

CHECK!

Talking about inspiring figures

LEVEL

Intermediate (B1)

NUMBER

EN_B1_2124C

LANGUAGE

English

A photograph of a man in a dark suit, seen from the side and back, gesturing with his right hand while addressing a large, blurred audience in a dimly lit conference hall. The audience is seated and appears to be listening attentively. The lighting is warm, with some stage lights visible in the background.

Let's check!

Can I talk about inspiring figures?

- Can I discuss what success in life is, using examples from my own life and the wider world?
- Can I use reported speech to state what others have said about success in life?
- Can I describe an inspiring person using a range of nouns and adjectives?



Warm-up

If in breakout rooms, **share** one fun fact you learn about your partner.

**Who's someone you
find inspiring?**



**How does this person
inspire you?**



Learning outcome 1

Can I discuss what success in life is,
using examples from my own life and
the wider world?



What's success?

Look at these definitions of success. Which one do you think is the best one? Do your classmates agree with you?



Success is celebrating
small victories.

Success is having a place
to call home.

Success is overcoming
fear.

Success is always doing
your best.



Let's check! Feedback round

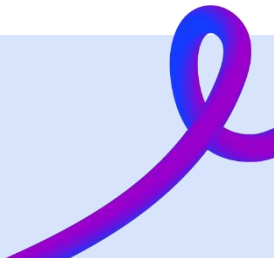
Your teacher will now highlight what was done well and some mistakes that were made **in the last activity** for you to reflect on.



Good examples



Find the mistakes!





Learning outcome 2

Can I use reported speech to state what others have said about success in life?



A leader's view on success

Report what each of these business leaders once said about **success**. Do you relate to any of them? Have you ever worked with an inspiring leader before?

- 1** "Success is helping others develop into leaders who can change the world." — Michael Roberto
- 2** "To me, success means working toward my dreams. As long as I keep moving in the right direction I feel successful." — Cara Newman
- 3** "Success means I was always there both *for* and *with* my family when they needed me. Everything else is secondary." — Dave Crenchshaw
- 4** "Success is the freedom to live your life as the great big adventure it is – and the wisdom to understand that all you have to do is to choose to do so." — John Jantsch





Let's check! Feedback round

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Good examples



Find the mistakes!





Learning outcome 3

Can I describe an inspiring person using a range of nouns and adjectives?



Give a short presentation

You're going to talk for **2-3 minutes** about **an inspiring figure** you know. Take a few minutes to prepare your presentation. You can use the questions below to help you:

Who are they?

What's their name?
Where are they from?
How old are they?

What do they do?

What is their job or area of work?
How well-known are they?

Can you describe them?

What qualities do they have?
What makes them special?

Why do they inspire you?

What have they done in their life to inspire you?
Can you name any specific achievements?

What about success?

How successful have they been in life?
What has made them so successful?





Let's check! Feedback round

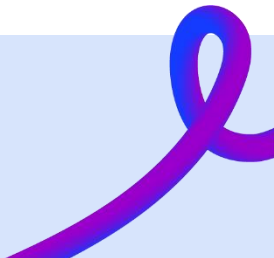
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Good examples



Find the mistakes!





- Can I discuss what success in life is, using examples from my own life and the wider world?
- Can I use reported speech to state what others have said about success in life?
- Can I describe an inspiring person using a range of nouns and adjectives?

Your teacher will now recommend whether you should move on to the next chapter or review lessons from this chapter.

End of the lesson

Idiom

Put your heart and soul into something

Meaning: to make a lot of effort to do something

Example: She *put her heart and soul into* her design business and now she's an extremely well-respected businesswoman.



Additional Practice



Discuss

Take turns **answering the question** and **reporting** what your classmate has said.

**What
does success
mean to you?**

**What did
your classmate say?**





Brainstorm

What **vocabulary** can you remember from the unit to describe each one?

