

**%Lingoda** 

**READING** 

# It's moving day

**LEVEL**Elementary (A2)

NUMBER

EN\_A2\_1054R

**LANGUAGE** 

English





## **Learning outcomes**

 I can understand a simple text about moving house.

 I can talk about my past experiences of moving house.





## Warm-up

**Look at** the vocabulary from the text. Are there any new words? What do you think the text will be about?







I am settling down and buying a new house with my wife.

If someone **settles down**, they plan on living in a place where they want to stay for a long time, usually with their partner.





## **Moving day**



Because my **salary** was raised, we can **afford** a big house.

I need help to carry heavy **boxes** when I **move in**.





We signed the **contract**. We will **move out** of our old apartment soon.



Can you please put the **boxes** in the **garage**?





## It's moving day

**Read** the text. **Answer** the questions.

Steve stood outside Tom's house. There was furniture in the garden and Tom was carrying boxes. There was a big truck in front of the house. Tom was moving out, and Steve was helping him. Tom was renting a house before, but now he wanted to settle down in Vancouver. He bought a new house. His new house was far away from work, but he could take the train.



- 1. Why was Steve at Tom's house?
- 2. Where was Tom going?





## It's moving day

**Read** the text. **Answer** the questions.

He worked in the city centre, but houses there were too expensive. It wasn't a problem because Tom liked taking the train.

Steve hates moving, but he wanted to help his friend. Sara couldn't help because she had to work that day. Steve looked at all the boxes and furniture. He didn't know where to start. Tom was very happy to see him.

- 1. Why couldn't Tom live in the city centre?
- 2. Why couldn't Sara help today?



## 9.

## What is the opposite?





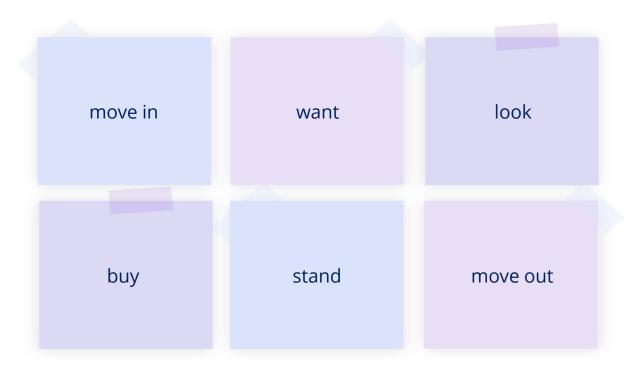


move out



## 9.

## **Past simple review**



What are the past simple forms of these verbs? What is the rule for **regular** verbs in the past simple? Which verbs are **irregular**?





## Complete the sentences with the right word

	His new house was far away from work, but he train.	take the
--	---	----------

- 2 Steve \_\_\_\_\_ outside Tom's house.
- 3 Steve hates moving, but he \_\_\_\_\_ to help his friend.
- **4** Steve \_\_\_\_\_ at all the boxes and furniture.

stood wanted looked could





## It's moving day

**Read** the text. **Answer** the questions.

'Hi Steve! Thanks for coming to help me. Let's put the furniture and boxes into the truck.'

Steve and Tom took everything from the garden and put it in the back of the truck. It was very hard work. Tom had more furniture than Steve. They closed the back of the truck and drove to Tom's new house. It took a long time to get there because there was a lot of traffic. After an hour, they were in front of the house.



- 1. Where did the furniture and boxes go?
- 2. How long did it take to get to Tom's new house?





## It's moving day

**Read** the text. **Answer** the questions.

'What do you think about my new house?' asked Tom.

'It's very nice,' said Steve.

It was bigger and newer than his old one.

'I will give you a tour before we start moving everything inside,' said Tom.

- 1. Does Steve like Tom's new house?
- 2. How is Tom's new house different from his old house?





## **Reading comprehension**

		True	False
1	Steve has more furniture than Tom.		
2	It didn't take a long time to get to the new house.		
3	Tom is angry that Steve is helping him.		
4	Tom's new house is bigger than his old house.		
5	It takes three hours to get to Tom's new house.		



## Complete the sentences from the text

1	They closed the back of the truck	a	they were in front of the house.
2	He bought a new house	b	thanks for coming to help me.
3	Hi Steve,	С	and drove to Tom's new house.
4	After an hour	d	happy to see him.
5	Tom was very	е	and he is moving there today.

