

Verbs with *-ing* and *to*

GRAMMAR

LEVEL
Lower-intermediate

NUMBER
EN_BE_2333G

LANGUAGE
English





Goals

- Can correctly structure short sentences with verbs with 'ing' and 'to'.
- Can distinguish between uses of verbs followed by 'ing' and 'to'.







Preview and warm-up

In this lesson, you are going to learn some **verbs** that are **followed by the *-ing form*** and some **verbs** that are **followed by *to***. You are also going to revise the structure ***would like to***.



I **love learning** new things.



I love + *ing*

- The verb **love** is usually followed by a **verb** in the **-ing form**.
- Look at the examples below:

- I **love working** as part of a team.
- They **love coordinating** projects.





Verbs + *ing*

- Here are some other **verbs** that are followed by **verbs** in the *-ing form*.

verb	+ ing
like	working
hate	taking
enjoy	giving
don't mind	managing



I **enjoy giving** presentations to large groups of people.



Verbs + *ing*

- All of these verbs talk about **how much you like something**.
- **Love** and **hate** are **opposites** and they are very **strong** verbs.
- I **don't mind** means that something is **OK** for you, but you don't love or hate it.

I love	leading	a team of people.
I enjoy	being	involved in new projects.
I like	managing	difficult tasks.
I don't mind	giving	presentations.
I hate	working	with lazy people.



Fill in the gaps

Fill in the gaps with the correct form of one of the verbs below

meet

work

take

work

manage

1. I don't mind _____ late when I have to.
2. I enjoy _____ independently.
3. I hate not _____ my deadlines.
4. I like _____ people.
5. I love _____ part in presentations.





Writing

Write a sentence about your current job for each of the 5 verbs on the previous pages

love

don't mind





What do you like?

**Compare your sentences with your classmates.
Do you like the same things or not?**

I love...



I enjoy...

I hate...



I don't mind...



I hope + *to* + verb

- The structure *I hope* is followed by a **verb** with *to*.
- *I hope* + *to* + verb.
- We use it to talk about something we **want** for the **future**.

	+ <i>to</i> + verb
I hope	<u>to</u> learn something new.
He hopes	<u>to</u> be named salesperson of the month.
We hope	<u>to</u> manage a team in the future.





More verbs with *to*

- Three more **verbs** which are **followed by** a **verb** with ***to*** are ***need***, ***try*** and ***start***.
- Look at the examples below:

■ I **need to use** Excel more.

■ We **try to learn** from colleagues.

■ She **started to arrive** at work early.



You may see the **verbs *try* and *start*** with ***ing* verbs**.
For now, use them with ***to***.



More examples

Here are some **more examples** of the **verbs** in context:



She **hopes to see** her new colleagues at the meeting.

He **needs to ask** his previous boss for a reference.



We are **trying to achieve** the best results.

I **started to handle** a large volume of requests in my last job.





Complete the questions

**Complete the questions with the verb in the correct form.
Then, ask and answer the questions with your classmates**

1. What do you hope _____ (do) at work this year?
2. What do you need _____ (achieve) at work this month?
3. What do you try _____ (do) at work every day?
4. What did you start _____ (do) at work last year?



Can you remember?

Which of these verbs are followed by *to* and which by the *-ing form*?





Fill in the gaps with the correct verb and form of the verb



give

Tell me something you liked _____ in your last job.

improve

OK. What about something you hated _____ in that job?

do

Tell me something you hope _____ in the future professionally.

do

You can try _____ about programming before your job starts.

I loved _____ as part of a large team.

do

When I started I hated _____ presentations.

learn

I need _____ my programming skills.

work



Like + ing

- We already looked at the **verb like** in this lesson.
- It is followed by the **-ing form**.
- **Like** means you **enjoy** something and it is **nice** for you.

- I **like working** as part of a large team.
- We **like starting** work early.





Would like + to

- The structure **would like + to verb** means you **want to do** something.
- It talks about the **future** and expresses **desires or intentions**.

I would like to do some training on that.

He would like to meet his boss tomorrow.

She would like to learn how to program.

They would like to take a language course.





Like and would like



- Remember!
- Use **like** + **ing** for something you **enjoy** and **would like** + **to** for something you **want to do**.



I **like working** as part of a team.

I **would like to meet** tomorrow morning.





Fill in the gaps

Fill in the gaps with the correct form of the verb

1. When did you start _____ (work) for your previous employer?
2. What did you like _____ (do) in your previous job?
3. What did you not mind _____ (take) responsibility for in your last job?
4. What do you hope _____ (achieve) in your next job?
5. What would you like _____ (learn) about most in your next job?





Answer these questions with your partner

What do you **like doing** most in your present job?

What **would you like to do** some training on this year?

What **would you like to achieve** before the end of the year?

Would you like to win an award at work?



Job interview questions

**Write two more questions you would ask someone in a job interview.
Use the verbs you have learnt about in this lesson**

A blank sheet of lined paper with a spiral binding on the left side, intended for writing job interview questions.





Role play

Now use the questions you have written and the questions on p.20 to practise doing a job interview with your partner



**Student A: You are the
interviewer**



**Student B: You are the
interviewee**

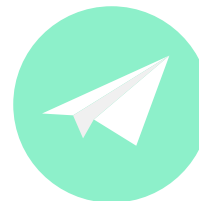


Reflect on the goals

Go back to the second slide of the lesson and check if you have achieved all the goals of the lesson.

yes

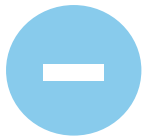
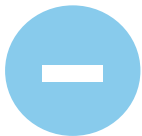
no





Reflect on this lesson

Think about everything you have seen in this lesson.
What were the most difficult activities or words? The easiest?



