

**READING** 

**LEVEL Advanced** 

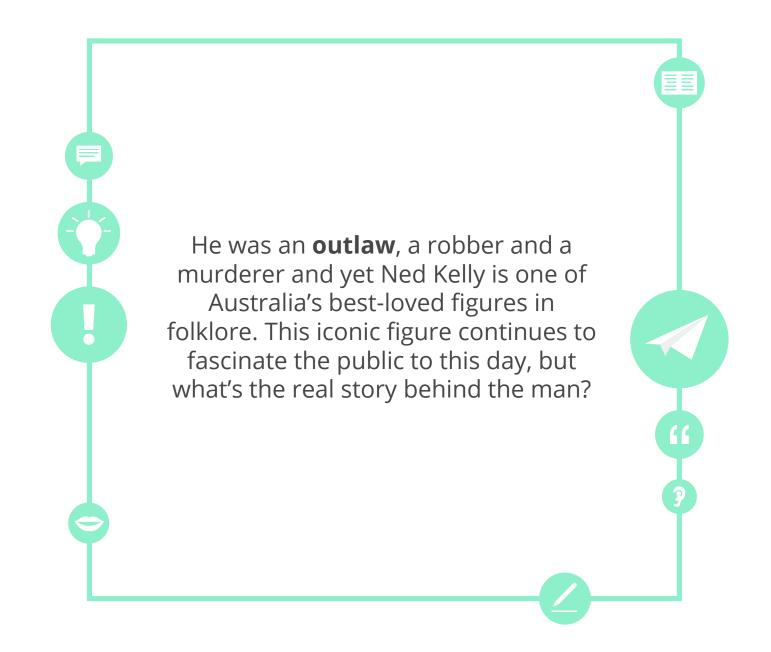
NUMBER C1\_2043R\_EN **LANGUAGE English** 



#### Goals

- Can read and understand a complex text about Ned Kelly.
- Can present my own ideas about handling crime and equality.







#### **Australia**

Have you ever been to Australia before? What do you already know about this country? Would you like to visit Australia? Why or why not?

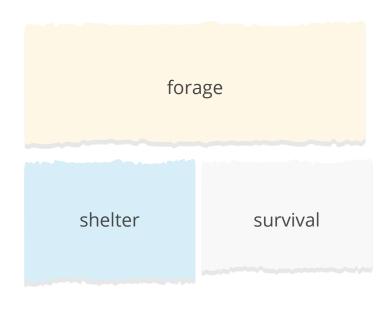




#### Living off the land

Ned Kelly lived in the Australian outback. Have you ever been camping in the wild before? What are some of the difficulties you would face if you lived off the land in this way? What are some advantages and disadvantages of this kind of lifestyle?







# What does society mean to you?

community protection freedom respect



He may have been only 25 when he died but despite his short life Ned Kelly is still remembered today as one of Australia's greatest folk heroes. Born in 1855 to poor, Irish Catholic parents, Kelly grew up just north of Melbourne. His father was a convict who had been transported to Australia from Ireland after stealing two pigs and he was to continue a life of **petty** crime in his new home. When Kelly was still a child his father was arrested for horse stealing, convicted and sent to jail for 6 months, but sadly he was never to taste freedom again as he died shortly after being sentenced.

Following in his father's footsteps, Kelly was involved in crime from his teenage years. At the **tender** age of 14 he was arrested for stealing money, and around this time he fell into the company of bushranger Harry Power. Kelly subsequently became well known to the police for his involvement with numerous **unscrupulous** gangs in the surrounding area.





A bushranger is an Australian term for those outlaws who lived outside society, often in **the bush**, far from civilisation. Bushrangers were also often escaped convicts who had **honed** excellent survival skills, and so were able to make a life for themselves in the wilds of the outback and **elude** capture by authorities. As a teenager Kelly spoke of his admiration for bushrangers, and by the age of 24 he was one himself.



As the result of a violent **altercation** between Kelly and a policeman over a stolen horse, Kelly was forced to flee his family home. He was wanted for attempted murder over this attack on the policeman, and while Kelly was in hiding his mother was arrested and imprisoned for her part in the incident, even though she was nursing a very young baby at the time. Hearing the news of his mother's punishment, Kelly, along with his brother and two of their friends, took it upon themselves to get their revenge on the law enforcement.



