SELF STUDY REPORT

FOR

1ˢᵗ CYCLE OF ACCREDITATION

DHARMANAND UNIYAL GOVERNMENT DEGREE COLLEGE NARENDRANAGAR

KANDA-MAI-DOR, PTC ROAD, NARENDRANAGAR, TEHRI GARHWAL,
UTTARAKHAND- 249175
249175
www.gdcnngr.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Dharmanand Uniyal Government Degree College, Narendranagar caters to the Higher Education needs of all the prospective students residing in adjoining cities and villages. Established in the year 2006 christened as "Govt Degree College Narendranagar" and changed to "Dharmanand Uniyal Government Degree College Narendranagar in 2016, the college provides a plethora of programs to suit diverse academic needs. Students join the college to shape their dreams and academic aspirations in a healthy and progressive environment. Ably guided by dynamic and well-qualified faculties, they learn to strive for the best.

Spread over an area of 2 hectares, the college is nestled in a very picturesque location in the Shivalik foothills at an altitude of 1277 mt. It embraces extraordinary scenic beauty with an aerial view of Rishikesh, Haridwar and Ganga flowing from mountains to the Plains of Haridwar.

Initially, the College started only with Commerce Department functioning in two rooms. Gradually, to satiate the growing academic ambitions of the region, it was upgraded to 8 programs with PG program in commerce. The college is the only government college in the entire region to provide 4 professional courses at a very nominal fee structure. The total strength of students is approximately 300, the majority belonging to rural and semi-urban areas.

At present, there are 25 faculties in the college having Ph.D./NET/SLET. The teaching-learning process is strengthened through seminars, field visits and use of various ICT resources. The college has vibrant units of NSS and Red ribbon club which are actively engaged in varied extension activities. Our students have achieved excellent results in university exams, securing top positions in the university merit list. 2 students have secured gold medal at the university level. 2 students are receiving INSPIRE scholarship. Many cells like Anti-Ragging Cell, Career Counselling and Placement Cell, Internal Complaint Cell etc are actively working for student support.

Situated amid idyllic, serene surroundings, thus providing the right ambience for teaching and learning, the college strives to achieve excellence in the field of education by equipping its students with the latest knowledge and skills, while inculcating in them basic human values.

Vision

"To offer affordable and inclusive education for all irrespective of cultural, gender and economic biases while equipping the students with desired skills, knowledge and attitude in their chosen stream, inculcating values, identifying hidden talents, providing the opportunities for students to realize their potential and thus shaping them into future leaders, entrepreneurs and above all good human beings"

Mission

- To provide adequate learning opportunities in higher education to students hailing from rural areas.
- To serve humanity through the creation of well-rounded, multi-skilled, globally competitive, employable, and responsible citizens
- To impart quality education, integrating skill development as per the Skill India Initiative of the Government of India.
- To foster awareness about social and environmental issues.
- To ensure ample opportunities for extracurricular and academic advancement of students that contribute to the development of a holistic personality.
- To create a supportive community where students, instructors, parents, alumni, and administrators can all work together.
- To provide adequate sports facilities to students in order to hone the inherent physical strength that high landers are born with.
- To develop networks and partnerships that will improve teaching, learning, extension, and job creation.
- To channelize young energy by utilising their creative abilities, resulting in thoughtful and empathetic citizens.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Only College in the region offering diverse number of courses including professional courses to students that nurture and enhance their knowledge and talents.
- A ragging-free, tobacco-free, drug-free campus having well-mannered, obedient, and disciplined students.
- Organizing co- and extracurricular activities on a regular basis
- Publishing college magazine regularly.
- Altruistic approach harboring excellent interpersonal bonds between teacher and taught in harmony with Guru-Shishya tradition of India.
- Spacious, green and pollution free campus full of natural beauty provides a perfect ambience for teaching and learning.
- Affordable professional courses.
- A dedicated team of competent, motivated, and well-qualified faculties committed to professional and institutional growth.
- Smart class along with a well-furnished and ICT-enabled Seminar Hall.
- Academic flexibility catering to diverse educational needs.
- Collection of reference books in the library.
- Clean, lighted, and well- ventilated classrooms.
- Encouragement of students and faculty members for participation in MOOCs.
- Organizing co-curricular and extracurricular activities on a regular basis.
- Inculcating values in the students according to the ancient Indian Knowledge System.

Institutional Weakness

- Adverse geographical conditions and poor accessibility of college by public transport..
- Limited financial resources and infrastructure.

- College is listed in UGC 2(f), but not in 12(B) hence no research grants are available.
- Alumni participation is very limited.
- No nearby industry and good academic institutions for practical exposure, internship, or placement.
- Most of the departments are single faculty departments.
- Lack of well designed and equipped laboratories.
- Very few capacity building training for skill and knowledge enhancement for non teaching staff

Institutional Opportunity

- To enhance and strengthen the knowledge in the public domain in nearby rural areas with the help of expertise available in the college.
- To build global competencies in semi-urban and rural students especially female students to face the world challenges.
- Students have ample opportunities to participate in extension activities for better exposure.
- Students can benefit from the rich research experience of faculties having publications in SCI/SCOPUS-listed journals.
- Can organize more industrial tours and educational trips in future.
- E-granthalaya, NDLI , E-Books and E-journals.

Institutional Challenge

- Students have a weak academic foundation, hindering the pace of their potential academic growth.
- Limited participation of parents in PTA and least involvement of parents in the academic interest of their wards.
- Generally, students belong to rural areas with poor socio-economic backgrounds often lack the financial, social, and educational support from their family.
- Placement/employment opportunities for students.
- The development of the college is restricted due to the dependence on state government policies.
- The college's affiliation with the university often prevents it from acting autonomously for implementing strategies.
- Students dropout due to the lack of family support and poor accessibility of college by public transport.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college is committed to academic excellence and overall development of its students. The goals and objectives of the college are communicated systematically to all constituents and clearly stated in the prospectus which is updated every year.

Since the college is an affiliated institute, it has to adhere to the guidelines and framework of the curricula chalked out by the Board of studies, constituted by the parent university.

The college adheres to Academic Calendar to ensure proper and effective functioning. Individual departments prepare an action plan which includes teaching plan and extra-curricular activities schedule.

The Departments ensure effective curriculum delivery through invited talks, lectures, workshops, field visits, experiential learning through laboratory experiments, Field-work and dissertations.

Seminars are organized by the Departments at regular interval in which students participate enthusiastically. Assignments given are prepared by the students with the help of Faculty members. The Head of Departments ensure the effective implementation and timely completion of prescribed syllabi.

With modest resources the college makes teaching and learning innovative and interactive by providing modern teaching aids like smart board, LCD Projectors and computers with internet etc. EDUSAT that is linked to the Uttarakhand Open University provides distance learning through audio-visual and multimedia aids.

The college prioritizes and ensures to integrate human values, gender equality, environment and ethical awareness in curriculum.

The feedback from stakeholders is collected, analyzed and appropriate measures are taken to improve teaching and learning process.

Teaching-learning and Evaluation

The institution has a number of courses ably run by a galaxy of competent and learned faculty. The faculty is highly qualified, experienced and motivated. A good student -teacher ratio promotes a favorable learning environment for the learner. This is reflected in the high pass percent of students across various streams. The learning outcomes and program outcomes are conveyed to the students. They are available in the college website too. Hard copy of syllabus, course outcome and learning outcome is available in the department it is communicated to the student during the induction program and introductory classes during syllabus and program discussion with student. Attainment of POs and COs is assessed from the performance of students in the internal tests, assignments, Practical Examination and the day- to-day laboratory classes their progress, responses and attentiveness and enthusiasm in the classroom. Fast learners are given extra attention in the form of special guidance similarly slow learners are considered for remedial classes. The average pass percent is considered to be an indication of the collective progress of the class. Students have been taken to field visits, industry visits. By engaging in such experiential learning students are able to connect knowledge learned in the classroom to real world situations. The students are engaged in extension activities through the medium of national service scheme wing. The students visit the nearby villages and conduct awareness camps and rallies. It provides an opportunity to the student where he can achieve professional as well as civic responsibility, knowledge and a skill set that is helpful to him when he steps out of the college.

Research, Innovations and Extension

Dharmanand Uniyal Government Degree College Narendranagar is constantly attempting to develop a favorable environment for extensions and innovations.The institution has a vibrant innovation club that gives students the chance to collaborate with teachers and their peers for the purpose of sharing knowledge and creativity. The college's vision and mission encourage students to participate in a variety of extracurricular activities in order to fulfil their civic duties and develop into responsible citizens.

Project work is given to PG (M.Com) students with the goal of developing their research orientation . Students receive valuable instruction and healthy interaction to keep them apprised about current events in their disciplines. College departments include students in a variety of extracurricular activities to develop and enhance their scientific temperament. These platforms offer a venue for the display of academic brilliance and encourage communication within and outside of the academy. The college library, computer lab, and career counselling office also expose students to certain opportunities and facilities.

By organizing plantation and cleaning campaigns on various occasions throughout the year, the college's active NSS wing helps to responsibly maintain the cleanliness and greenery of the adjacent communities.

The majority of the college's teachers are involved in research and academic writing and submit their articles to journals that are Scopus or UGC indexed.Three teachers of the college have been awarded by the USERC (Uttarakhand Science Education & Research Centre) and other agencies for significant contribution to their respective subjects and organizing community extension activities. The college's "Green Campus Clean Campus," environment preservation, and promotion initiatives have received praises from the forest department, Tehri Garhwal, and nagar palika parishad, Narendranagar. Four teachers of the college were engaged in linkage/collaboration programmes or activities to share knowledge and creative ideas. One teacher published her patent as a 9th author in Indian Journal of Patent.

