DR ESPERANTO'S INTERNATIONAL LANGUAGE,

INTRODUCTION

&

Complete Grammar.

- * por Angloj }-

ENGLISH EDITION

BY

R. H. Geoghegan

Balliol College, Oxford.

WARSAW.

L. Samenhof, Przejazd N. 9.

1889.

ДОЗВОЛЕНО ЦЕНЗУРОЮ Варшава, 5 Января 1889 года.

An international language, like every national one, is the property of society, and the author renounces all personal rights in it forever.

Printed by Ch. Kelter Nowolipie Str. N. 11.

INTRODUCTION.

The reader will doubtless take up this little work with an incredulous smile, supposing that he is about to peruse the impracticable schemes of some good citizen of Utopia. I would, therefore, in the first place, beg of him to lay aside all prejudice, and treat seriously and critically the question brought before him.

I need not here point out the considerable importance to humanity of an international language,—a language unconditionally accepted by everyone, and the common property of the whole world. How much time and labour we spend in learning foreign tongues, and yet when travelling in foreign countries, we are, as a rule, unable to converse with other human beings in their own language. How much time, labour, and money are wasted in translating the literary productions of one nation into the language of another, and yet, if we rely on translations alone, we can become acquainted with but a tithe of foreign literature.

Were there but an international language, all translations would be made into it alone, as into a tongue intelligible to all, and works of an international character would be written in it in the first instance.

The Chinese wall dividing literatures would disappear, and the works of other nations would be as readily intelligible to us as those of our own authors. Books being the same for everyone, education, ideals, convictions, aims, would be the same too, and all nations would be united in a common brotherhood. Being compelled, as we now are, to devote our time to the study of several different languages, we cannot study any of them sufficiently well, and there are but few persons who can even boast a complete mastery of their mother-tongue; on the other hand, languages cannot progress towards perfection, and we are often obliged, even in speaking our own language, to borrow words and expressions from foreigners, or to express our thoughts inexactly.

How different would the case be, had we but two languages to learn; we should know them infinitely better, and the languages themselves would grow richer, and reach a higher degrees of perfection than is found in any of those now existing. And yet, though language is the prime motor of civilisation, and to it alone we owe the having raised ourselves above the level of other animals, difference of speech is a cause of antipathy, nay even of hatred, between people, as being the first thing to strike us on meeting. Not being understood we keep aloof, and the first notion that occurs to our minds is, not to find out whether the others are of our own political opinions, or whence their ancestors came from thousands of years ago, but to dislike the strange sound of their language. Any one, who has lived for a length of time in a commercial city, whose inhabitants were of different unfriendly nations, will easily understand what a boon would be conferred on mankind by the adoption of an international idiom, which, without interfering with domestic affairs or the private-life of nations, would play the part of an official and commercial dialect, at any rate in countries inhabited by people of different nationalities.

The immense importance, which it may well be imagined, an international language would acquire in science, com-

merce, etc., I will not here expatiate on: whoever has but once bestowed a thought on the subject will surely acknowledge that no sacrifice would be too great, if by it we could obtain a universal tongue. It is, therefore, imperative that the slightest effort in that direction should be attended to. The best years of my life have been devoted to the momentous cause which I am now bringing before the public, and I hope that, on account of the importance of the subject, my readers will peruse this pamphlet attentively to the end.

I shall not here enter upon an analysis of the various attempts already made to give the public a universal language, but will content myself with remarking that these efforts have amounted, either to a short system of mutuallyintelligible signs, or to a natural simplification of the grammar of existing modern languages, with a change of their words into arbitrarily-formed ones. The attempts of the first category were quickly seen to be too complicated for practical use, and so faded into oblivion; those of the second were, perhaps, entitled to the name of "languages", but certainly not "international" languages. The inventors called their tongues "universal", I know not why, possibly, because no one in the whole world except themselves could understand a single word, written or spoken in any of them. If a language, in order to become universal, has but to be named so, then, for sooth, the wish of any single individual can frame out of any existing dialect a universal tongue. As these authors naïvely imagined that their essays would be enthusiastically welcomed and taken up by the whole world, and as this unanimous welcome is precisely what the cold and indifferent world declines to give, when there is no chance of realising any immediate benefit, it is not much to be marvelled at, if these brilliant attempts came to nothing. The greater part of the world was not in the slightest degree interested in the prospect of a new language, and the persons who really cared about the matter thought it scarcely worth while to learn a tongue which none but the inventor could understand. When the whole world, said they, has learnt this language, or at least several million people, we will do the same. And so a scheme, which had it but been able to number some thousands of adepts before its appearance in public, would have been enthusiastically hailed, came into the world an utter fiasco. If the "Volapük", one of the latest attempts at a universal tongue, has indeed its adepts, it owes its popularity solely to the idea of its being a "universal language", and that idea has in itself something so attractive and sublime, that true enthusiasts, leaders in every new discovery, are ready to devote their time, in the hope that they may, perchance, win the cause.

But the number of enthusiasts, after having risen to a certain number, will remain stationary¹ and as the unfeeling and indifferent world will never consent to take any pains in order to speak with the few, this attempt will, like its predecessors, disappear without having achieved any practical victory.

I have always been interested in the question of a universal language, but as I did not feel myself better qualified for the work than the authors of so many other fruitless attempts, I did not risk running into print, and merely occupied myself with imaginary schemes and a minute study of the problem. At length, however, some happy ideas, the fruits of my reflections, incited me to further work, and induced me to essay the systematic conquest of the many obstacles, which beset the path of the inventor of a new rational universal language. As it appears to me that I have almost succeeded in

¹One cannot, of course, reckon the number of those who learned the language as equal to the number of instruction-books sold.

my undertaking, I am now venturing to lay before the critical public, the results of my long and assiduous labours.

The principal difficulties to be overcome were:

- 1) To render the study of the language so easy as to make its acquisition mere play to the learner.
- 2) To enable the learner to make direct use of his knowledge with persons of any nationality, whether the language be universally accepted or not; in other words, the language is to be directly a means of international communication.
- 3) To find some means of overcoming the natural indifference of mankind, and disposing them, in the quickest manner possible, and *en masse*, to learn and use the proposed language as a living one, and not only in last extremities, and with the key at hand.

Amongst the numberless projects submitted at various times to the public, often under the high-sounding but unaccountable name of "universal languages", no one has solved at once more than **one** of the above-mentioned problems, and even that but partially. (Many other problems, of course, presented themselves, in addition to those here noticed, but these, as being of but secondary importance, I shall not in this place discuss).

Before proceeding to enlighten the reader as to the means employed for the solution of the problems, I would ask of him to reconsider the exact significance of each separately, so that he may not be inclined to carp at my methods of solution, merely because they may appear to him perhaps too simple. I do this, because I am well aware that the majority of mankind feel disposed to bestow their consideration on any subject the more carefully, in proportion as it is enigmatical and incomprehensible. Such persons, at the sight of so short a grammar, with rules so simple, and so readily intelligible, will be ready to regard it with a contemptuous glance,

never considering the fact, — of which a little further reflection would convince them, — that this simplification and bringing of each detail out of its original complicated form into the simplest and easiest conceivable, was, in fact, the most insuperable obstacle to be coped with.

I_

The first of the problems was solved in the following manner:

- 1) I simplified the grammar to the utmost, and while, on the one hand, I carried out my object in the spirit of the existing modern languages, in order to make the study as free from difficulties as possible, on the other hand I did not deprive it of clearness, exactness, and flexibility. My whole grammar can be learned perfectly in **one hour**. The immense alleviation given to the study of a language, by such a grammar, must be self-evident to everyone.
- 2) I established rules for the formation of new words, and at the same time, reduced to a very small compass the list of words absolutely necessary to be learned, without, however, depriving the language of the means of becoming a rich one. On the contrary, thanks to the possibility of forming from one root-word any number of compounds, expressive of every conceivable shade of idea, I made it the richest of the rich amongst modern tongues. This I accomplished by the introduction of numerous prefixes and suffixes, by whose aid the student is enabled to create new words for himself, without the necessity of having previously to learn them, e. g.
- 1) The prefix *mal* denotes the direct opposite of any idea. If, for instance, we know the word for "good", *bon,a*, we can immediately form that for "bad", *mal,bon,a*, and hence the necessity of a special word for "bad" is obviated. In like man-

ner, alt,a, "high", "tall", mal,alt,a, "low", "short"; estim,i, "to respect", mal,estim,i, "to despise", etc. Consequently, if one has learned this single word mal he is relieved of leaning a long string of words such as "hard" (premising that he knows "soft"), "cold", "old", "dirty", "distant", "darkness", "shame", "to hate", etc., etc.

- 2) The suffix *in* marks the feminine gender, and thus if we know the word "brother", *frat*,o, we can form "sister", *frat*,in,o: so also, "father", *patr*,o; "mother", *patr*,in,o. By this device words like "grandmother", "bride", "girl", "hen", "cow", etc., are done away with.
- 3) The suffix *il* indicates an instrument for a given purpose, e. g., *tranĉ,i*, "to cut", *tranĉ,il,o*, "a knife"; so words like "comb", "axe", "bell", etc., are rendered unnecessary.

