

Tracing a product

VOCABULARY

LEVEL
Intermediate

NUMBER
BS_2525V_EN

LANGUAGE
English





Goals

- Can describe, in simple terms the origins of a product.
- Can understand and use vocabulary related to how products are produced.





Knowing the **origins** of everything I buy
is important for me.

I always try to buy food that is **local**.

It's even better if I know the **farm** the
food I'm eating **comes from**.



Preview and warm-up

In this lesson, you will learn to **describe where a particular product comes from**.



This shirt **comes from** Italy.



Vocabulary

origin

The **origin** of this product is unknown.

to come from

These oranges **come from** Portugal.

to be made in

This table **was made in** Sweden.

foreign

This dress is of **foreign origin**.

local

This shirt is of **local origin**.



Examples



I care about the **origin** of the products I buy.

I prefer buying food of **local** origin.



My shirts **come from** France.

These toys **were made in** China.





Fill in the gaps

Fill in the gaps below using the words in the boxes below.

made in

come from

local origin

foreign origin

origin

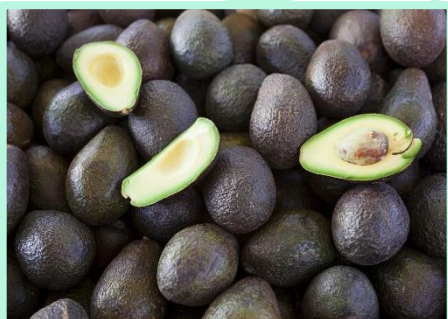
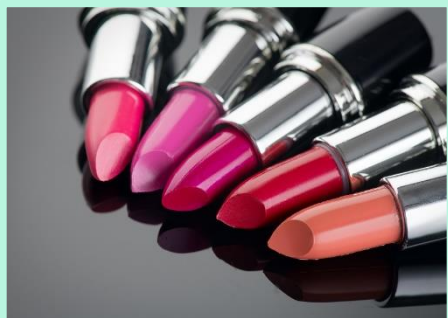
1. I care about the _____ of every product I buy. I do a lot of research before I buy anything.
2. Was this dress _____ Bangladesh?
3. I know where these products _____. It's on the label: Germany.
4. This t-shirt is of _____. It comes from another country.
5. This sweater is of _____. It was made in my hometown.





Speaking

Where do you think these products come from?
How often do you consume or use these products?





Brainstorming



What products do you associate with each continent?

What about specific countries?



Talking about origins

raw materials

Wood is a **raw material** from trees.



crops

We grow **crops** to produce the food we eat.



livestock

Animals we use for food or clothing are **livestock**.





Categorise

Put these images under the right list: livestock, crops or raw materials?
Some images can belong to more than one category or be between two categories.

wood



cows



tomatoes



grapes



corn



honey



sheep



chicken



livestock

crops

raw materials



Jot it down

What products do you have at home that come from *raw materials, crops or livestock*?

A blank, lined notepad with a spiral binding on the left side, intended for writing answers.





From where exactly?

farms

We raise the animals we eat on **farms**.



plantations

Coffee and cocoa are usually grown on **plantations**.



mines

Mines often contain diamonds and precious stones.



oceans

Fishermen catch their fish in the **oceans**.





Categorise

Which goods are possible because of *mines*, *plantations* or *oceans*?

diamond ring



fish



oil



gold watch



salt



coffee



seafood



tea



mines

plantations

oceans



Describing the origins

Choose one of the products from the pictures below. Explain to your group the origins of all of its elements. Be sure to use as much of the vocabulary you have learnt as possible.





Discuss



Look at the picture on the left.

What are the origins of all of the products you can see in it?

factories



We can produce food, cars and cosmetics at a **factory**.

to turn into



We **turn** tomatoes, vinegar, salt and sugar **into** ketchup at a food factory.

to process

to be processed



Some food **is processed** so it lasts longer.
Factories **process** some foods before we can eat them.

to package

to be packaged



We **package** goods to protect them.
Goods must **be packaged** before transport.

to transport

to be transported



Trucks, ships or planes **transport** the products.
The products **are transported** before we buy them at the store.



Order the paragraphs and read the text out loud

A

Then, after some processing, cocoa beans go to factories. In the factories, cocoa beans turn into chocolate.

However, this chocolate is still unsweetened and does not have shape. Factories add sugar, milk or any other ingredients and give chocolate a shape.

B

We see it everywhere, we use it everywhere: it is in our fridges, our milkshakes, our cakes, our breakfasts and desserts.

Chocolate, of course! More than 1 billion people eat it every day. But how is it made? Let's find out.

C

Finally, chocolate is packaged and transported.

We must be careful when we transport chocolate: if the temperature is too hot, the chocolate melts before we can buy it at the stores!

D

First, cocoa grows in plantations. More than 70% of cocoa comes from Africa.

The Ivory Coast is the country that gives us the biggest amount of cocoa, but other countries like Ghana, Indonesia, Nigeria, Brazil and Colombia also have cocoa plantations.

1. _____

2. _____

3. _____

4. _____



Take the following survey and share your answers

	AGREE	DISAGREE	UNSURE
1. People in general don't care about the origin of a product.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Local products are always better than foreign products.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Most of our products come from the oceans.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Sometimes, I prefer <i>not</i> to know where my products come from.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Transporting goods is what causes the most pollution.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. I would like to work at a factory.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Discussion

Answer these questions with your classmates.



1

Where do most products in your country come from?

2

How important is it for you to know the origin of your products?

3

How important is it for you to know how your products are made?



Reflect on the goals

Go back to the second slide of the lesson and check if you have achieved all the goals of the lesson.

yes

no





Reflect on this lesson

Think about everything you have seen in this lesson.
What were the most difficult activities or words? The easiest?



If you have time, go over
the most difficult slides again



Answer Key

p.14

- 1. Mines: diamond ring, gold watch, salt
- 2. Plantations: coffee, tea
- 3. Oceans: fish, oil, salt, seafood

p.11

- 1. Livestock: cows, honey, chicken, sheep
- 2. Crops: tomatoes, vineyards, corn
- 3. Raw materials: wood, tomatoes (also), honey (also).

p.7

- 1. origin
- 2. made in
- 3. come from
- 4. foreign origin
- 5. local origin

p.22

- 1. B
- 2. D
- 3. A
- 4. C





Categorise these items under the right origins

livestock

plantations

cheese

cocoa

tea

milk

coffee

meat

sugar

wool

eggs

leather



Writing

**Create sentences with the words below.
You can also use other words from the lesson!**

oceans

to transport

to turn into

plantations

livestock

processed



Fish and seafood come from the

oceans.





Homework answer key

Exercise 1, p.37

Livestock: cheese, milk, meat, eggs, wool, leather
Plantations: coffee, tea, sugar, cocoa,



About this material

Find out more at
www.lingoda.com



This material is provided by

lingoda

lingoda Who are we?



Why learn English online?



What kinds of English classes do we offer?



Who are our English teachers?



How do our English certificates work?



We also have a language blog!