

**%Lingoda** 

**ORIENTATION** 

### English C1.1

**LEVEL**Advanced (C1)

**NUMBER** C1\_1001O\_EN

**LANGUAGE** English

www.lingoda.com





### **Learning outcomes**

 I understand how to get the most out of the Lingoda method.

 I understand the structure of the C1.1 English course.

 I know which class I should take next.





### Are you new to Lingoda?

**Tell us about yourself**. Answer the questions below and tell everyone about your experience learning English.



Is this your first lesson with Lingoda?

Where have you learned English before?

What is your motivation to learn English?

What is the most difficult thing about learning English? What is the easiest?





### What is important in language learning?

**Reflect on the following statements** based on your experience learning English or other languages. **Do you agree with these statements?** What is most important? Tell us some stories about your learning experience.



It's important to master the grammar.

It's important to avoid making mistakes.

It's important to speak as much as possible. It's important to memorise all the vocabulary.





### Is learning grammar and vocabulary enough?

**Read** the following quote and **answer** the questions below.



James: I've been learning English for 5 years. I have done more than 500 fill-in-the-blanks exercises and learned more than 20 vocabulary lists by heart. But when I went to an English-speaking country...

I couldn't even order a coffee!



What happened here? Why can't James order a coffee?

To learn a language, is it enough to know the grammar and vocabulary?

What is James missing to be able to speak with confidence?





### Who do you agree with?

What is learning a language like? **Read** the two opinions. **Who do you agree with?** 



Learning a language is like learning maths.
You just need to know the rules and
you always get the same result.



Language learning is like learning a new sport: you need to know the rules, but playing is the most important thing!

Is learning a language like learning **maths** or like learning a **sport**?

What is the difference?

How important is **speaking practice**?







### **Speaking and making mistakes**

**Read** the opinions of Marco and Julia. Then, **answer** the questions below.



I am terrified of making mistakes because I think others will judge me. I never speak if the teacher doesn't explicitly requests me to do so. I need to know the topic very well before I say anything.

Marco

In Lingoda classes, I try to speak as much as possible.
I still make mistakes, but everyone gets what I want to say, and teachers are very supportive giving me feedback.
I am becoming more and more confident.



Julia

Who do you think will be fluent in English faster?

What do you think about making mistakes?
Are mistakes always bad?

And you?

Are you going to speak more?





### **How does Lingoda work?**

**Read** the following text about Lingoda and **answer** the following questions.

You'll get to speak in every single class. Our focus is on helping you develop the habit of speaking, so that English comes as naturally and automatically to you as it does to native speakers.

Our lessons are built to allow you to speak as much as possible. So don't be shy and take every opportunity to put into practice what you're learning! It'll make classes more fun, too.

Remember mistakes are a natural part of the learning process. In fact, no mistakes are a sign you're staying in your comfort zone - and we all know the real learning happens outside it.



Why is it important to get out of your comfort zone to learn English?

Reflect on your learning experience: have you always stayed in your comfort zone? What have you done to get out of it?

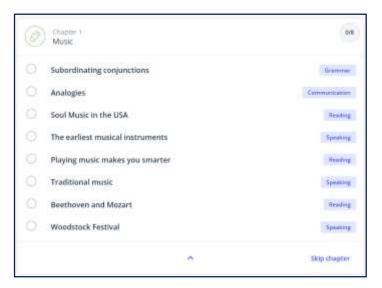


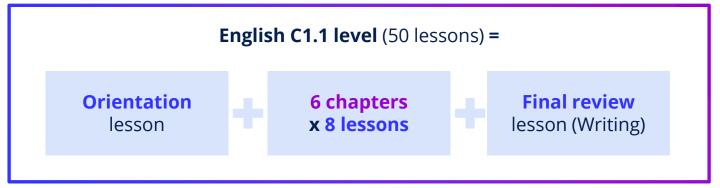


### **Course overview: English C1.1**

1 chapter: 8 lessons 1 level (C1.1):

6 chapters









### **Chapter structure**

**Each lesson type has a different goal.** Here you'll find some more information about each one:



**Grammar:** learning about a specific grammar topic.



**Communication:** learning key phrases and structures.



**Reading:** learn new vocabulary and structures with an engaging text!



**Speaking:** learn new vocabulary and structures with a short speaking prompt and many speaking exercises!





### **Chapter titles**

**Read the chapter topics for the C1.1 level**. Are there any words that you don't know? Feel free too check the chapters in the **My course** page, there you will see the individual lessons as well. **Which chapter seems the most interesting?** 

Chapter 1	Music
Chapter 2	Literature
Chapter 3	Mysteries and curiosities
Chapter 5	mysteries and carrosides
Chapter 4	Visual arts
Chapter 5	Identity and inspiration
Chapter 6	Classic and contemporary folklore





### Your learning plan

**Read** this slide about the learning plan and **ask your teacher** if you have any questions.

We recommend taking lessons in the order of the learning plan.





