

VOCABULARY

Useful phrases

LEVEL

Beginner

NUMBER

EN_A1_1021V

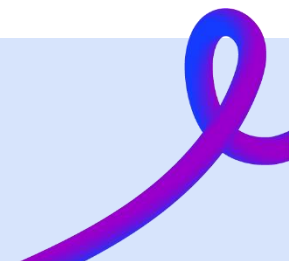
LANGUAGE

English



Learning outcomes

- I can express understanding or difficulty understanding using very simple sentences.
- I can ask someone to explain the meaning of a word or to slow down using very simple questions.





I have a **question** for the teacher!





Vocabulary

teacher

I speak a little English.



I am an English **teacher**.

Yes, **I speak a little English.**



Vocabulary

I know



I understand



**I don't
understand**



I know the answer!

I understand your
accent.

I'm sorry, **I don't
understand.**



How well do you speak English?



I don't speak any English!

I speak a little English.





Do you understand?



I **understand** the question.

I **know** the answer.



I **don't understand** the exercise.

Ask your **teacher** to help you.





Find the opposite



I understand

_____!



Match the sentences

1

I don't...

a

...a little English.

2

I speak...

b

...understand the question.

3

I...

c

...know your name.

4

I understand...

d

...my homework.



Vocabulary

I think so.



I don't think so.



maybe



Is he from Australia?
I think so.

Are they sisters? **I don't think so.**

Maybe, I'm not sure.



Vocabulary

How do you say that in English?



Can you speak a little louder?



How do you say that in English?

Can you speak a little louder? I didn't hear you.



What do you think?



Are they friends? **I think so.**

Are they sisters? **Maybe.**





Useful phrases



How do you say that in English?

I know how to say it in French.

Can you speak a little louder?

I can't hear you.



Are they married? **I think so.**

Are they siblings? **I don't think so.**





Complete the sentences

1 I _____ a _____ English.

2 Do you _____ ?

3 I _____ _____ so.

4 Can you _____ a little louder, please?

understand

little

think

speak

don't

speak

I think so

Use the words below to ask questions about the people in the photo.



sad
friends
happy
married
party
work
students
family
?

Ex.

Are you going to the
party?



Vocabulary

**Could you repeat
that?**



Pardon?



I'm sorry!



**Could you repeat
that?** I don't
understand.

Pardon? What did
you say?

I'm sorry! I can't
help you.



Vocabulary

Excuse me



I have a question



Excuse me, where is the bathroom?

Excuse me, **I have a question!**



English is polite



Excuse me, can you help me?

Pardon? I don't understand.





Your teacher can help!



I have a question for my teacher.

Could you repeat that? I don't understand the exercise.



Excuse me, can you help me?

I'm sorry, I don't understand the question.





Unscramble

Unscramble the words to create a sentence.

could

you

?

that

excuse

repeat

me



Answer the question

Do we have homework today?

If you can, try to add to the answer.



I think so.

I don't think so.

Maybe.

Ex.

I think so.

I will ask the teacher.



I'm not sure



I know the answer
(100%)

I think I know the
answer (50%)

I don't know the
answer
(0%)



Complete the conversation (1/2)



_____ me, can you help me, please? I have a _____.

Pardon? Can you _____ a little louder?



Yes, of course! _____ you help me, please?

Yes, I speak a _____ English.





Complete the conversation (2/2)



Is there a café at the school?

_____, I'm not sure.



OK, thanks for your help!



Short story

Write a short story using the pictures and text below to help you.
Share your story with a classmate **in breakout rooms**.



Where are the
English books?



I'm not sure.



When is our
homework due?



Do you speak
English?



Classroom phrases

What other phrases might you need in the classroom?



Ex.

Can you help me?



End of the lesson

Idiom

To (not be able to) make heads or tails of something

Meaning: to not be able to understand something

Example: I can't make heads or tails of this assignment.



Additional practice



Match the sentences

1 I'm a...

2 I speak...

3 Can you...

4 I don't...

5 Excuse...

6 I have...

7 I know...

a a question.

b me.

c teacher.

d the answer.

e a little English.

f understand.

g speak a little louder?





What can you see in the picture?



1

answer

2

student

3

question

4

teacher

Practise with the pictures

Use phrases from the lesson to **describe** these pictures



Ex.

I don't understand what happened!



Making conversation

Make a dialogue between you and a friend.

**Use phrases from the lesson.
Practise with another student.**



I (don't) understand...

I (don't) think so...

Maybe?



Answer

Exercise p. 8

I don't understand

Exercise p. 9

1. b – 2. a – 3. c – 4. d

Exercise p. 14

1. speak, little – 2. understand – 3. don't think – 4. speak

Exercise p. 20

Excuse me, could you repeat that?

Exercise p. 23/24

Excuse, question, speak, Can, little, Maybe



Answer key

Exercise p. 30

1. c – 2. e – 4. g – 4. f – 5. b – 6. a – 7. d

Exercise p. 31

student



Summary

Talking about understanding:

- *I understand/I don't understand*
- *I speak a little English.*
- *I know*

Checking understanding:

- *Could you repeat that?*
- *What is that in English?*
- *I have a question.*

Polite phrases:

- *Excuse me*
- *I'm sorry!*



Vocabulary

teacher

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I know

I understand

I don't understand

I think so.

I don't think so.

maybe

Could you repeat that?

Pardon?

I'm sorry!

Excuse me

I have a question

