



**THE UNIVERSITY OF ZAMBIA  
SCHOOL OF EDUCATION  
DEPARTMENT OF EDUCATIONAL ADMINISTRATION AND POLICY  
STUDIES  
EDU 1010 – EDUCATION AND DEVELOPMENT IN ZAMBIA  
2015/16 ACADEMIC YEAR  
EDU 1010 TEST TWO (II) FOR STREAM A**

**INSTRUCTIONS:**

- ☐ There are **Four (4)** sections in this question paper.
- ☐ Answer **ALL** questions.
- ☐ This test carries 50 Marks in total, which is 10% of your Continuous Assessment.
- ☐ There are Five (5) printed pages in this test.
- ☐ Test duration: 50 minutes.

**STUDENT INFORMATION**

Surname: .....		First Name: .....	
Computer Number: .....		Cell #: .....	
Stream Coordinator: .....			
Tutor: .....		Tutorial day: .....	
Tutorial Time: .....		Test Venue:.....Time: .....	

**DATE: SATURDAY, 6<sup>th</sup> AUGUST, 2016**

**SECTION A: MULTIPLE CHOICE [20 marks]: Circle the letter of the correct answer of your choice**

- ☐ The ability to identify, understand, interpret, create, communicate and compute using written and printed materials is referred to as .....
  - ☐ Education
  - ☐ Literacy
  - ☐ Effective communication
  - ☐ Creativity
- ☐ Understanding a highway map is an example of ..... literacy.
  - ☐ Functional
  - ☐ Bilateral
  - ☐ Function
  - ☐ Basic
- ☐ Although some secondary schools are run by Missionaries, the government still funds them through .....
  - ☐ Paying the staff at those institutions.
  - ☐ Pay the fees at those institutions
  - ☐ Pay for materials
  - ☐ Pay the missionaries at the institution
- ☐ The simplest form of capital inflow in the provision of convertible foreign exchange is called.....
  - ☐ Foreign Aid
  - ☐ Technical Assistance
  - ☐ Financial Aid
  - ☐ Bilateral Aid
- ☐ The borrowing of foreign exchange by the poor country from the rich country to finance short-term or long-term projects is known as.....
  - ☐ Grants
  - ☐ Loan
  - ☐ Technical Aid
  - ☐ Bilateral Aid

- ☐ Which of the following falls under the socio-economic ground critique?
  - ☐ If there is dual system of education, the rural curriculum will suffer
  - ☐ The teachers are not equipped to teach agricultural skills
  - ☐ Those who gain practical skills are likely to have a desirable attitude towards work
  - ☐ The urban areas will continue to be more attractive than the rural areas.
- ☐ According to the Fifth National Development Plan, the University of Zambia faced the following challenges except the .....
  - ☐ Lack of infrastructure
  - ☐ High student lecturer ratios
  - ☐ High level of indebtedness
  - ☐ Inadequate education materials
- ☐ Which of the following is not a theme in Educating Our Future National policy document?
  - ☐ Gender
  - ☐ Decentralization
  - ☐ Partnership
  - ☐ Equity
- ☐ Education and skills Development provides all of the following opportunities except one. Which one is it?
  - ☐ Poverty reduction
  - ☐ Social development
  - ☐ Employment
  - ☐ Inclusive growth
- ☐ Sustainable economic and social development is achieved by .....
  - ☐ Investing in Human capital
  - ☐ Investing in Agriculture
  - ☐ Investing in road infrastructure
  - ☐ Diversifying the economy
- ☐ The education sector that incorporates both theory and practical is