In the same manner are employed many other affixes, — some fifty in all, — which the reader will find in the vocabulary at end of this tractate.² Moreover, as I have laid it down as a general rule, that every word already regarded as international, — the so-called "foreign" words, for example, — undergoes no change in my language, except such as may be necessary to bring it into conformity with the international orthography, innumerable words become superfluous, e. g., "locomotive", "telegraph", "nerve", "temperature", "centre", "form", "public", "platinum", "figure", "waggon", "comedy", and hundreds more.

By the help of these rules, and others, which will be found in the grammar, the language is rendered so exceedingly simple that the whole labour in learning consists in committing to memory some 900 words, — which number includes all the grammatical inflexions, prefixes, etc. — With the assistance of the rules given in the grammar, any one of

²To facilitate the finding of these affixes they are entered in the vocabulary as separate words.

ordinary intellectual capacity, may form for himself all the words, expressions, and idioms in ordinary use. Even these 900 words, as will be shown directly, are so chosen, that the learning them offers no difficulty to a well-educated person.

Thus the acquirement of this rich, mellifluous, universally-comprehensible language, is not a matter of years of laborious study, but the mere light amusement of a few days.

II_

The solution of the second problem was effected thus:

1) I introduced a complete dismemberment of ideas into independent words, so that the whole language consists, not of words in different states of grammatical inflexion, but of unchangeable words. If the reader will turn to one of the pages of this book written in my language, he will perceive that each word always retains its original unalterable form, —namely, that under which it appears in the vocabulary. The various grammatical inflexions, the reciprocal relations of the members of a sentence, are expressed by the junction of immutable syllables. But the structure of such a synthetic language being altogether strange to the chief European nations, and consequently difficult for them to become accustomed to, I have adapted this principle of dismemberment to the spirit of the European languages, in such a manner that anyone learning my tongue from grammar alone, without having previously read this introduction, — which is quite unnecessary for the learner, — will never perceive that the structure of the language differs in any respect from that of his mother-tongue. So, for example, the derivation of frat, in, o, which is in reality a compound of frat "child of the same parents as one's self", in "female", o "an entity", "that

which exists", i. e., "that which exists as a female child of the same parents as one's self" = "a sister",— is explained by the grammar thus: the root for "brother" is frat, the termination of substantives in the nominative case is o, hence frat, o is the equivalent of "brother"; the feminine gender is formed by the suffix in, hence $frat_i in_i o =$ "sister". (The little strokes, between certain letters, are added in accordance with a rule of the grammar, which requires their insertion between each component part of every complete word). Thus the learner experiences no difficulty, and never even imagines that what he calls terminations, suffixes, etc.,—are complete and independent words, which always keep their own proper significations, whether placed at the beginning or end of a word, in the middle, or alone. The result of this construction of the language is, that everything written in it can be immediately and perfectly understood by the help of the vocabulary, — or even almost without it, — by anyone who has not only not learnt the language before, but even has never heard of its very existence. Let me illustrate this by an example: — I am amongst Englishmen, and have not the slightest knowledge of the English language; I am absolutely in need of making myself understood, and write in the international tongue, may be, as follows:

Mi ne sci,as ki,e mi las,is la baston,o,n; ĉu vi ĝi,n ne vid,is?

I hold out to one of the strangers an International—English vocabulary, and point to the title, where the following sentence appears in large letters: "Everything written in the international language can be translated by the help of this vocabulary. If several words together express but a single idea, they are written as one word, but separated by commas; e. g., frat,in,o, though a single idea is yet composed of three words which must be looked for separately in the

vocabulary". If my companion has never heard of the international language he will probably favour me at first with a vacant stare, will then take the paper offered to him, and searching for the words in the vocabulary, as directed, will make out something of this kind:

Mi	$\{\ mi$	= I	} I
ne	$\{\ ne$	= not	} not
sci,as	$\left(egin{array}{c} sci \ as \end{array} ight.$	= know= sign of the present tense	do know
kie	$\{\ kie$	= where	} where
mi	$\{ mi \}$	= I	} I
las, is	$\left(egin{array}{c} las \ is \end{array} ight)$	= leave= sign of the past tense	have left
la	la	= the	} the
baston,o,n;	$\left(egin{array}{c} baston \ o \ n \end{array} ight)$	sticksign of a substantivesign of the objective case	stick;
$\hat{c}u$	$\left\{egin{array}{c} \hat{c}u \end{array} ight\}$	= whether, if, employed in questions	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
vi	$\{\ vi$	= you, thou	} you
$\hat{g}i$, n	$\left(egin{array}{c} \hat{g}i \ n \end{array} ight.$	= it, this= sign of the objective case	it
ne	$\{\ ne$	= not	} not
vid,is?	$\left(egin{array}{c} vid \ is \end{array} ight)$	= see= sign of the past tense	have seen?

And thus the Englishman will easily understand what it is I desire. If he wishes to reply, I show him an English—International vocabulary, on which are printed these words: "To express anything by means of this vocabulary, in the international language, look for the words required, in the vocabulary itself; and for the terminations necessary to distinguish the grammatical forms, look in the grammatical appendix, under the respective headings of the parts of speech which you desire to express". Since the explanation of the whole grammatical structure of the language is compri-

sed in a few lines,—as a glance at the grammar will show,—the finding of the required terminations occupies no longer time than the turning up a word in the dictionary.

I would now direct the attention of my readers to another matter, at first sight a trifling one, but, in truth, of immense importance. Everyone knows the impossibility of communicating intelligibly with a foreigner, by the aid of even the best of dictionaries, if one has no previous acquaintance with the language. In order to find any given word in a dictionary, we must know its derivation, for when words are arranged in sentences, nearly every one of them undergoes some grammatical change. After this alteration, a word often bears not the least resemblance to its primary form, so that without knowing something of the language beforehand, we are able to find hardly any of the words occurring in a given phrase, and even those we do find will give no connected sense. Suppose, for example, I had written the simple sentence adduced above, in German: "Ich weiss nicht wo ich den Stock gelassen habe; haben Sie ihn nicht gesehen?" Anvone who did not speak or understand German, after searching for each word separately in a dictionary, would produce the following farrago of nonsense: "I; white; not; where; I; —; stick; dispassionate; property; to have; she, they, you; —; not; —?" I need scarcely point out that a lexicon of a modern language is usually a tome of a certain bulk, and the search for any number of words one by one is in itself a most laborious undertaking, not to speak of the different significations attaching to the same word amongst which there is but a bare possibility of the student selecting the right one. The international vocabulary, owing to the highly synthetic structure of the language, is a mere leaflet, which one might carry in one's note-book, or the waistcoat-pocket. Granted that we had a language with a grammar simplified to the utmost, and whose every word had a definite fixed meaning, the person addressed would require not only to have beforehand some knowledge of the grammar, to be able, even with the vocabulary at hand, to understand anything addressed to him, but would also need some previous acquaintance with the vocabulary itself, in order to be able to distinguish between the primitive word and its grammatically-altered derivatives. The utility, again, of such a language would wholly depend upon the number of its adepts, for when sitting, for instance, in a railway-carriage, and wishing to ask a fellow-traveller, "How long do we stop at —?", it is scarcely to be expected that he will undertake to learn the grammar of the language before replying! By using, on the other hand, the international language, we are set in possibility of communicating directly with a person of any nationality, even though he may never have heard of the existence of the language before.

Anything whatever, written in the international tongue, can be translated, without difficulty, by means of the vocabulary alone, no previous study being requisite. The reader may easily convince himself of the truth of this assertion, by experimenting for himself with the specimens of the language appended to this pamphlet. A person of good education will seldom need to refer to the vocabulary, a linguist scarcely at all.

Let us suppose that you have to write to a Spaniard, who neither knows your language nor you his. You think that probably he has never heard of the international tongue. — No matter, write boldly to him in that language, and be sure he will understand you perfectly. The complete vocabulary required for everyday use, being but a single sheet of paper, can be bought for a few pence, in any language you please, easily enclosed in the smallest envelope, and forwarded with your letter. The person to whom it is addressed will without

doubt understand what you have written, the vocabulary being not only a clue to, but a complete explanation of your letter. The wonderful power of combination possessed by the words of the international language renders this lilliputian lexicon amply sufficient for the expression of every want of daily life; but words seldom met with, technical terms, and foreign words familiar to all nations, as, "tobacco", "theatre", "fabric", etc., are not included in it. If such words, therefore, are needed, and it is impossible to express them by some equivalent terms, the larger vocabulary must be consulted.

2) It has now been shown how, by means of the peculiar structure of the international tongue, any one may enter into an intelligible correspondence with another person of a different nationality. The sole drawback, until the language becomes more widely known, is the necessity under which the writer is placed of waiting until the person addressed shall have analysed his thoughts. In order to remove this obstacle, as far as practicable, at least for persons of education, recourse was had to the following expedient. Such words as are common to the languages of all civilised peoples, together with the so-called "foreign" words, and technical terms, were left unaltered. If a word has a different sound in different languages, that sound has been chosen which is common to at least two or three of the most important European tongues, or which, if found in one language only, has become familiar to other nations. When the required word has a different sound in every language, some word was sought for, having only a relative likeness in meaning to the other, or one which, though seldom used, is yet well-known to the leading nations, e. g., the word for "near" is different in every European language, but if one consider for a moment the word "proximus" (nearest), it will be noticed that some modified

form of the word is in use in all important tongues. If, then, I call "near", proksim, the meaning will be apparent to every educated man. In other emergencies words were drawn from the Latin, as being a quasi-international language. Deviations from these rules were only made in exceptional cases, as for the avoidance of homonyms, simplicity of orthography, etc. In this manner, being in communication with a European of fair education, who has never learnt the international tongue, one may make sure of being immediately understood, without the person addressed having to refer continually to the vocabulary.

