

**%Lingoda** 

**GRAMMAR** 

# **Expressing** possession

**LEVEL**Beginner (A1)

**NUMBER** EN\_A1\_2073G **LANGUAGE** 

English





## **Learning outcomes**

 I can express possessive relationships between two nouns using 'of'.

 I can indicate possession by adding 's' to nouns.



Whose coat is blue? The woman's coat is blue.Her hat is also blue but the colour of her trousers is white.





#### **Possession**

- When talking about things that **belong** to people, we add an **apostrophe** *s* to the **name** of the **owner** and put the object directly after to indicate possession.
- If the owner is **plural**, or the name ends with an **s**, simply **add an apostrophe** at the end of the name.

	Possessive s
The coat of the doctor	The doctor <b>'s</b> coat
The hair of Mary	Mary <b>'s</b> hair
The shoes of my brother	My brother <b>'s</b> shoes
The shop of Tim	Tim <b>'s</b> shop
The football of James	James' football







#### **Possession**

- We can also use pronouns or possessive adjectives to say who something belongs to.
- Be careful with the spelling of the word *its*. It is not the same as the word *it's*. *It's* is a common **contraction** of the words *it is*, and has nothing to do with possession.

	Possessive adjective
I am wearing a white shirt.	<b>My</b> shirt is white.
<b>You</b> are wearing a brown shirt.	<b>Your</b> shirt is brown.
<b>He</b> is wearing a shirt.	<b>His</b> shirt is blue.
The colour of the <b>shirt</b> is red.	<b>Its</b> colour is red.
<b>We</b> are wearing white shirts.	<b>Our</b> shirts are white.





## **Possession**

• We often use **of** to describe **possession** and **qualities** of **objects** and **abstract nouns**.

	of
The building is big.	The size <b>of</b> the building is big.
Her shirt is blue.	The colour <b>of</b> her shirt is blue.





## **Transform the sentences**

**Rewrite** the sentences with *That is* and a **possessive adjective**.

1	I have a dog.	>	That is my dog.
2	You have a wedding dress!	>	
3	He has a suit!	>	
4	They are drinking tea!	>	
5	We have a black cat.	>	
6	She has a red car.	>	



## Fill in the gaps

**Practise** using different ways to talk about possession.

- The woman is wearing a red dress. The \_\_\_\_\_\_ dress is red.They love that café. It's \_\_\_\_\_\_ favourite café.
- The man is wearing a dark suit. \_\_\_\_\_ suit is dark.
- The girl has a nice little dog. The \_\_\_\_\_\_ little dog is nice.
- **5** My father gives good advice. My \_\_\_\_\_ advice is good.





## **Transform the sentences**

**Rewrite** the sentences with a **possessive adjective**.

1	The man's suit is grey.	>	His suit is grey.
2	The woman's arm is sore.	>	
3	The colour of the book is blue.	>	
4	The streets of the city are clean.	>	
5	That girl's hair is red.	>	
6	The dog's paws are dirty.	>	



#### **Rewrite the sentences**

**Rewrite** the sentences using a possessive adjective.



Mary's lamb is little.

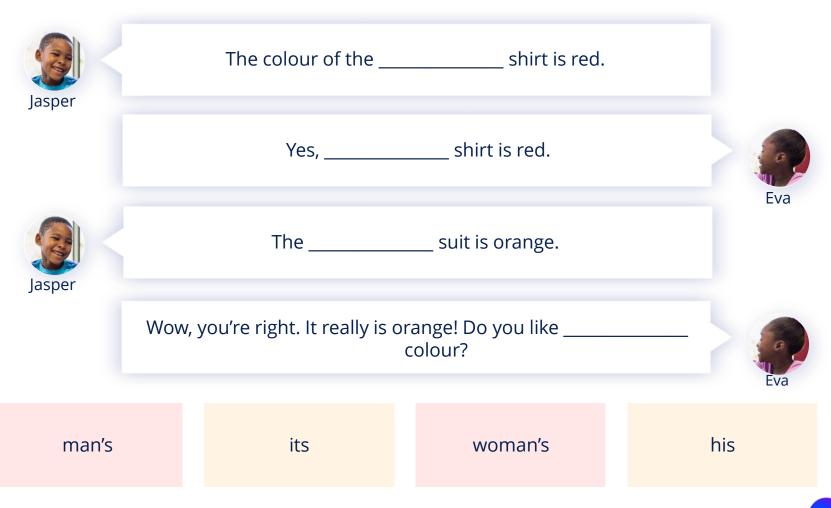
Jack's house is in the countryside.