Infrastructure and Learning Resources

The college is spreading across the area of 20,000 sqmtrs with lush green surrounding. The campus of the college houses the administrative building, Faculty of Arts, Staff room, Library, Gymnasium, Examination Section, NSS Room, Conference Hall and a well-equipped Computer Lab. In the Academic building there are Departments for the faculty of Science, Commerce, Journalism & Mass Communication and Tourism studies as well as 6 class rooms that can each accommodate 40 students.A multipurpose hall at the college can accommodate more than 200 people.The multipurpose hall is equipped with a badminton court as well.The College Library with 9064 books is automated with e-Granthalaya. The books are being issued using the bar code scan. The application process for NDLI club membership has begun. By allocating a portion of the total state funding for the purchase of the book, the College continue to make deliberate efforts to improve the library resources. For the optimum interests of the students, the library has an aim to soon subscribe to e-books and digital resources. The college administration has made concerted efforts to provide best of the ICT facilities to the college. The college campus had Wi-Fi connection with a 20Mbps internet leased line from JIO till mid-2022. 24 best configuration HP desktops has been purchased under RUSA project. The college facilitated registration of the admission applicants through its official website for the academic year 2021–2022.The college has designated land for development of the basketball court. The platform of the same is prepared and further work is under process. About 100% of annual grant- in- aid (excluding salary components) from the state government is utilized for the infrastructure augmentation and sustaining academic support facilities.

Student Support and Progression

In order to provide holistic development to Students College regularly organizes various capacity development programs like career counseling sessions and personality development programs for honing soft skill and communication skills of the students thus making them more employable.

In order to promote a progressive environment college provides mentoring to students for participating in various state and central level competitive exams. For facilitating a gender sensitive and congenial environment the college has a dedicated Women Grievance Cell and Anti Ragging Committee. Anti Drug Committee of the college works for creating awareness about the use of Tobacco and other kinds of Drug Abuse among students.

To increase the employability among students, college provides placement guidance and assistance and regular talks by experts for the benefit of students. For attaining academic excellence students are motivated to enroll in master programs. The college believes in an all round development of body and mind and organizes various sports events in which students participate actively. Students have brought great laurels to the college by securing various positions in state and national level competitions.NSS unit of College regularly organizes social welfare activities and awareness programs for developing responsive citizens of the country.

Alumni Association cell of College is functioning since its inception in 2019 and since then 2 Alumni meet have been organized for building relations among students and forming a strong alumni network.

Governance, Leadership and Management

The vision and mission of the institute is executed efficiently. Protection of the right of women and minority and to guarantee the welfare of the students specially belonging to the marginalized community is the motto of the institution. There is decentralization and delegation of power in policy and decision making. It is reflected in the fact that various committees have been constituted and entrusted with the responsibility of implementing the programs and policies of the college. The head of the institution is assisted by the faculty and the non-teaching staff, administrative staff, laboratory staff to fulfill the academic, financial and administrative duties. The college is a government institution which adheres to the Uttarakhand State Government policies. It follows a hierarchical set up established by Directorate of Higher Education, with clear- cut duties, responsibilities, accountability and authorities. The academic calendar is provided by the Directorate of Higher Education. The admission and examination process is governed by the affiliating university. The principal as the team leader ensures a wholesome environment in the institute for the holistic growth of the students. The governance practices followed in the college aim to achieve the goal of providing quality and inclusive education to around 350 students from economically weaker sections of the society having a limited exposure to the modern pedagogy. Students receive not only academic but also vocational knowledge which makes them more employable. Students as active and participating members, play a pivotal role in framing and effective implementation of the guiding principles of the institution. The resource mobilization is as per the norms of state government and directorate

Institutional Values and Best Practices

Institutional Values and Best Practices

The college is very conscious of fostering and promoting harmonious environment in its premises and

contributes to change the general perception and unequal treatment meted out to different genders. The college conducts various programs that ensure equal participation. Safety, security and well-being, along with gender equity and friendly working atmosphere are the issues of prime concern to Dharmanand Uniyal Government Degree College Narendra Nagar. Gender sensitivity is an inherent value in the cultural ethos of Dharmanand Uniyal Government Degree College which has a strong ethical work culture based on inclusivity. Equal opportunities are provided to all individuals irrespective of gender, race, caste, color, creed, language, religion, political or other opinion, national or social origin, property, birth or other status.

Upholding its vision and mission, the college lays down a concrete academic foundation for the student community and constantly works to develop them as better citizens of the country. Apart from laying sound academic base, the college celebrates commemorative days like National Festivals, UN World Tourism Day, National Press Day, National Science Day, Hindi Diwas and many more which have national and international significance through programs like debate, essay and slogan writing etc. CIEYE (Community Initiative Engagement for Youth Empowerment) and Sanskarshala (Visits to Asha Kiran Sewa Ashram Narendranagar) are the practices carried out by the students and staff contribute to the betterment of community. To create environmental sensitivity a conscience and ethical value, the college strives for plantation drives, naming of trees, aesthetical recycling of plastic, solid waste management, rain water harvesting, composting etc. to ensure sustaining the environment for posterity.

Under the aegis of Uttarakhand government and the Directorate of higher education, regular

bachelor programs in Arts, Commerce, Science, Home Science and Masters in Commerce,

professional programs like B.A.Tourism Management, B.A (Honours) Journalism & Mass Communication, B.B.A, & B.C.A are being run by the college with the prospects of making professional courses affordable, polish the talent and potentiality of the students and make them employable.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	DHARMANAND UNIYAL GOVERNMENT DEGREE COLLEGE NARENDRANAGAR
Address	Kanda-Mai-Dor, PTC Road, Narendranagar, Tehri Garhwal, Uttarakhand- 249175
City	Narendranagar
State	Uttarakhand
Pin	249175
Website	www.gdcnngr.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Rajesh Kumar Ubhan	01378-227031	9412394547	01378-227031	gdcnarendranagar @gmail.com
Associate Professor	Sapna Kashyap	01378-227032	9411715027	01378-227032	drsapnakashyap@g dcnngr.in

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Uttarakhand	Sri Dev Suman Uttarakhand Vishwavidyalay	View Document

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC	06-06-2014	View Document
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	Kanda-Mai-Dor, PTC Road, Narendranagar, Tehri Garhwal, Uttarakhand-249175	Rural	4.94	2432.44

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Physics	36	Intermediate PCM	English,Hindi	90	16
UG	BSc,Chemistry	36	Intermediate CBZ	English,Hindi	180	54
UG	BSc,Mathematics	36	Intermediate PCM	English,Hindi	90	16
UG	BSc,Zoology	36	Intermediate CBZ	English,Hindi	90	38
UG	BCom,Commerce	36	Intermediate	English,Hindi	180	70
UG	BA,Hindi	36	Intermediate	Hindi	180	78
UG	BA,History	36	Intermediate	English,Hindi	180	67
UG	BA,English	36	Intermediate	English	180	39
UG	BA,Political Science	36	Intermediate	English,Hindi	180	64
UG	BA,Economics	36	Intermediate	English,Hindi	180	49
UG	BA,Psychology	36	Intermediate	English,Hindi	90	39
UG	BA,Tourism Studies	36	Intermediate	English,Hindi	90	15
UG	BCA,Department Of Computer Applications	36	Intermediate and X with Maths	English	30	12
UG	BA (Journalism),Department Of Journalism And Mass Communication	36	Intermediate	English,Hindi	90	18

UG	BBA,Department Of Business Administration	36	Intermediate and X with Maths	English	30	4
UG	BSc,Department Of Home Science	36	Intermediate	English,Hindi	90	5
UG	BSc,Botany	36	Intermediate	English,Hindi	90	38
PG	MCom,Commerce	36	BCom BSC Maths BA Economics	English,Hindi	60	28

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				1				1				24
Recruited	1	0	0	1	0	1	0	1	11	12	0	23
Yet to Recruit				0				0				1
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				33
Recruited	14	5	0	19
Yet to Recruit				14
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				2
Recruited	2	0	0	2
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	1	0	8	8	0	18
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	3	3	0	6
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		**From the State Where College is Located**	**From Other States of India**	**NRI Students**	**Foreign Students**	**Total**
UG	Male	140	0	0	0	140
	Female	145	0	0	0	145
	Others	0	0	0	0	0
PG	Male	10	0	0	0	10
	Female	18	0	0	0	18
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	35	18	27	31
	Female	17	18	28	42
	Others	0	0	0	0
ST	Male	0	1	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	12	26	29	30
	Female	6	2	15	18
	Others	0	0	0	0
General	Male	183	173	249	319
	Female	168	176	246	256
	Others	0	0	0	0
Others	Male	0	0	1	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		421	414	595	696

