

COMMUNICATION

# My biography

**LEVEL**

Elementary (A2)

**NUMBER**

EN\_A2\_2082X

**LANGUAGE**

English

## Learning outcomes

- I can narrate the story of my life using the correct tenses.
- I can describe the phases of my life and my achievements in simple terms.



## Warm-up

**What were some of  
your childhood  
dreams?**

**Share your answer with the  
rest of the class!**





# Vocabulary

**to be born**



I **was born** on April 22, 1990.

**childhood**



I had a very happy **childhood**.

**teenage**



In my **teenage** years, I loved to spend time shopping with my friends.





# Vocabulary

**adulthood**



Now, I am an **adult** with two children of my own.

**old age**



In my **old age**, I want to live in a quiet house in the countryside.

# Practise new vocabulary



I want a large family to take care of me in my **old age**.

When does someone become an **adult**?





# Practise new vocabulary



Did you have a happy **childhood**?

When I was a **teenager**, I always wanted to be an **adult**.



What year **were you born**?

I'm looking forward to **old age** so I can retire.





# Unscramble to make sentences

1

years

2

I

3

born

4

was

5

ago

6

twenty



a

teenage

b

are

c

often

d

very

e

years

f

difficult





# Discuss

In breakout rooms or together as a class, **answer** the questions below.

**What do you think is  
the best time in a  
person's life?**

**What is the hardest time?**



# Talking about the periods of your life

1. **Read** the sentences.
2. Then **review** the information in the blue box below.

I **was** born in 1987.

I **lived** in Madrid when I was a child.

I **went** to high school in the USA.

- Use the **past simple** to talk about times in your life that are over.

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# Talking about the periods of your life

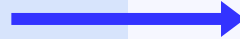
- **-hood** or **years** are the periods of a life. The personal noun that goes with each period of life is shown below.

adulthood



**an adult**

teenage years



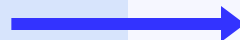
**a teenager**

childhood



**a child**

old age



**an elderly person/senior**



# Discuss

Answer the question below.

**Did you have a best friend when you were a child?**

**Share your answer with the rest of the class!**





# Vocabulary

graduation



ceremony



to achieve



I am looking forward to **graduation** so I can get a job.

I attended my graduation **ceremony** today.

When I grow up, I want **to achieve** my dreams.





# Vocabulary

**special**



On **special** occasions, we give each other gifts.

**memorable**



The happiest moments of my life are also the most **memorable**.

# Practise new vocabulary



Your birthday is a **special** day.

It is important **to achieve** something in life.



# Practise new vocabulary



Since my **graduation**, I have been working for a large company.

My childhood was very **memorable**.



My wedding **ceremony** was very beautiful.

Holidays are **special** days when we celebrate.





# Match the sentences

**1** We are getting married next week.

**2** My graduation was a great achievement.

**3** When I was a child, I was very happy.

**4** When I was a teenager, I studied very hard.

**5** A special day is coming up.

**6** We are having a baby.

**7** My grandmother gave me lots of advice.

**a** I enjoyed my childhood.

**b** Now as an adult, I have a great job.

**c** She told me that I needed to work hard to achieve my goals.

**d** Would you like to come to the ceremony?

**e** It was a very memorable event.

**f** We are going to celebrate.

**g** She will be born in April.



# Fill in the gaps

**Complete** the sentences with the correct word.

- 1 I don't remember much of my childhood, because it wasn't very \_\_\_\_\_.
- 2 Now that I'm an \_\_\_\_\_, I care more about settling down with a family.
- 3 When I \_\_\_\_\_ a teenager, I loved to spend time with my friends.
- 4 \_\_\_\_\_ is the period of life after the teenage years.
- 5 My wife is pregnant, and our child will be \_\_\_\_\_ in autumn.

adult

born

was

adulthood

memorable





I want to **settle down** with a family.

If you **settle down**, you begin to live a quiet, calm and steady life.



# Old age

1. **Think** about your old age. 2. **Answer** the questions below.

**What would you like to do?**



**What would you like to achieve by then?**



# Your life story

1. **Write** your own biography.
2. **Describe** your **past**, **present**, and **future plans**.
3. **Answer** the questions below to help you!



What was memorable about your childhood? Your teenage years?

Where did you grow up?

What have you achieved? What would you still like to achieve?

Where do you live now?  
Where would you like to live in the future?



# End of the lesson

Idiom

***to learn the ropes***

**Meaning:** to learn how to do a job or task

**Example:** It took Sara two weeks to learn the ropes of her new job.





# Additional practice



# Fill in the gaps

**Complete** the sentences with the correct word.

- 1 My daughter will be an \_\_\_\_\_ next year. She will no longer be a teenager!
- 2 I had a very lonely \_\_\_\_\_ because I had no brothers or sisters to play with.
- 3 In my \_\_\_\_\_ I want to live somewhere warm and sunny.
- 4 I was \_\_\_\_\_ in Italy, but I grew up in Australia.
- 5 Teenagers are not old enough to be adults but too old to be \_\_\_\_\_.

children  
childhood  
old age  
born  
adult





# Which word does not belong?

Which word does not belong? Why?

childhood

young

birth

baby

to be born

old age



# Discuss

**Answer** the question below.

**How was your  
childhood different  
from your teenage  
years?**

**Share your answer with the  
rest of the class!**





## Answer key

**P.8:** I was born twenty years ago; Teenage years are often very difficult.

**P.17:** 1.) d 2.) e 3.) a 4.) b 5.) f 6.) g 7.) c

**P.18:** 1.) memorable 2.) adult 3.) was 4.) adulthood 5.) born

**P.25:** 1.) adult 2.) childhood 3.) old age 4.) born 5.) children





# Summary

## Periods of your life

- **-hood** or **years** are the periods of a life.
- *childhood – a child; teenage years – a teenager;*
- *adulthood – an adult; old age – an elderly person/a senior*

## Choosing the correct tense

- Use the **past simple** to talk about periods in your life that are over.
- *I **was born** in 1987.*
- *I **went** to school in Madrid.*

## Describing achievements

- *graduation; ceremony; to achieve; special; memorable*
- *Your birthday is a **special** day.*
- *I **remember** my graduation ceremony very well.*



# Vocabulary

to be born

childhood

teenage

adulthood

old age

elderly

senior

graduation

ceremony

to achieve

special

memorable

