



THE UNIVERSITY OF ZAMBIA
SCHOOL OF EDUCATION
DEPARTMENT OF EDUCATIONAL ADMINISTRATION AND POLICY STUDIES

EDU 1010 – EDUCATION AND DEVELOPMENT IN ZAMBIA

TEST 1

2ND TERM - 2015/2016 ACADEMIC YEAR (REGULAR – STREAM B) – 13 HRS TO 14 HRS

DURATION: 50 MINUTES

INSTRUCTIONS

1. There are five(5) sections in this test: A, B, C, D and E.
2. Answer all the questions in the spaces provided.
3. There are seven (7) printed pages in this test.
4. Total Marks are 15% of the Course Grade

FULL NAMES:

.....

COMPUTER NO. CELL
NO.

TUTORS NAMES:

.....

TUTORIAL DAY:TUTORIAL TIME:

.....

TUTORIAL VENUE:

DATE: SUNDAY, 29TH MAY, 2016

SECTION A: MULTIPLE CHOICE QUESTIONS (20 MARKS)

Answer all the questions in this section. You are required to circle the correct answer

- ☐ The Addis Ababa Conference was held from _____ to _____ May, 1961.
 - ☐ 10th to 25th
 - ☐ 15th to 20th
 - ☐ 10th to 20th
 - ☐ 15th to 25th
- ☐ The Addis Ababa Conference was organised by:
 - ☐ UNICEF and the Economic Commission for Africa
 - ☐ UNESCO and the Economic Corporation of Africa
 - ☐ UNESCO and the Organisation of African Union
 - ☐ UNESCO and the Economic Commission for Africa
- ☐ The draft statement on educational reforms of 1976 was entitled
 - ☐ Focus on Learning
 - ☐ Education Policy in British Tropical Africa
 - ☐ Educating Our Future
 - ☐ Education for Development
- ☐ The 1977 Educational Reforms were influenced by Socialist ideology in Zambia.
 - ☐ Capitalist
 - ☐ Socialist
 - ☐ Imperialist
 - ☐ Colonialist
- ☐ Basic Education System emphasis achievement of _____ and _____ skills by the end of nine years of School.
 - ☐ Leadership and Management
 - ☐ Communication and Entrepreneurship
 - ☐ Organisation and administration
 - ☐ Military and security
- ☐ Article ____ of the 1948 United Nations Universal declaration of human rights states that every person has a right to education.

- ☐ 21
 - ☐ 22
 - ☐ 26
 - ☐ 24
-
- ☐ Which one may not be regarded as an educational policy response to the plight of the underprivileged?
 - ☐ Follow the equity principle in the distribution of the limited educational resources.
 - ☐ Promote a dual education system.
 - ☐ Provide a valid interesting and relevant curriculum
 - ☐ Increase access to education of good quality for all children.

 - ☐ Acceptability studies conducted both in Zambia and abroad have clearly demonstrated that male circumcision is:
 - (a). The best tool in the prevention of HIV
 - (b). Acceptable especially if done among minors in the society.
 - (c). A cultural practice acceptable only in the North-Western Province of Zambia.
 - (d). Acceptable by communities if it is safe, affordable and available.

 - ☐ In relation to “gender and sexual violence” as a driver for HIV infection, research has revealed that the most perpetrators of forced sex were:
 - a. Widows b. Widowers c. Husbands d. Rich

 - ☐ Links with religion and the belief that AIDS is a punishment from God is a good example of one of the
 - a. Church based stigma b. Religions types of discrimination
 - c. Root cause of HIV/AIDS related stigma d. Stigma by association

 - ☐ Which of the following is a justification for including sex education in Basic Schools in order to reduce HIV transmission?
 - (a). Sex is done even at early age
 - (b). Because parents are not supposed to do that
 - (c). To increase sex activity in Schools
 - (d). To counter cultural practices

 - ☐ The disease that is spread over the whole area is known as.....
 - a. Endemic b. Pandemic c. Epidemic d. Epidemiology

 - ☐ The Native Education Proclamation Act of 1918 was passed in order for the BSA Company to
 - (a) control the mines
 - (c) control the missionaries

(d) control schools

14. The best way of reducing mother to child transmission of HIV is.....

- a. Mixed feeding
- b. Hunger strike
- c. Use of herbals to break Milk
- d. Replacement feeding

☐ Name the two delegates that represented Northern Rhodesia at the Addis Ababa Conference

- ☐ Martin Kaunda and Clifford Little
- ☐ Clifford Little and Cecil Rhodes
- ☐ Martin Kaunda and G.C. Latham
- ☐ Sir J. Lockwood and M.J. Kelly

☐ Which one of the following is not true about the Girl Child?