In order that the reader may prove for himself the truth of all that has been set forth above, a few specimens of the international language are subjoined.³

Patr, o ni, a.

Patr,o ni,a, kiu est,as en la ĉiel,o, sankt,a est,u Vi,a nom,o, ven,u reĝ,ec,o Vi,a, est,u vol,o Vi,a, kiel en la ĉiel,o, tiel ankaŭ sur la ter,o. Pan,o,n ni,a,n ĉiu,tag,a,n don,u al ni hodiaŭ, kaj pardon,u al ni ŝuld,o,j,n ni,a,j,n, kiel ni ankaŭ pardon,as al ni,a,j ŝuld,ant,o,j; ne konduk,u ni,n en tent,o,n; sed liber,ig,u ni,n de la mal,ver,a, ĉar Vi,a est,as la reg,ad,o, la fort,o, kaj la glor,o etern,e. Amen!

El la Bibli, o.

Je la komenc,o Di,o kre,is la ter,o,n kaj la ĉiel,o,n. Kaj la ter,o est,is sen,form,a kaj dezert,a, kaj mal,lum,o est,is super la profund,aĵ,o, kaj la anim,o de Di,o si,n port,is super la akv,o. Kaj Di,o dir,is: est,u lum,o; kaj far,iĝ,is lumo. Kaj

³In correspondence with persons who have learnt the language, as well as in works written for them exclusively, the commas, separating parts of words, are omitted.

Di,o vid,is la lum,o,n ke ĝi est,as bon,a, kaj nom,is Di,o la lum,o,n tag,o, kaj la mal,lum,o,n Li nom,is nokt,o. Kaj est,is vesper,o, kaj est,is maten,o — unu tag,o. Kaj Di,o dir,is: est,u firm,aĵ,o inter la akv,o, kaj ĝi apart,ig,u akv,o,n de akv,o. Kaj Di,o kre,is la firm,aĵ,o,n kaj apart,ig,is la akv,o,n kiu est,as sub la firm,aĵ,o, de la akv,o kiu est,as super la firm,aĵ,o; kaj far,iĝ,is tiel. Kaj Di,o nom,is la firm,aĵ,o,n ĉiel,o. Kaj est,is vesper,o, kaj est,is maten,o — la du,a tag,o. Kaj Di,o dir,is: kolekt,u si,n la akv,o de sub la ĉiel,o unu lok,o,n, kaj montr,u si,n sek,aĵ,o; kaj far,iĝ,is tiel. Kaj Di,o nom,is la sek,aĵ,o,n ter,o, kaj la kolekt,oj,n de la akv,o Li nom,is mar,o,j.

Leter,o.

Kar, a amik, o!

Mi prezent, as al mi kia, n vizaĝ, o, n vi far, os post la ricev, o de mi, a leter, o. Vi rigard, os la sub, skrib, o, n kaj ek, kri, os: "ĉu li perd, is la saĝ, o, n? Je kia lingv, o li skrib, is? Kio, n signif, as la foli, et, o, kiu, n li al, don, is al si, a leter, o?" Trankvil, iĝ, u, mi, a kar, a! Mi, a saĝ, o, kiel mi almenaŭ kred, as, est, as tut, e en ord, o.

Mi leg,is antaŭ kelk,a,j tag,o,j libr,et,o,n sub la nom,o "Lingv,o inter,naci,a". La aŭtor,o kred,ig,as, ke per tiu lingv,o oni pov,as est,i kompren,at,a de la tut,a mond,o, se eĉ la adres,it,o ne sol,e ne sci,as la lingv,o,n, sed eĉ ankaŭ ne aŭd,is pri ĝi; oni dev,as sol,e al,don,i al la leter,o mal,grand,a,n foli,et,o,n nom,at,a,n "vort,ar,o". Dezir,ant,e vid,i, ĉu tio est,as ver,a, mi skrib,as al vi en tiu lingv,o, kaj mi eĉ unu vort,o,n ne al,met,as en ali,a lingv,o, tiel kiel se ni tut,e ne kompren,us unu la lingv,o,n de la ali,a. Respond,u al mi, ĉu vi efektiv,e kompren,is kio,n mi skrib,is. Se la afer,o propon,it,a de la aŭtor,o est,as efektiv,e bon,a, oni dev,as per ĉiu,j fort,o,j li,n help,i. Kiam mi hav,os vi,a,n respond,o,n, mi send,os al vi

la libr,et,o,n; montr,u ĝi,n al ĉiu,j loĝ,ant,o,j de vi,a urb,et,o, send,u ĝin ĉiu,n vilaĝ,o,n ĉirkaŭ la urb,et,o, ĉiu,n urb,o,n kaj urb,et,o,n, kie vi nur hav,as amik,o,j,n aŭ kon,at,o,j,n. Est,as neces,e ke grand,eg,a nombr,o da person,o,j don,u si,a,n voĉ,o,n — tiam post la plej mal,long,a temp,o est,os decid,it,a afer,o, kiu pov,as port,i grand,eg,a,n util,o,n al la hom,a societ,o.

Mi,a pens,o.

*

Sur la kamp,o, for de l'mond,o,
Antaŭ nokt,o de somer,o
Amik,in,o en la rond,o
Kant,as kant,o,n pri l'esper,o.
Kaj pri viv,o detru,it,a
Ŝi rakont,as kompat,ant,e, —
Mi,a vund,o re,frap,it,a
Mi,n dolor,as re,sang,ant,e.

*

"Ĉu vi dorm,as? Ho, sinjor,o, Kial tia sen,mov,ec,o? Ha, kred,ebl,e re,memor,o El la kar,a infan,ec,o?" Kio,n dir,i? Ne plor,ant,a Pov,is est,i parol,ad,o Kun fraŭl,in,o ripoz,ant,a Post somer,a promen,ad,o!

Mi,a pens,o kaj turment,o, Kaj dolor,o,j kaj esper,o,j! Kiom de mi en silent,o Al vi ir,is jam ofer,o,j! Kio,n hav,is mi plej kar,a,n — La jun,ec,o,n — mi plor,ant,a Met,is mem sur la altar,o,n De la dev,o ordon,ant,a!

*

*

Fajr,o,n sent,as mi intern,e, Viv,i ankaŭ mi dezir,as, — Io pel,as mi,n etern,e, Se mi al gaj,ul,o,j ir,as ... Se ne plaĉ,as al la sort,o Mi,a pen,o kaj labor,o — Ven,u tuj al mi la mort,o, En esper,o — sen dolor,o!

El Heine'.

En sonĝ,o princ,in,o,n mi vid,is Kun vang,o,j mal,sek,a,j de plor,o, — Sub arb,o, sub verd,a ni sid,is Ten,ant,e si,n kor,o ĉe kor,o.

:

"De l'patr,o de l'vi,a la kron,o Por mi ĝi ne est,as hav,ind,a; For, for li,a sceptr,o kaj tron,o — Vi,n mem mi dezir,as, am,ind,a!"

*

— "Ne ebl,e!" ŝi al mi re,dir,as:

"En tomb,o mi est,as ten,at,a, Mi nur en la nokt,o el,ir,as Al vi, mi,a sol,e am,at,a!"

Ho, mi, a kor'.

Ho, mi,a kor', ne bat,u mal,trankvil,e. El mi,a brust,o nun ne salt,u for! Jam ten,i mi,n ne pov,as mi facil,e Ho, mi,a kor'!

*

Ho, mi,a kor'! Post long,a labor,ad,o Ĉu mi ne venk,os en decid,a hor'! Sufiĉ,e! trankvil,iĝ,u de l'bat,ad,o, Ho, mi,a kor'!

III.

I have now completed my analysis of the more remarkable features of my international language. I have shown the advantages to be derived from a study of it, and proved that its ultimate success is altogether independent of the opinions that may be formed as to its right to the title "international". For even should the language never come into general use, it gives to every one who *has* learned it, the possibility of being understood by foreigners, if only they be able to read and write. But my tongue has yet another object; not content with internationality, it aims at universality, and aspires to being *spoken* by the majority of educated people. To count

on the aid of the public in a scheme of this nature would indeed be to build on a tottering, — nay rather, an imaginary, — foundation. The larger part of the public does not care to aid anyone, it prefers to have its wishes gratified without inconvenience to itself. On this account I made my best endeavours to discover some means of accomplishing my object, independently of the help of the public. One of my plans, of which I shall now speak more at large, is a kind of "universal vote".

If the reader consider all that has been said above, he must come to the conclusion that the study of the international language is practically useful, and completely remunerates the learner for the small amount of trouble he has to expend on it. For my own part, I am naturally wishful that the whole of mankind should take up my language, but I had rather be prepared for the worst, than form too sanguine anticipations. I suppose therefore, that, just at first, very few will consider my language worth the learning, so far as practical usefulness is concerned, and for abstract principles no one will lose even a single hour.

