

SPEAKING

# A conversation about animals

**LEVEL**

Elementary (A2)

**NUMBER**

EN\_A2\_2124S

**LANGUAGE**

English



## Learning outcomes

- I can make suggestions or give simple bits of advice about pets.
- I can engage in a simple conversation about pets in my country.



# Focus on pronunciation

go



# Focus on pronunciation

go

though



# Focus on pronunciation

go

though

rose



# Focus on pronunciation

go

though

rose

boat



# Focus on pronunciation

**go**

**though**

**rose**

**boat**

**snow**



## Focus on pronunciation

go

though

rose

boat

snow

Practise saying the long **/əʊ/** sound.





# Focus on pronunciation

top



# Focus on pronunciation

**top**

**fox**



# Focus on pronunciation

**top**

**fox**

**sock**



# Focus on pronunciation

**top**

**fox**

**sock**

**lock**



# Focus on pronunciation

**top**

**fox**

**sock**

**lock**

**stop**



## Focus on pronunciation

top

fox

sock

lock

stop

Practise saying the short **/ɒ/** sound.



# Categorise

**Categorise** the words into one of the pink boxes below.



1

rose

2

go

3

sock

4

job

5

nose

6

fox

7

row

8

hot

9

dog

**long /əʊ/**

**short /ɒ/**



## Focus on pronunciation

alien





## Focus on pronunciation

**alien**

**blame**



# Focus on pronunciation

**alien**

**blame**

**brain**



## Focus on pronunciation

**alien**

**blame**

**brain**

**weigh**



## Focus on pronunciation

**alien**

**blame**

**brain**

**weigh**

**pray**



## Focus on pronunciation

alien

blame

brain

weigh

pray

Practise saying the long **/eɪ/** sound.



# Focus on pronunciation

**black**



# Focus on pronunciation

**black**

**camp**



# Focus on pronunciation

**black**

**camp**

**ant**





# Focus on pronunciation

**black**

**camp**

**ant**

**ham**



## Focus on pronunciation

**black**

**camp**

**ant**

**ham**

**map**



## Focus on pronunciation

**black**

**camp**

**ant**

**ham**

**map**

Practise saying the short **/æ/** sound.



# Categorise

**Categorise** the words into one of the pink boxes below.



1

cat

2

blame

3

camp

4

black

5

brain

6

pray

7

weigh

8

alien

9

ant

**long /eɪ/**

**short /æ/**



# Review vocabulary

**Review** the words and phrases below.



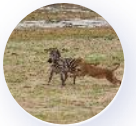


# Review vocabulary



**Cows** live on a farm.

**Lions** hunt their food.



**Cats** are popular pets.

**Dogs** are called 'man's best friend',





# Review vocabulary



How about getting a **dog**?

Why don't you buy a snake?



What about buying a **cat**?

You should **take care of** your pets.



# Review real-life language from the chapter

Are you a **dog person** or a **cat person**?



Did you ever visit a **petting zoo** when you were a child?



Do you like to **sleep in** at the weekend?



If you are a **dog / cat person**, it means you like this animal as a pet.

A **petting zoo** is a zoo where you can pet the animals and feed them.

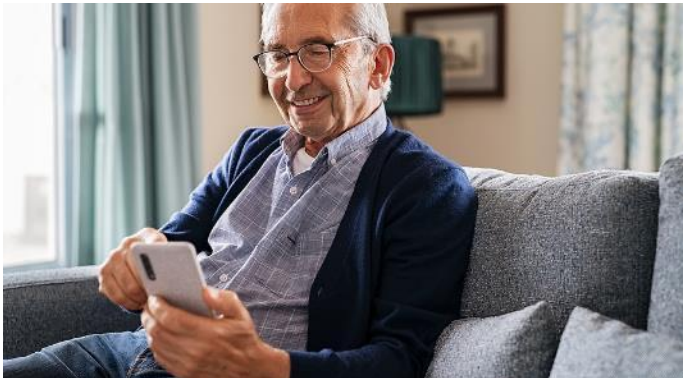
**Sleeping in** means waking up later than usual in the morning.





# What kind of pet should I get?

In breakout rooms or together as a class, **answer** this question for each person.





# Discuss

Answer the questions below.

**Which animals are most common in your country?**



**Do you have any dangerous animals in your country?**





# Review adverbs of frequency

**Review** the adverbs of frequency below.





# Your friend is having problems with her new dog!

She doesn't have time to walk him every day, he won't eat his food, and he is eating her shoes!

