

Sharing arguments

COMMUNICATION

LEVEL
Intermediate

NUMBER
EN_BE_3815X

LANGUAGE
English

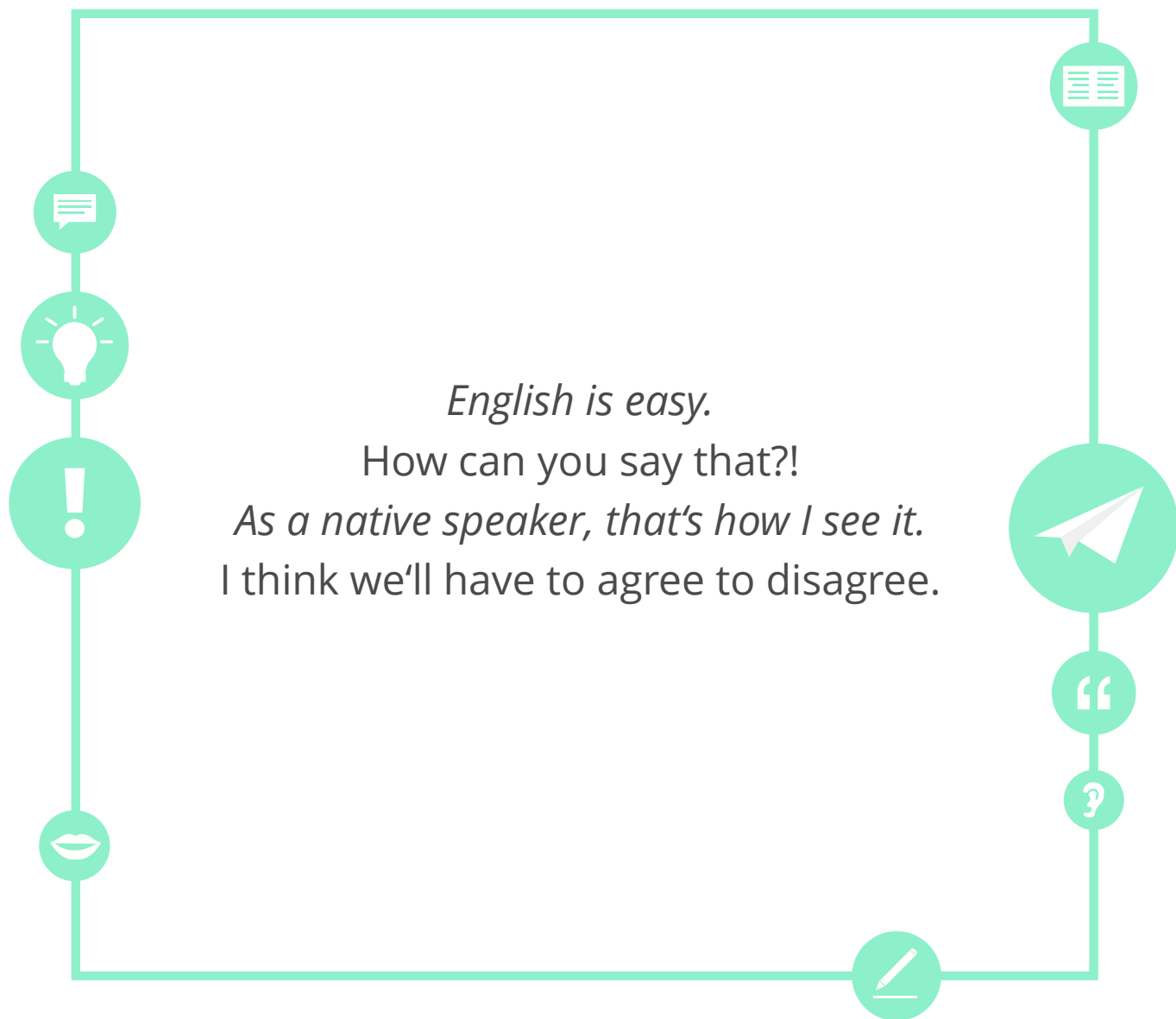




Goals

- Can use and recall some strategies for creating arguments for or against something.
- Can express my opinions using some more advanced phrases of agreement or disagreement.







