

ORIENTATION

# English B1.2

**LEVEL**

Intermediate (B1)

**NUMBER**

EN\_B1\_2001O

**LANGUAGE**

English

## Learning outcomes

- I understand how to get the most out of the Lingoda method.
- I understand the structure of the B1.2 English course.
- I know which class I should take next.

**Are you new to Lingoda?**

**Is this your first lesson  
with Lingoda?**



**Where have you  
learned English before?**





# Why are you learning English?



**What is your motivation to learn English?**

# Is learning grammar and vocabulary enough?

**Read** the following quote and **answer** the questions below.

“

James: I have been learning English for 5 years and I have studied a lot of grammar and vocabulary. But when I went to an English-speaking country, **I couldn't order a coffee!**



What happened here?  
**Why** can't James order a coffee?

To learn a language, is it **enough** to know the **grammar** and **vocabulary**?

What is James missing to be able to **speak with confidence**?

# Who do you agree with?

What is learning a language like? **Read** the two opinions. **Who do you agree with?**



Learning a language is like **learning maths**.  
You **just** need to **know the rules** and  
you **always** get the same result.



Language learning is like **learning a new sport**:  
you need to know the rules,  
but **playing is the most important thing!**

Is learning a language  
like learning **maths**  
or like learning a **sport**?

What is the difference?

How important is  
**speaking practice**?





# Speaking and making mistakes

**Read** the opinions of Marco and Julia. Then, **answer** the questions below.



Marco

*I hate making mistakes.  
I never speak if the teacher doesn't ask me to.  
I need to know the topic very well before I speak.*

*In Lingoda classes, I speak as much as possible.  
I make mistakes, but everyone understands me, and  
teachers give me feedback. I am becoming confident.*



Julia

Who do you think  
will learn English **faster**?

What do you think about  
making **mistakes**?  
Are mistakes always bad?

**And you?**  
Are you going  
to speak more?

# How does Lingoda work?

**Read** the following text about Lingoda and **answer** the following questions.

You'll get to **speak in every single class**. Before you know it, English will be a **habit**, and become more and more **automatic**. Our lessons are built to allow you to **speak as much as possible**. So don't be shy! It'll help you learn - and make classes more **fun**, too.

Remember that **mistakes** are a natural part of the learning process. If you don't make any mistakes, you are probably staying in your **comfort zone**.



What does **comfort zone** mean?  
**Is it important** to get out of your comfort zone to learn English?


**What will you do** to go out of your comfort zone?





# Course overview: English B1.2

**1 chapter:**  
4 lessons  
**1 level (B1.2):**  
12 chapters

 Chapter 2  
I can participate in a video-call in English

0/4

☐

 Phrases for video calls

Communication

☐

 Present continuous for future arrangements

Grammar

☐

 Solving technical problems

Communication

☐

 Check! I can participate in a video-call in English

Chapter check

Skip chapter

**English B1.2 level (50 lessons) =**

**Orientation**  
lesson



**12 chapters**  
**x 4 lessons**



**Level check**  
lesson



# Chapter structure

Each lesson type has a different goal. Here you'll find some more information about each one:

1



**Grammar:** learning about a specific grammar topic.

2



**Communication:** learning key phrases and structures.

3



**Chapter check:** bringing everything together and checking what you've learnt from the chapter.

4



**Level check:** this is the last lesson of this level. You will put into practice what you've learned at B1.2!



# Chapter titles

Read the chapter topics for the **B1.2 level**. Are there any words that you don't know?

## Chapter 1

I **can** talk about lifestyle choices in English

## Chapter 2

I **can** make a complaint in English

## Chapter 3

I **can** talk about different concepts of time in English

## Chapter 4

I **can** share a personal story in English

## Chapter 5

I **can** reflect on the role music plays in my life in English

## Chapter 6

I **can** discuss personal finances in English

## Chapter 7

I **can** write about my professional experience in English

## Chapter 8

I **can** talk about cultural differences in English

## Chapter 9

I **can** respond to a party invitation in English

## Chapter 10

I **can** narrate an unexpected event in English

## Chapter 11

I **can** report an incident in English

## Chapter 12

I **can** talk about inspiring figures in English



**Take another look at the chapter titles**

**Which three chapters  
seem the most  
interesting?**

**Share your top three with the group!  
Who has a similar list to you?**



# ” Your learning plan

**Read** this slide about the learning plan and **ask your teacher** if you have any questions.

We recommend taking lessons **in the order of the learning plan.**



However, **you can be flexible** with the learning plan and **book any lesson you wish.**



# Don't forget the class logs!

**Read** this slide about the class log and **ask your teacher** if you have any questions.

After each class, your teacher will send you the **class log**.



In the class log you will find **useful feedback, recommendations** and/or **additional resources**.



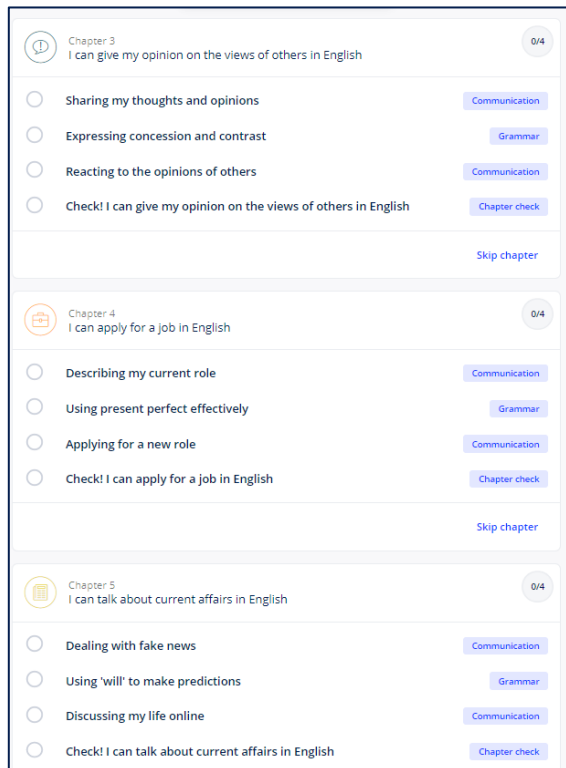
**Q&A time!**

**Do you have any more  
questions about how  
Lingoda works?**

**Share your questions with  
your teacher and classmates.**

# Which lesson should I take next?

Now, have a look at your learning plan on the Lingoda platform: which lesson should you take next? Your teacher can make a recommendation for every student. You have some options on this slide. **Which option would you choose?**



