## IT Strategic Management

First contact

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Riigi Infosüsteemi Amet

Introduction

#### Today

- This introduction
  - Getting to know each other
  - · How to get a grade
  - · House rules
  - · Structure of the course
- · Relationship between business and IT strategy
- Architecture

#### Andres Kütt

- Building software for money since 1993
- An architect of some capacity for the past 15 years
- ~MSc (UT, Statistics), MBA (EBS), MSc (MIT)
- Currently chief architect of Estonian information system
- Done Skype, a few banks, Estonian Tax and Customs etc.
- Variety of courses and seminars in various schools in Estonia and abroad



#### How to get a grade

- Lectures
  - Each contact has 6 30-minute blocks
  - Each block has
    - · ≈20 minutes of me talking,
    - 5 minutes of discussion in pairs on a given topic
    - · 5 minutes of joint discussion
  - Attending the lectures is not compulsory, attending the final seminar is
- · Group project: As a group, develop and present an IT strategy
- Exam: Written analytic essay
- 70% of the grade comes from the group project

### The Group Project

- Group size:  $2 \le N \le 6$ . No exceptions!
- That's how specific the assignment is going to get
- The result is to be presented to the class at the end seminar.
   Names on the slides are the subject of grading
- Success criteria: the organisation is plausibly doing better with the strategy than without
- · Grading criteria: the people present have been assured this is so

## Previous experience on group projects

- Don't take on too complex tasks: the goal is to mock up the strategy process not solve complex problems
  - · Imaginary organisations are harder than real ones
  - · Public sector is harder than private sector
  - · Big organisations are harder than a small ones
- Lean on the structure of the course: all topics we cover in class should be covered in the strategy
- · Your strategy must be rooted in the business and its strategy
  - · Don't dictate business strategic choices
  - · Do outline strategic restrictions in place
  - · Don't attempt to fix the company using IT
- Focus on the presentation. Information you don't deliver does not exist

#### The exam

The exam consists of two short essays discussing topics covered in class

- The topics are from among the questions we discuss in class
- · It is about content, not volume
- Experience should work: if the discussion is thorough, it does not matter where it comes from
- The exam gives 30% of the grade

### Study materials

- · The slides are available
- Some blog posts on adjacent topics will be posted about once a week at http://andreskytt.github.io/it\_strateegia/
- If somebody wants to contribute to that or disseminate their good quality notes, I'm all ears
- https://github.com/andreskytt/it\_strateegia
- · I'll post the slides and the articles I have copies of to Moodle
- The (non-compulsory) bibliography will be included in the slides and posted at the blog

#### House rules

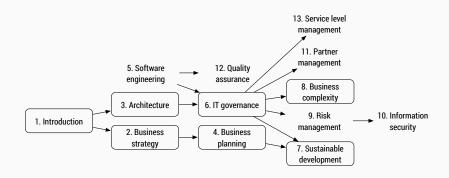
- · Permitted are
  - · Questions including questioning whatever I tell you
  - · Moderate sharing of personal experience
  - · Arrival and leaving whenever
- Wasting time is not OK. Neither yours nor mine

#### Structure of the course

- The structure relies on the IT Manager occupational standard <sup>1</sup> built on top of EU standards
  - · Less focus on topics covered in other classes
  - The goal is to provide a holistic picture including developing relationships between topics
- · We'll focus on fundamentals
  - The strategy is about answering "How do we do things better than others" (De Kluyver and Pearce, 2012)
  - To do things better, there must be understanding of why we do things in addition to what we do
  - · Internal validation: can what I teach be out of fashion in 15 years?
  - As much personal examples and cases as I can squeeze in and am at liberty of discussing

<sup>&</sup>lt;sup>1</sup>http://www.kutsekoda.ee/et/kutseregister/kutsestandardid/10443037

#### Course structure



## Discussion point

What are your expectations towards this course?

