

CBSE NCERT Solutions for Class 7 Mathematics Chapter 4

Back of Chapter Questions

Exercise 4.1

1. Complete the last column of the table.

S. No.	Equation	Value	Say, whether the equation is satisfied. (Yes/No)
(i)	x + 3 = 0	x = 3	
(ii)	x + 3 = 0	x = 0	
(iii)	x + 3 = 0	x = -3	
(iv)	x - 7 = 1	x = 7	
(v)	x - 7 = 1	x = 8	
(vi)	5x = 25	x = 0	
(vii)	5x = 25	x = 5	
(viii)	5x = 25	x = -5	
(ix)	$\frac{m}{3}=2$	m = -6	
(x)	$\frac{m}{3}=2$	m = 0	
(xi)	$\frac{m}{3}=2$	m = 6	

Solution:

(i) Given:
$$x + 3 = 0$$

L.H.S. =
$$x + 3$$

By substituting x = 3

$$L.H.S. = 3 + 3 = 6$$

But,
$$R.H.S = 0$$

Since, L.H.S \neq R.H.S.

∴ No, the equation is not satisfied.

(ii) Given:
$$x + 3 = 0$$

L.H.S. =
$$x + 3$$

By substituting x = 0

$$L.H.S. = 0 + 3 = 3$$

But R.H.S.
$$= 0$$

Since, L.H.S
$$\neq$$
 R.H.S.

 \therefore No, the equation is not satisfied.

(iii) Given:
$$x + 3 = 0$$

L.H.S. =
$$x + 3$$

By substituting
$$x = -3$$

$$L.H.S. = -3 + 3 = 0$$

$$R.H.S = 0$$

Since,
$$L.H.S = R.H.S$$
.

∴ Yes, the equation is satisfied.

(iv) Given:
$$x - 7 = 1$$

L.H.S. =
$$x - 7$$

By substituting
$$x = 7$$

$$L.H.S. = 7 - 7 = 0$$

But
$$R.H.S = 1$$

Since, L.H.S
$$\neq$$
 R.H.S.

∴ No, the equation is not satisfied.

(v) Given:
$$x - 7 = 1$$

L.H.S. =
$$x - 7$$

By substituting
$$x = 8$$

$$L.H.S. = 8 - 7 = 1$$

$$R.H.S = 1$$

Since,
$$L.H.S = R.H.S.$$

: Yes, the equation is satisfied.

(vi) Given:
$$5x = 25$$

$$L.H.S. = 5x$$

By substituting
$$x = 0$$

L.H.S. =
$$5 \times 0 = 0$$



But
$$R.H.S = 25$$

Since, L.H.S
$$\neq$$
 R.H.S.

∴ No, the equation is not satisfied.

(vii) Given:
$$5x = 25$$

$$L.H.S. = 5x$$

By substituting
$$x = 5$$

L.H.S. =
$$5 \times 5 = 25$$

$$R.H.S = 25$$

Since,
$$L.H.S = R.H.S.$$

∴ Yes, the equation is satisfied.

(viii) Given:
$$5x = 25$$

$$L.H.S. = 5x$$

By substituting x = -5

L.H.S. =
$$5 \times (-5) = -25$$

But
$$R.H.S = 25$$

Since, L.H.S
$$\neq$$
 R.H.S.

∴ No, the equation is not satisfied.

(ix) Given:
$$\frac{m}{3} = 2$$

L.H.S. =
$$\frac{m}{2}$$

By substituting m = -6

L. H. S.
$$=\frac{-6}{3}=-2$$

But
$$R.H.S = 2$$

Since, L.H.S
$$\neq$$
 R.H.S.

: No, the equation is not satisfied.

(x) Given:
$$\frac{m}{3} = 2$$

L.H.S. =
$$\frac{m}{2}$$

By substituting
$$m = 0$$

L.H.S.
$$=\frac{0}{3}=0$$

But
$$R.H.S = 2$$

Since, L.H.S
$$\neq$$
 R.H.S.

: No, the equation is not satisfied.

(xi) Given:
$$\frac{m}{3} = 2$$

L.H.S. =
$$\frac{m}{3}$$

By substituting m = 6

L.H.S. =
$$\frac{6}{3}$$
 = 2

$$R.H.S = 2$$

Since,
$$L.H.S = R.H.S.$$

- ∴ Yes, the equation is satisfied.
- **2.** Check whether the value given in the brackets is a Solution to the given equation or not:

(a)
$$n + 5 = 19 (n = 1)$$

(b)
$$7n + 5 = 19 (n = -2)$$

(c)
$$7n + 5 = 19 (n = 2)$$

(d)
$$4p - 3 = 13 (p = 1)$$

(e)
$$4p - 3 = 13 (p = -4)$$

(f)
$$4p - 3 = 13 (p = 0)$$

Solution:

(a) Given:
$$n + 5 = 19 (n = 1)$$

Substituting
$$n = 1$$
 in L.H.S. $= n + 5$

$$\Rightarrow n + 5 = 1 + 5 = 6$$

But
$$R.H.S = 19$$

As L.H.S.
$$\neq$$
 R.H.S.,

Therefore, n = 1 is not a Solution of the given equation, n + 5 = 19.

