

Useful phrases

VOCABULARY

LEVEL
Beginner

NUMBER
EN_BE_1115V

LANGUAGE
English

lingoda

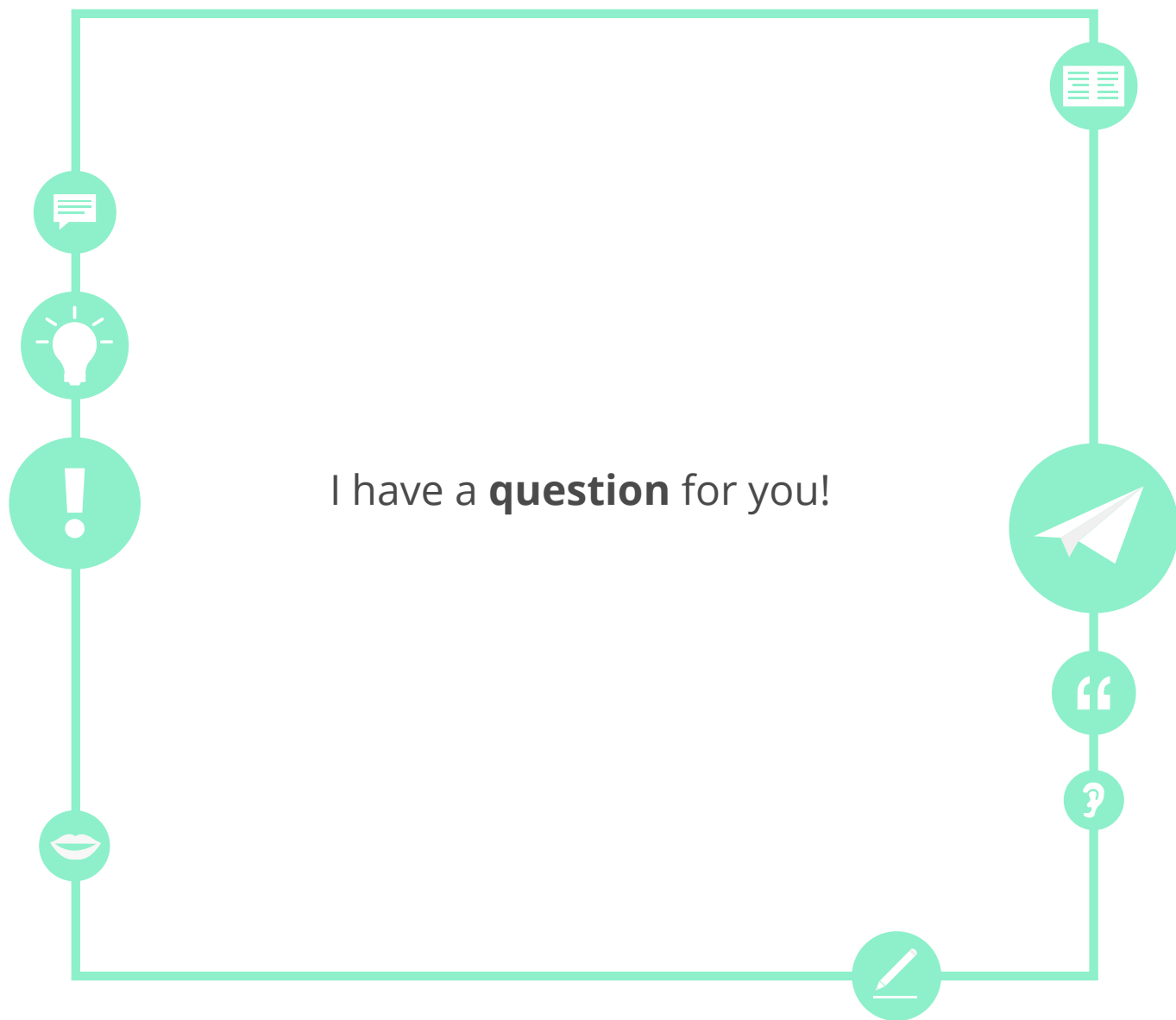




Goals

- Can recognise and understand simple vocabulary associated with learning English and asking questions
- Can properly form basic sentences related to not understanding a colleague and asking for clarification







Preview and warm-up

- In this lesson, you are going to learn to talk about **learning English** and some **useful phrases** related to learning languages.