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Multidisciplinary and interdisciplinary The knowledge and skill can never be divided into water tight compartments or discipline for achieving a wholesome and holistic education. This requirement has been understood by the framers of NEP. The learner must not be confined to the boundaries of the discipline he has chosen. Therefore our university has given the curricular under NEP, a multi disciplinary and interdisciplinary structure ensuring that the knowledge acquired by student is not limited to one's discipline. In accordance to the need of the curriculum, students have taken other stream subjects as their elective subjects. Literature and humanity has been a widely popular choice of science stream

	students. Humanity and literature students have shown interest in Computer Science, accounting and science while students of Commerce found interest in biological Sciences. As the students have already registered in ABC they can even ensure multidisciplinarity by enrolling in desired courses outside of those offered by the institute.
2. Academic bank of credits (ABC):	Academic bank of credits All the first year students enrolled under NEP have created an ID through Digilocker and academic Bank of credits. A workshop was conducted by the college to orient the students on the concept of academic Bank of credit. The students were made aware about the significance of credit system and multiple entry and exit points offered in NEP. Students were motivated to enroll in platforms offering online courses on like SWAYAM, COURESE ERA, edX and NPTEL where they can register and score credits required for completion of the program (or even additional credits).
3. Skill development:	Skill Development NEP has specially emphasized on the need and utility of the vocational subjects. Therefore the university has designed the curriculum in such a way that student has to take one skill enhancing course in each semester for first two years of the degree program. A number of such vocational courses have been listed by the university. These courses are a tool of capacity building and enhance the employability of the student. The college is in the process of signing MOU with nearby polytechnic institute for the successful running of such skill based courses. The student can gain as well as create employment after such training.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Appropriate integration of Indian Knowledge system India has a great and unique legacy of a rich and incredible culture. Ancient Indian Knowledge system like Ayurveda, arthashastra , vedic science, vedic mathematics, yoga and dhyana is contemporary even in today's technology driven world. The co-curricular program of the college is designed by the affiliating university under NEP in such a way that the student gets an opportunity to learn about the various aspects of Indian culture, art, literature, history and philosophy. The enrichment of the library in view of the above is under process. We share with students, details of such online courses and seminar and symposia which focus on the great wealth of our

	culture. Time to time, the college conducts seminars, workshop and cultural programs so that student can learn and imbibe our language and culture. For the preservation, expansion and proliferation of the Indian knowledge system we celebrate and actively participate in our festivals and local fairs like Maa Kunjapuri fair.
5. Focus on Outcome based education (OBE):	Appropriate integration of Indian Knowledge system India has a great and unique legacy of a rich and incredible culture. Ancient Indian knowledge systems like Ayurveda, Arthashastra, Vedic science, Vedic mathematics, yoga, and dhyana are contemporary even in today's technology-driven world. The co-curricular program of the college is designed by the affiliating university under NEP in such a way that the student gets an opportunity to learn about the various aspects of Indian culture, art, literature, history, and philosophy. The enrichment of the library in view of the above is under process. We share with students the details of such online courses, seminars, and symposia that focus on the great wealth of our culture. From time to time, the college conducts seminars, workshops, and cultural programs so that students can learn and imbibe our language and culture. For the preservation, expansion, and proliferation of the Indian knowledge system, we celebrate and actively participate in our festivals and local fairs like the Maa Kunjapuri fair.
6. Distance education/online education:	Distance education/online education This is the era of digital education. Online education is the requirement of the day. The college is registered with e-Granthalaya and the National Digital Library. Orientation of faculty and students for use of the virtual lab is under way. The students are being motivated to enroll in online platforms like SWAYAM to enhance and upgrade their knowledge.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	The Electoral Literacy Club is functional in the college since 2018-19, when it was first set-up on February 22, 2019. The ELC was established with the goal of raising student awareness of their democratic rights and the importance of voting in elections.

	SVEEP (Systematic Voters' Education and Electoral Participation) is the flagship program of the Election Commission of India for voter education, spreading voter awareness, and promoting voter literacy in India. In compliance with the above, the state of Uttarakhand has directed all the colleges to constitute an ELC in their colleges to educate and aware the students about the electoral process.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Administrative Set-up of ELC in the college is as follows- The convener of the club is any faculty, preferably from the department of political science. All the students of the college are the members of the electoral literacy club. The executive committee of the club is elected/ nominated by the principal on the recommendation of the convener. The executive committee is entirely a student body composed of- 1. President 2. Vice-president 3. Secretary 4. Campus –Ambassador. It is ensured that this committee is un-biased and no member is involved in or has supported any candidate in the college student union elections. Yes, the committee is representative in character. It is ensured that the committee is well represented gender wise, faculty-wise and class wise.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Electoral Literacy Club Activities- ELC carries out awareness camp and drives to add name to the voter list every year. It conducts awareness drives and lectures for the students. Special enrolment drives are held with the assistance of the district election office and local government. In addition, the club conducts door-to-door campaigns to register new voters. The main aim of the club remains as follows- • To create awareness and interest among faculties and students through rallies and lectures. • To educate the local populations about enrolment in the voter list, electoral process and related matters through learning materials and pamphlets designed by district election office. • To familiarize the local population and students with EVM electronic voting machine and VVPAT(Voter verified paper audit trail). Block development officers educate the students about integrity and safety of the electoral process using EVMs. • To use the student body of ELC to carry out rallies and awareness drives regarding the voter awareness and electoral malpractices in their residential areas. • To sensitize the first time voters on the value of their vote and how every single vote is important. • To aware the students on the value of

	confidentiality practised during vote casting. • To facilitate voter registration for freshers who have just turned 18 and who are not yet enrolled in voters list. • To aware the students on the ethical principles involved while practising their electoral rights.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Under the banner of ELC and NSS, the college has taken up many awareness programs. Lectures, campaigns, and competitions like posters and quizzes have been conducted to increase the student interest and knowledge of the election.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	After the voter registration drives conducted by the college ELC and NSS and departmental programs and as a result of awareness created among the masses by the college ELC and NSS and departmental programs. Year wise report of activities conducted by ELC The Electoral literacy club has been actively engaged in various activities with the objective of promoting awareness on 'Right to vote' among students, faculty members and community at large. It aims to enable critical thinking on issues related to election rights, Indian democracy and processes. ELC works to educate the future voters about enrolment, and other electoral process like EVM/VVPAT. It also strives to create a culture of electoral participation and maximize the ethical voting and follow the principle 'Every vote counts' and 'No voters to be left behind'. Keeping in mind the said aims and objectives the college ELC conducts door-to-door Voter registration campaign, lectures , poster competition , quiz completion , distribution of Performa -6 for registering name in electoral role, Performa 7, Performa 8, poster, pamphlets, and other election related material which is provided to us by the office of district election commissioner. 1. 2017-201 Awareness drive through the program by Commerce deptt " Jago matdata jago" on voter registration and electoral rights on 19 march 2018. 2. 2018-2019 Inception of ELC on 22.2.2019. Conduct of lecture, extension activties like campaigs, distribution of form-6, student rally in the town market. 3. 2019-2020 None Program cancelled due to covid 4. 2020-2021 None due to covid. 5. 2021-2022 Awareness extension program cum rally conducted by NSS and ELC 23rd nov 2021. Voter awareness and enrolment in voter list drive conducted on 13 feb 2022.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
421	414	595	696	636

File Description	Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 31

File Description	Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
24	25	23	19	20

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
51.34213	52.74185	13.40381	28.8861	31.51437

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Dharmanand Uniyal Govt Degree College Narendranagar is affiliated to Sri Dev Suman University, Badshahithaul, Tehri Garhwal, Uttarakhand. The institution follows university prescribed curriculum and takes efforts to achieve academic excellence by adopting academic flexibility measures.

Under HNB Garhwal (Central) University affiliation, the institute followed Choice based credit system (CBCS), for under graduate and Post Graduate program till 2017 batch. Since 2018, as per the state governement's directives, the college got affiliated to Sri Dev Suman University and adhered to the guidelines and framework of the curricula prescribed by the university and followed the annual system of examination in UG programs and for semester system in professional and matsers courses. From the session 2022 under the NEP semester system has been introduced.

Planning Process:

- At the commencement of the academic year, all the Department in charge along with head of institution, conduct a meeting and discuss teaching & learning activities to be followed in the ensuing session.
- The institution ensures effective curriculum delivery by preparing its own academic calendar in advance based on the affiliating university's calendar. The academic calendar enlists all important events in a chronological order. Thereafter each department formulates its own action plan for effective implementation of the academic calendar.
- Department in charge allocates papers to the teachers and prepares the timetable reflecting the theory classes, laboratory classes and tutorials.Program outcomes and course outcome are prepared and followed.
- Orientation/induction program is scheduled in the beginning of the new session for the fresh batch.
- The teacher prepares their individual plan. Class tests/ internal assessments are conducted periodically throughout the semester/year. Progress of the syllabus coverage and curriculum delivery is reviewed from time to time.
- Apart from regular classes, tutorials or extra classes are taken for helping the weak students and inaccessible materials like notes, books are provided to them.

- In addition to traditional classroom teaching, faculty members also use various ICT tools and other innovative teaching strategies including online teaching through student conducive platform like Zoom, Google meet,Whatsapp, jamboard etc.
- Feedbacks from students on curriculum and other parameters have been collected and analyzed to strengthen the future curriculum development.

- Departments of the college have planned and implemented the programs to promote general and conveyable skills among the students through use of modern aids like LCD projectors, study tours, excursions, field visits, debates, class room seminars, Quiz Competitions, and Chart/Poster presentation, etc.
- The Academic Calendar of the year is prepared in compliance with the academic schedule of affiliating University by academic committee of the college with the approval of the Principal. Number of working days required as per university guidelines and institutional academic calendar is strictly followed.
- The internal examinations are planned in accordance with university schedule. The internal examinations are conducted at a departmental level and are supervised by the examination controller, Department in charge and faculty of the department. Students are assessed based on assignments, class tests etc.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 0

1.2.2.1 **Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

The College is affiliated to SDS University, Uttarakhand and adheres to the curriculum prepared by the expert body consisting of teachers from various colleges. The members ensures that the issues of gender, environment sustainability, human values and professional ethics also get due representation in the curriculum. Most of the programs have these issues addressed in their syllabi.