Kevin's son is growing up.

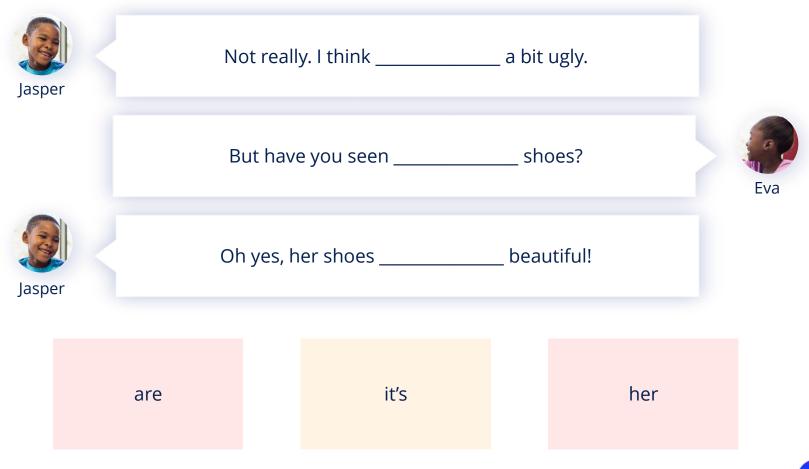
Pam and Kath's toys are in the garden.



## Fill in the gaps



## Fill in the gaps





## Whose

There is another **wh**- word: **whose**. It is used to **ask** who something belongs to.

who	whose
<b>Who</b> is wearing a white shirt?	Whose shirt is white?
<b>Who</b> has a little lamb?	Whose little lamb is that?





## Whose with be and do questions

We can use **whose** with **be** questions and **do** questions.

be questions	do questions
Whose shirt <b>is</b> white?	Whose shirt <b>do</b> you like?
Whose music <b>is</b> that?	Whose music <b>do</b> you prefer?



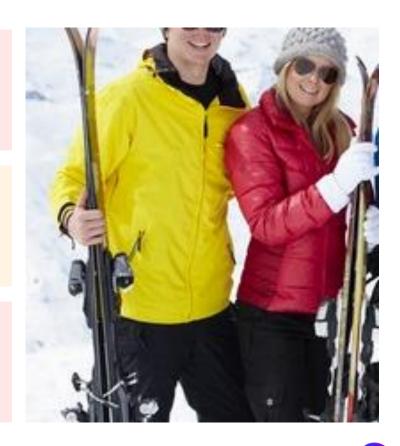


## **Answer the questions**

**1** Whose coat is red?

2 Whose coat is yellow?

**3** Whose trousers are black?





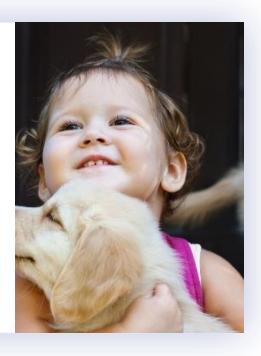


## Reading

Read the text then answer the questions.

Hi! My name is Louise. I'm 4 years old and I love my dog. He is a Labrador. I love to give him hugs. His name is Goldie. His coat is yellow. Or maybe it's golden!