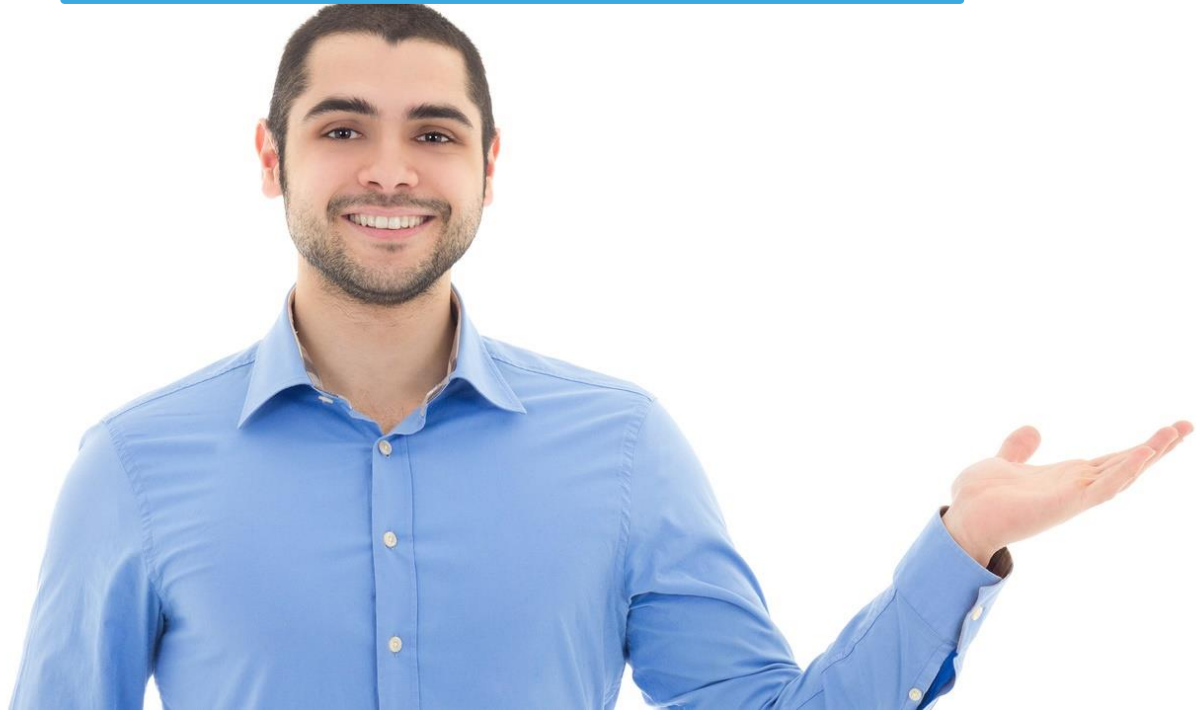
I'm sorry, **I don't understand!**

teacher



I am an English **teacher**.

I speak a little English.



Can you repeat that? **I speak a little English.**

I know



I know the answer!

I understand



I understand your accent.

I don't understand



I'm sorry, **I don't understand.**



How well do you speak English?



I don't speak any English!

I speak a little English.





Do you understand?



I understand the question.

I know the answer.



I don't understand the exercise.

Ask your **teacher** to help you.





Find the opposite



≠



I understand



Match the sentences

1. I don't...

2. I...

3. I understand...

4. I speak...

a. ...a little English.

b. ...understand the question.

c. ...know your name.

d. ...my homework.



What can you see in the picture?