- B.A and B.A. Honours in Journalism & Mass Communication curriculums include various issues on women empowerment, sustainable development, human values like justice, equality, liberty and rights, caste issues, rights and duties, social responsibility, child rights etc,.
- The B.Sc. Program deal with issues of environment, global warming, afforestation, flora and fauna, pollution and sustainability etc.
- The B.Com. and B.A. Honours in Journalism & Mass Communication programs includes topic on the business/professional ethics, and moral values and moral business practices etc.
- The college constantly tries to integrate these cross-cutting issues to the curriculum by organizing seminars/workshops/webinars on gender equality, environment, human values, and professional ethics.
- A full paper on Environment is part of the curriculum for all undergraduate students and it is mandatory for them to clear it.
- The NSS unit of the college strives to establish a bond with the community at large through awareness rallies on current social issues.
- Institution integrates effective learning in areas such as human values and professional ethics through guest lectures & invited talks.Guest speakers from local community are brought in to discuss on topics such environment and sustainability.
- Topics related to gender sensitivity is addressed by ensuring presence and participation of female students in various committees and events. Special programs are organized to ensure empowerment of female students and faculty members within the campus.
- Various posters and display boards related to save water, pollution reduction, awareness on ban on single use plastic , recycling are put in the campus.
- Various activities such as seminars, events and extracurricular activities as listed below are conducted by the institution on a periodic basis.

Program on Women Empowerment

Program on Gender Based Discrimination and Female Security

Program on female life Style and Health

Program on Plastic Eradication

Program on Environmental Issues

Plantation Drive

Road Safety Awareness Drive

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 2.14

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 9

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 63.78

2.1.1.1 **Number of students admitted year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
142	140	204	240	218

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
340	330	320	240	250

File Description	Document
Institutional data in the prescribed format	[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 26.66

2.1.2.1 *Number of actual students admitted from the reserved categories year - wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
24	20	34	41	42

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
125	122	122	128	107

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 17.54

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

Learner-centric method shifts the focus light to the students instead of teachers, in contrast to the traditional teaching methods. Here, instead of being a mere receiver of information, the students actively participate in their own discovery process. The curriculum is so designed by the university that the students have to take responsibility of their own learning. The college promotes team-learning by giving the students group assignments like group discussions, brain storming and making a model for the laboratory. They are actively involved in various departmental activities. These activities are wholesome, aiming for a holistic growth of the students. Academic activities like student-lectures, group discussions, quizzes are conducted department wise. Extra-curricular activities are also a very important medium to create a conducive growth environment for the learner. Activities like presenting the pressing social and academic issues in the form of debates, speeches, poster presentation are conducted. Singing and dance competitions, are also part of our curriculum and conducted that take a local flavor. These also help in creating an atmosphere where the boundaries that separate the teacher and the taught are diffused. The subjects which are practical-based are so framed as to inculcate participative learning.They require the student to come in groups and solve the problems. Thus problem solving behavior is inculcated in them the same time as participative learning. The students also learn to work in teams and develop societal skills which help them in future.

Students have been taken to field visits and/or industry visits. Mass communication students are taken to public events to learn media coverage for print as well as digital media. Science students have been taken to science city. In some courses like tourism, field visits are the part of curriculum requirement. By engaging in such experiential learning, students are able to apply the knowledge learned in the classroom to real world situations.

Signing of MOU between a leading resortier-enterpreneur in the local area is a big step towards providing a platform to students for experiential learning.The college is also actively engaged in extension activities

through the medium of National Service Scheme wing.The students visit thenearby villages and conduct awareness camps on issues like public hygiene, drug and tobacco use, AIDS, alcohol use, anemia and other nutritional deficiencies. These direct experiences inculcate a feeling of social responsibility in the student. They become aware of the important role that they can play in the society.Moreover, the thought of them being able to make a difference to the society instills a great deal of self confidence in them. The students also learn to identify the social issues. They try to think of the solutions that are feasible in their scenario and in the process; they become a part of the solution. It provides an opportunity to the student where he can achieve professional as well as civic responsibility, knowledge and a skill set that is helpful to him when he steps out of the college.

File Description	Document
Upload Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 **Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

2021-22	2020-21	2019-20	2018-19	2017-18
24	25	23	19	20

File Description	Document
Upload supporting document	[View Document](#)

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 100

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
24	25	23	19	20

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Yes, the mechanism of internal assessment is transparent. Students are informed about the internal exam schedule well in advance. In case of any grievances related to the internal assessment, the concerned subject teacher resolves the issue immediately and satisfies the students. As far as the external examinations are concerned, the examination cell of the college facilitates and conducts the examinations as per the schedule declared by our affiliating university. All the important dates and the notices of the examinations are displayed at the college notice board, website and also disseminated on WhatsApp groups. Any information related to the examination process which is available in the examination cell can be readily obtained by the students from the examination cell. In case of the external examination related grievances the examination cell at the affiliating university deals with such grievances. However, the examination cell of our college communicates the queries and issues of the students related to the external examinations to the university and tracks the action taken on the grievance by the University.

File Description	Document
Upload Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

Learning outcome is that tangible, observable and measurable change in the student that is achieved after attaining knowledge under a particular program or course. Learning outcomes focus on the students. They are student centric in the sense that they do not depend on what the instructor is teaching but also on what changes the student observe in themselves after receiving the knowledge.

College has clearly displayed learning outcomes of program and courses for each programme in the college website. Hard copy of syllabus, course outcome and learning outcome is available in the department and is communicated to the student during the induction program and even discussed during introductory classes along with syllabus and program discussion. The importance of learning outcome and course outcome is

communicated to the teachers in the departmental meetings while students are made aware of the course outcome and program outcome through interaction with respective teachers .

Based on the performance of students in the internal tests, assignments, Practical Examination and the day-to-day laboratory classes their progress in attainment of PO and CO is assessed. How they respond in the classroom, what queries they raise during the teaching, the quality of assignments they submit, how resourceful they are while performing the projects and assignments which they have been given, how disciplined they are during their stay in the classroom and out of the classroom are all measures to assess their level of attainment of the program outcomes.

There holistic performance in all these areas is considered to be an indication of the degree of assimilation of the knowledge and skills being imparted to them.

More tangibly the students are grouped into under performers, average performers and over performers on quantitative basis. Those scoring more than 60% are considered to be fast learners and given extra attention in the form of special guidance for career progression. Similarly, slow learners are under achievers who score below the class average and considered for remedial classes.

The average pass percentage of each class especially final year is considered to be an indication of the collective progress of the class. The ability of the student to get admissions in postgraduate courses after graduation from here is also considered to be one indicator of their being able to attain PO's.

From the current session it is proposed and being implemented that assimilation and PO and CO is being carried out by exit interviews. The result of these assessments will be discussed in detail during department-wise meetings and necessary reforms and amendments will be made in the teaching and evaluation process so that we will be able to optimize our resources fully and achieve the desired PO's and CO's.

File Description	Document
Upload Additional information	[View Document](#)

2.6.2 Pass percentage of Students during last five years

Response: 93.13

2.6.2.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
49	129	211	132	89

2.6.2.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
119	118	207	132	79

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.32

File Description	Document
Upload database of all students on roll	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 *Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Dharmanand Uniyal Govt. Degree College is continuously working to create a healthy ecosystem for innovations.

A patent on "Sensor assembly for evaluating fluid dynamic for a mechanical system and method thereof" of Dr. Chanda Nautiyal, Assistant Professor and Head of Mathematics Department has been published in Indian Patent Journal on 31/12/21. https://search.ipindia.gov.in/IPOJournal/Journal/ViewJournal.

Dr. Rashmi Uniyal, Assistant professor & head of Physics department received Young Women Scientist Achievement Award 2022 from Uttarakhand Science Education & Research Centre (USERC) for significant contributions in the field of Science & Technology Development and Education.

Dr. Soni Tilara, Assistant Professor (Bsc. Home Sc) received Young Scientist Award for best poster presentation in category II in subject Home Science, in 14th Uttarakhand State Science and Technology Congress, held from 27-29th February 2020 fromUttarakhand Council of Science andTechnology(UCOST), Dehradun for"Anthropometry as a low cost effective method for assessing nutritional status in remote areas: a cross sectional study".

It is mainly a Undergraduate institution where only one PG course (i.e. Masters in Commerce) is running at present. In this course, students are assigned with project work in their last semester. This project study mainly emphasize on grooming the research orientation of students. Faculties interact and guide students to make them acquaint with recent developments and opportunities in job and research related areas. Research Methodology is being taken up as a subject in MCom, which furnishes as a basic understanding for research as upcoming career option for the students.

In addition to it, college has created an ecosystem for the under-graduate students to explore their new ideas and sharing of knowledge in form of College Innovation Club. Faculties and students work as club members. Club provides a common platform for the students with creative ideas to approach the specialized teachers and other students who are interested to work together as a team.

Departmental seminars presented by the students, active participation of the students in different activities in form of hands on learning experiences are focused to create and enrich the scientific temperament in UG-level students. These platforms provide an opportunity for the expression of academic talent and promotes interaction among academia and beyond.

