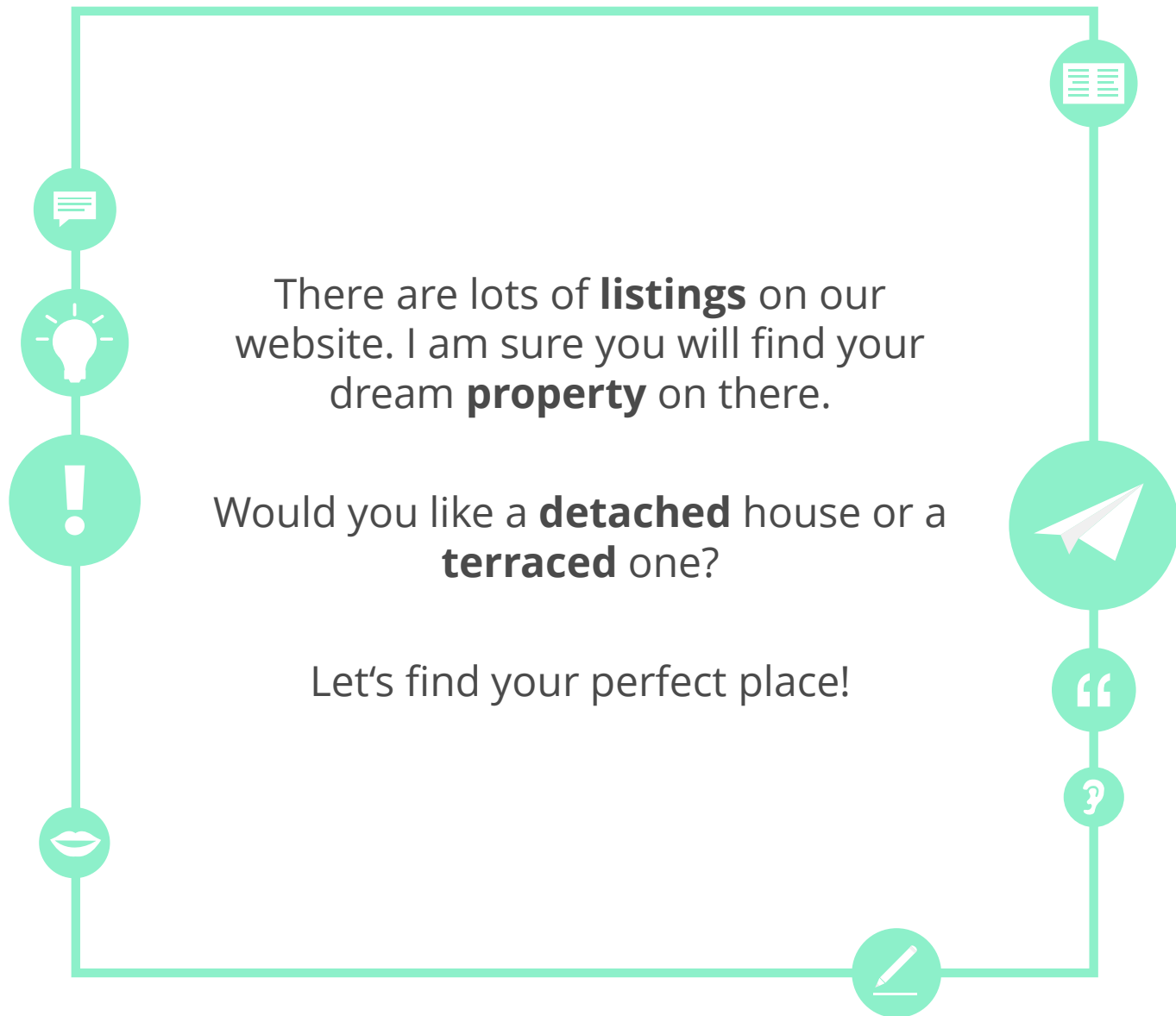




Goals

- Can engage in conversation about the housing market and the business of houses.
- Can describe my personal experience of renting a room, house or flat.







Preview and warm-up

In this lesson, you will practise talking about the **housing market** in the context of more elaborate spoken production.



I have a great **property** to show you with **good transport links**.



