

Reducing barriers to learning opportunities (Open Educational Resources: A Catalyst for Innovation)

This chapter considers the new learning opportunities made possible through open educational resources (OER). Technology-enhanced learning allows mode, place, time and pace of learning opportunities to be varied, and OER enables the simple adaptability of educational resources, as shown by the cases presented in this chapter. The discussion section highlights how for OER, as with other educational resources, the interaction between people, information and instruments must be considered to achieve successful outcomes. For this reason, the concept of “inclusive” or “universal” design that aims to match learners’ abilities with their opportunity for learning is presented.

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