College library, computer lab and career counselling cell also provides some exposure of opportunities and facilities to the students in form of books, e-books and other online available resources and human interaction in form of discussion and guidance.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

Response: 23

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
11	5	1	3	3

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1 *Number of research papers published per teacher in the Journals notified on UGC care list during the last five years*

Response: 0.84

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
06	03	07	05	05

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.48

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
6	0	4	2	3

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The institution's vision and mission statements "Sanskaar sewa samarpan (Ordination, service, dedication)" encourage students to participate in extension activities and to fulfil their social responsibilities. The ambiance of our college helps our aspirant students to engage in a variety of social events to become good citizen and empathetic. We promote co-curricular and extracurricular activity for participation among our pupils.

The college has an active NSS wing, which plays a responsible role in keeping the nearby villages clean and green by plantation and cleanliness drives on different occasions throughout the year. College NSS volunteers visit nearby running water sources to clean their surrounding and aware the villagers not to litter near the water sources.The institute also celebrates various National and International Days like Republic Day, Independence Day, International Yoga Day, Environment Day, Women's Day etc. to develop the sense of responsibility, accountability, integrity among students and staff members. In collaboration with NSS wing, college organized workshops and campaign on 'Drug Deaddiction'and 'Blood Donation Camps'. Local police and traffic control officials were invited to provide instructions and guidance to the pupils in order to raise their awareness of traffic management, safety regulations, and safe driving advice. The Institute runs a number of activities throughout the year that benefit the staff, students, and locals by giving them hands-on learning opportunities.

The holistic development of students can be quantified by their active participation in diverse activities organized by different departments of the college. The students are now aware of cleanliness and hygiene habits. The various gender sensitization drives initiated by the college have resulted in the increased number of female participants in co-curricular activities like student union elections.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The college has been appreciated by forest department of Narendranagar, Tehri Garhwal for organizing environment conservation and promotion programs in 2021.

Nagar Palika Parishad of Narendranagar also appreciated the public awareness programs about "Green campus and Clean campus" program executed by the college in the year 2018 & 2019. The college has been appreciated for SOP compliance and awareness campaign during the COVID-19 Pandemic.

Dr. Rashmi Uniyal, Assistant professor (Physics) received Young Women Scientist Achievement Award 2022 from Uttarakhand Science Education & Research Centre

(USERC) for significant contributions in the field of Science & Technology Development and Education.

Dr. Soni Tilara, Assistant Professor (Bsc. Home Sc) received Young Scientist Award for best poster presentation in category II in subject Home Science, in 14th Uttarakhand State Science and Technology Congress, held from 27-29th February 2020 fromUttarakhand Council of Science andTechnology(UCOST), Dehradun for"Anthropometry as a low cost effective method for assessing nutritional status in remote areas: a cross sectional study".

Dr. Aradhana Saxena, Assistant Professor English, received appreciation for organizing voluntary Blood Donation Camps.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 28

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
08	01	07	07	05

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 12

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

The college is spreading across the area of 20,000 sqmtrs with lush green surrounding. The campus of the college houses the administrative building, Faculty of Arts, Staff room, Library, Gymnasium, Examination Section, NSS Room, Conference Hall and a well-equipped Computer Lab. In the Academic building there are Departments for the faculty of Science, Commerce, Journalism & Mass Communication and Tourism studies as well as 6 class rooms that can each accommodate 40 students. A multipurpose hall at the college can accommodate more than 200 people.The multipurpose hall is equipped with a badminton court as well.The College Library with 9466 books is automated with e-Granthalay. The books are being issued using the bar code scan. By allocating a portion of the total state funding for the purchase of the book, the College continue to make deliberate efforts to improve the library resources. For the optimum interests of the students, the library has an aim to soon subscribe to e-books and digital resources. The college administration has made concerted efforts to provide best of the ICT facilities to the college. The college campus had Wi-Fi connection with a 20 Mbps internet leased line from JIO till mid-2022.Now college is connected to SWAN (State Wide area Network) with 25Mbps speed. Whole campus is wifi enabled and major departments of the college are connected through Ethernet LAN. 24 best configuration HP desktops has been purchased under RUSA project. The college facilitated registration of the admission applicants through its official website for the academic year 2021–2022. The college has designated land for development of the basketball court. The platform of the same is prepared and further work is under process. About 100% of annual grant- in- aid (excluding salary components) from the state government is utilized for the infrastructure augmentation and the sustaining academic support facilities.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 70.75

4.1.2.1 **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
3.39137	51.58047	12.39342	27.91808	30.57437

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

The College library is on the path of continuous growth since its inception.

The College Library with rich collection of 9064 books is automated with e-Granthalaya. The catalog of the library can be accessed online using OPAC of the e-Granthalay. In this way the library is successfully catering the needs of students and teachers of the college. All the books of library are bar coded and are being issued using the bar code scan. By allocating a portion of the total state funding for the purchase of the book, the College continues to make deliberate efforts to improve the library resource. For the optimum interests of the students, library remains open from 9:00am to 5:00 pm on all the working days. The library has the aim to soon subscribe to e-books and digital resources like NDLI and inflibnet / NList. Registration process of NDLI club membership has already initiated. Also, the college administration is deliberately working to get the government aid for the construction of reading room with adequate space to accommodate about 50 students at a time.

File Description	Document	
Upload Additional information	[View Document](#)	
Provide Link for Additional information	[View Document](#)	

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

Institution has an IT policy covering wi-fi, Computers, Projectors, Smart board etc. Dedicated leased line Internet facility with a bandwidth of 200 Mbps was available to cater to the academic & research needs in the campus. Now the campus is connected to SWAN with 50 Mbps.The entire campus is Wi-Fi enabled. The activity in the institute are under video surveillance with CCTV cameras. Signages are placed at the major junctions in the institute that continuously displays information regarding any upcoming events, photographs of the completed events, campus news and awardee photographs. Last year, all students of the college were provided with tablet for integrating the new technology to learning. In campus, faculty and

students are also rapidly integrating connected devices into their work,

Institution frequently updates its IT facilities including internet/Wi-Fi Internet Facility was provided by Reliance Jio which started on 09-11-2020 till June 2022. To supplement the lecture methodology through other teaching- learning techniques , use of computers /LED Projectors/ Smart Board is being adopted for which the college has two class rooms equipped with LED Projectors and smart boards. Faculty members are encouraged to complement their teaching with practical skill and make the learning process more effective and interesting. The teachers adopt as per the needs of their subjects/ programmes, ICT based lectures, power point presentation method are adopted, feedback is obtained by students. Edusat in the college is available for the benefit of students. Edusat is assisted by Uttarakhand Open University and facilitates the dissemination and transfer of the knowledge through teaching –learning process. The college office is well- connected with internet facility for smooth functioning. Students are encouraged to use e-resources. There is specific annual budget allocation for procurement, up-gradation, deployment and maintenance of the computers and their accessories. Maintenance of computers and its accessories are also done from the funds available in college. Library is automated and using Library Management Software e-granthalaya (Partial automation)

Currently Status of ICT is :-

Computers for student	22
Computers for official work	7
Printers for student	3
Printers for official work	8
Smart interactive board	2
Smart TV	1
Digital camera	4
Camcorder	1
Online UPS	1
Invertors	4
Sound system	1 (multipurpose hall)
Sound system	2
Portable sound system	1
Lighting special effect system	1(multipurpose hall)
Web camera	11
Digital podium	1
Projector	4

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 19.14

4.3.2.1 **Number of computers available for students usage during the latest completed academic**

year:

Response: 22

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 0.4

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0.19981	0.27	0.13	0.11

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 0.87

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	10	14

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2 *Capacity building and skills enhancement initiatives taken by the institution include the following*

> 1. *Soft skills*
> 2. *Language and communication skills*
> 3. *Life skills (Yoga, physical fitness, health and hygiene)*
> 4. *ICT/computing skills*

Response: B. 3 of the above

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 29.15

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
263	35	125	218	164

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 23.2

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
35	32	47	35	15

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
119	118	207	170	93

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 100

5.2.2.1 *Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	1	2

5.2.2.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	1	2

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 10

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at*

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	2	1	5	1

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 9.8

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
04	09	14	15	07

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

For the first time in college, the Alumni Committee (???????? ????? ?????) was formed in the Session 2019-2020 and is functioning in the college with a purpose to bridge the gap between the College and Alumni progress till date. On yearly basis, an Alumni association meeting takes place and discusses future plans and executions. Even before the Alumni Committee formation, still, One Student named Ajay Singh Chauhan (M. Com pass out) contributed to the college one LED projector.

The first meeting of Alumni students was held on 23rd October 2019, a total of 36 students participated and students were made aware of the benefits of the Alumni meeting and were encouraged to participate further also.

The alumni association cell of the college works is actively involved in strengthening the bond among the existing and former students of the college. This comes as a great opportunity for students to interact and learn from fellow and senior passed-out students. Through such meets, students get a chance to build their personal and professional networks which further provides them with guidance and assistance about their future career prospects. Students get to learn through real-world examples through shared experiences and talks. They also get acquainted with industry-specific knowledge and recent developments happening in various sectors. Former students who are progressing successfully in their careers motivate the young graduates about numerous career options they can explore and strategies required to excel in their respective fields. Such meets generate a plethora of knowledge and information that is highly significant for the current students.

College is working on the registration of the ALUMNI ASSOCIATION, and moreover, laws and bye-laws of the Alumni Association have been built up and discussed with the students and finalized in the 2nd meeting of Alumni which was held on 29th December 2022.

