



THE UNIVERSITY OF ZAMBIA
SCHOOL OF EDUCATION
DEPARTMENT OF EDUCATIONAL ADMINISTRATION AND POLICY STUDIES

EDU 1010 – EDUCATION AND DEVELOPMENT IN ZAMBIA

TEST 1

**2ND TERM - 2014/2015 ACADEMIC YEAR (REGULAR – STREAM ONE) – 10
HRS TO 12 HRS ON SATURDAY**

DURATION: 50 MINUTES

INSTRUCTIONS

1. There are four (4) sections in this test: A, B, C and D.
2. Answer all the questions in the spaces provided.
3. There are six (6) printed pages in this test.
4. Total Marks 10% of the Course Grade

DATE: 28TH MARCH, 2015

SECTION A: MULTIPLE CHOICE QUESTIONS (20 MARKS)

CIRCLE THE CORRECT ANSWER

- ☐ African Indigenous Education is also known as:
 - ☐ Non Formal Education
 - ☐ Tertiary Education
 - ☐ **Traditional Education**
 - ☐ Formal Education
- ☐ Who was appointed as Director of African Education as a recommendation of the Phelps-Stoke Commission?
 - ☐ Mr. Saunders
 - ☐ Sir J. Lockwood
 - ☐ Cecil Rhodes
 - ☐ **Mr. G. C. Latham**
- ☐ Much of Northern Rhodesia's representation at the Addis Ababa conference came from the Central Government in
 - ☐ **London**
 - ☐ Lusaka
 - ☐ **Salisbury**
 - ☐ Blantyre
- ☐ Providing equal opportunities to both male and female folks in matters of development is part of
 - ☐ **Gender equity**
 - ☐ Gender sensitisation
 - ☐ Gender mainstreaming
 - ☐ Gender consciousness
- ☐ Why is it important to eradicate corruption in education?
 - ☐ **It is a cross-cutting issue**
 - ☐ To maintain standards
 - ☐ To create a conducive learning atmosphere
 - ☐ To enrol genuine candidates in learning institutions
- ☐ During the time of the missionaries in Northern Rhodesia, what was taught in the schools was mainly
 - ☐ **Bible Reading or Evangelism**
 - ☐ Trade or commerce
 - ☐ culture or respect
 - ☐ Tradition or culture

- ☐ What percentage of the Zambia household currently would constitute the underprivileged?
 - ☐ **18%**
 - ☐ 82%
 - ☐ 10%
 - ☐ 90%

- ☐ From the following, which one may not be regarded as an educational policy response to the plight of the underprivileged?
 - ☐ Follow the equity principle in the distribution of the limited educational resources.
 - ☐ **Promote a dual education system.**
 - ☐ Provide a valid interesting and relevant curriculum
 - ☐ Increase access to education of good quality for all children.

- ☐ Traditional education was mainly intended to prepare learners for
 - ☐ **Life**
 - ☐ Marriage
 - ☐ Acceptance
 - ☐ Exams

- ☐ The Native Education Proclamation Act of 1918 was passed in order for the BSA Company to
 - (a) control the mines
 - (b) control Lewanika's kingdom.
 - (c) control the missionaries
 - (d) **control schools**

- ☐ When was the colony of Northern Rhodesia established?
 - ☐ 1st April 1925
 - ☐ 1st April 1923
 - ☐ **1st April 1924**
 - ☐ 1st April 1953

- ☐ Which of the following is the best way of gender balancing in education?
 - ☐ Lowering cut-off points for female candidates in schools
 - ☐ Enrolling more girls and women in learning institutions
 - ☐ **Encouraging boys and girls, women and men to study any subject according to one's ability**
 - ☐ Sponsoring more women and girls for further studies.