Goals

- In this skills lesson you are going to learn how to **present** and **react to arguments**.



How can you say that?!



Presenting an argument

- Below are some phrases you can use to **present an argument**.

Consider the following ideas...

The way I see it, it is...

There is no doubt about (the fact that)...

It is undeniable that...

It is a fact that...

This is how I see it...





Presenting an argument

- Here are some examples of the **phrases to present an argument** in context.



Consider the following ideas: firstly, there is the issue of transportation.

It is undeniable that sales have increased since we introduced the new console.





Presenting an argument

- Here are some more examples of the **phrases to present an argument** in context.



The way I see it is that something has to be done now.

There is no doubt about the fact that we have an obesity crisis on our hands.



It is a fact that children are spending more time playing games.

This is how I see it: the problem will only get worse.





Presenting a counter argument

- In arguments people do not usually have the same **point of view**. Here are some phrases you can use to **present a counter argument** politely.

I disagree for a number of reasons.	This cannot be the case, since...
Yes, but...	Yes, but on the other hand...
I agree. However...	Yes, but at the same time...
Another way of viewing this is...	Another possibility is...



Examples in context

I disagree for a number of reasons.

I disagree for a number of reasons. Firstly, we cannot assume that the evidence is sound.

I agree. However,

I agree. However, we cannot ignore the fact that the rate is climbing.

Another way of viewing this is...

Another way of viewing this is to look from an educational point of view.

This cannot be the case since...

This cannot be the case since obesity has not fallen since the tax was introduced.

Yes but at the same time...

Yes but at the same time, video games cannot solely be to blame.

Another possibility is...

Another possibility is to explore what is being done in other countries.



Fill in the gaps

Fill in the gaps to complete the phrases from the previous pages.

number

see

case

time

doubt

1. There is no _____ about the fact that something must change.
2. I disagree for a _____ of reasons.
3. This cannot be the _____ since we have evidence which proves this wrong.
4. The way I _____ it is that we need to take a holistic approach.
5. Yes but at the same _____, we are moving in another direction.





Present an argument for each of these topics

Teachers will soon be replaced by computers.

Chinese will replace English as the world's lingua franca.

Social media decreases communication between people.

Camping is a terrible way to spend a holiday.



Counter arguments

For each of the topics on the previous page, write down one counter argument to what you said before.

A blank sheet of lined paper with a spiral binding on the left side, intended for writing counter arguments.





Expressing agreement

- Here are some phrases that you can use to **express agreement** in an **argument**.

I could not agree more.	Well said!
There is merit in that.	For sure!
I would have said the same.	Absolutely!
I completely share your views.	There is some truth in what you say.



Expressing agreement

- Here are some more phrases we can use to **express agreement**. These all express a **partial or reluctant agreement**.

I agree on everything except...

I can only partially agree.

Well, maybe you are right at the end of the day.





Expressing disagreement

- Here are some phrases you can use to **express disagreement** in an **argument**.

Well, not entirely.	It seems to me that it is not so.
I do not share your opinion.	I do not see it that way.
I think what you are saying is wrong.	Well, there are different points of view on that.
Not at all.	Absolutely not.
We will have to agree to disagree.	I'm not completely convinced.



Expressing disagreement



- The phrase below is a **very formal** way of **disagreeing** with someone.



I belong to a different school of thought.



Expressing disagreement

- The phrases below both express a very **strong disagreement** and can come across as **rude** in more formal situations.



How can you say something like that?

What are you talking about?





Fill in the gaps

Fill in the gaps to form the phrases on the previous pages.

1. I can only _____ agree.
2. I do not _____ your opinion.
3. There is _____ in that.
4. We will have to agree to _____.
5. I'm not completely _____.
6. I belong to a different _____ of thought.
7. How can you _____ something like that?