(b) Given:
$$7n + 5 = 19 (n = -2)$$

Substituting
$$n = -2$$
 in L.H.S. $= 7n + 5$

$$\Rightarrow$$
 7n + 5 = 7 × (-2) + 5 = -14 + 5 = -9

But
$$R.H.S = 19$$

As L.H.S. \neq R.H.S.,

Therefore, n = -2 is not a Solution of the given equation, 7n + 5 = 19.

(c) Given: 7n + 5 = 19 (n = 2)

Substituting n = 2 in L.H.S. = 7n + 5

$$\Rightarrow$$
 7n + 5 = 7 × (2) + 5 = 14 + 5

R.H.S = 19

As L.H.S. = R.H.S.,

Therefore, n = 2 is a Solution of the given equation, 7n + 5 = 19.

(d) Given: 4p - 3 = 13 (p = 1)

Substituting p = 1 in L.H.S. = 4p - 3

$$\Rightarrow 4p - 3 = (4 \times 1) - 3 = 1$$

But R.H.S = 13

As L.H.S \neq R.H.S.,

Therefore, p = 1 is not a Solution of the given equation, 4p - 3 = 13.

(e) Given: 4p - 3 = 13 (p = -4)

Substituting p = -4 in L.H.S. = 4p - 3

$$\Rightarrow$$
 4p - 3 = 4 × (-4) - 3 = -16 - 3 = -19

But R.H.S = 13

As L.H.S. \neq R.H.S.,

Therefore, p = -4 is not a Solution of the given equation, 4p - 3 = 13.

(f) Given: 4p - 3 = 13 (p = 0)

Substituting p = 0 in L.H.S. = 4p - 3

$$\Rightarrow 4p - 3 = (4 \times 0) - 3 = -3$$

But R.H.S = 13

As L.H.S. \neq R.H.S.,

Therefore, p = 0 is not a Solution of the given equation, 4p - 3 = 13.

- **3.** Solve the following equations by trial and error method:
 - (i) 5p + 2 = 17 (ii) 3m 14 = 4



Given:
$$5p + 2 = 17$$

$$R.H.S. = 17$$

Substituting p = 1 in L.H.S.,

$$\Rightarrow$$
 (5 × 1) + 2 = 7 \neq R.H.S.

Substituting p = 2 in L.H.S.,

$$\Rightarrow$$
 (5 × 2) + 2 = 10 + 2 = 12 \neq R.H.S.

Substituting p = 3 in L.H.S.,

$$\Rightarrow$$
 (5 × 3) + 2 = 17 = R.H.S.

Hence, as L.H.S = R.H.S. for p = 3, it is a Solution of the given equation.

Given:
$$3m - 14 = 4$$

$$R.H.S = 4$$

Substituting m = 4,

$$\Rightarrow$$
 (3 × 4) - 14 = -2 \neq R.H.S.

Substituting m = 5,

$$\Rightarrow (3 \times 5) - 14 = 1 \neq R.H.S.$$

Substituting m = 6,

$$\Rightarrow$$
 (3 × 6) - 14 = 18 - 14 = 4 = R.H.S.

Hence, as L.H.S = R.H.S for m = 6, it is a Solution of the given equation.

- **4.** Write equations for the following statements:
 - (i) The sum of numbers x and 4 is 9.
 - (ii) 2 subtracted from y is 8.
 - (iii) Ten times a is 70.
 - (iv) The number b divided by 5 gives 6.
 - (v) Three-fourth of t is 15.
 - (vi) Seven times *m* plus 7 gets you 77.
 - (vii) One-fourth of a number x minus 4 gives 4.
 - (viii) If you take away 6 from 6 times y, you get 60.
 - (ix) If you add 3 to one-third of z, you get 30.



We can obtain the equations by understanding the statements given.

- (i) The sum of number x and 4 is x + 4. Its sum is equal to 9. Hence, the equation is x + 4 = 9.
- (ii) When 2 is subtracted from y we get, y 2, which is equal to 8. Hence, the equation is y - 2 = 8.
- (iii) 10 times a is equal to 10a, which is equal to 70. Hence, the equation is 10a = 70.
- (iv) When, *b* is divided by 5, we get $\frac{b}{5}$, which is equal to 6. Hence, the equation is $\frac{b}{5} = 6$.
- (v) Three-fourth of t is $\frac{3}{4}t$, which is equal to 15. Hence, the equation is $\frac{3}{4}t = 15$.
- (vi) Seven times of m is nothing but 7m. When we add 7 to it, we get 7m + 7, which is equal to 77.

 Hence, the equation is 7m + 7 = 77.
- (vii) One-fourth of a number x is $\frac{x}{4}$. When we subtract 4 to it, we get $\frac{x}{4} 4$, which is equal to 4.

 Hence, the equation is $\frac{x}{4} 4 = 4$.
- (viii) Six times of y is 6y. When we take away 6 from 6y, we get 6y 6, which is equal to 60.

Hence, the equation is 6y - 6 = 60.

(ix) One-third of z is $\frac{z}{3}$. When we add 3 to it, we get $\frac{z}{3} + 3$, which is equal to 30.

Hence, the equation is $\frac{z}{3} + 3 = 30$.

