

(SYLLABUS)

1. (*)

Item with (*) are only for the ABEEK Program.

(Year)	2016		(Semester)	2	
(Instructor)	, Jessica Cahill		(Course Title)	2	
(Course No.)	21501816A5	(Class)	05	(Course Classification)	
(Open to)	1	(Credit)	2 (0)	(Class hour per week)	3
(*) (ABEEK Classification)		(*) (ABEEK Requirement)		(Department)	
(Office)		(Telephone)	02 - 820 - 0785	(e - mail)	114267@ssu.ac.kr
(*) (Teaching Assistant)		(*) (Office Hour)			
(Course Description)	English 2 is where students will expand on the skills and abilities that were utilized in English 1. The productive skills of writing and speaking will get greater emphasis in English 2 as will listening and reading. Key to this will be stressing the development of ideas in a clear, logical, and coherent fashion for the creation of presentations. The increased emphasis on productive skills allows students to naturally seek improvement in grammar, vocabulary, listening, and reading skills for the development of logical coherent and cohesive discussions and presentation skills.				
(Course Objectives)					
(Lecture Type)	(50 %) (00 %) (30 %) (20 %)				
가 (Course Grading)	Attendance 10 , Participation 30, Reading/Writing 15, Midterm Project 20, Final Project 25				
(Required Texts)	* /Breakthrough Plus 3/Miles Craven/MacMillan/2013				
(*) (Bulletin Board)					
(*) (Prerequisite Courses)	1				

2.

(Week)	(Keyword)	(Description)	(Texts)	(Note)
1	Day 1: 1st Pre - test Reading & Writing Day 2: Second conditional Moving to a different country	Pre - test Reading & Writing Speaking: Talking about wishes and possibilities Listening: Listening for topic	64 -66	
2	Showing Surprise Understanding the main idea Quick reading	Reading: Understanding the main idea Writing: Advantages and disadvantages	67 - 69	
3	Basic Presentation Skills Modals of deduction could/might/must	Presentation Skills - outline Speaking: making deductions Listening: inferring meaning	70 - 72	

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(Week)	(Keyword)	(Description)	(Texts)	(Note)
4	Understanding cohesion in reading Responding with That '	Reading: Understanding Cohesion Writing: Your personality	73 - 75	
5	Presentation Skills Simple passives past and present Frequently used passive verbs Verb- noun collocations	Presentation Skills - delivery/visuals/body language Speaking: Talking about key events from the past Listening: specific information	76 - 78	
6	Scanning for information	Opinion Essay Reading: Scanning Writing: Famous landmarks	79 - 81	
7	Presentation Skills Essay Development and draft in preparation for Oral Presentations	Presentation Skills - Voice, tips & Draft Pulling it together	82 - 83	
8	Midterm Project Evaluation Oral Presentations in front of classmates	 Midterm Project Evaluation on a specific topic		
9	Defining relative clauses who/which/where confirming details intonation in question tags	Speaking: Talking about people, places and things Listening: Listening for details	44 - 46	
10	Speed reading Presentation Skills	Reading : understanding the main idea Writing: someone important in your life Presentation Skills - outline draft development & review	47 - 49	
11	Narrative Tenses, Simple past, past continuous and past perfect. Responding with That s & key information	Speaking: Talking about your experiences Listening: for specific information	50 - 52	
12	Adverbs of time and attitude Phrasal verbs Presentation Skills	Reading: Text organization Writing: Important events Presentation Skills - review/responding to questions	53 - 55	
13	Participles as adjectives, adjectives of emotion, and compound nouns Starting and ending conversations Essay Writing &	Speaking: Talking about feelings and opinions Listening: Identifying topics Opinion Essay Final Draft	56 - 58	

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(Week)	(Keyword)	(Description)	(Texts)	(Note)
14	Post - test Reading & Writing (First Class) Meaning from context Final Project Preparation	Reading: Meaning from context Writing: movie reviews	59 - 61	
15	Review Presentation Skills Final Project Development of Opinion essay plus Formal Oral presentation with Question peri	Speaking: putting it together Presentation: review and practice, tips and delivery	62 - 63	
16	Post - test Reading & Writing (First Class) Meaning from context Final Project Preparation	Final Project Evaluation		

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4	,		Lectures, group/pair discussion, projects, role playing, problem - based learning, observations, simulations	Objective tests where students answer a set of standardized test items. Oral tests and presentations, writing material. Interviews and observations in class.	
6			Lectures, group/pair discussion, projects, role playing, problem - based learning, observations, simulations	Observations, learners are observed throughout the class to ascertain useful and appropriate use.	