

Skills for a Digital World : 2016 Ministerial Meeting on the Digital Economy Background Report

This report provides new evidence on the effects of digital technologies on the demand for skills and discusses key policies for skills development adapted to the digital economy. Workers across an increasing range of occupations need generic and/or advanced ICT skills to use such technologies effectively. More fundamentally, the diffusion of digital technologies is changing how work is done, raising demand for complementary skills such as information processing, self-direction, problem solving and communication. This report discusses measures that can help to ensure that the diffusion of digital technologies is accompanied by the development of the skills needed for their effective use, an increase in the responsiveness of national skills development systems to changes in skills demand and of new learning opportunities created by digital technologies.

Knowledge Type: [Thematic report](#) [1]

Other Tag: [training](#) [2]

[work place](#) [3]

[curricula](#) [4]

[demand for skills](#) [5]

[digital economy](#) [6]

[digital technology](#) [7]

[gender](#) [8]

[generic skills](#) [9]

[information and communications technology access](#) [10]

[information exchange](#) [11]

[big data](#) [12]

[learning by doing](#) [13]

[learning by using](#) [14]

[life sciences](#) [15]

[private universities](#) [16]

[colleges](#) [17]

[skills](#) [18]

Source URL: <https://www.innovationpolicyplatform.org/document/skills-digital-world-2016-ministerial-meeting-digital-economy-background-report>

Links

[1] <https://www.innovationpolicyplatform.org/knowledge-type/thematic-report-0>

[2] <https://www.innovationpolicyplatform.org/topic/training>

[3] <https://www.innovationpolicyplatform.org/topic/work-place>

[4] <https://www.innovationpolicyplatform.org/topic/curricula>

[5] <https://www.innovationpolicyplatform.org/topic/demand-skills>

[6] <https://www.innovationpolicyplatform.org/topic/digital-economy>

[7] <https://www.innovationpolicyplatform.org/topic/digital-technology>

[8] <https://www.innovationpolicyplatform.org/topic/gender>

[9] <https://www.innovationpolicyplatform.org/topic/generic-skills>

[10] <https://www.innovationpolicyplatform.org/topic/information-and-communications-technology-access>

[11] <https://www.innovationpolicyplatform.org/topic/information-exchange>

[12] <https://www.innovationpolicyplatform.org/topic/big-data>

[13] <https://www.innovationpolicyplatform.org/topic/learning-doing>

[14] <https://www.innovationpolicyplatform.org/topic/learning-using>

[15] <https://www.innovationpolicyplatform.org/topic/life-sciences>

[16] <https://www.innovationpolicyplatform.org/topic/private-universities>

[17] <https://www.innovationpolicyplatform.org/topic/colleges>

[18] <https://www.innovationpolicyplatform.org/topic/skills-0>

