

Instructor: ..... Date: .....

Learner: ..... Regional Branch: .....

Program: ..... Center: .....

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### Let's Start!

Ciao! Hola! Hello! Say hello to friends. Say hello to co-workers.



## Learning Outcome

Exchange basic personal information.

### Ask your partner:

- How do you say hello to friends?
- How do you say hello to your teacher?

## Can Do Statements

- I can introduce myself and provide basic personal information.
- I can say hello to a friend and a co-worker.
- I can say the times of the day and the seasons.





## Let's Explore!

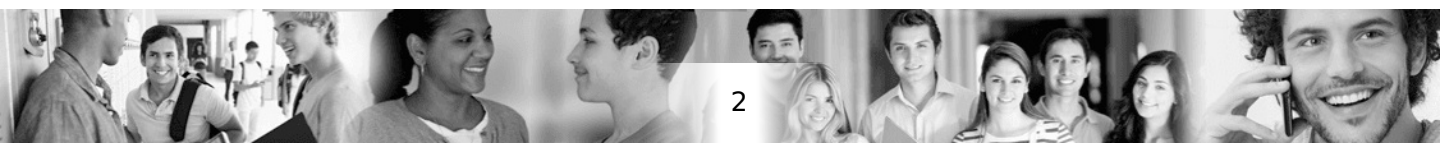
"Good morning." "Good morning to you, **too**\*!" Let's greet people.

\* "Too" means also.



*Instructions: Read the text aloud.*

**Bill:** Good morning, Miss Smith. My name is Bill.  
**Miss Smith:** Good morning, Bill. The weather is nice today!  
**Bill:** Yes, I love this weather. Summer is my favorite season.  
**Miss Smith:** Winter is my favorite season.  
**Angela:** Good afternoon, Kenji.  
**Kenji:** Good afternoon to you too, Angela. I am happy it is Friday!  
**Angela:** I am too.  
**Dad:** Hey, Jenny.  
**Jenny:** Hi, Dad. It is movie night tonight.  
**Dad:** It is pizza night too!  
**Jenny:** YESSSSSS!





## Let's Practice!

Let's practice small talk. Small talk is about the weather, the weekend, the day of the week, or the news.

*Instructions: Read the dialogue again. Using the words in the Word Bank, fill in the blanks using the correct word. You can use a word more than once from the Word Bank.*

**Word Bank**

It / Good / is / am

1. The weather \_\_\_\_\_ nice today!
2. Winter \_\_\_\_\_ my favorite season.
3. I \_\_\_\_\_, too.
4. \_\_\_\_\_ is movie night tonight.
5. \_\_\_\_\_ afternoon, Kenji.



## Let's Practice!

Do you remember the words? Let's find out!

*Instructions: Match the pictures with the words.*



Friday

summer

weather

morning

night

afternoon





## Extension Activity

Now, it's your turn.

*Instructions: Complete the following steps. Fill in the Self-Assessment.*

- Read the dialogue again and underline all the greetings.
- Write a short dialogue. Use greetings.
- Use 5 target words.
- Use complete sentences.
- Read your dialogue with a partner. Say it aloud.

### Self-Assessment

Yes

No

I use five target words.

☐ ☐

I pronounce words clearly.

☐ ☐

I use greetings.

☐ ☐


## Target Words

- **morning** (noun): the early part of the day  
e.g. The morning is cool.
- **weather** (noun): wind, rain, sun, temperature  
e.g. The weather is nice today. It is sunny.
- **summer** (noun): the time of the year when it is hot  
e.g. Summer is a fun season.
- **season** (noun): a time of the year: spring, summer, autumn, winter  
e.g. There are four seasons in a year.
- **afternoon** (noun): the middle of the day  
e.g. The afternoon is hot.
- **Friday** (noun): the day before the weekend  
e.g. Everyone is happy on Friday.
- **night** (noun): the time of day when it is dark  
e.g. I am asleep at night.
- **winter** (noun): the time of the year when it is cold  
e.g. Winter is a cold season.









## Learning Points

### The Verb To Be with I, He, She, It

The verb **to be** is very common. You use the verb **to be** in introductions and in statements. Read the examples. Say them aloud.

Long Form	Short Form	Example	
I am	I'm	<i>I'm a student.</i>	
He is	He's	<i>He's a teacher.</i>	
She is	She's	<i>She is a woman.</i>	
It is	It's	<i>It is a book.</i>	





## Learning Points

### Polite and Casual Greetings

You use polite greetings with people at work. You use casual greetings with people you know. Read the chart. Say the polite and casual greetings.

Types of Greetings	Example	Example Dialogue
Polite Greetings	<i>Hello.</i> <i>Good morning.</i> <i>Good afternoon.</i> <i>Good evening.</i>	<b>Mr. Rogers:</b> <i>Hello, Miss Smith.</i> <b>Ms. Smith:</b> <i>Good morning, Mr. Rogers.</i>
Casual Greetings	<i>Hi.</i> <i>Hey.</i> <i>Hello.</i> <i>Morning.</i> <i>Afternoon.</i> <i>Evening.</i>	<b>Karla:</b> <i>Hey, Jason.</i> <b>Jason:</b> <i>Hi, Karla.</i>

