

Transfer learning

19/03/2025

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Deep learning a.y. 2024/2025

Credits

These slides have been built upon the following tutorials or lecture:

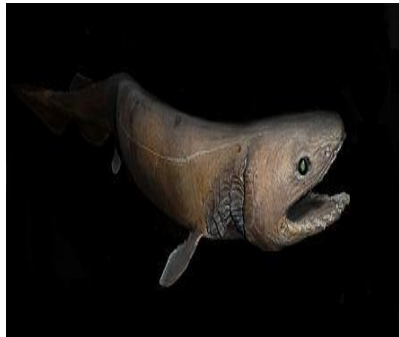
- <https://harvard-iacs.github.io/2020F-AC295/lectures/lecture5/>
- <https://www.cse.cuhk.edu.hk/~byu/CMSC5743/2021Fall/slides/Lec10-KD.pdf>

Some slides from:

- Vittorio Murino

An introduction to transfer learning

Toy Problem: Classify rare water animals



- Images are difficult to acquire;
- Few hundreds images in total;

Naive solution: Training a CNN on available images

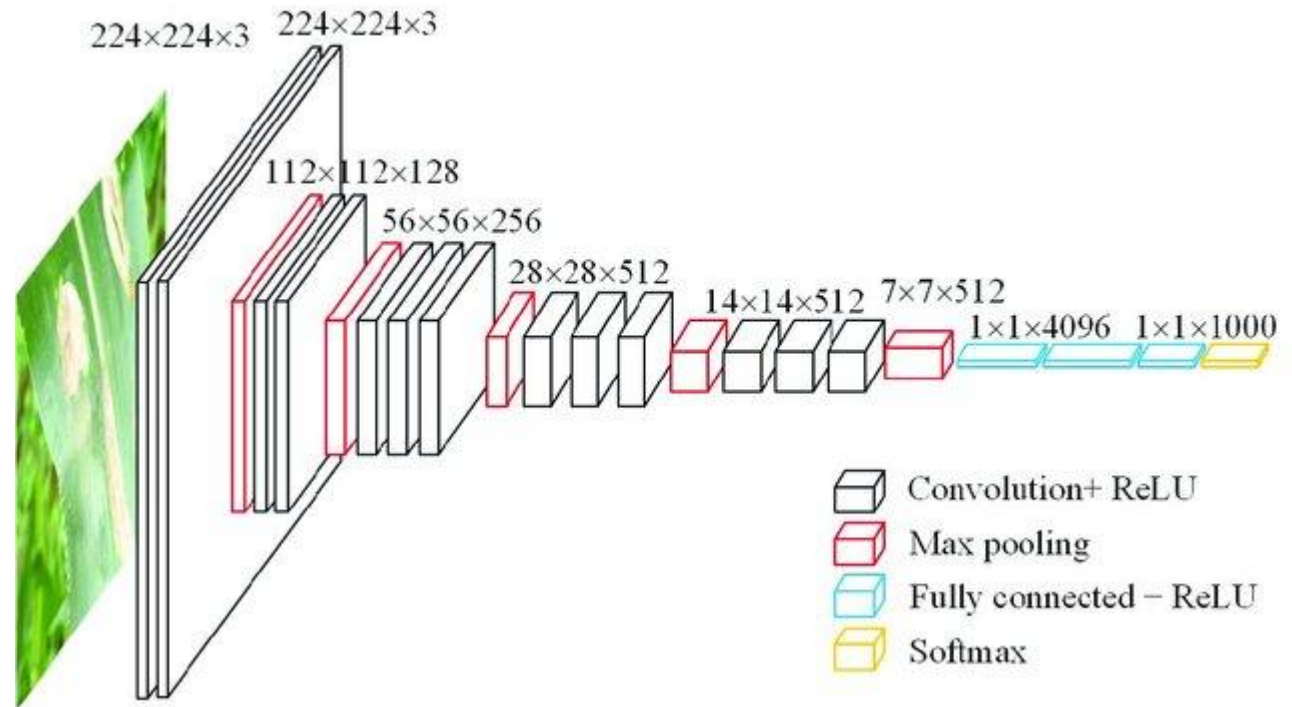
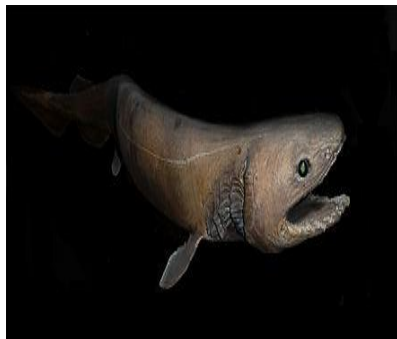
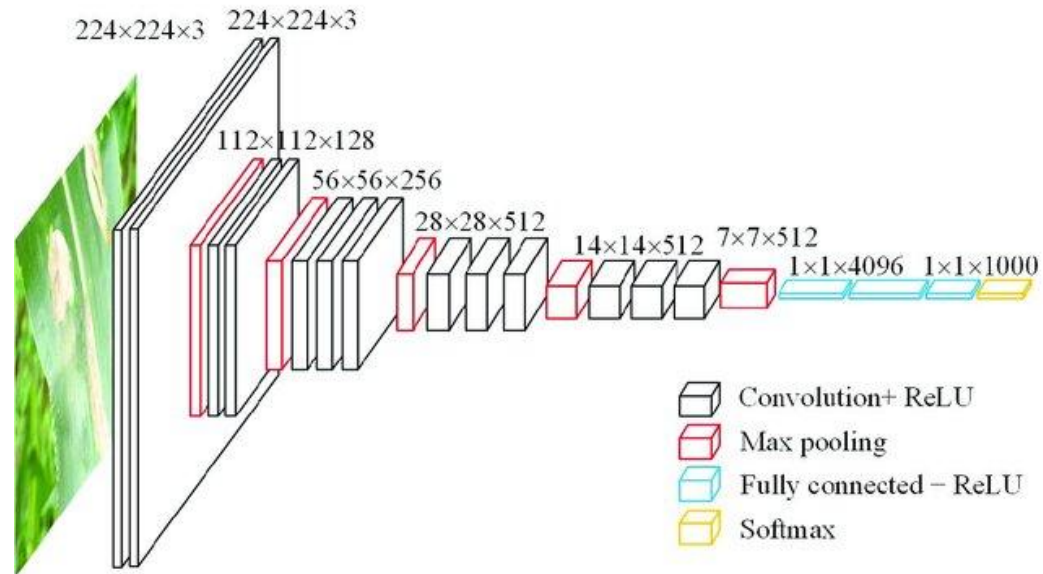