The main objective of the Alumni Association is to:

- Create a strong network between Alumni and the Institute.
- Create a strong network for Alumni progression as well as students' progression.
- To provide a forum for the Alumni to exchange ideas on academic, cultural, and social issues by organizing and coordinating reunion activities for the Alumni.

With these objectives, we are sure that we can increase strong bonding among Alumni and the College. Many of our Alumni occupied prominent positions in different sectors like Banking, Finance, IT, Teaching, Entrepreneur, etc. College is having a track record of outstanding performances of its pass-outs in different spheres. It is our plan to develop everlasting relations with our alumni which in turn will give rise to mutual benefits.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

Yes, the governance practices followed in the college aim to achieve the goal of providing quality and inclusive education to around 350 students from economically weaker sections of the society having a limited exposure to the modern pedagogy.

? The institution's commitment to women's education is reflected in the increasing proportion of girls.

? Students get an opportunity to participate in sports, NSS and extra- curricular activities for their holistic growth.

? Students receive not only academic but also vocational knowledge which makes them more employable.

? An efficient alumni and parent teacher association ensures a harmonious relationship between the college students and local community.

Decentralization and participative management
? The college is a government institution which adheres to the Uttarakhand State Government policies. It follows a hierarchical set up established by Directorate of Higher Education, with clear- cut duties, responsibilities, accountability and authorities.
? The academic calendar is provided by the Directorate of Higher Education. The admission and examination process is governed by the affiliating university. The principal as the team leader ensures a wholesome environment in the institute for the holistic growth of the students.
? The vision and mission of the institute is executed efficiently. There is decentralization and delegation of power in policy decision making. It is reflected in the fact that various committees have been constituted and entrusted with the responsibility of implementing the programs and policies of the college. Students as active and participating members and play a pivotal role in framing and effective implementation of the guiding principles of the institution.
? Anti Ragging Committee
? Anti Drug Cell
? Career Counselling and Placement Cell
? Internal Complaint Cell/Women Grievance Cell
? Cultural Programme Committee
? Voter awareness Committee
? Admission Committee
? Sports Committee
? Magazine Committee
? Meritorious Student Committee
? Student Election Committee
? IQAC/NAAC Committee

? Disaster Management Committee
? Examination Committee
? Purchase Committee
? College Innovation Committee
? Seminar/Academic Activities Committee
? Annual Calendar/Time Table Committee
? NSS Committee
? Construction & Development Committee
? Alumni Committee
? Scholarship Committee
? Parent Teacher Association Committee
? RTI Committee

CASE STUDY ON CONDUCT OF STUDENT UNION ELECTION

? Election process starts after notification from directorate of higher education, Uttarakhand; election committee and grievance redressal cell is constituted in compliance with the recommendations of Lyngdoh committee. Students are also members of this cell.
? Committee chalks out a schedule of election. The SDM office and police is also informed for administrative and police support.

? The rules pertaining to conduct of election viz. filing nomination, fee, and eligibility, casting of vote and counting are decided with the student members of election committee.
? To maintain transparency and ensure involvement of students, the presence of student agents during filing of nomination, casting of vote and counting of votes is mandatory.
? After election, executive committee comprising of nominated students who have excelled in academics and co- curricular activities is constituted. This student union helps in designing policy frame work.

File Description	Document
Upload Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

An efficient institutional operation is ensured by the head of the institution with the help and support of the staff. The policies of the college have been set up by the government of Uttarakhand. The college has resolved to achieve its Vision and Mission. Protection of the right of women and minority, to guarantee the welfare of the students specially belonging to the marginalized community is the motto of the institution. Administrative setup of the college has Ministry of the higher education, and the Directorate of Higher Education, Uttarakhand at the top.The head of the institution is assisted by the faculty and the non-teaching staff, administrative staff, laboratory staff to fulfill the academic, financial and administrative duties. Appointment of the head of the institution, faculty and the auxiliary staff is done by the directorate of

Higher Education from a pool of officers and staff selected by Uttarakhand public services Commission and Uttarakhand Subordinate services Commission. The head of the institution has the power to appoint part time faculty if there is a vacancy which cannot be currently filled by the directorate.The service rules are decided by the government of Uttarakhand. To carry out effective functioning of the institution various procedures that are followed are

? Admission – All the government rules like reservation policy, reservation of 10% of seats for economically weaker section are being followed.

? Examinations- University and Internal examinations are conducted on the direction of affiliating university.

? Extracurricular activities like sports and cultural programs are conducted regularly. NSS conducts community services in the college and nearby villages.

? In addition to teaching and learning activities in the classroom, various academic activities like seminar, workshop lecture series and academic and cultural programmes under the departmental council are being conducted in the college.

? Guiding the students on the career paths available to them by conducting seminars, workshops and lectures.

? To make the students aware of his electoral rights and helping in enrollment in voter list.

? Proper documentation of the committee activities in forms of minutes, so that future actions and implementation is ensured.

The institutional future strategies and perspectives are –

? Empower the faculty and students by helping them take up research projects and grants.

? To familiarize the students with the wealth of ancient Indian knowledge system.

? To increase the strength of the students by conducting career development programmes in the inter-colleges of the block.

? To conduct campus placement drives specially for the students of professional courses.

? To empower and enhance the use of library by students by increasing the number of periodicals, journals and competitive books in addition to the curriculum-based books.

? To sign MOU with corporate and academic institutions for increasing the employability and learning options for the students.

? To make the campus more gender sensitized by conducting such sensitization programs in colleges.

? To install a sanitary pad dispenser in the girl's common room.

File Description	Document
Provide Link for Additional information	[View Document](#)

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

Welfare measures –

? Leave benefits for personal need - The teachers and non- teaching staff are the employees of government of Uttarakhand. Hence, they draw all the benefits entitled to govt employees like child care leave, medical leave Maternity and paternity leaves. Thus, they can take care of themselves and their family in times of illness and other needs.

? Leaves for professional growth- Leaves for attending orientation program, refresher program, short term program, faculty development program, delivering invited talks, seminars and conferences is also granted.

? Other welfare measures – Provision of the state government welfare schemes like Group Insurance scheme, State Government Health Scheme and Golden health card to cover their medical expenses, the pension scheme and gratuity and other emoluments create a sense of financial stability in the employees.

? Special allowances- The staff members also receive monthly hill allowance to compensate for the harsh geographical conditions of the institution.

? The institution supports the faculty in pursuing higher education and other academic advancement by giving them required NOC and paid leave as per the case.

? Staff club - There is a staff club in the college. Its activities include welcoming new members and giving farewell to the ones saying their goodbyes. Also, events like New Year, Diwali, Holi, Teachers Day, Independence Day, and Republic Day are celebrated with great fervour and zeal. The staff club activities

break the monotony of the routine work and help in nurturing an environment of harmony and cordial personal relationships among the staff members.

? The institution conducts seminars and workshops for the professional and personal development of the teaching and non-teaching staff.

? Gymnasium - The institution has a well equipped gymnasium for the use of staff and students to ensure their physical well being.

? Seminar on topics like emotional well-being, financial awareness, scientific writing has been conducted in the college for this motive.

Performance appraisal system-

? For Teaching Faculty-

Annual confidential report-

The teaching staff fills a self-appraisal form for its Annual confidential report every year. The faculty enlists all his/her activities of the year pertaining to teaching and learning (classes taught, student pass-percentage etc.), research contributions (research papers published, papers presented, invited talks etc.) and participation in assigned administrative work, contribution in college committees and cells. This is then forwarded by the head of the institution after submitting his comments and recommendations, to the Directorate of Higher Education, Uttarakhand.This annual appraisal is then used for promotion and salary increment decisions at the directorate level.

Career advancement scheme-

Also as directed by UGC regulations and under career advancement scheme for faculty performance-based appraisal is done by the directorate for promotions to higher pay scales.

? For Non-teaching staff -

Similar performance-based system is used for the appraisal of non-teaching staff - A self-appraisal form is filled for Annual confidential report every year. The various activities and participation in committees are also shown. Moreover written examination and interview are conducted for departmental promotion by the directorate.

File Description	Document
Upload Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0.9

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	1

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 84.92

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
38	35	12	13	9

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1	2	01	2	9

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from

various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

College forms internal committees for taking decisions on funds utilization received from state government, grants, student fees and MLA fund. State Government funds are issued from treasury.Student's fees and other grants are deposited in nationalised bank.

College follow the procurement rules issued by state government from time to time for funds utilisation.

For funds received from State Government web-based Integrated Financial Management System (IFMS) is in use. It was designed to bring efficiency in financial planning and expenditure. Student fees management is madeby college itself. For this purpose student fees is divided into various heads with specified objectives. College internal committees look after the optimal utilization of resources.

Financial audit

The respective departmentsmaintain their stock registersregarding the procurement of items and equipment's which are duly verified by the in charge of the respective department and further by the Principal. The college internal audit committees conduct internal annual physical verification of thestock registers of various departments and fees records maintained by the college office.

External audit is conducted by the CAG from time to time. During the external audit all the financial records of the institute are duly inspected. In external physical verification process, inspection and verification of the departmental stocks areconducted and examination of the financial records are made by the CAG audit team.

File Description	Document
Upload Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC regularly evaluates the teaching-learning process and takes action to upraise its quality. The IQAC has made notable efforts in the following areas:

1. The college website has the academic calendar created and available.
2. All departments are aware of and rigorously abide by the college timetable.