If you have time, go over
the most difficult slides again



Answer key

Exercise p. 8

1. working, 2. working, 3. meeting, 4. managing, 5. taking

Exercise p. 14

1. to do, 2. to achieve, 3. to do, 4. to do

Exercise p. 15

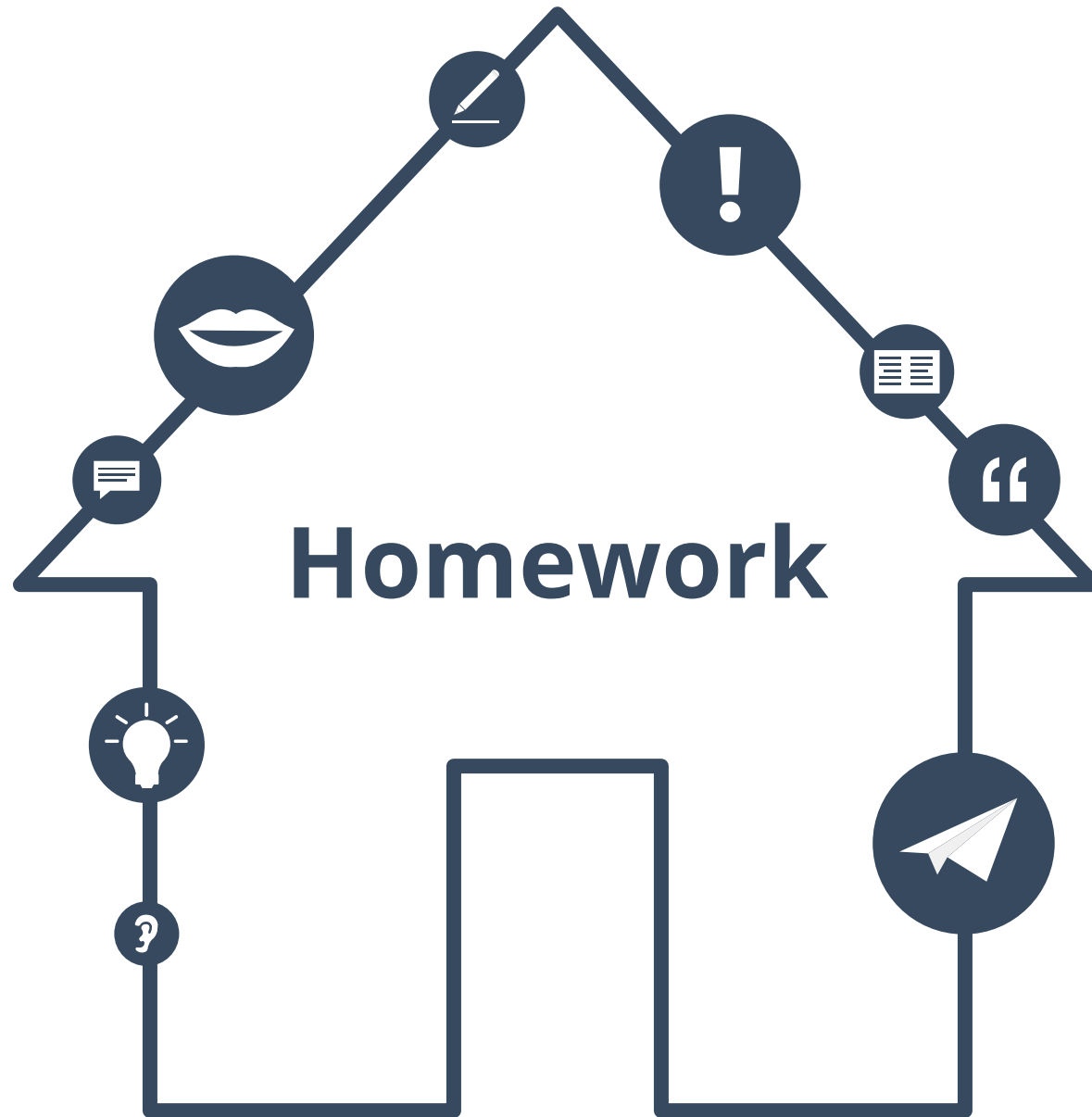
ing: don't mind, enjoy, hate
to: hope, need, start, try

Exercise p. 16

doing, working, doing, giving, to do, to improve, to learn

Exercise p. 20

1. to work, 2. doing, 3. taking, 4. to achieve, 5. to learn





Categorise the verbs

+ ing

+ to

like

start

hate

would like

try

don't mind

enjoy

need

hope

love



Writing

Use the verbs below to write questions you might be asked in a job interview.

try

This image shows a single sheet of white paper designed for writing. On the left side, there is a vertical blue margin line. To the far left of this margin line are ten circular punch holes, evenly spaced vertically. The main body of the page contains ten horizontal blue ruling lines, also evenly spaced, providing a guide for handwriting. The paper is otherwise blank, with no text or other markings.



Homework answer key

Exercise p. 28

+ ing: like, hate, don't mind, enjoy, love
+ to: start, would like, try, need, hope



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