- **5.** Write the following equations in statement forms:
 - (i) p + 4 = 15
 - (ii) m 7 = 3
 - (iii) 2m = 7



- (iv) $\frac{m}{5} = 3$
- $(v) \qquad \frac{3m}{5} = 6$
- (vi) 3p + 4 = 25
- (vii) 4p 2 = 18
- (viii) $\frac{p}{2} + 2 = 8$

- (i) The sum of numbers p and 4 is 15.
- (ii) 7 subtracted from m is 3.
- (iii) Two times of a number m is 7.
- (iv) One-fifth of a number m is 3.
- (v) Three-fifth of a number m is 6.
- (vi) Thrice of a number p, when added to 4, gives 25.
- (vii) 2 subtracted from four times of a number p, is 18.
- (viii) Half of a number p, added with 2, gives 8.
- **6.** Set up an equation in the following cases:
 - (i) Irfan says that he has 7 marbles more than five times the marbles Parmit has. Irfan has 37 marbles. (Take m to be the number of Parmit's marbles.)
 - (ii) Laxmi's father is 49 years old. He is 4 years older than three times Laxmi's age. (Take Laxmi's age to be y years.)
 - (iii) The teacher tells the class that the highest marks obtained by a student in her class is twice the lowest marks plus 7. The highest score is 87. (Take the lowest score to be l.)
 - (iv) In an isosceles triangle, the vertex angle is twice either base angle. (Let the base angle be b in degrees. Remember that the sum of angles of a triangle is 180 degrees).

Solution:

(i) Let Parmit have m marbles.

It is given that,

 $5 \times \text{Number of marbles Parmit has} + 7 = \text{Number of marbles Irfan has}$

$$\Rightarrow$$
 5 × m + 7 = 37

$$\Rightarrow 5m + 7 = 37$$

(ii) Let us assume Laxmi to be y years old.

It is given that,

 $3 \times \text{Laxmi's age} + 4 = \text{Laxmi's father's age}$

$$\Rightarrow$$
 3 × y + 4 = 49

$$\Rightarrow$$
 3 y + 4 = 49

(iii) Let us assume the lowest marks to be l.

It is given that,

 $2 \times \text{Lowest marks} + 7 = \text{Highest marks}$

$$\Rightarrow$$
 2 × l + 7 = 87

$$\Rightarrow 2l + 7 = 87$$

(iv) We know that, an isosceles triangle has two of its angles of equal measure.

Let base angle be b.

Vertex angle = $2 \times \text{Base angle} = 2b$

Sum of all interior angles of a triangle = 180°

$$\Rightarrow b + b + 2b = 180^{\circ}$$

$$\Rightarrow 4b = 180^{\circ}$$

Exercise 4.2

7. Give first the step you will use to separate the variable and then Solve the equation:

(a)
$$x - 1 = 0$$

(b)
$$x + 1 = 0$$

(c)
$$x - 1 = 5$$

(d)
$$x + 6 = 2$$

(e)
$$y - 4 = -7$$

(f)
$$y - 4 = 4$$

(g)
$$y + 4 = 4$$

(h)
$$y + 4 = -4$$

Solution:

(a) Given: x - 1 = 0

First Step: Adding 1 to both sides of the given equation, we obtain:



$$\Rightarrow x - 1 + 1 = 0 + 1$$
$$\Rightarrow x = 1$$

(b) Given:
$$x + 1 = 0$$

First Step: Subtracting 1 from both sides of the given equation, we obtain:

$$\Rightarrow x + 1 - 1 = 0 - 1$$

$$\Rightarrow x = -1$$

(c) Given:
$$x - 1 = 5$$

First Step: Adding 1 to both sides of the given equation, we obtain:

$$\Rightarrow x - 1 + 1 = 5 + 1$$

$$\Rightarrow x = 6$$

(d) Given:
$$x + 6 = 2$$

First Step: Subtracting 6 from both sides of the given equation, we obtain:

$$\Rightarrow x + 6 - 6 = 2 - 6$$

$$\Rightarrow x = -4$$

(e) Given:
$$y - 4 = -7$$

First Step: Adding 4 to both sides of the given equation, we obtain:

$$\Rightarrow y - 4 + 4 = -7 + 4$$

$$\Rightarrow y = -3$$

(f) Given:
$$y - 4 = 4$$

First Step: Adding 4 to both sides of the given equation, we obtain:

$$\Rightarrow v - 4 + 4 = 4 + 4$$

$$\Rightarrow y = 8$$

(g) Given:
$$y + 4 = 4$$

First Step: Subtracting 4 from both sides of the given equation, we obtain:

$$\Rightarrow v + 4 - 4 = 4 - 4$$

$$\Rightarrow y = 0$$

(h) Given:
$$y + 4 = -4$$

First Step: Subtracting 4 from both sides of the given equation, we obtain:

$$\Rightarrow$$
 y + 4 - 4 = -4 - 4

$$\Rightarrow y = -8$$

- **8.** Give first the step you will use to separate the variable and then Solve the equation:
 - (a) 3l = 42
 - (b) $\frac{b}{2} = 6$
 - (c) $\frac{p}{7} = 4$
 - (d) 4x = 25
 - (e) 8y = 36
 - $(f) \qquad \frac{z}{3} = \frac{5}{4}$
 - $(g) \qquad \frac{a}{5} = \frac{7}{15}$
 - (h) 20t = -10

