

# Talking about origins

SPEAKING

LEVEL  
Beginner

NUMBER  
EN\_BE\_1128S

LANGUAGE  
English





## Goals

- Can use simple vocabulary to correctly introduce self to a colleague
- Can properly pronounce 's' and 'es' plural sounds while describe city life

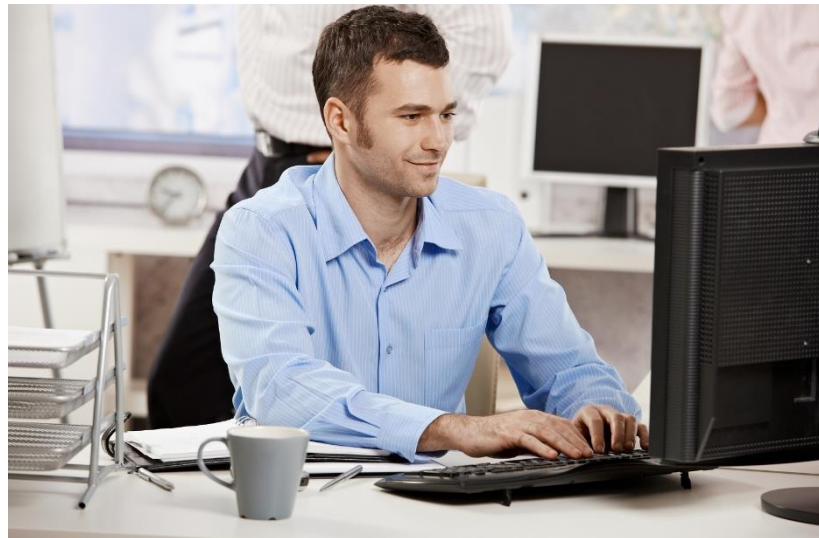






## Preview and warm-up

- In this lesson, you will practise a **simple conversation** about **people's origins** and **numbers**.



This is Mortiz, **he lives** in Austria.



## Pronunciation

**parks**



## Pronunciation

**parks**

**streets**



## Pronunciation

**parks**

**streets**

**apartments**



## Pronunciation

**parks**

**streets**

**apartments**

**houses**





## Pronunciation

**parks**

**streets**

**apartments**

**houses**

**offices**



## Pronunciation

**parks**

**streets**

**apartments**

**houses**

**offices**

Add **s** to form regular plural nouns.



## Pronunciation

**tomatoes**



## Pronunciation

**tomatoes**

**potatoes**



## Pronunciation

tomatoes

potatoes

churches



## Pronunciation

tomatoes

potatoes

churches

Add **es** to form some plural nouns.



## Change to plurals

1. There is one church.



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2. There is one park.



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3. There is one car.



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4. There is one office.



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## Vocabulary review

country

university

city

flat

I speak...

There are...

I live in...

There is...







## Talking about origins



France is a **country** in Europe.

I live in a big **city** called Paris.



**There are** lots of office buildings.

I live in a **flat** with my girlfriend.





## Complete the conversation

German

from

Hello

Goodbye



Spanish

meet

I'm

See

\_\_\_\_\_, I'm Lucia.

Where are you \_\_\_\_\_?

I'm \_\_\_\_\_. I live in Berlin.

\_\_\_\_\_.

Hi! I'm Sergio. Nice to \_\_\_\_\_ you.

\_\_\_\_\_ from Spain. I'm \_\_\_\_\_. And you?

I have to run, I'm late for work. \_\_\_\_\_ you later.



## Talking about origins

**You are new at your workplace. Talk to a colleague about where you're from.**



I'm from

I speak...

I live...



**Who is this woman? Introduce her!**





## Talking about origins

**Talk to a colleague about your country, city, town or village.**







Which of these do you have in your city?





Imagine you...

... have a boss from a different office visiting.

- What can they do in your city?
- Make some recommendations!





## Who does this?

Think of a colleague who does two of these things.

- goes to work early
- likes walking in the park
- lives on the coast
- has meetings in the mornings

John has meetings in the mornings and lives on the coast.





## Reflect on the goals

Go back to the second slide of the lesson and check if you have achieved all the goals of the lesson.

yes

no

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## Reflect on this lesson

Think about everything you have seen in this lesson.  
What were the most difficult activities or words? The easiest?



