



# Giving a basic presentation

**LEVEL** 

Intermediate (B1)

NUMBER

EN\_B1\_3113X

**LANGUAGE** 

English









#### **Learning outcomes**

 I can identify the parts of a presentation and recall some key phrases for each one.

 I can plan and deliver a straightforward and wellstructured presentation.



#### Structuring a presentation

**Match** the section of the presentation with the correct description.

Introduction

**Main body** 

**Conclusion** 

**Discussion** 

Α

This is the most informative part of the presentation. Structure your information carefully so the audience can follow you!

В

Before you finish speaking, summarise what you have said in your presentation in this section.

C

Now invite the audience to ask you any questions or share any comments. Try to respond with as much detail as you can!

D

Here you introduce yourself and give the main subject of the presentation. It's helpful to briefly explain the structure of your talk here, too.



#### Match with the definition

- 1. **Match** the words with the correct definition.
- 2. **Discuss**: what kind of presentation could include them?

1	to unveil	a	to make a product or service available for the first time
2	target market	b	to examine something in a careful or detailed way
3	to launch	С	to show something for the first time
4	to go over something	d	a short description providing general information but few details
5	overview	е	the group of people a company wants to sell its products or services to



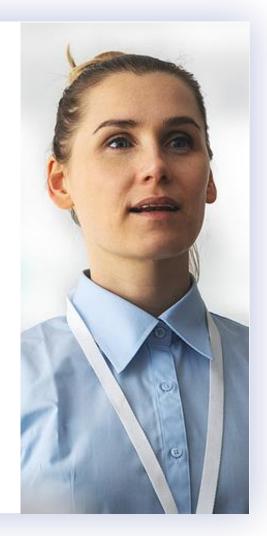
### **Introducing a presentation**

Hi, everybody. Thanks for coming to this short presentation. Just to briefly introduce myself: I'm Jane Horrocks, Head of Design here at Soundscape.

I'm very excited to unveil the new design for our overear headphones this morning.

Before we begin, I'd like to give some background from our market research. This identified our target market as those aged 18-35 who enjoy an active lifestyle and listen to music while exercising. We've adapted our product design to appeal directly to this market.

With this in mind, today I'll be touching on three key areas: the main features of the new design, the pricing and our timeline for production.







## Fill in the gaps

**Complete** the sentence with the correct verb.

Thanks for \_\_\_\_\_\_ to this short presentation. **2** Just to briefly \_\_\_\_\_ myself: I'm Jane Horrocks. I'm very excited to \_\_\_\_\_ the new design this morning. Before we \_\_\_\_\_\_, I'd like to \_\_\_\_\_\_ some background from our market research. I'll be \_\_\_\_\_\_ on three key areas in this presentation.

give coming unveil introduce begin touching





#### Developing the main body of a presentation

So, without further ado, I'd like to present the new design. As you can see on the slide, the new design is still sophisticated, yet better suited to the more active customer. Let's look at it in more detail now.

Firstly, you'll notice that the headphones are now completely wireless. In addition to this, the new Bluetooth functionality allows users to pause, skip, go back and adjust the volume all with a single button. They will also be waterproof and shock-resistant - perfect for even the most intense workouts

I'll now move on to discuss pricing. We'll still be using the two-model price structure, with the standard model coming in at £85 and the deluxe, which also has a noise-cancelling feature, at £105.





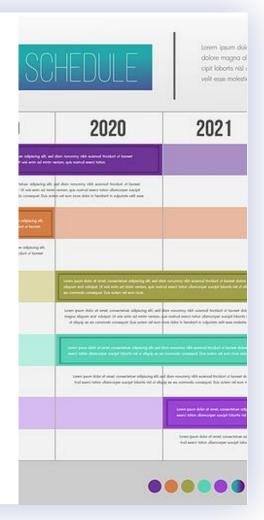


#### **Ending a presentation and inviting questions**

Finally, I'd like to briefly go over our timeline for production. As you may have heard, our product launch is in three months. In preparation for that, we'll start an online marketing campaign early next month. You can see an overview of the campaign on this slide.

To summarise, the headphones have been designed for the more active listener and come in two models. The marketing campaign starts next month, with the product launching in three months' time.

Thank you very much for your attention. I'd now like to open the floor to any questions. I'll do my best to answer them for you.







## Match the phrase with its meaning

*Hint*: think of how an audience member would understand each phrase!

1	As you can see / You'll notice that	a	Invite them to ask questions
2	Finally, I'd like to briefly go over	b	Use signal words to help them follow you
3	Firstly, / In addition to that,	С	Show them you're close to the end
4	To summarise,	d	Refer to an image you're showing
5	I'd now like to <b>open the floor to</b>	е	Repeat the main points one last time
6	As you may have heard / As you know	f	Refer to the audience's knowledge



## More useful phrases

- 1. **Read** through the phrase bank for each section.
- 2. **Add** any other useful phrases you can think of.

