# **Evaluation of Machine Learning**Classifiers

**Machine Learning** 

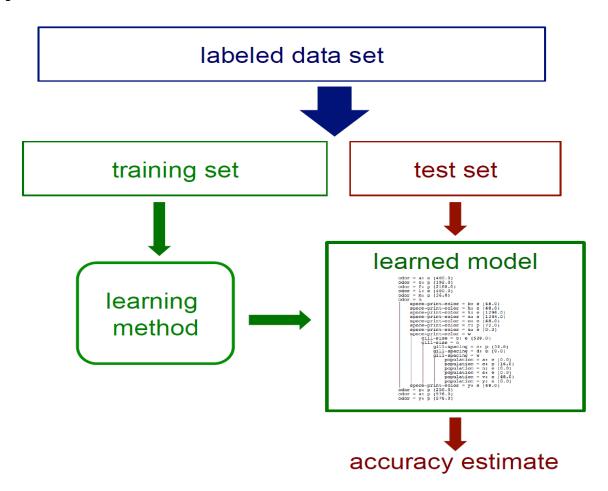
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#### **Outline: Evaluation Parameters**

- Precision
- Recall
- Accuracy
- F-Measure
- True Positive Rate
- False Positive Rate
- Sensitivity
- ROC

# **Experiment: Training and Testing**

Objective: Unbiased estimate of accuracy

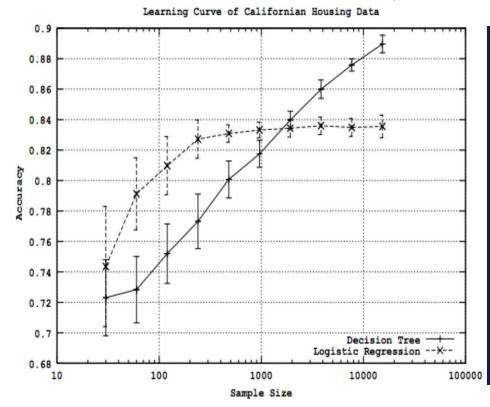


# **Experiment: Training and Testing...**

- How can we get an unbiased estimate of the accuracy of a learned model?
  - ✓ when learning a model, you should pretend that you
    don't have the test data yet (it is "in the mail")\*
  - ✓ if the test-set labels influence the learned model in any way, accuracy estimates will be biased
- \* In some applications it is reasonable to assume that you have access to the feature vector (i.e. x) but not the y part of each test instance

## **Learning Curve**

- How does the accuracy of a learning method change as a function of the training-set size?
  - ✓ This can be assessed by plotting learning curves.

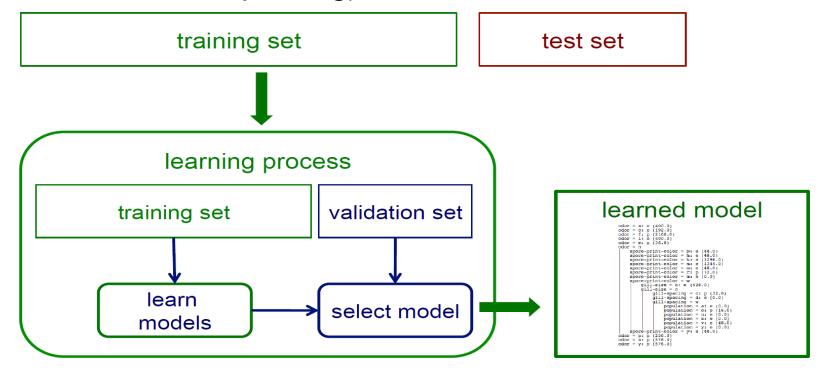


# #Given training/test set partition

- for each sample size s on learning curve
- (optionally) repeat *n* times
- randomly select s instances from training set
  - learn model
- evaluate model on test set to determine accuracy a
- plot (s, a) or (s, avg. accuracy and error bars)

## Validation (Tuning) Set

 Consider we want unbiased estimates of accuracy during the learning process (e.g. to choose the best level of decision-tree pruning)?