- called.....
- ☐ Education with production
  - ☐ Vocational education
  - ☐ Entrepreneurship
  - ☐ Technical education
- ☐ The promotion of gender equality is Sustainable Development Goal .....
- ☐ Number 5
  - ☐ Number 6
  - ☐ Number 7
  - ☐ Number 8
- ☐ The post 2015 Development Agenda was adopted on.....
- ☐ 15<sup>th</sup> September, 2015
  - ☐ 5<sup>th</sup> September, 2015
  - ☐ 25<sup>th</sup> September, 2015
  - ☐ 19<sup>th</sup> September, 2015
- ☐ The new paradigm of sustainable human development places ..... at the centre of development.
- ☐ Technology
  - ☐ Agriculture
  - ☐ Education
  - ☐ People
- ☐ Sustainable Human Development must be economically viable, ..... and environmentally sustainable.
- ☐ Socially uplifting
  - ☐ Socially inclusive
  - ☐ Socially desirable
  - ☐ Socially just
- ☐ The following are the classical economists who pioneered the Notion of the

- Human capital except.....
- ☐ Adam Smith
  - ☐ John Stuart Mills
  - ☐ Gary Becker
  - ☐ Marshall Alfred
- ☐ The human capital theory postulates that the most efficient path to national development is dependent upon the improvements of its.....
- ☐ National Economy
  - ☐ National capital
  - ☐ Public institutions
  - ☐ Educational sector
- ☐ The human capital theory views education as.....
- ☐ An industry
  - ☐ Productive investment
  - ☐ Social investment
  - ☐ Expenditure on individuals
- ☐ ..... was a strong advocate of the dependency theory after undertaking a study in Latin America.
- ☐ Paul Baran
  - ☐ Gunder Frank
  - ☐ Raul Prebisch
  - ☐ Vladimir Lenin
- ☐ The dependency theory claims that..... is a product of capitalist development.
- ☐ Dependency
  - ☐ Underdevelopment
  - ☐ Poverty
  - ☐ Economic instability

**SECTION B: FILLING-IN- THE BLANKS [15 marks]: Write your answers in the spaces provided**

- ☐ Mention **two (2)** aims of functional literacy

- ☐ .....  
.....
- ☐ .....  
.....
- ☐ Mention **Two (2)** ways through which the community support government in education provision
  - ☐ .....  
.....
  - ☐ .....  
.....
- ☐ Resources are allocated to educational institutions in different forms. **One (1)** of these forms is...
  - ☐ .....  
.....
- ☐ Mention **one (1)** model of curriculum diversification...
  - ☐ .....  
.....
- ☐ Mention **one (1)** of the objectives of Focus on Learning Policy document on education
  - ☐ .....  
.....
- ☐ Which sector did the government try to use to alleviate unemployment among the youths in the country?.....  
.....**1 mark**
- ☐ According to the Five Stage Theory of Development (Rostow, 1960), for a society to modernise it has to pass through the following five **(5)** stages.
  - ☐ .....  
.....
  - ☐ .....  
.....
  - ☐ .....  
.....
  - ☐ .....  
.....
  - ☐ .....  
.....

.....

- ☐ The sustainable Human Development theory is said to be different from the other theories because it stresses on three (3) things. Mention **two (2)** of these.

- ☐ .....

- ☐ .....

**SECTION C: TRUE OR FALSE [10 marks]: State whether each of the statements given below is True or false.**

- ☐ It has been proved that diversification will reduce demand for white collar jobs .....

- ☐ For Zambia to achieve its Vision 2030, it has to reach its educational standards. ....

- ☐ The prospect of promotion cannot be classified a non- salary benefit.....

- ☐ Dependency treats nation-states as autonomous units, while modernisation theory concentrates on the relationships between nation-states. ....

- ☐ The provision of clean water and sanitation to all by 2030 is Sustainable development Goal Number 6.....

- ☐ Sustainable Human Development is all about enhancing people's capabilities, choices and opportunities .....

- ☐ Economically, the goal of SHD is to improve the quality of life.....

- ☐ Production and entrepreneurship are more pronounced in trade schools.....

- ☐ Peaceful elections is one of the principles underpinning Vision 2030.....

- ☐ The SDGs have 196 targets to be achieved by 2030 .....

**SECTION D: ACRONYMS [5 marks]. What do the following acronyms stand for?**

- ☐ **MDRI:**

- .....  
...
- ☐ **PRSP:**  
.....  
...
- ☐ **TEVET:**  
.....
- ☐ **USAID:**  
.....
- ☐ **ZOCS:**  
.....

**END OF TEST**