(a) Given: 3l = 42

On dividing both sides of the given equation by 3, we obtain:

$$\Rightarrow \frac{3l}{3} = \frac{42}{3}$$

$$\Rightarrow l = 14$$

(b) Given: $\frac{b}{2} = 6$

On multiplying both sides of the given equation by 2, we obtain:

$$\Rightarrow \frac{b \times 2}{2} = 6 \times 2$$

$$\Rightarrow b = 12$$

(c) Given: $\frac{p}{7} = 4$

Multiplying both sides of the given equation by 7, we obtain

$$\Rightarrow \frac{p \times 7}{7} = 4 \times 7$$

$$\Rightarrow p = 28$$

(d) Given: 4x = 25

Dividing both sides of the given equation by 4, we obtain



$$\Rightarrow \frac{4x}{4} = \frac{25}{4}$$

$$\Rightarrow x = \frac{25}{4}$$

(e) Given: 8y = 36

Dividing both sides of the given equation by 8, we obtain

$$\Rightarrow \frac{8y}{8} = \frac{36}{8}$$

$$\Rightarrow y = \frac{9}{2}$$

(f) Given: $\frac{z}{3} = \frac{5}{4}$

Multiplying both sides of the given equation by 3, we obtain

$$\Rightarrow \frac{z \times 3}{3} = \frac{5 \times 3}{4}$$

$$\Rightarrow z = \frac{15}{4}$$

(g) Given: $\frac{a}{5} = \frac{7}{15}$

Multiplying both sides of the given equation by 5, we obtain

$$\Rightarrow \frac{a \times 5}{5} = \frac{7 \times 5}{15}$$

$$\Rightarrow a = \frac{7}{3}$$

(h) Given: 20t = -10

Dividing both sides of the given equation by 20, we obtain

$$\Rightarrow \frac{20t}{20} = \frac{-10}{20}$$

$$\Rightarrow t = \frac{-1}{2}$$

9. Give the steps you will use to separate the variable and then Solve the equation:

(a)
$$3n - 2 = 46$$

(b)
$$5m + 7 = 17$$

(c)
$$\frac{20p}{3} = 40$$



(d)
$$\frac{3p}{10} = 6$$

(a) Given:
$$3n - 2 = 46$$

on adding 2 to both sides of the given equation, we obtain:

$$\Rightarrow 3n - 2 + 2 = 46 + 2$$

$$\Rightarrow 3n = 48$$

Dividing both sides of the given equation by 3, we obtain

$$\Rightarrow \frac{3n}{3} = \frac{48}{3}$$

$$\Rightarrow n = 16$$

(b) Given:
$$5m + 7 = 17$$

On subtracting 7 from both sides of the given equation, we obtain:

$$\Rightarrow$$
 5m + 7 - 7 = 17 - 7

$$\Rightarrow 5m = 10$$

Dividing both sides of the given equation by 5, we obtain

$$\Rightarrow \frac{5m}{5} = \frac{10}{5}$$

$$\Rightarrow m = 2$$

(c) Given:
$$\frac{20p}{3} = 40$$

On multiplying both sides of the given equation by 3, we obtain:

$$\Rightarrow \frac{20p \times 3}{3} = 40 \times 3$$

$$\Rightarrow 20p = 120$$

On dividing both sides of the given equation by 20, we obtain:

$$\Rightarrow \frac{20p}{20} = \frac{120}{20}$$

$$\Rightarrow p = 6$$

(d) Given:
$$\frac{3p}{10} = 6$$

On multiplying both sides of the given equation by 10, we obtain:



$$\Rightarrow \frac{3p \times 10}{10} = 6 \times 10$$

$$\Rightarrow 3p = 60$$

On dividing both sides of the given equation by 3, we obtain

$$\Rightarrow \frac{3p}{3} = \frac{60}{3}$$

$$\Rightarrow p = 20$$

10. Solve the following equations:

(a)
$$10p = 100$$

(b)
$$10p + 10 = 100$$

(c)
$$\frac{p}{4} = 5$$

$$(d) \qquad \frac{-p}{3} = 5$$

(e)
$$\frac{3p}{4} = 6$$

(f)
$$3s = -9$$

(g)
$$3s + 12 = 0$$

(h)
$$3s = 0$$

(i)
$$2q = 6$$

(j)
$$2q - 6 = 0$$

(k)
$$2q + 6 = 0$$

(1)
$$2q + 6 = 12$$

Solution:

(a) Given:
$$10p = 100$$

$$\Rightarrow \frac{10p}{10} = \frac{100}{10}$$

$$\Rightarrow p = 10$$

(b) Given:
$$10p + 10 = 100$$

$$\Rightarrow$$
 10p + 10 - 10 = 100 - 10

$$\Rightarrow 10p = 90$$

$$\Rightarrow \frac{10p}{10} = \frac{90}{10}$$

$$\Rightarrow p = 9$$

(c) Given:
$$\frac{p}{4} = 5$$

$$\Rightarrow \frac{p \times 4}{4} = 5 \times 4$$

$$\Rightarrow p = 20$$

(d) Given:
$$\frac{-p}{3} = 5$$

$$\Rightarrow \frac{-p \times 3}{3} = 5 \times 3$$

$$\Rightarrow -p = 15$$

$$\Rightarrow -p \times (-1) = 15 \times (-1)$$

(e) Given:
$$\frac{3p}{4} = 6$$

$$\Rightarrow \frac{3p \times 4}{4} = 6 \times 4$$

$$\Rightarrow 3p = 24$$

 $\Rightarrow p = -15$

$$\Rightarrow \frac{3p}{3} = \frac{24}{3}$$

$$\Rightarrow p = 8$$

(f) Given:
$$3s = -9$$

$$\Rightarrow \frac{3s}{3} = \frac{-9}{3}$$

$$\Rightarrow s = -3$$

(g) Given:
$$3s + 12 = 0$$

$$\Rightarrow$$
 3s + 12 - 12 = 0 - 12

$$\Rightarrow 3s = -12$$

$$\Rightarrow \frac{3s}{3} = \frac{-12}{3}$$

$$\Rightarrow s = -4$$

(h) Given:
$$3s = 0$$

$$\Rightarrow \frac{3s}{3} = \frac{0}{3}$$

$$\Rightarrow s = 0$$

(i) Given:
$$2q = 6$$

$$\Rightarrow \frac{2q}{2} = \frac{6}{2}$$

$$\Rightarrow q = 3$$

(j) Given:
$$2q - 6 = 0$$

$$\Rightarrow 2q - 6 + 6 = 0 + 6$$

$$\Rightarrow 2q = 6$$

$$\Rightarrow \frac{2q}{2} = \frac{6}{2}$$

$$\Rightarrow q = 3$$

(k) Given:
$$2q + 6 = 0$$

$$\Rightarrow 2q + 6 - 6 = 0 - 6$$

$$\Rightarrow 2q = -6$$

$$\Rightarrow \frac{2q}{2} = \frac{-6}{2}$$

$$\Rightarrow q = -3$$

(l) Given:
$$2q + 6 = 12$$

$$\Rightarrow 2q + 6 - 6 = 12 - 6$$

$$\Rightarrow 2q = 6$$

$$\Rightarrow \frac{2q}{2} = \frac{6}{2}$$

$$\Rightarrow q = 3$$

Exercise 4.3

11. Solve the following equations.

(a)
$$2y + \frac{5}{2} = \frac{37}{2}$$

(b)
$$5t + 28 = 10$$

(c)
$$\frac{a}{5} + 3 = 2$$

(d)
$$\frac{q}{4} + 7 = 5$$

(e)
$$\frac{5}{2}x = -5$$

(f)
$$\frac{5}{2}x = \frac{25}{4}$$

(g)
$$7m + \frac{19}{2} = 13$$

(h)
$$6z + 10 = -2$$

(i)
$$\frac{3l}{2} = \frac{2}{3}$$

(j)
$$\frac{2b}{3} - 5 = 3$$

(a) Given:
$$2y + \frac{5}{2} = \frac{37}{2}$$

⇒
$$2y = \frac{37}{2} - \frac{5}{2} = \frac{32}{2} = 16$$
 (Transposing $\frac{5}{2}$ to R.H.S.)

On dividing both sides by 2,

$$\Rightarrow y = \frac{16}{2} = 8$$

(b) Given:
$$5t + 28 = 10$$

$$\Rightarrow$$
 5t = 10 - 28 = -18 (Transposing 28 to R.H.S.)

On dividing both sides by 5,

$$\Rightarrow t = \frac{-18}{5}$$

(c) Given:
$$\frac{a}{5} + 3 = 2$$

$$\Rightarrow \frac{a}{5} = 2 - 3 = -1$$
 (Transposing 3 to R.H.S.)

On multiplying both sides by 5,

$$\Rightarrow a = -1 \times 5 = -5$$

(d) Given:
$$\frac{q}{4} + 7 = 5$$

$$\Rightarrow \frac{q}{4} = 5 - 7 = -2$$
 (Transposing 7 to R.H.S.)

On multiplying both sides by 4,

$$\Rightarrow q = -8$$

(e) Given:
$$\frac{5}{2}x = -5$$

On multiplying both sides by 2,

$$\Rightarrow 5x = -5 \times 2 = -10$$



On dividing both sides by 5,

$$\Rightarrow x = \frac{-10}{5} = -2$$

(f) Given:
$$\frac{5}{2}x = \frac{25}{4}$$

On multiplying both sides by 2,

$$\Rightarrow 5x = \frac{25}{4} \times 2 = \frac{25}{2}$$

On dividing both sides by 5,

$$\Rightarrow x = \frac{25}{2} \times \frac{1}{5}$$

$$\Rightarrow x = \frac{5}{2}$$

(g) Given:
$$7m + \frac{19}{2} = 13$$

$$\Rightarrow 7m = 13 - \frac{19}{2} = \frac{26 - 19}{2} \text{ (Transposing } \frac{19}{2} \text{ to R.H.S.)}$$

$$\Rightarrow 7m = \frac{7}{2}$$

On dividing both sides by 7,

$$\Rightarrow m = \frac{7}{2} \times \frac{1}{7}$$

$$\Rightarrow m = \frac{1}{2}$$

(h) Given:
$$6z + 10 = -2$$

$$\Rightarrow$$
 6z = -2 - 10 = -12 (Transposing 10 to R.H.S.)

