

## Executive summary (Employment and Skills Strategies in Israel)

While Israel weathered the global financial crisis relatively well compared to other OECD countries and unemployment remains at historically low levels, there are a number of disadvantaged groups, who face significant labour market challenges, including Arab- Israelis and the Ultra-Orthodox (Haredim). This report focuses on the specific challenges facing the Arab-Israeli population and government policies which have been introduced to increase their labour market participation.

**LinkToContentAt:** <http://dx.doi.org/10.1787/9789264232969-3-en>

**Knowledge Type:** [Country report](#) [1]

**Other Tag:** [training](#) [2]

[vocational education and training](#) [3]

[copyright](#) [4]

[development programmes](#) [5]

[education system](#) [6]

[evaluation system](#) [7]

[government policies](#) [8]

[government procurement](#) [9]

[base of the pyramid](#) [10]

[inclusive development](#) [11]

[isomorphism](#) [12]

[science skills](#) [13]

[second stage of tertiary education](#) [14]

[simulation model](#) [15]

[skills](#) [16]

**Parent URL:** <http://dx.doi.org/10.1787/9789264232969-en> [17]

**Source URL:** <https://www.innovationpolicyplatform.org/document/executive-summary-employment-and-skills-strategies-israel>

### Links

[1] <https://www.innovationpolicyplatform.org/knowledge-type/country-report>

[2] <https://www.innovationpolicyplatform.org/topic/training>

[3] <https://www.innovationpolicyplatform.org/topic/vocational-education-and-training>

[4] <https://www.innovationpolicyplatform.org/topic/copyright-0>

[5] <https://www.innovationpolicyplatform.org/topic/development-programmes>

[6] <https://www.innovationpolicyplatform.org/topic/education-system>

[7] <https://www.innovationpolicyplatform.org/topic/evaluation-system>

[8] <https://www.innovationpolicyplatform.org/topic/government-policies>

[9] <https://www.innovationpolicyplatform.org/topic/government-procurement>

[10] <https://www.innovationpolicyplatform.org/topic/base-pyramid>

[11] <https://www.innovationpolicyplatform.org/topic/inclusive-development>

[12] <https://www.innovationpolicyplatform.org/topic/isomorphism>

[13] <https://www.innovationpolicyplatform.org/topic/science-skills>

[14] <https://www.innovationpolicyplatform.org/topic/second-stage-tertiary-education>

[15] <https://www.innovationpolicyplatform.org/topic/simulation-model>

[16] <https://www.innovationpolicyplatform.org/topic/skills-0>

[17] <http://dx.doi.org/10.1787/9789264232969-en>