## Characteristics of youth not in employment, education or train

Published on Innovation Policy Platform (https://www.innovationpolicyplatform.org)

## Characteristics of youth not in employment, education or training (NEETs) in Latvia (Investing in Youth: Latvia)

Identifying NEETs' characteristics is important for the design of welltargeted policies that can bring young people back into employment or training. In Latvia, like in other countries, NEET status is often related to a range of different "risk factors": Individuals with low educational attainment are strongly overrepresented among NEETs. High rates of inactivity among young women are frequently due to pregnancy, childcare or other family responsibilities. Inactive men frequently report suffering from poor health. Among NEETs, young women, individuals with low education and those with poor health tend to remain out of employment or education for longest. There are substantial differences in NEET rates across regions in Latvia.

Country: Latvia [1]

**LinkToContentAt:** http://dx.doi.org/10.1787/9789264240407-6-en

Knowledge Type: Country report [2]
Other Tag: tertiary degree [3]

tertiary education [4]

training [5] copyright [6] doctoral level [7]

educational attainment [8]

financial support [9]

first stage of tertiary education [10]

gender [11]

higher education research [12]

base of the pyramid [13]

labour demand [14]

labour market regulations [15]

middle income countries [16]

non-technological innovation [17]

policy assessment [18] simulation model [19]

Parent URL: http://dx.doi.org/10.1787/9789264240407-en [20]

**Source URL:** https://www.innovationpolicyplatform.org/document/characteristics-youth-not-employment-education-or-training-neets-latvia-investing-youth

## Links

- [1] https://www.innovationpolicyplatform.org/country/latvia
- [2] https://www.innovationpolicyplatform.org/knowledge-type/country-report
- [3] https://www.innovationpolicyplatform.org/topic/tertiary-degree
- [4] https://www.innovationpolicyplatform.org/topic/tertiary-education
- [5] https://www.innovationpolicyplatform.org/topic/training
- [6] https://www.innovationpolicyplatform.org/topic/copyright-0
- [7] https://www.innovationpolicyplatform.org/topic/doctoral-level
- [8] https://www.innovationpolicyplatform.org/topic/educational-attainment
- [9] https://www.innovationpolicyplatform.org/topic/financial-support
- [10] https://www.innovationpolicyplatform.org/topic/first-stage-tertiary-education
- [11] https://www.innovationpolicyplatform.org/topic/gender
- [12] https://www.innovationpolicyplatform.org/topic/higher-education-research
- [13] https://www.innovationpolicyplatform.org/topic/base-pyramid
- [14] https://www.innovationpolicyplatform.org/topic/labour-demand
- [15] https://www.innovationpolicyplatform.org/topic/labour-market-regulations
- [16] https://www.innovationpolicyplatform.org/topic/middle-income-countries
- [17] https://www.innovationpolicyplatform.org/topic/non-technological-innovation
- [18] https://www.innovationpolicyplatform.org/topic/policy-assessment



## Characteristics of youth not in employment, education or train Published on Innovation Policy Platform

(https://www.innovationpolicyplatform.org)

[19] https://www.innovationpolicyplatform.org/topic/simulation-model [20] http://dx.doi.org/10.1787/9789264240407-en