Introduction e-mail

READING

LEVEL Lower-intermediate

NUMBER EN_BE_2134R LANGUAGE English

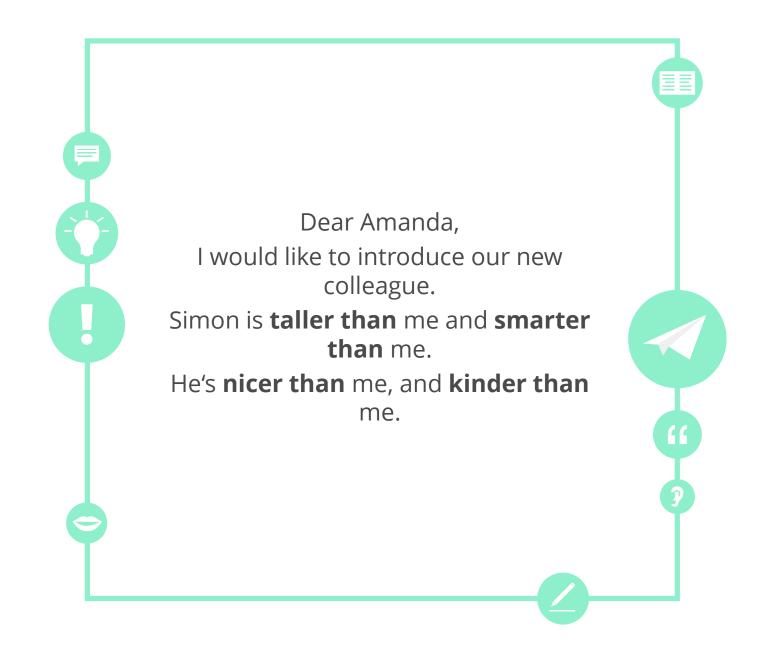




Goals

- Can read and understand a short email introducing a new colleague.
- Can correctly use simple vocabulary to describe people







serious

curly

hard-working

good at



rude

lazy

reliable

polite



Vocabulary review



Fergus is taller than Elsa.







Geri is quite short.

Graham sometimes is lazy.





Vocabulary review



Heath is very hard-working.







It is polite to shake hands when you meet someone.

It is rude to point at people.





Introduction e-mail

Dear Martina,

I would like to introduce you to Steve, a colleague of mine from our Dubai office who is joining our team next week. He's originally from the UK.

I want you to meet him when he arrives on Monday morning, so I will tell you what he looks like. Steve's **tall** - I think he's **the tallest** person in our office - and he's got **short**, **curly**, **black hair**. He's got **green** eyes and sometimes has a **beard**, and he always wears a **suit**. He's around 30 years old.













Fill in the table about Steve

Height very tall

Clothing

Hair

Age

Eyes

Nationality













About you

What do you look like? Imagine your classmates have never met you before. Describe yourself.

Only describe what you look like here.

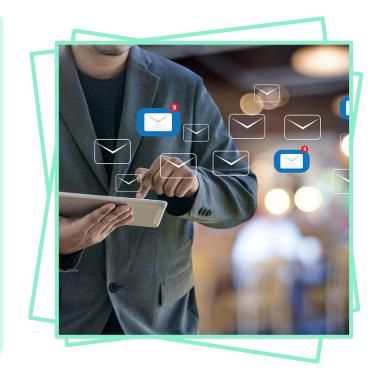
Be specific – imagine they have to find you in 100 other people!





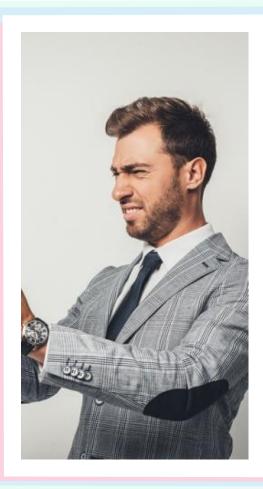


How often do you write emails to your whole team?
Who usually introduces new colleagues to your team?





Introduction e-mail



And now something about his personality. Steve's very **nice** but he's a little bit **shy** when he first meets someone. So at first he is **quieter** than normal. But, when you know him more, you'll realise that he's **nicer** than most people.

He's **polite** and very **kind** - **kinder** than I am for sure, so you will like him. Steve's **honest** and **hard-working** at work, he always finishes everything you ask him to do. His boss says he is **harder-working** than most people in his team. He **is good at** speaking to big groups of people, so he will lead meetings. And, he's always **positive** about his work and his colleagues.



What are Steve's good and bad characteristics? Make a list below and discuss your answers with your classmates.

Good	Bad	



Answer the questions

Write the answers to these questions.

- 1. What is Steve like when you first meet him?
- 2. What is Steve like when you know him more?
- 3. What is Steve good at?



What are you like when you first meet someone new at work?

What are you like when you know someone longer?

What are you good at in your job?

What are you bad at in your job?



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Steve really doesn't like **dishonest** or **negative** people, so keep him away from Alan and John! He also doesn't like **lazy** people, so please make sure that everyone knows what they are doing when he starts. And Steve is the **politest** person I know - he hates **rude** people. Finally, Steve **is bad at** working with spreadsheets, so maybe he will ask for some help with Excel.

Steve's a great guy - I know you'll like him.