## 9.

## It's moving day

They walked inside the house and Tom started showing Steve around. Tom didn't have a car, but there was a big garage.

'I want to have a guest room in the garage,' he said.

The living room was bright because there was a big window. The kitchen was very new. There was a nice bathroom next to the living room on the first floor. They went up the staircase. Tom showed him the second floor. There were two bedrooms and one bathroom on the second floor. The house was much bigger than Steve's apartment.

Steve was thinking about moving out too. His boss gave him a new contract and raised his salary yesterday. Now he could afford a bigger place.

'Ok, now we can start moving everything in!' said Tom. Steve hated moving.





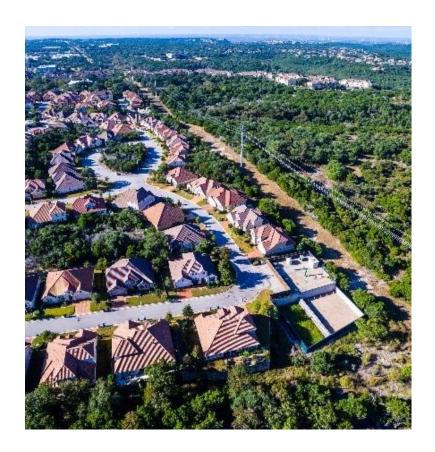


## Rewrite these sentences in the past

Tom doesn't have a car, but there is a big Tom didn't have a car, but there was a big garage. garage. There is a nice bathroom next to the living room. Steve hates moving. Tom shows him the second floor. The house is bigger than Steve's apartment. Steve is thinking about moving out.

## 9.

## **Speaking practice**



Think about a place you used to live.

What was it like?

Why did you move out?





## Talking about your home

Are there a lot of windows?



How many floors are there?

What things would you like to change? Why?



## 9.

#### Let's reflect!

Can you understand a simple text about moving house?

 Can you talk about your past experiences of moving house?

Your teacher will now make one suggestion for improvement for each student.



#### **End of the lesson**

#### Idiom

#### rooted to (some place)

**Meaning:** having a connection with some place

**Example:** After moving from place to place, it feels nice to finally be rooted to a city I can call home.







## **Additional practice**



## Multiple choice



1 You receive a \_\_\_\_\_ when you start a new job and when you buy a new house.

a. contract

b. salary raise

**2** A \_\_\_\_\_\_ is usually attached to the side of a house and you can park your car in it.

a. garage

b. garden shed

3 Houses in the city usually have \_\_\_\_\_ gardens.

a. big

b. small





#### Finding a new place for Steve



You can do this activity **in breakout rooms** or **as a class**.

#### **Information about Steve**

- 1 Earns a high salary
- 2 Works from home
- 3 Likes to go to bars and live music gigs
- 4 Plays heavy metal music in his free time
- **5** Doesn't have a car
- 1. Read this list of facts about Steve.
- 2. With a partner, think of some suggestions for Steve to help him find the right place!





## What's most important to you when moving out?







## Answer key

#### P.6:

- 1. Steve was helping Tom move.
- 2. Tom was moving to Vancouver.

#### P.7:

- 1. Tom couldn't live in the city centre because it was too expensive.
- 2. Sara couldn't help because she had to work.
- **P.9**: moved in, wanted, looked, bought, stood, moved out; Regular verbs add **-ed**; Irregular verbs are bought and stood.
- **P.10**: 1. could 2. stood 3. wanted 4. looked
- **P.11:** 1. The furniture and boxes went in the truck. 2. It took an hour to get to Tom's new house.
- **P.12:** 1. Yes, Steve likes Tom's new house. 2. Tom's new house is bigger and newer than his old one.
- **P.13**: 1. F 2. F 3. F 4. T 5. F
- **P.14**: 1. c 2. e 3. b 4. a 5. d

#### **P.16**:

- 2. There was a nice bathroom... 3. Steve hated moving 4. Tom showed... 5. The house was bigger...
- 6. Steve was thinking...
- **P.22**: 1. a 2. a 3. b





#### **Summary**

#### Read a text about moving house:

- contract; to afford; settle down; salary
- moving in; moving out; garage; boxes

#### Talk about your experience of moving house:

- Use the **past simple** to talk about a house or flat you lived in.
- Why **did** you move out? Where **did** you move?





## **Vocabulary**

furniture

truck

to move in

to move out

to show around





## **Notes**

