

THE UNIVERSITY OF ZAMBIA

**SCHOOL OF EDUCATION
DEPARTMENT OF EDUCATIONAL ADMINISTRATION AND POLICY STUDIES
EDU 1010 – EDUCATION AND DEVELOPMENT IN ZAMBIA**

2015/16 ACADEMIC YEAR

EDU 1010 TEST TWO(II) FOR STREAM A

MARKING KEY

INSTRUCTIONS:

- ☐ There are **Four (4)** sections in this question paper.
- ☐ Answer **ALL** questionS.
- ☐ This test carries 50 Marks in total, which is 10% of your Continuous Assessment.
- ☐ Test duration: 50 minutes

DATE: SATURDAY, 6th AUGUST, 2016

SECTION A: MULTIPLE CHOICE [20 marks]: Circle the letter of the correct answer of your choice

- ☐ The ability to identify, understand, interpret, create, communicate and compute using written and printed materials is referred to as
 - ☐ Education
 - ☐ **Literacy**
 - ☐ Effective communication
 - ☐ creativity
- ☐ Understanding a highway map is an example of literacy.
 - ☐ Functional
 - ☐ Bilateral
 - ☐ Function
 - ☐ **Basic**
- ☐ Some secondary schools are run by Missionaries, government still funds them through
 - ☐ **Paying the staff at those institutions.**
 - ☐ Pay the fees at those institutions
 - ☐ Pay for materials
 - ☐ Pay the missionaries at the institution
- ☐ The simplest form of capital inflow is the provision of convertible foreign exchange,
 - ☐ Foreign Aid
 - ☐ Technical Assistance
 - ☐ **Financial Aid**
 - ☐ Bilateral Aid
- ☐ The borrowing of foreign exchange by the poor country from the rich country to finance short-term or long-term projects.
 - ☐ Grants
 - ☐ **Loan**
 - ☐ Technical Aid

- ☐ Bilateral Aid
- ☐ Which of the following falls under the Social-economic ground critique?
 - ☐ If there is dual system of education, the rural curriculum will suffer
 - ☐ The teachers are not equipped to teach agricultural skills.
 - ☐ Those who gain practical skills are likely to have a desirable attitude towards work
 - ☐ **The urban areas will continue to be more attractive than the rural areas.**
- ☐ According to the Fifth National Development Plan, the University of Zambia faced all but one of the following challenges.....
 - ☐ **Lack of infrastructure**
 - ☐ High student lecturer ratios
 - ☐ High level of indebtedness
 - ☐ Inadequate education materials
- ☐ Which of the following is not a theme in Educating Our Future National policy document?
 - ☐ **Gender**
 - ☐ Decentralization
 - ☐ Partnership
 - ☐ Equity
- ☐ Education and skills Development provides all of the following opportunities except one. Which is.....
 - ☐ Poverty reduction
 - ☐ **Social development**
 - ☐ Employment
 - ☐ Inclusive growth
- ☐ Sustainable economic and social development is achieved by
 - ☐ **Investing in Human capital**
 - ☐ Investing in Agriculture
 - ☐ Investing in road infrastructure
 - ☐ Diversifying the economy
- ☐ The education sector that incorporates both theory and practical is called...

- ☐ **Education with production**
- ☐ Vocation education
- ☐ Entrepreneurship
- ☐ Technical education
- ☐ The promotion of gender equality is Sustainable Development Goal ...
 - ☐ **Number 5**
 - ☐ Number 6
 - ☐ Number 7
 - ☐ Number 8
- ☐ **The post 2015 Development Agenda was adopted on...**
 - ☐ 15th September, 2015
 - ☐ 5th September, 2015
 - ☐ **25th September, 2015**
 - ☐ 19th September, 2015
- ☐ The new paradigm of sustainable human development places at the centre of development.
 - ☐ Technology
 - ☐ Agriculture
 - ☐ Education
 - ☐ **People**
- ☐ Sustainable Human Development must be economically viable, and environmentally sustainable.
 - ☐ Socially uplifting
 - ☐ Socially inclusive
 - ☐ Socially desirable
 - ☐ **Socially just**
- ☐ The following are the classical economists who pioneered the Notion of the Human capital except...
 - ☐ Adam Smith