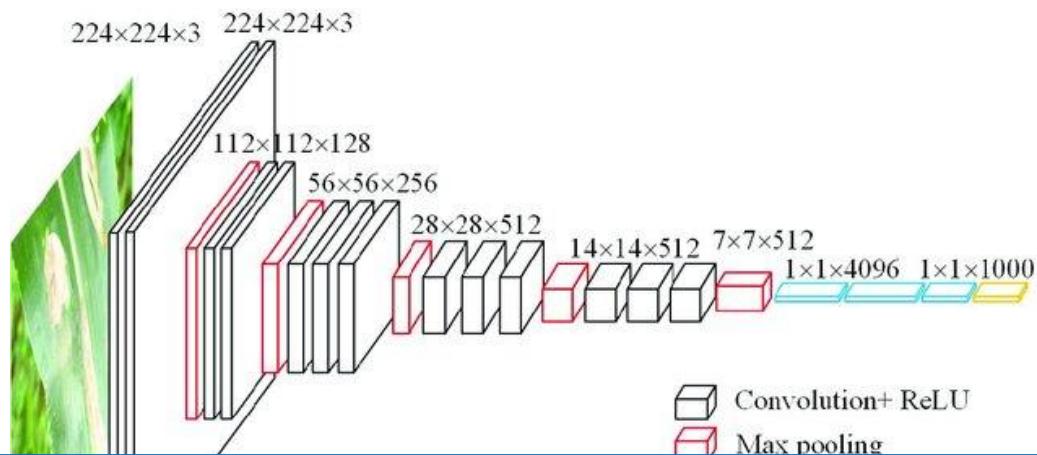
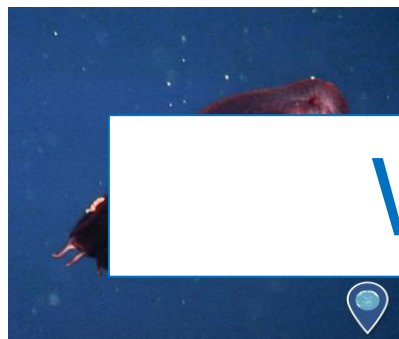
Image from: Fan, Xiangpeng, and Zhibin Guan. "Vgnet: A lightweight intelligent learning method for corn diseases recognition." *Agriculture* 13.8 (2023): 1606.

Potential outcome



- VGG16 number of parameters (~ 134M);
- Not enough training data to learn the parameters;
- **The model fails to generalize**

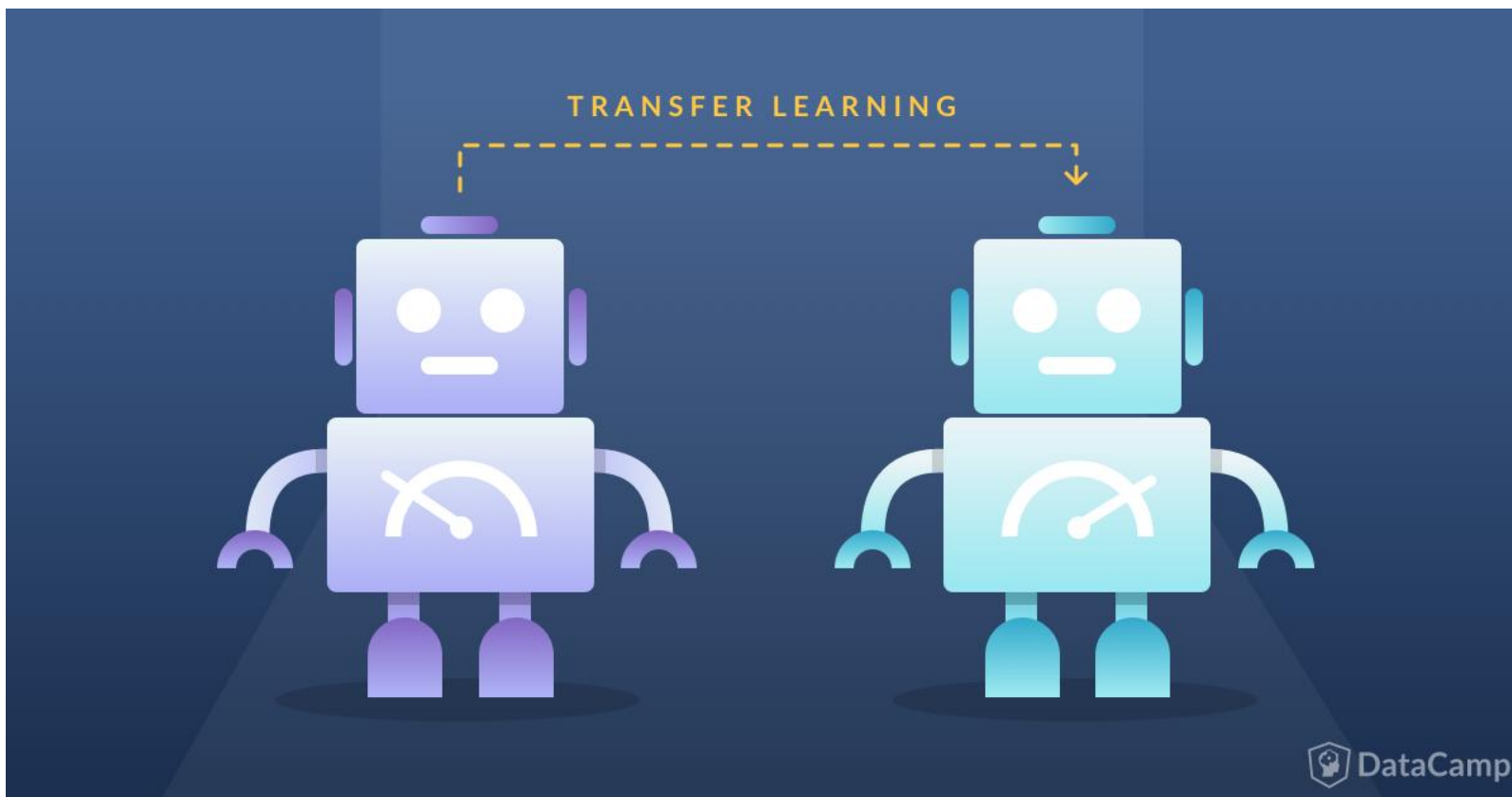
Potential outcome



We need more data

- VGG16 number of parameters (~ 134M);
- Not enough training data to learn the parameters;
- **The model fails to generalize**

