A new method developed by ANVUR for evaluating universities' third mission activities in Italy

The case study provides an insider perspective on the Italian agency ANVUR, which conducts evaluations of research performance and third mission activities of Italian universities and research institutes.

Topics covered

Third mission, dedicated agency, evaluations, societal impact, university survey, performance indicators

What is ANVUR?

- Established in 2011, **ANVUR** is the Italian Agency for the Evaluation of Universities and Research Institutes
- Evaluates universities' teaching, research performance, & third mission activities
- Manual for the Evaluation of Third Mission defines criteria, indicators and survey questions for evaluations
- Third mission evaluations do not affect **allocation** of university budgets

Authors/ discussant:

Brigida Blasi^a, Sandra Romagnosi^b, Alessio Ancaiani^c, <u>Marco</u> <u>Malgarini</u>^d, and Sandro Momigliano^e

- ^a Head Officer, Third Mission Unit, Italian Agency for the Evaluation of Universities and Research Institutes, Italy
- ^b Officer, Third Mission Unit, Italian Agency for the Evaluation of Universities and Research Institutes, Italy
- ^cSenior Manager for University Evaluation, Italian Agency for the Evaluation of Universities and Research Institutes, Italy
- ^d Senior Manager for Research Evaluation, Italian Agency for the Evaluation of Universities and Research Institutes, Italy
- ^e Director, Italian Agency for the Evaluation of Universities and Research Institutes, Italy

Rationale

Reforms increased university autonomy in the 1990s

ANVUR was established to make more autonomous universities accountable

Follows **best practice** in other countries

- Engagement and Impact Assessment (Australia)
- Standard Evaluation Protocol (Netherlands)
- Research Excellence Framework (UK)

Which knowledge transfer activities does

ANVUR evaluate?

Valorization of research

Public-private collaboration, often at regional/local level (intermediaries)

Third party funding of research

Clinical research

and training (clinical

tests, biobanks)

Intellectual property rights (patents, plant varieties)

Public engagement,

including advice,

expertise,

communication of

science

Spin-offs

Indicators Method

- No unique ranking
- **Evaluations** conducted by type of activities
- Universities & research institutes do not need to report activities in all areas
- For each of 8 areas, the Manual proposes
 different methodologies, criteria,
 indicators & evaluating questions
- The evaluation is carried out by informed peer review, i.e. the analysis of quantitative indicators through expert judgement
- The **experts** in each area adopt the most appropriate metrics

Main evaluation programs conducted by ANVUR

Lifelong learning

- 1st round of the research evaluation exercise (Evaluation of Research Quality, 2004-2010)
- 2nd round of the research evaluation exercise (Evaluation of Research Quality, VQR 2011–2014)
- National system of quality assurance of the universities (Self-Assessment, Periodic Evaluation and Accreditation, AVA)

Challenges

- Reward researchers' third mission activities without reducing their research and teaching incentives
- New survey in 2019 (SUA-TM)
- Develop **new indicators and survey questions** for institutional strategy and management
- Evaluate **socio-economic impacts** of third mission activities
- Integration of **new existing databases** held by other agencies and institutions to improve data quality, as already done with EPO database on patents and Chamber of Commerce database on spin-off companies

Implications for other countries

Adopt broad
definition of third
mission, i.e. not
only limited to
conventional
technology transfer

Production of public goods

Cultural heritage

Include new topics such as health, cultural activities and heritage and lifelong learning

Invest in creation and maintenance of big information systems and a robust set of indicators

Develop evaluation

model with
quantitative &
qualitative data
(expert opinions
based on informed
peer review)

Define broad targets
for impacts, for
example the
valorization of health
research entails:

- Economic valorization
- Clinical aspects
- Social impact
- Educational impact

Blasi, B., Romagnosi, S., Ancaiani, A., Malgarini, M., and S. Momigliano (2019), "Case study on a new method for evaluating universities' third mission activities in Italy: Case study contribution to the OECD TIP Knowledge Transfer and Policy project".