

# Data Imbalance

CS1090A Introduction to Data Science  
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Photo: Liuyixin Shao  
Olympic National Park, WA

# Outline

- Motivation
- Random Forest
- Variable Importance
- Missing Data (again)
- Class Imbalance
- Tree building algorithms

# Class Imbalance

Training a RF (or any machine learning model) on an imbalanced dataset can introduce unique challenges to the learning problem.



## Recap: F1-score

**Accuracy** is a great measure but only when you have **balanced datasets** (false negatives & false positives counts are close),

ALSO, **accuracy** is a good measure when **false negatives & false positives have similar costs**.

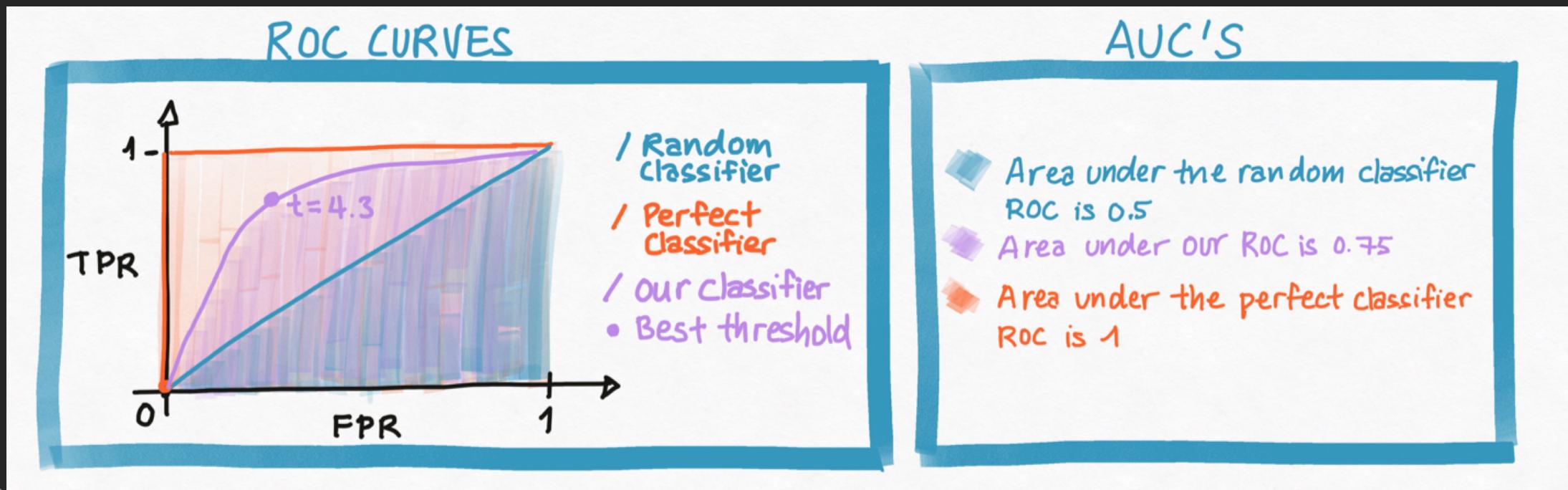
In the case of imbalance datasets, F1-score is a better metric