On dividing both sides by 6,

$$\Rightarrow z = \frac{-12}{2} = -2$$

(i) Given:
$$\frac{3l}{2} = \frac{2}{3}$$

On multiplying both sides by 2,

$$\Rightarrow 3l = \frac{2}{3} \times 2 = \frac{4}{3}$$

On dividing both sides by 3,

$$\Rightarrow l = \frac{4}{3} \times \frac{1}{3} = \frac{4}{9}$$

(j) Given:
$$\frac{2b}{3} - 5 = 3$$

$$\Rightarrow \frac{2b}{3} = 3 + 5 = 8$$
 (Transposing -5 to R.H.S.)

On multiplying both sides by 3,

$$\Rightarrow 2b = 8 \times 3 = 24$$

On dividing both sides by 2,

$$\Rightarrow b = \frac{24}{2} = 12$$

12. Solve the following equations.

(a)
$$2(x + 4) = 12$$

(b)
$$3(n-5)=21$$

(c)
$$3(n-5) = -21$$

(d)
$$-4(2 + x) = 8$$

(e)
$$4(2 - x) = 8$$

Solution:

(a) Given:
$$2(x + 4) = 12$$

On dividing both sides by 2,

$$\Rightarrow x + 4 = \frac{12}{2} = 6$$

$$\Rightarrow x = 6 - 4 = 2$$
 (Transposing 4 to R.H.S.)

(b) Given:
$$3(n-5) = 21$$

On dividing both sides by 3,

$$\Rightarrow n-5=\frac{21}{3}=7$$

$$\Rightarrow n = 7 + 5 = 12$$
 (Transposing -5 to R.H.S.)

(c) Given:
$$3(n-5) = -21$$

On dividing both sides by 3,

$$\Rightarrow n-5 = \frac{-21}{3} = -7$$

$$\Rightarrow n = -7 + 5 = -2$$
 (Transposing -5 to R.H.S.)

(d) Given: -4(2 + x) = 8

On dividing both sides by -4,

$$\Rightarrow 2 + x = \frac{8}{-4} = -2$$

$$\Rightarrow x = -2 - 2 = -4$$
 (Transposing 2 to R.H.S.)

(e) Given: 4(2 - x) = 8

On dividing both sides by 4,

$$\Rightarrow 2 - x = \frac{8}{4} = 2$$

$$\Rightarrow -x = 2 - 2$$
 (Transposing 2 to R.H.S.)

$$\Rightarrow -x = 0$$

$$\Rightarrow x = 0$$

13. Solve the following equations:

(a)
$$4 = 5(p - 2)$$

(b)
$$-4 = 5(p - 2)$$

(c)
$$16 = 4 + 3(t + 2)$$

(d)
$$4 + 5(p - 1) = 34$$

(e)
$$0 = 16 + 4(m - 6)$$

Solution:

(a) Given: 4 = 5(p - 2)

On dividing both sides by 5,

$$\Rightarrow \frac{4}{5} = p - 2$$

$$\Rightarrow \frac{4}{5} + 2 = p \text{ (Transposing -2 to L.H.S)}$$

$$\Rightarrow \frac{4+10}{5} = p$$

$$\Rightarrow \frac{14}{5} = p$$

$$\Rightarrow p = \frac{14}{5}$$

(b) Given: -4 = 5(p - 2)

On dividing both sides by 5,

$$\Rightarrow -\frac{4}{5} = p - 2$$

$$\Rightarrow -\frac{4}{5} + 2 = p$$
 (Transposing -2 to L.H.S)

$$\Rightarrow \frac{-4+10}{5} = p$$

$$\Rightarrow \frac{6}{5} = p$$

$$\Rightarrow p = \frac{6}{5}$$

(c) Given: 16 = 4 + 3(t + 2)

$$\Rightarrow$$
 16 - 4 = 3 (t + 2) (Transposing 4 to L.H.S.)

$$\Rightarrow 12 = 3(t + 2)$$

Dividing both sides by 3,

$$\Rightarrow \frac{12}{3} = t + 2$$

$$\Rightarrow$$
 4 = t + 2

$$\Rightarrow$$
 4 - 2 = t (Transposing 2 to L.H.S.)

$$\Rightarrow$$
 2 = t

$$\Rightarrow t = 2$$

(d) Given: 4 + 5(p - 1) = 34

$$\Rightarrow$$
 5 $(p - 1) = 34 - 4 = 30$ (Transposing 4 to R.H.S.)

Dividing both sides by 5,

$$\Rightarrow p - 1 = \frac{30}{5} = 6$$

$$\Rightarrow p = 6 + 1 = 7$$
 (Transposing -1 to R.H.S.)