**Business and IT Strategy** 

#### On breakfast

Culture eats strategy for breakfast

Peter Drucker

### What is strategy?

Strategy is not well defined. Much that is thought of as strategy has little to do with it (De Kluyver and Pearce, 2012; Rumelt, 2011). Some themes are fairly common, however:

- · Positioning of the organisation for competitive advantage
- · Choice of markets and economic sectors to participate in
- · Choice of goods and services offered
- · Management and dedication of resources

**Goal:** Creation of value for owners and other stakeholders via providing value to the customers.

#### The art of war

"Strategos" - "army leader" in Greek. Sun Tzu "The Art of War" (Sun Tzu, 2013) is still widely applicable: The victory has five "essentials". He will win

- 1. who knows when to fight and when not
- 2. who knows how to handle both superior and inferior forces
- 3. whose army is animated by the same spirit throughout all its ranks
- 4. who, prepared himself, waits to take the enemy unprepared
- 5. who has military capacity and is not interfered with by the sovereign

#### The art of war

All warfare is based on deception

## Strategy in a wider context

Strategy is part of a larger managerial system that, among others, contains at least

```
Vision as a dream of a common bright future

Mission as a reason to exist

Culture as a set of values enabling coexistance

vision = mission + strategy + culture

(Lipton, 1996)
```

## Dynamics of strategy

#### It is clear that

- There is constant internal and external change not least brought about by execution of the strategy itself
- · People change
- The concept of "value" changes for the owners and stakeholders
- Entropy tends to grow as reason requires more energy than randomness

#### Therefore strategy is dynamic and

- · Gets outdated sooner or later
- If not changed, leads to cognitive dissonance within the organisation

### Consequences of the dynamic strategy

The process of developing a strategy is as important as the end result

- Due to the dynamic nature of strategy, there must be a (hopefully systemic) way to
  - · realise we need to change it
  - · ignore it as changes might happen too fast to fall back to it
  - keep respecting it despite it being constantly challenged and occasionally ignored
- Development of a joint direction assumes the ability of an organisation to deal with differences of opinion
- It is easier to face a danger shoulder to shoulder. Strategy discussion provides assurance we are still in it together

#### Strategy as a sequence of decisions

Strategy can be seen as a sequence of decisions. What do we do and what do we don't do.

#### Therefore

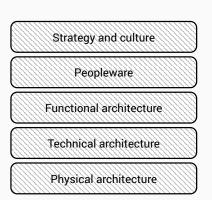
- is the process of strategy creation inherently conflicted, just like any decision
- must strategy provide a recipe for making decisions as not all of them can be foreseen
- the strategy document must not be "fluffy"

## Discussion point

How to separate the IT strategy from the business strategy?

## Layered model of the organisation

- Every layer is linked to the one below and above it
- Illustrates position of technology from an architects perspective
- Similar approach to the one found in TOGAF but wider in concept



#### Layers

- **Strategy and culture** Strategic, legal and cultural setup and context of the organisation
  - **Peopleware** The structures, processes and systems implementing the strategy
- Functional architecture The functional components supporting the processes and structures (e.g. e-mail, ERP, webstore, production line)
- **Technical architecture** The concrete technical implementation of the functional architecture
- Physical architecture The physical infrastructure everything else is running on including server rooms but also office spaces

## Implications of the model

All models are wrong but some models are useful (Box, 1976)

- All layers are in constant change, organisation is (or needs to be) a dynamic construct
- · No change can take place in one layer alone
- · Isolated changes create "tectonic" tension between layers
- Changes propagate down- and upwards with decreasing impact

Technical and business architectures are commonly the only ones with explicit architecture governance in place

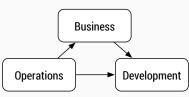
### Discussion point

How rapidly do changes abate? Can a change in business strategy cause a change in the hosting architecture?

