Cambridge International AS & A Level

GEOGRAPHY **9696/22**

Paper 2 Core Human Geography **October/November 2025**

1 hour 30 minutes

You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed)
                   Insert (enclosed)

INSTRUCTIONS
- Answer **four** questions in total:
    Section A: answer **all** questions.
    Section B: answer **one** question.
- Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.
- Sketch maps and diagrams should be drawn whenever they serve to illustrate an answer.

INFORMATION
- The total mark for this paper is 60.
- The number of marks for each question or part question is shown in brackets [ ].
- The insert contains all the resources referred to in the questions.

LICs = low income countries.
MICs = middle income countries.
HICs = high income countries.

This document has **4** pages. Any blank pages are indicated.

Section A

Answer **all** questions in this section. All questions are worth 10 marks.

Population

1   Fig. 1.1 shows the crude death rate for the world, 1950–2020 and estimated to 2100.

    (a) Using Fig. 1.1:

        (i)   state the crude death rate in 1970   [1]

        (ii) describe the main changes in crude death rate from 1950 to 2100.   [3]

    (b) Suggest **two** reasons why death rates are high in some countries.   [2]

    (c) Explain how falling death rates may influence birth rates in a country.   [4]

Migration

2   Fig. 2.1 shows international migrants as a percentage of the total population, by country, in 2021.

    (a) Describe the distribution of countries with 15.0% and above shown in Fig. 2.1.   [4]

    (b) Suggest **two** economic advantages of international migration for receiving/destination countries.   [2]

    (c) Explain the social impacts of international migration on receiving/destination countries.   [4]

Settlement dynamics

3   Fig. 3.1 is a photograph which shows a railway and station in Addis Ababa, Ethiopia, an LIC in Africa.

    (a) Using Fig. 3.1, suggest **three** advantages for the inhabitants of Addis Ababa of the railway shown.   [3]

    (b) Suggest **three** challenges of the railway for the city shown in Fig. 3.1.   [3]

    (c) Explain how the competition for space (spatial competition) influences the pattern of urban land values.   [4]

Section B

Answer **one** question from this section. All questions are worth 30 marks.

Population

4   (a) (i)   Define the term 'fertility rate'. [3]

         (ii) Outline how **two** social factors influence fertility rates. [4]

    (b) With the aid of examples, explain how economic factors may result in low levels of fertility. [8]

    (c) 'The demographic transition model (DTM) is a useful way to understand population change over time.'

         With the aid of examples, how far do you agree with this statement? [15]

Migration/Settlement dynamics

5   (a) (i)   Define the term 'voluntary migration'. [3]

         (ii) Explain **two** constraints on voluntary migration. [4]

    (b) With the aid of examples, explain the pull factors of urban areas in LICs/MICs. [8]

    (c) With the aid of examples, assess the extent to which rural to urban migration in LICs/MICs causes problems in **rural** areas. [15]

Settlement dynamics

6   (a) Describe the changes in location of retailing in urban areas. [7]

    (b) With the aid of examples, explain the role of planning in the location of manufacturing industries in urban areas. [8]

    (c) 'Population size is the most important factor in defining a world city.'

         With the aid of examples, how far do you agree with this statement? [15]

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