

(SYLLABUS)

1. (*)

Item with (*) are only for the ABEEK Program.

(Year)	2016		(Semester)	1	
(Instructor)	Baya Khodja		(Course Title)	1	
(Course No.)	21501815A7	(Class)	07	(Course Classification)	
(Open to)	1	(*) (Credit)	2 (0)	(Class hour per week)	3
(*) (ABEEK Classification)		(*) (ABEEK Requirement)		(Department)	
(Office)	207	(Telephone)	02 - 820 - 0785	(e - mail)	boriekim2@ssu.ac.kr
(*) (Teaching Assistant)		(*) (Office Hour)			
(Course Description)	This integrated - skills, communication - focused course is designed in a manner which allows students to practice and develop their English language skills by proactively engaging with a broad range of contemporary topics. While all four pillars of language learning (reading, writing, speaking, listening) are taught, emphasis will be placed on the oral communicative and listening comprehension skills. Additionally, students will also have the opportunity to develop grammatical accuracy, sophisticated vocabulary, improved pronunciation, and fluency.				
(Course Objectives)					
(Lecture Type)	(60 %) (00 %) (40 %) (00 %)				
가 (Course Grading)	Attendance: 10% Participation (homework and in - class performance): 30% Midterm Project: 20% Final Project: 25% Reading/Writing Test: 15%				
(Required Texts)	* /Breakthrough Plus 3/Miles Craven/MacMillen/2012				
(*) (Bulletin Board)					
(*) (Prerequisite Courses)					

2.

(Week)	(Keyword)	(Description)	(Texts)	(Note)
1	Placement test; Class activity	Students will be given a 1 on 1 speaking placement test; While test is being administered other students will perform a class activity provided by the teacher		
2	Memories: talking about memories; agreeing Pronunciation: used to	- introduction to the program; course description, objectives, evaluation, schedule Speaking • talking about memories Listening • a talk about an early memory	TB: p4 - 6	

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(Week)	(Keyword)	(Description)	(Texts)	(Note)
3	Grammar: simple past regular and irregular used to Vocabulary: collocations; common uses of get	Listening • making predictions Reading • identifying key words Writing • your childhood	TB: p7 - 9	
4	Life Changes: live events; reacting to news Pronunciation: sentence stress	Speaking • talking about events that have changed your life Listening • a talk about changes in one's life	TB: p10 - 12	
5	Grammar: present perfect and simple past since/yet, etc. Vocabulary: verbs and prepositions phrasal verbs with up	Listening • identifying context – one-sided phone conversations Reading • scanning Writing • an event that changed your life	TB: p13 - 15	
6	Viewpoints: expressing opinions; asking for and giving opinions Pronunciation: intonation in questions	Speaking • expressing your opinions Listening • a talk about being a student	TB: p16 - 18	
7	Grammar: gerund verb + -ing Vocabulary: verbs that take the gerund dependent prepositions	Listening • listening for an opinion Reading • speed reading Writing • your abilities	TB: p19 - 21	
8	Review Units 1 –3; Midterm project preparation	Complete Review unit; prepare for midterm exam with emphasis on speaking and listening skills	TB: p22 - 23	
9	Midterm project week	Evaluation of students speaking and listening ability		Role - plays, interviews, or presentations
10	Problems: talking about problems; giving advice Pronunciation: word stress	Speaking • talking about problems in your life Listening • a talk about some one's problems	TB: p24 - 26	
11	Grammar: too much/many/ not enough Vocabulary: adjectives people and places common uses of change	Listening • listening for details among a three way conversation Reading • categorizing information Writing • your hometown	TB: p27 - 29	
12	Thinking Ahead: predicting the future; short responses Pronunciation: want/won't	Speaking • predicting future events in your life Listening • a talk about the future	TB: p30 - 32	

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(Week)	(Keyword)	(Description)	(Texts)	(Note)
13	Grammar: will/won t for prediction may/might for possibility Vocabulary: word formation prefixes	Listening • listening for the main idea regarding predictions Reading • identifying the topic Writing • predictions about your future	TB: p33- 35	
14	Read/Write Test; Review and prepare for final exam	Speaking • talking about future plans Listening • a talk about things to do in/around a city • identifying emotion within a conversation Reading • previewing Writing • superstitions in your country	TB: p36- 41	Reading/Writing Test
15	Imagine: speculating, talking about the future; asking follow - up questions	Reading/Writing Test: a test designed to assess your knowledge of all reading and writing skills learned throughout chapters 1 –5 Complete Review unit; prepare for final exam	TB: p42- 43	
16	Final project week	Evaluation of students listening and speaking proficiency		Short presentations

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4	,	○	Lectures, group discusstions, pair work, individual work	Individual work, essay writing, homework, speaking test, quizzes, reading and writing test	1,2
6		○	Lecture, group discussion, pair work, individual work	Individual work, essay writing, homework, speaking test, quizzes, reading and writing test	3, 4