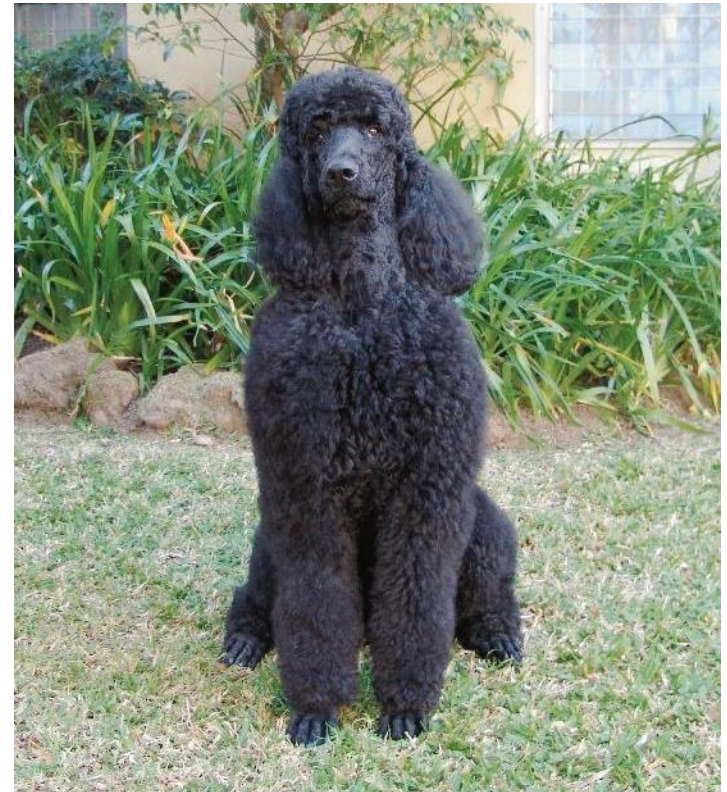
1. **Give** her some suggestions.
2. **Use** the phrases below to help you.

1 Why don't you...

2 ...more often?

3 How about...?

4 What about...?







# End of the lesson

Idiom

***To be in the doghouse***

**Meaning:** to be in trouble with someone

**Example:** I ate the last piece of my housemate's birthday cake that she was saving for tea, and now I'm in the doghouse.



# Additional practice



# Places and animals

What animals would you expect to see in each of these places?







# Complete the sentences

**Complete** the sentences with your own ideas.

1 Cats are...

2 Dogs like...

3 Lions are...

4 Sharks aren't...



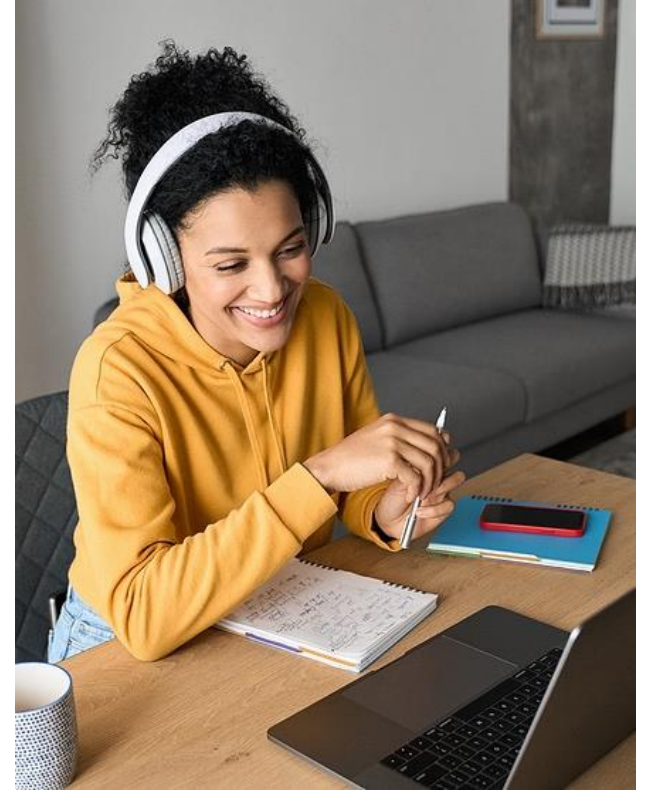


## Discuss

**Answer** the questions below.

**Which animals  
make the best  
pets? Why?**

**Share your answer with the  
rest of the class!**





# Answer key

**P.15:**

Long /əʊ/ : 1, 2, 5, 7

Short /ɒ/ : 3, 4, 6, 8, 9

**P.28:**

Long /eɪ/ : 2, 5, 6, 7, 8, 9

Short /æ/ : 1, 3, 4



# Summary

## Pronunciation practice:

- Pronouncing the **long /əʊ/ sound** in words like *go, though, rose, boat* and *snow*.
- Pronouncing the **short /ɒ/ sound** in words like *top, fox, sock, lock* and *stop*.

## Pronunciation practice:

- Pronouncing the **long /eɪ/ sound** in words like *alien, blame, brain, weigh* and *play*.
- Pronouncing the **short /æ/ sound** in words like *black, camp, ant, ham* and *mat*.

## A conversation about animals:

- *cat, lion; cow; dog*
- *to take care of*
- *How about...?; What about...?; Why don't you...?*



# Vocabulary

cat

lion

to take care of

cow

What about...?

Why don't we...?

How about...?

dog