Most of my readers will, either pay not the slightest attention to my proposition, or, doubting whether the language be of any use, never "screw up their courage to the sticking-point" of learning it, fearing that they may be dubbed "dreamers", a sobriquet dreaded by most people more than fire. What, then, is to be done, to dispose this mass of indifferent and undecided beings to master the international language? Could we, in imagination, look for a moment into the mind of each of these indifferent ones, we should find their thoughts to be taking somewhat of the following form. In principle, no one has anything to oppose to the introduction of an international dialect; on the contrary, all would give it their fullest approval, but each wishes to see the greater part of the ci-

vilized world able to speak the language, and himself able to comprehend it, without any preliminary "wearisome bitterness of learning", on his own part. *Then*, of course, even the most indifferent would set to work, because to shirk the small amount of labour necessary for learning a language possessed of such valuable qualities, and above all, considered "the thing" by all the educated, would be regarded as simple stupidity.

In order to supply a language ready for immediate use, without any one having to initiate the study, and to see on every hand people either already proficient in the tongue, or having promised to take it up, we must proceed somewhat in the following manner. Doubtless this little book will be scattered through various countries, and fall into the hands of various readers. I do not ask any of my readers to spend time, labour, or money on the subject now brought to their notice. I merely beg of you, the present reader of the pamphlet, to take up your pen for a moment, fill in one of the appended "Promes,o,j" (below) and send it to me (Dr. Esperanto, °/₀ Dr. L. Samenhof. Warsaw, Poland). The "Promes,o" is to this effect:

"I, the undersigned, promise to learn the international language, proposed by Dr. Esperanto, if it shall be shown that ten million similar promises have been publicly given".

If you have any objections to make to the present form of the language, strike out the words of the promise, and write "kontraŭ" (against), beneath them. If you undertake to learn the language unconditionally, i. e., without reference to the number of other students, strike out the latter words of the "Promes,o", and write "sen,kondiĉ,e", (unconditionally). On the back of the promise write name and address. The signing of this promise lays no obligations upon the person signing.

ning, and does not bind him to the smallest sacrifice or work. It merely puts him under an obligation to study the language, when ten million other persons shall be doing the same. When that time arrives, there will be no talking about "sacrifice", everyone will be ready to study the language, without having signed any promises.

On the other hand, every person signing one of these "Promes,o,j", will, — without any greater inconvenience to himself than dipping a pen in ink, — be hastening on the realization of the traditional ideal of mankind, the universal language. When the number of promises has reached ten millions, a list of the names of those who have signed will be published, and with it, the question of an international language — decided.

Nothing actually *prevents* people from inducing their friends and acquaintances to sign a promise in any cause, yet how few, as a fact, ever do sign anything, be the object ever so important and advantageous to mankind. More especially, when, as in the present instance, the act of signing, while contributing to the realization of a sublime ideal, at the same time requires no moral nor material sacrifice, can one see no very clear grounds for a refusal.

Doubtless, no one has anything to say, in general, against the introduction of an international language; but, if anyone does not approve of the present form of the language, by all means let him send me, instead of his "Promise", his "Protest". For it is, manifestly, the duty of every person able to read and write, of every age, sex, or profession, to give his opinion in this great undertaking; the more so, as it requires no greater sacrifice than that of a few moments for filling in the promise, and a few pence for sending it to me.

I would here beg of all editors of newspapers and magazines to make known the cause to their readers, and at the

same time, I would request my readers to mention the subject to all their friends.

I need not say any more. I am not so conceited as to suppose that my language is so perfect as to be incapable of improvement, but I make bold to think that I have satisfied all the conditions required in a language claiming to be styled "international". It is only after having solved successfully all the problems I had proposed to myself,—concerning the more important of which only, I have been able to speak above, owing to the small compass of this pamphlet,—and after many years spent in a careful study of the subject that I venture to appear in public. I am but human; I may have erred, I may have committed unpardonable faults. I may even have omitted to give to my language the very thing most important to it. For these reasons, before printing complete vocabularies and bringing out books and magazines, I lay my work before the public, for the space of one year, addressing myself to the whole intelligent world with the earnest request to send me opinions on the proposed international language. I invite everyone to communicate with me as to the changes, corrections, etc., which he deems advisable. All such observations sent to me, I will gratefully make use of, if they appear really advantageous, and at the same time, not subversive of the fundamental principles of the structure of the language:—that is to say, simplicity, and adaptability to international communication whether adopted universally or not.

At the end of the alloted time, an abstract of the proposed changes will be published and the language will receive its final form. But if, even then, anyone should find the language not altogether satisfactory to himself, he should not forget that the language is by no means proof against all further changes, only that the right of alteration will be no longer the author's personal privilege, but that of an academy of the tongue.

It is no easy task to invent an international language, but it is a still less easy one to persuade the public to make use of it. Hence, it is of the utmost importance that every possible effort be made for its furtherance. When the form of the language has been decided, and the language itself has come into general use, a special academy can introduce, — gradually and imperceptibly, — all necessary changes, even should the result be a total alteration of the form of the language. On this account, I would pray those of my readers, who may be, for whatever reasons, dissatisfied with my language, to send in their protests only in the event of their having serious cause for it, such as the finding in the language objectionable features, unalterable in the future.

This little work, which has cost much labour and health, I now commend to the kindly attention of the public, hoping that all, to whom the public weal is dear, will aid me to the best of their ability. Circumstances will show each one in what way he can be of use; I will only direct the attention of all friends of the international language, to that most important object, towards which all eyes must be turned, the success of the voting. Let each do what he can, and in a short time we shall have, that which men have been dreaming of so long, — "A Universal Tongue".

NB. The author requests his reader to fill in one of the "Promises" on the following page, and send it to him, and to distribute the others amongst friends and acquaintances for the same purpose.

Author's Address:

Dr. Esperanto,

'/o Dr. L. Samenhof,

Warsaw,

Russ-Poland.

Promes, o.

Mi, sub,skrib,it,a, promes,as el,lern,i la propon,it,a,n de d-r,o Esperanto lingv,o,n inter,naci,a,n, se est,os montr,it,a, ke dek milion,o,j person,o,j don,is publik,e tia,n sam,a,n promes,o,n.

Sub, skrib, o:

Promes,o.

Mi, sub,skrib,it,a, promes,as el,lern,i la propon,it,a,n de d-r,o Esperanto lingv,o,n inter,naci,a,n, se est,os montr,it,a, ke dek milion,o,j person,o,j don,is publik,e tia,n sam,a,n promes,o,n.

Sub.skrib.o:

Promes.o.

Mi, sub,skrib,it,a, promes,as el,lern,i la propon,it,a,n de d-r,o Esperanto lingv,o,n inter,naci,a,n, se est,os montr,it,a, ke dek milion,o,j person,o,j don,is publik,e tia,n sam,a,n promes,o,n.

Sub, skrib, o:

Promes.o.

Mi, sub,skrib,it,a, promes,as el,lern,i la propon,it,a,n de d-r,o Esperanto lingv,o,n inter,naci,a,n, se est,os montr,it,a, ke dek milion,o,j person,o,j don,is publik,e tia,n sam,a,n promes,o,n.

Sub, skrib, o:

Nom,o:	Nom,o:
Adres,o:	Adres,o:
Nom,o:	Nom,o:
Nom,o: Adres,o:	Nom,o: Adres,o:

Promes, o.

Mi, sub,skrib,it,a, promes,as el,lern,i la propon,it,a,n de d-r,o Esperanto lingv,o,n inter,naci,a,n, se est,os montr,it,a, ke dek milion,o,j person,o,j don,is publik,e tia,n sam,a,n promes,o,n.

Sub, skrib, o:

Promes, o.

Mi, sub,skrib,it,a, promes,as el,lern,i la propon,it,a,n de d-r,o Esperanto lingv,o,n inter,naci,a,n, se est,os montr,it,a, ke dek milion,o,j person,o,j don,is publik,e tia,n sam,a,n promes,o,n.

Sub, skrib, o:

Promes.o.

Mi, sub,skrib,it,a, promes,as el,lern,i la propon,it,a,n de d-r,o Esperanto lingv,o,n inter,naci,a,n, se est,os montr,it,a, ke dek milion,o,j person,o,j don,is publik,e tia,n sam,a,n promes,o,n.

Sub, skrib, o:

Promes.o.

Mi, sub,skrib,it,a, promes,as el,lern,i la propon,it,a,n de d-r,o Esperanto lingv,o,n inter,naci,a,n, se est,os montr,it,a, ke dek milion,o,j person,o,j don,is publik,e tia,n sam,a,n promes,o,n.

Sub, skrib, o:

Nom,o:		Nom,o:
Adres,o:		Adres,o:
	L	
Nom,o:	Γ	Nom,o:
Nom,o: Adres,o:		Nom,o: Adres,o:

COMPLETE GRAMMAR

OF THE INTERNATIONAL LANGUAGE.

