

# Where do you see yourself in five years?

READING

LEVEL  
Lower-intermediate

NUMBER  
EN\_BE\_2234R

LANGUAGE  
English

lingoda

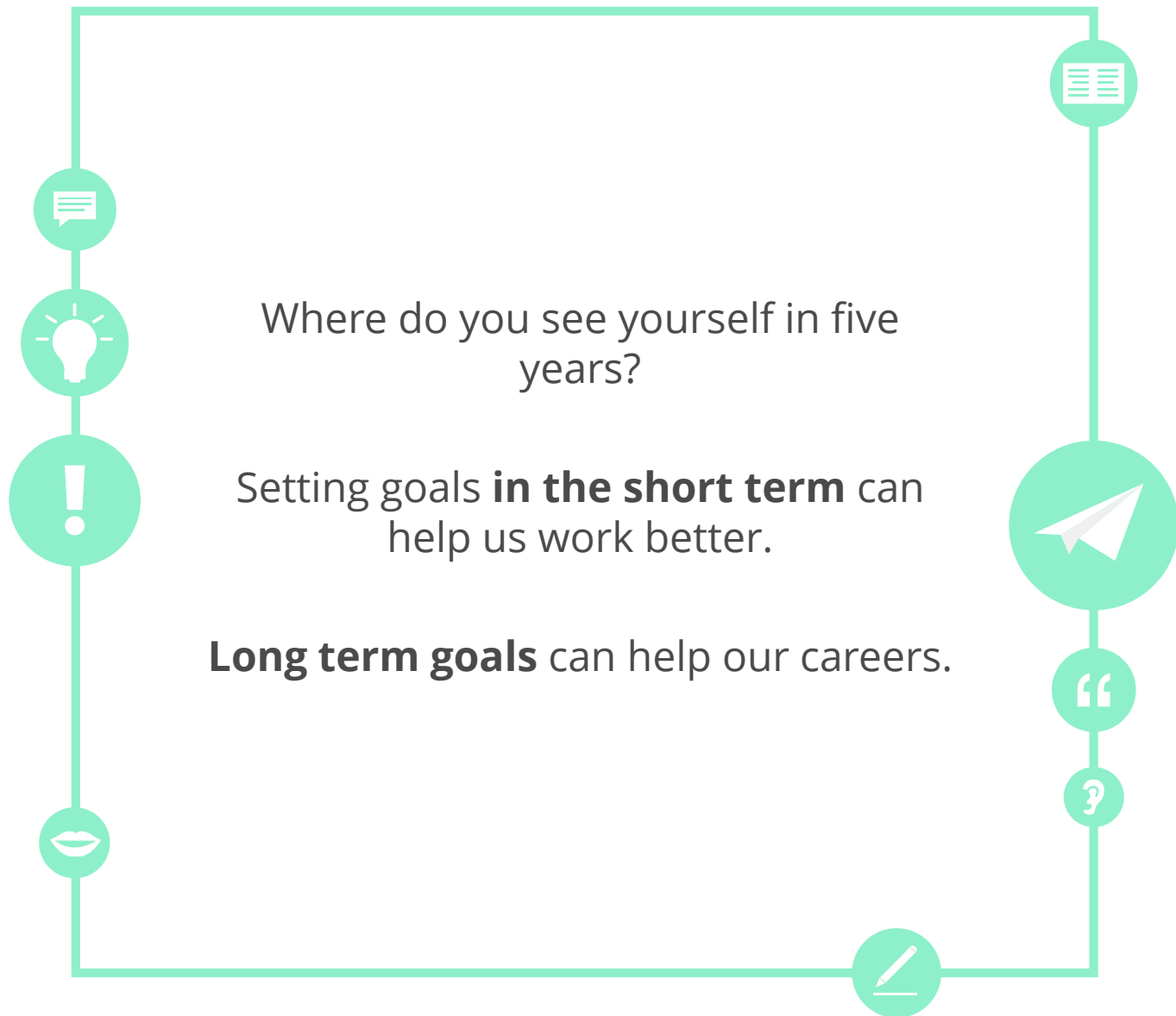




## Goals

- Can understand a text about professional goals.
- Can identify and describe simple vocabulary related to professional goals in a text.