Introduction	Main body	Conclusion
Thank you for coming.	So, let's get started with	To sum up
Could I have your attention, please?	Moving on to	To conclude
I would like to start by	Let's move on to	In summary
Today, I'm going to cover	Now, I'd like to talk you through	Thank you for listening.
I'm delighted to be able to present to you today.	And, last but not least	Does anyone have any questions?





#### Prepare a short presentation



- 1. **Imagine** you work for a popular electronics company.
- 2. **Prepare** a short presentation to unveil a brand-new product.
- 3. (Optional: **work** in breakout rooms and **prepare** one presentation with a partner.)

#### Introduction

*To briefly introduce myself,...* 

I'd like to begin by...

I'll be touching on...

#### Conclusion

To summarise,...

To conclude...

*In summary,* 

#### Main body (1)

I'd now like to move on to...

As you can see,...

Firstly,... In addition,...

#### **Questions**

Does anyone have any questions?

I'd now like to open the floor to...

#### Main body (2)

Now I'd like to go over...

Let's move on to...

Finally,...





## Let's reflect

 Can you identify the parts of a presentation and recall some key phrases for each one?

 Can you plan and deliver a straightforward and wellstructured presentation?

Your teacher will now make one suggestion for improvement for each student.



#### **End of the lesson**

Idiom

#### to kill something

**Meaning**: to do something really well (informal)

**Example:** You killed that presentation! It was amazing!







# **Additional practice**

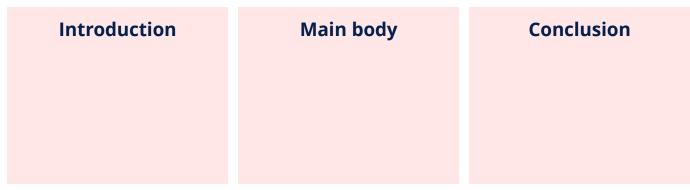


## **Categorise the phrases**



In which **part of a presentation** would you expect to find these phrases?

To sum up,  Moving on to  To conclude,  To day, I'm going to cover  So, let's get started with  Fould I have your attention, please?  Thank you for listening  I would like to start by  Now I'd like to talk you through questions?	1	2	3	4	5
Could I have your attention,  Thank you for listening  I would like to talk you through have any	To sum up,	Moving on to	To conclude,		
your attention, listening start by talk you through					
	6	7	8	9	10





## Fill in the gaps



**Use** the words in the red box to fill in the gaps.

1	I would like to start by our newest product that will hit the market in two weeks' time. Take a look.
2	Today, I'm going to all of the new features you can find in our new product.
3	Who is the for the product?
4	We're the product right before Valentine's Day, which I'm sure you'll realise is no coincidence.
5	I'm delighted to be able to give you an of the updated functionality in this product.

launching go over overview unveiling target market





#### A good presenter

- 1. **Decide** which of these **characteristics** belong to a **good** or a **bad** presenter.
- 2. **Compare** your ideas with your classmates.





A good presenter

A bad presenter





#### **Presentations**



Which part of a presentation do you think is the most important?





Which part do you find the most nervewracking when you are the presenter?



## Answer key

**P: 3:** Introduction: D; Main body: A; Conclusion: B; Discussion: C

**P: 4:** 1. c, 2. e, 3. a, 4. b, 5. d

**P. 6:** 1. coming, 2. introduce, 3. unveil, 4. begin, give, 5. touching

**P. 9:** 1. d, 2. c, 3. b, 4. e, 5. a, 6. f

**P. 15**: **Introduction:** Today I'm going to cover; Could I have your attention, please?; I

would like to start by.

Main body: Moving on to; So, let's get started with; Now I'd like to talk you

through,

**Conclusion:** To sum up; To conclude; Thank you for listening; Does anyone have

any questions?

**P. 16**: 1. unveiling, 2. go over, 3. target market, 4. launching, 5. overview



#### **Summary**

#### Talking about the **structure** of a **presentation**:

- Introduction: introduce yourself and give the main subject of the presentation
- Main body: the most informative part of the presentation
- Conclusion: summarise what you have said
- **Discussion**: invite the audience to ask questions

#### **Useful phrases** for a **presentation**:

- Introduction: Thank you for coming, Could I have your attention, please?, I would like to start by..., Today, I'm going to cover..., I'm delighted to be able to present to you today.
- **Main body**: So, let's get started with..., Moving on to..., Let's move on to..., Now, I'd like to talk you through..., And, last but not least...

#### More **useful phrases** for a **presentation**:

**Conclusion**: To sum up..., To conclude..., In summary..., Thank you for listening, Does anyone have any questions?





## **Vocabulary**

to unveil target market to launch to go over something overview as you can see you'll notice that in addition to to summarise to open the floor to

as you may have heard

to cover

last but not least

to sum up

in summary





#### **Notes**

