

Co-Creation @MIT: An Innovation Ecosystem Approach

Prof Fiona Murray
MIT School of Management

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OECD: Towards Effective Science-Industry Co-Creation

Co-Creation in Innovation Ecosystems*

- Innovation ecosystems are of central importance to building our innovation economy today - not only in the US, but also Europe, Middle East, Africa & Asia.
- Within innovation ecosystems key stakeholders must come together in new ways to engage in effective co-creation to solve the world's greatest challenges.

Universities & corporations play an important role these changes but are often slow to adapt.

* Thanks to <u>key</u> collaborators - Dr. Phil Budden (MIT), Dr. Lars Frolund (MIT), Gene Keselman (MITii), Prof Michael Cima (MIT), Prof Vlad Bulovic (MIT)

Innovation

- MIT's Innovation Initiative (MITii) defines innovation as the "process of taking ideas from inception to impact";
- Emphasizing that an 'idea' is the match between a problem and a solution, not just tech;
- Focusing on process (not products/services), highlighting the entire journey;
- Observing that a range of different organizations are engaged, from universities and startups, to corporations & even governments.







An innovative 'idea' usually <u>starts</u> with a problem <u>or</u> a solution...



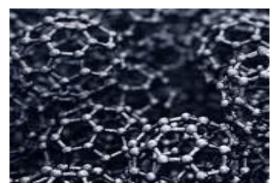




...but eventually requires the <u>match</u> between a problem <u>and</u> a solution











In today's innovation economy, the world of innovation is <u>NOT</u> flat.....

...instead there are a growing number of 'innovation ecosystems'-characterized by interactions and inter-dependencies between key stakeholders and their resources - supporting 'innovation-driven entrepreneurship'.





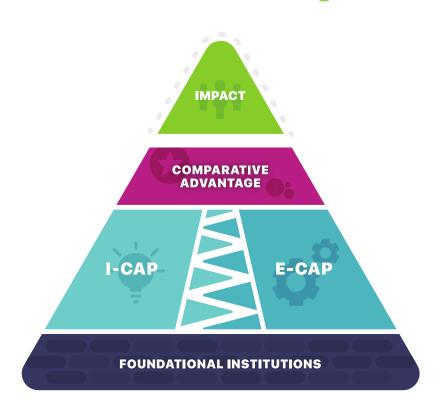






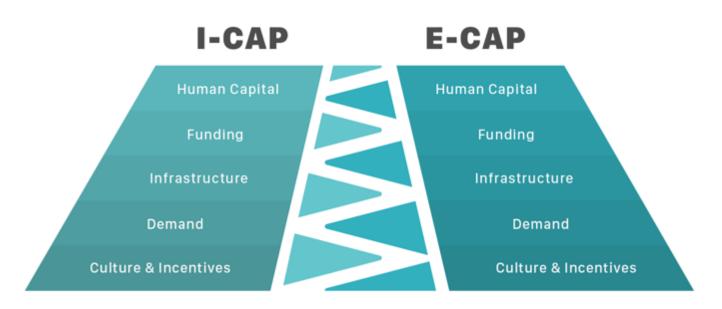
What are the lessons from successful innovation ecosystems worldwide?

In MIT's Innovation Ecosystem model, we outline this 'System'





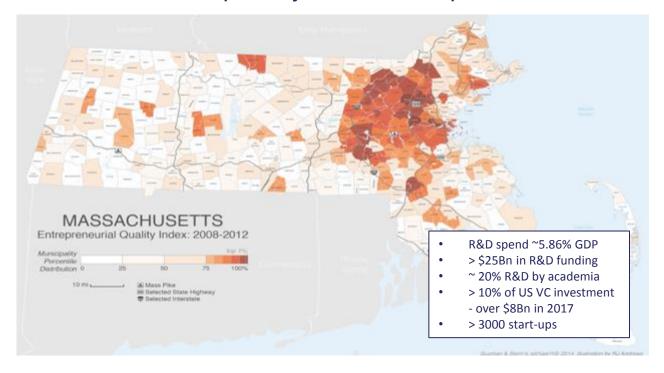
Innovative/Entrepreneurial Capacities are the 'twin engines' of the System.



https://innovation.mit.edu/assets/BuddenMurray_Assessing-iEcosystems-Working-Paper_FINAL.pdf

