

Task description

It will involve complete 10 tasks, which are:

- Expresses whether they are understanding the material or not using the scale
- Emotes the mood they are feeling at the time
- Sends a message in the chat,
- Checks which other students are online
- Adds themselves to the “questions” queue
- Responds to a multiple choice question with emoji
- Software was not distracting during presentation
- Participant felt comfortable to answer questions anonymously
- Participant feels more connected and engaged with peers and material

Tasks for the presenter:

1. Checks the students level of understanding
2. Checks the emote with the highest count
3. Sees who the next participant is in the question queue
4. Sends a message in the chat
5. Ask a question to the participants, sees their answers in emotes
6. Found the participant aggregate easy to understand and not distracting
 - a. Able to assess how many participants answered correctly to a question in 5 seconds or less (upon looking at the emotes)
7. Feels they have a better understanding of audience mood
8. Detects when their audience begins to feel lost
9. Detects when their audience feels comfortable with the presentation material