CS 268 Graduate Computer Networks

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About me: Sylvia Ratnasamy

Background

- PhD from UC Berkeley
- Worked in industry ~10 years
- Returned to UCB to join the faculty in 2011
- Co-founded a startup (in the NFV space) in 2016
- Networking has been my focus throughout

My teaching style

- I'm a much better teacher when you engage with my questions!
- I talk too fast -- the more bored you look, the faster I talk!

CS268 via Zoom

- Not ideal but let's try our best to make it work will need your help for this!
- Here's the current plan but we can iterate as we go:
 - Please turn on your video!
 - I will not "mute all"; do mute yourself if you're in a noisy environment
 - If you have a question/comment:
 - Raise your (zoom) hand or post your question in the chat window
 - If the presenter doesn't spot it, feel free to just interrupt
 - Presenters: periodically stop and poll for questions
 - We'll use breakout rooms for discussions (more on this later)

Today's lecture

What is this course about?

Course logistics

Goals of this course

- To become familiar with Internet research
- To learn how to analyze a proposal
 - Critique problem selection and solution
- To get some practice in the art of expressing your point of view
- To apply what you've learnt by doing an original piece of work

What's involved? Quick glance.

- Read ~50 papers
- You submit a review for each paper
- We'll discuss them together in class
- Each student will lead the in-class discussion for one paper
- You define, execute, and present a research-oriented class project
- No exams or problem sets!
- 7 fantastic guest speakers!

Why is any of this interesting?

(1) The Internet is important

The Internet has transformed everything

- The way we do business (retail, advertising, cloud computing)
- The way we have relationships (facebook, twitter)
- The way we learn (wikipedia, search engines, MooCs)
- The way we govern (e-voting, censorship, cyber-warfare)
- The way we cure disease (digital health, remote medicine)

What's your formal model for the Internet? -- theorists

Isn't this just about writing code for a new type of system? – OS community

You don't have performance benchmarks??? – hardware folks

What are the top 10 problems in networking?— new grad students

- Tremendous scale
- Enormous diversity
- Prone to failure
- Distributed and asynchronous
- A federated system
 - Competing network providers cooperate to provide a universal service!
 - This complicates innovation: how do you differentiate when interoperability means supporting common protocols?

- Tremendous scale
- Enormous diversity
- Prone to failure
- Distributed and asynchronous
- A federated system
- Shared by stakeholders with varying incentives
 - Leads to a constant tussle between business and technical factors

Architectural questions tend to dominate Internet design

- Definition, decomposition, and placement of function
 - What to do, where to do it, who does it
- The "division of labor"
 - Between hosts and the network; between vendors, operators, users; between HW and SW

What's your formal model for the Internet? -- theorists Too complex for theoretical models

Isn't this just about writing code for a new type of system? – OS community

"Working code" doesn't mean much

You don't have performance benchmarks??? – hardware folks Performance benchmarks too narrow

What are the top 10 problems in networking?— new grad students Depends who you ask!

The creation of the Internet required a new design paradigm (One that changed computer science!)

The Internet design paradigm

- Decentralized control
- Layering
- Best-effort
- IP as "narrow waist" interface
- Dumb network / smart endpoints
- The end-to-end design principle
- Fate-sharing

A radical departure from systems at the time

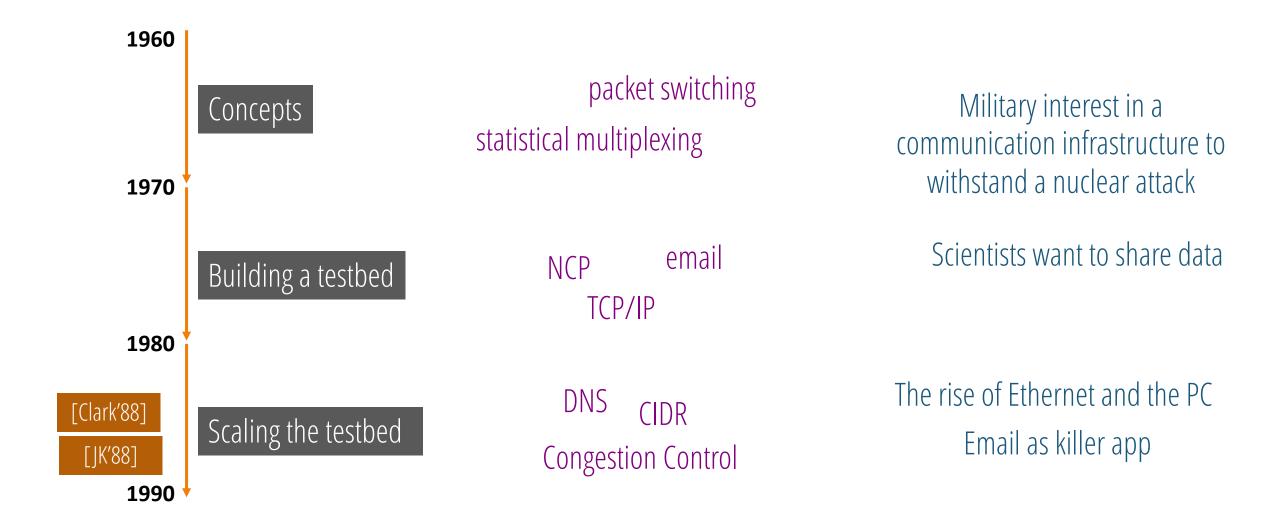
Example: a best-effort service model

- Fundamental question: what's the right service model that a network should support?
 - "contract" between network and its users/end-hosts
- Some possibilities:
 - "guarantee that data will be delivered"
 - "guarantee that data will be delivered within X time"
 - "return a confirmation of successful delivery or an error"
- Instead, what the Internet supports: "best effort" delivery of data
 - No guarantee on whether or when data will be delivered
 - No notification of outcome!