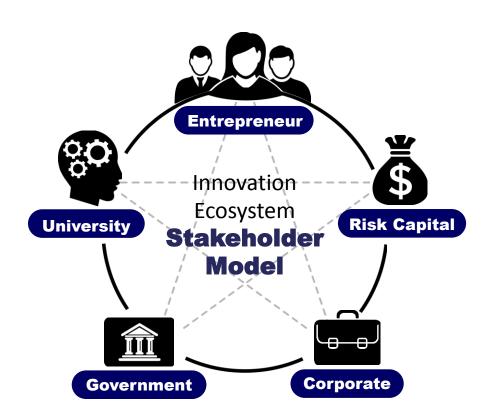
Often, although not always, highly concentrated in regions with strong universities, to support the ecosystem.

Innovation & entrepreneurship in MA is highly concentrated within the Greater Boston area and specifically around "Kendall Square"



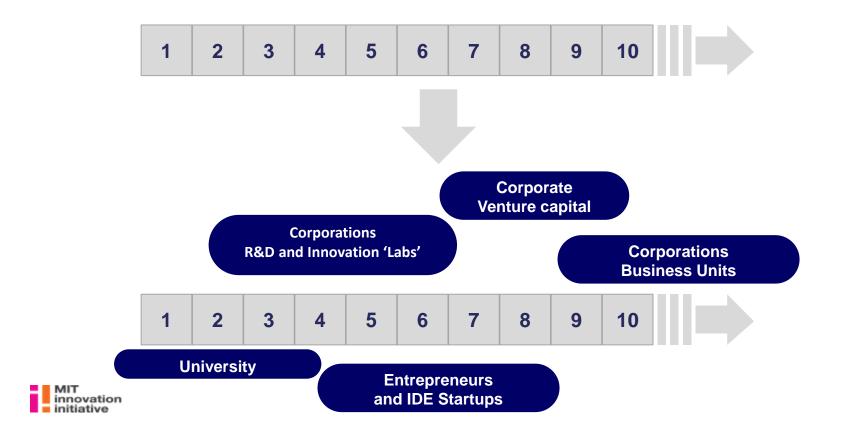


Leading Innovation Ecosystems are characterized by five Key Stakeholders...

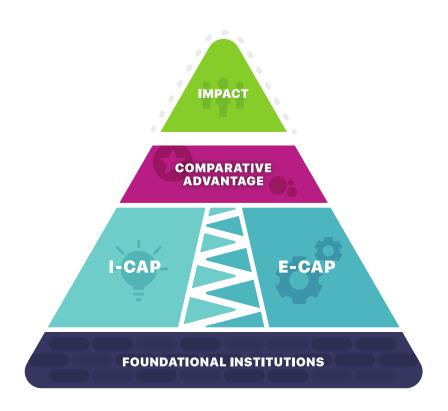




...coming together in new ways with a growing role for innovation-driven enterprises in the innovation process (especially in the earliest phases)

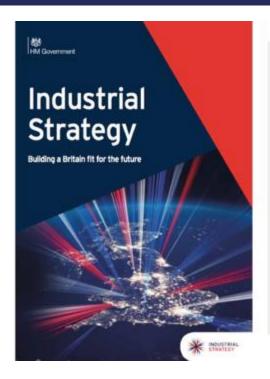


Effective regions build a strategy for co-creation around assets, identity & activities that drive comparative advantage





Governments can signal key grand challenges & missions that may shape the direction of co-creation based around comparative advantage



We will set Grand Challenges to put the United Kingdom at the forefront of the industries of the future:



Al & Data Economy

We will put the UK at the forefront of the artificial intelligence and data revolution



Clean Growth

We will maximise the advantages for UK industry from the global shift to clean growth



Future of Mobility

We will become a world leader in the way people, goods and services move



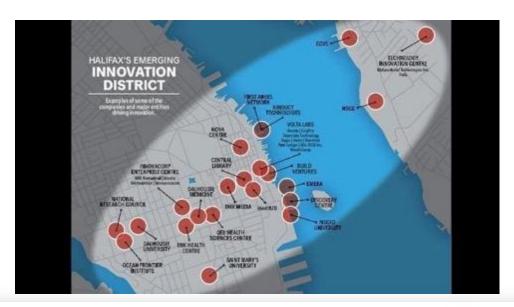
Ageing Society

We will harness the power of innovation to help meet the needs of an ageing society



New demand-side approaches can be used to direct innovation ecosystems via competitions, incentives & attention; tools that complement traditional R&D spending and tax incentives for innovation.