3. The college website has the college prospectus, syllabus, course and program outcomes.
4. The Academic Calendar contains information about admission to different semesters and various programs.
5. All newly admitted students are required to attend class on a daily basis. Every time they interact with their particular teachers, they also talk about the teaching and learning process.
6. Orientation programs are organized every year to make students aware of the ongoing evaluation system, the mandatory core courses, skill enhancement courses the different co-curricular activities, the institute's discipline, and its culture.
7. For efficient conduction of the admission process and streamlining student data records in the COVID-19 situation, the online admission procedure was suggested in the sessions 2020-21 and 2021-22. After extensive discussion, it was decided that the process should be accomplished with the help of an outsourcing agency

File Description	Document
Upload Additional information	[View Document](#)

6.5.2 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)/ membership of international networks**
3. **Participation in NIRF**
4. **any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: C. Any 2 of the above

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

As per the mandate of our Constitution to ban discrimination of all sorts and UGC?s directives, safety, security and well-being, along with gender equity and friendly working atmosphere are the issues of prime concern to Dharmanand Uniyal Government Degree College Narendra Nagar. Gender sensitivity is an inherent value in the cultural ethos of Dharmanand Uniyal Government Degree College which has a strong ethical work culture based on inclusivity. Equal opportunities are provided to all individuals irrespective of gender, race, caste, color, creed, language, religion, political or other opinion, national or social origin, property, birth or other status. Slogans and important quotes on gender sensitization are displayed in the premises to spread awareness. Following facilities are available for students and staff:

? Extensive surveillance network of CCTV with 24x7 monitored control room,

? Rotational duty by all faculty members for discipline and security,

? The Proctorial Committee includes male and female proctors in college .

? Strong complaint mechanism includes easy accessibility to complaint box instated outside principal room.

? Strict implementation of Anti-Ragging and Anti-Drug environment.

? Separate washrooms for male and female students and staff.

? Formal and informal avenues for counselling male and female students and staff for academic and other issues/problems.

? Grievance Readdressal Committees for staff and students.

? The course syllabi of Journalism, History, Political Science have units that cover the issues of gender hence it helps in sensitising about rights, stereotypes etc.

? Helpline numbers of various bodies/cells/services are displayed in the campus for the students to get immediate help during emergencies.

? Site map is displayed to facilitate easy access in the campus.

? Active participation of students in co-curricular activities. Both boys and girls participate enthusiastically in the annual sports day.

? Infirmary room with first aid facility is instated in the college.

? Career counselling programs are regularly organized to cope up with various career, family, physical and psychological problems faced by the students. At the onset of classes, orientation program is conducted to familiarize the students with the college environment.

? Mental health support helplines are also displayed.

Government Degree College, Narendranagar takes pride to mention that apart from laying down a concrete academic foundation for the student community; the college constantly works to develop them as better citizens of the country. In this regard, the college, alongside imparting academic knowledge, celebrates various important days having national and international significance. The College celebrates Independence Day, Republic Day with great pomp and vigour. On commemorative days like Gandhi & Shastri Jayanti, Sridev Suman Diwas etc, the college holds programs in which the students are motivated to follow the path of these great personalities. Each department ensures that students participate very enthusiastically in all such activities. Since the last five years, the college has strived to increase the awareness level and appropriate practices amongst the students. NSS wing of College has organized various cocurricular activities like essay competitions, cleanliness and plantation drives to lay a strong foundation and sense of belongingness.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: B. 3 of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives

4.Beyond the campus environmental promotion activities

Response: C. Any 2 of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

India is a land of Unity in Diversity. People live in harmony with fellow citizens irrespective of their social, economic and cultural backgrounds. This uniqueness has to be retained when it comes to learning and teaching at college. The college strives to build an inclusive environment, recognises all students? entitlement to a learning experience that respects diversity, enables participation, removes barriers and anticipates and considers a variety of learning needs and preferences. The college is comprised of individuals who belong to different background and have diverse viewpoints. Harmonious understanding, respectful and dignified environment facilitates in achievement of Vision and Mission statement of the institution. Various committees are constituted to maintain efficient work distribution which adheres to equal representation. Students are encouraged to take part in various college activities organized by various departments. NSS Unit of the college too organizes events in which both boys and girls irrespective of their social, economic and cultural backgrounds participate. Another measure taken by the college to ensure inclusion is the introduction of college uniform which brings in a feeling of equality in the students. The students are motivated to take part in the local Kunjapuri fest celebrated on Navratri. The college participates in the tableau competition and cultural events of Kunjapuri fest celebrated on Navratri. The students perform not only on Uttarakhandi culture but also are encouraged to represent other cultures. This is how they learn to feel proud of their own culture and also develop respect and understanding for the culture of the Indian society.

? College provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, socioeconomic and other diversities.

? Annual Sports Day is organized and both girls and boys are encouraged to participate. Faculty and staff matches held in annual sports day aid to build a healthy cordial atmosphere which is a vital element for the growth of the organization.

? Students coming from diverse socio-economic backgrounds are encouraged to express themselves through debate and discussions. This exercise leads them to get exposure of diverse views as well as broadens their approach, essential to inculcate tolerance and harmony.

? Interactions among staff take place regularly on daily basis. This establishes positive relations among people of different racial and cultural backgrounds.

? Student Grievance Redressal cell and internal cell constituted in the college takes into account complaint

lodged and handles the matter irrespective of racial, class or cultural background.

? Various activities/ camps/ awareness programs like blood donation camps, constitution day, national voters day, road safety programs, world suicide prevention day etc are organised form time to time in oder to inculcate the virtues of good citizenship.

? The college has a separate code of ethics for students, teachers and other staff which each has to adhere to, irrespective of class, colour or creed.

? Hoisting of national flag and recital of National Anthem and National Song by the staff and students in the college premises daily inculcates a feeling of national pride irrespective of their backgrounds.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1. Title of the Practice: Community Engagement Initiative for Youth Empowerment (CEIYE)
2. Objectives of the Practice: CEIYE has following objectives:
? To provide necessary educational aids and course materials & infrastructural support to Government Inter College Beddhar, Narendranagar.
? To enhance the pace of personality development and capacity building of the students of far-flung government inter-college Beddhar which lacks in resources and infrastructure.
? To provide excellent educational environment in the interest of the students, it is necessary to provide financial assistance to government inter college Beddhar for equipment/materials & also support them with educational aids.
3. The Context: For skill development and capacity enhancement, under the CEIYE, Dharmanand Uniyal Government College, Narendranagar strives to provide financial assistance to nearby Government Inter College, Beddhar to support vibrancy in curriculum and infrastructure for educational up gradation. Most Inter colleges in far off locations do not have proper infrastructure like class rooms, black boards, drinking water, toilets and sanitary facilities. Identification of such inter colleges is the need of the hour to boost up the sound base to create holistic learning environment. It is known that Government Inter College Beddhar is a cherished school from where students take admission in Government College, Narendranagar for pursuing higher education after class 12th.

4. The Practice: Under the CEIYE, we focused on supporting educational environment & assisted in increasing the basic facilities in the far-flung Government Inter College, Beddhar, Tehri Garhwal of Narendranagar block where college provided reading material such as pen, pencil, rubber and curtains under educational facilities. Inverter, water cooler, carpets were donated. This effort of the teachers and staff of Degree college will undoubtedly be beneficial for promoting teaching and non-teaching activities. The future of the country i.e, youth devotes its energy to the development of the country, then no doubt we can establish a new dimension through education. With discipline, hard work and strong will in student life, new heights of success can be achieved.

5. Evidence of Success: Due to the positive involvement of college in student learning support system in the said inter college, students can improve their academic performance and gain accolades that promote their success, helping them feel more confident and enrich them with social activities imbibing a feeling of brotherhood. The infrastructure provided to them, especially inverter has facilitated the students to an uninterrupted learning process in an area where power cuts are a norm. The students now have access to pure and clean drinking water which is a basic necessity for good health and physical development.

6. Problems Encountered and Resources Required: The notion that community has an important role in the education is long-standing and is a central theme of educational reforms. We, at college level wish to do such activities at school level but limited pool of resources do not allow us to do so. Faculties collect money for the donation of educational aids. Geographical constraints of the degree college also prove as a hindrance in such endeavors.

Best Practice 2: Sanskaarshala (Visit to Asha Kiran Sewa Ashram Narendranagar)

1. Title of the Practice: 'Sanskaarshala'
(Visits to Asha Kiran Sewa Aashram Narendranagar for the old and destitute)
2. Objectives of the Practice: The core philosophy of the college is sanskar, seva and samarpan, i.e. values, service and dedication. The students must be made sensible, responsible and dedicated citizens of the country. The student and staffs effort in providing a sincere and selfless care to people residing in the ashram inculcates the values of kindness, empathy and unconditional compassion in them. The objectives of this practice are
? To serve the elderly people by taking care of their physical, emotional, social and spiritual needs.
? To help the students understand the traumatic problems faced by desolate people.
? To inculcate in them a more humanitarian outlook and infuse values and ethics which will imbibe in their subconscious certain positive traits that are urgently needed in today's turbulent times.

3. The Context: Run by an NGO since 2004 'Asha Kiran Sewa Aashram' is home to the destitute elderly people and orphaned poor children from various area of Uttarakhand. To

inculcate universal human values like truth, righteous conduct, peace, love and non-violence which is directly associated to physical, intellectual, emotional psyche and other

aspects of human temperament, the college strives to motivate maximum participation in providing care, respect and love to the people residing in the ashram. There is an urgency to bolster these values for a better and more humane society.The students coming from different backgrounds have to develop their emotional quotient and empathetic outlook towards the social issues.