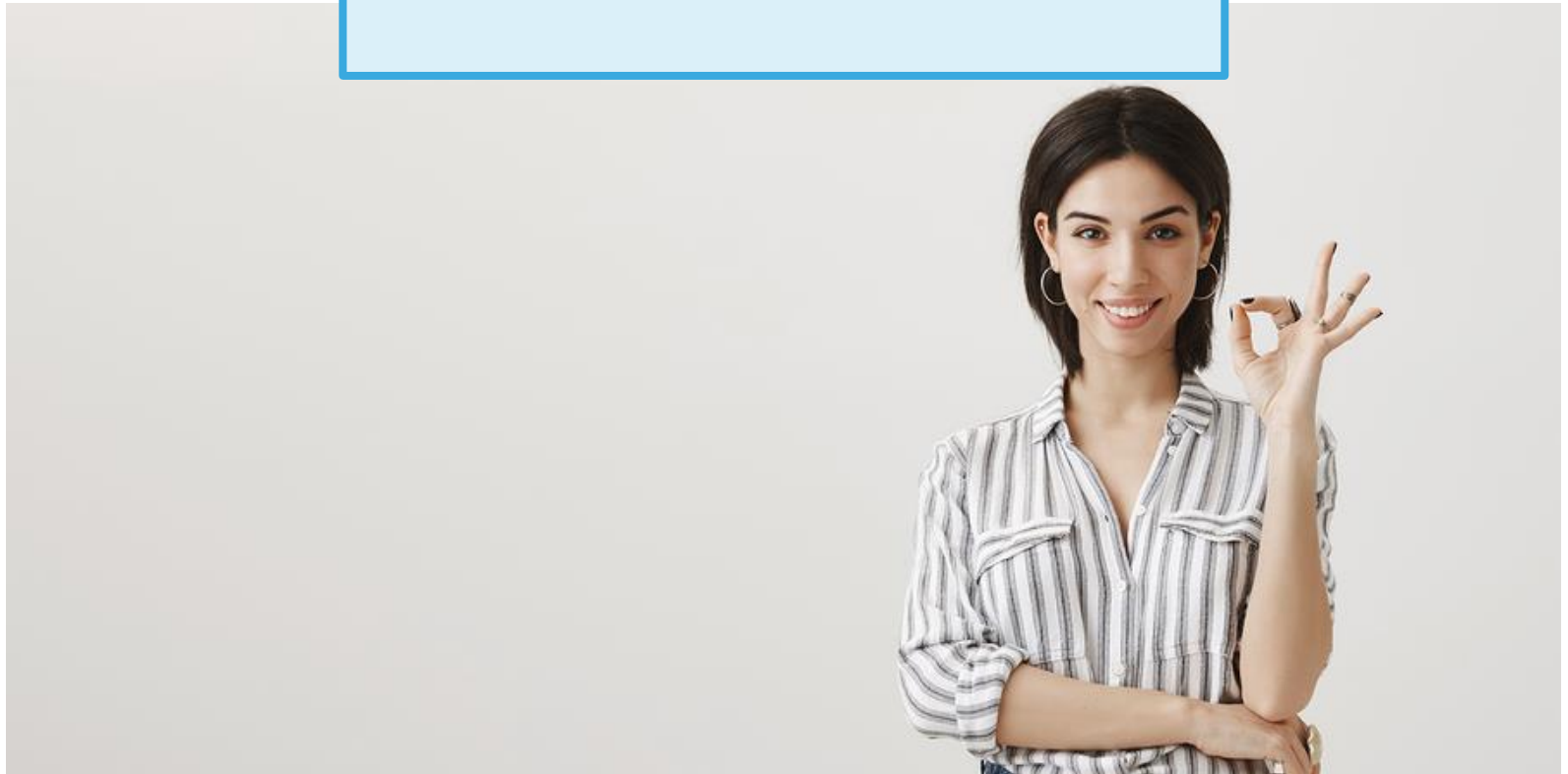
answer

student

question

teacher

I think so.