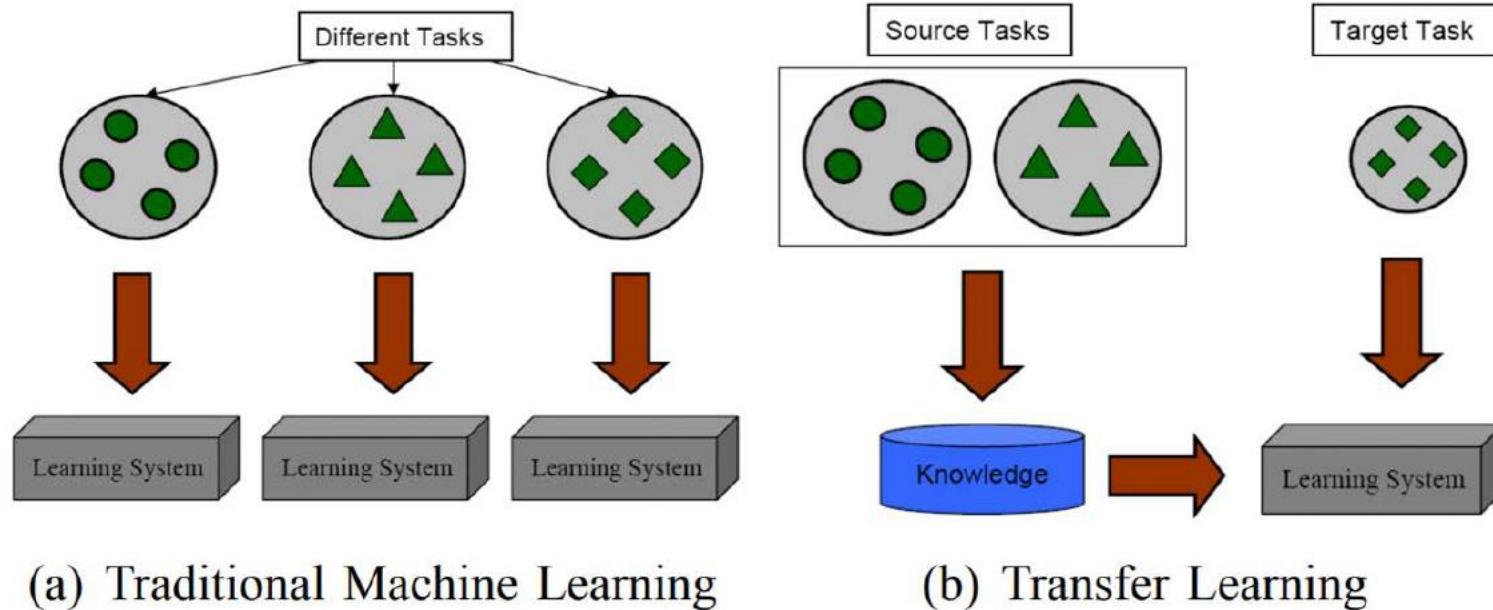
Possible solution



Source image: <https://www.datacamp.com/community/tutorials/transfer-learning>

Transfer learning

Different Learning Processes between Traditional Machine Learning and Transfer Learning



Pan, S. J., & Yang, Q. (2009). A survey on transfer learning. *IEEE Transactions on knowledge and data engineering*, 22(10), 1345-1359.

Transfer learning

A **domain** \mathcal{D} is defined as a two-element tuple consisting of:

- Image/Feature space \mathcal{X}
- Marginal probability $P(X)$, where X is a sample data point.

Given a specific domain, $\mathcal{D} = \{\mathcal{X}, P(X)\}$, a **task** \mathcal{T} consists of two components:

- a label space \mathcal{Y}
- an objective predictive function $f(\cdot)$, which is not observed but can be learned from the training data, which consist of pairs $\{x_i, y_i\}$, where $x_i \in \mathcal{X}$ and $y_i \in \mathcal{Y}$.

Example:

- *MNIST* $\rightarrow \mathcal{X}$ (pixel values of 28x28 gray scale images); $P(X)$ (specific distribution for hand-written digits images)

Domain and tasks (examples)

Given a source domain \mathcal{D}_S , a corresponding source task \mathcal{T}_S , as well as a target domain \mathcal{D}_T and a target task \mathcal{T}_T , the objective of transfer learning is to learn the target conditional probability distribution $P(Y_T/X_T)$ in \mathcal{D}_T with the information gained from \mathcal{D}_S and \mathcal{T}_S .

- There are different **possible scenarios** of transfer learning, based on the relationship between $\mathcal{D}_S, \mathcal{D}_T, \mathcal{T}_S, \mathcal{T}_T$
- A limited number of labeled target examples, which is much smaller than the number of labeled source examples, or just unlabeled samples are assumed to be available.
- We will investigate four common scenarios

Pan, S. J., & Yang, Q. (2009). A survey on transfer learning. *IEEE Transactions on knowledge and data engineering*, 22(10), 1345-1359.

Scenario 1 : Different feature space

$$X_S \neq X_T$$

- The feature spaces of the source and target domain are different..

Example of scenario: document A – the source – is written in one language while document B – the target – is written in a different language

Example of task: cross lingual adaptation. Can we use the weights learned training a model that distinguish phonemes on the source to distinguish those in the target written in another language?

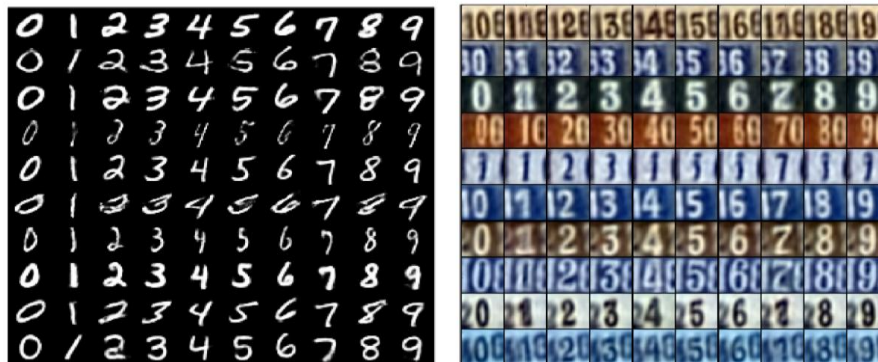
Scenario 2: Different feature space

$$P(X_S) \neq P(X_T)$$

- The marginal probability distributions of source and target domain are different

Example of scenario: MRI and TC images of human lungs

Example of task: Can I use the model trained on MRI to classify a certain disease to do the same on human lungs?