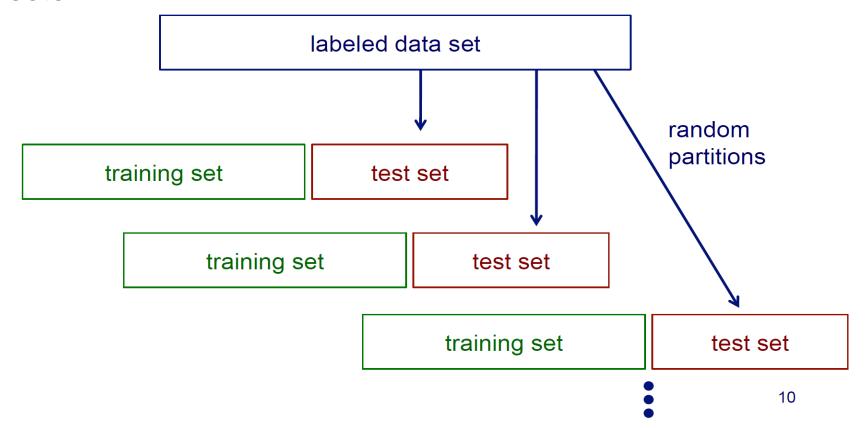
Partition training data into separate training/validation sets

### Limitation of Single Training/Test Partition

- We may not have enough data to make sufficiently large
  - ✓ training and test sets a larger test set gives us more reliable estimate of accuracy (i.e. a lower variance estimate)
  - ✓ but... a larger training set will be more representative of how much data we actually have for learning process
- A single training set doesn't tell us how sensitive accuracy is to a particular training sample

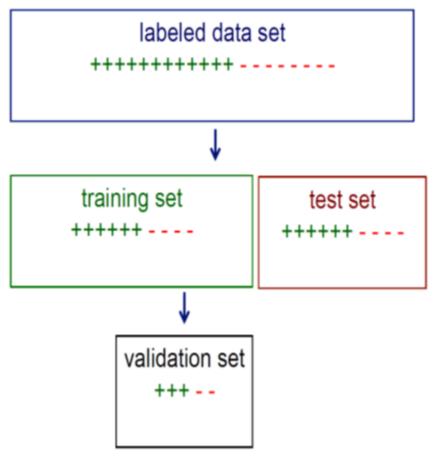
## Random Sampling

 It can be addressed the second issue by repeatedly randomly partitioning the available data into training and set sets.



## Random Sampling...

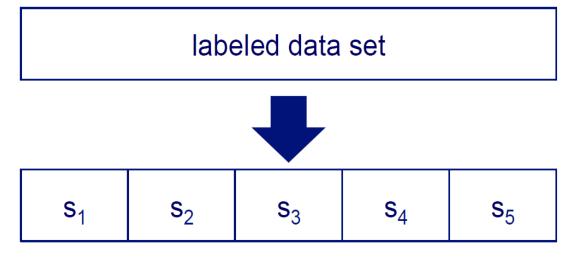
- When randomly selecting training or validation sets, we may want to ensure that class proportions are maintained in each selected set.
- This can be done via stratified sampling: first stratify instances by class, then randomly select instances from each class proportionally.



### **Cross Validation**

Partition data into *n* subsamples

Iteratively
leave one
subsample
out for
the test set,
train on
the rest



iteration	train on	test on
1	<b>s</b> <sub>2</sub> <b>s</b> <sub>3</sub> <b>s</b> <sub>4</sub> <b>s</b> <sub>5</sub>	s <sub>1</sub>
2	<b>s</b> <sub>1</sub> <b>s</b> <sub>3</sub> <b>s</b> <sub>4</sub> <b>s</b> <sub>5</sub>	s <sub>2</sub>
3	<b>s</b> <sub>1</sub> <b>s</b> <sub>2</sub> <b>s</b> <sub>4</sub> <b>s</b> <sub>5</sub>	<b>s</b> <sub>3</sub>
4	$\mathbf{s}_1 \ \mathbf{s}_2 \ \mathbf{s}_3 \ \mathbf{s}_5$	S <sub>4</sub>
5	<b>s</b> <sub>1</sub> <b>s</b> <sub>2</sub> <b>s</b> <sub>3</sub> <b>s</b> <sub>4</sub>	<b>s</b> <sub>5</sub>

