

## Entrepreneurship Education in an Age of Chaos, Complexity and Disruptive Change (Entrepreneurship and Higher Education)

The first part of this chapter seeks to identify four fundamental themes that underline a need for leaders and policy makers to venture outside existing industrial age worldviews in order to develop a new framework with its own distinct sets of rules and regulations. These call for a new paradigm for teaching and learning about entrepreneurship. The second part of this chapter examines the conditions and cultures needed to nurture and sustain enterprising behaviours. It provides global case studies and materials related to development of entrepreneurial ecologies and their networks. The conclusion calls for adaptation of this emerging ecological paradigm by means of collaborations among government policy makers, entrepreneurs and educational leaders. This collaboration requires a strong sense of trust, a diversity of ideas, adaptability, flexibility, and a compelling vision of achievement, improvisation, communication and inspiration.

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