

In order to ensure that the `insert_element` method works correctly, I created a series of test cases in which I inserted varying amounts of elements into trees. I inserted one element and five elements into empty trees, respectively. In the first test case, I tested whether the root of the tree, originally `None`, changes to the element being inserted. In the next test case, I inserted five into the tree in order to test whether the `insert_element` method was adding the element at the right location in the tree. These test cases were then duplicated and used for the pre-order and post-order traversals. Because all three traversals returned the expected outcome, I was able to conclude that the method functions correctly.

In order to ensure that the `remove_element` method works properly, I created three test cases in which I removed various elements from a tree. In the first test case, I removed the root of a tree with two elements in order to test whether the remaining element would become the new root. In the next test, I removed the root of a tree with two children to test whether the tree allocated the two surviving elements into the correct positions. In the next test case, I removed five elements from a tree with ten elements in order to test the ability of the tree to properly balance itself while removing a series of values. I then duplicated these test cases for the pre-order and post-order traversals. Because all three traversals returned the expected outcome, I was able to conclude that the method functions correctly.

In order to determine whether the `get_height` method functions correctly, I created four test cases. In the first test case, I tested whether the height of an empty tree is zero or not. I tested the `get_height` method in the next test case by inserting an element into an empty tree and determining whether `insert_element` updated the height of the tree. In the next test case, I tested the height of a tree with two children in the scenario where one child is greater than the root and the other child is smaller than the root. In the last test case, I tested the height of the tree after five insertions and three removals.

In order to ensure that the `to_list` method works correctly, I created two test cases in which I changed an empty tree and a tree with 5 elements into a list by calling the `to_list` method. In the first test case, I called `to_list` in order to change the empty tree into a list. I then tested whether `to_list` was adding the inserted elements at the correct locations in the list in the next test case. Because both tests returned the expected outcome, I was able to conclude that the `to_list` method works properly.

In order to test whether the less than, greater than, and equals methods work correctly, I created six test cases with three unique fractions. In the first two test cases, I test the less than method by comparing $\frac{1}{2}$ to $\frac{1}{3}$. I then test the greater than method in the next two cases, evaluating the fractions $\frac{1}{2}$ and $\frac{1}{3}$. Finally, I tested the equals method in the last two test cases by comparing the fractions $\frac{1}{2}$, $\frac{1}{4}$, and $\frac{2}{4}$. Because the method returns `True` when comparing $\frac{1}{2}$ and $\frac{2}{4}$ and `false` when comparing $\frac{1}{2}$ and $\frac{1}{3}$, I was confident that the method was working properly. Because all six test cases yielded the expected outcomes, I was able to conclude that all three methods function correctly.