

Setting the Right Course: Steering Tertiary Education (Tertiary Education for the Knowledge Society: Volume 1 and Volume 2)

When the OECD was formed in 1961, tertiary education was not a leading concern of most member governments. Tertiary education, which was typically synonymous with university education, was not seen to be central to the well-being of most citizens or to the fortunes of national economies. Rather, it was a means of training members of learned professions, scholars, and civil servants.

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Knowledge Type: [Thematic report](#) [1]

Other Tag: [education system](#) [2]

[labour market](#) [3]

[knowledge society](#) [4]

[lifelong learning](#) [5]

[regional development](#) [6]

[education policies](#) [7]

[higher education institutes](#) [8]

[leadership](#) [9]

[accountability](#) [10]

Parent URL: <http://dx.doi.org/10.1787/9789264046535-en> [11]

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Links

[1] <https://www.innovationpolicyplatform.org/knowledge-type/thematic-report-0>

[2] <https://www.innovationpolicyplatform.org/topic/education-system>

[3] <https://www.innovationpolicyplatform.org/topic/labour-market>

[4] <https://www.innovationpolicyplatform.org/topic/knowledge-society>

[5] <https://www.innovationpolicyplatform.org/topic/lifelong-learning>

[6] <https://www.innovationpolicyplatform.org/topic/regional-development>

[7] <https://www.innovationpolicyplatform.org/topic/education-policies>

[8] <https://www.innovationpolicyplatform.org/topic/higher-education-institutes>

[9] <https://www.innovationpolicyplatform.org/topic/leadership>

[10] <https://www.innovationpolicyplatform.org/topic/accountability>

[11] <http://dx.doi.org/10.1787/9789264046535-en>