Learn the imperative

COMMUNICATION

LEVEL Beginner NUMBER EN_BE_1256X LANGUAGE English

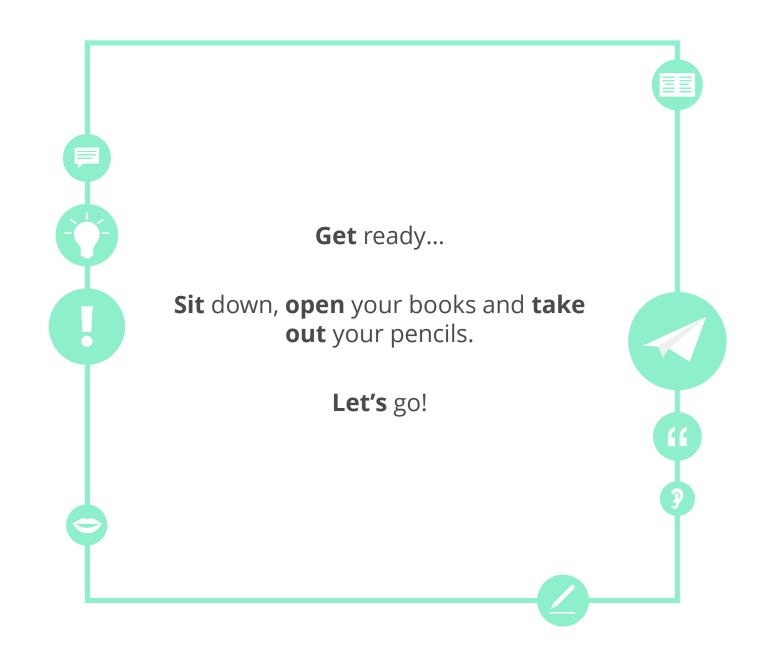




Goals

- Can understand how to form the imperative by dropping the to from the infinitive
- Can use the imperative to give basic directions







Preview and warm-up

In this lesson, you will learn the **imperative** form and practise it in the context of giving directions.



Take the next road on the right.



Read these sentences



Sign here please.







Pack your suitcase.

Answer the phone!





The imperative

- The **imperative** is used for **telling people what to do**.
 - It is also used for requests, commands and suggestions.



Cross the bridge then turn left!

Take the first street on the right!





Forming the imperative

To form the imperative:

- Drop the *to* from the **infinitive** of a verb
- Put the imperative verb **at the beginning** of the sentence

The imperative doesn't change the word order of the rest of the sentence.

| Infinitive | | | Imperative |
|------------|---|---------------|--------------------------|
| to come | | | Come in! |
| to hurry | _ | | Hurry up! |
| to close | | | Close the window! |
| to stop | | | Stop talking! |
| to wait | | \rightarrow | Wait for me! |





Practise forming the imperative

| 1. | your teeth before bed. (to brush) | Brush your teeth. |
|----|---------------------------------------|-------------------|
| 2. | the window. (to open) | → |
| 3. | to your boss. (to listen) | → |
| 4. | After work, some exercise. (to do) | → |
| 5. | the office kitchen please. (to clean) | - |



Using the imperative



- The imperative is a **very direct** form of speech and it must be used carefully.
- It is used when instructions or directions are given. We don't often use it in social situations. This is because it can sound **impolite** or **rude**.
- Requests in social situations are usually made in the form of a question, or by adding the word *please*.
- Look at next slides and observe the differences.



Using the imperative

Requests in social situations are usually made in the form of a question, or by adding the word **please**.

| Imperative | Polite |
|----------------|----------------------------------|
| Open the door! | Can you open the door? |
| Pass the salt! | Pass the salt, please. |
| Wait a minute! | Could you wait a minute, please? |

www.lingoda.com

10



Look at the next four sentences

Are they using the **imperative** or not?



Imperative or not?



Can you read the report today, please?







Could you give me the report, please?







Forming the negative imperative

- The imperative can also be used to tell people *not* to do something.
- We simply add the word *don't* before the infinitive and remove the word **to**.
 - The negative imperative doesn't change the word order of the rest of the sentence.





