A conversation about my colleagues

SPEAKING

LEVEL Lower-intermediate

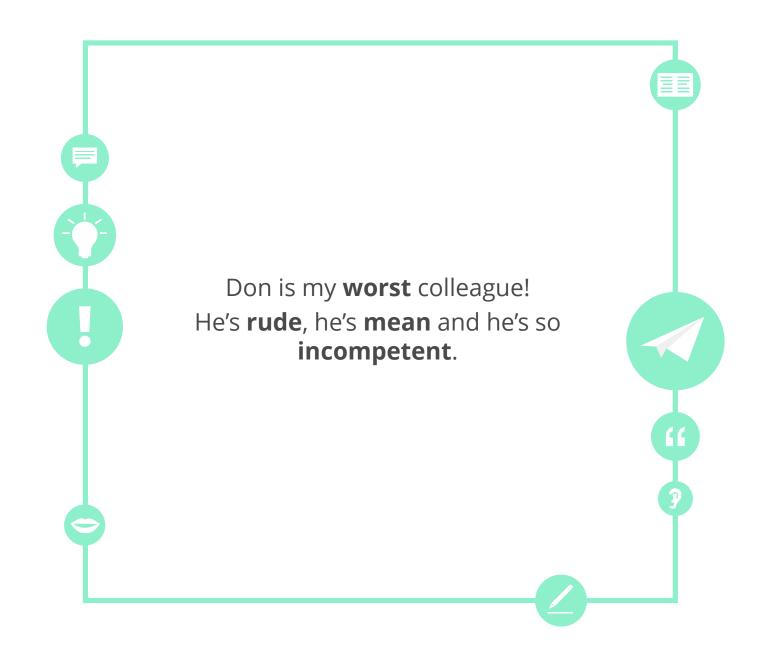
NUMBER EN_BE_2138S LANGUAGE English





- Can describe people in my team.
- Can introduce someone else in the context of a conversation.

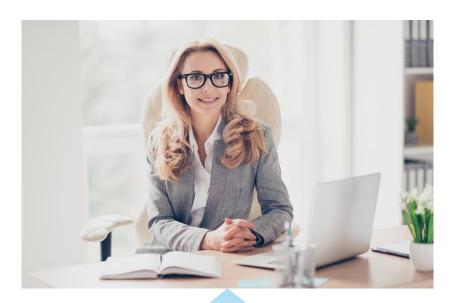






Preview and warm-up

In this lesson you are going to **practise talking** about your **colleagues** in a more **extended** way.



Joan's very **thoughtful** and **polite**.







professional



professional

dependable



professional

dependable

positive



professional

dependable

positive

pleased to meet you



Pronunciation

polite

professional

dependable

positive

pleased to meet you

Practise saying the *p* sound with your teacher.







because



because

reliable



because

reliable

to be bad at



Pronunciation

busy

because

reliable

to be bad at

Practise saying the **b** sound with your teacher.



mean

dishonest

kind

incompetent



rude

immature

thoughtful

ambitious



Vocabulary review



People sometimes say mean things about their colleagues.

Marco is dishonest sometimes when his boss asks what time he arrives at work.





It is not nice to be rude to someone at work.



Vocabulary review



Veronica is always kind to her colleagues.







Lena is so incompetent – she can't do anything right.

Joe is so thoughtful, he makes me coffee every morning.





Dialogue

Read through this dialogue with one of your classmates.



Is Jane your colleague with straight, red, shoulder-length hair?

No, she's got medium-length curly hair. And she's got brown eyes.





Is she a bit overweight?

No! She's the slimmest person in my office!





Your role play

Now look at these two pictures. Make up a similar role play to the one on p. 19 with one of your classmates for each person. Describe the people in as much detail as possible.







Is it polite to talk about your colleagues' weight?





How do you think your colleagues describe you?



Practise introducing a colleague to the rest of the class. Use as many phrases as you can remember from lesson 2.

Have you met Alison?





Looking forward to working with you.

Student A: You are introducing your imaginary colleague.

Student B: You are responding to student A.



Ask and answer these questions with your classmates.

Who is the rudest person in your office?

Who is the most thoughtful person in your workplace?

Who is the meanest person in your team?

Who is the most immature person where you work?



Make a list of as many positive and negative characteristics of workmates you can think of.

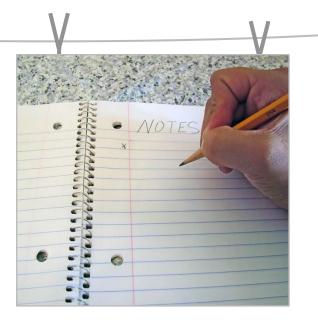
Positive	Negative		
		reliable	
			VA A



Presentation

You are going to give a presentation about the best and worst colleagues you can imagine.

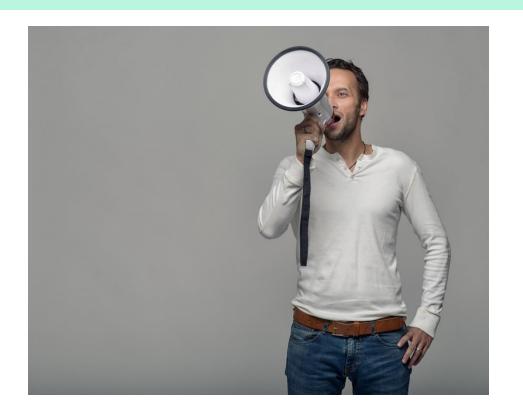
Make some notes about what you are going to say. Use the list you made on the previous page to help.







Now give your presentation to your colleagues. Let them ask you questions when you are finished.

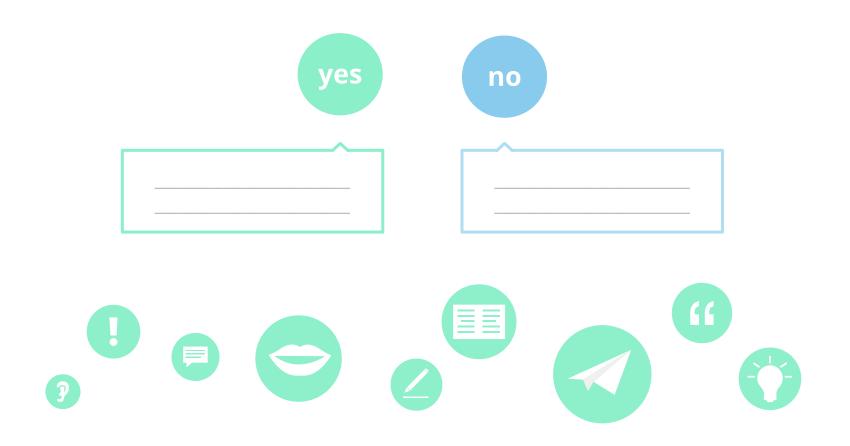


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Reflect on the goals

Go back to the second slide of the lesson and check if you have achieved all the goals of the lesson.





Reflect on this lesson

Think about everything you have seen in this lesson. What were the most difficult activities or words? The easiest?







Fill in the gaps

My	colleague is called Alana.
She is tall a	nd and she has
got	length brown hair. She is
kind and	My
colleague is	called Dave. He has a
	He is rude and

beard

worst

slim

best

immature

thoughtful

shoulder



Write up your descriptions of the best and worst colleagues using what you said on p. 26 to guide you.

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Homework answer key

Exercise p. 30 Best, slim, shoulder, thoughtful, worst, beard, immature





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