### IT-business alignment

Various aspects of IT and the organisation are in constant dynamic equilibrium (see Luftman (2004))

- The parties have conflicting interests
- It is about balancing interests not winning
- The balance is achieved via organisational structures and processes



## On organisational equilibrium

This is a dynamic equilibrium that depends on mutual trust and can deteriorate rapidly

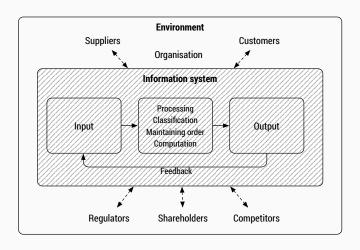
- · The Business
  - Seeks to maximise "bang-per-buck" at the time horizon they are measured against
  - They pay the bills, they order the music
- · The Development
  - Love to build complex things regardless of practicality
  - · Dread the mundane (and thus build elaborate tools to avoid it)
- · The Operations
  - · Would like to see everything remain exactly as it is now
  - They know, that they are responsible for everything while controlling nothing

## Impact of IT via knowledge management

The ability to generate, retain and distribute knowledge is a key competitive advantage (David and Fahey, 2000). Knowledge management is not doable without information technology

- On knowledge management and its technical aspects read here: (Almossawi et al., 2011)
  - · we don't understand how knowledge works
  - it seems to be critical for organisations to be able to function
- · Therefore: do not mess with it!

## Impact of IT via process management



Laudon and Laudon (2000)

### Discussion point

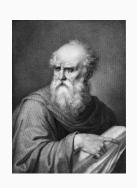
How to do sensible IT management when the organisation itself is not sensibly managed?

# Architecture

#### Vitruvius Pollio

...all these must be built with due reference to durability, convenience and beauty

Marcus Vitruvius Pollio, 80-70 eKr.- 15 pKr (Pollio, 1914)



#### Architecture definitions

#### Classical

- The fundamental organisation of a system, embodied in its components, their relationships to each other and to the environment and the principles governing its design and evolution. (ISO/IEC/IEEE Standard 42010)
- A formal description of a system, or a **detailed plan** of the system at component level to guide its **implementation** (*TOGAF*)

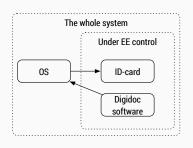
#### Modern

- The arrangement of the functional elements into physical blocks. (*Ulrich & Eppinger*)
- The whole consists of parts; the parts have relationships to each other; when put together, the whole has a designed purpose and fills a need (*Reekie & McAdam*)

### An example of system boundaries

In Q3 2014, Apple fundamentally changed the chip card driver architecture of OS X

- Estonian digital signature software could not be updated in time between announcement and launch
- First e-residents joined on 1st of December
- · A nerve-wrecking mayhem ensued



# On system boundaries

Any declaration of system boundaries is to an extent arbitrary

- Usually this is done based on either control or competences/technology
- The system might contain hardware, software and people as well as their relationships
- Therefore it is not reasonable to limit discussion of architecture to software

## More generally on the paradigm shift

The following statements hold less and less frequently for organisations

- 1. Organisations are culturally, technically etc. homogenous
- 2. Organisational and legal boundaries are well-defined
- 3. Organisations are relatively independent of global problems
- 4. The information systems in use have clear tightly controlled boundaries

Both internal and external complexity of organisations has increased to a point where it needs to be actively and holistically managed

# Definition of a system

System is a set of entities the function of which is larger than the sum of the functions of individual ones

System thinking is a way of thinking of a question, circumstance or a problem explicitly as a system

Crawley et al. (2015)

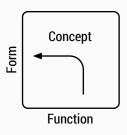
# Discussion point

What value is added by dealing with architecture?

# Systems Engineering approach to architecture

An approach rooted in system thinking that overcomes the challenges described previously

- Thinking of systems, we inevitably also think of system architecture
- A holistic approach encompassing both functional and technical aspects of a system
- · Context is taken into account
- Well-used in practice, especially in non-software fields



#### Architecture is...

The embodiment of **concept**, and the allocation of physical/informational **function** to elements of **form**, and definition of **interfaces** among the elements and with the surrounding **context**.

Crawley et al. (2015)

#### **Definitions**

Form That, what is + its structure

**Function** That, what is being *done*, mainly structured around a value creation process

**Concept** A *mental model* of a system that links form to function by that embodying the main principles of the system

#### Notes on the model

- Architecture determines design and operational parameters, design provides their values
- Because the model contains structure of things, it is deeply linked with the concept of complexity
- Very multidisciplinary approach (engineering, management, leadership, cybernetics, mathematics etc.)
- Intrinsically holistic and linked to system thinking

# Discussion point

What are the key differences between system architecture and how architecture is commonly seen?

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