Is he from Australia? I think so.

I don't think so.



Are you happy with that? **I don't think so.**

maybe



Maybe, I am free I'm not sure.

How do you say that in English?



How do you say that in English?

Can you speak a little louder?



Can you speak a little louder? I didn't hear you.



What do you think?



We have a deal? **I think so.**

Is that correct? **Maybe.**





Useful phrases



How do you say that in English?
I know the word in French.

Can you speak a little louder?
I can't hear you.



Is that a good idea? I think so.

Are they in the sales team? I don't think so.





Complete the sentences

1. I _____ a _____ English.
2. Do you _____ ?
3. I _____ so.
4. Can you _____ a little louder, please?



understand

little

think

speak

don't

speak



I think so

Use the words below to create questions about the people in the photo. Your teacher will help you.

Are they having
a meeting?



colleagues

happy

sad

project

meeting

work

finish

idea

?

I have a question



Excuse me, **I have a question!**

Could you repeat that?



Could you repeat that? I don't understand.

Pardon?



Pardon? What did you say?

Excuse me



Excuse me, where is the bathroom?

I'm sorry!



I'm sorry! I can't help you.



English is polite



Excuse me, can you help me?

Pardon? I don't understand.





Your teacher can help!



I have a question for my teacher.

Could you repeat that? I don't understand the exercise.



Excuse me, can you help me?

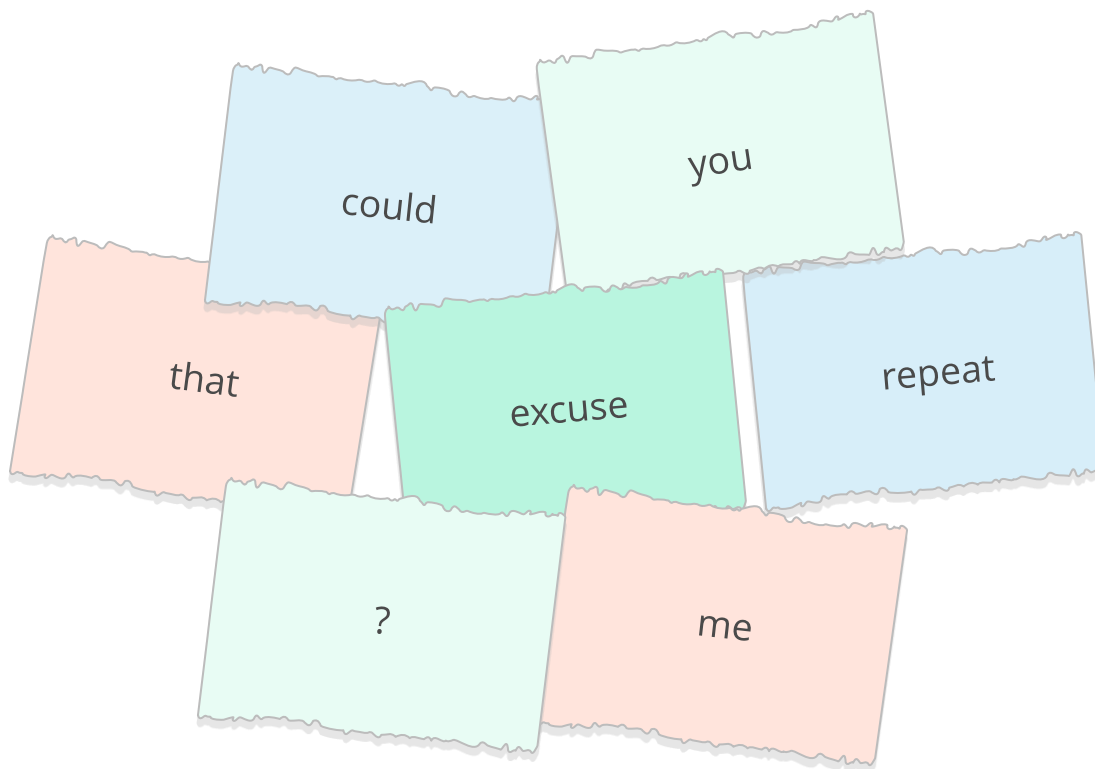
I'm sorry, I don't understand the question.