(e) Given: 0 = 16 + 4(m - 6)

$$\Rightarrow 0 = 16 + 4m - 24$$

$$\Rightarrow 0 = -8 + 4m$$

$$\Rightarrow$$
 0 + 8 = 4m (Transposing -8 to L.H.S)

$$\Rightarrow 8 = 4m$$

Dividing both sides by 4,

$$\Rightarrow \frac{8}{4} = m$$

$$\Rightarrow 2 = m$$

$$\Rightarrow m = 2$$

- 13. (a) Construct 3 equations starting with x = 2
 - (b) Construct 3 equations starting with x = -2

Solution:

(a)
$$x = 2$$

On multiplying both sides by 5, we get:

$$\Rightarrow 5x = 10 \dots (i)$$

On subtracting 3 from both sides,

$$\Rightarrow$$
 5x - 3 = 10 - 3

$$\Rightarrow 5 x - 3 = 7 ...(ii)$$

On dividing both sides by 2,

$$\Rightarrow \frac{5x}{2} - \frac{3}{2} = \frac{7}{2}$$
...(iii)

(b)
$$x = -2$$

On subtracting 2 from both sides,

$$\Rightarrow x - 2 = -2 - 2$$

$$\Rightarrow x - 2 = -4...(i)$$

Again,
$$x = -2$$

On multiplying by 6,

$$\Rightarrow$$
 6 × x = -2 × 6

$$\Rightarrow$$
 6x = -12

On subtracting 12 from both sides,

$$\Rightarrow$$
 6x - 12 = -12 - 12

$$\Rightarrow 6x - 12 = -24...(ii)$$

On adding 24 to both sides,



$$\Rightarrow 6x - 12 + 24 = -24 + 24$$

 $\Rightarrow 6x + 12 = 0 ...(iii)$

Exercise 4.4:

- **14.** Set up equations and solve them to find the unknown numbers in the following cases:
 - (a) Add 4 to eight times a number; you get 60.
 - (b) One-fifth of a number minus 4 gives 3.
 - (c) If I take three-fourths of a number and add 3 to it, I get 21.
 - (d) When I subtracted 11 from twice a number, the result was 15.
 - (e) Munna subtracts thrice the number of notebooks he has from 50, he finds the result to be 8.
 - (f) Ibenhal thinks of a number. If she adds 19 to it and divides the sum by 5, she will get 8.
 - (g) Anwar thinks of a number. If he takes away 7 from $\frac{5}{2}$ of the number, the result is 23.

Solution:

(a) Let us consider the number to be x.

8 times of this number = 8x

Hence, the equation is,

$$8x + 4 = 60$$

$$\Rightarrow 8x = 60 - 4$$
 (Transposing 4 to R.H.S.)

$$\Rightarrow 8x = 56$$

On dividing both sides by 8,

$$\Rightarrow \frac{8x}{8} = \frac{56}{8}$$

$$\Rightarrow x = 7$$

(b) Let us consider the number to be x.

One-fifth of this number = $\frac{x}{5}$

Hence, the equation is,

$$\frac{x}{5} - 4 = 3$$



$$\Rightarrow \frac{x}{5} = 3 + 4$$
 (Transposing -4 to R.H.S.)

$$\Rightarrow \frac{x}{5} = 7$$

On multiplying both sides by 5,

$$\Rightarrow \frac{x \times 5}{5} = 7 \times 5$$

$$\Rightarrow x = 35$$

(c) Let us consider the number to be x.

Three-fourth of this number = $\frac{3x}{4}$

Hence, the equation is,

$$\frac{3x}{4} + 3 = 21$$

$$\Rightarrow \frac{3x}{4} = 21 - 3 = 18 \text{ (Transposing 3 to R.H.S.)}$$

On multiplying both sides by 4,

$$\Rightarrow \frac{3x \times 4}{4} = 18 \times 4$$

$$\Rightarrow 3x = 72$$

On dividing both sides by 3,

$$\Rightarrow \frac{3x}{3} = \frac{72}{3}$$

$$\Rightarrow x = 24$$

(d) Let us consider the number to be x.

Twice of this number = 2x

Hence, the equation is,

$$2x - 11 = 15$$

$$\Rightarrow$$
 2x = 15 + 11 (Transposing -11 to R.H.S.)

$$\Rightarrow 2x = 26$$

On dividing both sides by 2,

$$\Rightarrow \frac{2x}{2} = \frac{26}{2}$$

$$\Rightarrow x = 13$$

(e) Let us consider the number to be x.

Thrice the number of books = 3x

Hence, the equation is,

$$50 - 3x = 8$$

$$\Rightarrow$$
 - 3x = 8 - 50 (Transposing 50 to R.H.S.)

$$\Rightarrow$$
 $-3x = -42$

On dividing both sides by -3,

$$\Rightarrow \frac{-3x}{-3} = \frac{-42}{-3}$$

$$\Rightarrow x = 14$$

(f) Let us consider the number to be x.