The screenshot shows the Lingoda learning plan interface. It displays three chapters, each with a list of lessons and a progress indicator (0/4). The lessons are categorized by type: Communication, Grammar, and Chapter check.

- Chapter 3: I can give my opinion on the views of others in English**
  - Sharing my thoughts and opinions (Communication)
  - Expressing concession and contrast (Grammar)
  - Reacting to the opinions of others (Communication)
  - Check! I can give my opinion on the views of others in English (Chapter check)
- Chapter 4: I can apply for a job in English**
  - Describing my current role (Communication)
  - Using present perfect effectively (Grammar)
  - Applying for a new role (Communication)
  - Check! I can apply for a job in English (Chapter check)
- Chapter 5: I can talk about current affairs in English**
  - Dealing with fake news (Communication)
  - Using 'will' to make predictions (Grammar)
  - Discussing my life online (Communication)
  - Check! I can talk about current affairs in English (Chapter check)

## Option A

You should begin with the first lesson of the learning plan.

## Option B

You're a bit advanced, you should begin with a more advanced chapter.

## Option C

You want to learn about something specific: you know which chapter.

## Option D

Your teacher makes a recommendation.





# End of the lesson

Idiom

***Knowledge is power.***

**Meaning:** Education gives us control over our lives

**Example:** My grandmother always used to tell me that knowledge is power. If you know something, it may help you.



# Additional practice



# Let's start speaking!



## Let's start speaking!

**On the next slides you will find some questions  
to get the conversation started!**





# Learning a language is like...

Read the following sentences that compare learning a language to another skill. Which one do you agree with? Are there any you don't agree with?

1



**Learning a foreign language is like learning how to ride a bike!**

2



**Learning a foreign language is like learning how to cook a new recipe!**

3



**Learning a foreign language is like learning how to play football!**

4



**Learning a foreign language is like learning how to play a new instrument!**



# Talking about learning online



**Do you like  
learning online?**

**What are the advantages to  
learning a language online?  
What are some difficulties?**





# What's it like in your part of the world?

**What do you like most about where you live?**

**If it's not your home country, why did you decide to move there?**



**What are some famous sights in your country?**

**Have any of your classmates visited them?**



# Language learning in your free time

**What's the last film you watched in English?  
Did you use subtitles?**

**Do you often read books or articles in English?  
What's the last thing you read?**

**Do you listen to any English-language music? If so, what type?**

**When was the last time you had a conversation with someone in English outside of the classroom?**





# What's it like in your part of the world?



**How important is it to  
be able to speak  
English where you  
live?**

**How often do you need to  
speak English at work, or  
when you are out with  
friends?**





# What's it like in your part of the world?

**What are some typical or traditional dishes in your country? Do you have a favourite?**



**Can you name a surprising fact about your country that most people don't know?**



## Discuss



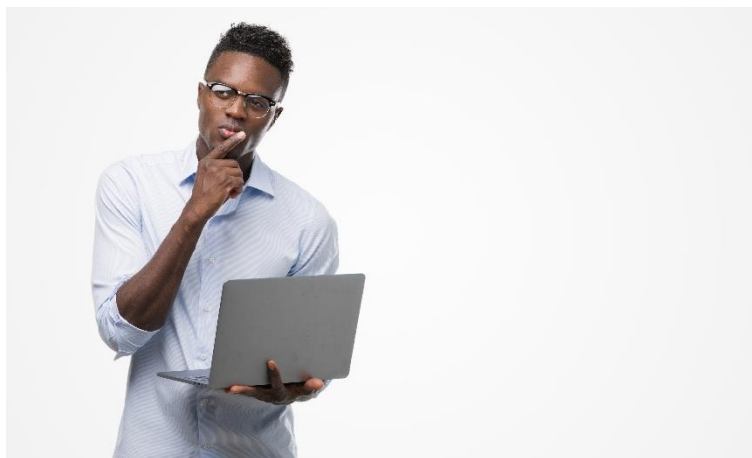
# **Which other languages can you speak?**

**What languages are spoken in your country?  
Do many people speak more than one  
language?**



# Challenges

**What do you find most difficult about learning English?**



**Can you think of any ways to solve these difficulties?**



## Discuss

**Why is it a good idea to speak many different languages?**



**Have you ever been in a situation where you needed English?**



# Summary

## Module and chapter overview

- This level consists of 12 *chapters*
- Every chapter consists of 4 lessons:
  - *Grammar, vocabulary, communication, and chapter check.*
- This level also has this orientation lesson and the level check lesson.

## Level B1.2 goals:

- I can talk about lifestyle choices in English
- I can make a complaint in English
- I can talk about different concepts of time in English
- I can share a personal story in English
- I can reflect on the role music plays in my life in English
- I can discuss personal finances in English
- I can write about my professional experience in English
- I can talk about cultural differences in English
- I can respond to a party invitation in English
- I can narrate an unexpected event in English
- I can report an incident in English
- I can talk about inspiring figures in English



## Notes