If you have time, go over  
the most difficult slides again



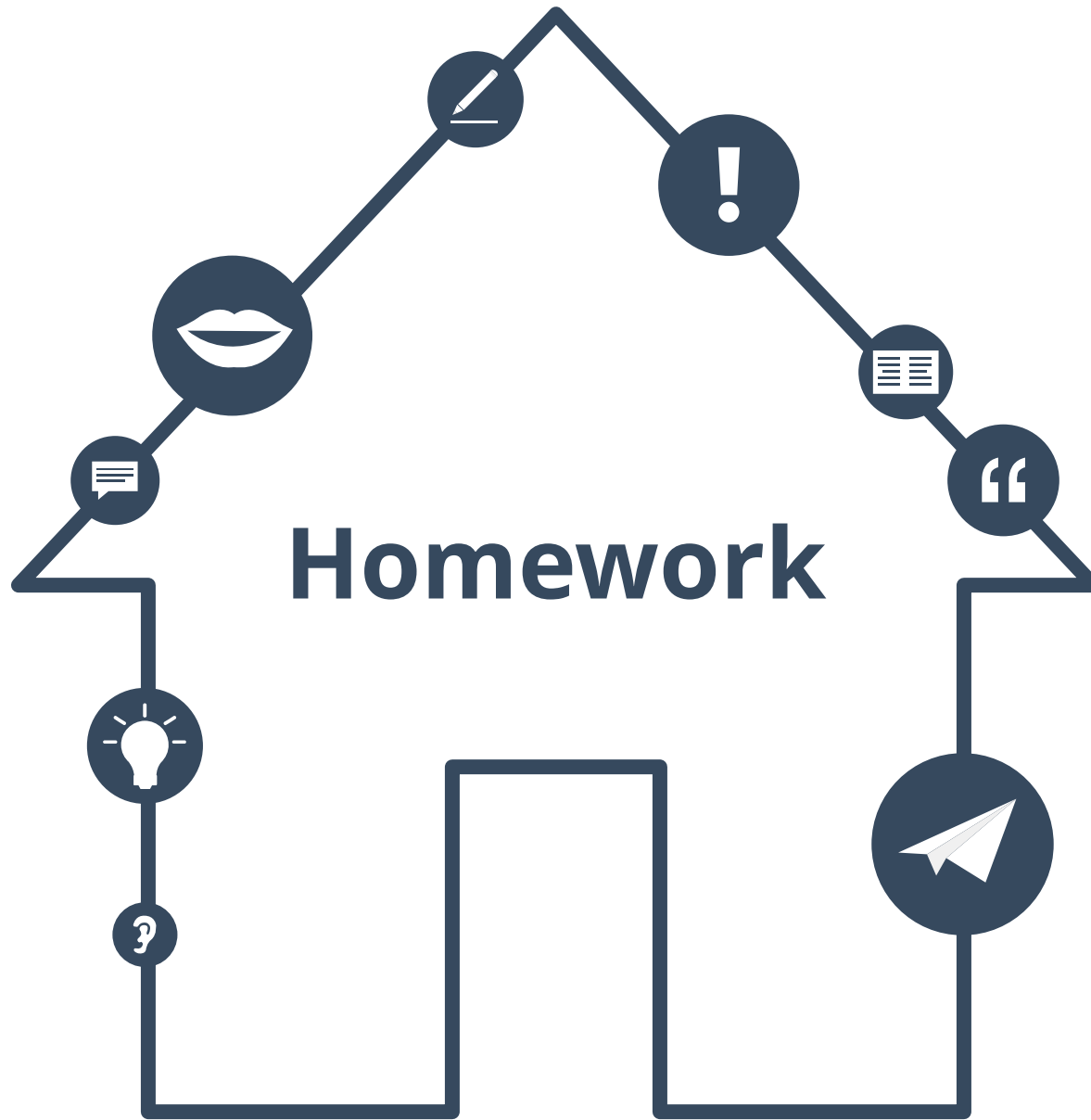
## Answer key

### Exercise p.17

Hello – meet – from – I'm – Spanish – German – See – Goodbye

### Exercise p.14

1. There are two churches. – 2. There are two parks. – 3. There are two cars. –
4. There are two tomatoes.





## Match the sentences

1. Russia...

a. with my girlfriend.

2. I go...

b. is a big country.

3. I speak...

c. desks in my office.

4. I live in...

d. two languages.

5. There is...

e. to work by train.

6. There are two...

f. a city.

7. I live in a flat...

g. one computer on my desk.



## Pronunciation

**Which words from this lesson are difficult to say out loud?  
The pronunciation pages have some examples.**



Pronunciation

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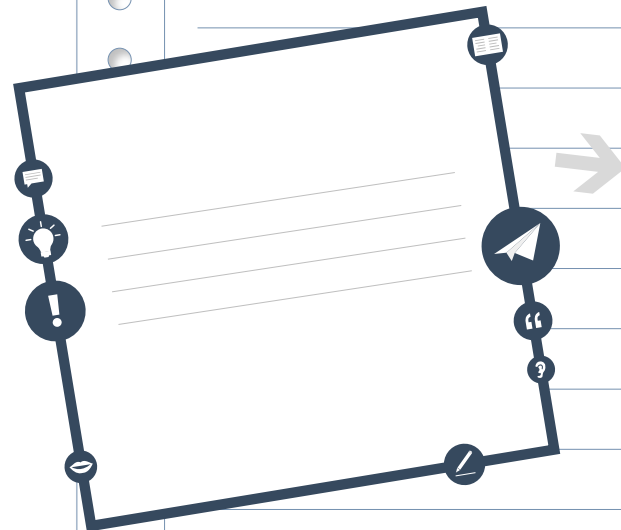
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## Text at the beginning

**Go back to the text on page 3  
and read the text out loud.  
Was it easy?**



Write the words  
you find difficult to say  
from the text on slide 3.



## Imagine a conversation

**Imagine a conversation between you and a colleague.  
Write a dialogue using the phrases and words on page 4.  
You can use sentences from pages 5 and 6.**

Hello!

My colleague...

Do you...?

I am...

How are you?

Good-bye!

A blank sheet of lined paper with a spiral binding on the left side, intended for writing a dialogue.





## Homework answer key

**Exercise p.26**  
1. b – 2. e – 3. d – 4. f – 5. g – 6. c – 7. a



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