



# **PARK COLLEGE OF ENGINEERING AND TECHNOLOGY**

*(Approved by AICTE, Accredited by National Board of Accreditation and NAAC, Affiliated to Anna University)*

**NH 544, Avinashi Road, Kaniyur, Coimbatore - 641 659. Ph: 0421 2911200, 2910100**

**Email : [info@park.ac.in](mailto:info@park.ac.in) Web : [www.pcet.ac.in](http://www.pcet.ac.in)**

## **7.2 Best Practices**

### **1. Best Practice**

#### **Title of the Best Practice: STUDENT MENTORING PROGRAM**

##### **Objectives:**

The primary objectives of the mentoring program are to minimize dropout rates, enhance academic performance, and reduce stress among students. Additionally, the program aims to create a supportive environment for students, especially those from educationally weak backgrounds or living away from family for the first time.

##### **Context:**

Students face various challenges that can negatively impact their academic and personal lives. In a classroom setting, it becomes challenging for teachers to provide individual attention to each student. The mentoring program is designed to provide personal counseling to students to improve their overall well-being and academic performance.

##### **Practice:**

Each teacher is assigned around 7-8 students for the complete duration of their study. They meet at least once a month to discuss and clarify personal or academic issues. The mentors encourage students to participate in co-curricular and extracurricular activities and sports. The program records academic performance and other activities. Mentors keep in touch with parents on their child's attendance, test performance, fee payment, examinations, etc., on a weekly basis. Additionally, mentors counsel students in need of emotional support and speak with respective staff to solve problems that students may face. Special care is taken of weak students, who



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are given advice on how to study, prepare a time table for study, clarify doubts, and are given notes to study. The Chief Mentor of the department monitors the progress of counseling of students by mentors. Student problems are discussed with the department heads, other faculties, and necessary action taken to solve them.

### **Evidence of Success:**

The mentoring program has been successful in achieving its objectives. It is evident through improved academic performance, reduced dropout rates, increased participation in co-curricular and extracurricular activities, better discipline on campus, and improved teacher-student relationships.

### **Problems Encountered and Resources Required:**

The mentoring program requires committed teaching staff who are willing to help students beyond teaching hours. The program may also require additional resources such as counseling services, student support services, and staff training to provide effective mentorship. Regular monitoring and evaluation of the program are essential to ensure its effectiveness.

### **Best Practice 2:**

**Title: "Empowering Students through Skill Development Training"**

#### **Objectives:**

The primary objective is to provide students with access to technology and resources that are necessary to develop their skills. Create a supportive environment that fosters a culture of continuous learning and improvement. Develop evaluation metrics to measure the effectiveness of the skill development training program. Encourage students to take ownership of their learning and to set personal goals for skill development. Provide



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mentorship and guidance to students throughout the skill development training program.

### **Context :**

Empowering students through skill development training requires collaboration between educators, industry experts, and other stakeholders to design and implement effective training programs. It also requires the provision of modern resources and technologies that allow students to learn and practice skills that are relevant to the current job market.

### **Practice:**

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