## **Cross Validation Example**

 Suppose we have 100 instances, and we want to estimate accuracy with cross validation.

iteration	train on	test on	correct
1	$\mathbf{s}_2 \ \mathbf{s}_3 \ \mathbf{s}_4 \ \mathbf{s}_5$	s <sub>1</sub>	11 / 20
2	<b>s</b> <sub>1</sub> <b>s</b> <sub>3</sub> <b>s</b> <sub>4</sub> <b>s</b> <sub>5</sub>	$s_2$	17 / 20
3	<b>s</b> <sub>1</sub> <b>s</b> <sub>2</sub> <b>s</b> <sub>4</sub> <b>s</b> <sub>5</sub>	<b>s</b> <sub>3</sub>	16 / 20
4	<b>s</b> <sub>1</sub> <b>s</b> <sub>2</sub> <b>s</b> <sub>3</sub> <b>s</b> <sub>5</sub>	S <sub>4</sub>	13 / 20
5	<b>s</b> <sub>1</sub> <b>s</b> <sub>2</sub> <b>s</b> <sub>3</sub> <b>s</b> <sub>4</sub>	<b>s</b> <sub>5</sub>	16 / 20

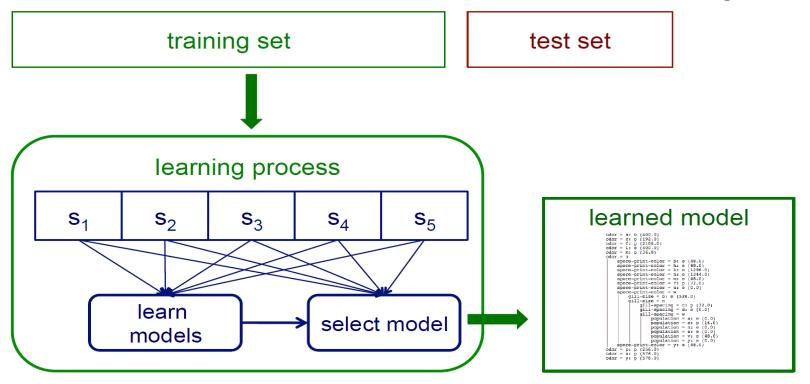
$$accuracy = 73/100 = 73\%$$

#### **Cross Validation...**

- 10-fold cross validation is common, but smaller values of n are often used when learning takes a lot of time
- In leave-one-out cross validation, n = # instances
- In stratified cross validation, stratified sampling is used when partitioning the data
- CV makes efficient use of the available data for testing
- Note that whenever we use multiple training sets, as in CV and random resampling, we are evaluating a learning method as opposed to an individual learned model

### **Internal Cross Validation**

 Instead of a single validation set, we can use crossvalidation within a training set to select a model (e.g. to choose the best level of decision-tree pruning)



# Example: using internal cross validation to select *k* in *k*-NN

- Given a training set
  - 1. partition training set into n folds,  $s_1 \dots s_n$
  - 2. for each value of k considered

```
for i = 1 to n
learn k-NN model using all folds but si
evaluate accuracy on s_i
```

- 3. select k that resulted in best accuracy for  $s_1 \dots s_n$
- 4. learn model using entire training set and selected k.
- The steps inside the box are run independently for each training set (i.e. if we're using 10-fold CV to measure the overall accuracy of our k-NN approach, then the box would be executed 10 times)

#### **Precision and Recall**

- Precision: fraction of retrieved docs that are relevant = P(relevant|retrieved)
- Recall: fraction of relevant docs that are retrieved = P(retrieved|relevant)

	Relevant	Nonrelevant
Retrieved	tp	fp
Not Retrieved	fn	tn

- Precision  $P = \frac{t_p}{t_p + f_p}$
- Recall  $R = \frac{t_p}{t_p + f_n}$

### Issues with "Precision & Recall"

True class →	Pos	Neg
Yes	200 TP	100 FP
No	300 FN	400 TN
	P=500	N=500

True class →	Pos	Neg
Yes	200	100
No	300	0
	P=500	N=100

- Both classifiers gives the same precision and recall values of 66.7% and 40% (Note: the data sets are different)
- They exhibit very different behaviours:
  - ✓ Same positive recognition rate
  - ✓ Extremely different *negative* recognition rate: strong on the left / nil on the right
- Note: Accuracy has no problem catching this!