A. The Alphabet.

${\rm Aa,} \atop {a{ m asin} \atop { m `last''}}$	$\operatorname*{Bb}_{b}$, as in "be"	C c, ts as in "wits"	$\hat{\mathbf{C}}$ $\hat{\mathbf{c}}$, ch as in "church"	$\mathop{\mathrm{Dd}}_{\substack{d \text{ as in} \\ \text{``do''}}},$	$\operatorname{E}_{e \text{ as in}}$ "make"
Ff,	$\operatorname*{G}_{g ext{ as in}}_{ ext{"gun"}}$	$\hat{\mathbf{G}}$ $\hat{\mathbf{g}}$, j as in "join"	Hh_h , h as in "half"	strongly	I i, i as in "marine"
J j, $ y as in "yoke"$	\hat{J} \hat{j} , z as in "azure"	$egin{array}{c} \mathbf{K} \ \mathbf{k}, \ ^{k ext{ as in "key"}} \end{array}$	$egin{array}{c} \mathbf{L} \ \mathbf{l}, \ \mathit{l} \ \mathrm{as \ in} \ \mathrm{"line"} \end{array}$	M m, mas in "make"	N $ n $ as in "now"
Oo,	$\Pr_{\substack{p \text{ as in} \\ \text{"pair"}}}$	Rr, ras in "rare"	Ss, s as in "see"	\hat{S} \hat{S} , sh as in "show"	$\operatorname*{T}_{t,\text{as in}}$
	$\mathop{\rm Uu}_{u{ m as\ in}}_{{ m "bull"}}$	Ŭŭ, u as in "mount" (used in dipht- hongs)	$\operatorname*{V}_{v}\operatorname*{as\ in}$ "very"	\mathbf{Z} \mathbf{z} . z as in "zeal"	

If it be found impractical to print works with the diacritical signs ($\hat{}$, $\check{}$), the letter h may be substituted for the sign ($\hat{}$), and the sign ($\check{}$) may be altogether omitted; but at the beginning of works so printed there should be this note: "NB ch = \hat{c} ; gh = \hat{g} ; hh = \hat{h} ; jh = \hat{j} ; sh = \hat{s} ."

When it is necessary to make use of the "internal" sign (,) care should be taken that it can not be mistaken for a comma. Instead of (,) may be printed (') or (·), e. g. $sign_iet_io_i$, $sign_i'et_i'o_i$, or $sign_i'et_i'o_i$.

B. Parts of Speech.

- 1. There is no indefinite, and only one definite, article, la, for all genders, numbers, and cases.
- 2. Substantives are formed by adding o to the root. For the plural, the letter j must be added to the singular. There are two cases: the nominative and the objective (accusative). The root with the added o is the nominative, the objective adds an n after the o. Other cases are formed by prepositions; thus, the possessive (genitive) by de, "of"; the dative by al, "to"; the instrumental (ablative) by kun, "with", or other preposition as the sense demands. E. g., root patr, "father"; la patr,o, "the father"; patr,o,n, "father" (objective), de la patr,o, "of the father", al la patr,o, "to the father", kun la patr,o, "with the father"; la patro,j, "the fathers"; la patro,j,n, "the fathers" (obj.), por la patr,o,j, "for the fathers".
- 3. Adjectives are formed by adding a to the root. The numbers and cases are the same as in substantives. The comparative degree is formed by prefixing pli (more); the superlative by plej (most). The word "than" is rendered by ol, e. g., pli blank, a ol $ne\hat{g}$, o, "whiter than snow".
 - 4. The cardinal numerals do not change their forms for

the different cases. They are:

1	unu	7	sep
2	du	8	ok
3	tri	9	$nareve{u}$
4	kvar	10	dek
5	kvin	100	cent
6	ses	1000	mil

The tens and hundreds are formed by simple junction of the numerals, e. g., 533 = kvin, cent tri, dek tri.

Ordinals are formed by adding the adjectival a to the cardinals, e. g., unu_ia , "first"; du_ia , "second", etc.

Multiplicatives (as "threefold", "fourfold", etc.) add *obl*, e. g., *tri,obl,a*, "threefold".

Fractionals add on, as du, on, o, "a half", kvar, on, o, "a quarter". Collective numerals add op, as kvar, op, e, "four together".

Distributives prefix po, e. g., po kvin, "five apiece".

Adverbials take e, e. g., unu_ie , "firstly", etc.

5. The Personal Pronouns are: mi, I; vi, thou, you; li, he; $\hat{s}i$, she; $\hat{g}i$, it; si, "self"; ni, "we"; ili, "they"; oni, "one", "people", (French "on").

Possessive pronouns are formed by suffixing to the required personal, the adjectival termination. The declension of the pronouns is identical with that of substantives. E. g., mi, "I"; mi_in , "me" (obj.); mi_ia , "my", "mine".

6. The verb does not change its form for numbers or persons, e. g., mi far,as, "I do"; la patr,o far,as, "the father does"; ili far,as, "they do".

Forms of the Verb:

- a) The present tense ends in as, e. g., mi far, as, "I do".
- b) The past tense ends in is, e. g., li far, is, "he did".

- c) The future tense ends in os, e. g., ili far,os, "they will do".
- \hat{c}) The subjunctive mood ends in us, e. g., $\hat{s}i$ far_ius , "she may do".
- d) The imperative mood ends in u, e. g., $ni far_i u$, "let us do".
 - e) The infinitive mood ends in i, e. g., far,i, "to do".

There are two forms of the participle in the international language, the changeable or adjectival, and the unchangeable or adverbial.

- f) The present participle active ends in *ant*, e. g., *far,ant,a*, "he who is doing"; *far,ant,e*, "doing".
- g) The past participle active ends in *int*, e. g., *far,int,a*, "he who has done"; *far,int,e*, "having done".
- ĝ) The future participle active ends in *ont*, e. g., *far,ont,a*, "he who will do"; *far,ont,e*, "about to do".
- h) The present participle passive ends in at, e. g., far, at, e, "being done".
- h) The past participle passive ends in *it*, e. g., *far,it,a*, "that which has been done"; *far,it,e*, "having been done".
- i) The future participle passive ends in ot, e. g., far, ot, a, "that which will be done"; far, ot, e, "about to be done".

All forms of the passive are rendered by the respective forms of the verb est (to be) and the present participle passive of the required verb; the preposition used is de, "by". E. g., $\hat{s}i\ est$, $as\ am$, at, $a\ de\ \hat{c}iu$, j, "she is loved by every one."

- 7. Adverbs are formed by adding e to the root. The degrees of comparison are the same as in adjectives, e. g., mi, a frat, o kant, as pli bon, e ol mi, "my brother sings better than I".
 - 8. All prepositions govern the nominative case.

C. General Rules.

- 1. Every word is to be read exactly as written, there are no silent letters.
- 2. The accent falls on the last syllable but one, (penultimate).
- 3. Compound words are formed by the simple junction of roots, (the principal word standing last), which are written as a single word, but, in elementary works, separated by a small line (, or '). Grammatical terminations are considered as independent words, e. g., $vapor, \hat{s}ip, o$, "steamboat", is composed of the roots vapor, "steam", and $\hat{s}ip$, "a boat", with the substantival termination o.
- 4. If there be one negative in a clause, a second is not admissible.
- 5. In phrases answering the question "where?" (meaning direction), the words take the termination of the objective case; e. g., *kie,n vi ir,as?* "where are you going?" *dom,o,n*, "home"; *London,o,n*, "to London"; etc.
- 6. Every preposition in the international language has a definite fixed meaning. If it be necessary to employ some preposition, and it is not quite evident from the sense which it should be, the word je is used, which has no definite meaning; for example, $\hat{g}oj$, i je tio, "to rejoice over it"; rid, i je tio "to laugh at it"; enu, o je la patr, uj, o, "a longing for one's fatherland". In every language different prepositions, sanctioned by usage, are employed in these dubious cases, in the international language, one word, je, suffices for all. Instead of je, the objective without a preposition may be used, when no confusion is to be feared.
- 7. The so-called "foreign" words, i. e., words which the greater number of languages have derived from the same source, undergo no change in the international language, be-

yond conforming to its system of orthography.—Such is the rule with regard to primary words, derivatives are better formed (from the primary word) according to the rules of the international grammar: e. g., $teatr_io$, "theater", but $teatr_ia$, "theatrical", (not $teatrical_ia$), etc.

8. The a of the article, and the final o of substantives, may be sometimes dropped euphoniae gratia, e. g., $de\ l'\ mond,o$ for $de\ la\ mond,o$; $\hat{S}iller'$ for $\hat{S}iller,o$; in such cases an apostrophe should be substituted for the discarded vowel.

I EVERYTHING ☜

written in the international language can be translated by means of this vocabulary. If several words are required to express one idea they must be written

Dr. ESPERANTO'S

INTERNATIONAL-ENGLISH **VOCABULARY.**

Vort'ar'o por Angl'o'j.

in one, but separated by commas; e. g., frat'in'o, though one idea, is yet composed of three words, which must be looked for separately in the vocabulary.