- ☐ Have a higher completion rate
- ☐ Almost 50% of them are not in school
- ☐ Have a higher drop-out rate
- ☐ Under perform in all public examinations

☐ The word 'Knowledge' as used in Education implies

- ☐ Ability to comprehend learnt materials
- ☐ Ability to remember previously learnt materials
- ☐ Speaks of a human beings emotional aspect
- ☐ Articulative skill

☐ _____ an on-going process by which regional economies, societies and culture have become integrated through a globe spanning network of communication and truth.

- ☐ Socialisation
- ☐ Generalisation
- ☐ Globalisation
- ☐ Education

☐ Authority and Responsibility should be commensurate, this means that

- ☐ Authority and responsibility should be equal
- ☐ Authority and responsibility should be parallel
- ☐ Authority and responsibility should be unequal
- ☐ Authority and responsibility should be offered

☐ The fore-runner to DTEVT was

- ☐ CTEVT
- ☐ MSTVT
- ☐ VEET

- ☐ DTEVT
- ☐ What do you call the type of education that is obtained through workshops, conference and Open, distance and Learning.
 - ☐ Formal and non-formal education
 - ☐ Non-formal education
 - ☐ Formal education
 - ☐ Informal education

SECTION B: Fill in the missing words (15 marks)

- ☐ The Participants at the 1961 Addis Ababa Conference structured the identified needs into the following main areas:
 - ☐ _____needs
 - ☐ _____ needs
 - ☐ _____needs
- ☐ The Education Policy of 1925 in Northern Rhodesia was the result of the
_____ Commission recommendations.
- ☐ _____ was appointed the first
Director of Native Education Department during the Colonial era.
- ☐ In which year was the Central Trades School opened in Lusaka? _____.
- ☐ The three (3) stages in Primary education in Northern Rhodesia during the colonial era were:
 - ☐ _____
 - ☐ _____
 - ☐ _____

- ☐ _____ Commission was established to look into the need for higher education for Africans in Northern Rhodesia.
- ☐ In which year was a Junior Secondary School opened at Munali? _____.
- ☐ The Federation of Rhodesia and Nyasaland came to an end on (State date, month and year) _____.
- ☐ The Jomtein Conference focussed on the following areas of education, namely;
 - ☐ _____
 - ☐ _____
- ☐ At the Dakar Conference the participants stated that it was unacceptable in the year 2000 that more than 113 million children had no access to primary education, 880 million adults were illiterate, _____ discrimination continued to permeate education systems.

SECTION C: Indicate TRUE or FALSE (10 MARKS)

- ☐ The Department of Native Education became fully established in 1935. _____
- ☐ During the Colonial era formal education of African was mainly in the hands of the missionary societies. _____
- ☐ The Colonial Education Policy was based on the philosophy of humanism _____
- ☐ During the Federal period in Northern Rhodesia, African education was controlled by the Territorial government. _____
- ☐ The National Decentralisation Policy was launched in November 2002. _____
- ☐ Both goals for Jomtien and Dakar Conference are to be evaluated in 2015.

- ☐ All MDGs are specifically related to goals of Education for All. _____

- ☐ Sustainable Environment is not one of the goals of Dakar Conference of 2000.

- ☐ Beijing Conference [1995] ignored the provision of education for young mothers.

- ☐ Girls have a lower Gross Enrolment Ratio at all levels of education than that of boys.

SECTION D: ACRONYMS (5 MARKS)

What do the following acronyms stand for?

- ☐ LEA _____
- ☐ UATS _____
- ☐ ZBEC _____
- ☐ PCR _____
- ☐ CD4 _____

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TOTAL: 50 MARKS
THE END – GOOD LUCK!