## A combined measure: F

Combined measure that assesses precision/recall tradeoff is F measure (weighted harmonic mean):
(R<sup>2</sup> ± 1) PR

monic mean): 
$$F = \frac{1}{\alpha \frac{1}{P} + (1 - \alpha) \frac{1}{R}} = \frac{(\beta^2 + 1)PR}{\beta^2 P + R}$$

- People usually use balanced F₁ measure
  - i.e., with  $\beta = 1$  or  $\alpha = \frac{1}{2}$
- Harmonic mean is a conservative average.

## **Accuracy Measure**

- Given a query, an engine classifies each doc as "Relevant" or "Nonrelevant"
- The accuracy of an engine: the fraction of these classifications that are correct

• 
$$Accuracy(\%) = \frac{(t_p + t_n)}{(t_p + t_n + f_n + f_p)} \times 100$$

 Accuracy is a commonly used for evaluation measure in machine learning.

## **Issues with Accuracy**

- Consider a 2-class problem
  - Number of Class 0 examples = 9990
  - Number of Class 1 examples = 10
- If model predicts everything to be class 0, accuracy is 9990/10000 = 99.9 %
  - Accuracy is misleading because model does not detect any class 1 example

## Issues with Accuracy...

True class →	Pos	Neg
Yes	200	100
No	300	400
	P=500	N=500

True class →	Pos	Neg
Yes	400	300
No	100	200
	P=500	N=500

- Both classifiers gives 60% accuracy.
- They exhibit very different behaviours:
  - ✓ On the left: weak positive recognition rate/strong negative recognition rate
  - ✓ On the right: strong positive recognition rate/weak negative recognition rate

## Is accuracy adequate measure?

- Accuracy may not be useful measure in cases where
  - there is a large class skew
    - ✓ Is 98% accuracy good if 97% of the instances are negative?
  - there are differential misclassification costs say, getting a positive wrong costs more than getting a negative wrong.
    - ✓ Consider a medical domain in which a false positive results in an extraneous test but a false negative results in a failure to treat a disease
  - we are most interested in a subset of high-confidence predictions

### Miss Classification Error

Recognition rate=accuracy=success rate

Hypothesized class (prediction)

		Classified +ve	Classified -ve
Actual class (observation)	Actual +ve	TP	FN
	Actual -ve	FP	TN

	Predicted:	Predicted:
n=165	NO	YES
Actual:		
NO	50	10
Actual:		
1/50	_	400

Table 2.2 A confusion matrix of a model

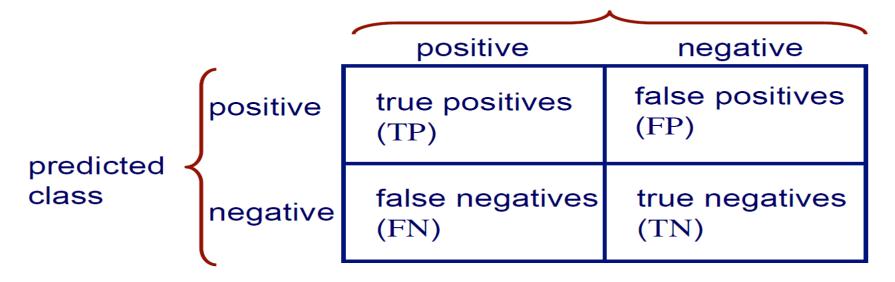
	Predicted +1	Predicted -1
Actual +1	95	7
Actual -1	4	94

