

Giving directions

COMMUNICATION

LEVEL	NUMBER	LANGUAGE
Lower-intermediate	EN_BE_2145X	English



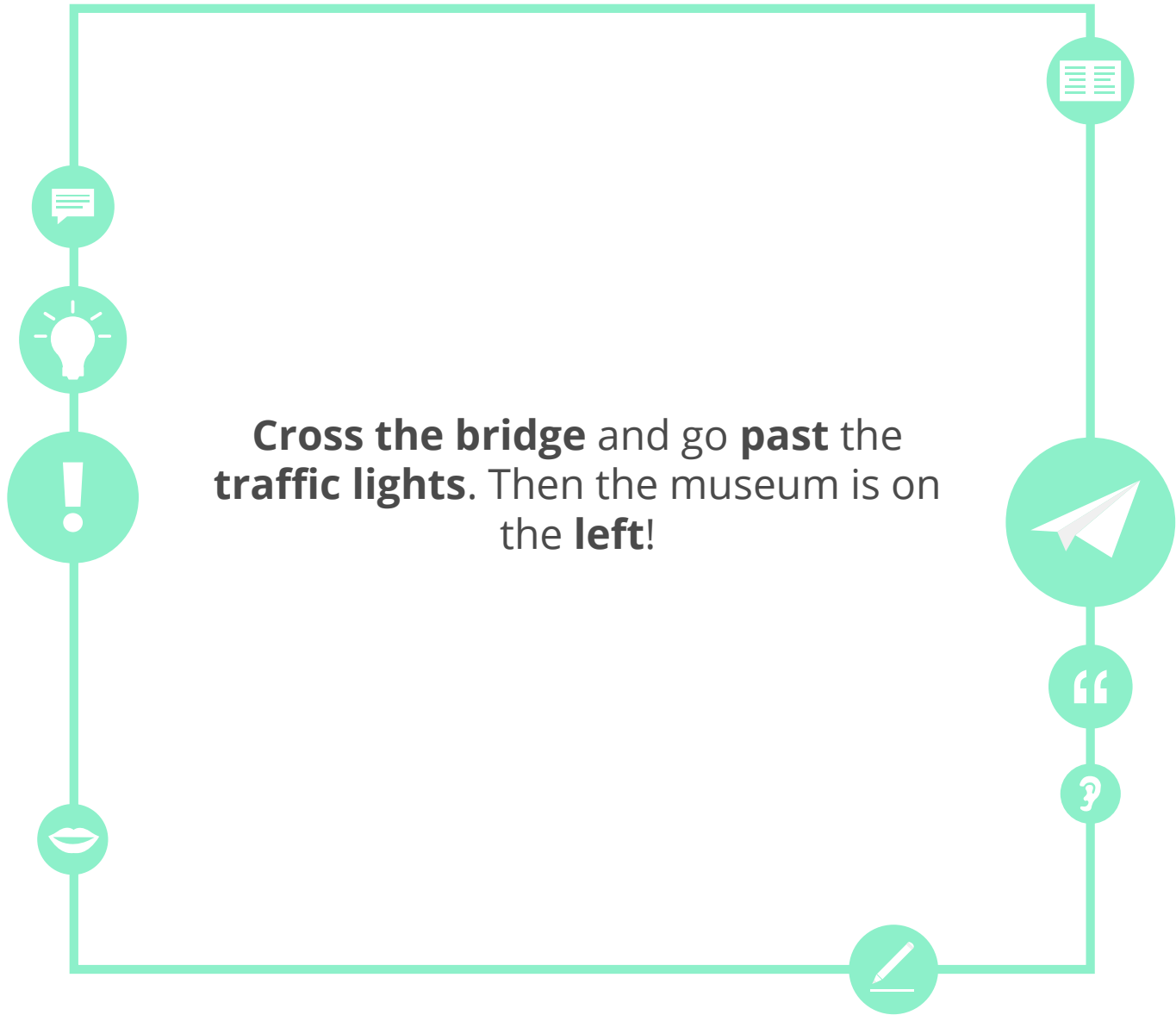


Goals

- Can ask for and give directions.
- Can correctly use imperatives when giving directions.



Cross the **bridge** and go **past** the
traffic lights. Then the museum is on
the **left**!