## Vocabulary review – can you make a sentence with each word?

petty tender unscrupulous the bush to elude to hone



#### Born a survivor

# What kind of life do you imagine Ned Kelly might have led? How would you fare living in the wilderness?



rough	safety	comfort
security	resourceful	exposure



Can you think of a time when you, or someone you know was unfairly treated?

What do you think is the best way to cope with anger over unfair treatment? Is it ever acceptable to respond with aggression?



#### **Petty crime**

## Read the different viewpoints below on the subject of petty crime. Which do you agree with the most?



As soon as we tolerate any kind of crime in this society, be it a broken window or arson, we are sending a message to all the hooligans out there that we don't care, and that they can keep doing what they're doing. It's important to maintain a hard line on these issues!



I think it entirely depends on the circumstances in which the petty crime takes place. Some people come from difficult backgrounds, and we have to make allowances. I believe education and rehabilitation is the best way to deal with the majority of petty crime.



Nowadays, the police are spending so much time running after graffiti artists and perpetrators of petty crime that gangs are able to run riot, and get away with, well...murder!



Look back again to the opinions on the previous slide.

Decide on the opinion with which you agree the least and think of three questions you would ask the person. Try to design the questions so that you catch the person out and persuade them that your opinion is the more rational. Then act out the questions with your teacher.



The gang issued an **ultimatum** to the authorities. They demanded justice and freedom for the poor and innocent, threatening to respond with violence if their demands were not met. Needless to say, the desired response from the government was not received and so Kelly and his gang continued their **wayward** life as wanted criminals.

Although Ned Kelly and his peers committed a whole **host of** violent crimes they also **elicited** a lot of sympathy from members of the public and received a lot of help and support. In terms of folk heroes Ned Kelly is often compared to Robin Hood of England. Both evoke similar romantic images, of a **cunning** and **quick-witted outlaw** whose heart was in the right place and who simply wanted to bring justice to those who most needed and deserved it.



## Vocabulary review – can you make a sentence with each word?

ultimatum a host of something to elicit



cunning

quick-witted

wayward



#### **Dealing with conflict**

What is conflict resolution?
When is it necessary?
What are some of the best ways to neutralise and resolve conflict? What are some of the worst ways?





#### **Mediating conflict**

Congratulations, you have gained a reputation for being great at resolving conflict! Think of the ideas that you came up with in the previous slide, now give advice to the people in the situations below. What should they do? What shouldn't they do?

My colleague got the promotion at work, not me. And she stole my interview ideas!

My friend was late for my wedding, and she didn't even apologise. I feel really hurt. My partner never does any housework, even though I have asked several times for help.

My neighbour's son scratched my car, and my neighbour is refusing to pay for the damage!



#### **Advising on conflict**

Write a short letter to your local government giving advice on how to resolve the local gang conflict. Crime is getting out of hand in your area, and you feel you understand how to handle the situation better than the police. Outline what you think is being done wrong, and what you believe could be done instead.



Similar to Robin Hood, Ned Kelly also believed in stealing from the rich to give to the poor. Along with his gang Ned Kelly committed two major bank robberies, the profits of which were put towards funding their operation as well as to benefit their supporters and the poor.

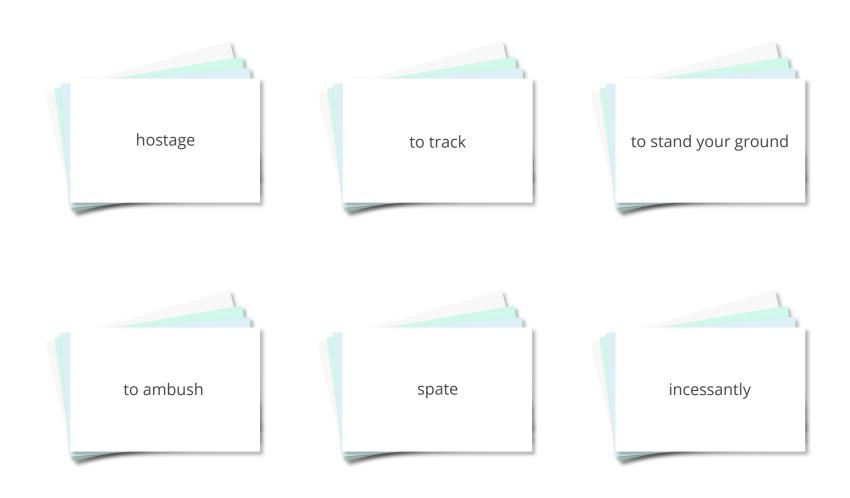
In 1878 Kelly's capture was deemed essential by the police in order to put an end to this **spate** of criminal activity. A group of 4 policemen were sent to try to capture Kelly but they were in fact **tracked** and **ambushed** by the gang, who managed to kill three of the four members of law enforcement.



