

ORIENTATION

English B1.1

LEVEL

Intermediate (B1)

NUMBER

EN_B1_10010

LANGUAGE

English

Learning outcomes

- I understand how to get the most out of the Lingoda method.
- I understand the structure of the B1.1 English course.
- I know which class I should take next.

Are you new to Lingoda?

Is this your first lesson
with Lingoda?



Where have you
learned English before?



Why are you learning English?



What is your motivation to learn English?

Is learning grammar and vocabulary enough?

Read the following quote and **answer** the questions below.

“

James: I have been learning English for 5 years and I have studied a lot of grammar and vocabulary. But when I went to an English-speaking country, **I couldn't order a coffee!**



What happened here?
Why can't James order a coffee?

To learn a language, is it **enough** to know the **grammar** and **vocabulary**?

What is James missing to be able to **speak with confidence**?

Who do you agree with?

What is learning a language like? **Read** the two opinions. **Who do you agree with?**



Learning a language is like **learning maths**.
You **just** need to **know the rules** and
you **always** get the same result.



Language learning is like **learning a new sport**:
you need to know the rules,
but **playing is the most important thing!**

Is learning a language
like learning **maths**
or like learning a **sport**?

What is the difference?

How important is
speaking practice?





Speaking and making mistakes

Read the opinions of Marco and Julia. Then, **answer** the questions below.



Marco

*I hate making mistakes.
I never speak if the teacher doesn't ask me to.
I need to know the topic very well before I speak.*

*In Lingoda classes, I speak as much as possible.
I make mistakes, but everyone understands me, and
teachers give me feedback. I am becoming confident.*



Julia

Who do you think
will learn English **faster**?

What do you think about
making **mistakes**?
Are mistakes always bad?

And you?
Are you going
to speak more?

How does Lingoda work?

Read the following text about Lingoda and **answer** the following questions.

You'll get to **speak in every single class**. Before you know it, English will be a **habit**, and become more and more **automatic**. Our lessons are built to allow you to **speak as much as possible**. So don't be shy! It'll help you learn - and make classes more **fun**, too.

Remember that **mistakes** are a natural part of the learning process. If you don't make any mistakes, you are probably staying in your **comfort zone**.




What does **comfort zone** mean?
Is it important to get out of your comfort zone to learn English?

What will you do to go out of your comfort zone?



Course overview: English B1.1

1 chapter:
4 lessons
1 level (B1.1):
12 chapters

 Chapter 2
I can participate in a video-call in English 0/4

<input type="radio"/>	Phrases for video calls	Communication
<input type="radio"/>	Present continuous for future arrangements	Grammar
<input type="radio"/>	Solving technical problems	Communication
<input type="radio"/>	Check! I can participate in a video-call in English	Chapter check

Skip chapter

English B1.1 level (50 lessons) =

Orientation
lesson



12 chapters
x 4 lessons



Level check
lesson



Chapter structure

Each lesson type has a different goal. Here you'll find some more information about each one:

1



Grammar: learning about a specific grammar topic.

2



Communication: learning key phrases and structures.

3



Chapter check: bringing everything together and checking what you've learned from the chapter.

4



Level check: this is the last lesson of this level. You will put into practice what you've learned at B1.1!



Chapter titles

Read the chapter topics for the **B1.1 level**. Are there any words that you don't know?

Chapter 1

I **can** participate in a video call in English

Chapter 2

I **can** give my opinion on the views of others in English

Chapter 3

I **can** apply for a job in English

Chapter 4

I **can** talk about current affairs in English

Chapter 5

I **can** talk about rules and give warnings in English

Chapter 6

I **can** recommend a film or TV series in English

Chapter 7

I **can** offer advice in English

Chapter 8

I **can** talk about modern forms of family in English

Chapter 9

I **can** discuss ways of making a difference to society in English

Chapter 10

I **can** talk about different stages in life in English

Chapter 11

I **can** make formal and informal requests in English

Chapter 12

I **can** discuss my experiences of language learning in English





Take another look at the chapter titles

**Which three chapters
seem the most
interesting?**

**Share your top three with the group!
Who has a similar list to you?**



Your learning plan

Read this slide about the learning plan and **ask your teacher** if you have any questions.

We recommend taking lessons **in the order of the learning plan.**



However, **you can be flexible** with the learning plan and **book any lesson you wish.**

Don't forget the class logs!

Read this slide about the class log and **ask your teacher** if you have any questions.

After each class, your teacher will send you the **class log**.



In the class log you will find **useful feedback, recommendations** and/or **additional resources**.




Q&A time!