Preview and warm-up

- In the lesson we will learn how to **ask for** and **give directions**,



Go **straight on** and then **turn left**.

How do I get to...?

Do you know the way
to...?

We can use these two questions to *ask* for directions to a place.



Excuse me, **how do I get to** the museum?



Sorry, **do you know the way to** the main square?

Is there a... near here?

We ask this question to find something specific in an area.



Is there an art gallery near here?

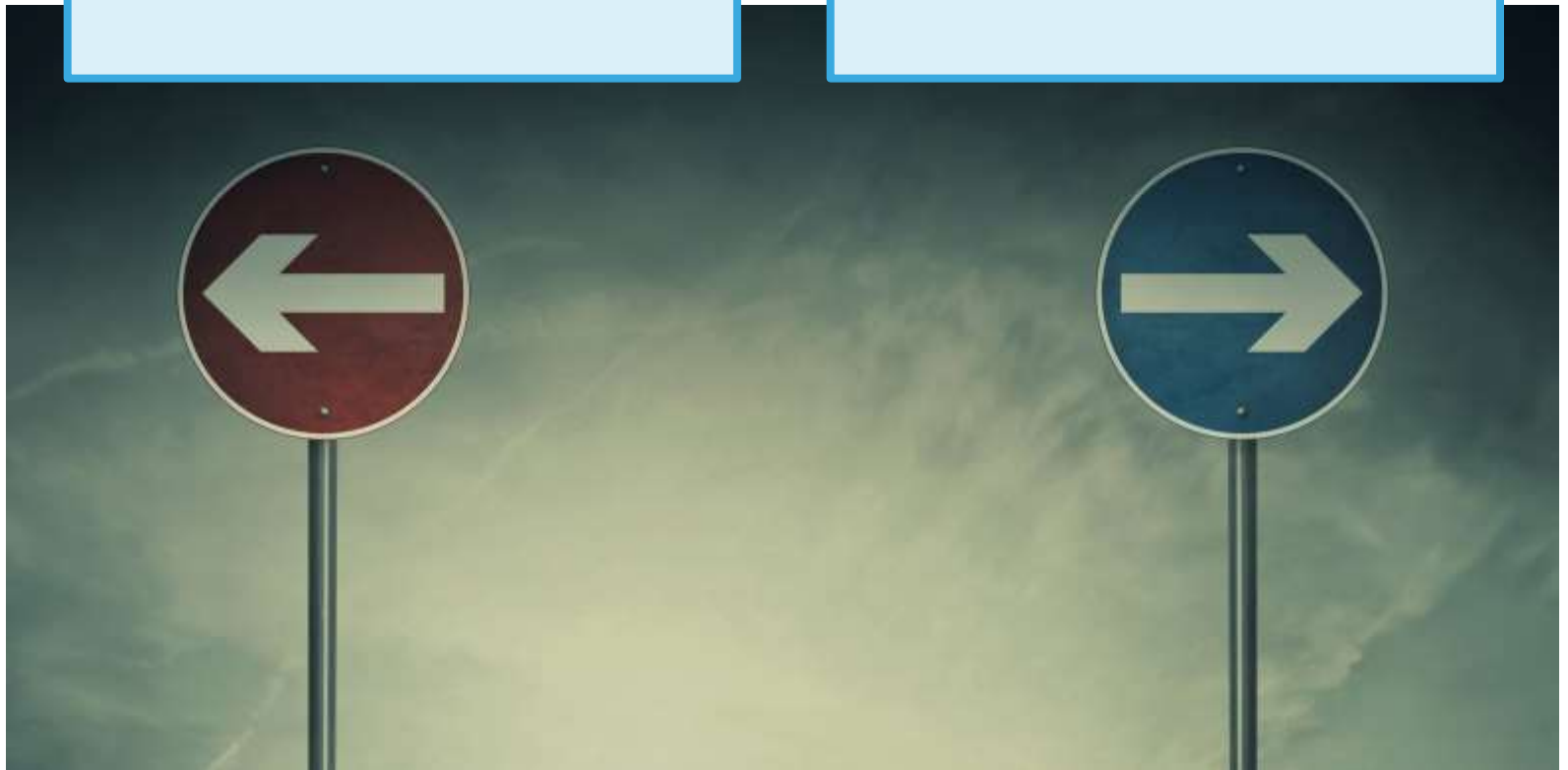
go straight on



Go straight on, the museum is there!

turn left

turn right



To find the gallery, **turn left** and then on the next street **turn right**.

go over



To get to the restaurant, **go over** the bridge.

it's on your left

it's on your right



Cross the street and then the square, **it's on your right.**



Sentence examples



To find the library, **go straight on**.