Pronunciation

job



Pronunciation

job

estate agent



Pronunciation

job

estate agent

large



Pronunciation

job

estate agent

large

budget



Pronunciation

job

estate agent

large

budget

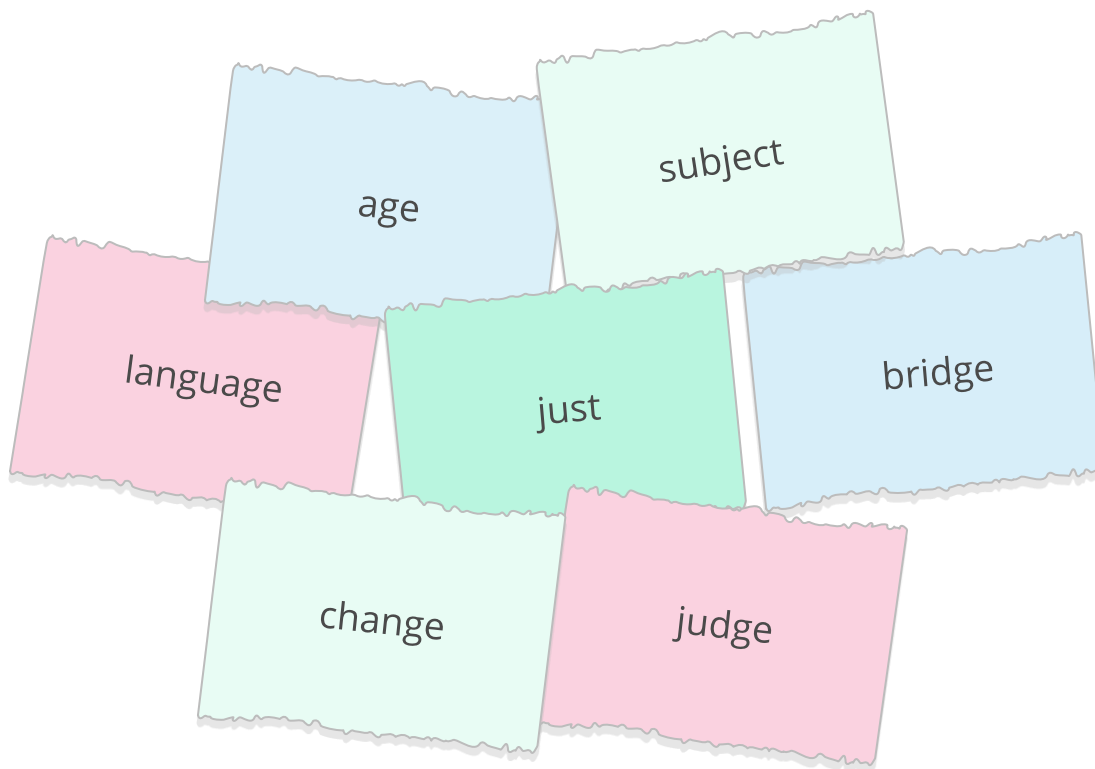
huge

Practise saying the **/dʒ/** sound with your teacher.



Pronunciation

Practise saying these words out loud. Your teacher will check your pronunciation.





Vocabulary review

listing

budget

estate agent

appliances

to look for

rent

deposit

furnished

property

utilities





Vocabulary review

detached

terraced

**good transport
links**

mansion

to paint a room

bungalow

**to remove a
wall**

cottage

to convert a loft

stylish

spacious



modern



Vocabulary review in context



We looked at three **listings** today.

My **estate agent** can show us the home tomorrow.



The **property** is not finished yet.

The apartment comes **furnished**.





Vocabulary review in context



A **detached** house has a lot of space.

The room is open and **spacious**.



Good transport links are important.

We want a bigger kitchen, so we will
remove a wall.





Read the dialogue



Welcome to Johnson's estate agents. How can I help?

Excellent. Would you like it to be furnished or unfurnished?

Great, here are some listings for apartments we have.

Of course, let me just look at the calendar.

Hi, I'm looking for a 2-bedroom apartment in the city centre.

I'd prefer unfurnished and also no more than £750 per month.

I like this one on Steiner Street. When can we organise a visit?



Role play

Now recreate the dialogue with a partner. You are looking for an apartment in your new city. Explain to the estate agent your exact requirements for the property.



Student A:
**You are looking for an
apartment**



Student B:
You are the estate agent



Look at the listings

You are an estate agent in the local area. Choose a property and complete the listings written below.

terraced 2-bedroom,
unfurnished, near city
centre...



detached 5-bedroom
house, furnished...



semi-detached 3-
bedroom, spacious,
garage, near shops...



Modern studio
apartment, right in
city centre...





Categorise

**When you are looking for a place to live, which features do you need?
Which would you like to have? Explain your answers.**

balcony

2-bedroom

lift

near shops

appliances

good transport
links

near city centre

window

near school

loft

pool

kitchen

Need to have

Would like to have



Have you ever...?

...rented your own
apartment?

...bought a house?

...lived in a shared
flat?

...sold a property?



Speaking

Read the statements below related to the UK housing market. What are some reasons why young people cannot buy their own house? What has changed in your opinion?



New research suggests that around 40% of young adults in the UK still cannot buy the cheapest house in their area.

Today, 35% of 25-34 year olds own a house, down from 55% in 1998.





Look at the picture



Imagine you are a property developer.

You have just bought this building for an extremely good price.

- What will you do with it?
- What will you change?

Think of some ideas then share them with the class.



Imagine you have...

... won the lottery and have decided to buy your dream second home abroad. Make a detailed list of its requirements, including type of house, number of rooms, budget and, of course, location!





Now imagine you are...

...meeting with your estate agent who is going to help you find your dream home. Discuss your requirements with them. Your teacher will be the estate agent.

- Use your notes to help you.
- Be sure to clearly explain what you are looking for.





Reflect on the goals

Go back to the second slide of the lesson and check if you have achieved all the goals of the lesson.

yes

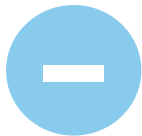
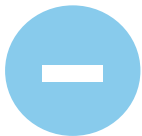
no





Reflect on this lesson

Think about everything you have seen in this lesson.
What were the most difficult activities or words? The easiest?



If you have time, go over
the most difficult slides again





Vocabulary

**Choose 8 words that were the most difficult for you in this unit.
Write sentences using those words.**

1.

2.

3.

4.

5.

6.

7.

8.



Writing

Imagine you found your dream second home! Write a short email to your family and friends telling them all about your new property.

-□×

To: Family & Friends

Subject: My new dream second home!



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