In-depth review of all future tenses

GRAMMAR

LEVEL Intermediate

NUMBER EN_BE_2623G LANGUAGE English





- Can identify and use the future tenses that I have learnt previously.
- Can distinguish between 'will' and 'going to' for the future tense.







Preview and warm-up

In this lesson, you are going to practise how to use the **two main future tenses** in English.



I am going to organise my projects for next month.



Future with will

- Remember, we use the **future with** *will* for:
 - **Decisions** made at the time of speaking
 - **Promises** or **offers**
 - Refusals
 - Predictions

Decisions	Promises or offers	Refusal	Predictions
A: I need a copy of the contract. B: I <u>will</u> make one for you.	I will give you a hand with the new strategy.	He <u>won't</u> help you.	I think John <u>will</u> be late.



Negatives and question forms

- We form negative sentences with *will not*, usually shortened to *won't*.
- We form **yes-no questions** by putting **will** at the beginning of the sentence.
 - We can also form **wh- questions** by adding a question word before **will**.

Globalisation
 won't help poorer
 countries to
 develop.

Will globalisation help poorer countries to develop?

How will globalisation help poor countries to develop?



Transform the sentences

1.	The company	manufacture	in
	India.		

The company **will manufacture** in India.

2. Our business expands by 25%.

→

3. He trades with overseas partners.

4. I manage the project using a new strategy.

-

5. Consumers like their new brand.

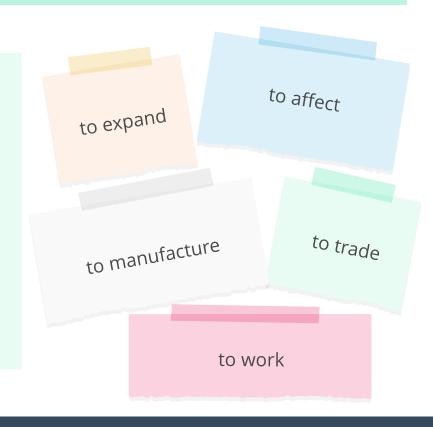
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What will happen to the world?

Write three wh- questions connected to globalisation. Start your questions with how, when, why, where or what. Use the future with will and the nouns and verbs given in the boxes to help you.

- Factories
- Globalisation
- Multinational company
- Developed country
- Consumer
- Working conditions





Give your opinion

Now, answer the questions that you have written.







Future with going to

- Remember, we use the verb **to be** + **going to** when we want to talk about:
 - **Plans** made previously
 - Evidence or consequences
 - Predictions

Plans	Evidence or Consequence	Predictions
l <u>am going to</u> visit our overseas offices.	The factory burnt down, so we are going to lose a lot of money.	Foreign companies <u>are</u> going to expand more rapidly than domestic ones.



Remember the verb *to be* will change to match the subject/



Negatives and question forms

- We form **negative sentences** by adding **not** after the form of the verb **to be**.
- We form yes-no questions by putting the form of the verb to be at the beginning of the sentence.
 - We can also form **wh- questions** by adding a question word before **to be**.

They are not going to fight against child labour. Are they going to fight against child labour? When are they going to fight against child labour?



Fill in the gaps

Complete the sentences with to be going to.

1	1	(make)	a conference	call
I .	l	(IIIanc)	a connenence	can.

- 2. Sue _____ (not/work) at a multinational company.
- 3. My company _____ (become) international.
- 4. We have a new project. We ______ trade with Southeast Asian countries.
- 5. You _____ (meet) me at the factory.
- 6. They didn't receive the money. They _____(not/develop) a new brand.



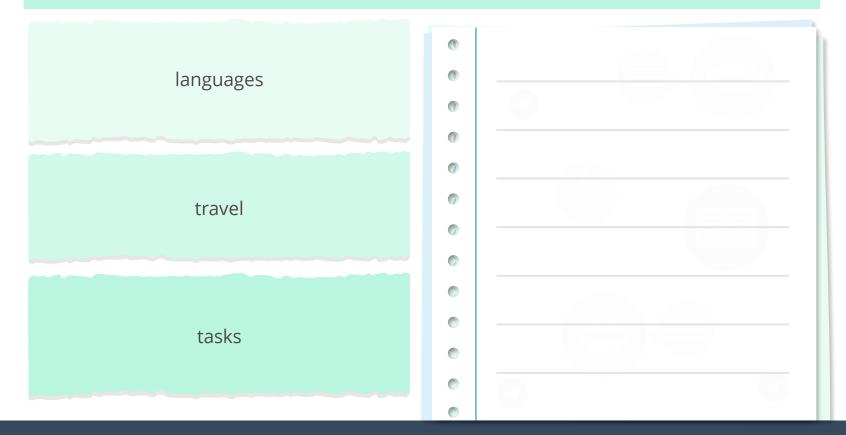








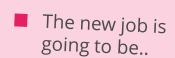
Your friend got a new job at an international company. Write three questions about their new position using *going to*. Use the ideas below to help you.





