

What the data and evidence say about skills and innovation (Skills for Innovation and Research)

Identifying skills for innovation and their contribution to innovation performance is a challenge. The data suggest that educational attainment has improved and that skilled people, as measured by their occupation, have increased, although with important differences across industries. Relationships between skill and innovation indicators are complex and more work is needed, particularly on the basis of firm-level data, to understand the use of different skill groups in innovation activity. This chapter complements the discussion in the previous chapter by examining data and evidence on countries' stocks and flows of skills, as measured by various indicators of human capital, and on the links between skills and innovation.

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