However, in 1878 Kelly's reign of the bush was to come to an end. The gang took **hostages** in a local inn and planned **to stand their ground** and negotiate for the release of Ned's mother and various other supporters who had been arrested, but it wasn't to be. The police fired **incessantly** at Kelly and his gang, and in fact the other three gang members were to die in the incident. Kelly however was arrested and subsequently hanged, despite huge public protest.



# Vocabulary review – can you make a sentence with each word?





Like Robin Hood, Ned Kelly was popular with the general public. Why was this? Imagine yourself in the shoes of the different people below. How might you feel differently about Ned Kelly in each case?



a poor person living at this time

a local policeman

Ned Kelly's mother

a historian looking back on this period



#### How to establish equality



What are provisions like for poor people in your home country? Is there a social security system? How are the homeless treated? What are children's rights regarding education? Is healthcare accessible for all? How would you change or improve the system?



#### A thorny topic

Read the two opposing views below. Think again about how the issue of equality is addressed in your home country, and around the world. How could you try to make each person see the other's point of view? What could be done to try and resolve the conflict between them?

At the end of the day, if someone goes out and works hard for their money, why should they be punished for that? Paying your taxes and contributing to a better society – the idea is all well and good, but some people just want to sit around doing nothing and let others do all the hard work!

We are all born equal, except we're not, really. Your social background has such a huge impact on your prospects in life and you can't help it if you're born into poverty. Taxing the rich is a way of trying to redress this balance. If I had my way we'd tax the rich even more!



#### **Handling crime**

How are each of these crimes different? How would you handle each? Should they have the same consequences?





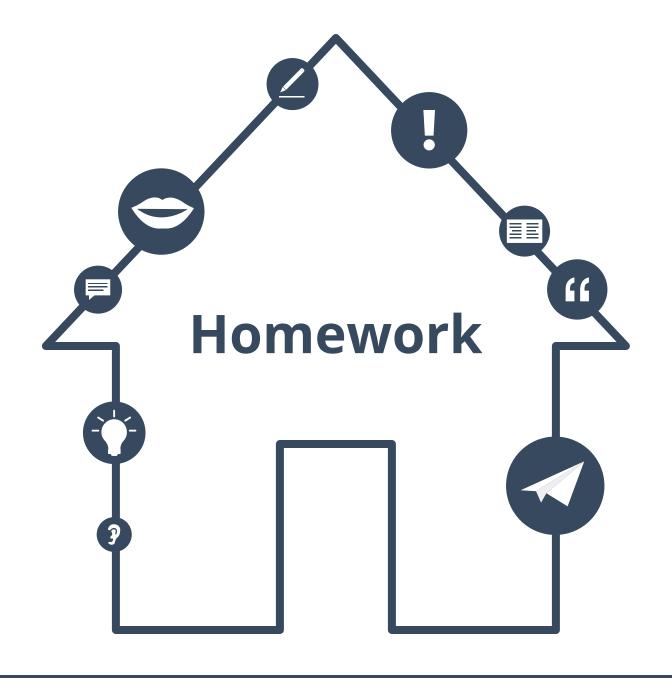




#### Reflect on the lesson









## Homework writing activity

Imagine you are writing a letter to a friend who is researching a book about Australia, but has never heard of Ned Kelly before.

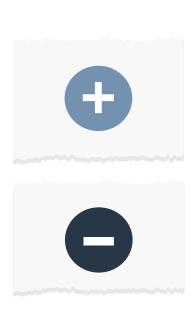
Tell your friend what you know about this iconic Australian figure of folklore.

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### Homework evaluation activity

How did you find this lesson? Which parts were most difficult and which were easiest? Give your feedback here!



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