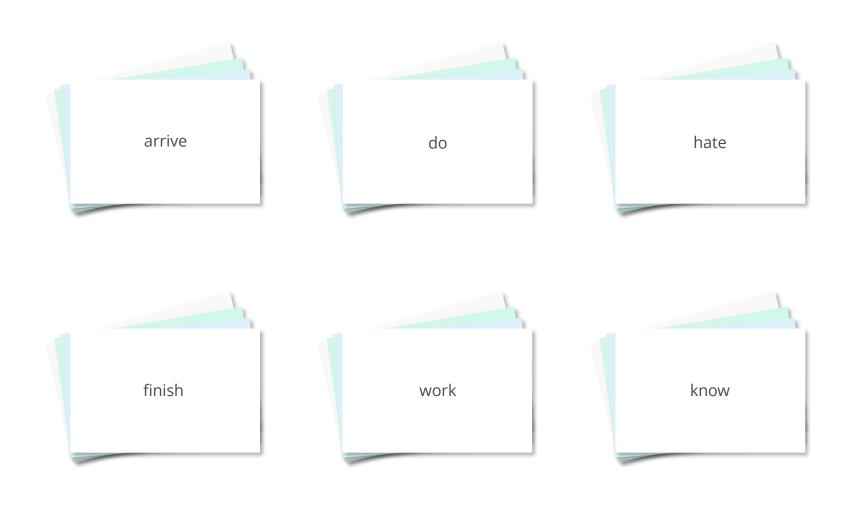
Please ask if you have any questions.

Best regards,

Veronica



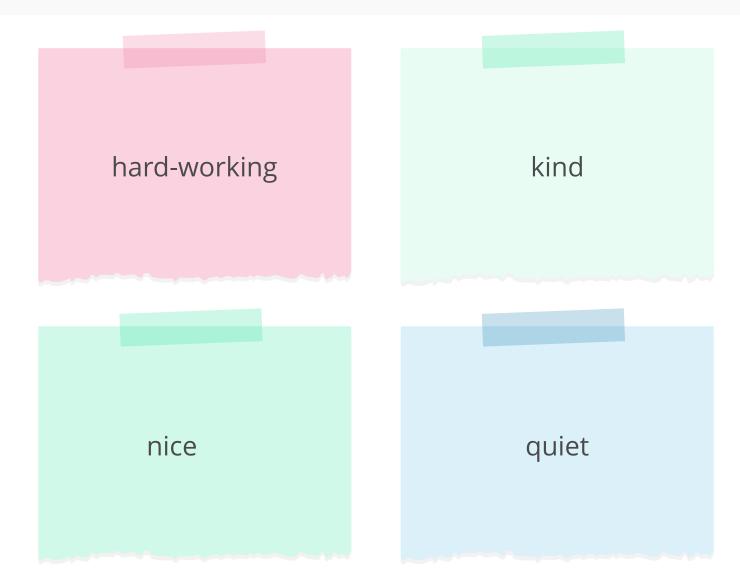
Look back at the whole text. What is the 3rd person simple form of these verbs?







Find the four comparatives in the text of these adjectives





Can you find the two superlatives used?

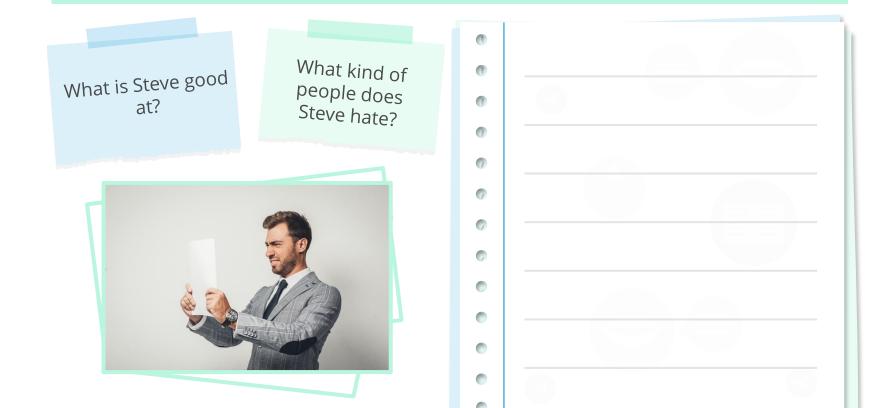




Writing questions

Work in pairs. Write 4 questions about Steve using all the information from the email.

Find a new partner and ask your questions. See what they can remember.





Your new colleague

Choose one of these people to be your new colleague.

On the next page, brainstorm words to talk about what they look like and what their personality is like.







Brainstorm your ideas here.





Now write an email of about 100-150 words introducing your new colleague to your team.





Reflect on the goals

Go back to the second slide of the lesson and check if you have achieved all the goals of the lesson.





Reflect on this lesson

Think about everything you have seen in this lesson. What were the most difficult activities or words? The easiest?



Answer key

the tallest, the politest

Exercise p. 18

harder-working, kinder, friendlier, quieter

Exercise p. 17

arrives, does, hates, finishes, works, knows

Exercise p. 16

big groups of people

(Answers should mention the following)

1. shy, quieter than normal, serious, unfriendly, 2. friendly, easy-going, 3. speaking to

Exercise p. 13

Students' own answers

Exercise p. 12

UK/British

Clothing: suit, Hair: short, curly, black, Age: around 30, Eyes: green, Nationality:

Exercise p. 8







Fill in the gaps

Dear Margo,	
I'd like to introduce our new colleague Elen She is very short than me! She haslength, straight hai and blue eyes. She's very friendly and nothing is a problem for her. But, she is sometimes a bit she likes joke a lot.	r
Anyway, I hope you will like her. Best regards, Dan	

immature
shoulder
shorter
easy-going



Now write your own short e-mail describing one of your colleagues to someone new. Talk about how they look and what their personality is like.

	_	×
To: newcolleague@office.com		
Subject: Our colleague		
Dear		



Homework answer key

Exercise p. 25 shorter, shoulder, easy-going, immature





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