A

a expresses an adjective, e.g., hom' man, hom'a — human acid' sour, acid aĉet' to buy ad' indicates the duration of an action; e.g., ir' — go; ir'ad'— to walk; danc' a dance, danc'ad' dancing adiaŭ adieu, good-bye aer' the air afer' affair, business agl' the eagle agrabl' agreeable $a\hat{q}'$ the age ajn ...ever; e.g., kiu who, kiu ain — whoever

 $a\hat{j}$ indicates a thing having some quality or peculiarity, or made of some particular thing; e. g., mal'nov' — old, $mal'nov'a\hat{\jmath}'$ — old things; frukt' — fruit, frukt'aĵ' made of fruits akompan' to accompany akr' sharp akv' water al to; e.g., al li to him (indicates also the dative) ali' other almenaŭ at least alt' high, tall alumet' a match am' to love, like amas' a crowd, mass amik' friend

an' a member, an inhabitant, an adherent; e. g., reqn' state, kingdom, empire, regn'an' — inhabitant of an empire, etc. Paris'an' — a Parisian angul' an angle, a corner anĝel' an angel anim' the soul ankaŭ also, too ankoraŭ still, vet anstataŭ instead of ant' indicates the present participle (active) antaŭ before apart' separate aparten' to belong арепай scarcely, hardly

apud near, nigh to ar' indicates a collection of objects; e.g., arb' — a tree, ar'bar' — a forest; *ŝtup*' – step, stair, ŝtup'ar' - staircase, stairs, ladder arb' a tree arĝent' silver as indicates the present in verbs at' indicates the present participle (passive) atend' to wait for. expect aŭ or, either aŭd' to hear aŭskult' listen to aŭtun' autumn av' grandfather avar' avaricious azen' an ass, a donkey

В

babil to prate, to chatter, to prattle bak' to bake bala' to sweep balanc' to nod, swing, swav baldaŭ soon ban' to bathe bapt' baptize bar' to bar (a door), to stop (a passage) barb' the beard barel' barrel, cask baston' stick bat' to beat, to flog batal' to fight, to struggle bedaŭr' to pity, to regret, to repent bel' beautiful, handsome

ben' to bless, consecrate, hallow benk' a bench best' an animal, a beast bezon' to want hier' beer bind' to bind bird' a bird blank' white blov' to blow blu' blue bo' relation by marriage (own or other people's); e.g., patr' — father, bo'patr' father-in-law; frat' — brother, bo'frat' — brother-in-law boj' to bark bol' to boil bon' good bord' the shore (of the sea), the bank or side (of a river) bot' a boot botel' a bottle bov' an ox branĉ' a branch brand' brandy bril' to shine, to sparkle, to glitter
bros' a brush
bru' to make a noise, to
bawl
brul' to burn one's self
brust' the breast, bosom
brut' brute
bus' the mouth
buter' butter
buton' a button

C

cel' to aim
cent a hundred
cert' certain, sure,
known
ceter' the remainder,
the following, rest
cigar' a cigar
cigared' a cigarette
citron' a lemon, citron

Ĉ

ĉagren' to grieve, to vex
ĉambr' a chamber, a
room
ĉap' a cap, a bonnet
ĉapel' a hat
ĉar because

 $\hat{c}e$ near, by, at, beside ĉemiz' a shirt, a chemise ĉen' a chain *ĉeriz*' a cherry *ĉerk*' a coffin $\hat{c}es'$ to cease, to leave off ĉeval' a horse $\hat{c}i$ the nearest (person, thing, etc.); e.g., tiu — that one, $tiu \hat{c}i$, this one; *tie* — there, tie ĉi, here ĉia everv ĉiam always, ever *ĉie* everywhere *ĉiel'* heaven, heavens, skv *ĉio* all, everything *ĉirkaŭ* around, round about *ĉiu* every one $\hat{c}i$ added to the first 2-5 letters of a masculine proper name makes it a diminutive, caressing; e.g., Mi- $\hat{h}ael' - Mi'\hat{c}j'; Alek$ $sandr' - Ale'\hat{c}j'$ $\hat{c}u$ or, if; is employed in questions, e.g., mi ne sci'as, ĉu vi am'as — I don't know, if you love

D

da supplies the genitive (after words, expressing measure, weight, etc.); e.g., kilogram'o da viand'o a kilo of meat; glas'o da te'o — a cup of tea danc' to dance danĝer' danger dank' to thank daŭr' to endure, to last de from, of; supplies also the genitive decid' to decide defend' to defend dek ten dekstr' right (adi.) demand' to ask dens' dense, thick dent' a tooth detru' to demolish, to destroy, to ruin dev' must, ought, to be obliged

derness dezir' to desire Di' God dik' big, thick, stout diligent' diligence, assiduity dimanĉ' Sunday dir' to tell, to say dis' dis-, asunder, into parts, e.g., $\hat{s}ir'$ to pull, dis'sir' — to pull asunder disput to contend for, to quarrel, to dispute divid' to divide $dol\hat{c}'$ sweet dolor' ache, pain, affliction dom' house don' to give donac' to make a present of

dezert' a desert, a wil-

Е

dum while, whilst

dorm' to sleep

dors' the back

du two

e the ending of adverbs;

e.g., bon'e — well eben' even, smooth ebl' possible ec' indicates abstract ideas; e.g., bon' good, bon'ec' — goodness: infan' child, infan'ec' childhood $e\hat{c}$ even (adv.) also eduk' to educate edz' the husband efektiv' real, effective eg' indicates enlargement or entensity of degree; e.g., man' — hand, man'eg' paw; varm' — warm, varm'eg' — hot egal' equal, like ej' indicates the place of an action etc.; e.g., kuir' — to cook, kuir'ej' — kitchen; $pre\hat{q}'$ — to pray, preĝ'ej' — the church ek' indicates the beginning or the short duration of an action etc.; e.g., kant' — to

sing: ek'kant' — to begin to sing; kri' to cry, ek'kri' — to cry out, to exclaim eks' formerly; placed before an official or professional designation, shows that a person has given up his office or profession ekster' on the outside of, outwardly, without, out of ekzempl' example el from, out of elekt' to choose, to elect em' inclined, disposed, accustomed en in enu' to be weary, annoved envi' to envy er' indicates a thing, taken as a separate unity; e.g., sabl' sand, sabl'er' — a grain of sand erar' to err, to be fald to fold wrong, to be mis- | famili' family

taken escept' to exclude, to except esper' to hope esprim' to express, to declare by words est' to be estim' to esteem, to prize esting' to extinguish estr' the chief, the superior et' indicates diminution or decrease; e.g., rid' — to laugh, rid'et' — to smile; mur' a wall, mur'et' — a little wall, chamber wall etaĝ' a floor, a story etern' eternal

facil' light, easy faden' thread faif to pipe, to whistle fajr' fire fal' to fall

far' to do, to make, to act; $far'i\hat{q}'$ — to become, to turn, to grow fart' to live, to be (well or ill) feliĉ' happy fend' to split, to chop fenestr' window fer' iron ferm' to shut fest' to feast, to hold a feast $fian\hat{c}'$ one who is betrothed, the bridegroom fidel' faithful, true fier' proud, haughty fil' a son fin' to finish fingr' a finger firm' firm, solid $fi\hat{s}'$ a fish flank' side, flank flar' to smell flav' yellow flor' flower flu' to flow flug' to fly fluid' liquid, fluid

foj' times (e.g., "four times") fojn' hay foli' a leaf (of a tree), a sheet (of paper etc.) fond' to found, establish font' a fountain for' away forges' to forget n forâ' to forge fork' a fork forn' a stove fort' strong, vigorous fos' to dig frap' to hit, to beat frat' brother fraŭl' bachelor, single man freŝ' fresh fromaĝ' cheese frost' frost, coldness frot' to rub fru' early frukt' fruit frunt' forehead fulm' lightning fum' the smoke fund' the bottom

G

gaj' gay qain' to win, to gain gant' a glove gard' to guard, to keep qast' guest of both sexes: e.g., patr' — father, qe'patr'o'j parents; mastr' master, qe'mastr'o'j — both the master and the mistress of the house genu' knee alaci' ice glas' a glass, cup glat' smooth, even glav' sword alit' to slide, to glide along (on ice) *glor*' to glorify *qlut*' to swallow qorĝ' throat grand' great gras' fat, grease arat' scratch gratul' to congratulate grav' grave, important

griz' gray gust' the taste gut' to drop; gut'o — a drop

Ĝ

garden' a garden
ĝem' to groan
ĝentil' genteel
ĝi it
ĝis to, till, up to
ĝoj' to rejoice, to be glad

