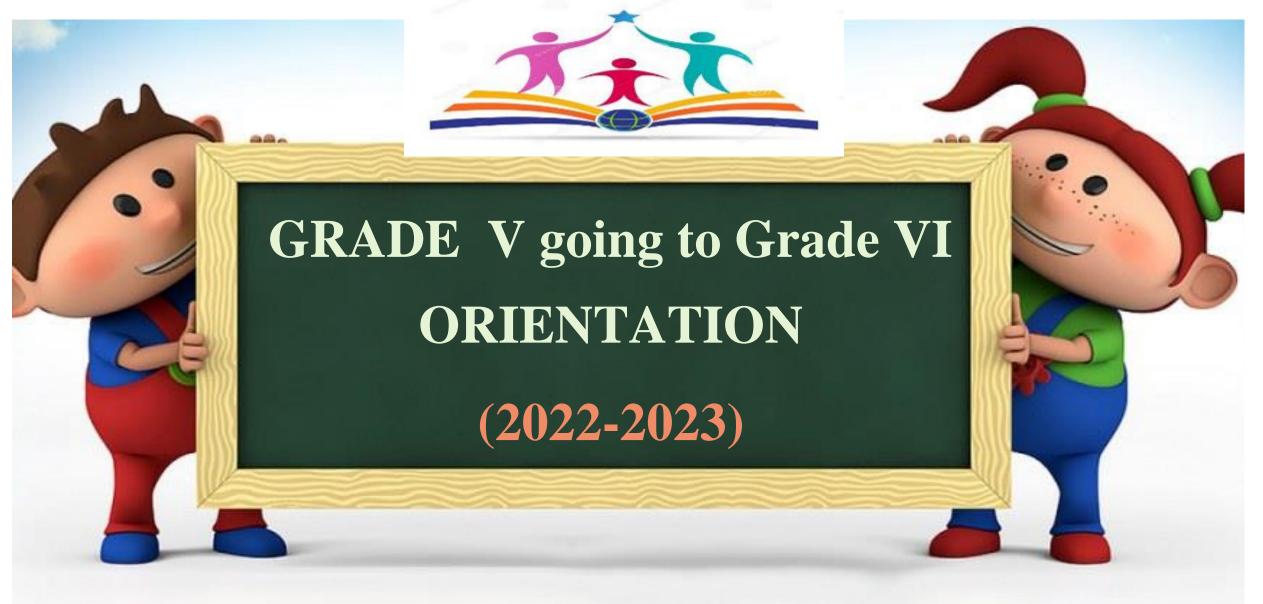


INDIRA NATIONAL SCHOOL





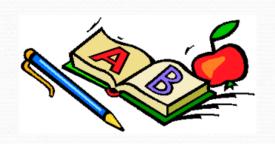


ACADEMICS



THE TEXT BOOKS FOLLOWED FOR THE A.Y. 2022-23 ARE AS PER THE CBSE NORMS.

THE SCHOOL USES TEXTBOOKS PRESCRIBED BY THE NCERT









School Timings For Classes VI to VIII



School Timings - 12 noon to 5:10 pm

Lunch - 2:00 pm to 2:20 pm

Short break - 4:20 pm to 4:30 pm

Dispersal - 5:10 pm







SCHOOL UNIFORM VI -VIII

Boys

- Blue Trousers
- Striped shirt, waist coat
- Blue socks
- Black shoes
- INS Blue hoodie sweater
- I Card
- Belt

Girls

- Blue Skirt & Striped Blouse , waist coat
- Blue socks
- Black shoes
- White hair band
- INS Blue hoodie- sweater
- I Card
- Belt





Subjects and Language Policy- Grade VI-VIII



- Languages Three Language policy
- English is the first language (Compulsory)
- Hindi is the second language (Compulsory)
- Third language **Options** –(Marathi/French/Sanskrit)(Grade VI to VIII)
- Fourth Language Marathi (Grade VI to VIII)
- Other Subjects -:
- Science
- Mathematics
- Social Science (Grade VI to VIII)





Language progression from Grade VI to VIII

Grade VI

- French Basic everyday sentences, comprehension skills, basic grammar. Listening, Reading, speaking and writing skills.
- Marathi Basic Grammar and Comprehension skills. Listening, Reading, speaking and writing skills.
- Sanskrit Basic Grammar and Comprehension skills. Listening, Reading, speaking and writing skills.