However, you can be flexible with the learning plan and book any lesson you wish.





### Don't forget the class logs!

**Read** this slide about the class log and **ask your teacher** if you have any questions.

After each class, your teacher will send you the class log.





In the class log you will find useful feedback, recommendations and/or additional resources.





# Do you have any more questions about how Lingoda works?

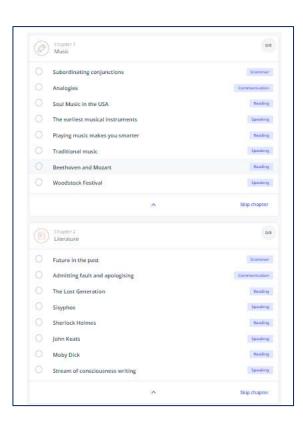
Share your questions with your teacher and classmates.





### Which lesson should I take next?

Now, have a look at your learning plan on the Lingoda platform: which lesson should you take next? Your teacher can make a recommendation for every student. You have some options on this slide. **Which option would you choose?** 



#### **Option A**

You should begin with the first lesson of the learning plan.

### **Option C**

You want to learn about something specific: you know which chapter.

### **Option B**

You're a bit advanced, you should begin with a more advanced chapter.

### **Option D**

Your teacher makes a recommendation.



### Let's reflect!

 Do you understand how to get the most out of the Lingoda method?

Do you understand the structure of the C1.1 English course?

Do you know which class you should take next?



### **End of the lesson**

Idiom

### Knowledge is power.

**Meaning:** Education gives us control over our lives

**Example:** My grandmother always used to tell me that knowledge is power. If you know something, it may help you.







### **Additional practice**



### Let's start speaking!



### Let's start speaking!

On the next slides you will find some questions to get the conversation started!





### Learning a language is like...



**Read the following sentences that compare learning a language to another skill.** Which one do you agree with? Are there any you don't agree with?



Learning a foreign language is like learning how to ride a bike!



Learning a foreign language is like learning how to cook a new recipe!



Learning a foreign language is like learning how to play football!



Learning a foreign language is like learning how to play a new instrument!





### **Talking about learning online**



## Do you like learning online?

What are the advantages to learning a language online? What are some difficulties?







### What's it like in your part of the world?



What do you like most about where you live?
If it's not your home country, why did you decide to move there?





What are some famous sights in your country?

Have any of your classmates visited them?





### Language learning in your free time



What's the last film you watched in English?
Did you use subtitles?

Do you often read books or articles in English?
What's the last thing you read?

Do you listen to any English-language music? If so, what type? When was the last time you had a conversation with someone in English outside of the classroom?





### What's it like in your part of the world?



How important is it to be able to speak English where you live?

How often do you need to speak English at work, or when you are out with friends?







### What's it like in your part of the world?



What are some typical or traditional dishes in your country? Do you have a favourite?





Can you name a surprising fact about your country that most people don't know?







## Which other languages can you speak?

What languages are spoken in your country?

Do many people speak more than one language?



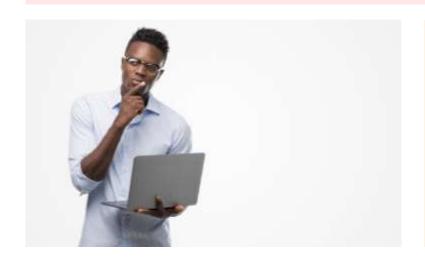


### **Challenges**



What do you find most difficult about learning English?





Can you think of any ways to solve these difficulties?



### **9.**

### **Discuss**



Why is it a good idea to speak many different languages?





Have you ever been in a situation where you needed English?



### 9.

### **Summary**

#### **Module and chapter overview**

- This level consists of 6 chapters
- Each chapter has 8 lessons.
- Every chapter consists of 8 lessons:
  - Grammar, communication, reading and speaking.
- This level also has this orientation lesson and the final review lesson (writing).

#### **Level C1.1 chapters:**

- Music
- Literature
- Mysteries and curiosities
- Visual arts
- Identity and Inspiration
- Classic and contemporary folklore





### **Notes**