Do you remember these words?

to achieve

to become

officer

to reach

director

to advance  
one's career

senior  
manager



manager



## Vocabulary review



James wants to **become** a sales manager.

I'm going to **get my masters in** Global Education.



I **gained** some **more qualifications** at my last company.

As a director, he's going to **earn more money**.





## Vocabulary review



**First of all**, you need to write a list of goals!

**Next**, identify the goals that are the most important to you.



**Then**, think of all of the steps to take.

**Finally**, start achieving them!





## Reading

Where do you see yourself **in five years' time**?

Your answer to this question says a lot about your career goals and personal desires.





## Reading

A common **long term goal** is to **advance your career**. This can be to get a promotion or a better paid job.

Thinking carefully about what you are going to do in the future is important. It makes it easier to see what steps we need to take now.







## Reading



Going back to university is a great way **to gain more qualifications**. Many people take a break from their work **to get their masters in** a more specialised subject.

It can take a year or two of hard studying, but many workers return to the job market with better options.

You can also choose to study part-time, so you can still work while you're studying.



## True or false?

	TRUE	FALSE
1. Doing better professionally is a popular long term goal.	<input type="checkbox"/>	<input type="checkbox"/>
2. Thinking carefully about what you want is not important.	<input type="checkbox"/>	<input type="checkbox"/>
3. Returning to studying is one way to get more qualifications.	<input type="checkbox"/>	<input type="checkbox"/>
4. A master's degree gives you more specific knowledge.	<input type="checkbox"/>	<input type="checkbox"/>
5. A master's usually takes three years.	<input type="checkbox"/>	<input type="checkbox"/>
6. People return to work from studying and have fewer options.	<input type="checkbox"/>	<input type="checkbox"/>



## Describe the pictures

Identify the goals in each picture. Discuss how you can achieve them





## Long term goals

**Listen to your teacher talking about some of their long-term goals.  
What are they going to do to achieve them?**

Gain more qualifications?

Return to university?

Live in a different country?



## Discuss

What are some of your long-term goals?

What are you going to do to achieve them?





## Reading

But the most successful people usually believe in the 5 year plan.

Try it now. Start by imagining yourself **in five years' time**.

What is different? What are you going to do to get there?



## Reading

Firstly, you can consider your personal goals. Are you working towards these right now? Or, are they still just a dream? If not, it is time to start working and make them happen.

Then, think hard about your financial goals too. Do you want to save more, ask for a promotion, or find a better paying job? What are you going to do to achieve these?





## Reading



A five year plan can be heavy, so think about some more fun goals too.

What are some things you would like to do?  
Do you want to do a round-the-world trip?  
Perhaps you would like to hike Mount Everest, or even try sky diving?





## Look back at the text

**Rewrite the sentences from the text in your own words**

1. Start by imagining yourself in five years' time.
2. It is time to start working and make them happen
3. Think hard about your financial goals too.
4. What are some things you would like to do?



## Speaking

**Discuss a goal from each of the categories below with the teacher and how you are going to achieve each one**

Financial goal

Personal goal

Professional goal

Fun goal



## Writing

Write about a significant professional goal you achieved in the last year. What steps did you take exactly?

Review the text for inspiration.

Use sequencers such as **first**, **next**, **finally** to describe the process.





## Reading

For some, family goals are a part of the five-year plan. For these people having children is more important than **becoming** a **senior manager** or a **director**.



## Reading

Whatever your goals are, writing a list is an important step.

Try to identify the goals which are most important to you.

Success comes from changing big goals into smaller ones. The only way to climb a mountain is to take one step at a time. 5 year goals are no different.





## Reading



It starts with one question. Where do you want to be in five years' time?



## Your five-year plan

**Discuss three of your own goals for five years' time**



What are they?