I have a sister who is 6 years old. Her name is Anna. She has a small cat named Nala. Nala has four white feet. She is cute but not as cute as Goldie!



Who has four white feet?

Whose sister is called Louise?

Whose dog is Goldie?

Who has golden fur?

Whose cat is named Nala?



## Fill in the gaps

\_\_\_\_\_ is coming to the party? \_\_\_\_\_ cat is that in the garden? opinion do you think is more important? He can never make up \_\_\_\_\_ mind. \_\_\_\_\_ father worries a lot about her.







## **Your possessions**

What is your favourite possession?





Do you have many possessions?



#### Let's reflect!

 Can you express possessive relationships between two nouns using 'of'?

Can you indicate possession by adding 's' to nouns?

Your teacher will now make one suggestion for improvement for each student.



## **End of the lesson**

Idiom

(my) own

Meaning: belonging only to me

**Example:** I live with four flat mates, but I have my own room.







# **Additional practice**



## Complete the table with possessive adjectives



I	my
you	
he	
she	
it	
we	
they	





#### Fill in the blanks



- 1. The colour \_\_\_\_\_ the house is yellow.
- 2. The \_\_\_\_\_ lead is red and it wears it when we go for a walk.
- 3. \_\_\_\_\_ husband goes to work at 8 am.
- 4. \_\_\_\_ children love their new school.



My dog's
Our of





## What are their possessions?



**Talk** about the people in the pictures and what possessions you can see.

- walk
- dog
- sleep
- bed



- dress
- play
- racket
- laptop

1



2



3



4



5



He is playing his guitar.

They are sitting on their blanket.





## **Describe one of your possessions**

+

Can your classmates guess what it is?





It's brown and I use it every day.





I put my books in it.

- brown
- green
- yellow
- blue

- my
- your
- its
- our



## **Answer key**



**P.7:** 2) That is your wedding dress. 3) That is his suit. 4) That is their tea. 5) That is our black cat. 6) That is her red car.

**P.8:** 1) woman's, 2) their, 3) His, 4) girl's, 5) father's

**P.9:** 2) Her arm is sore. 3) Its colour is blue. 4) Its streets are clean. 5) Her hair is red. 6) Its paws are dirty.

**P.10:** 1) Her lamb is little. 2) His house is in the countryside. 3) His son is growing up. 4) Their toys are in the garden.

P.11/12: man's, his, woman's, its, it's, her, are

**P.15:** 1. Her coat 2. His coat 3. Their trousers

**P.16:** Nala has four white feet. Anna's sister is called Louise. Louise's dog is called Goldie. Goldie has golden fur. Anna's cat is called Nala.

**P.17:** 1) Who, 2) Whose, 3) Whose, 4) his, 5) Her





## **Answer key**



P.22: I, my, you, your, he, his, she, her, it, its, we, our, they, their

**P.23:** 1) of, 2) dog's, 3) My, 4) Our

**P.24:** Suggestions: He is walking his dog. He is sleeping in his bed. She is wearing her dress. He is playing with his racket. He is using his laptop.



## **Summary**

#### **Possession:**

- When talking about things that **belong** to people we add an **apostrophe + s** to the **name** of the **owner** and put the object directly after to indicate possession, e.g. *Mark's dog.*
- If the owner is **plural**, or the name ends with an **s**, simply **add an apostrophe** at the end of the name, e.g. *Achilles' heel*

#### **Possession:**

- We can also use pronouns or **possessive adjectives** to say who something belongs to, e.g. *my dog*
- We often use **of** to describe **possession** and **qualities** of **objects** and **abstract nouns**, e.g. The colour of her shirt is blue.

#### Whose:

- Whose is used to **ask** who something belongs to, e.g. Whose bag is this?
- We can use **whose** with **be** questions and **do** questions, e.g. Whose shirt is white? Whose shirt do you like?





## **Vocabulary**

possession

to belong

owner

apostrophe

abstract noun

whose





## **Notes**

