

CHECK!

Reflecting on the role music plays in my life

LEVEL

Intermediate (B1)

NUMBER

B1_2054C

LANGUAGE

English

Let's check!

- Can I reflect on the role music plays in my life?
- Can I talk about my music preferences and what I believe makes a good song?
- Can I use future forms to describe what I think the future of music will sound like?
- Can I explain how music makes me feel using a range of adjectives?



Warm-up

Discuss in breakout rooms or together as a class.

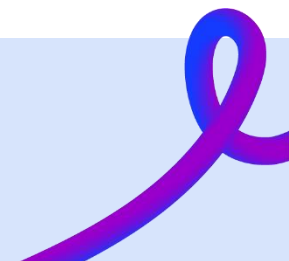
How do you listen to most of your music today? Spotify? YouTube? The radio?





Learning outcome 1

Can I talk about my music preferences
and what I believe makes a good
song?





Your favourite genres

Put the music genres in order (1 = your favourite and 5 = your least favourite). On the next slide, you will have to explain your answers.

1 _____

2 _____

3 _____

4 _____

5 _____

a Rock

b Hip-hop

c Dance

d Pop

e Classical



Discuss

Complete the **sentence** in the yellow box. Then **answer** the questions in the red boxes.

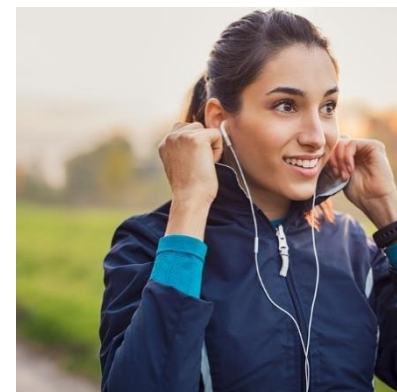
“

I put _____ as my favourite genre because...

What songs and artists belong in this genre?

Are there other genres not on the list that you prefer?

Are your music tastes similar or different from your classmates or teacher?





Let's check! Feedback round

Your teacher will now highlight what was done well and some mistakes that were made **in the last activity** for you to reflect on.



Good examples



Find the mistake



Learning outcome 2

Can I use future forms to describe what I think the future of music will sound like?

Discuss the future of these styles of music

1. Use **going to** and **will** to talk about the future for each style of music below.
2. Is it going to be a good year for them? Why or why not? Do you think they will be popular?
3. **Explain** your answers using the vocabulary from the lesson.



Disco



Techno



Rock



Hip-hop



Classical

*Rock music is going to take the country by storm. Fans are going to buy a lot of **rock** albums because...*

*I don't think it's going to be a good year for **disco** because...*

- unremarkable
- hype
- fade away
- forgotten
- take the country by storm



Let's check! Feedback round

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Good examples



Find the mistake



Learning outcome 3

Can I explain how music makes me feel using a range of adjectives?





Discuss

1. **Read** the statements.
2. Say if you **agree** or **disagree**.
3. Look at the questions below to **help you explain your answers**.



Anna

**I don't think
dance music
is very
uplifting.**

**I think
classical
music is
overrated.**



Ed

When do people
normally listen to
dance music?

What genres of
music do you think
Anna might enjoy?

Why do you think Ed
might have said
this?

What could Ed do to
try to enjoy classical
music more?



Discuss

Choose a song that reminds you of your childhood. **Discuss the feelings and memories** this song makes you feel.

- 1 How old were you?
- 2 Where were you?
- 3 Who were you with?
- 4 Is it a happy memory? Is it a sad memory?
- 5 Why does this song remind you of this time?





Let's check! Feedback round

Your teacher will now highlight what was done well and some mistakes that were made **in the last activity** for you to reflect on.



Good examples



Find the mistake



- Can I talk about my music preferences and what I believe makes a good song?
- Can I use future forms to describe what I think the future of music will sound like?
- Can I explain how music makes me feel using a range of adjectives?

Your teacher will now recommend whether you should move on to the next chapter or review lessons from this chapter

End of the lesson

Idiom

She marches to the beat of her own drum.

Meaning: This is used to describe a unique person who does things their own way no matter what others think.