4. The Practice: Swayamsevis of the NSS unit of the college regularly visit the Asha Kiran Sewa Ashram. They distribute fruits, medicines, clothes and other such items required by them. They also support and communicate with the old age people. In turn they receive the love; warmth and experiences of old age. This exercise is taken up frequently throughout the year and has tremendous impact on the young minds. The enthusiasm of

the students is clearly evident in the way they eagerly participate in various activities conducted in the ashram, be it cleaning the ashram campus, vivacious discussions with the dwellers and other chores.

5. Evidence of Success: Rural areas of Uttarakhand face lots of problems, migration being the biggest of all. When people migrate out for better job opportunities, they leave behind their old age parents and relatives with nobody to take care of and look after. This becomes very traumatic and painful for these people. When our students visit the ashram, the old people feel recharged by the energy, love and support offered by our young students. The students are positively charged, and subconsciously learn the virtues of becoming a good human being.

5. Problems Encountered and Resources Required: The exercise can be extended to other students of the college who are not a part of NSS. More resources are needed to fulfill the needs of the people.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The focus and thrust of the government towards social inclusion and upliftment of society via targeting and supporting development activities at the lowest social strata through education resulted with a broader vision of professional courses like Tourism and Journalism offered in our college. Education is an important instrument that can garner and nurture the youth into an employable workforce and responsible citizens serving the country in various capacities. Professional degrees and courses are the need of the

present hour to build an employable youth and hone the talents of the youth in their chosen field.

With keeping in view the sustainable development goals and the importance of higher education as a leveraging tool, the government of Uttarakhand initiated and introduced popular professional course like tourism, journalism, B. B. A. and B.C.A, with distinctiveness. These courses have the potential to groom the youth into an employable workforce that makes invaluable contribution as skilled workforce that meets the industry's need are preferred to those having a regular degree**.** *Professional* qualification provides students with much better chances of getting a specific job. Students are trained and given exposure to specific skills and abilities required in that profession for which he/she aspires to build their career.

All these courses are run with nominal fee structure so that the students coming from lower income brackets and living in the hilly areas have access and opportunity to enroll themselves as employable workforce. Straight after earning their degrees, the students of these programs may get the opportunity to join their respective fields and start earning and add to the bandwagon of skilled taskforce. The college takes pride in announcing that the fees in which these courses are offered is the lowest not only in India but internationally as well.

Under graduate program in Tourism management (B.A.T.M) in Uttarakhand was initially introduced in our college in 2016. Provision is made for training, field visit and placement. Our tourism students are our pride in entrepreneurship and seeking jobs in Grand Hyaat, Goa and in different other organisations. The outcomes of tourism course are significant and despite resource crunch, we have provided quality education to hone the latent talent of budding tourism professionals. Artificial Rock-Climbing wall is constructed in College, which is first of its' kind in North India in Government Colleges.

Dharmanand Uniyal Government Degree College Narendranagar becomes the first Government College where an undergraduate course entitled B.A (Honours) in Journalism & Mass Communication is introduced in regular mode. Another uniqueness of the program is that in the whole of North India our college is offering this course with a minimal fee structure for the sake of the students who belong to lower income brackets and are dwelling in semi urban and rural tribal areas. Beginning with its founder batch in 2017, today the students have joined the media world in various capacities. During the semester breaks and after completing the course many students take up internships where they learn the finer points and gain experience of the field. Despite the financial challenges and resource constraints, the students are able to showcase their mantle and caliber in the field and are doing good work.

Bachelors of Business Administration program started off in 2022 is committed to create global management professionals based on the needs of Indian and international industries. BBA graduates have high scope in various business/ industries with lucrative pay since this program has a greater impact on their growth. The program also enriches the leadership and entrepreneurship qualities of the learners. This course is designed to provide a basic understanding of management with inculcation of decision making, entrepreneurship skills and also train the students in communication skills effectively. The students are having ample opportunities to become an employer or employee in the areas of banking, education, marketing, consultancy, export, insurance and other manufacturing and service sectors. The curriculum tries to implement the contemporary managerial skills which are required in the industry. The curriculum focuses on management subjects related to entrepreneurship, leadership, marketing, HR, operations, finances, communication, and organizational behavior and even in the areas of business values and ethics. It enables the students to think systematically and manage intelligently in the affairs related to business, governance and organization. This curriculum is a perfect blend of management theory and its effective practices through institution training, projects and Industrial Visits. BBA program is designed to provide a

clear understanding of business oriented concepts. The program prepares the students to meet the challenges of industry.

Commencing in 2022, the Bachelor in Computer Applications program, at its nascent stage,is in line with the demands of the IT sector. The program focuses on subjects such as programming, operating systems, software engineering, web designing, databases, net technologies and computer networks. The programme provides excellent technical and analytical skills for careers in the IT industry or to pursue further studies under programmes such as MCA / MSc(IT) / MBA etc.The programme is designed to produce computer professionals possessing excellent programming knowledge with good managerial skills.Students will be trained with a view of holding positions such as: System Analyst, System Designers, Programmers, Database Administrators, Software Test Engineers and Network Engineers.There is a growing need for qualified computer engineers and a BCA degree can help students create a multi-faceted career in the industry and can be employed in these sectors: healthcare, IT, finance, trading, transportation, software, and education. Computer engineers are some of the highest paid professionals today. After receiving a BCA degree students can be among the top most well paid fresher in the industry with a lucrative base salary.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Being a government college, there are some financial restrictions for quality enhancement. Sports and athletics are areas in which the students from hills thrive, but the college is unable to support them to the level that they would like due to a lack of resources or facilities. In addition to that the college's affiliation with the university often prevents it from acting autonomously for implementing strategies. Challenging adverse geographical conditions and poor accessibility are other obstacles. Despite these constraints, the committed and competent faculties leave no stone unturned to provide quality education to their students. The college is also committed to comply with NEP 2020. The session 2022-23 has witnessed the first session of NEP. The College in Narendranagar, a popular tourist destination, is also carrying out "skill India" mission by giving students from rural areas, access to an employment oriented, quality higher education that would prepare them for the future, by providing professional courses like Journalism and Mass Communication, Tourism, Bachelor of Business Administration and Bachelor of Computer Applications

Concluding Remarks :

Established in 2006, Dharmanand Uniyal Government Degree College has completed almost sixteen years of its academic journey towards achieving its goal.

Education gaps between rural communities of the region and their urbanized counterparts are well documented. The majority of students continue to crawl at the bottom of the scale, and a vast majority of the student community is deprived of opportunities for qualitative higher education, especially in rural places even those who manage to get admission are forced to pursue substandard conditions. The college has geared all its energies and resources toward bridging this gap. The college has remained focused on its vision of **inclusive education for all irrespective of cultural, gender and economic biases**. All efforts are being made to ensure ample opportunities for extracurricular and academic advancement of students that contribute to the development of a holistic personality.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
2.1.1	**Enrolment percentage**
	2.1.1.1. **Number of students admitted year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
421	414	595	696	636

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
142	140	204	240	218

2.1.1.2. **Number of sanctioned seats year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
990	960	930	840	720

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
340	330	320	240	250

Remark : DVV has made the changes as per shared report by HEI.

2.1.2	**Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)**

2.1.2.1. *Number of actual students admitted from the reserved categories year - wise during the last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
70	62	99	119	121

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
24	20	34	41	42

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
366	355	344	311	255

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
125	122	122	128	107

Remark : DVV has made the changes as per shared report by HEI.

2.4.1	**Percentage of full-time teachers against sanctioned posts during the last five years**

2.4.1.1. Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
23	24	22	18	19

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
24	25	23	19	20

Remark : DVV has made the changes as per shared report by HEI.

2.4.2	**Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
23	24	22	18	19

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
24	25	23	19	20

Remark : DVV has made the changes as per shared report by HEI.

2.6.2	**Pass percentage of Students during last five years**
	2.6.2.1. **Number of final year students who passed the university examination year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
119	118	207	170	93

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
49	129	211	132	89

2.6.2.2. **Number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
166	129	211	170	103

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
119	118	207	132	79

Remark : DVV has made the changes as per shared report by HEI.

3.3.1	*Number of research papers published per teacher in the Journals notified on UGC care list during the last five years*
	3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
10	6	3	7	10

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
06	03	07	05	05

Remark : DVV has made the changes as per shared report by HEI.

3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
6	6	0	4	5

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
6	0	4	2	3

Remark : DVV has made the changes as per shared report by HEI.

3.4.3	**Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years**

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
17	04	10	11	07

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
08	01	07	07	05

5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
32	45	45	27	7

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
04	09	14	15	07

	Remark : DVV has made the changes as per shared report by HEI.
6.3.3	**Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years** 6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
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38	35	12	13	9 | Answer After DVV Verification : | 2021-22	2020-21	2019-20	2018-19	2017-18
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38	35	12	13	9 | 6.3.3.2. **Number of non-teaching staff year wise during the last five years** Answer before DVV Verification: | 2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
0	0	01	0	0 | Answer After DVV Verification : | 2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
1	2	01	2	9	 Remark : DVV has made the changes as per shared report by HEI.
7.1.3	**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following** 1. **Green audit / Environment audit** 2. **Energy audit** 3. **Clean and green campus initiatives** 4. **Beyond the campus environmental promotion activities** Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. Any 2 of the above Remark : DVV has select C. Any 2 of the above as per shared report by HEI.

2.Extended Profile Deviations

ID	Extended Questions

1.2	**Number of teaching staff / full time teachers year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
23	24	22	18	19

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
24	25	23	19	20

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