Practise

Practise expressing agreement or disagreement with the statements below.

Try to use some of the phrases you have explored on p. 13-15.

1. I absolutely love animation films.
2. I heard that you love going on sailing holidays.
3. If I won the lottery, I would give all my winnings to charity.
4. New Zealand is the most beautiful country in the world!
5. Computer games are the best way to spend your free time.

Absolutely not!
The best way to
spend your free
time is by going
outdoors!



Listen!

Now, listen to your teacher and react to what they say using one phrase, expressing agreement or disagreement.



What are you talking about?!

Well said!



Dialogue

Fill in the gaps in this dialogue.



The _____ I see it is, if you want to go into the cinema you should leave your phone at the door.

How _____ you say that? What if you missed a really important call.



It _____ to me that would be a very rare occurrence.

We'll have to _____ to disagree. Pass me my phone.





Write a dialogue

Write your own short dialogue responding to this statement: taking the train is better than taking the plane.

Then, practise it with your classmates or teacher.

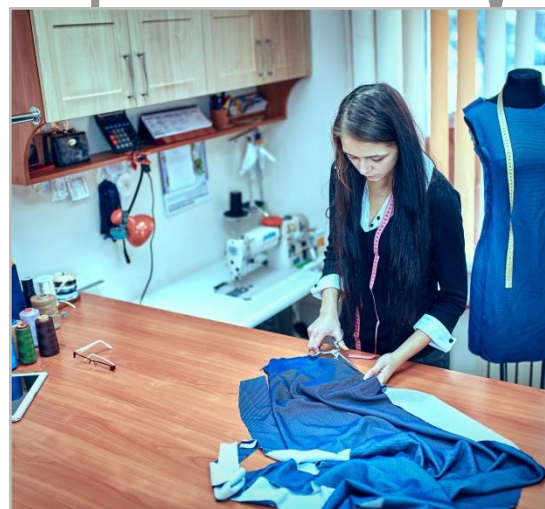




Planning your argument

Choose two of the topics which your teacher brought up on p. 20 or one suggested below, and make notes on your arguments for and against.

- All children should have daily chores
- All students should be required to learn sewing
- Mobile phones should be banned in schools
- There should be a time limit on playing computer games





Dialogue

Now argue with your classmates about the topics you chose.

I completely agree.



How can you say that?

Student A: You need to start the argument.

Student B: Respond to student A's argument.



Reflect on the goals

Go back to the second slide of the lesson and check if you have achieved all the goals of the lesson.

yes

no





Reflect on this lesson

Think about everything you have seen in this lesson.
What were the most difficult activities or words? The easiest?



If you have time, go over
the most difficult slides again



Answer key

Exercise p. 18

1. partially, 2. share, 3. merit, 4. disagree, 5. convinced, 6. school, 7. say

Exercise p. 10

1. doubt, 2. number, 3. case, 4. see, 5. time



Transcription

Exercise p. 20

I think that we should all learn to play video games before we learn how to use a knife and fork.
It is a fact that spiders are terrifying and no one should ever live in Australia because of them.
It is undeniable that being able to fly would be a better superpower than being invisible.

