

# **%Lingoda**

COMMUNICATION

# Count to 20!

**LEVEL** Beginner NUMBER EN\_A1\_1042X **LANGUAGE** 

English





## **Learning outcomes**

 I can count from one to twenty in English.

 I can use 'there is' and 'there are' to describe my surroundings in very simple terms.





One plus one is two.



### **Numbers**

one

two

1

2

I have **one** brother.

I have **two** sisters.

### **Numbers**

three

four

five

3

4

5

There are **three** cars.

Two plus two equals **four**.

Give me a high **five**!



### **Numbers**

six

seven

eight

6

7

8

Three plus three equals **six**.

**Seven** is my favourite number.

I get up at **eight** o'clock.



### **Numbers**

nine

ten

9

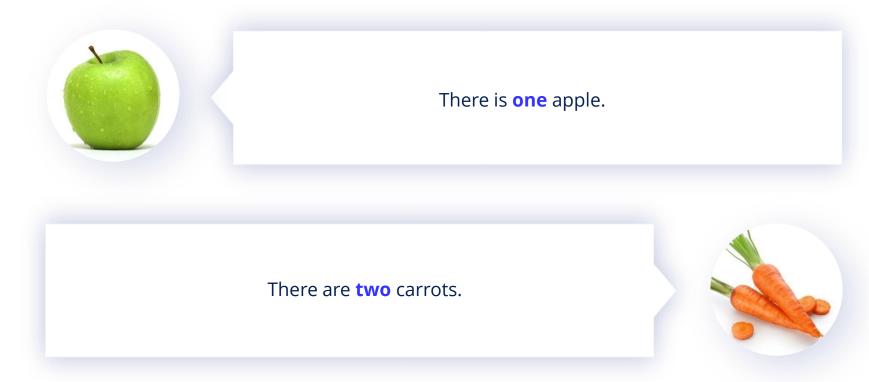
10

I go to work at **nine** o'clock.

There are **ten** years in a decade.



# **Counting objects**





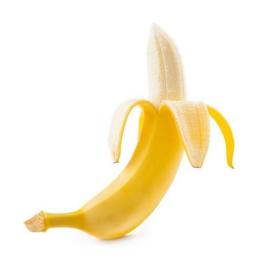


### Match the words to the numbers





## What can you see in the picture?



one apple

one banana

two apples

two bananas



#### **Numbers**

eleven

twelve

thirteen

11

**12** 

13

There are **eleven** players on a football team.

Twelve is a dozen.

The number thirteen is unlucky in some countries.

#### **Numbers**

fourteen

fifteen

14

**15** 

Seven plus seven equals **fourteen**.

There are **fifteen** players on a rugby team.



#### **Numbers**

sixteen

seventeen

eighteen

16

**17** 

18

I'm **sixteen** years old.

You can drive a car when you are seventeen years old.

You are an adult at **eighteen** years old.



#### **Numbers**

nineteen

twenty

**19** 

20

The last of your teenage years – **nineteen**.

Ten plus ten equals **twenty**.



# How old are you?



I am **nineteen** years old.

We are **twenty** years old.







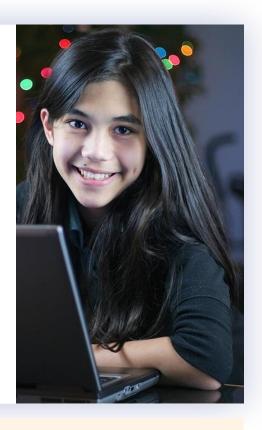
### Make a sentence with these words





#### Fill in the blanks

I am \_\_\_\_\_ years old. I am \_\_\_\_ England. I speak \_\_\_\_\_ languages -\_\_\_\_ and French. How many languages do you speak?



English thirteen two from





#### **Practise numbers**



You can do this activity **in breakout rooms**.

Your classmate will say ten numbers. Write the numbers you hear. Say them out loud.

Then swap and repeat.





## Talking about singular objects

Use *there is* to talk about **singular** objects.

one world

one sun

There is one world.

There is one sun.





## **Talking about plural objects**

Use **there are** to talk about **plural** objects.

three bedrooms

five people

**There are** three bedrooms in my house.

**There are** five people in my family.



#### **Short forms**



There's one chocolate bar on the table.

There're three chocolate bars on the table.

We often shorten *there* **is** to *there* **'s** in spoken and written English.

It less common to shorten *there are*, especially in writing.





### There is



There is one car.

There is one zebra.





#### **There are**



There are two eggs.