Н

ha! ha! ah!
hajl' the hail
haladz' bad exhalation
halt' to stop, to make a
stay
har' a hair
haring' a herring
haŭt' skin, hide
hav' to have
hejt' to heat, to make a
fire
help' to help, to aid
herb' herb, grass
hered' to inherit
hieraŭ yesterday

ho! oh!
hodiaŭ today
hom' man (human beings in general)
honest' honest
hont' shame
hor' an hour
horloĝ' a clock
hotel' inn, hotel
humil' humble
hund' dog

i indicates the infinitive in verbs; e. g., laŭd'i — to praise ia some ial by whatever cause iam sometime id' child, descendent: e. g., bov' — ox, bov'id' — calf ie somewhere iel in some manner ies someone's ig' to cause anything to be in a certain state; e. g., pur' pure, clean, pur'ig' — to purify, to cle-

anse; brul' — to burn one's self, brul'ig' to burn some one (some thing); sid' to sit, sid'ig' — to seat $i\hat{q}'$ to become, to turn, to compel one's self, e. g., pal — pale, $pal'i\hat{q}'$ — to turn pale; sid' — to sit, sid'iĝ' — to seat one's self il' an instrument for a given purpose; e. g., tond' — to shear, tond'il' — scissors: paf — to shoot, pafil' — a gun, a musket, a firelock ili thev in' indicates the feminine; e. g., patr' — father, patr'in' mother; kok' - cock, kok'in' — a hen ind' worthy infan' child ing' a thing into which something else is

put, a holder; e. g., kandel' — a taper, a candle, kandel'ina' — a candlestick ink' ink instru' to teach insul' island insult' to insult, to outrage int' indicates the past participle (active) intenc' to intend inter between intern' inwardly, internally invit' to invite io somewhat, something iom any, some ir' to go is indicates the past (in verbs) ist' occupied with..., e. g. bot' — boot, shoe, bot'ist' — shoemaker; mar' — sea, mar'ist' — a seaman, a sailor it' indicates the past participle (passive)

iu someone

J

i indicates the plural *ja* however, nevertheless jam already *iar*' vear *je* may be translated by various prepositions; its signification depends on the general sense of the phrase ien there, here *ies* yes *ju* — *des* the — the juĝ' to judge jun' young *just'* just, equitable

Ĵ

ĵaŭd' Thursday
ĵet' to throw, to cast
ĵur' to swear

K

kaf coffee kaj and kajer' stitched book of

writing paper, a copy book (in schools) kaldron' kettle, caldron kaleŝ' cab, a light cariage kalkul' to count, to reckon kamen' chimney, fireplace kamp' a field kanap' a sofa kandel' a candle kant' to sing kap' head *kapt*' to seize, to catch kar' dear karb' coal kares' to caress $ka\hat{s}'$ to hide, to conceal kat' a cat kaŭz' to cause, to occasion ke that (conj.) kelk' some, certain kest' box, chest kia what; e. g., kia *hom'o* — what man: kia tag'o — what day kial why, wherefore kiam when

kie where kiel how kies whose; e. g., kies *libr'o* — whose book? kio what, that which kiom how much, how many kis' to kiss kiu who klar' clear knab' boy, lad kok' cock koľ neck koleg' a colleague kolekt' to collect, to gather koler' to be angry kolon' column, pillar kolor' a colour *komb*' to comb komenc' to begin komerc' to trade, to traffic kompat' to compassionate, to bear with kompren' to understand, to conceive kon' to know kondiĉ' condition konduk' to conduct, to

lead konfes' to avow, confess konsent' to consent konserv' to preserve, to keep konsil' to counsel, to advise konsol' to console, to comfort konstant' constant, steadfast konstru' to construct, to build kontent' content, satisfied kontraŭ' against konven' to suit, to agree *kor*' the heart korn' a horn *korp*' the body kort' the court, courtyard kosť to cost kovr' to cover $kra\hat{c}'$ to spit krajon' a pencil, a crayon kravat' a cravat, neckcloth kre' to create

kred' to believe kresk' to grow, to wax kret' chalk kri' to cry kron' a crown, a garland kruc' a cross kudr' to sew kuir' to cook kuler' a spoon kulp' culpable, guilty kun with; kun'e — together kupr' copper kur' to run kurac' to cure, heal kuraĝ' courageous, resolute, bold kurten' curtain kusen' a cushion $ku\hat{s}'$ to lie (e. g. in bed) kutim' to accustom one's self to kuz' a cousin kvankam though, although kvar four kvin five

L

the labour, to labor' to work lac' weary, tired lakt' milk lam' lame lamp' lamp land' land, country lang' the tongue lantern' a lantern larâ' large, broad larm' a tear las' to let, to permit, to allow, to leave last' last, latest laŭ in conformity with, conformably, according to laŭd' to praise, to commend laŭt' aloud, loudly lav' to wash lecion' a lesson leg' to read $le\hat{g}'$ law leon' a lion lern' to learn lert' dexterous, skilful

leter' letter, epistle lev' to lift (up), to raise li he liber' free libr' book lia' to bind lian' wood lingv' speech, language, tongue lip' lip lit' bed liter' a letter (of the Alphabet), a type loĝ' to dwell, to lodge lok' place, spot long' long lud' to play lum' to light, to shine *lun*' the moon lund' Monday

Μ

maĉ' to chew
magazen' store, a shop
makul' a spot, a speck
mal' indicates opposites, e. g., bon' —
good; mal'bon' —
bad; estim' — to estem; mal'estim' —

to despise, to disdain malgraŭ in spite of, notwithstanding man' hand manĝ' to eat mar' the sea. mard' Tuesday mastr' master maten' the morning matur' ripe, mature mem self memor' to remember, to keep in mind merit' to merit, to deserve merkred' Wednesday met' to put mez' the middle mezur' to measure mi I miks' to mix, to mingle mil thousand milit' war mir' to be astonished. to wonder mizer' misery, poverty, wretchedness moder' moderate, temperate modest' modest

mol' soft, tender mon' money monat' month mond' world mont' mountain montr' to show mord' to bite morgaŭ tomorrow mort' to die moŝt' highness, majesty, etc. (is generally added to titles) e. g. Vi'a reĝ'a moŝt'o — Your (Royal) Majesty; Vi'a general'a moŝt'o; vi'a episkop'a moŝt'o etc. mov' to move, to stir (up) mult' much mur' wall murmur' to murmur $mu\hat{s}'$ a fly

Ν

n indicates the objective (accusative) case; also direction; e.g. mi ir'as dom'o'n

— I am going home

 $na\hat{a}'$ to swim najbar' neighbour nask' to bear a child, to bring forth, to give birth to naŭ nine naz' nose ne no, not nebul' mist, fog indispensable, neces'necessary $ne\hat{q}'$ snow nek — nek neither nor nenia not any neniam never nenie nowhere neniel by no means, in no wise nenies nobody's nenio nothing neniu nobody, no one nep' grandchild nev' a nephew ni we nigr' black ni added to the first 2-5 letters of a feminine proper name

makes it a diminu-

tive, caressing; e. g.,

Mari' — Ma'nj';

Emili' — Emi'nj'

nobl' noble

nokt' night

nom' name

nombr' number

nov' new

nub' cloud

nud' naked

nuks' nut

nun now

nur only

nutr' to nourish, to

nurse (a child)

O

o indicates a substantive (noun)
obe' to obey
objekt' an object
obl' indicates a numeral in multiplicative form; e. g., du — two, du'obl' — two-fold, double, of two different sorts
obstin' obstinate, stubborn
odor' to exhale

fragrance, to smell ofend' to offend, to wrong ofer' to offer oft' often ok eight okaz' to happen okul' eve okup' to occupy ol than, as ole' oil ombr' shadow, shade ombrel' parasol, umbrella makes fractions out of numerals: e. g., kvar — four; kvar'on' — fourth part ond' the wave oni (pron. indef. plur.) one, they, people, man onkl' uncle ont' indicates the future participle (active) op' indicates collective numerals; e. g., du two, du'op' — two together

oportun' opportune,
convenient
or' gold
ord' order
ordinar' ordinary, common, usual
ordon' to order, to command
orel' the ear
os indicates the future
ost' a bone
ot' indicates the future
participle (passive)
ov' an egg

Р

pac' peace
paf' to shoot
pag' to pay
paĝ' a page
pajl' straw
pal' pale
palac' a palace
palp' to feel, to handle
gently
palpebr' eyelid
pan' bread
pantalon' trousers
paper' paper
pardon' to pardon, to

forgive parenc' relation parker' by heart, by memory parol' to speak, to talk part' part, portion, share pas' to pass, to go by pastr' priest, clergyman $pa\hat{s}'$ to step, to stride patr' father; patr'uj' fatherland pec' a morsel pel' to pursue, to chase pen' to endeavour, to do one's best pend' to hang pens' to think pentr' to draw per through, by, by means of perd' to lose permes' to permit, to allow pes' to weigh (someone or something) (vb. act.) pet' to pray, to beg pez' weigh (some num-

ber of pounds) (vb. neut.) pi' pious pied' foot pik' to prick, to sting pilk' a ball (to play with) pingl' a pin pir' a pear plac' a place, a square $pla\hat{c}$ to please plafon' ceiling plank' floor (of a room) plei most (adv.) plen' full plend' to complain plezur' pleasure pli more plor' to weep, to shed tears plum' pen; feather pluv' rain po forms distributive numerals; e. g., kvin — five; po kvin five apiece polv' dust pom' apple pont' a bridge popol' people, nation

por for pord' door pork' swine, pig, hog port' to carry, to wear post after (prep.) postul' to require, to call for poŝ' a pocket poŝt' post, post-office pot' a pot pov' to be able, can prav' being right $pre\hat{g}'$ to pray, to say pravers prem' to press, oppress pren' to take prepar' to prepare pres' to print preskaŭ almost, nearly pret' ready prezent' to present, to represent, to introduce pri concerning, on, of, about printemp' the spring pro for the sake of profund' deep, profound

proksim' (adj.) nigh promen' to walk, to take a walk promes' to promise propon' to propose propr' one's own prov' to try, to essay prudent' prudent, reasonable prunt' to borrow, to lend pulv' gun-powder pulvor' powder pun' to punish pup' a doll pur' pure, clean $pu\hat{s}'$ to push putr' to rot, to putrify, to grow putrid R

rad' a wheel
radi' a ray, a beam, a
spoke of a wheel
radik' root
rakont' to relate, to tell
ramp' to creep, to crawl
rand' the bank, shore,
edge, border

near, | rapid' rapid, swift raz' to shave re' again, back, rereg' to reign, to govern rean' kingdom, realm regul' a rule reĝ' a king rekt' straight rekompenc' to recompense, to reward renkont' to meet (with) renvers' to overthrow. to pull down respond' to answer rest' to remain ricev' to receive $ri\hat{c}'$ rich rid' to laugh rigard' to look at, regard ring' a ring ripet' to repeat ripoz' to repose, to take rest river' a river romp' to break rond' circle rost' to fry, to roast roz' a rose *ruĝ*' red

