

Public policy interventions to improve teaching and learning through open educational resources (OER) (Open Educational Resources: A Catalyst for Innovation)

This chapter identifies that the potential of OER can only be achieved through explicit policy support in the areas of production, use, reuse and adaptation of OER. This requires support in four areas: material support, information and training campaigns as well as changes to some regulations governing teaching and learning practices. The findings are based on background research before and discussions at the CERI/OECD Policy Seminar entitled “OER support through policy – exchange and discussion of good practices”, held in January 2015.

LinkToContentAt: <http://dx.doi.org/10.1787/9789264247543-13-en>

Knowledge Type: [Thematic report](#) [1]

Other Tag: [telecommunication](#) [2]

[training](#) [3]

[copyright](#) [4]

[creative commons](#) [5]

[curricula](#) [6]

[adoption](#) [7]

[digital technology](#) [8]

[division of labour](#) [9]

[education system](#) [10]

[framework conditions](#) [11]

[government policies](#) [12]

[higher education system](#) [13]

[indigenous knowledge](#) [14]

[learning by doing](#) [15]

[libraries](#) [16]

[policy entrepreneur](#) [17]

[public-private partnerships](#) [18]

[second stage of tertiary education](#) [19]

[colleges](#) [20]

Parent URL: <http://dx.doi.org/10.1787/9789264247543-en> [21]

Source URL: <https://www.innovationpolicyplatform.org/document/public-policy-interventions-improve-teaching-and-learning-through-open-educational>

Links

[1] <https://www.innovationpolicyplatform.org/knowledge-type/thematic-report-0>

[2] <https://www.innovationpolicyplatform.org/topic/telecommunication>

[3] <https://www.innovationpolicyplatform.org/topic/training>

[4] <https://www.innovationpolicyplatform.org/topic/copyright-0>

[5] <https://www.innovationpolicyplatform.org/topic/creative-commons>

[6] <https://www.innovationpolicyplatform.org/topic/curricula>

[7] <https://www.innovationpolicyplatform.org/topic/adoption>

[8] <https://www.innovationpolicyplatform.org/topic/digital-technology>

[9] <https://www.innovationpolicyplatform.org/topic/division-labour>

[10] <https://www.innovationpolicyplatform.org/topic/education-system>

[11] <https://www.innovationpolicyplatform.org/topic/framework-conditions>

[12] <https://www.innovationpolicyplatform.org/topic/government-policies>

[13] <https://www.innovationpolicyplatform.org/topic/higher-education-system>

[14] <https://www.innovationpolicyplatform.org/topic/indigenous-knowledge>

[15] <https://www.innovationpolicyplatform.org/topic/learning-doing>

[16] <https://www.innovationpolicyplatform.org/topic/libraries>

[17] <https://www.innovationpolicyplatform.org/topic/policy-entrepreneur>

[18] <https://www.innovationpolicyplatform.org/topic/public-private-partnerships>

[19] <https://www.innovationpolicyplatform.org/topic/second-stage-tertiary-education>

[20] <https://www.innovationpolicyplatform.org/topic/colleges>

[21] <http://dx.doi.org/10.1787/9789264247543-en>