

SPEAKING

# Talking about music

**LEVEL**

Upper-Intermediate  
(B2)

**NUMBER**

EN\_B2\_2064S

**LANGUAGE**

English



## Learning outcomes

- I can express my opinions on various aspects of music.
- I can talk about the role of music in my life.



## Warm up

**Who is the most musical person you know?**



**Do you think musical ability is inherited?  
Why or why not?**



# What's your opinion?

1. **Read** the statements below.
2. Do you *agree* or *disagree* with them?
3. **Explain** your answers.

1 Music has the ability to bring people together.

2 Music improves one's health and wellbeing.

3 Learning a musical instrument develops one's discipline and perseverance.

4 Music provides an opportunity for people from all social and cultural backgrounds to express themselves.

5 Music is the greatest of all artforms.







## Discuss

Answer the questions below.

**What do you think is more difficult—writing a good song or singing a song well?**



**How different is a songwriter from a singer?**





He sang **off-key**!

She sang **out of tune**!

How do you react when you hear someone singing **off-key** or **out of tune**?

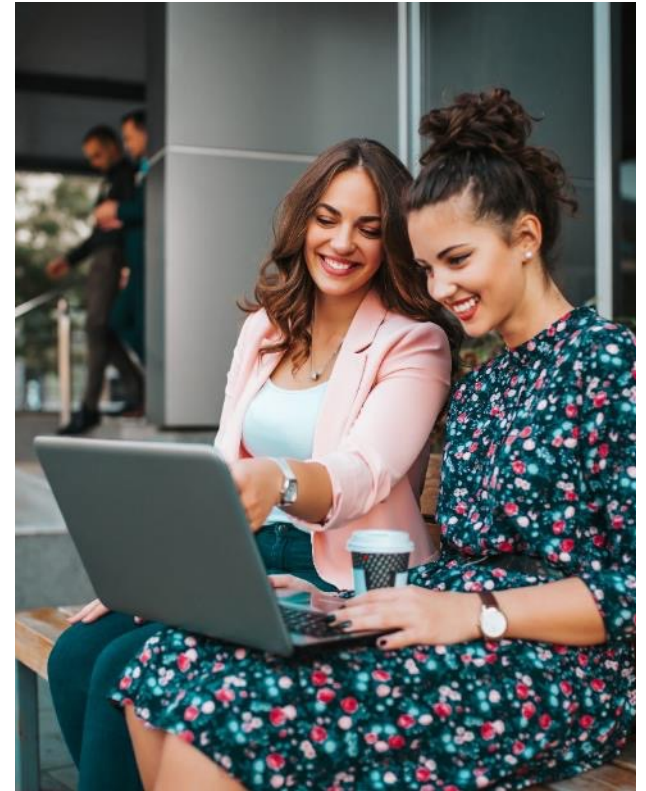


# Discuss

**Answer** the question below.

**Do you think there is a connection between musical talent and the ability to learn a foreign language?**

**Share your thoughts with the rest of the class!**





# Discuss

Answer the questions below.

**Do you think people's musical tastes evolve as they get older?**



**What is traditional music like in your country?**





# Find out more about your classmates

In breakout rooms or together as a class, **find out more** about your classmates.

- 1 Do they sing in the shower?
- 2 Do they play an instrument?
- 3 What kind of music do they like to listen to?
- 4 Do they like to listen to music while they work?