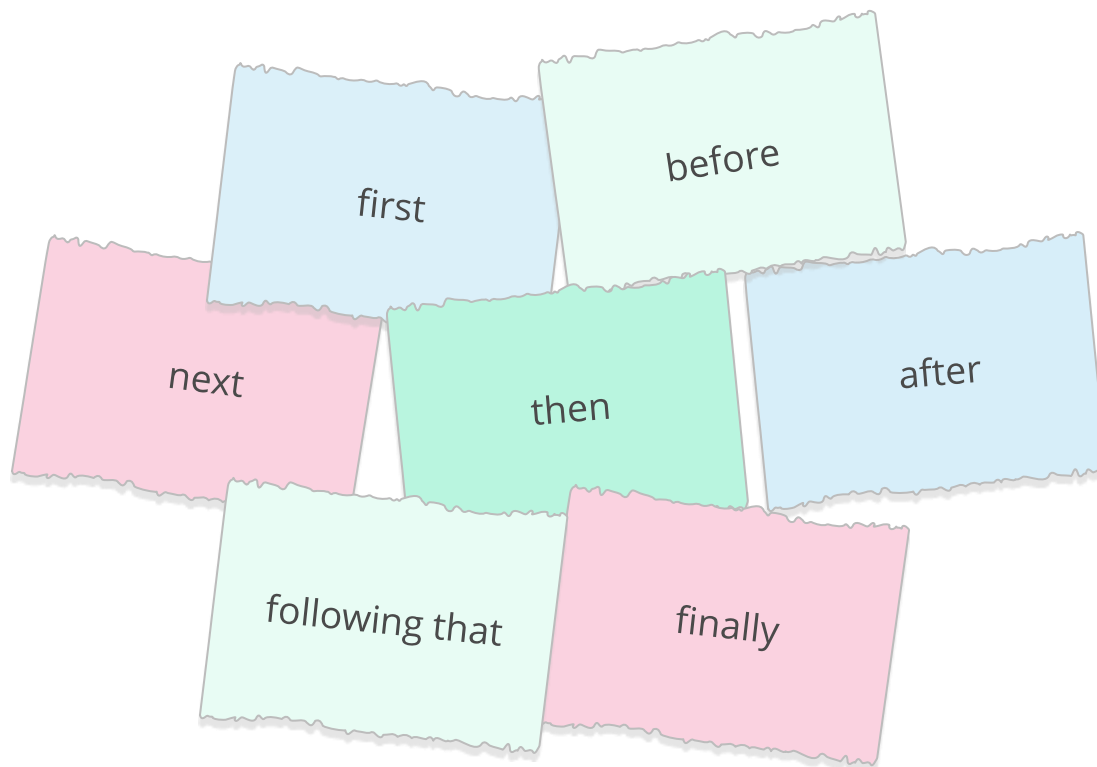
Which is the most difficult?

Which is the easiest one?



## Discuss

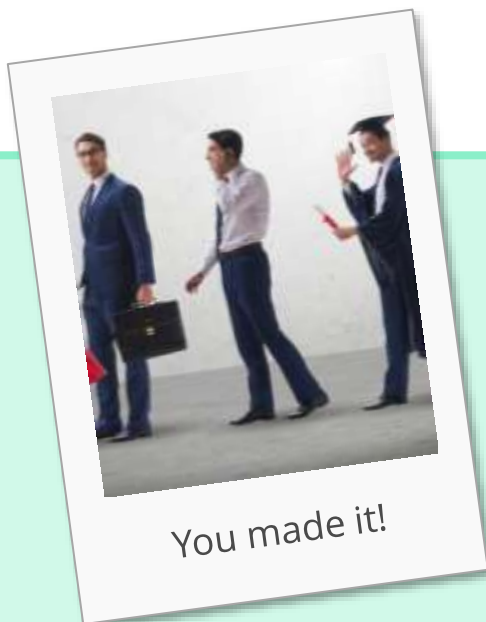
Choose one of the goals from the previous activity.  
Use sequencers and *going to* to describe your process exactly







## Back to the future



It is five years in the future. You made it, and achieved all of the goals you set for yourself!

How were you so successful?

What advice do you have for others?