So, is networking about studying a beautiful design from the past?

"But the Internet seems to be working now ..." – my parents





Leading to commercialization and the beginnings of a new field in computer science



Leading to a new economy but also the rise of vendors and a trajectory of complexity and rigidity

Overcoming the Internet Impasse through Virtualization

1990

A Blueprint for Introducing Disruptive Technology into the Internet*

Tussle in Cyberspace: Defining Tomorrow's Internet

David D. Clark MIT Lab for Computer Science

2000

John Wrocławski

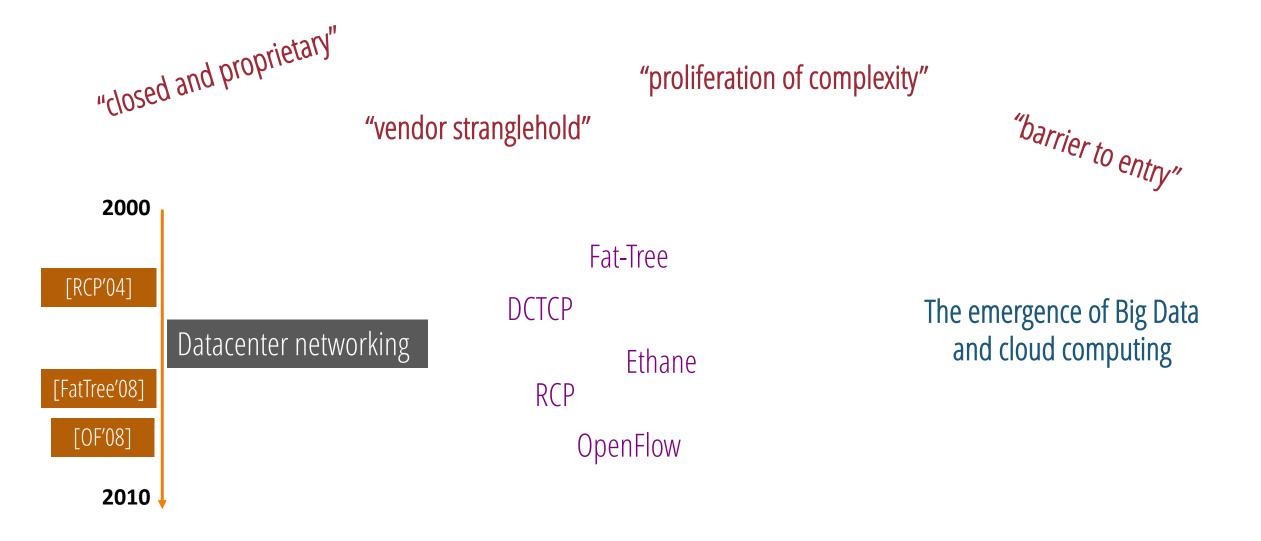
lis king" — *Bill Gates (1996*)

A Clean Slate 4D Approach to Network Control and Management *

Albert Greenberg, Gisli Hjalmtysson, David A. Maltz, Andy Myers, Jennifer Rexford, Geoffrey Xie, Hong Yan, Jibin Zhan, Hui Zhang

Leading to a new economy but also the rise of vendors and a trajectory of complexity and rigidity

And (research) concern over network evolution



Leading to the rise of datacenter operators, widespread concern over network evolution, and SDN



Network programmability (by network <u>operators</u>)

SDN

NFV

RMT (prog. hardware) & SmartNICs

Disaggregation

Cloud, Big Data, and Al

Leading to ???

2020

Blurring boundary between cloud providers and Telcos (edge)

IoT

The end of Moore's law and Dennard's scaling

Societal issues: equal access, privacy, censorship

Simplification

Your thoughts?

Leading to ???

Architectural questions tend to dominate Internet design

- Constant evolution means we're always revisiting the big questions!
- Example: data delivery decomposed into computing routes and forwarding packets
 - Computing routes: implemented in routers (in control plane software)
 - Forwarding packets: implemented in routers (in data plane hardware)
- SDN: implement route computation *outside routers*, in a *centralized manner*
- NFV: implement (some) packet forwarding outside routers, in software
- Programmable switches: packet forwarding in routers, but *defined by operators*

Network architecture*

- More about thinking rigorously than doing rigorous math
- More about understanding tradeoffs than running benchmarks
- More about practicality than optimality

Done right, can be a powerful thing

Network architecture*

- More about thinking rigorously than doing rigorous math
- More about understanding tradeoffs than running benchmarks
- More about practicality than optimality

Done right, can be a powerful thing

The Internet design paradigm

- Decentralized control → SDN: centralize?
- Layering
- Best-effort → Cloud networking?
- IP as "narrow waist" interface
- Dumb network / smart endpoints → NFV and prog. HW: richer in-network compute?
- The end-to-end design principle → middleboxes?
- Fate-sharing → edge computing?