Example: She's one of the most unique people I know. She always marches to the beat of her own drum!



Additional practice

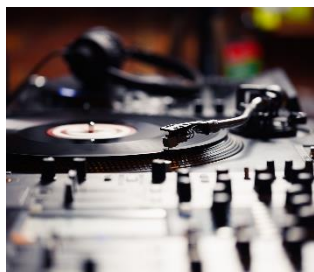


Discuss

Which **instruments** belong to **which genres** of music?



acoustic guitar



DJ decks



drums



violin



saxophone

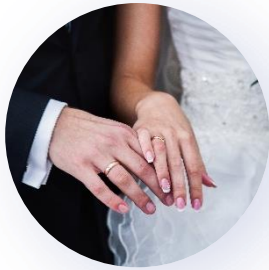
You often hear acoustic guitars in
_____ music.

You sometimes hear _____ in
_____ music.



Playlists

1. **Make a playlist** (no more than 3 songs) for each of the events below.
2. What kind of music will be on your playlists? Use the future forms **going to** and **will** in your answers.



Wedding



Party



Funeral



Road trip



Study session

The music on my wedding playlist will be uplifting and romantic. The songs on my playlist are...

The music on my party playlist is going to be...

Vocabulary from the lesson:

- dreamy
- bubbly
- romantic
- calm
- aggressive
- uplifting



Discuss

Follow the instructions below.



Find a song:

- Go to where you normally listen to your music.
- Activate shuffle mode or scroll through and stop on a song without looking.

Describe the song:

- Tell your teacher the name of the song. Do they know it?
- How can you describe the song? What genre is it?

Memories:

- What memories does this song make you remember?
- Can you remember where you were when you first heard it?



Discuss



**Music makes me more emotional
than films.**

Do you agree?

Include some
examples of music
and films in your
answer.

Do you have the
same opinions?
Discuss any
differences and
similarities.





Summary

Talking about my music preferences

Musical genres:

- We categorise music into genres
- Some popular examples include rock, hip-hop, classical, jazz and pop
- People often organise their favourite genres into playlists

Talking about music using adjectives and verbs:

- Positive adjectives include inspirational, catchy and underrated
- Negative adjectives include overproduced, overplayed and overrated
- Common verbs: enjoy, stream, listen to, like, prefer



Summary

Using *will* and *going to*

Future form with *going to*:

- *going to* + bare infinitive
- I am going to buy their new album when it comes out
- They aren't going to be popular because their music isn't catchy

Future form with *will*:

- *will* + bare infinitive
- I'll see you at the venue at 7pm
- I won't enjoy the concert so I'll stay at home

Using *going to*

- We also use *going to* when there is clear evidence for something

Using *will*:

- We use *will* when we describe what we think or believe will happen



Summary

Discussing music, memory and emotion

Why do people listen to music?:

- Music has a very powerful effect on our emotions
- We listen to music to get pumped up, to relax and to remember key moments in our lives
- Some people just enjoy listening to melodies, but a lot of people also listen carefully to the lyrics

The power of music:

- Music can transport us back to how we felt a long time ago
- Dan Levi told a story of how music reactivated a retired ballet dancer's desire to dance
- This is just one example of the surprising and beautiful reactions music can cause

Music and nostalgia:

- Nostalgic songs make us remember memories and feelings from the past
- People enjoy feeling nostalgic because it reminds them of happy times
- Nostalgia can also be sad because these happy memories are in the past

Playlists:

- Streaming services make it very easy to put together huge playlists
- It is great fun to make playlists and share them with friends and family
- Artificial intelligence can also create playlists to give you more of the music you enjoy



Vocabulary

debut album

anthem

rumour

cover

chorus

more than/less than

underrated

inspirational

overplayed

overproduced



Vocabulary

British Invasion

hype

to fade away

unremarkable

to take the country by storm!



Vocabulary

playlist

nursing home

dementia

to reactivate

memorable

dreamy

aggressive

pumped (up)

calm

nostalgic

uplifting

excited

bubbly

whenever

when

hit (song)

catchy

It's stuck in my head!