Unscramble

Unscramble the words to create a sentence.





Answer the question

**Do we have homework today?
If you can, try to add to the answer.**



I think so.

***I think so. I will
ask the teacher.***

I don't think so.

Maybe.



Complete the conversation



_____ me, can you help me, please? I have a
_____.

Yes, of course! _____ you help me, please?

Is there a café at the office?

OK, thanks for your help!

Pardon? Can you _____ a little louder?

Yes, I speak a _____ English.

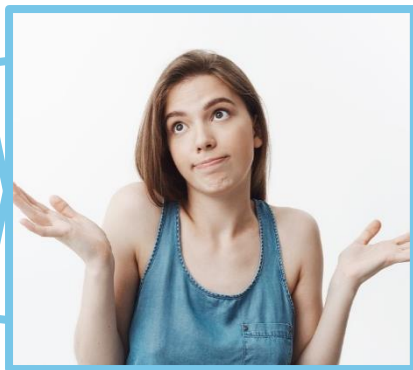
_____, I'm not sure.



Short story

Write a short story using the pictures and text below to help you.

Sorry, I don't understand



I'm not sure.

What is our homework?



Do you speak English?



Making conversation

A: _____

B: _____

A: _____

Make a dialogue between you and a new colleague.

Use phrases from the lesson.

Practise with another student.

I (don't) understand...

I (don't) think so...

Maybe...



Classroom phrases

What other phrases might you need in the classroom?

Can you help me?

I'm sorry, I do not understand.





Reflect on the goals

Go back to the second slide of the lesson and check if you have achieved all the goals of the lesson.

yes

no





Reflect on this lesson

Think about everything you have seen in this lesson.
What were the most difficult activities or words? The easiest?