Be sure to think of the following:

What goals did you have?

How did you achieve them?

Use sequencers to discuss the process

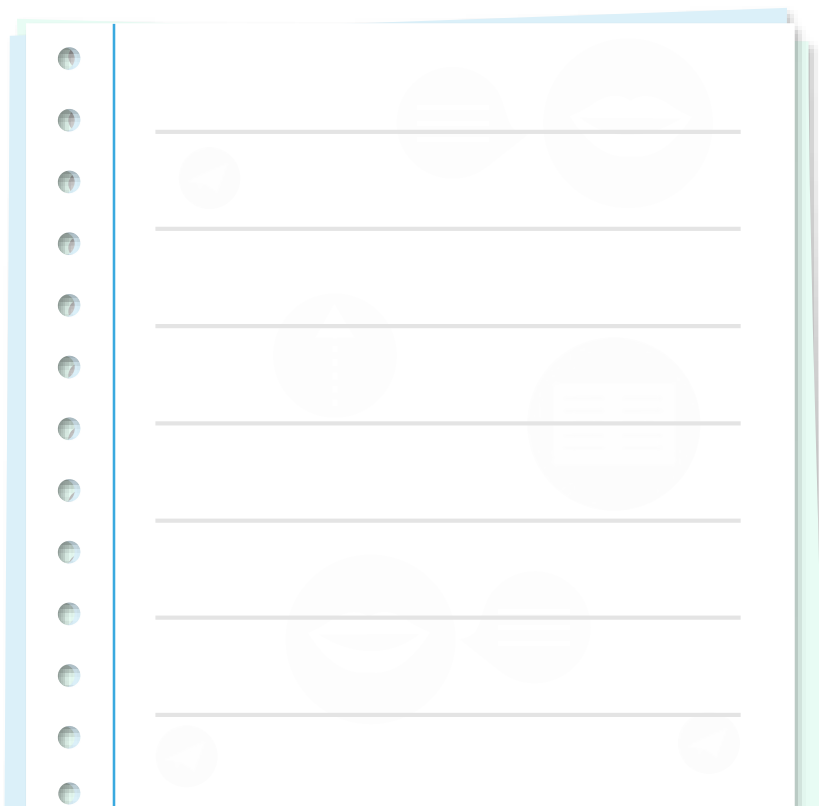
Be inspiring!



## Make a list

**It's time to set some English goals for yourself!**

**Write 5 sentences**



Keep a record  
somewhere safe and  
check up on it in 2  
months.



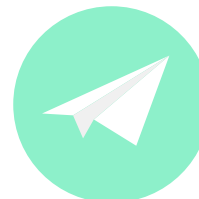


## Reflect on the goals

Go back to the second slide of the lesson and check if you have achieved all the goals of the lesson.

yes

no





## Reflect on this lesson

Think about everything you have seen in this lesson.  
What were the most difficult activities or words? The easiest?