S

sabat' Saturday sabl' sand $sa\hat{q}'$ wise, sage sak' a sack, a bag sal' salt salt' to spring, to jump salut' to salute, to hail sam' same san' sound, sane, healthy sang' blood sankt' holy, sacred sap' soap sat' satiate, full sav' to save sci' to know se if sed but $se\hat{g}'$ a chair, a seat sek' drv sem' to sow semajn' a week sen without senc' sense, meaning send' to send sent' to feel, perceive sep seven serĉ' to look for, to se-

arch serpent' serpent, snake serur' to lock serv' to serve ses six sever' severe, sharp si one's self, himself, themselves, etc. sid' to sit sigel' to seal sign' a sign signif to signify, to mean silent' to be silent simil' resembling, similar, like simpl' simple, common sinjor' lord, master skrib' write sku' to shake, to jog sobr' sober societ' society soif to be thirsty sol' sole, only, unique somer' summer son' to sound sonĝ' to dream sonor' to buzz, to hum sort' lot, chance, destiny, fate

sovaĝ' savage, wild spec' a species, kind spegul' mirror, lookingglass spir' to respire, to breathe sprit' witty stal' stable, stall star' to stand stel' star stomak' stomach strat' a street sub under, beneath *subit'* sudden suĉ' to suck *sufer*' to suffer $sufi\hat{c}'$ sufficiently, enough suk' the juice suker' sugar sun' sun sup' soup *super* above (prep.) supr' above (adv.), at the top sur on, upon surd' deaf (adj.) surtut' coat

Ŝ

ŝain' to seem, appear *ŝancel*' to totter, to stagger $\hat{s}an\hat{q}'$ to change $\hat{s}a\breve{u}m'$ foam, scum *ŝel*' shell *ŝerc*' to jest, joke $\hat{s}i$ she $\hat{s}ip'$ ship \hat{sir} to tear *ŝlos'* lock $\hat{s}mir'$ to smear, spread $\hat{s}pruc'$ to spout, sprinkle *ŝnur*' a rope, a string, a cord $\hat{s}par'$ to spare *ŝrank*' cupboard, clothespress *ŝtal*' steel *ŝtel*' to steal *ŝtof* stuff ŝton' stone *ŝtop*' to stop, to cork *ŝtrump*' stocking *ŝtup*' step; *ŝtup*'ar' staircase, stairs, ladder \$u' shoe \$uld' to owe, to be indebted \$ut' to empty out (corn, etc.) \$vel' to swell \$vit' to sweat

٦

tabl' table tabul' a board taa' day tailor' tailor tamen vet, however tapiŝ' carpet taŭg' to be of use, to be fit for te' tea tegment' roof teler' plate temp' time ten' to hold tent' to tempt ter' earth terur' terror tia such tial therefore, for this reason tiam then, at that time

tiel so, in such a manner tim' to fear tio it, this, that tiom so, as much or many tir' to draw, to pull tiu that tol' linen tomb' a grave, a tomb tond' to shear, to cut the hair tondr' to thunder tra through traduk' translate tranĉ' to cut trankvil' tranquil, quiet trans over, across tre very greatly, exceedingly trem' to tremble, to shake, to shiver tren' to draw, to drag, to trail tri three trink' to drink tro too tromp' to deceive trov' to find tru' a hole

tie there

tuj immediately
tuk' a handkerchief
tur' a tower
turment' to torment
turn' to turn
tus' to cough
tuŝ' to touch, to lay
one's hand on
tut' whole, total, complete

U

u indicates the imperative (in verbs)

uj' bearing, containing
(i. e., a thing, containing or bearing something, as a tree bearing fruits, a country with inhabitants); e. g., cigar'—
a cigar, cigar'uj'—
a cigar-box; pom'—
an apple, pom'uj'—
apple-tree; Turk'—
a Turk, Turk'uj'—
Turkey.

ul' a man, possessing some quality; e. g., $ri\hat{c}'$ — rich, $ri\hat{c}'ul'$ — a rich man

um' an affix without

definite meaning; it

may be translated by

various words

ung' nail

unu one

urb' town, city

urs' a bear

us indicates the conditional (subjunctive)

util' useful

uz' to make use of

vaks' wax
van' vain, fruitless
vang' cheek
vapor' vapour
varm' warm
vast' vast, spacious
vaz' vessel
vek' to awake
velk' to fade, to wither
ven' to come
vend' to sell
vendred' Friday
venen' poison, venom

veng' to revenge, to
 avenge
venk' to vanquish
vent' wind
ventr' belly
ver' truth, verity
verd' green
verk' to write, to invent,
 to make (as an author)
verm' worm
verŝ' to pour
vesper' evening
vest' to clothe; vest'o —
clothes

veter' the weather
vetur' to journey (in a
carriage, in a ship,
etc.)
vi you, thou
viand' meat, flesh
vid' to see
vilaĝ' village
vin' wine
vintr' winter
violon' violin
vir' a man, a male
viŝ' to wipe
vitr' glass

viv' to live

vizaĝ' face, visage
voĉ' voice
voj' way
vok' to call
vol' to wish
vort' a word
vost' a tail
vund' to wound

Z

zorg' to take care of, to provide for, to be solicitous.

Dr. Esperanto's International Language, Introduction and Complete Grammar. Price 5d May be obtained of L. Samenhof, Warsaw, Przejazd N. 9.

Дозволено Цензурою. Варшава, 12 Февраля 1889 г.

Printed by Ch. Kelter Nowolipie Str. N. 11.

KOMENTO PRI KOMPOSTADO.

Jen versio 0.98 de ĉi tiu XALATEX versio.

Kvankam mi provis rekrei la 19e-jarcentan «senton» de *Unua Libro* tiel fidele kiel eble, mi ne perfekte povis imiti ĉiun tiparon, ornaman lineon, tiparan grandon, ktp. Ankaŭ:

- 1. La rezigno per D-ro Zamenhofo de siaj aŭtoraj rajtoj ne aperas en la angla eldono, kiun mi inspektis; tamen mi elektis aldoni ĝin al la cenzurpaĝo je la komenco, kaj aranĝis ĝin tiel, kiel ĝi estas en la eldonoj de la aliaj lingvoj, por eksponi la karakteron de la D-ro kaj de la internacia lingvo.
- 2. Por klareco, tiu ĉi versio ignoras la vorton «kian», kiun D-ro Zamenhofo ŝanĝis al «kiam» dum la unua jaro (1888) post la publikigo de la lingvo, kaj ankaŭ ignoras la aliaj korelativoj (tabelvortoj) kiun estis ŝanĝita el «-an» al «-am». kvankam la originala angla eldono de Geoghegan (1889) enhavis ambaŭ formojn (ekz. «kiam (kian) when»).
- 3. Mi elektis komposti la libron por A5 papergrando, kiel la plej proksima al la originala. Tio precipe influas la *Vortaron*, kiu uzis faldatan paĝon en la originala, kiu estas tre pli granda ol la aliaj paĝoj de la libro.
- 4. Por anglaj vortoj kaj frazoj, mi uzis anglajn citilojn ("kiel ĉi tiuj"), anstataŭ la germanaj ("kiel ĉi tiuj") de la originala. Mi konservis la germanajn citilojn por esperantaj kaj germanaj vortoj kaj frazoj, kaj por la nomo de la lingvo Volapük.
- 5. Mi silente korektis malgravajn, evidentajn mistajpaĵojn, ekzemple la misliterumado de "certain" kiel "certian" ĉe la malsupro de paĝo 12 de la originalo.

6. Mi uzas modernajn nombritajn piednotojn, anstataŭ la nekonsenkvencaj "(*)" kaj "*)" el la originala.

Mi dankas Gene-on KEYES, kies antaŭa PDF de *Unua Libro* estas uzita, kiel la tajpata fundamento de la teksto. Ĉiuj eraroj aŭ nesufiĉaĵoj, tamen, estas la miaj.

Shawn KNIGHT (angle elparolata *ŝan najt*) la 29-a de marto, 2019

Ĉi tiu verko estas permesita per Creative Commons Attribution-NonCommercial-ShareAlike 4.0 Internacia Permesilo. La originala verko de D-ro Zamenhof estas senkopirajta.



This work is licensed under a Creative Commons
Attribution-NonCommercial-ShareAlike 4.0
International License.
The original work by Dr. Zamenhof
is in the public domain.