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# Review all past tenses

GRAMMAR

LEVEL Intermediate

NUMBER EN\_BE\_3821G LANGUAGE English





#### Goals

- Can explain the difference in usage of the past simple and the past continuous.
- Can explain the differences between the past simple, the past perfect and the past perfect continuous and accurately combine these tenses in a sentence.







#### **Preview and warm-up**

■ In this lesson, we will **review the tenses used to describe the past** in English.



I hadn't written a report in ages, so this one took me a long time!



#### Review of the past simple

- The past simple is used for completed or finished actions in the past.
- We often see it with a **past time phrase**.
  - I did my homework last night.
  - He took his exam in January last year.

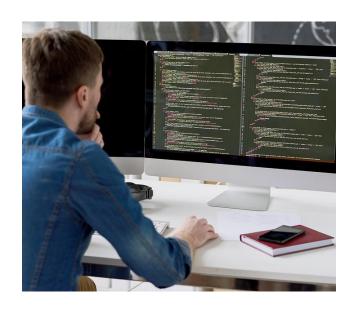
#### **Further examples**

I ordered new computers on Wednesday.

She interviewed a candidate yesterday.

Did you eat all the chocolates?

They didn't attend the meeting last week.





#### **Review of the past continuous**

- The past continuous is used to describe an action that was in progress over a period of time in the past.
- We often use it with the conjunction while.
  - He was listening to music while driving to work.
  - They were talking to each other during the meeting.

#### **Further examples**

I was playing tennis with a friend.

She was listening to music on her phone.

They were living in France at the time.

Were you writing that report all day?





#### Past simple and past continuous

- A past continuous verb is commonly used with a past simple verb and the conjunction when.
  - The **past simple interrupts** the action described in the **past continuous** tense.
  - The past continuous is often also used to tell us what was happening in the background.

I was working on the report when I got a phone call from my boss.





The sun was shining and the birds were singing when I left the house this morning.



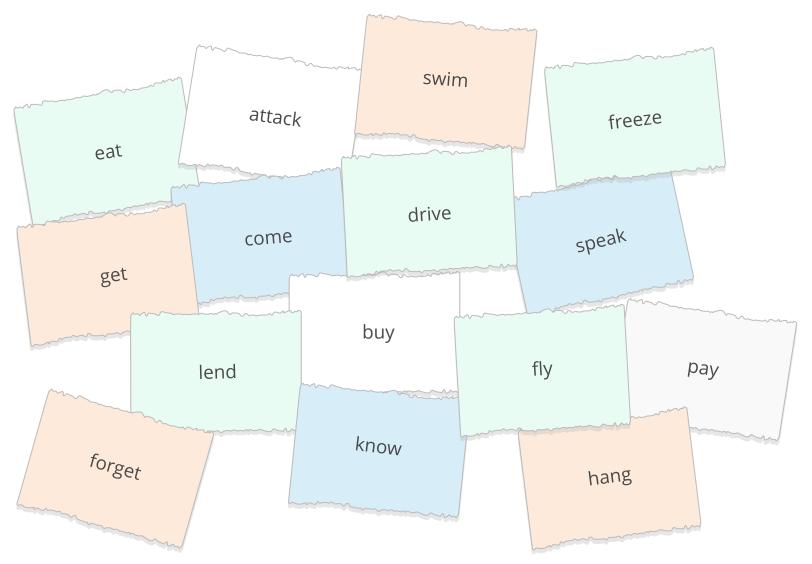
#### **Complete the sentences**

#### Complete the sentence using either the past simple or past continuous.

1. l (si me a very important	t) at my desk, when a colleague email.	(send)
2. While she (fly) o	(speaking) to a friend, the capen.	ar door suddenly
3. Where news about Michael?	(be) you when you	(hear) the tragic
4. While weconsultants at a top f	(live) in Denmark, we irm in Copenhagen.	(work) as
5. They impossible for me to	_ (make) such a racket, it get to sleep.	(be) almost



#### Write 5 sentences with both a past simple and a past continuous





#### Think of the last time...



# What were you doing when it happened?

I was out running when,...

I was cutting vegetables when...

We were having a lovely day at the beach...



#### **Review of past perfect**

- The **past perfect** is used to **describe an action** that **happened before** another action in the past.
  - We form the **past perfect** using:
    - subject + had + past participle
  - We often use it with the adverbs *already, still, just, never* and *ever*.

- **Had** you ever **worked** in sales before you joined us?
- I had definitely seen him before but I only met him at the conference.
- She had just sent the email when she realised that she had forgotten to attach the document.





#### **Review of past perfect**

- A past perfect verb is commonly used together with a past simple verb.
  - It can show the **order of events** in the past or that an action was **incomplete** when another took place.
  - We often use it with the conjunctions *when* or *before*.

When the police arrived, the robbers had already escaped.





We had never learnt French before we took this course.



#### Complete the sentence with the past simple or past perfect

1.	By the time I calle	ed her, she	to leave the company.	
		a. decided	b. had decided	
2.	When the docum	ent finally	_, it was full of ridiculous	mistakes.
		a. arrived	b. had arrived	
3.	th	e news before you went	to bed?	
		a. Did you see	b. Had you seen	
4.	We	_ lunch together, then h	nad an afternoon full of m	neetings.
		a. had	b. had had	



#### **Practise using the past perfect**

Practise using the past perfect to describe what Louis and Susan found when they got home. Then, write 5 sentences using the past perfect with had and hadn't.