$$F1 = \frac{2 \cdot Recall \cdot Precision}{Recall + Precision}$$

# Recap: Area Under the ROC curve

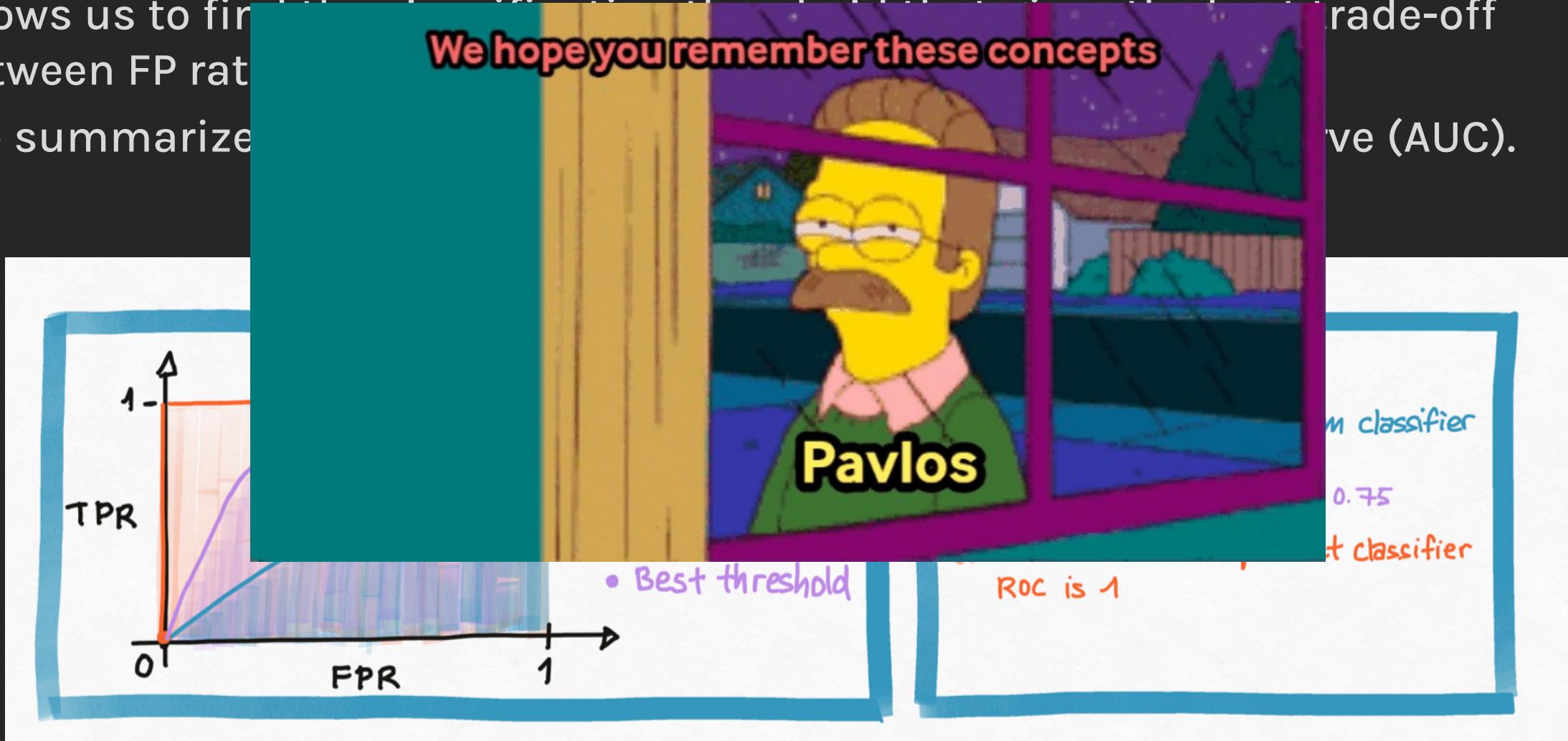
If the costs of **false negatives** & **false positives** are different, the ROC curve allows us to find the classification threshold that gives the best trade-off between FP rate and TP rate which we need in this case.

We summarize the ROC by computing the Area Under the ROC curve (AUC).



# Recap: Area Under the ROC curve

If the costs of false negatives & false positives are different, the ROC curve allows us to find the best threshold. The AUC measures the trade-off between FP rate and TPR. We summarize this in the following figure.