- ☐ Name the two delegates that represented Northern Rhodesia at the Addis Ababa Conference
 - ☐ **Martin Kaunda and Clifford Little**
 - ☐ Clifford Little and Cecil Rhodes

- ☐ Martin Kaunda and G.C. Latham
- ☐ Sir J. Lockwood and M.J. Kelly
- ☐ Which one of the following is not true about the Girl Child?
 - ☐ Almost 50% of them are not in school
 - ☐ Have a higher drop-out rate
 - ☐ **Have a higher completion rate**
 - ☐ Under perform in all public examinations
- ☐ The word 'training' implies
 - ☐ **Educatum**
 - ☐ Preparation
 - ☐ Educare
 - ☐ Educare
- ☐ BESSIP was run from (Basic Education Sub-Sector Investment Programme)
 - ☐ 1964 to 1977
 - ☐ 1980 to 1990
 - ☐ **1999 to 2002**
 - ☐ 1991 to 2006
- ☐ In education, accountability refers to
 - ☐ **the need to ensure the best possible use of available resources**
 - ☐ being accountable for your actions
 - ☐ ensuring that one is responsible over a country
 - ☐ presiding over a District Education Office.
- ☐ The fore-runner to DTEVT was
 - ☐ **CTEVT**
 - ☐ MSTVT
 - ☐ VEET
 - ☐ TEVETA
- ☐ Under ZATEC, student teachers relied very much on supervision from
 - ☐ **Head teachers**
 - ☐ Mentors
 - ☐ Standards Officers
 - ☐ Donors
- ☐ The National debate on the Educational Reforms was launched on
 - ☐ 24th October, 1964
 - ☐ **24th November, 1991**
 - ☐ 6th June, 1976
 - ☐ 24th May 1976

SECTION B: FILLING IN THE BLANKS (25 MARKS)

- ☐ The development of education in Zambia is guided by six major principles among them are *equality and equity; quality; and accountability*. List the other three (3). (3 Marks)
- (i) **Liberalisation**
- (ii) **Decentralisation**
- (iii) **Partnership**

- ☐ State three (3) measures that were adopted by the Saunders Report (1967) which were aimed at improving Technical and Vocational Education in Zambia. (3 Marks)

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- ☐ Give two (2) reasons why secondary education was identified as a priority area during the Addis-Ababa Conference. (2 Marks)

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(ii)

- ☐ Mention two (2) priorities of the UNIP Government in 1964 with regard to secondary

education. (3 Marks)

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(ii)

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- ☐ It had been observed that women and girls were among the marginalised groups in the provision of education. Mention any two interventions by the Zambian government to address this challenge.

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(ii)

(iii)

(iv)

- ☐ Decentralisation encourages and improves the _____ of management. (1 mark).
- ☐ An organization which was mandated to coordinate international efforts to reach EFA goals was _____ (1 mark)
- ☐ The proposed structure in the 1977 Educational Reforms for full time education was _____. (1 mark)
- ☐ The Minister of Education during the preparation of the 1977 education reforms proposals was _____. (1 mark)

- ☐ List the four pillars of the Sustainable Human Development (4 marks)
 - ☐ _____
 - (ii) _____
 - (iii) _____
 - (iv) _____
- ☐ Democracy is the _____ of the _____ for the _____ by the _____. (4 marks)
- ☐ Education and Development are intertwined. This implies the two are _____ (Two words). (2 Marks)

SECTION C

INDICATE TRUE OR FALSE (10 MARKS)

- ☐ Girls have a lower Gross Enrolment Ratio at all levels of education than that of boys.
- ☐ What was learnt in traditional education was dependant on what was available.
- ☐ Democracy is an attitude that values the right of others as well as one's own.
- ☐ During the time of Missionaries, education was managed by the BSA Company.
- ☐ Both goals for Jomtien and Dakar Conference are to be evaluated in 2015.
- ☐ Non-formal education is an aggregative processes endowed with flexible curricula and methodology.
- ☐ The National Decentralisation Policy was launched in November 2002.
- ☐ All MDGs are specifically related to goals of Education for All.
- ☐ Sustainable Environment is not one of the goals of Dakar Conference of 2000.
- ☐ Beijing Conference [1995] ignored the provision of education for young mothers.

SECTION D: WHAT DO THE FOLLOWING ACRONYMS STAND FOR? (5 MARKS)

- ☐ MDGS _____
- ☐ ECCED _____
- ☐ ZATERP _____
- ☐ ERIP _____
- ☐ PAGE _____

TOTAL: 60 MARKS
THE END – GOOD LUCK!