MNIST

SVHN

Second Example

Scenario 2: Different feature space

$$P(X_S) \neq P(X_T)$$

Domain adaptation

- The marginal probability distributions of source and target domain are different

Example of scenario: MRI and TC images of human lungs

Example of task: Can I use the model trained on MRI to classify a certain disease to do the same on human lungs?



MNIST



SVHN

Second Example

Scenario 3: Different feature space

$$Y_S \neq Y_T$$

- The label spaces between the two tasks are different.

Example of Scenario: ImageNet natural image classes as source, and farm animals as classes in the target.

Scenario 4: Different conditional distributions

$$P(Y_S|X_S) \neq P(Y_T|X_T)$$

- The conditional probability distributions of the source and target tasks are different, e.g. source and target domains are unbalanced with regard to their classes.

Key aspects

- **What to transfer:** Identify which part of the knowledge can be transferred from the source to the target in order to improve the performance of the target task. Understand what is domain/task-specific and what is common between the source and the target.
- **When to transfer:** We aim to improve performance on target task and not degrade them. Need to avoid *negative transfer*. Indeed, performance on *source tasks/domain* should be maintained
- **How to transfer:** Identify algorithmic solutions for transferring the knowledge across domains/tasks.

Feature extraction and fine-tuning

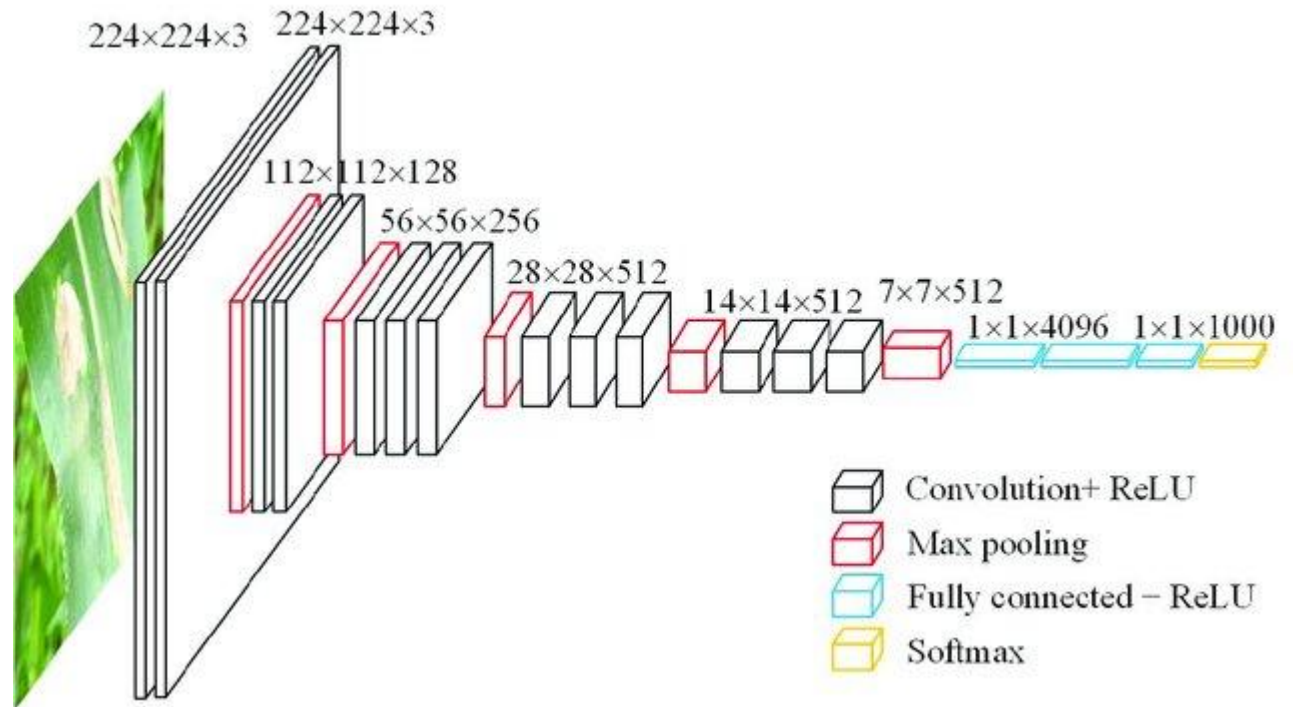
Transfer learning and its strategies – CNN codes

- Very few people train from scratch (with random initialization) a CNN (no data, time - weeks!)
- Instead, it is common to (*let others*) pretrain a ConvNet on a very large dataset (e.g., ImageNet, which contains 1.2 million images with 1000 categories), and then:

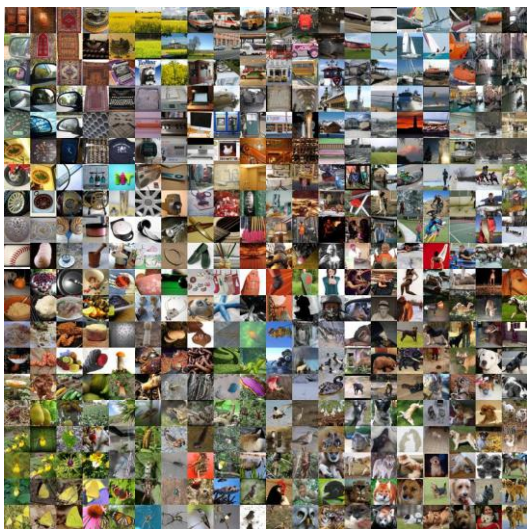
1. ConvNet as fixed feature extractor:

- a. Take a ConvNet pretrained on ImageNet
- b. Remove the last fully-connected layer (this layer's outputs are the 1000 class scores for a different task like ImageNet)
- c. Treat the rest of the ConvNet as a fixed feature extractor for the new dataset.
 - In an AlexNet, this would compute a 4096-D vector for every image that contains the activations of the hidden layer immediately before the classifier.