# Dealing with Imbalanced classes

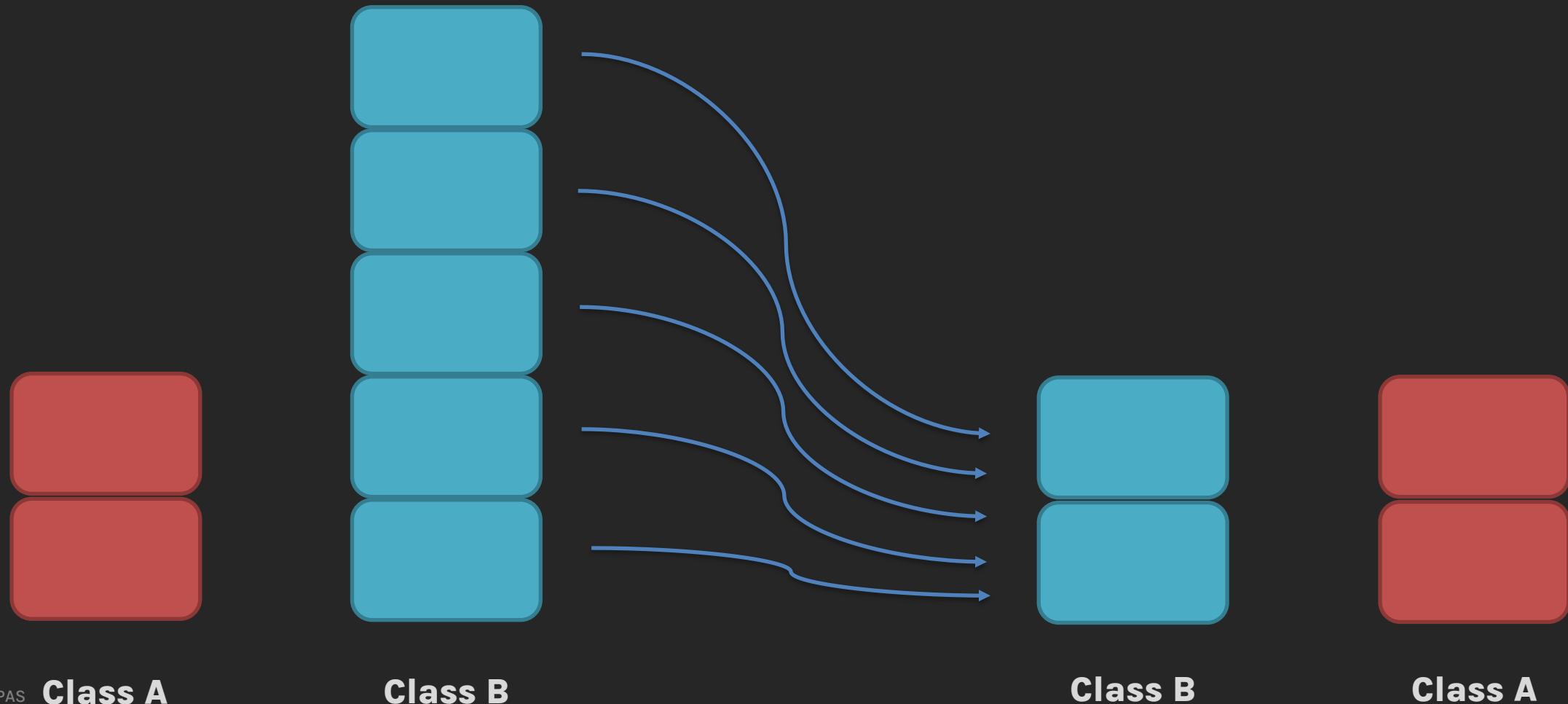
There are three main ways of dealing with imbalanced classes:  
**undersampling**, **oversampling** and **class weighting**.

1. Undersampling
  - i. Random Sampling
  - ii. Near Miss
2. Oversampling
  - i. Random Sampling
  - ii. SMOTE
3. Class weighting



# Dealing with Imbalanced classes

## 1. Undersampling



# Dealing with Imbalanced classes

## 1. Undersampling

We **reduce** the number of samples in **majority class** to match the number of samples in **minority class**.

This can be done in two ways:

i. **Random Sampling:**

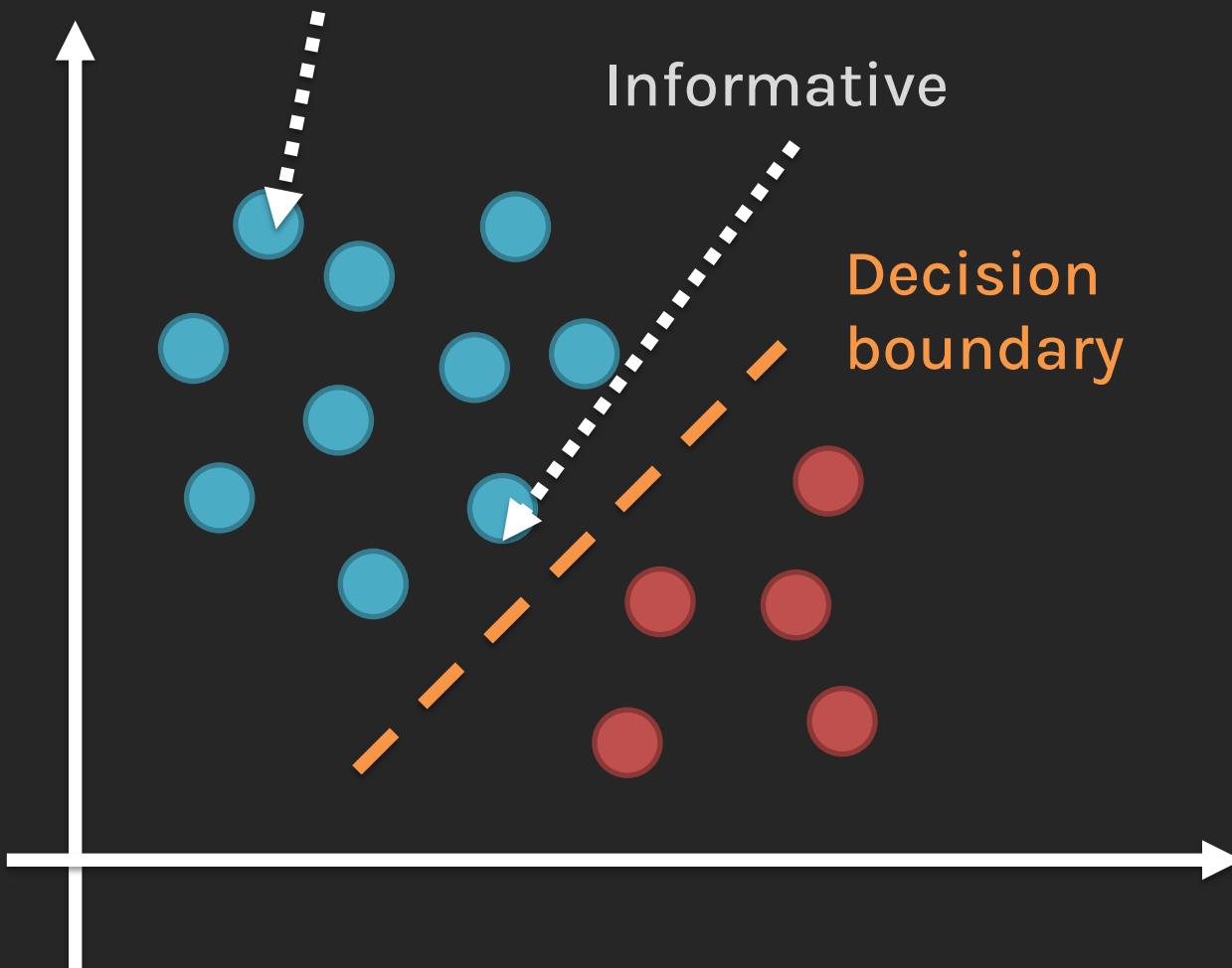
Randomly sample from majority class **with** or **without replacement**.

ii. **Near Miss:**

Select data points by using simple heuristics like finding samples from which the average distance to some data points of minority class is smallest. Read more about it [here](#).

