

CHECK!

Recommending a film or TV series

LEVEL

Intermediate (B1)

NUMBER

EN_B1_1064C

LANGUAGE

English



Let's check!

Can I recommend a film or TV series?

- Can I use adjectives to express what I love or hate about a particular film or series?
- Can I construct sentences using *a/an*, *the* and *no article*?
- Can I describe and recommend a film or TV series to a friend?



Warm-up

Discuss the questions with a partner. You can do this **in breakout rooms** or **in the classroom**.

What are some popular TV series right now in your country? What are people watching?



What was the last thing you watched?



Learning outcome 1

Can I use adjectives to express what I love or hate about a particular show?

A film or TV series that I love (or hate)!

Think about a film or TV series that you have strong feelings about. Describe it in detail using the prompts below. Remember to use as many adjectives as possible!

Do your classmates know this film or TV series? If so, do they feel the same way about it?



What type of film or TV series is it? Do you usually watch this kind of thing?

What is the plot about?

Who are the main characters?
What are they like?

What are the things you love (or hate) about this film or TV series?

Let's check! Feedback round

Your teacher will now highlight what was done well and some mistakes that were made **in the last activity** for you to reflect on.



Good examples



Find the mistake!



Learning outcome 2

Can I construct sentences using *a/an*,
the and *no article*?

Practising using articles: guess what it is!

Think of a film, TV show or a famous actor. It should be one that most people are likely to know! Write it privately to your teacher in the chat before starting the guessing game. The group asks the first student questions (allow a maximum of **15 YES/NO questions** from the group before student 1 gives the answer). Repeat this for student 2, and so on.



*Group: Is it... **a horror film**?*

Student 1: Yes!

*Group: Is it... that film from the sixties? **The one** where zombies take over the world?*

*Student 1: I like old **horror films** about zombies, but no! Try again.*

- genre/type
- directed by...
- with (X or Y)
- ... famous for...
- set in ... (location/time)
- blonde/brown hair



Let's check! Feedback round

Your teacher will now highlight what was done well and some mistakes that were made **in the last activity** for you to reflect on.



Good examples



Find the mistake!





Learning outcome 3

Can I describe and recommend a film
or TV series to a friend?

Recommend a film or TV series

Recommend a film or TV series that you watched recently. Choose a different film or TV series than in the two previous activities. Take two minutes to make notes on steps 1-2 before beginning the activity. Complete steps 1-3 for student 1, then repeat for student 2, and so on.

1



Description

What is it called and when did you watch it?

What did you particularly like about it?

2



Call to action

Why should your classmate(s) watch it? Make a strong argument!

3



Response

Your classmates will respond to your recommendation: would they watch it?

Why (or why not)?



Let's check! Feedback round

Your teacher will now highlight what was done well and some mistakes that were made **in the last activity** for you to reflect on.



Good examples



Find the mistake!





Let's reflect

End of the lesson

Idiom

Let's get the show on the road!

Meaning: Let's get started!



Additional practice

What is your favourite film or TV series?

Describe your favourite film or TV series. You can talk about the plot, the main characters, the type of film or series and why it's a good example of this kind of thing.



I really like...

I love...

Another thing I
really like is...

funny

scary

heroic

informative

beautiful

magical



Discuss



I don't like tear-jerkers. I prefer movies that make me laugh or that aren't too serious!

Do you remember what a *tear-jerker* is?

Do you agree with this statement?

Do you know any tear-jerkers?





The golden turkey

What was the worst film or show you have ever seen? **Answer** the questions about this stinker of an entertainment experience.



What type of programme was it?

Who were the main actors?

Where did it take place?

Briefly describe the plot.



Role play

Felicia and Phil are trying to decide what to watch. **Read your roles** and take a moment to think of some suggestions according to your character's tastes. Then begin the activity. See if you can find something you'd both like to watch. Use the vocabulary in the box to help you.



Felicia

Doesn't like comedy
or Hollywood.

Likes
documentaries.



Phil

Doesn't like
subtitles.

Likes true stories.

Likes horror.

So, what's on for tonight?

*Well, I have a couple of
recommendations. What about...?*

- | | |
|---------------------------|----------------------|
| • We should definitely... | • Let's check out... |
| • You would like... | • powerful |
| • How about...? | • slow-burner |
| | • informative |



Article or no article?