Why is any of this interesting?

- 1. The Internet is important
- 2. Designing for the Internet is uniquely challenging
- 3. The Internet is constantly evolving
 - Means new (challenging and important) problems to tackle
 - Means new opportunities for impact!

Today's lecture

What is this course about?

Course logistics

Course information

- Syllabus and announcements:
 - https://piazza.com/berkeley/spring2021/cs268/home
- Lecture will start on "Berkeley time" (9:40am)
- Reach me on piazza or email (<u>sylvia@eecs.berkeley.edu</u>)
- Prereq: CS168 or equivalent (http://cs168.io)

Grading

Paper reviews and class participation	30%
Paper presentation	30%
Term project	40%

- Can miss up to 3 paper reviews with no penalty (don't need to inform me when you do)
- Frequent absenteeism will affect your grade

Papers we will read

- A bit of architecture (principles, service models)
- A bit of how things work (algorithms, infrastructure)
- A bit of the classics (QoS, Active Networks)
- A bit of recent directions (SDN, NFV, satellites, censorship)

- Topics that are given short shrift
 - Wireless, security (see Vern's class)

Why these papers?

- Papers that changed **practice**; e.g., [J88, OF]
- Papers that changed **how** we think; e.g., [XCP, Jellyfish, Consensus]
- Papers that changed what we think about; e.g., [verification, space-nets]
- Papers that brought awareness; [pktDynamics, Aplomb]
- Papers that brought clarity; e.g., [Design, E2E]

Reading papers

- Plenty of advice out there
- My take: don't overthink it. Just read it. Start to end. In depth.
- Then set the paper aside and think
 - What problem are they solving? -- in 1-2 sentences
 - Replay their motivating arguments do they make sense?
 - Replay how their solution works for a simple example -- can you? If not, go back to step 1.
- Once you're sure you understand, start critiquing
 - Is the problem important? ambitious? hard? have a long shelf-life?
 - Is the solution effective? Under what conditions does it break?
 - What other approaches are possible? Etc.

Reviewing papers

- Write a short review for each paper
 - Review ≠ summary !!
 - Length: less than one page
 - Be honest

- Submissions via google forms I will post the link on piazza
- Reviews are due 5pm the night before class

Typical format of the review

- 1. What is the problem being addressed?
- 2. Do <u>you</u> believe the problem is/was important?
 - Explain your thinking
 - Consider context
- 3. What is the solution's main insight (nugget)?
- 4. Do you think the solution is a good one? (strengths and weaknesses)
 - Explain
- 5. Did you enjoy the paper?

Lecture format

- 40 minutes per paper
 - ~15 minutes presentation and initial discussion
 - ~10 minutes discussion in breakout rooms
 - ~15 minutes deep-dive discussion all together
- Class discussion
 - Come prepared to discuss the main ideas, gaps, etc
 - We will all learn from each other
 - Let's have no open laptops in class

Presenting Papers

Each of you will be responsible for presenting and leading the discussion on one paper

- Go through the syllabus and and fill out a form with your preferred papers by 5pm on Saturday, January 23th
 - I will post the form on piazza today after lecture
 - I will follow a first-come-first-serve policy for assignments
- Student presentations will start on 02/02

Presenting papers (cont'd)

- Organize presentation to suit your style
 - Summarize-then-discuss, discuss-as-you-go,
- Some tips/expectations
 - Assume the class has read the papers → recap, don't explain
 - Go beyond the assigned paper: your job is to give the class a more complete picture
 - Prepare a set of questions to initiate discussions
- Send me your slides at least THREE days before your presentation
- Recall: this is 30% of your grade

Research Project

- Ideally, work with a partner
- Investigate new ideas and solutions
 - Start early and consider <u>scope</u>
- Deadlines:
 - Due 02/28 (midnight): Submit a 1-2 page project proposal
 - 04/27 and 04/29: In-class project presentations
 - Due 05/13 (midnight): final project writeup

Recap: this course

- We will read and review ~50 papers
- Three components to your grade
 - Project (40%)
 - Paper presentation (30%)
 - Paper reading and class participation (30%)

Next Lecture

- Classics in Internet design
 - Required reading: design principles [Clark'88]
 - Optional reading (but highly encouraged): end-to-end principle [Clark'81]
- You must turn in a review for [Clark'88]
- Given the short deadline you can submit reviews up to 10pm on Wednesday

Recap: Your Immediate Action Items

- Read and review Clark'88 by tomorrow 10pm
- By this Saturday (January 23) submit your preferences for papers you'd like to present
- If you plan to drop this course, please let me know promptly (and unregister on piazza)

Thanks!