Is there a concert hall near here?



Go over the bridge and you will be there.



Sentence examples



Turn left and the fountain will be there.

Do you know the way to the palace?



The museum is **on your right**.



Match the phrases to the pictures

1. Turn left

2. Turn right

3. How do I get to the cathedral?

4. Go over the bridge

5. Go straight on

6. It's about 5 minutes from here.

A



C



E



B



D



F

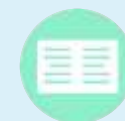




Fill in the gaps

Fill in the gaps below using the correct phrases to ask and give directions.

1. I'm looking for the gallery, how _____?
2. If you go over the bridge, you will see the museum on _____.
3. You don't need to turn, you can just _____.





Tell your teacher

Use the words to complete the phrases to ask and give directions.





The imperative

- When we give directions, we use the **imperative** forms of the verb.
- Take a look at the examples below:

Positive	Negative
Go over the bridge and it will be on the left.	Do not go that way.
Turn left at the traffic lights.	Do not turn right at the first roundabout.



- Remember that imperatives can be **positive** and **negative**



Put these verbs into the imperative

1. You could turn right.

→ Turn right.

2. There is a bridge you can go over.

→ _____

3. You can continue on this road.

→ _____

4. You could turn left at the end of the road.

→ _____

5. You might be able to see the gallery to the right.

→ _____

discourse markers

When we give directions we use **discourse markers** to link the phrases.

Can you think of any others?



Go straight on **then** turn right.



OK, go over the bridge, **next** turn left.



Complete the sentences

Complete the sentences using discourse markers.

1. First turn left, _____ go straight on.
2. _____ , you have gone the wrong way.
3. It should be on your left, _____?
4. Turn left and then _____ go straight ahead.

as far as



Go **as far as** the cathedral, then turn right.