**Do you have any more
questions about how
Lingoda works?**

**Share your questions with
your teacher and classmates.**

Which lesson should I take next?

Now, have a look at your learning plan on the Lingoda platform: which lesson should you take next? Your teacher can make a recommendation for every student. You have some options on this slide. **Which option would you choose?**


 Chapter 3
I can give my opinion on the views of others in English

☐ Sharing my thoughts and opinions

☐ Expressing concession and contrast

☐ Reacting to the opinions of others

☐ Check! I can give my opinion on the views of others in English

 Chapter 4
I can apply for a job in English

☐ Describing my current role

☐ Using present perfect effectively

☐ Applying for a new role

☐ Check! I can apply for a job in English

Option A

You should begin with the first lesson of the learning plan.

Option B

You're a bit advanced, you should begin with a more advanced chapter.

Option C

You want to learn about something specific: you know which chapter.

Option D

Your teacher makes a recommendation.



End of the lesson

Idiom

Knowledge is power.

Meaning: Education gives us control over our lives

Example: My grandmother always used to tell me that knowledge is power. If you know something, it may help you.



Additional practice



Let's start speaking!

Let's start speaking!

**On the next slides you will find some questions
to get the conversation started!**



Learning a language is like...

Read the following sentences that compare learning a language to another skill. Which one do you agree with? Are there any you don't agree with?

1



Learning a foreign language is like learning how to ride a bike!

2



Learning a foreign language is like learning how to cook a new recipe!

3



Learning a foreign language is like learning how to play football!

4



Learning a foreign language is like learning how to play a new instrument!



Talking about learning online



**Do you like
learning online?**

**What are the advantages of
learning a language online?
What are some difficulties?**





What's it like in your part of the world?

What do you like most about where you live?

If it's not your home country, why did you decide to move there?



What are some famous sights in your country?

Have any of your classmates visited them?



Language learning in your free time

**What's the last film you watched in English?
Did you use subtitles?**

**Do you often read books or articles in English?
What's the last thing you read?**

Do you listen to any English-language music? If so, what type?

When was the last time you had a conversation with someone in English outside of the classroom?



What's it like in your part of the world?



**How important is it to
be able to speak
English where you
live?**

**How often do you need to
speak English at work, or
when you are out with
friends?**





What's it like in your part of the world?

What are some typical or traditional dishes in your country? Do you have a favourite?



Can you name a surprising fact about your country that most people don't know?



Discuss



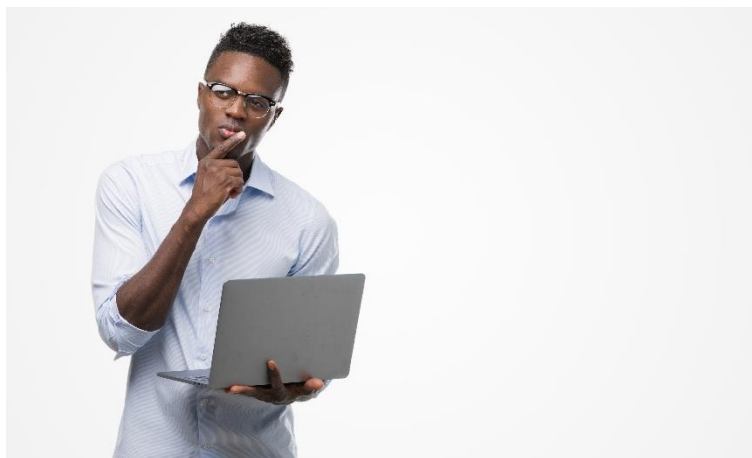
Which other languages can you speak?

**What languages are spoken in your country?
Do many people speak more than one
language?**



Challenges

What do you find most difficult about learning English?



Can you think of any ways to solve these difficulties?



Discuss

Why is it a good idea to speak many different languages?



Have you ever been in a situation where you needed English?



Summary

Module and chapter overview

- This level consists of *12 chapters*
- Each chapter has *4 lessons*.
- Every chapter consists of 4 lessons:
 - *Grammar, vocabulary, communication, and chapter check.*
- This level also has this orientation lesson and the level check lesson.

Level B1.1 goals:

- I can participate in a video call in English
- I can give my opinion on the views of others in English
- I can apply for a job in English
- I can talk about current affairs
- I can talk about rules and give warnings in English
- I can recommend a film or TV series in English
- I can offer advice in English
- I can talk about modern forms of family in English
- I can discuss ways of making a difference to society in English
- I can talk about different stages in life in English
- I can make formal and informal requests in English
- I can discuss my experiences of language learning in English



Notes