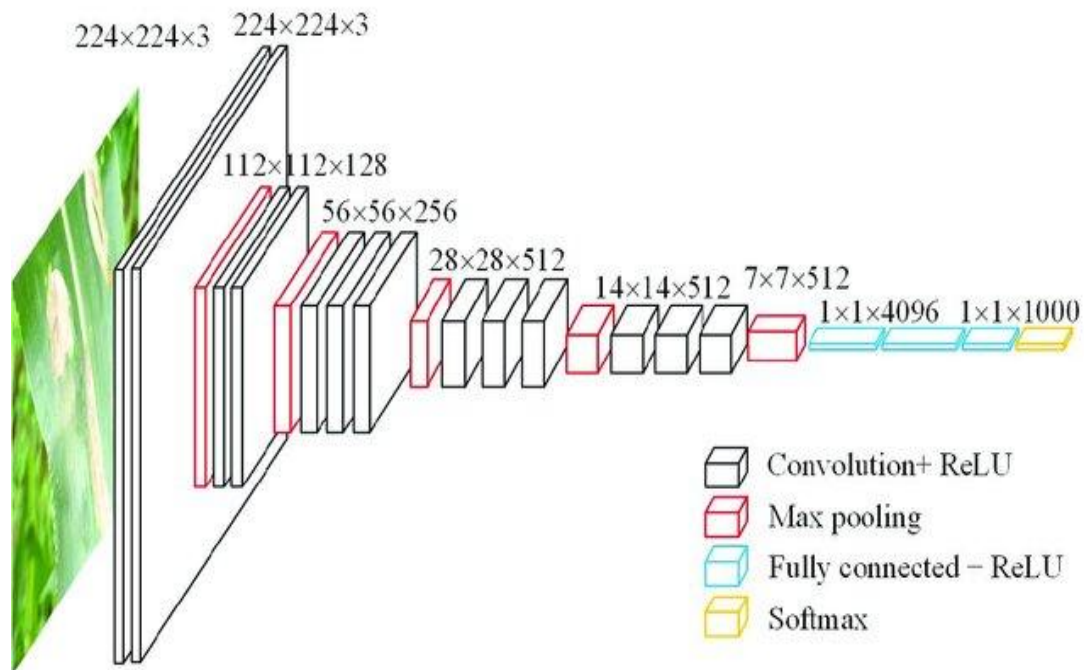
Back on the original toy problem



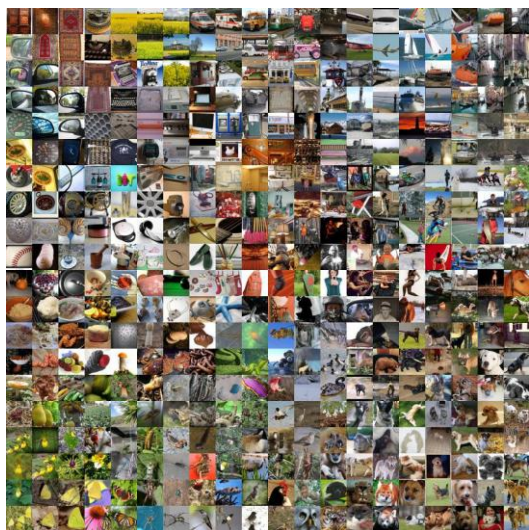
We can train our CNN on a large-scale dataset



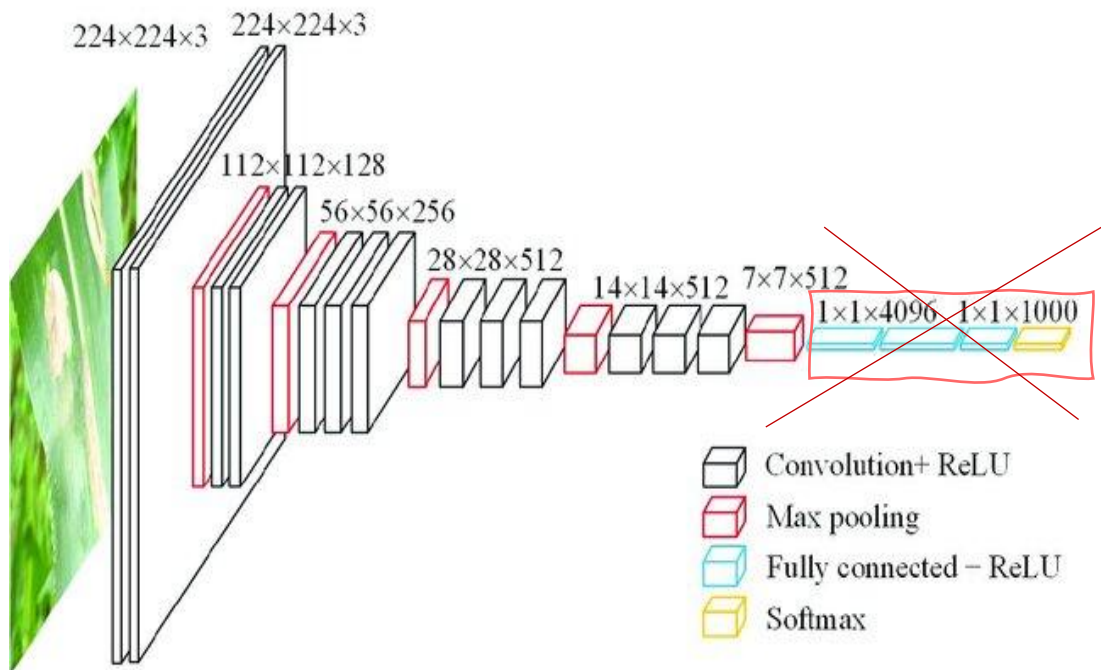
<https://cs.stanford.edu/people/karpathy/cnnembed/>



Now re remove the fully connected layers



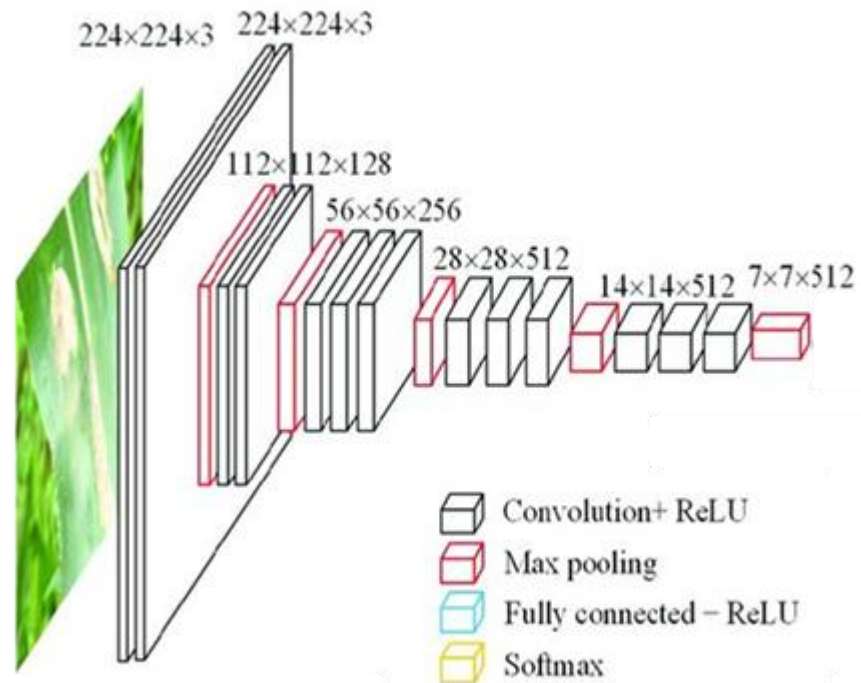
<https://cs.stanford.edu/people/karpathy/cnnembed/>