If you have time, go over
the most difficult slides again



Answer Key

Exercise p. 11

I don't understand

Exercise p. 12

1b, 2c, 3d, 4a

Exercise p. 13

student

Exercise p. 21

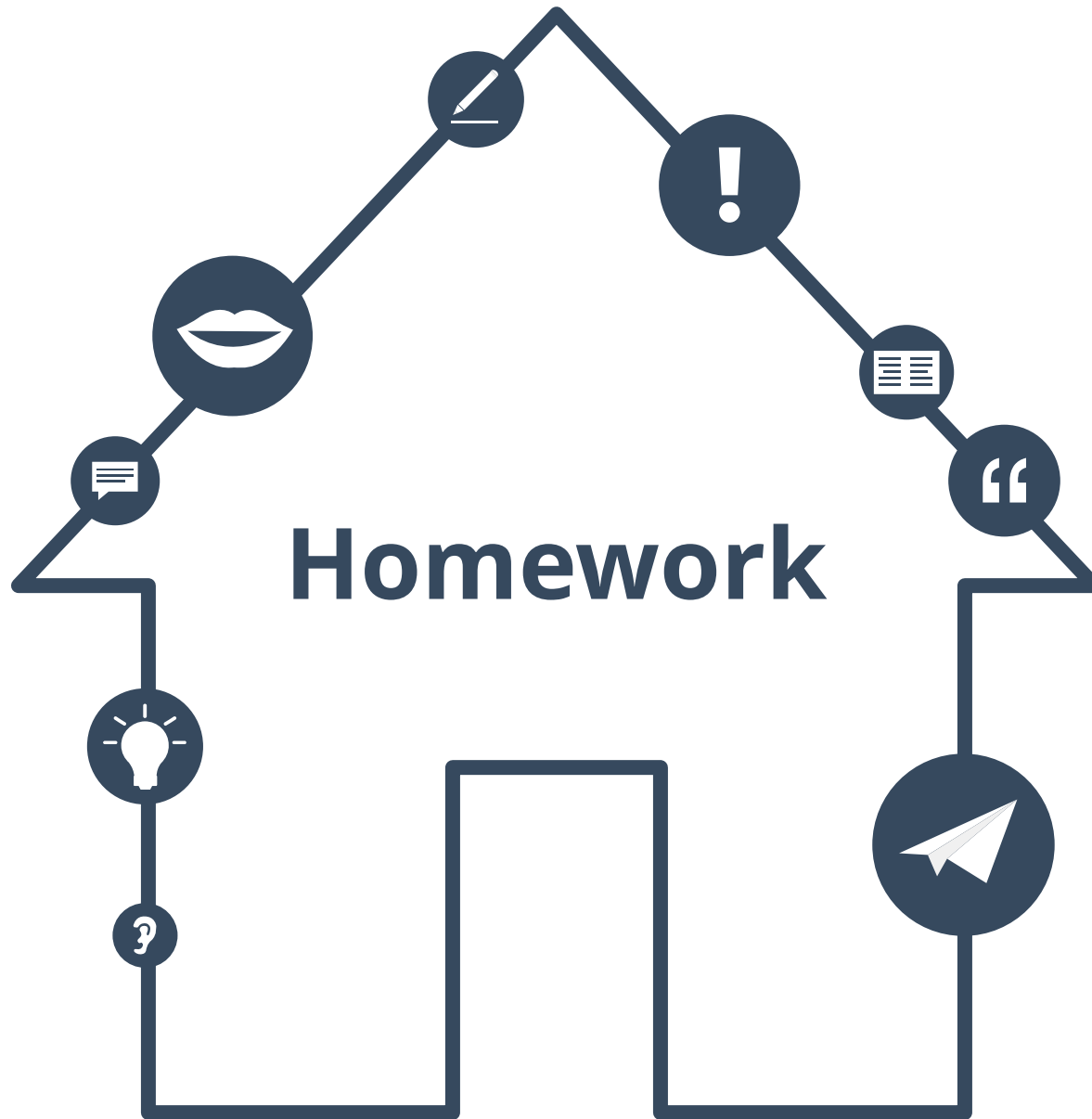
1. speak, little; 2. understand; 3. don't think; 4. speak

Exercise p. 30

Excuse me, could you repeat that?

Exercise p. 32

Excuse, question, speak, Can, little, Maybe





Match the sentences

1. I'm a...

a. a question.

2. I speak...

b. me.

3. Can you...

c. teacher.

4. I don't...

d. the answer.

5. Excuse...

e. a little English.

6. I have...

f. understand.

7. I know...

g. speak a little louder?



Vocabulary lists

**Check the last five words of the lesson.
Sort them into two lists.
Give your lists a name.**

List 1: _____

List 2: _____



Vocabulary lists

**Check the words of this lesson again: are there more nouns,
verbs, adjectives or adverbs?
Can you find three words for each list?**

Nouns

Verbs

Adjectives or adverbs



My favourite words

Choose five words from the lesson and note them in your list of My favourite words.

A graphic of a spiral-bound notebook with a light gray cover and white pages. A white sticky note with a torn bottom edge is attached to the top right of the notebook. The sticky note has the text "My favourite words" written on it. The notebook pages are lined, and the first three lines of the right page are pre-filled with the text "Word one", "Word two", and "Word three". Below these, there are four more lines, the first of which starts with three dots "...".



My favourite words

Word one

Word two

Word three

...

● ...



Sentences about myself

**Choose five example sentences from this lesson.
Copy them and write them about yourself.**



Examples:



Hello! My name is ...



→ Hello! My name is John.



I like apples



→ I like bananas



...





Homework answer key

Exercise p. 41
1c, 2e, 3g, 4f, 5b, 6a, 7d



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