

Developing and using skills for innovation: Policy issues (Skills for Innovation and Research)

Given the wide variety of skills required for innovation, and the already robust educational attainment in most OECD countries, the policy focus for skills for innovation should be on creating an environment that enables individuals to choose and acquire appropriate skills and supports the optimal use of these skills at work. This chapter explores the issues of skill supply, education, workplace training and work organisation. It concludes by a brief discussion of policy coherence, followed by a summary.

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