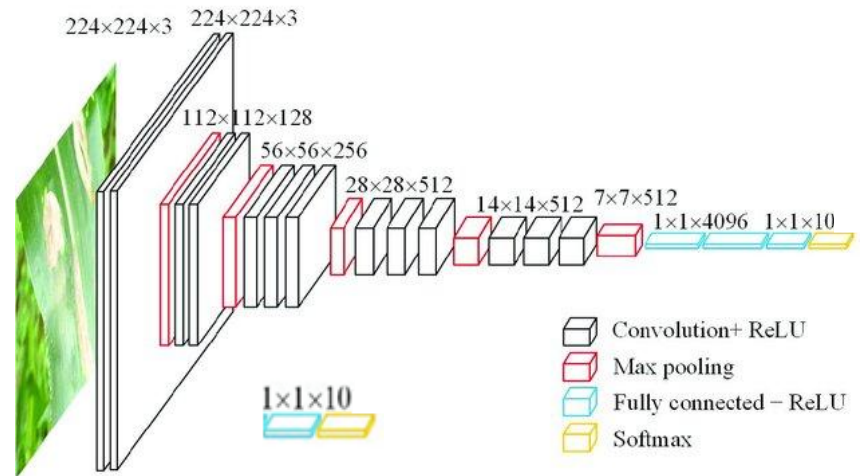
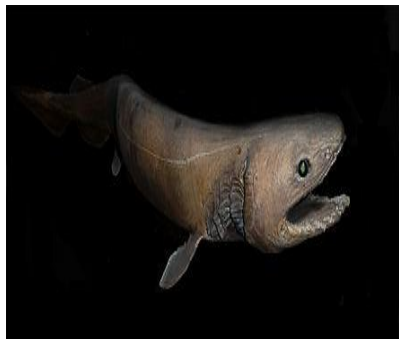
Now remove the fully connected layers



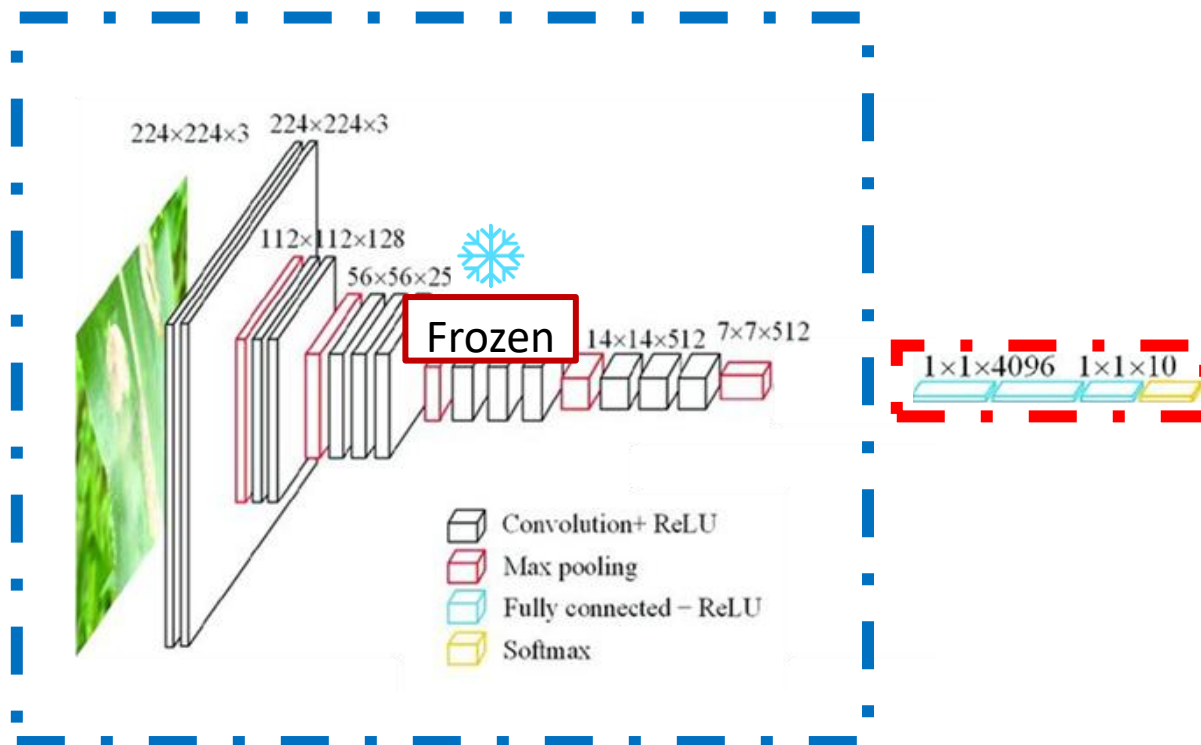
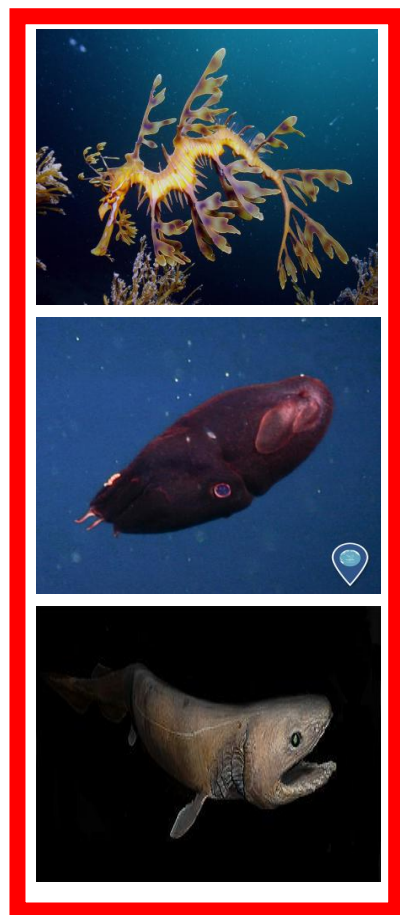
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Option 1: Feature extraction and classifier

