

SPEAKING

# Talking about food

LEVEL

Beginner

NUMBER

EN\_A1\_1124S

LANGUAGE

English



## Learning outcomes

- I can introduce myself and state which foods I like and don't like.
- I can ask and answer very simple questions related to food.

**Hello!**  
How are you?  
**What is** your favourite food?

# Practise pronunciation

so

# Practise pronunciation

**so**

**salad**

# Practise pronunciation

so

salad

spice

# Practise pronunciation

**so**

**salad**

**spice**

To make the soft /s/ sound, put your teeth together and blow air through them to make a 'hissing' sound.

# Practise pronunciation

**she**

# Practise pronunciation

**she**

**shopping**

# Practise pronunciation

**she**

**shopping**

To make the /ʃ/ sound, blow out slightly while moving lips forward.

# Practise words you know

Hello!

What is...

I'm from...

I don't like...

I prefer...

I like to...

Goodbye!

Do you  
like...?





# Review: vocabulary

1

*How is it going?*

2

*The Big Apple*

3

*a family friend*

4

*auburn*

5

*I have a busy week*

6

*the Tube*

a nickname for New York City

I have lots of plans

another adjective to describe red hair

the name of the underground train in London

someone who is close to the family but not related

How are you?

# Introducing yourself - review



Hi! My name is Sarah. **I'm from** England.



**I like to** eat new foods, but **I don't like** spicy foods.



I also **like to** buy fresh fruit.



**I don't like** oranges. **I prefer** apples.

# Likes and dislikes



I like **to** eat fish with chips.



**What is** your favourite food?



**Do you like** oranges?



Do you **prefer** cabbage or carrots?

# Practise

Practise introducing yourself to your teacher.



Ex.

Hello! My name is Sarah and I come from England. I am a vegetarian. I do not eat meat.

# Fill in the blanks



Hi, I'm Adam! \_\_\_\_\_ the United States. \_\_\_\_\_?



\_\_\_\_\_ is Andrea. How \_\_\_\_\_?



I'm great, thanks! \_\_\_\_\_ to eat new foods?



Yes, \_\_\_\_\_!

# Practise introductions

**Complete each sentence with your own answer.**

Hi, my name is...

I really like...

I don't like...



# What do you like the most? What do you like the least?

1



2



3



4



# Name all of the foods. Which do you like the most? Why?

1



2



3



4



# Talk about places

In which countries are rice dishes  
very popular?



# Talk about places

In which countries is pizza especially popular?

Do you like pizza?



# Favourite foods

Write a sentence about your favourite foods.

Ex.

I can not cook...  
I like to go to Thai restaurants...





# Getting to know you

You can use **breakout rooms** for this activity.

**Finish the questions!  
Then, answer them with your  
classmates or teacher.**

What is...?

Where are...?

Do you like...?



# Try to guess

**...what kind of food your  
classmate or your teacher likes.**

**...what kind of food your  
classmate or your teacher doesn't  
like.**



# Let's reflect!

- Can I introduce myself and state which foods I like and don't like?
- Can I ask and answer very simple questions related to food?

Your teacher will now make one suggestion for improvement for each student.

# End of the lesson

Idiom

## ***To have bigger fish to fry***

**Meaning:** to have more important things to think about or do

**Example:** It's ok that we lost this game. We have bigger fish to fry.



# Additional practice



# Match the sentences



1 Where are...

2 My name is Sarah. I am...

3 They're eating...

4 Pizza is my...

5 Do you...

6 Are you...

7 What...

a from England.

b favourite food

c you from?

d apples and bananas.

e from Spain?

f is on your shopping list?

g like sugar or salt?



# Practise forming a question



1 You like spicy food.



Do you like spicy food?

---

---

2 He eats meat.



---

---

3 Yes, they are from Australia.



---

---

4 They are vegans.



---

---



# Shopping list

What is always on your shopping list?

bread

apples

eggs

milk





# Pronunciation

Additional practice

**Which words from this lesson are difficult to say out loud?  
The pronunciation pages have some examples.**

Pronunciation

---

---

---

---

---

# Answer key

**P.12:** 1. f 2. a 3. e 4. c 5. b 6. d

**P.16:**

I come from/I am from

What is your name?

My name...

How are you?

Do you like...?

I do!

**P.28:**

1) c, 2) a, 3) d, 4) b, 5) g, 6) e, 7) f

**P.29:**

2) Does he eat meat?, 3) Are they from Australia?, 4) Are they vegans?

# Summary

## Pronouncing the soft /s/ sound:

- To make the soft /s/ sound, touch your tongue to the top of your mouth.

## Pronouncing the /ʃ/ sound:

- To make the /ʃ/ sound, blow out slightly while moving lips forward.

## Talking about food:

- Practise talking about likes and dislikes
- Ask and answer questions about food

# Vocabulary

so

to prefer

cabbage

new

really

# Notes