

KONGU ENGINEERING COLLEGE, PERUNDURAI, ELODE-638052
SCHOOL OF COMMUNICATION AND COMPUTER SCIENCES
DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING
MINUTES OF THE COURSE COORDINATION COMMITTEE(CCC) MEETING

Document No.:
KEC/CSE/
2016-17/ODD/
CCC/OOPL1

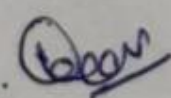
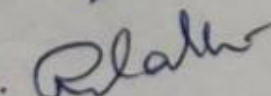
Course code and Name : 14CSL32- Object Oriented Programming using C++ laboratory

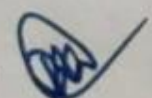

Date of the meeting : 30.06.2016

Members present : 1. Ms PCD.Kalaivaani 2. Ms R.S.Latha 3.N.Keerthipriya 4. Dr.P.Keerthika

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S.NO	POINTS DISCUSSED	ACTION PLAN	RESPONSIBILI TY	COMPLETI ON DATE										
1.	Review of syllabus and reference books and course outcomes	<p>Verified Syllabus copy , Course objectives and outcomes and programme outcomes Lab manual will be issued to the students as an observation. CO1 influences the POs:1,2,3,4,12 CO2,CO3,CO4 &CO5 influences the POs: 2,3,4,12</p> <table><tr><td>1.</td><td>Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.</td></tr><tr><td>2.</td><td>Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.</td></tr><tr><td>3.</td><td>Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental consideration. Apply knowledge of mathematics, science and engineering for providing computer based solutions</td></tr><tr><td>4.</td><td>Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.</td></tr><tr><td>12.</td><td>Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.</td></tr></table> <p>Resolved to keep in mind, the expected course and programme outcomes while delivering the course.</p>	1.	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	2.	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	3.	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental consideration. Apply knowledge of mathematics, science and engineering for providing computer based solutions	4.	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	12.	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	PCDK,PK,RSL,N NKP	----
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2.	Laboratory session schedule and syllabus coverage	Duly completed laboratory session schedule is verified against (i). Academic schedule (ii). Syllabus coverage and (iii). Expected minimum number of hours.	PCDK,PK,RSL, NKP	----										
3.	Course file maintenance	Proposed to maintain individual course file by each faculty handling the laboratory course. Proposed to begin the Course file with the following materials - Faculty work schedule, syllabus,, course objectives, course outcomes, laboratory session schedule etc.,	PCDK,PK,RSL, NKP	Continuous										
4	Teaching methodology/tools	Use of Black board and white board to explain fundamentals and concepts. Practical realization. Provoking Questions and Discussion in Viva session.	PCDK,PK,RSL, NKP	Continuous										

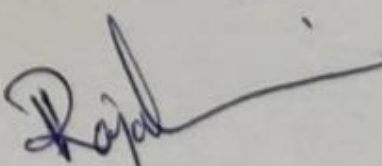
Note: CCC meets at the beginning of course and at course end. CCC also meets informally if required.

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3. 
4. 

Members signature

CCC Coordinator


HOD/CSE