



Writing a to-do list

LEVEL

Beginner (A1)

NUMBER

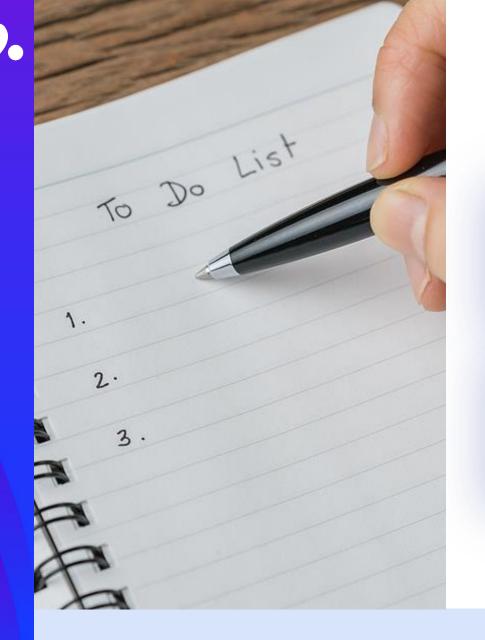
EN_A1_2012X

LANGUAGE

English

www.lingoda.com





Learning outcomes

 I can prepare a to-do list using the infinitive form of verbs.

 I can talk about what I do for work in very simple terms.



I have so many things **to do**...

Really? You need organisation.
Try writing down a to-do list.
I do it all the time and it helps
me a lot!



Do you know what a to-do list is?





Making a to-do list

- We normally write a to-do list to remember tasks and plans.
- The information in the list always has to be clear and organised.
- Use the **infinitive form** of a verb to write a to-do list.

Verb	Object
Go	shopping.
Talk	to Simon.
Clean	the bathroom.





Making a to-do list

- To-do lists are useful for your professional life and also for your personal routine.
- You can have **two separate lists**: one for your **daily life** and another one at your **office**.

TIP: Include the **time** and the **date** in your to-do list to make it more effective.

Professional	Personal
Call Anna today	Pick up Nick from school today
Send an email to Peter	Walk the dog
Meeting at 1 PM	Yoga at 3 PM



Work

to work







I work as a teacher.

What's your **job**?



full-time

part-time

unemployed







I work **full-time**, Monday to Friday, 40 hours a week. I have a **part-time** job. I only work in the afternoons.

I have no job. I'm unemployed.



Work

meeting







We are having a **meeting**.

I love the **team** I work with.





busy

The adjective **busy** can be used to talk about a person that has a lot to do.

It can also be used to describe a place where there are a lot of people.



The restaurant where I work is always very **busy** at lunch time.



My work



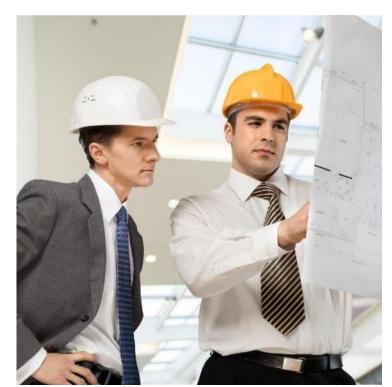
I work forty hours per week. I'm a **full-time** employee.

I work twenty hours per week. It's a **part-time** job.





Find the opposite







employed





Do you know these professions?

doctor teacher police officer vet farmer cook lawyer firefighter businesswoman





Match the sentences

1	I work every day.	a	I'm unemployed.
2	I only work in the evenings and at weekends.	b	I am a full-time employee.
3	I haven't got a job.	С	My salary is great!
4	I make lots of money.	d	I'm a part-time employee.





Speaking

Why do you think this person looks unhappy? How can she solve her problems?







About you



In breakout rooms, **talk** to a partner about the questions below.

Do you use to-do lists for work?

What about for your personal life?



Work

to write down

task





I write down important things in my diary.

I have a lot of **tasks** to do every day.



Work

to organise

to prioritise

to plan







I **organise** everything I need for the day.

It is very important to prioritise and do the most important things first.

I **plan** my tasks for the week every Monday morning.



My work



I write down everything I need to do.

I **organise** my **tasks** in a to-do list.







How do you write these activities on a to-do list?











Share your answer with the rest of the class!

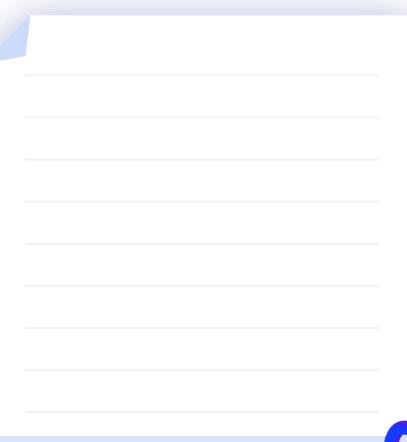


Write a to-do list

Write a list of **five professional** and **personal tasks** you need to do **tomorrow**.







Let's reflect!

 Can you prepare a to-do list using the infinitive form of verbs?

 Can you talk about what you do for work in very simple terms?

Your teacher will now make one suggestion for improvement for each student.



End of the lesson

Idiom

to cut corners

Meaning: to do something in the easiest, cheapest, or fastest way

Example: I don't like cutting corners at work.







Additional practice



Complete the sentences



Fill in the gaps with either the word **work** or **job**.

- 1 I _____ for a big company.
- 2 I go to _____ at 8 AM every day.
- 3 My ______ is as a teacher.
- 4 I ______ in a school.
- 5 I have a part-time _____ at a supermarket.





Multiple choice



1	You should your tasks and do the most important ones first.

a. prioritise

- b. work
- your desk so you have everything you need.
 - a. Organise

- b. Write down
- 3 I have four _____ on my to-do list today.
 - a. work

b. tasks



Your tasks



What **tasks** do you have to do in these places and at these times? **Tell** your classmates.



at work

at home

in the evening

at the weekend





Write a to-do list



Imagine you are one of these people.
Write down a to-do list to help you with your tasks.









Answer key

P.12: Unemployed

P.14: 1) b, 2) d, 3) a, 4) c





Answer key



P.25: 1) work, 2) work, 3) job, 4) work, 5) job

P.26: 1) a, 2) a, 3) b



Summary

Writing a to-do list:

- We normally write a to-do list to **remember** tasks and plans.
- The information in the list always has to be clear and organised.
- Use the **infinitive form** of a verb to write a to-do list, e.g. *go, work, see*

Writing a to-do list:

- To-do lists are useful for your **professional life** and also for your **personal routine**.
- You can have **two separate lists**: one for your **daily life** and another one at your **office**.
- **TIP:** Include the **time** and the **date** in your to-do list to make it more effective.

Vocabulary for work and jobs:

- full-time, part-time, unemployed
- meeting, team, busy

Vocabulary to talk about tasks:

- to write down
- to organise
- to prioritise, to plan





Vocabulary

to-do list to work job full-time part-time unemployed meeting team busy to write down task

to organise

to prioritise

to plan





Notes