E.g. Nova Scotia is building on its historical & emerging ocean advantage with its oceans 'super-cluster'



The Nova Scotia team in the MIT Regional Entrepreneurship Accelerator Program (REAP) is learning from global best practices how progress in innovation-driven entrepreneurship can be sustained by an integrated approach and healthy partnership between higher education, entrepreneurs, venture capital, established companies and governments.

E.g. Pittsburgh is building its industrial 'renaissance' around computer science, robotics & autonomy



E.g. Dubai is emphasizing the government need to solve critical social problems as the foundation of its approach...

- Goal is to be the best run country of the future in 2030, pioneering new solutions to key government challenges;
- Using iEcosystem engagement of entrepreneurs (rather than traditional internal solutions);
- In doing so, also building a strong entrepreneurial community.



Puts the emphasis on finding new formats or mechanisms for cocreation that put the mission at the core.

Requires universities & large organizations to find new ways to interact & to share their challenges to maximize the effectiveness of exchange recognizing the role of:

- Diverse human capital e.g. specialized talent interested in problem-solving
- Funding structured in a new and rich variety of formats
- Infrastructure e.g. critical specialized equipment and datasets
- Demand for novel solutions to critical problems
- Culture opportunities to develop new shared cultures





INNOVATION & ENTREPRENEURSHIP REDEFINED

Fiona Murray

48-hour hackathons to share mission-critical topic & galvanize diverse participation & exchange

"Hack-a-thon" - from hacking and marathon - as an opportunity to pose specific corporate or other organizational challenges & attract attention by providing problem-insights, possible materials and props, a community of "solvers".









Semester-long course focusing on a single problem e.g. Beaverworks



Environmental Awareness In the Maritime Domain (Course 2.013/2.014): Mechanical Engineering course designed a deployable "blue water" resupply system. Networks of latent semisubmersible pods operate autonomously in a marine environment and provide power and comms links to extend the duration of maritime surveillance operations.



Year-long grants for translating solutions e.g. J-WAFS for water & food security, MITei for energy

Recognizing that faculty labs are motivated by opportunities to support translational research (in collaboration with those who understand the solution space), "ignition" and "innovation" grants along with mentoring provide a new mode of co-creation.







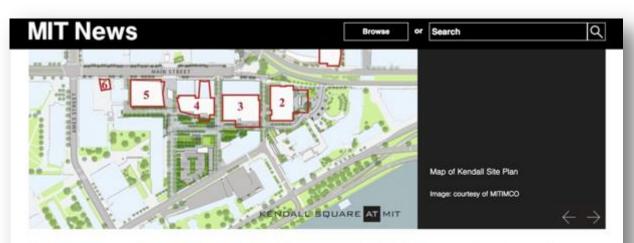








On-going problem-driven engagement enabled by proximity & multi-mode interactions





New research presence will serve to advance innovation in the aerospace industry and shape East Campus gateway.



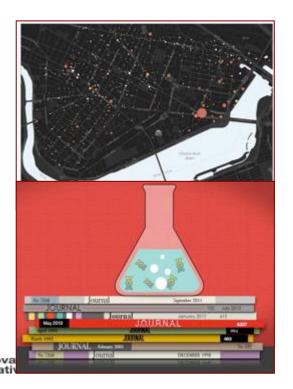






Educational approach

THEORY



PRACTICE



Educational Proposal

THEORY/MENS

- Discipline- and evidence-based education
- Combination of research-based insights with specific case studies (drawn from MIT & beyond)
- Move beyond "animal spirits" conception of entrepreneurship to a skills-based approach

PRACTICE/MANUS

- Practice in real-world environments but in a "safe" setting
- Problems of increasing complexity
- Practice of working in a team under resource constraints and high uncertainty
- Opportunity to explore entrepreneurial careers & activities



Current generation of young people seem to find working on these mission-led opportunities especially appealing

For example:

- 90% of MIT graduates choose their job on its "creative & expressive challenges".
- 77% of MIT graduates say "making a contribution to impact is essential" in their career.
- MIT graduates entering software, healthtech & energy jobs risen from 15% to 40% in a decade.
- More than 15% now seek their first job in venture-backed start-ups for more rapid impact.



