

The present simple

GRAMMAR

LEVEL
Beginner

NUMBER
EN_BE_1127G

LANGUAGE
English





Goals

- Can recognise and understand how to form the present simple and when to use it
- Can form basic sentences with common verbs in the present simple to describe a day at work







Preview and warm-up

- In this lesson, you will learn how to form the **present simple** tense as well as when to use it.



We work in sales and marketing.



The present simple

- Use **the present simple** to talk about an action that is **regular, true** or **normal**.
- Use **personal pronouns**, a **verb** and an **object** to form **the present simple**.

Personal pronoun	Verb	Object
I	eat	lunch at 1pm.
You	like	meetings.
We	work	in Madrid.
They	have	desks.



The present simple

- Here are some examples of when to use **the present simple**.

When to use it	Example
Regular actions in the present	I take the bus to the office.
Facts	People speak English in Wales.
Habits / Routines	I arrive at work early.
General truths	It rains a lot in Ireland.



Match the phrases

1. I take

a. in Greenland.

2. People in New Zealand

b. to the office.

3. I go

c. English classes.

4. It snows

d. speak English.



Make three sentences





Talk about yourself using these verbs

work

am

go

do

have

speak



Put these words in groups

verbs

nouns

walk

computer

eat

goes

city

live

is

office



Third person singular



Add **s** to the verb after the pronouns **he**, **she** and **it**.

He **live** in London.



He **lives** in London.

She **work** on a computer.



She **works** on a computer.

It **open** at midday.



It **opens** at midday.



Verbs ending in o



Add **es** to verbs ending with **o**, **ch** and **sh**.

He **go** to work by bus.



He **goes** to work by bus.

She **watch** the presentation.



She **watches** the presentation.

He **wash** his face.



He **washes** his face.



Complete the sentences

Use the correct form of the present simple.



He _____ (play) basketball at the weekend.

She _____ (go) to the gym after work.



He _____ (walk) to the office every day.

It _____ (snow) in winter.





Complete the dialogue with the correct option



Hi Claire! What time do you _____ (start/eat) lunch at work?

Would you like to _____ (have/watch) the boss' presentation after lunch?

It _____ (start/starts) at two o'clock. See you then!

_____ (I/He) eat at one o'clock.

_____ (Yes/No), that sounds great!

_____ (Goodbye!/Hello!)



Find and correct the mistakes

My name is Jen. I lives in Dublin. I am a lawyer. I walk to work every day. It take thirty minutes.

Caroline is my friend. She live in Spain. It is a teacher. She drive to work in her car and it takes 10 minutes.



Writing task

Now write about yourself!

I live...

I am...

I work...



What can you remember?

- Listen to your teacher speak about their day at work.
- Write down the verbs they use.





My day at the office

Think of five verbs.

Use them in the present simple to describe your day at work.

go

read





Reflect on the goals

Go back to the second slide of the lesson and check if you have achieved all the goals of the lesson.

yes

no





Reflect on this lesson

Think about everything you have seen in this lesson.
What were the most difficult activities or words? The easiest?



If you have time, go over
the most difficult slides again



Answer key

Exercise p. 6
1c, 2d, 3b, 4a

Exercise p. 7
You play football.
I go to university.
They have meetings.

Exercise p. 9

Verbs: walk, eat, goes, live, is
Nouns: computer, city, office

Exercise p. 12

plays, goes, walks, snows

Exercise p. 13

finish, I, watch, Yes, starts, Goodbye!

Exercise p. 14

My name is Jen. I **lives (live)** in Dublin. I
am a nurse. I walk to work every day. It
take (takes) thirty minutes.
Caroline is my friend. She **live (lives)** in
Spain. It **(She)** is a teacher. She **drive**
(drives) to work in her car and it takes
10 minutes.





Complete the table

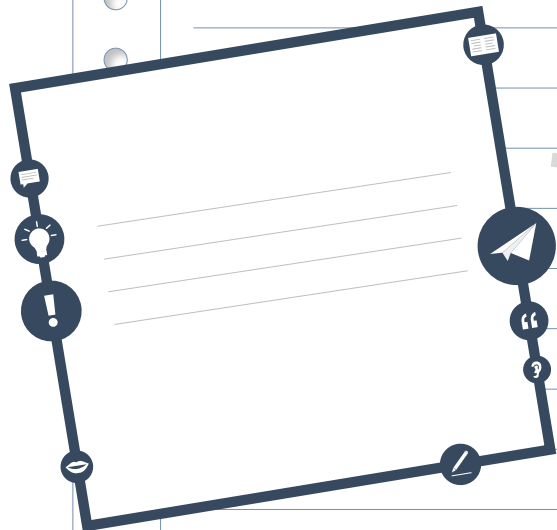
eat	eats
_____	works
play	_____
wash	_____
_____	goes
live	_____
_____	watches





Text at the beginning

**Go back to the text on page 3
and find examples of
the grammar topic of this lesson in it.
Write them down.**



Copy parts of the text
that are examples of
topic of the lesson.



Find the verbs

**Find the verbs in this lesson and write them down.
Which are new? Do you know all of them?
Look these words up.**

Verbs



Sentences in the first person plural

**Choose five sentences from this lesson.
Copy them and write them about you and a friend.**



Examples:

I don't understand

→ My friend Maria and I don't understand.

He has a book

→ We have a book

...



Easy or difficult?

**Is the grammar topic of this lesson...
easy or difficult?**

Write down what is difficult for you and what is easy.

A vertical sheet of white paper with horizontal lines, resembling a notepad. It has a dark blue vertical line on the left side and a series of small white circles along the left edge, suggesting it's a page from a binder.



Homework answer key

Exercise p. 22
work, plays, washes, go, lives, watch



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