

# Lab Workbook 1

Software Development HDSWD

Object Oriented Programming Basics Part 1

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## DESCRIPTION

Lab Workbook 1 covers the topics covered in the Object Oriented Programming Basics Part 1 Lecture: Java Anatomy, Variables, Constants, DataTypes, Operators and Expressions.

Student Name:

Student Number:

Date:

**Problem 1:** What are the data types of the following variables. Fill in the blanks.

\_\_\_\_\_ a = 10;  
\_\_\_\_\_ b = 7.5;  
\_\_\_\_\_ c = 1.2;  
\_\_\_\_\_ d = 2;  
\_\_\_\_\_ e = 2.7182818284;  
\_\_\_\_\_ f = 100000989009;  
\_\_\_\_\_ g = 9999;  
\_\_\_\_\_ h = true;  
\_\_\_\_\_ i = 'l';  
\_\_\_\_\_ j = false;  
\_\_\_\_\_ k = 'a';

**Notes:**

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**Problem 2:** Create a java application that converts a temperature from Celsius to Fahrenheit, printing the conversion to the standard output. The conversion for a temperature from Celsius to Fahrenheit is represented by the following formula:

$$\text{Fahrenheit value} = 1.8 * \text{<value of Celsius>} + 32$$

**(A) Problem solution and process, Fill in the blanks:**

Input (Celsius temp)	Processing	Output
30	$1.8 * 30 + 32$	86
100		
0		

(B) List the variable names and their data type below. Explain what they will be used for:

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(C) Code the solution to the problem using your rough work as a guide. Call the class Problem2C.

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**Problem 3:** Create a program that prints the multiplication, division, addition and subtraction of two integer variables to the standard output.

(A) Problem solution and process, Fill in the blanks:

Input (Integers)	Processing	Output
a = 5, b = 10	c = a * b	50
a = 5, b = 10	c = a / b	0.5

(B) List the variable names and their data type below. Remember you will need a variable to store the result of the arithmetic operation so there will be more than just two. Explain what they will be used for:

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(C) Code the solution to the problem using your rough work as a guide. Call the class Problem3C.

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**Problem 4:** Develop programs to perform arithmetic operations and print the results. Use what you have learnt from the previous problems.

(A) What is the value in i after executing the following program segments? Create a class called Problem4A to perform these operations.

1.
  - `int i = 12;`
  - `int j = 5;`
  - `i = i / j;    i = _____`
2.
  - `int i = 12;`
  - `int j = 5;`
  - `i = i % j;    i = _____`
3.
  - `int i = 10;`
  - `int j = 5;`
  - `i = i / j;    i = _____`

**(B) The answers to statement 1 and 3 in part (A) are the same. Explain why?**

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**(C) What is the value of i after executing the following code segments? The variables are i = 21, j = 42 and k = 11;. Create a class called Problem4C to perform these operations.**

1.  $i = 4 * (j + 16) \% k;$      $i =$  \_\_\_\_\_
2.  $i = i - j + k * 7;$          $i =$  \_\_\_\_\_
3.  $i = (i - j + k) * 7;$         $i =$  \_\_\_\_\_

**Notes:**

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