

# Siemens University Relations

OECD Knowledge Transfer Workshop Paris, 14 March 2018

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intranet.for.siemens.com/cms/037/en/about/org/Pages/ct-ur-org.aspx

#### **Innovation – that's how Siemens shapes the future**





R&D expenditures<sup>1</sup>



R&D employees<sup>1</sup>

#### **Inventions and patents**





#### **Cooperation with universities**







1 In FY 2017

2 Centers of Knowledge Interchange

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#### **Drivers of university collaboration**



### R&D/ Innovation



# **Training on Siemens products**



# HR/Talent Acquisition



- Access to latest academic trends and cutting edge research
- Source for Open Innovation
- Strengthening of Siemens innovative power

- Training of next generation engineers
- Positive product branding

- Positive employer branding on campus
- Build up a talent pipeline
- Hire the right fresh outs
- Co-creation of curricula

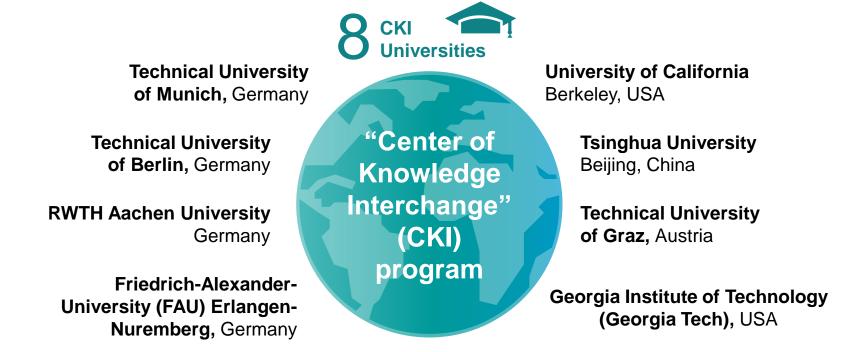


Connection of industry and academy and promotion of research and recruiting activities



#### Our global network of strategic partner universities





+ 17 Principal Partner Universities

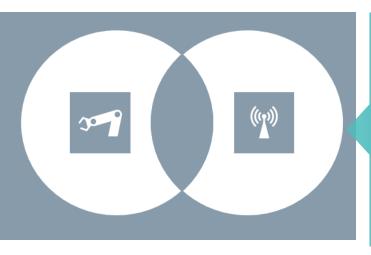
## Four intermediaries in a CKI partnership



	University	Siemens
Executive level	CKI director	Management sponsor
Working level	CKI manager	UR manager (R&D / HR)

# Innovative approaches to tap the university innovation ecosystem



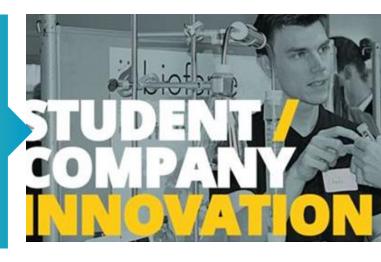


Global University Challenge "Automation meets Edge"

Starting May 2018

Hardtech
Entrepreneurship
Course at DTU
Copenhagen

February 2018





Siemens-Class at TU Graz

2017-2018

Industrial Cyber Security Hackathon at RWTH Aachen

October 2017



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## Key challenges to university-industry cooperation and some policy suggestions



## **Challenges**

- Still high level of misunderstanding and mistrust
- Different incentive systems
- Different time scales
- High bureaucratic overhead (partner selection, proposal writing, contract negotiations, reporting)
- IP considerations often hinder collaboration
- Universities often lack "unique selling proposition"

## **Policy suggestions**

- Establish professional cooperation facilitators
- Make non-scientific achievements part of the evaluation for new academic positions
- Support secondments from U to I and vice-versa
- Two-stage proposals for funding programs (e.g. BMBF)
- Introduce innovation challenges (similar to DARPA challenge)
- Support feasibility studies with short evaluation, short runtime, little overhead (e.g. Innovate UK)
- Do not make patents a general KPI for universities
- Higher basic funding of research institutes and stronger role of management