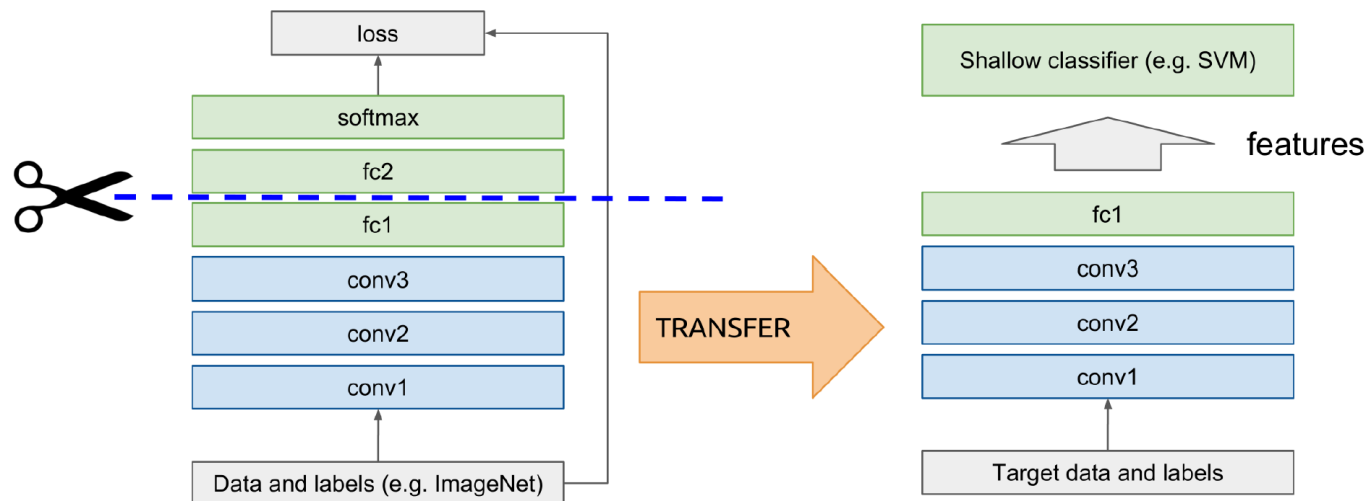


Option 1: Feature extraction and classifier



- Exploit the pre-trained convolutional part as feature extractor ($1 \times 1 \times 4096$);
- Train a classifier on top of these features

Transfer learning – Fine tuning



- Fine-tune a pre-trained model
- Effective in many applications: computer vision, audio, speech, natural language processing

Transfer learning – Fine tuning

1. Fine tuning:

- a. Start with an initialization already computed by backpropagation
- b. Do backpropagation on the layers you want
 - Usually, only the last layers are trained, the earlier are more generic and are preferred to be left unchanged

In particular, four scenarios are available:

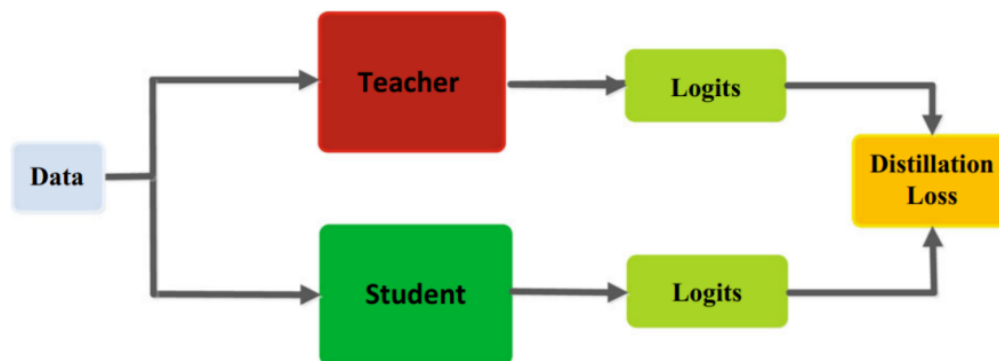
- *New dataset is small and similar to original dataset (**NO FINE TUNING**).* Since the data is small, it is not a good idea to fine-tune the ConvNet due to overfitting concerns. Since the data is similar to the original data, we expect higher-level features in the ConvNet to be relevant to this dataset as well. Hence, the best idea might be to train a linear classifier on the CNN codes.
- *New dataset is large and similar to the original dataset.* Since we have more data, we can have more confidence that we won't overfit if we were to try to fine-tune through the full network.

Transfer learning – Fine tuning

- *New dataset is small but very different from the original dataset.* Since the data is small, it is likely best to only train a linear classifier. Since the dataset is very different, it might not be best to train the classifier from the top of the network, which contains more dataset-specific features. Instead, it might work better to train the classifier from activations somewhere earlier in the network, but also fine-tuning only few layers may work
- *New dataset is large and very different from the original dataset.* Since the dataset is very large, we may expect that we can afford to train a ConvNet from scratch. However, in practice it is very often still beneficial to initialize with weights from a pre-trained model. In this case, we would have enough data and confidence to fine-tune through the entire network.