Exercise p. 21

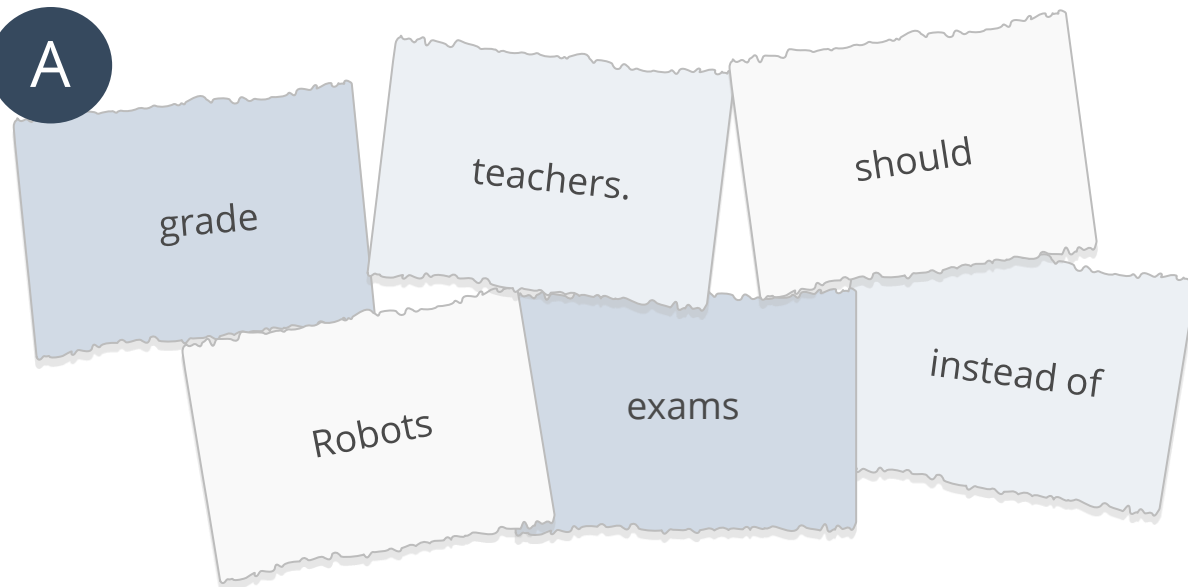
way, can, seems, agree



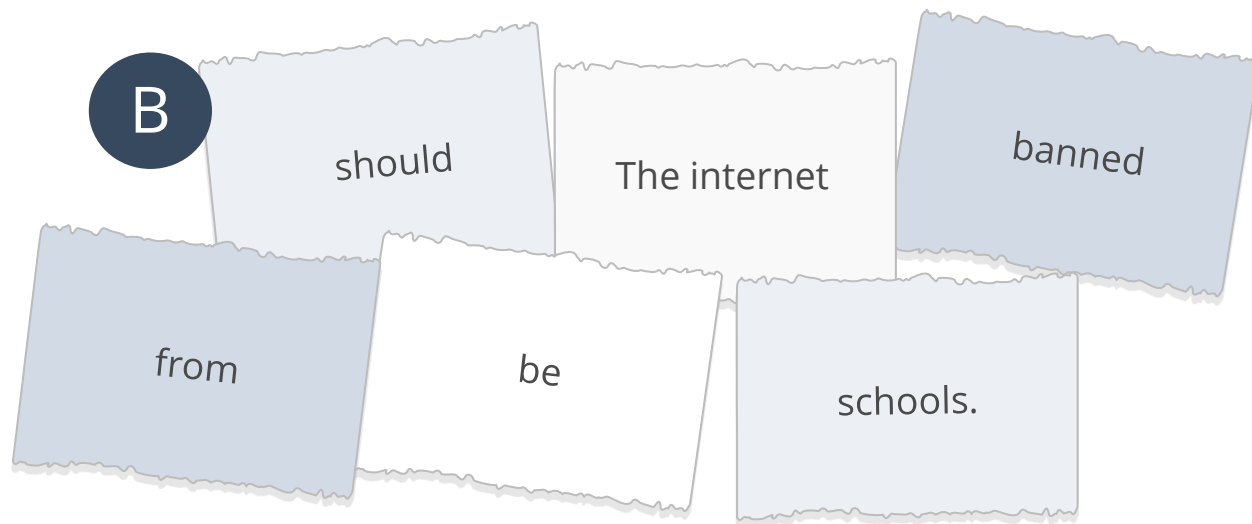


Unscramble these statements. Do you agree or disagree with the statements? Practise stating your opinion.

A



B





Writing

Absolutely!

Not at all.

There is some
truth to what
you say.

Well, not entirely.

At a pinch!

That's right!

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Homework answer key

Activity p. 29

A. Robots should grade exams instead of teachers. B. The internet should be banned from schools.



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