Examples of the negative imperative

Below are some examples of the negative imperative:

| Verb | Negative imperative |
|-----------|--|
| to run | Don't run to the meeting |
| to talk | Don't talk during the conference call. |
| to walk | Don't walk on the road. |
| to forget | Don't forget to email me. |
| to be | Don't be late for work. |
| to sit | Don't sit on your desk. |





Practise forming the negative imperative

| 1. | to me right now. (to talk) | Don't talk to me right now. |
|----|---|-----------------------------|
| 2. | to wear a suit to the event. (to forget) | - |
| 3. | your mobile phone in a meeting. (to answer) | - |
| 4. | work early. (to leave) | → |
| 5. | until everyone is at the table. (to eat) | - |



- Another very common use of the imperative is with the word **let's**. In this form it is used to make a suggestion.
- It is quite casual and is not seen as rude or impolite.



Let's eat!



Write down 5 different examples of occasions when you could use the imperative with **let's**...

Let's go on holiday!



The imperative with directions

- In general, the imperative is a very direct way of speaking. Usually, it is not the most polite way to talk to someone.
- However, it is okay to use the imperative when giving instructions or directions.



Go straight up the road. Turn left. Then cross the street and turn left again.

18



Remember these words?

far

turn

corner

through



close

next to

behind

between



New words

to cross

Cross the road. The bus stop is on the other side.



to go straight

Go straight down the street.



to take a left

Take a left at the end of the street.



to take a right

Take a right after the fountain.



to turn around

Turn around, it's in the other direction.





Complete the dialogue



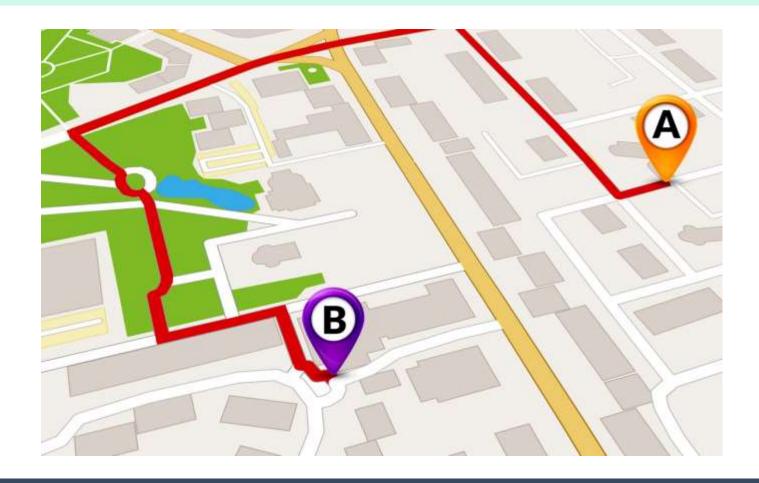


please Excuse me, Can you help me _____? I'm looking for the now museum. far Here you go. Is it _____ from here? next to tell Great! So _____ me, how do I get there? speak Have Wonderful! Thanks for your help. _____ a nice day! Make

| Yes, of course me your map. | Show Take |
|---|------------------|
| | |
| Let's see. No, it's actually quite | close between |
| | |
| It's right around the corner the road and turn left. Then you're there! | Cross Turn |
| | |



Describe the route from point B to point A.







Role play

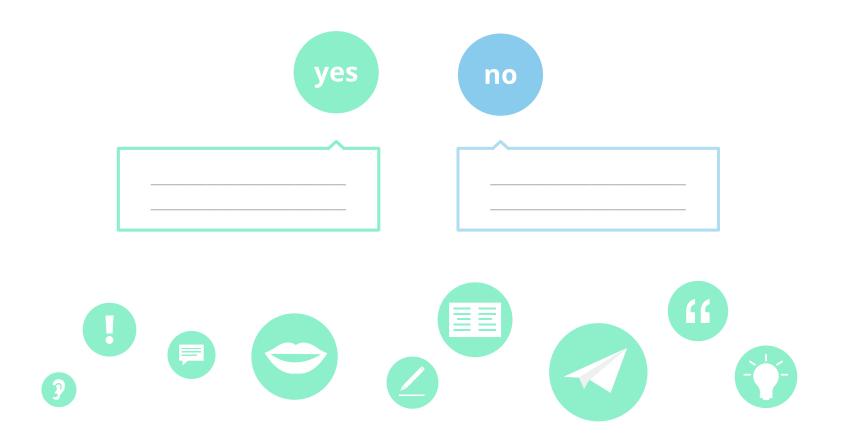
Can you help me find the...