at the traffic lights



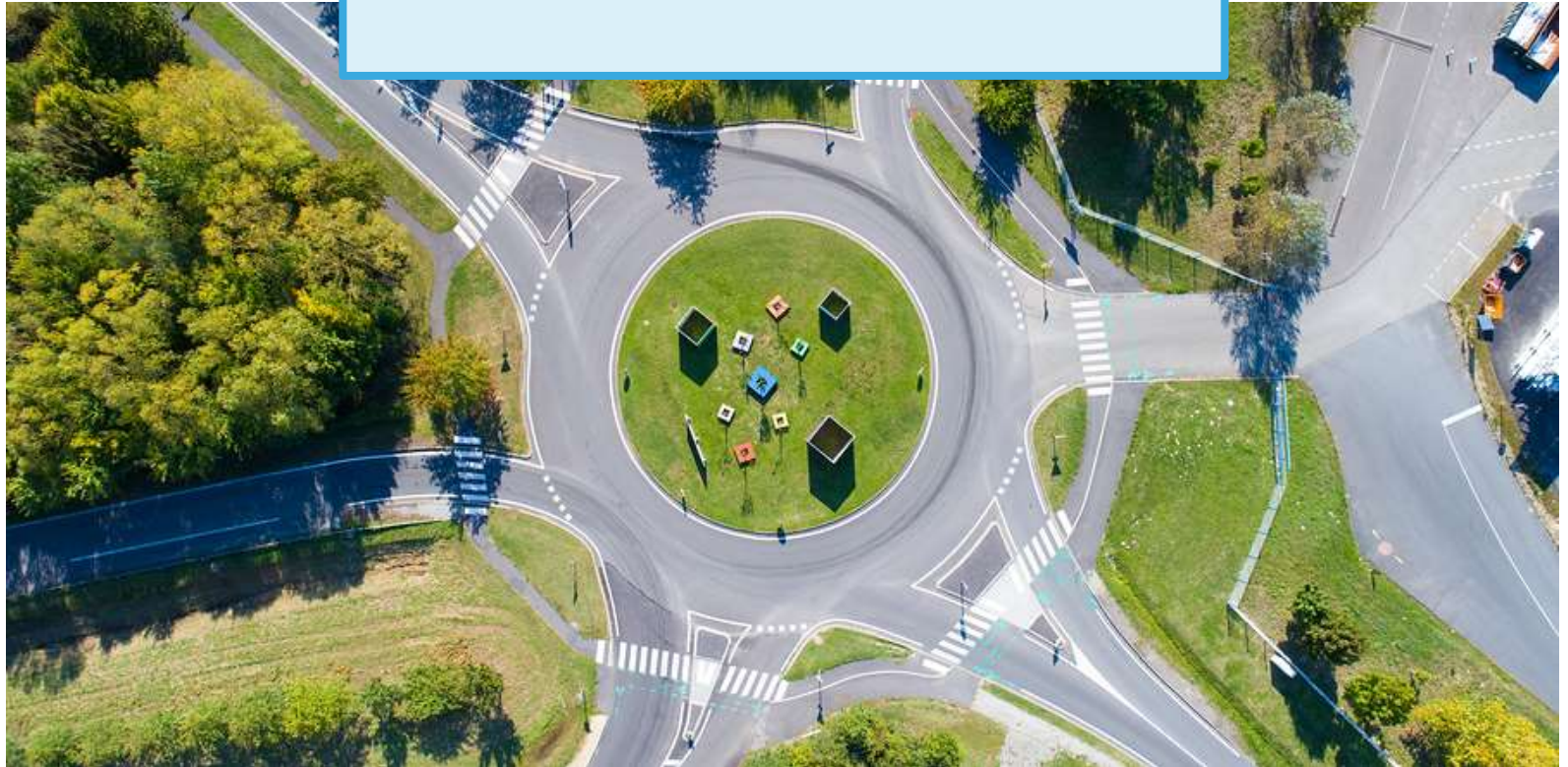
Turn left **at the traffic lights.**

go past



Go past the hotel and then you will see the cathedral.

at the roundabout



Keep driving and **at the roundabout** turn left.

take the *first* exit



For Munich, **take the second exit** on the right.

take the *first* street on
the left

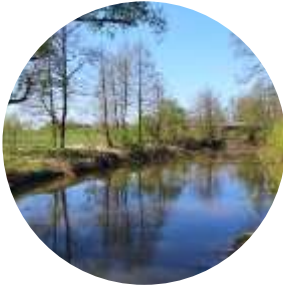
take the *second* turning
on the right



To get to the museum, **take the second street on the right** then the **first turning on the left**.



Sentence examples



Walk **as far as** the river then turn left.

Once you are **at the traffic lights**, go straight on.



At the roundabout, turn right.



Sentence examples



Turn left and **go past** the museum.

Take the second exit and the theatre will be on your left.



Take the third street for the square.

Turn left then **the second turning on the right.**





Create a dialogue using the sentences below



How do I get to the _____?

You can _____, then _____.



Thank you! Do you know _____ as well?



Tell your partner how to get to this place





Discussion

**A client asks you for
directions to one of the places
below.**

Tell them how to get there

Square

Library

Museum



Reflect on the goals

Go back to the second slide of the lesson and check if you have achieved all the goals of the lesson.

yes

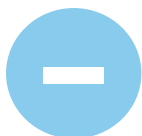
no





Reflect on this lesson

Think about everything you have seen in this lesson.
What were the most difficult activities or words? The easiest?