**Describe the plot of the
last TV series you
watched.**

**Pay special attention to the correct use of
articles. Your teacher will make notes of
mistakes.**



Discuss

What kind of films or TV series do you watch on a rainy day?



What do you watch when you have friends over?



Making a recommendation

Ask your classmates or teacher about their movie genre preferences. Based on their answers, recommend a film to them that they haven't seen yet.



Which type of movies...?

If you are into, ... , I'm sure you would like...

Do you enjoy watching...?

You should check out...

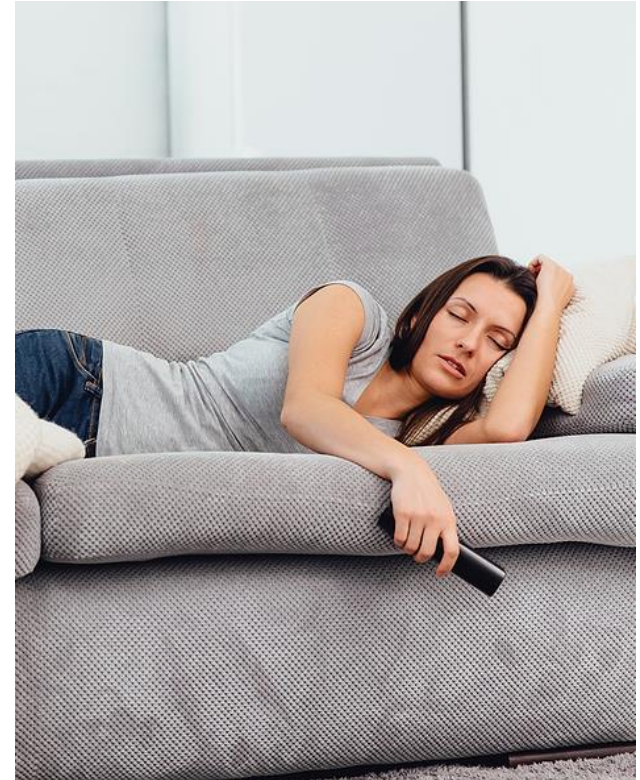


Discuss



**What kinds of film
put you to sleep?**

**What would be a more
interesting kind of film?**





Check Summary

Describing a film or TV series

Vocabulary for TV programmes:

- Reality shows, thriller, soap opera, sitcom, documentary, episode, plot twist, character, plot, series

.

Grammar:

- We can add suffixes like **-ive, -ic, -cal, -ous, -ful, -y**, to change some verbs/nouns into adjectives

Adjectives to describe films/TV programmes:

- Powerful, intense, historic, historical, informative, scary, creepy, famous, heroic, creative

Real life language:

- Nail-biting, a slow burner, to go overboard



Check Summary

Using articles

Vocabulary:

- director, to recommend, release, promising, plot twist, romcom, action

Real-life language:

- buzz, to be into something, to give something a shot, there's no way...

Articles:

- We use **a/an** to mention something for the first time, for jobs and to define people or things.
- We use **the** when something has already been mentioned and when the thing being referred to is known to both the speaker and the listener, for some countries, for islands and unique things.

No article:

- to speak **generally** about things or people
- before **most countries** and **place names**
- for certain **set phrases**



Check Summary

Recommending a film or TV series

Making a recommendation (giving your opinion):

- I really love / like ...
- That movie is...
- That's one of the best ...

Making a recommendation (call to action):

- You should watch...
- You must check out...
- I'm sure you would like...

Real-life language:

- to switch on the TV, trash TV, to check out, to switch off, to binge watch



Vocabulary

powerful

intense

historic

informative

scary

magical

creative

heroic

a slow burner

a nail-biting film

to go overboard

series

season

episode

plot

character

thriller

documentary

soap opera

sitcom



Vocabulary

reality show

drama

horror

action



Vocabulary

director

to recommend

release

buzz

Come on!

Let's give it a shot!

promising

to be into something

There's no way...

romcom

action film



Vocabulary

Let's switch on the TV.

I just want to switch off.

to binge watch

to check out a show

trash tv

documentary

game show

reality show

a must-see

drama

thriller

horror

sitcom

fantasy

You should watch...

You must check out...

I'm sure you would like...

If you are into..., you would really like...