- Imagine you are on holiday and cannot find the beach. You ask someone for help!
- Create a role play and then switch roles!



Reflect on the goals

Go back to the second slide of the lesson and check if you have achieved all the goals of the lesson.



lingoda

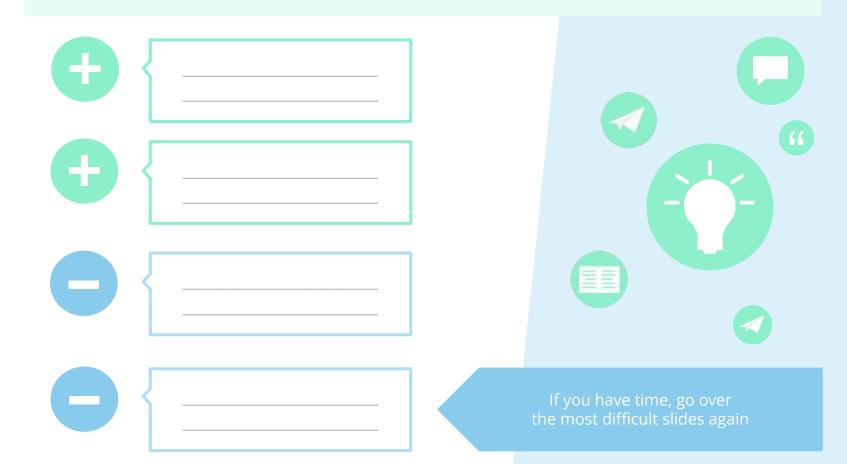
www.lingoda.com

24



Reflect on this lesson

Think about everything you have seen in this lesson. What were the most difficult activities or words? The easiest?



25



Answer key

Exercise 3, p.22 please, Show, far, close, tell, Close, Have

Exercise 2, p.152. Don't forget, 3. Don't answer, 4. Don't leave, 5. Don't eat

Exercise 1, p.8

2. Open, 3. Listen, 4. do, 5. Clean







Make flashcards

| 4 | TI | -l | l- : - | |
|----|-----|-------|--------|--------|
| Ι. | The | cnurc | n is | across |

2. You need to go around...

3. After the vegetable shop, take...

4. You're going the wrong way. You need to...

a. a left.

b. the street.

c. turn around.

d. the corner.





Fill in the gaps

Can you _____ me get to the supermarket? I'm lost! - Yes, of course. First you need to _____. You're going in the direction. Then _____ straight down the street until the end. _____ left and for 200 metres. Then _____ a right and the road. You will see the supermarket on the _____.

cross

walk

go

turn around

help

wrong

turn

take

corner



Check the first five words of the lesson. Sort them into two lists. Give your lists a name.

| List 1: | List 2: |
|---------|---------|
| | |
| | |
| | |



My favourite words

Choose five words or phrases from the lesson and write them down in your list of *My favourite words*.







Sentences in the third person plural

Choose five example sentences from this lesson. Copy them and rewrite them about a group of people (or using the pronoun *them*).

| Examples: |
|----------------------------------|
| |
| She is a doctor |
| → Hannah and James are doctors. |
| He speaks English and French |
| → They speak English and French. |
| ··· |
| |
| |
| |
| |
| |





Homework answer key

Exercise p.30 help, turn around, wrong, go, Turn, walk, take, cross, corner

Exercise p. 29 1B, 2D, 3A, 4C





About this material

Find out more at www.lingoda.com



This material is provided by **lingoda**

lingoda Who are we?



Why learn English online?



What kinds of English classes do we offer?



Who are our English teachers?



How do our English certificates work?



We also have a language blog!

34