How is it going to be?

Now imagine that you just got a new job at a multinational company and are talking to a colleague about it. Act out the situation asking and making predictions about the new job, workplace and colleagues.



- My colleagues are going to be...
- My office is going to have...





- Are you going to have...?
- Are we going to do...?



will versus going to

- We usually use *will* and *going to* in different situations.
- But, we can use **both** for making **predictions.**
- Look at the table:

will	going to
Decisions made at the time of speaking	Plans made previously
Promises or offers	Evidences or consequences
Refusal	-
Predictions	Predictions



will versus going to

will

Decisions:

We are hungry. We <u>will</u> have lunch now.

Promises or offers:

I <u>will</u> make that phone call instead of you.

Refusal:

They **won't** work at that company.

Predictions:

It will be a successful project.

going to

Plans:

We <u>are going to</u> open two new branches next year.

Evidence or consequences:

Working at a multinational company **is going to** give you new perspectives.

Predictions:

It **is going to** be a successful project.



Fill in the gaps

Fill in the gaps with will or going to.

- Mark is always working. He ______ be working tomorrow too.
- 2. A: Would you like to work on the Asian or the African project?
 - B: I ______ do the Asian one.
- 3. A: What are your plans for the weekend?
 - B: I ______ go on a hike with friends.
- 4. I think they _____ (spend) their holidays in Bali.
- 5. Globalisation _____ (not) end in a few decades.











Matching

Complete the sentences by matching two parts. Are they decisions made at the time of speaking, prior plans, consequences or promises?

1. More multinational companies...

a) ...are not going to work.

2. The company will...

b) ...stay for another hour.

3. There is still a lot to do for tomorrow. We will..

c) ...are going to invest in developing countries.

4. There is no electricity. The machines in the factory...

d) ...make working conditions in factories better.



Discuss the following topics as a group. Which construction will you use for prior plans and which for decisions at the time of speaking?







Your plans for after the lesson (that you are just making now).



What are the consequences of globalisation?

What are some multinational companies refusing to do?

What do you think the world will be like in 50 years' time?

Is anything going to change in the next few years?



A new clothing brand

You work for a fashion company and are having a meeting with your manager to talk about your plans to build a new clothing brand. Make some notes that you will use to present your idea.

- What kind of clothing are you going to make?
- How will you make the products interesting for consumers?





- Where are you going to manufacture the products?
- Why do you think customers will like them?



Presenting the new clothing brand

Now present the idea to your manager and try to convince them it is going to work! Act out the situation with another student who will be the manager. They will then give their decision and explain why.

We're going to start a new brand!





This really won't work...

Student A: Employee

- Present your idea
- Use your notes to help you.

Student B: Manager

- Accept or reject the idea!
 - Explain your decision



Reflect on the goals

Go back to the second slide of the lesson and check if you have achieved all the goals of the lesson.





Reflect on this lesson

Think about everything you have seen in this lesson. What were the most difficult activities or words? The easiest?





Answer key

- is not going to/won't
 - d. will/are going to
 - 3. am going to
 - Iliw .S
 - of gniog si .f

Exercise 3, p.17

- 6. are not going to develop
 - 5. are going to meet
 - 4. are going to trade
 - 3. are going to become
 - 2. is not going to work
 - 1. am going to make

Exercise 2, p.12

- 4. Consumers will like their new brand.
- 3. I will manage the project using a new strategy.
 - 2. He will trade with overseas partners.
 - I. Our business will expand by 25%.

Exercise 1, p.7



Answer key

Exercise 4, p.18

1. C
2. D
3. B
4. A





Homework multiple choice

1. I am looking at my diary. I have a meeting at 2 pm.			
a. going to	b. am going	c. am going to	d. will
2. Are you tired? I	you to fir	nish the reports.	
a. will help	b. am going to help	c. will	d. going to help
3. We	_ manufacture anything	g in sweatshops.	
a. will	b. won't	c. not	d
4. We	going to fight agains	st child labour.	
a. is	b. be	c	d. are



Homework writing activity

Write sentences. Decide what you do this evening, write about your plans for the next year, make a promise and describe the consequence(s) of it.

_ I am going to



Homework answer key





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