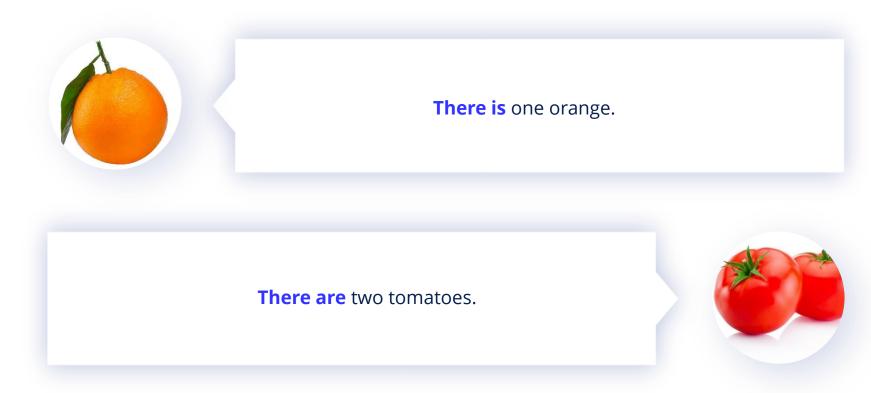
**There are** four countries in the United Kingdom.

**There are** five students.





## How many are there?







## Singular and plural (1/2)





There is one world.

There are two people.



## Singular and plural (2/2)





**There are** eleven players on a football team.

**There are** twelve months in a year.





### Which answer is correct?

1	twelve months in a year.	
	a. There are	b. There is
2	one bedroom in my house.	
	a. There are	b. There is



Talk about your country





### Let's reflect!

Can I count from one to twenty in English?

Can I use 'there is' and 'there are' to describe my surroundings in very simple terms?

Your teacher will now make one suggestion for improvement for each student.



### **End of the lesson**

Idiom

Take five

**Meaning:** Take a short break

**Example:** Ok everyone, let's take five.







# **Additional practice**



### Match the number with the word



1	3	a	five
2	5	b	twenty
3	7	С	three
4	8	d	twelve
5	11	е	eight
6	12	f	eleven
7	15	g	eighteen
8	18	h	fifteen
9	20	i	seven



### **Match and complete**



**Match** the phrases to the pictures and **complete** the gap with 'There is' or 'There are'.





a \_\_\_\_\_ one llama.

five dogs.



4



**c** \_\_\_\_\_ are three people.





6



\_\_\_\_\_ one sun.

**f** \_\_\_\_\_ twelve doughnuts.





## **Speaking**



Use *there is* and *there are* to say what you see in the pictures.

#### What is in the pictures?







phone(s)



pig(s)



flower(s)

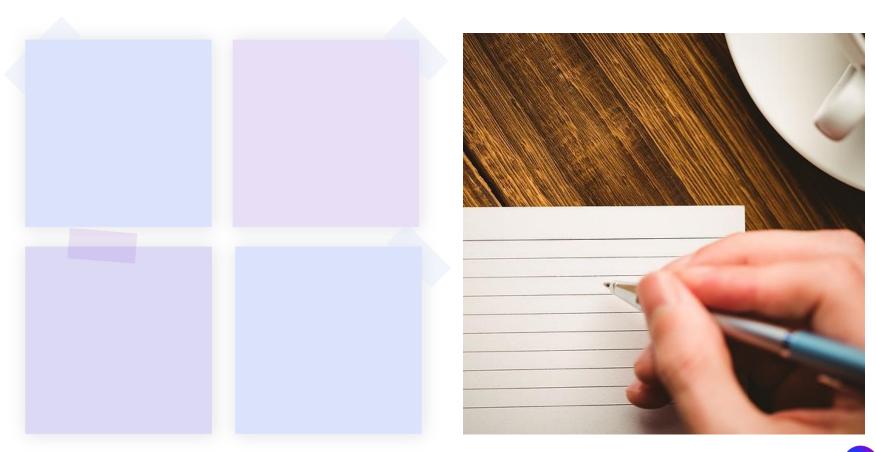




### **Make flashcards**



Make flashcards of phrases with *there is* and *there are* from this lesson.





### **Answer key**

#### **Exercise p.9**

**1.** B – **2.** D – **3.** A – **4.** C

#### **Exercise p.10**

one banana

#### **Exercise p.16**

I am nineteen years old.

#### **Exercise p.17**

Thirteen – from – two – English

#### Exercise p. 27

**1.** a – **2.** b.

### **Answer key**

#### Exercise p.32

- 1. three 2. five 3. seven 4. eight 5. eleven 6. twelve 7. fifteen 8. eighteen
- **9.** twenty





### **Summary**

#### Numbers 1 to 20:

one, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty

#### There is and there are

- We use *there is* for **singular** nouns
- We use *there are* for **plural** nouns



# Vocabulary

one	eleven
two	twelve
three	thirteen
four	fourteen
five	fifteen
six	sixteen
seven	seventeen
eight	eighteen
nine	nineteen
ten	twenty





### **Notes**

