

Fostering teachers' professional development (Open Educational Resources: A Catalyst for Innovation)

This chapter recognises that teachers and instructors are provided with new opportunities through open educational resources (OER). However, there is evidence that teachers require support to learn the necessary skills to benefit from the new degrees of freedom in designing relevant instructional materials. The four practice cases highlight different ways to support teachers, but also show that concerted efforts are needed to get beyond the self-motivated few. A key question for OER in teaching is the extent to which they are integrated into the curriculum. This chapter closes with a look at the alignment of OER in the design and delivery stages of educational provision.

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