Hence, the equation is,

$$\frac{x+19}{5} = 8$$

On multiplying both sides by 5,

$$\Rightarrow \frac{(x+19)\times 5}{5} = 8\times 5$$

$$\Rightarrow x + 19 = 40$$

$$\Rightarrow x = 40 - 19$$
 (Transposing 19 to R.H.S.)

$$\Rightarrow x = 21$$

(g) Let us consider the number to be x.

$$\Rightarrow \frac{5}{2}$$
 of this number $=\frac{5x}{2}$

Hence, the equation is,

$$\frac{5x}{2} - 7 = 23$$

$$\Rightarrow \frac{5x}{2} = 23 + 7 \text{ (Transposing } -7 \text{ to R.H.S.)}$$

$$\Rightarrow \frac{5x}{2} = 30$$

On multiplying both sides by 2,

$$\Rightarrow \frac{5x \times 2}{2} = 30 \times 2$$



$$\Rightarrow 5x = 60$$

On dividing both sides by 5,

$$\Rightarrow \frac{5x}{5} = \frac{60}{5}$$

$$\Rightarrow x = 12$$

- **15.** Solve the following:
 - (a) The teacher tells the class that the highest marks obtained by a student in her class is twice the lowest marks plus 7. The highest score is 87. What is the lowest score?
 - (b) In an isosceles triangle, the base angles are equal. The vertex angle is 40°. What are the base angles of the triangle? (Remember, the sum of three angles of a triangle is 180°).
 - (c) Sachin scored twice as many runs as Rahul. Together, their runs fell two short of a double century. How many runs did each one score?

Solution:

(a) Let us consider the lowest score to be l.

 $2 \times Lowest marks +7 = Highest marks$

$$\Rightarrow$$
 2 l + 7 = 87

$$\Rightarrow$$
 2*l* = 87 - 7 (Transposing 7 to R.H.S.)

$$\Rightarrow 2l = 80$$

On dividing both sides by 2,

$$\Rightarrow \frac{2l}{2} = \frac{80}{2}$$

$$\Rightarrow l = 40$$

Therefore, the lowest score is 40.

(b) Let us consider the base angles to be equal to b.

We are aware that the sum of all interior angles of a triangle is 180°.

$$\Rightarrow b + b + 40^{\circ} = 180^{\circ}$$

$$\Rightarrow 2b + 40^{\circ} = 180^{\circ}$$

$$\Rightarrow 2b = 180^{\circ} - 40^{\circ} = 140^{\circ}$$
 (Transposing 40° to R.H.S.)

On dividing both sides by 2,



$$\Rightarrow \frac{2b}{2} = \frac{140^{\circ}}{2}$$

$$\Rightarrow b = 70^{\circ}$$

Therefore, the base angles of the triangle are of 70° measure.

(c) Let us consider Rahul's score to be x.

Therefore, Sachin's score = 2x

Rahul's score + Sachin's score = 200 - 2

$$\Rightarrow x + 2x = 198$$

$$\Rightarrow 3x = 198$$

On dividing both sides by 3,

$$\Rightarrow \frac{3x}{3} = \frac{198}{3}$$

$$\Rightarrow x = 66$$

So, Rahul's score = 66 and,

Sachin's score = $2 \times 66 = 132$

- **16.** Solve the following:
 - (i) Irfan says that he has 7 marbles more than five times the marbles Parmit has. Irfan has 37 marbles. How many marbles does Parmit have?
 - (ii) Laxmi's father is 49 year old. He is 4 years older than three times Laxmi's age. What is Laxmi's age?
 - (iii) People of Sundargram planted trees in the village garden. Some of the trees were fruit trees. The number of non-fruit trees were two more than three times the number of fruit trees. What was the number of fruit trees planted if the number of non-fruit trees planted was 77?

Solution:

(i) Let us consider Parmit's marbles to be equal x.

5 times the number of marbles that Parmit has = 5x

$$\Rightarrow$$
 5x + 7 = 37

$$\Rightarrow$$
 5x = 37 - 7 = 30 (Transposing 7 to R.H.S.)

On dividing both sides by 5,

$$\Rightarrow \frac{5x}{5} = \frac{30}{5}$$

$$\Rightarrow x = 6$$

Therefore, Parmit has 6 marbles.

(ii) Let us consider Laxmi's age to be x years.

 $3 \times \text{Laxmi's age } +4 = \text{Her father's age}$

$$\Rightarrow$$
 3x + 4 = 49

$$\Rightarrow$$
 3x = 49 - 4 (Transposing 4 to R.H.S.)

$$\Rightarrow 3x = 45$$

On dividing both sides by 3,

$$\Rightarrow \frac{3x}{3} = \frac{45}{3}$$

$$\Rightarrow x = 15$$

Therefore, Laxmi's age is 15 years.

(iii) Let the number of fruit trees be x.

 $3 \times \text{Number of fruit trees} + 2 = \text{Number of non-fruit trees}$

$$\Rightarrow$$
 3x + 2 = 77

$$\Rightarrow$$
 3x = 77 - 2 (Transposing 2 to R.H.S.)

$$\Rightarrow 3x = 75$$

On dividing both sides of the equation by 3,

$$\Rightarrow \frac{3x}{3} = \frac{75}{3}$$

$$\Rightarrow x = 25$$

Therefore, the number of fruit trees was 25.

17. Solve the following riddle:

I am a number,

Tell my identity!

Take me seven times over

And add a fifty!

To reach a triple century

You still need forty!

Solution:



Let us consider the number to be x.

Hence, the equation is,

$$(7x + 50) + 40 = 300$$

$$\Rightarrow 7x + 90 = 300$$

$$\Rightarrow$$
 7x = 300 - 90 (Transposing 90 to R.H.S.)

$$\Rightarrow 7x = 210$$

On dividing both sides by 7,

$$\Rightarrow \frac{7x}{7} = \frac{210}{7}$$

$$\Rightarrow x = 30$$

Therefore, the number is 30.

