

## **What Next? The Challenges of Policy Implementation (Tertiary Education for the Knowledge Society: Volume 1 and Volume 2)**

Education constitutes one area of public intervention in which reform is a recurrent theme. This is all the more true of tertiary education where in the past decades, structural changes in the external environment, participation patterns and growing demands from the sector have called for its modernisation and new models of governance, funding, quality assurance, relations with stakeholders etc.

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