# Issue of random sampling

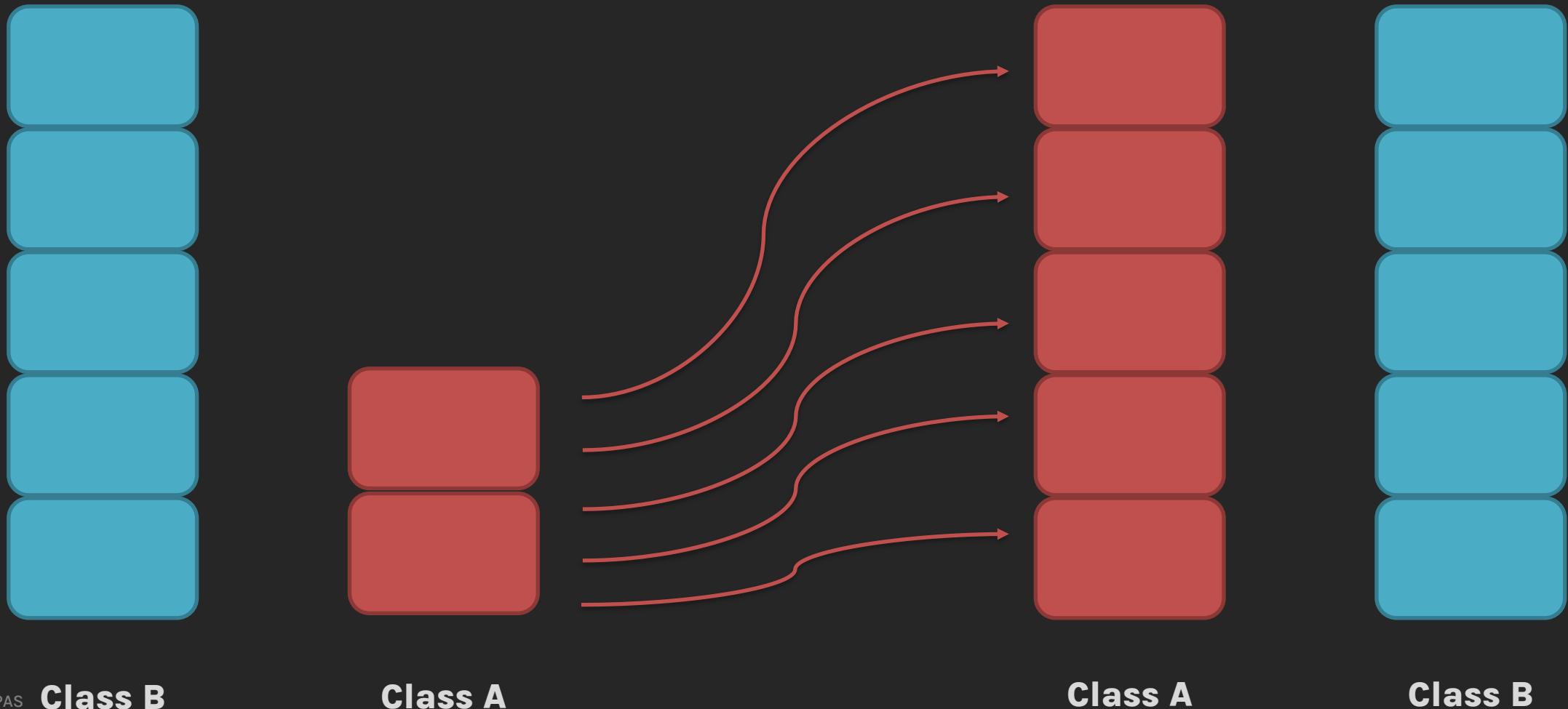
Not informative



- Random sampling can select data points that are not informative.
- Near miss, we can select more informative data points of the majority class; e.g., datapoints near the decision boundary in classification task.

# Dealing with Imbalanced classes

## 2. Oversampling



# Dealing with Imbalanced classes

## 2. Oversampling

We fight imbalanced data by generating new samples for minority class.

This can be done in two ways:

i. Random Sampling:

Randomly sample from minority class with replacement.

ii. SMOTE:

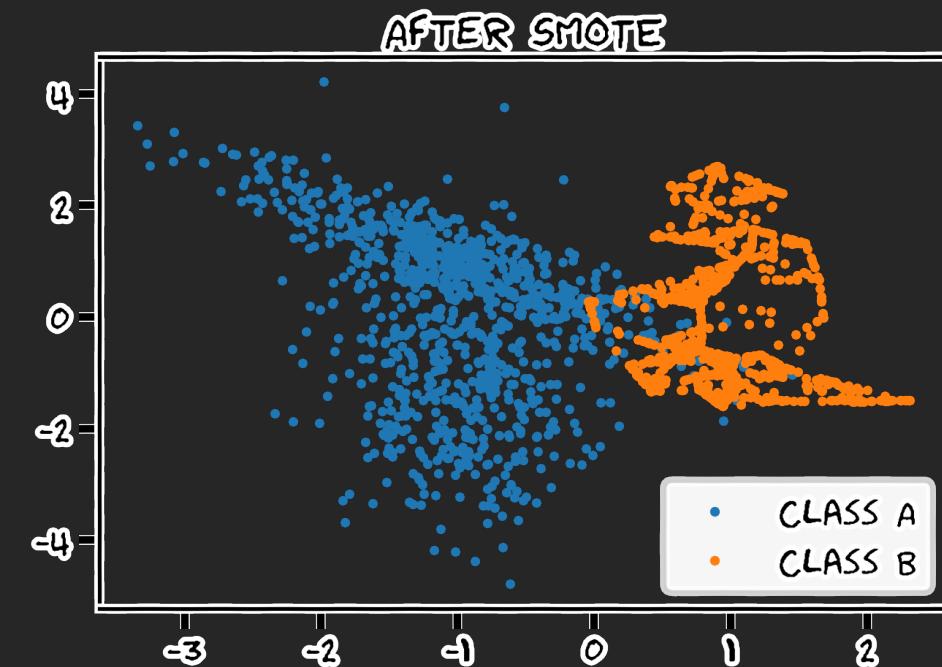
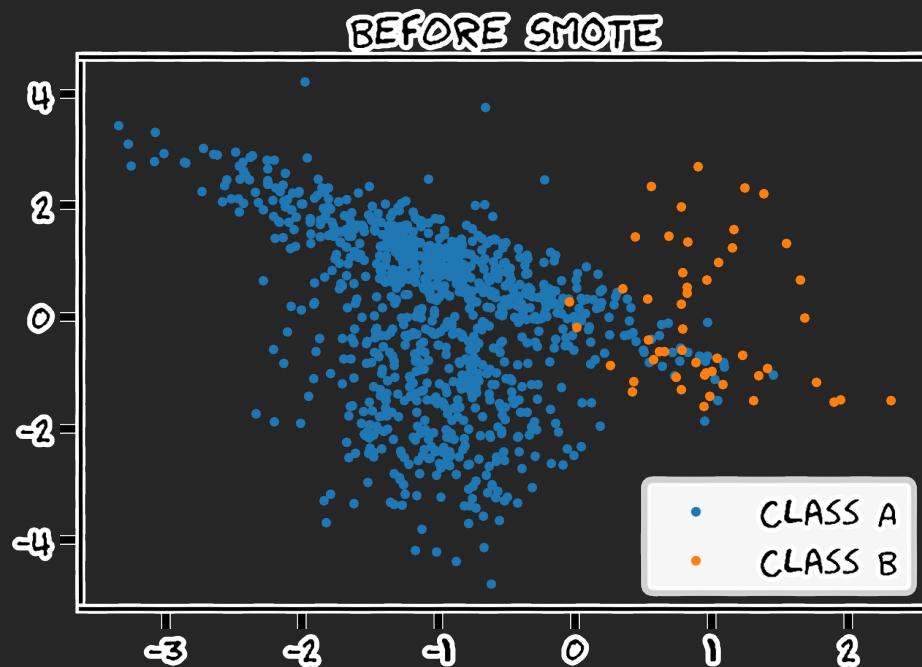
SMOTE is an improved alternative for oversampling.

# SMOTE (Synthetic Minority Oversampling Technique):

## ii. SMOTE:

SMOTE works by finding points that are closer in feature space.

Drawing a line between these points and generating new data points along this line.



# Dealing with Imbalanced classes

## 3. Class weighting

A simple way to address the class imbalance is to provide a **weight** for each **class** which places more emphasis on the minority classes.

In sklearn we can provide the class weight as a dictionary or use  
class\_weight = balanced

Then it automatically adjust weights **inversely proportional** to class frequencies in the input data as:

$$W_k = \frac{N}{K \times N_K}$$

Where  $N$  is the total number of samples,  $N_k$  is the number of samples in class  $K$  and  $K$  is the total number of classes.

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When the students start to follow the professor's lead without skipping a beat!



Thank you

