

# The verb *to be*

GRAMMAR

LEVEL  
Beginner

NUMBER  
EN\_BE\_1117G

LANGUAGE  
English

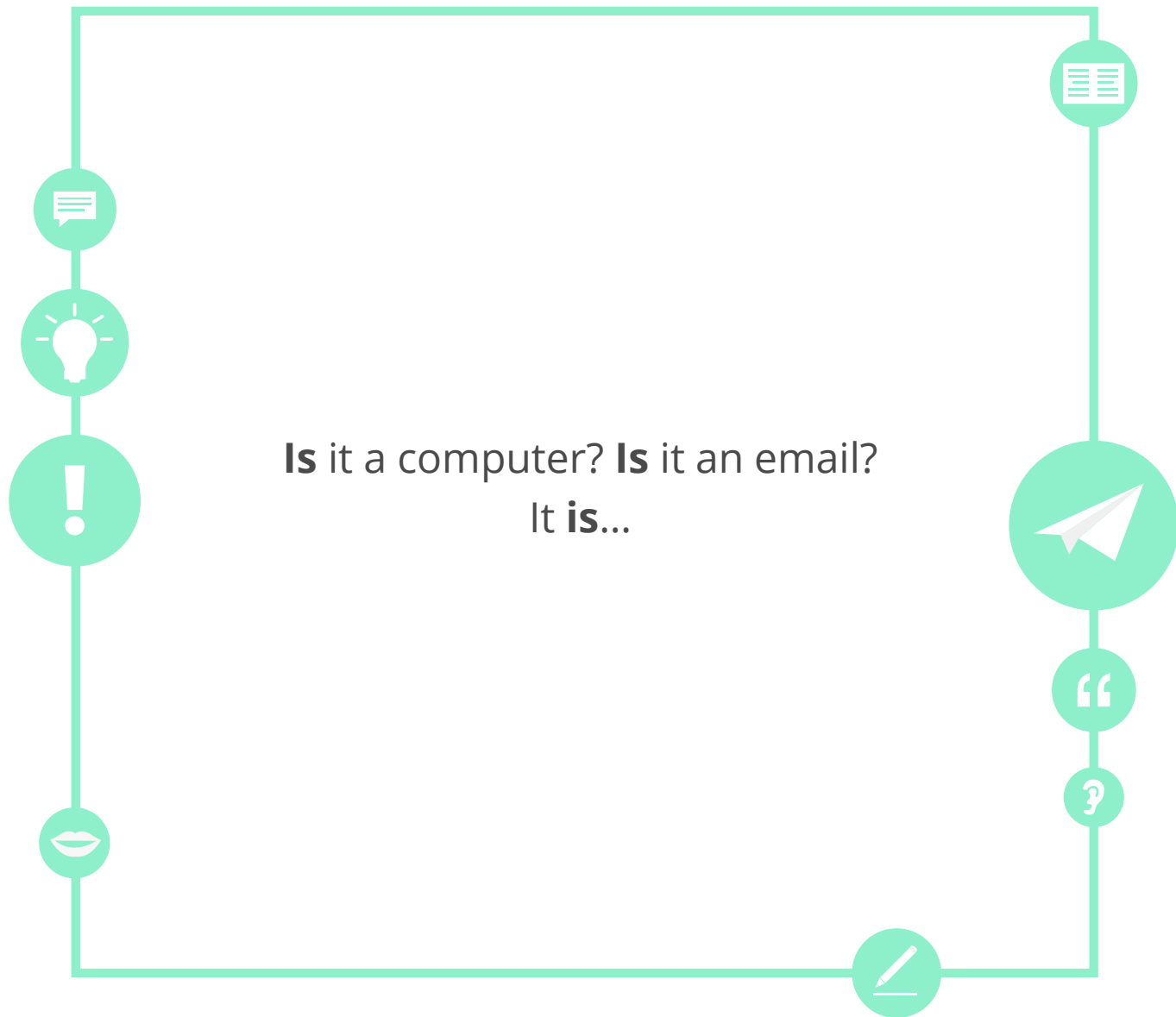




## Goals

- Can understand and recognise the present tense of the verb to be
- Can properly form basic sentences using both the full and shortened form of to be







## Preview and warm-up

- In this lesson, you are going to learn the forms of the verb **to be** in the **present tense** as well as when to use it.



We **are** in a meeting.



## The present tense of the verb *to be*

- Use **to be** to talk about **name, age, adjectives, jobs, nationality** and **more**.
- This is the verb **to be** in the **present tense**.

I <b>am</b>	I <b>am</b> Peter.
You <b>are</b>	You <b>are</b> 18.
He / she / it <b>is</b>	He / she / it <b>is</b> friendly.
We <b>are</b>	We <b>are</b> Japanese.
You <b>are</b>	You <b>are</b> lawyers.
They <b>are</b>	They <b>are</b> a team.



