

In-depth review of all future tenses

GRAMMAR

LEVEL
Intermediate

NUMBER
EN_BE_2623G

LANGUAGE
English

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Goals

- Can identify and use the future tenses that I have learnt previously.
- Can distinguish between 'will' and 'going to' for the future tense.







Preview and warm-up

In this lesson, you are going to practise how to use the **two main future tenses** in English.



I **am going to** organise my projects for next month.



Future with *will*

- Remember, we use the **future with *will*** for:
 - **Decisions** made at the time of speaking
 - **Promises or offers**
 - **Refusals**
 - **Predictions**

Decisions	Promises or offers	Refusal	Predictions
A: I need a copy of the contract. B: I <u>will</u> make one for you.	I <u>will</u> give you a hand with the new strategy.	He <u>won't</u> help you.	I think John <u>will</u> be late.



Negatives and question forms

- We form negative sentences with ***will not***, usually shortened to ***won't***.
- We form **yes-no questions** by putting ***will*** at the beginning of the sentence.
 - We can also form **wh- questions** by adding a question word before ***will***.

■ Globalisation won't help poorer countries to develop.

■ Will globalisation help poorer countries to develop?

■ How will globalisation help poor countries to develop?



Transform the sentences

1. The company manufacture in India.



The company **will manufacture** in India.

2. Our business expands by 25%.



3. He trades with overseas partners.



4. I manage the project using a new strategy.



5. Consumers like their new brand.





What will happen to the world?

Write three wh- questions connected to globalisation. Start your questions with *how*, *when*, *why*, *where* or *what*. Use the future with *will* and the nouns and verbs given in the boxes to help you.

- Factories
- Globalisation
- Multinational company
- Developed country
- Consumer
- Working conditions

to expand

to affect

to manufacture

to trade

to work



Give your opinion

Now, answer the questions that you have written.





Future with *going to*

- Remember, we use the verb **to be** + **going to** when we want to talk about:
 - **Plans** made previously
 - **Evidence** or **consequences**
 - **Predictions**

Plans	Evidence or Consequence	Predictions
I <u>am going to</u> visit our overseas offices.	The factory burnt down, so we <u>are going to</u> lose a lot of money.	Foreign companies <u>are going to</u> expand more rapidly than domestic ones.



- Remember the verb **to be** will change to match the subject/



Negatives and question forms

- We form **negative sentences** by adding **not** after the form of the verb **to be**.
- We form **yes-no questions** by putting the form of the verb **to be** at the beginning of the sentence.
 - We can also form **wh- questions** by adding a question word before **to be**.

■ They are not going to fight against child labour.

■ Are they going to fight against child labour?

■ When are they going to fight against child labour?



Fill in the gaps

Complete the sentences with *to be going to*.

1. I _____ (make) a conference call.
2. Sue _____ (not/work) at a multinational company.
3. My company _____ (become) international.
4. We have a new project. We _____ trade with Southeast Asian countries.
5. You _____ (meet) me at the factory.
6. They didn't receive the money. They _____ (not/develop) a new brand.





Writing

Your friend got a new job at an international company. Write three questions about their new position using *going to*. Use the ideas below to help you.

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tasks

A spiral-bound notebook with lined pages. The pages are white with light blue horizontal lines. There are faint circular icons on the pages, including a play button, a document, a speech bubble, and a checkmark. The notebook is open to a blank page.



How is it *going to be*?

Now imagine that you just got a new job at a multinational company and are talking to a colleague about it. Act out the situation asking and making predictions about the new job, workplace and colleagues.

- The new job is going to be..
- My colleagues are going to be...
- My office is going to have...



- Are you going to have...?
- Are we going to do...?





will versus *going to*

- We usually use ***will*** and ***going to*** in **different situations**.
- But, we can use **both** for making **predictions**.
- Look at the table:

will	going to
Decisions made at the time of speaking	Plans made previously
Promises or offers	Evidences or consequences
Refusal	-
Predictions	Predictions



will versus *going to*

will

■ Decisions:

We are hungry. We will have lunch now.

■ Promises or offers:

I will make that phone call instead of you.

■ Refusal:

They won't work at that company.

■ Predictions:

It will be a successful project.

going to

■ Plans:

We are going to open two new branches next year.

■ Evidence or consequences:

Working at a multinational company is going to give you new perspectives.

■ Predictions:

It is going to be a successful project.



Fill in the gaps

Fill in the gaps with *will* or *going to*.

1. Mark is always working. He _____ be working tomorrow too.
2. A: Would you like to work on the Asian or the African project?
B: I _____ do the Asian one.
3. A: What are your plans for the weekend?
B: I _____ go on a hike with friends.
4. I think they _____ (spend) their holidays in Bali.
5. Globalisation _____ (not) end in a few decades.





Matching

Complete the sentences by matching two parts. Are they decisions made at the time of speaking, prior plans, consequences or promises?

1. More multinational companies...

a) ...are not going to work.

2. The company will...

b) ...stay for another hour.

3. There is still a lot to do for tomorrow. We will..

c) ...are going to invest in developing countries.

4. There is no electricity. The machines in the factory...

d) ...make working conditions in factories better.



Speaking

Discuss the following topics as a group. Which construction will you use for prior plans and which for decisions at the time of speaking?



1

Your future plans at your company.



2

Your plans for after the lesson (that you are just making now).



The big questions

What are the consequences of globalisation?

What are some multinational companies refusing to do?

What do you think the world will be like in 50 years' time?

Is anything going to change in the next few years?





A new clothing brand


You work for a fashion company and are having a meeting with your manager to talk about your plans to build a new clothing brand. Make some notes that you will use to present your idea.

Y Y Y Y Y

- What kind of clothing are you going to make?
- How will you make the products interesting for consumers?



- Where are you going to manufacture the products?
- Why do you think customers will like them?





Presenting the new clothing brand

Now present the idea to your manager and try to convince them it is going to work! Act out the situation with another student who will be the manager. They will then give their decision and explain why.

We're going to start a new brand!



Student A: Employee

- Present your idea
- Use your notes to help you.



Student B: Manager

- Accept or reject the idea!
- Explain your decision

This really won't work...



Reflect on the goals

Go back to the second slide of the lesson and check if you have achieved all the goals of the lesson.

yes

no





Reflect on this lesson

Think about everything you have seen in this lesson.
What were the most difficult activities or words? The easiest?



If you have time, go over
the most difficult slides again



Answer key

Exercise 1, p.7

1. Our business will expand by 25%.
2. He will trade with overseas partners.
3. I will manage the project using a new strategy.
4. Consumers will like their new brand.

Exercise 2, p.12

1. am going to make
2. is not going to work
3. are going to become
4. are going to trade
5. are going to meet
6. are not going to develop

Exercise 3, p.17

1. is going to
2. will
3. am going to
4. will/are going to
5. is not going to/won't



Answer key

- Exercise 4, p.18**
1. C
 2. D
 3. B
 4. A





Homework multiple choice

1. I am looking at my diary. I _____ have a meeting at 2 pm.

- a. going to b. am going c. am going to d. will

2. Are you tired? I _____ you to finish the reports.

- a. will help b. am going to help c. will d. going to help

3. We _____ manufacture anything in sweatshops.

- a. will b. won't c. not d. -

4. We _____ going to fight against child labour.

- a. is b. be c. - d. are



Homework writing activity

Write sentences. Decide what you do this evening, write about your plans for the next year, make a promise and describe the consequence(s) of it.

<input type="radio"/>	I am going to...
<input type="radio"/>	I will...
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Homework answer key

Exercise p. 26
1.C 2.A

3.B

4.D



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