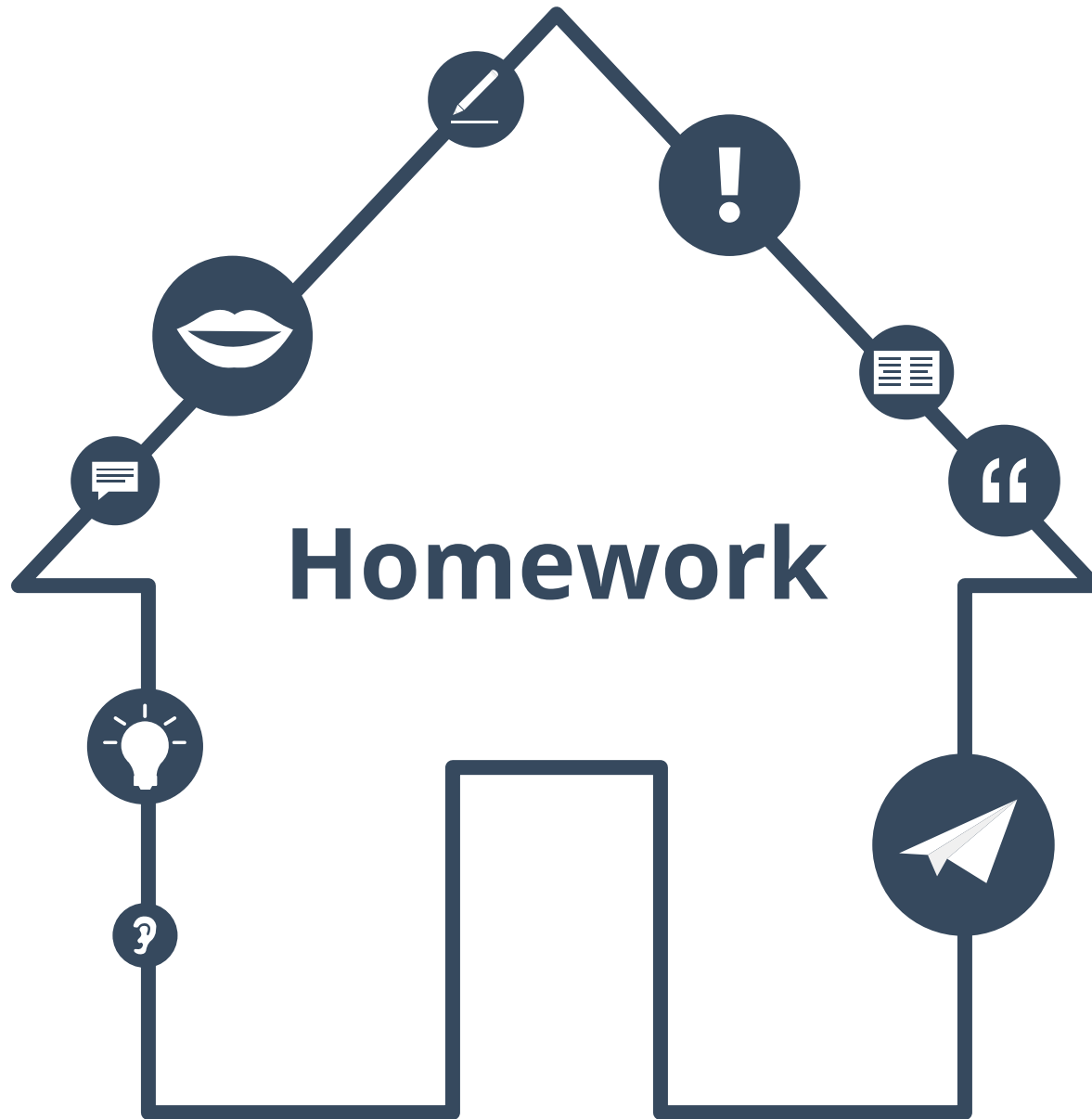


If you have time, go over  
the most difficult slides again



## Answer key

- Exercise 1, p10**
1. T
  2. F
  3. T
  4. T
  5. F
  6. F





## Match the sentence fragments

1. Short term goals may help

a. make it easier to prioritise our current tasks.

2. Long term goals

b. save more, ask for a promotion, or find a higher-earning job.

3. Knowing where we want to be in the future

c. us day-to-day and week to week..

4. Plans and goals are

d. is a great way to gain more qualifications.

5. You can also choose to study part-time,

e. can make it easier to see the steps we need to achieve..

6. Going back to school

f. likely to change.

7. You might want to

g. so you don't need to put your current job on hold.



## Write sentences

**What's on your bucket list?**

**Write sentences about what you really want to achieve and experience during your life.**

○	
○	
○	
○	
○	
○	
○	
○	
○	
○	
○	
○	
○	
○	
○	
○	





## Homework answer key

p. 30  
1C  
2A  
3E  
4F  
5G  
6D  
7B



## About this material

Find out more at  
[www.lingoda.com](http://www.lingoda.com)

This material is provided by

**lingoda**



### **lingoda** Who are we?



Why learn English online?



What kinds of English classes do we offer?



Who are our English teachers?



How do our English certificates work?



We also have a language blog!