# End of the lesson

Idiom

***Harp on (about something)***

**Meaning:** talking or complaining about something over and over again

**Example:** She's always harping on about the same thing!



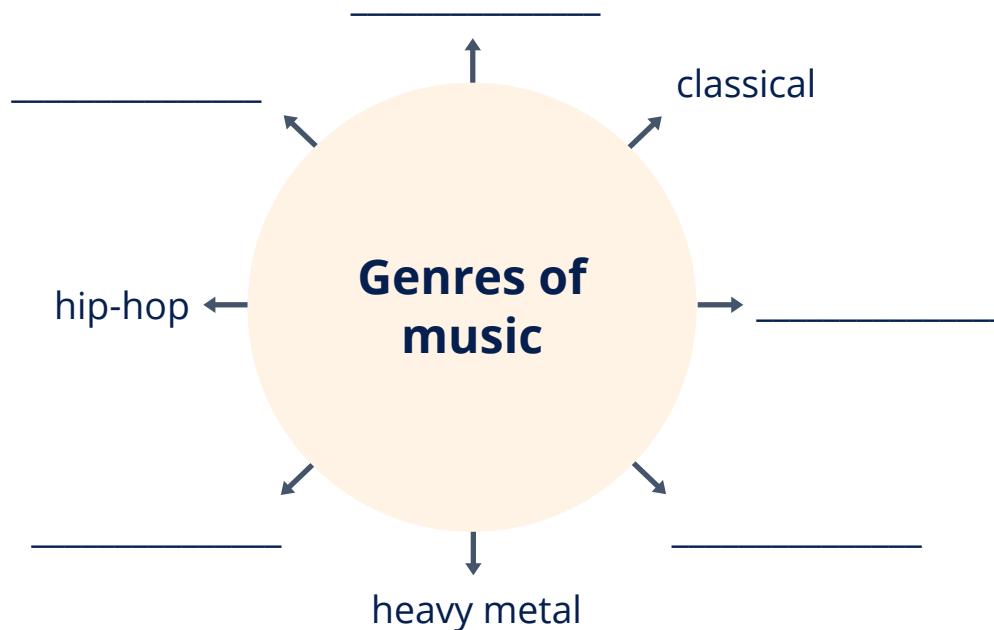
# Additional practice





# Genres of music

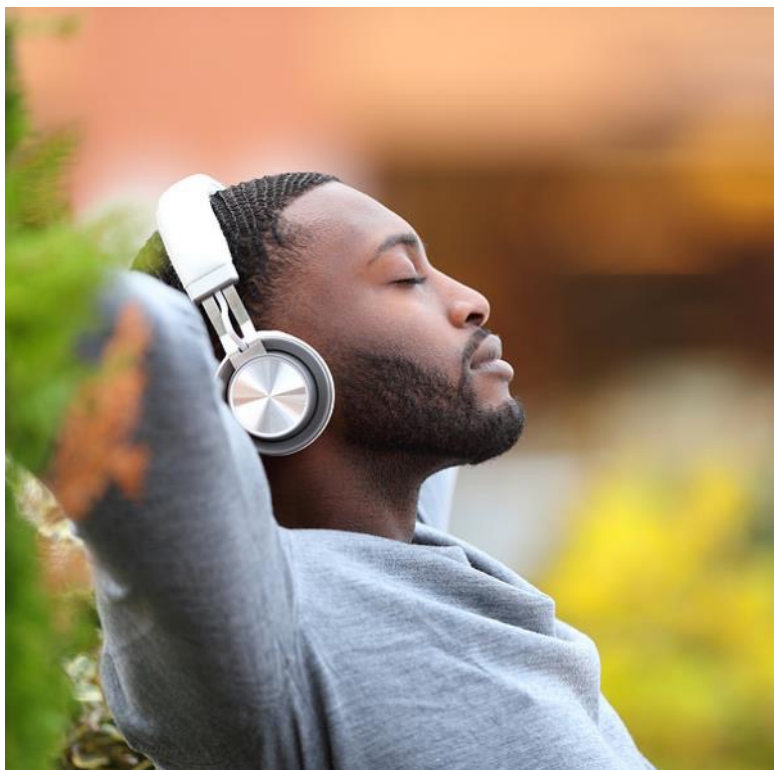
1. Take **3** minutes to think of as many **genres of music** as you can!
2. Then **answer** this question: Which genre do you think is most popular in your country?



# Talking about subcultures



1. In breakout rooms or together as a class, **ask** your classmates the questions below.
2. **Share** one of their answers with the rest of the class.
3. Were any of their answers **different** than your own?



Are you part of any music subculture?

If you could go back in time and join any music subculture when it was at its peak, which would you choose and why?

Are there any music subcultures unique to your country?

Are there any subcultures that you think are particularly interesting?

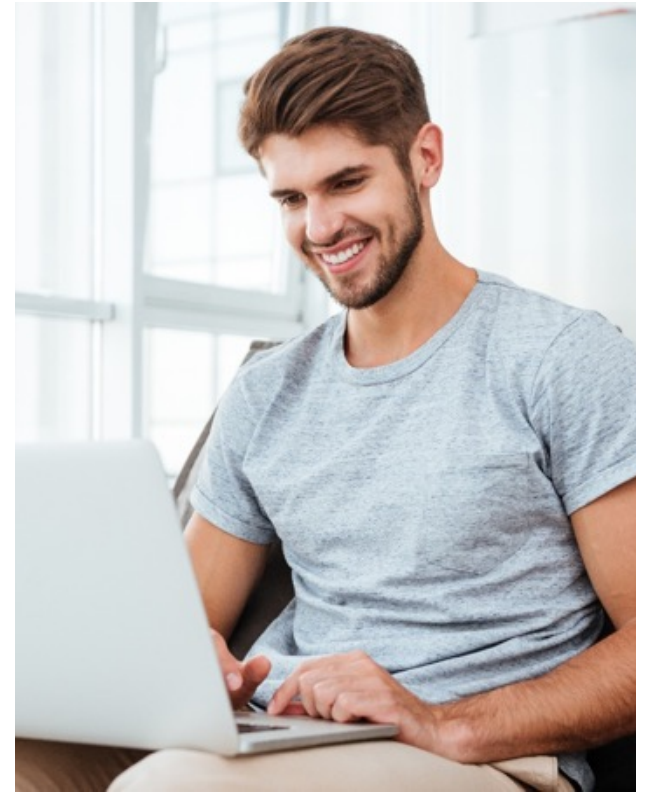


# Discuss

1. **Read** the statement.
2. Then **answer** the questions.

***I have never liked a piece of music that another person has recommended to me. I need to discover good music for myself.***

**Do you agree or disagree with the statement above? Why?**





## Answer key

**P.13:** *possible answers: rock, r&B, pop, punk, country, electronic, blues, jazz*





# Summary

## Talking about music

- *to bring people together; to inherit; perseverance; off-key; out of tune; to evolve*
- *Learning a musical instrument develops one's discipline and **perseverance**.*
- *He's so **out of tune**. It's horrible!*



# Vocabulary

to inherit

perseverance

off-key

out of tune

to evolve