When we got home last night, the police were waiting at the front door.

The house lights were off and the neighbours were all standing around looking worried. What had happened?

Possible answer:

When we got home last night, someone had burgled our house, they'd stolen....





#### **Review of the past perfect continuous**

- The past perfect continuous describes an action that was happening over a period of time until a particular point in the past.
- We often use it with for + a period of time.
- We form the **past perfect continuous** using:
  - had + been + -ing form of the verb

#### **Further examples**

Eric was tired in the meeting. He'd been exercising all afternoon!

I'd been waiting for the bus for two hours before it came!

She'd been thinking about quitting her job before she got promoted.





#### Comparing the past perfect and the past perfect continuous

- The **past perfect** emphasises the **result** of an action or event in the past.
- Whereas the **past perfect continuous** emphasises the **duration** of the action or event.



They had decorated the bedroom a lovely colour!

They had been decorating the bedroom all week long!





#### Comparing the past perfect and the past perfect continuous

- When used with a verb in the **past simple**, the **past perfect** can show a link between **two events in the past**.
- Whereas the **past perfect continuous** gives the **background or reasoning behind** a past action.



I ended up missing my flight to Tokyo because I had forgotten to pack my passport!

I was so tired last night, as I had been exercising all day.





#### **Choose the correct tense**

1.		ancelled that meeting aghey'd for			! My colleagues were
		a. prepared	b. been	preparing	
2.	We were absolute	ely starving! We hadn't		anythin	g all day!
		a. eaten	b. been	eating	
3.	Thank goodness I	found my phone! I'd		for it for a	ages!
		a. looked	b. been	looking	
4.	He'd	the room a total me	. It took	her hours to	tidy it up.
		a. left	b. been	leaving	

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#### **Complete the sentences**

# Read these situations and rewrite each sentence using the past perfect continuous and the past simple.

1. We were playing football and after an hour of play, it starts to rain.  A: We had been playing football for an hour when it started to rain.
2. We planned to meet Alex at the cinema. We waited for 30 minutes and then realised that we were at the wrong cinema.
A: We for 30 minutes before we realised we at the wrong cinema.
3. Alison used to work at a tech start-up. After 2 months, the tech start-up closes.
A: When the tech start-up, Alison for them for 2 months.
4. I was at a conference last week. A speaker is half an hour into his talk and then a siren sounds
A: The speaker for 30 minutes when a siren  5. I started walking along a road and after 2 hours a car stops to pick me up.
A: I for 2 hours when a car



#### Make your own sentences

Use these pictures to write 6 sentences that combine the past perfect continuous with the past simple.

Example: She had been working at the company for 3 years when she got pregnant.



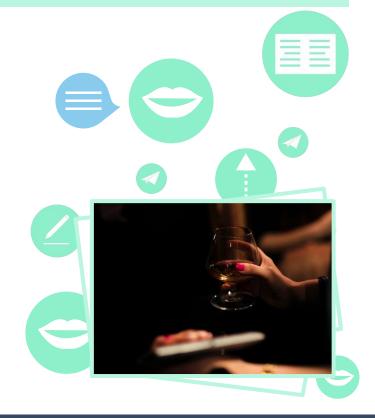


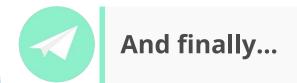
#### A memorable time

Can you think of a funny story or a memorable moment in your life? Write a short paragraph using as many different tenses from the lesson as you can.

I had been talking to a guy online for a few weeks until finally we decided to meet each other for a drink. I hadn't done this before, so I was quite nervous.

While we were having a drink, I spilt my cocktail all over his trousers. He was so upset that he left me at the bar and went home to clean his trousers!







Now you have reviewed all the past tenses!

Take turns with your classmates or teacher and say a sentence for each tense until everyone has had their turn.



#### Reflect on the goals

Go back to the second slide of the lesson and check if you have achieved all the goals of the lesson.





#### Reflect on this lesson

Think about everything you have seen in this lesson. What were the most difficult activities or words? The easiest?





#### **Answer key**

- ь. д
- a .£
- b. .2
- d .ſ

#### **Exercise p.18**

- b. .A
- 3. b
- z. a
- d ,ſ

#### Exercise p.13

- 5. were making, was
- 4. were living, were working or worked
  - 3. were, heard
  - 2. was speaking, flew
    - 1. was sitting, sent

#### 8.q sississe p.8





#### **Answer key**

- 5. had been walking, stopped (to pick me up)
  - 4. had been speaking, sounded
    - 3. closed, had been working
      - 2. had been waiting, were

Exercise p.19





### **Describing yourself**

In this lesson, we have reviewed the main tenses used for talking about the past. Write at least three sentences using each tense describing a time in your life.





## Writing about yourself

Using your sentences from the previous homework activity, write two paragraphs that describe what you have been doing in your life.

My life: I have been living in Canada for 10 years, but before that
I was living in the UK. I had been working for an oil company for 4
years when I got offered the chance to work for the Canadian
Mounted Police and I jumped at the opportunity. I spend my
days riding a horse through the mountains and I have just
recently done an advanced rescue course so that I can work in
the mountains.



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