- ☐ John Stuart Mills
- ☐ **Gary Becker**
- ☐ Marshall Alfred
- ☐ The human capital theory postulates that the most efficient path to national development is dependent upon the improvements of it's...
 - ☐ National Economy
 - ☐ **National capital**
 - ☐ Public institutions
 - ☐ Educational sector
- ☐ The human capital theory views education as...
 - ☐ An industry
 - ☐ **Productive investment**
 - ☐ Social investment
 - ☐ Expenditure on individuals
- ☐ was a strong advocate of the dependency theory after undertaking a study in Latin America.
 - ☐ Paul Baran
 - ☐ Gunder Frank
 - ☐ **Raul Prebisch**
 - ☐ Fredrich Lenin
- ☐ The dependency theory claims that..... is a product of capitalist development.
 - ☐ Dependency
 - ☐ **Underdevelopment**
 - ☐ Poverty
 - ☐ Economic instability

SECTION B: FILLING-IN- THE BLANKS [15 marks]: Write your answers in the spaces provided

- ☐ Mention **two (2)** aims of functional literacy
 - ☐ **Provide knowledge and skills to participants**

- ☐ **Provide literacy skills**
- ☐ **Improve occupational skills**
- ☐ **Provide training**
- ☐ **Improve social and economic benefits of people**
- ☐ Mention **Two (2)** ways through which the community support government is
 - ☐ **School fees**
 - ☐ **Tuition fees**
 - ☐ **Labour rendering**
- ☐ Resources are allocated to educational institutions in different forms. **One (1)** of these forms is...
 - ☐ **Fixed-grant cash flow**
 - ☐ **Grants**
- ☐ Mention **One (1)** model of curriculum diversification
 - ☐ **Diversification of the whole formal education curriculum.**
 - ☐ **Parallel Vocationalized system.**
 - ☐ **Diversification of the components of a core curriculum.**
 - ☐ **Diversification through the use of non- formal systems.**
- ☐ Mention **one (1)** of the objectives of Focus on Learning policy document
 - ☐ To ensure that focus is on learning
 - ☐ To expand and rehabilitate all existing schools
 - ☐ To develop books and other educational materials
 - ☐ To improve teacher education
 - ☐ To foster teacher morale and competence
 - ☐ To strengthen organization and management of the education system
- ☐ Which sector did the government try to use to alleviate unemployment among the youths in the country? **Agricultural Sector 1 mark**
- ☐ According to the Five stage Theory of Development (Rostow, 1960), for a society to modernise it has to pass through the following five **(5)** stages.
 - ☐ **The traditional society**
 - ☐ **Pre-condition for take off**
 - ☐ **Take off**
 - ☐ **The drive to maturity**

- ☐ **The age of high mass consumption**
- ☐ The sustainable Human Development theory is said to be different from the other theories because it stresses on three (3) things. Mention **two (2)** of these.
 - ☐ **Sustainability**
 - ☐ **Use of technology**
 - ☐ **Emphasis on people's welfare**

SECTION C: TRUE OR FALSE [10 marks]: State whether each of the statements given below is True or false.

- ☐ It has been proved that diversification will reduce demand for white collar jobs. **False**
- ☐ For Zambia to achieve its Vision 2030, it has to reach its educational standards. **True**
- ☐ The prospect of promotion cannot be classified a non- salary benefit. **False**
- ☐ Dependency treats nation-states as autonomous units, while modernisation theory concentrates on the relationships between nation-states. **False**
- ☐ The provision of clean water and sanitation to all by 2030 is Sustainable development Goal Number 6. **True**
- ☐ Sustainable Human Development is all about enhancing people's capabilities, choices and opportunities. **True**
- ☐ Economically, the goal of SHD is to improve the quality of life. **False**
- ☐ Production and entrepreneurship are more pronounced in trade schools **True**
- ☐ Peaceful elections is one of the principles underpinning Vision 2030. **False**
- ☐ The SDGs have 196 targets to be achieved by 2030. **False**

SECTION D: ACRONYMS [5 marks] Provide the correct meaning of the Acronyms Below

- ☐ MDRI- **Multilateral Debt Relief Initiative**

- ☐ **FSDP - Financial Sector Development Plan**
- ☐ **PRSP- Poverty Reduction Strategic Paper**
- ☐ **TEVET- Technical Education, Vocational and Entrepreneurship Training**
- ☐ **USAID: United States Agency for International Development**
- ☐ **ZOCS: Zambian Open and Community Schools**

END OF TEST