Language progression from Grade VI to VIII

Grade VII

French - Slightly advanced form of comprehension skills, grammar. Listening, Reading, speaking and writing skills.

Marathi - Slightly advanced form of comprehension skills, grammar. Listening, Reading, speaking and writing skills.

Sanskrit - Slightly advanced form of comprehension skills, grammar. Listening, Reading, speaking and writing skills.





Language progression from Grade VI to VIII

Grade VIII

- French Advanced Comprehension exercises and grammar. Listening, Reading, speaking and writing skills.
- Marathi Advanced Comprehension exercises, grammar and writing skills. Listening, Reading, speaking and writing skills.
- Sanskrit Advanced Comprehension exercises, grammar and writing skills. Listening, Reading, speaking and writing skills.





Things to consider while choosing a 3rd language

- Regular practice is important.
- *Dedication* to the chosen subject till grade VIII.
- Mentally prepared to put in the *hard work* required.
- *Enthusiasm* should be maintained throughout the course.
- Students and parents should take a conscious decision while choosing the 3rd language as this *cannot be changed* till grade VIII and in grade IX, the student has to choose between Hindi and the 3rd language of previous years as his/her 2nd language.





Books for the course

- French (Rachna Sagar Publications)
- Grade 6 Together with Enchanté (Book 2)
- Grade 7 Together with Enchanté (Book 3)
- Grade 8 Together with Enchanté (Book 4)
- Marathi (Maharashtra State Board)
- Grade 6 Marathi Sulabhbharati
- Grade 7 Marathi Sulabhbharati
- Grade 8 Marathi Sulabhbharati
- Sanskrit (Saraswati Publications)
- Grade 6 Nayi Deep Manika (Book 1)
- Grade 7 Nayi Deep Manika (Book 2)
- Grade 8 Nayi Deep Manika (Book 3)



ASSESSMENT PLAN



Grade VI - VIII



Periodic Test 1

Half Yearly Exam

Year End Assessment Periodic Test 2



Marks allocation for calculating 100% final score Grade VI-VIII



Periodic test 1

- 50 marks (40+10)
- (written + SEA)

Half Yearly

- 80 marks
- (written)

Periodic test 2

- 50 marks (40+ 10)
- (written + SEA)

Annual Exam

- 80 marks
- (written)

TERM I WILL INCLUDE

Periodic test one + Notebook + Subject Enhancement Activity + Half Yearly 10+5+5+80= 100

TERM II WILL INCLUDE

Periodic test two + Note Book + Subject Enhancement Activity + Year end Assessment

10+5+5+80= 100

Note -Minimum score compulsory for next grade promotion, 40 % in all core academic subjects

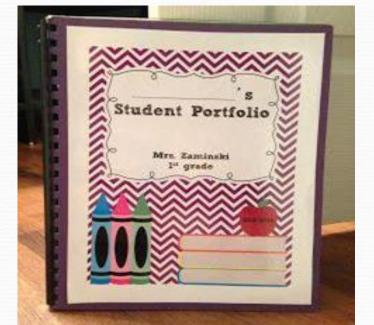


STUDENT PORTFOLIO



- As per the CBSE norms, a student has to prepare a portfolio for Grade VI to VIII.
- A **Portfolio** is a collection of projects that the students do in class and at home.
- Students have to make Only One (Common) portfolio for all

subjects.







ROLE OF TEACHERS

- > Curriculum Planning (Yearly, Monthly and Daily)
- > Syllabus completion (Theory and Practical) by November end
- Remedial Teaching
- > Taking revision classes
- > Communication with parents for issues of immediate concern





ROLE OF PARENTS

Parents are requested to –

- If a student is suffering from any medical condition, parents are requested to inform the class teacher and furnish medical certificate in its support.
- Ensure that their ward is regular in submitting his / her Assignments / Projects / Portfolio / SEA activities on time to the concerned teacher.





ROLE OF PARENTS (cntd.)

Parents are requested to:

- To update their postal address, contact number & email id on the ERP.
- Ensure that your ward attends school regularly. Absence to be communicated.
- Attend Parent Teacher Meetings for regular updates on your Ward's performance.
- Check the mails & messages regularly.







Parents and teachers to work together for a common goal of betterment of the children.





ORIENTATION PROGRAM