## The verb *to be*



The boss **is** tall.

The manager **is** friendly.





## Match the sentences to pictures

1. They are a team.

2. He is professional.

3. It is a computer.

4. I am Peter.



A



B



C



D



## Choose the correct form of *to be*

1. I \_\_\_\_\_ English.

**a. am**

**b. is**

2. It \_\_\_\_\_ a nice day.

**a. is**

**b. am**

3. Michael and I \_\_\_\_\_ colleagues.

**a. am**

**b. are**

4. They \_\_\_\_\_ in a meeting.

**a. are**

**b. is**





## Make a sentence

I am...

You are...

He is...

She is...



## Short form of *to be*

Use the **short form** of **to be** in conversations and informal writing.

I am	→	I'm
You are	→	You're
He / she / it is	→	He's / she's / it's
We are	→	We're
You are	→	You're
They are	→	They're



## Short form of *to be*

Here are some examples of the **short form**:

**I am** a lawyer.



**I'm** a lawyer.

**You are** my colleague.



**You're** my colleague.

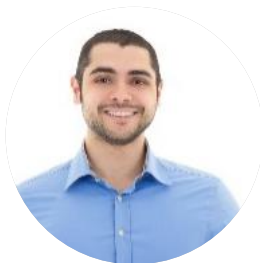
**They are** in my team at work.



**They're** in my team at work.



## Complete the dialogue



be

is

Hi Deirdre, how \_\_\_\_\_ it going?

Is

Are

I'm fine, thanks. \_\_\_\_\_ you free tonight?

am

are

Angela and I \_\_\_\_\_ going to a conference tomorrow. Do you want to come?

is

am

The conference \_\_\_\_\_ at 8:00, so we can meet at 7:00. See you later!

\_\_\_\_\_ doing well, thanks.  
And yourself?

Yes, \_\_\_\_\_ .

Sounds great! What time \_\_\_\_\_ you meeting?

I'm

You're

I'm

I am

are

be



## Complete the sentences

1. It \_\_\_\_\_ an office.
2. \_\_\_\_\_ is modern.
3. It is \_\_\_\_\_ .
4. It \_\_\_\_\_ nice.



It

small

is

is



## Match the boxes

Form three sentences from the words below.



England.

She

is a manager

is

She

She

from

unhappy.

is



## Which sentence is different?

I'm fine, thanks.

You're in the office.

He's from Madrid.

We are colleagues.



## Rewrite the sentences with the short form of *to be*

1. I am very happy.



---

---

2. He is my manager.



---

---

3. We are doing well today.



---

---





## Think of a sentence

**Think of a sentence for each of the words below.**

**Tell your teacher.**



I'm

You're

He's

She's

It's

You're

We're

They're

...



## Guess the object

A desk

- Think of an object in the office (e.g. a desk).
- Ask questions to other students.
- Try to guess their object!

Is it big?

~~Yes, it is.~~ / No, it isn't.

Is it blue?

Yes, it is. / ~~No, it isn't.~~



## Reflect on the goals

Go back to the second slide of the lesson and check if you have achieved all the goals of the lesson.

yes

no





## Reflect on this lesson

Think about everything you have seen in this lesson.  
What were the most difficult activities or words? The easiest?



If you have time, go over  
the most difficult slides again



## Answer key

### Exercise p.7

1. D – 2. A – 3. B – 4. D

### Exercise p.8

1. a – 2. a – 3. b – 4. a

### Exercise p.12

Is – I'm – are – I am – are – are – is

### Exercise p.13

1. is – 2. It – 3. small – 4. is

### Exercise p.14

She is a doctor. – She is from England. – She is unhappy.

### Exercise p.15

We are colleagues.

### Exercise p.16

1. I'm very happy. – 2. He's my manager. – 3. We're doing well today.





## Complete the table

I	am
You	_____
He	_____
She	_____
It	_____
You	_____
We	_____
They	_____





## Text at the beginning

**Go back to the text on page 3  
and find examples of  
the grammar topic of this lesson in it.  
Write them down.**



Copy parts of the text  
that are examples of  
topic of the lesson.





## Find the verbs

**Find the verbs in this lesson and write them down.  
Which are new? Do you know all of them?  
Look these words up.**

Verbs

---

---

---

---

---

---

---



## Sentences in the first person plural

**Choose five sentences from this lesson.  
Copy them and write them about you and a friend.**



Examples:

I don't understand

→ My friend Maria and I don't understand.

He has a book

→ We have a book

...



## Easy or difficult?

**Is the grammar topic of this lesson...  
easy or difficult?**

**Write down what is difficult for you and what is easy.**

A vertical sheet of white paper with horizontal lines, resembling a notepad. It has a dark blue binding edge on the left with circular punch holes.



## Homework answer key

### Exercise p. 22

are – is – is – is – is – are – are – are