If you have time, go over
the most difficult slides again



Answer key

Activity 1, p.13

- 1) C
- 2) A
- 3) D
- 4) F
- 5) E
- 6) B

Activity 2, p14

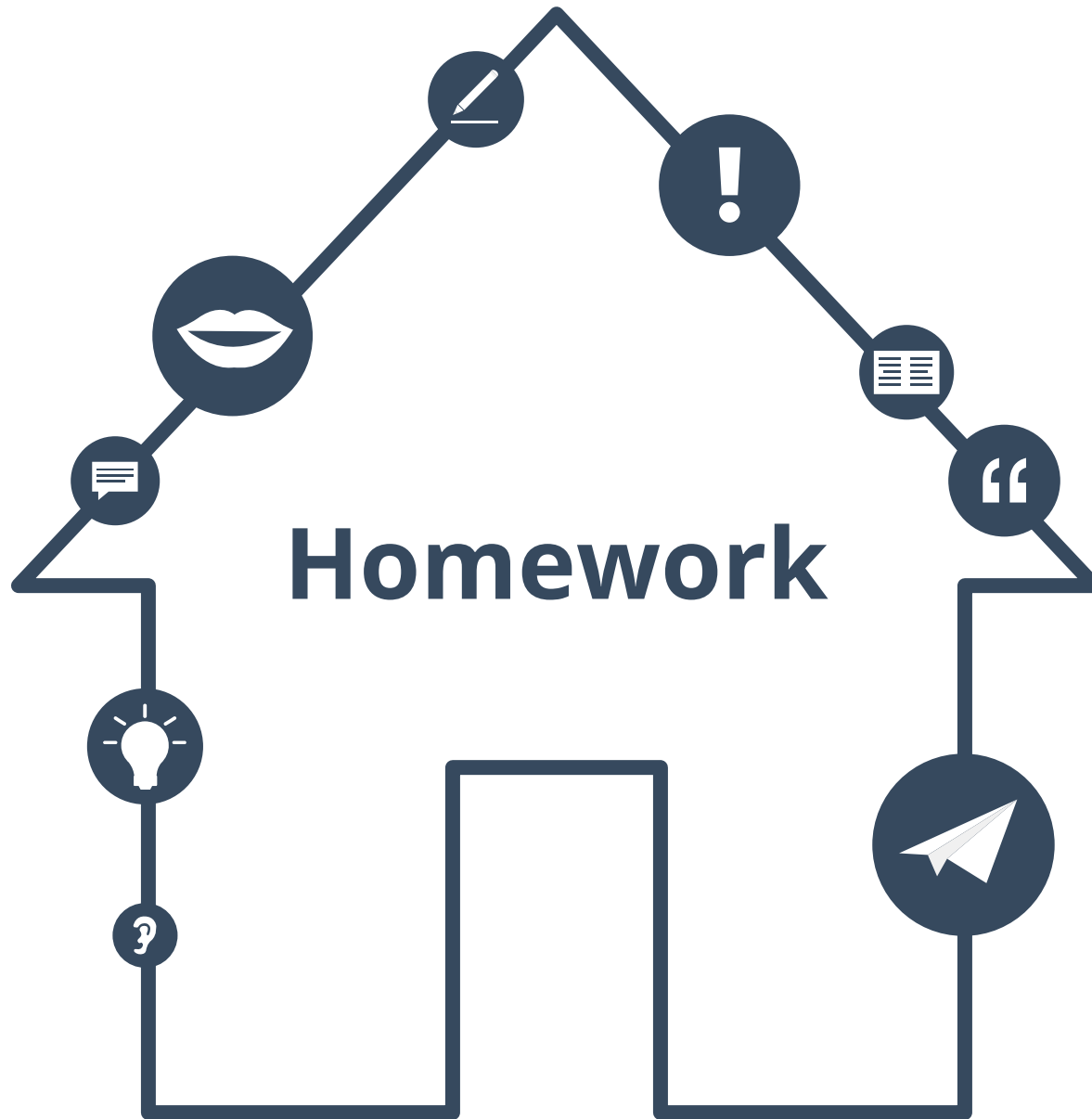
- 1) do I get to it?
- 2) your left/right
- 3) go straight on

Activity 3, p17

- 1) Go over the bridge
- 2) Go straight on
- 3) Turn left
- 4) It's on your right

Activity 4, p19

- 1) then
- 2) Well
- 3) ok
- 4) next





Unscramble the phrases

A

there

a

near

library

here?

is

B

take

third

on the

turning

left

the



E- mail writing activity

Write a formal email to a colleague who is visiting your office explaining how to get to the museum where the company is holding an event.

	-	□	×
To:			
Subject:			
Dear sir,			
To get to the museum you need to go straight along from the cathedral, at the traffic lights turn left then go over the bridge...			



Homework answer key

Activity 1, pp 44

A. Is there a library near here?

B. Take the third turning on the left.