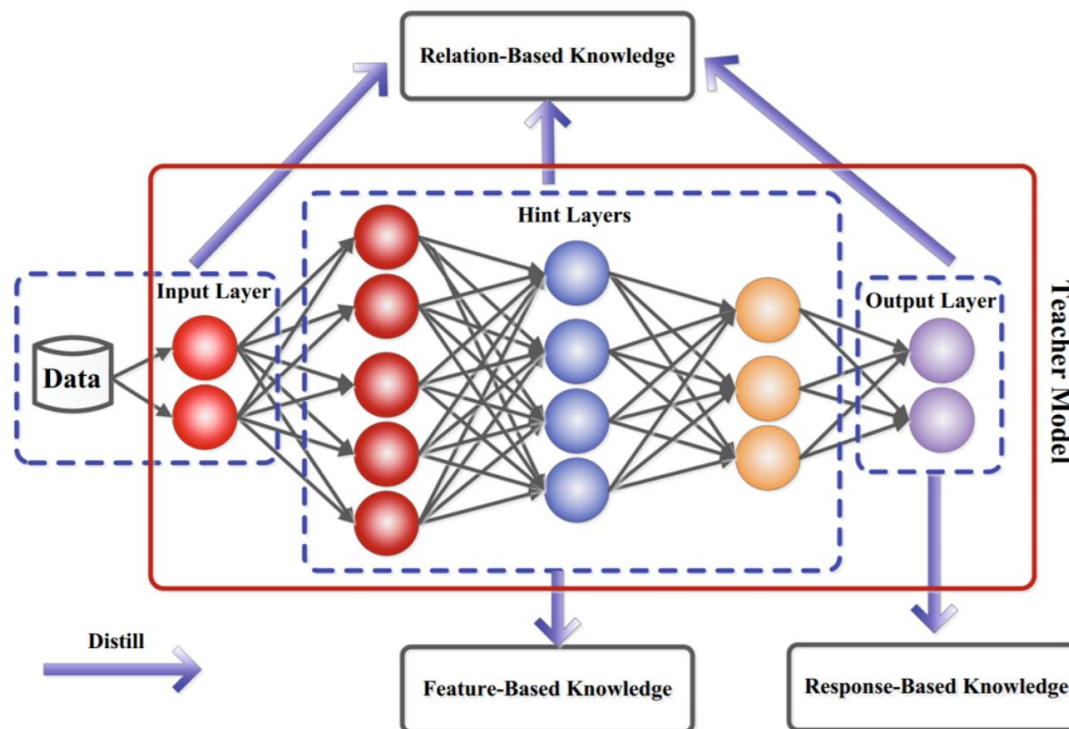
Transfer learning – Knowledge distillation (1)

- Knowledge distillation (KD) is a model compression method in which a small model is trained to mimic a pre-trained, larger model (or ensemble of models).
- This training setting is sometimes referred to as "teacher-student", where the large model is the teacher and the small model is the student.
- In distillation, knowledge is transferred from the teacher model to the student. To simplify, we can say by minimizing a loss function in which the target is the distribution of class probabilities predicted by the teacher model.
- Specifically, KD is accomplished by minimizing the KL divergence between the predictions of teacher and student



Geoffrey Hinton, Oriol Vinyals, and Jeff Dean (2015). "Distilling the knowledge in a neural network"

Transfer learning – Knowledge distillation (2)



- **Response-based knowledge** usually refers to the neural response of the last output layer of the teacher model.
- **Relation-based knowledge**. Both response-based and feature-based knowledge use the outputs of specific layers in the teacher model;
- **Feature-based knowledge**. The output of intermediate layers, i.e., feature maps, can also be used as the knowledge to supervise the training of the student model, which forged feature-based knowledge distillation.

Take home messages

Transfer learning

- Allows to transfer knowledge from one task to another;
- Knowledge typically means pre-trained weights;
- Fine-tuning and feature extraction are only possible implementation of transfer learning, which includes also other frameworks:
 - Knowledge distillation;
 - Zero-shot and few-shot learning;
 - Self-supervised learning (when the target dataset is different from the source one);
 - Multi-task learning;
 - Continual learning.

Transfer Learning: strategies

Example: ImageNet pre-trained model Fine-tuned on medical images

Self-supervised learning with different datasets

Learning Settings		Source and Target Domains	Source and Target Tasks
Traditional Machine Learning		the same	the same
Transfer Learning	<i>Inductive Transfer Learning /</i>	the same	different but related
	<i>Unsupervised Transfer Learning</i>	different but related	different but related
	<i>Transductive Transfer Learning</i>	different but related	the same

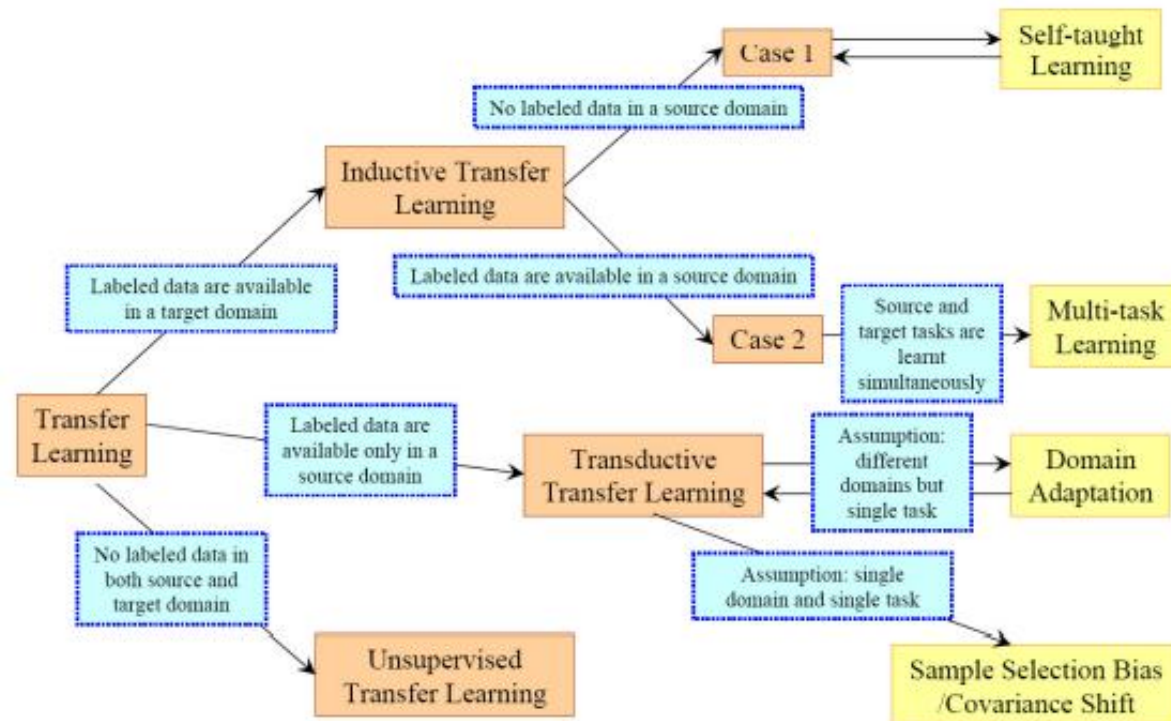
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Domain adaptation

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Taxonomy

Transfer Learning: strategies



Pan, S. J., & Yang, Q. (2009). A survey on transfer learning. *IEEE Transactions on knowledge and data engineering*, 22(10), 1345-1359.

Taxonomy