1

Fame

2

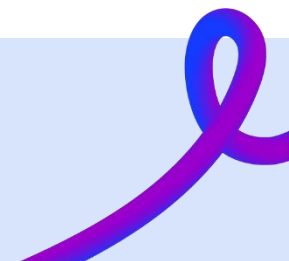
Success

3

Leaders

4

Heroes





Transform the sentences

Report what each person has said, making any necessary changes.

1 Laura: 'I will visit my mum tomorrow'.



Laura said she would visit her mum the following day'

2 Peter and John: ' We live in our 1960s caravan'.



3 Peter to his mum: ' You are never at home for lunch'.



4 Chrissy: ' Linda stole all my toys'.



5 My boss: ' You have to finish the report by midday today'.



6 Susan: ' I have learnt to speak about fame and success in this chapter'





Debate

Your teacher will now separate the class into two teams: **team fame** and **team success**. **Brainstorm ideas** about fame and success. Defend your position against the other team.

What's more important – being famous or being successful?

Why?



We believe success is more important than fame because...

We disagree, fame is more important because...

That's not correct. Take..., for instance, ...



Answer Key

Additional practice:

- P.18:**
2. Peter and John said they live in their 1960s caravan.
 3. Peter told his mum she was never at home for lunch.
 4. Chrissy said Linda had stolen all her toys.
 5. My boss told me I had to finish the report by midday that day.
 6. Susan said she had learnt to speak about fame and success in that chapter.



Check Summary

Describing an inspiring figure

Describing an inspiring figure

- We use a variety of nouns and adjectives to describe an inspiring figure.
- We can say what they do or did using their job title, such as a **scientist, activist, campaigner**.
- We commonly describe them or their work using compound adjectives, such as **well-known, best-selling** or **award-winning**.

Describing what they've done or did

- When we explain what they did, we can say they **stood up for** something, they were **recognised for** something or that the work they did **became** very important or influential.

Verb patterns with *encourage, help, allow* and *inspire*

- When we describe their effect on us, we can use a variety of verbs and say that this person **encouraged, helped** or simply **inspired** us **to do** something.



Check Summary

Reported speech

What is reported speech?

- We use **reported speech** to tell someone what someone else has said or told us in the past.
- We can also call it **indirect speech** to compare it with **direct speech**.

Introducing reported speech

We usually introduce reported speech with the reporting verbs **said** or **told**.

- **told** requires an indirect object, **said** does not.
- This means, we *said* something but we *told* someone something

Rules of reported speech

- We change the verbs forms in the reported words by shifting them back one tense:
 - *I **want** to be successful* > *He said that he **wanted** to be successful!*
 - *I'm **working** hard!* > *She told me that she **was working** hard!*
 - *I **will** always ask you for help!* > *He said that he **would** always ask me for help!*
- We may also need to change the pronouns and possessives in reported speech:
 - *That was the secret to **my** success!* > *She said that had been the secret to **her** success!*
 - ***My** manager helped **me** a lot!* > *He said that **his** manager had helped **him** a lot!*



Check Summary

Discussing fame and success

Transforming verbs into nouns or adjectives

- We can transform **verbs we already know** into **nouns or adjectives** to broaden our vocabulary:

➤ succeed	> success, successful	win	> winner
➤ fail	> failure	sing	> singer
➤ win	> winner	lose	> loser
➤ perform	> performer		

Giving examples

- We can use a range of common phrases to **introduce an example**:

- *for example, for instance;*
- *such as, like*

Providing a reason

- We can use the following **conjunctions** between clauses to provide a reason:

- *I don't follow any celebrity news **since/as/because** I don't think it's important. (= The reason why I don't follow any celebrity news is that I don't think it's important)*



Vocabulary

well-known

award-winning

best-selling

recognisable

author

speaker

activist

campaigner

scientist

physicist

to stand up for (something)

to demand (something)

to become (something)

to inspire (someone to do something)

to encourage (someone to do something)

to help (someone do something)

to lead



Vocabulary

entrepreneur

success

successful

to fail

failure

performance

winner

loser

to shock

to have heard of someone

for instance

icon



Vocabulary

success

successful

to fail

failure

performance

winner

loser

to shock

to have heard of someone

for instance

icon



Notes