Sensitivity = 
$$\frac{\text{TP}}{\text{TP + FN}}$$

Specificity = 
$$\frac{TN}{TN + FP}$$

## Other form of Accuracy Metrics

#### actual class



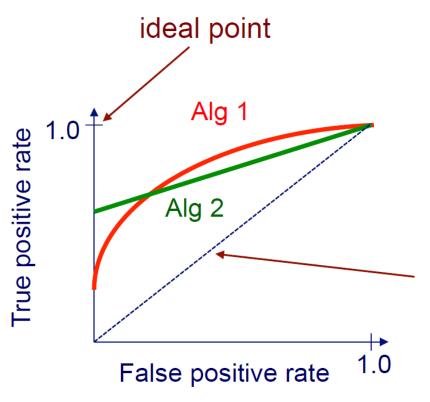
true positive rate (recall) = 
$$\frac{TP}{\text{actual pos}}$$
 =  $\frac{TP}{TP + FN}$   
false positive rate =  $\frac{FP}{TP + FN}$  =  $\frac{FP}{TP + FN}$ 

actual neg

24

### ROC/AUC

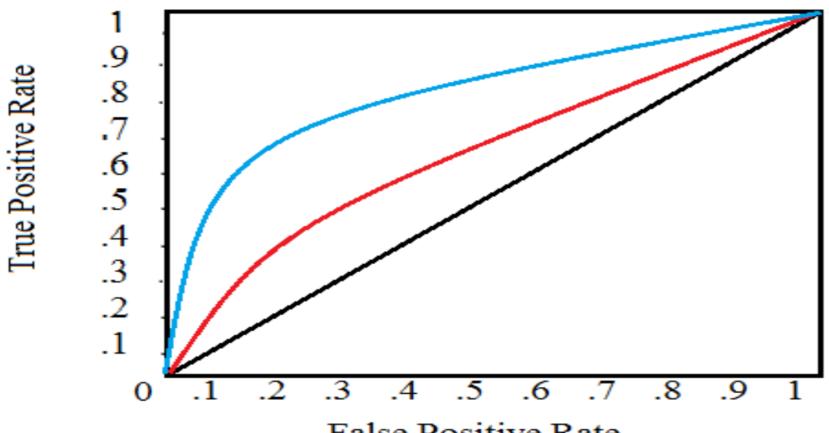
 A Receiver Operating Characteristic (ROC)/Area Under Curve plots the TP-rate vs. the FP-rate as a threshold on the confidence of an instance being positive is varied.



Different methods can work better in different parts of ROC space.
This depends on cost of false + vs. false -

expected curve for random guessing

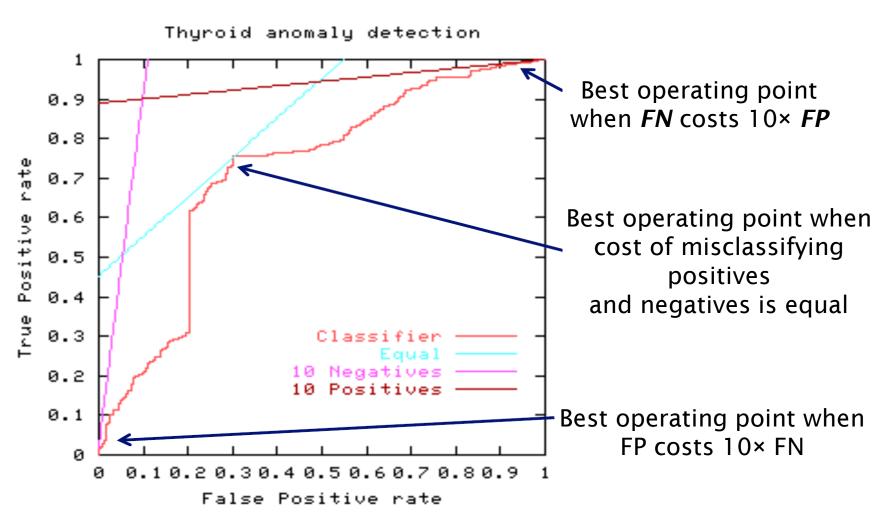
## **Example Curve of ROC/AUC**



False Positive Rate

The principal advantage of the AUC is that it is more robust than Accuracy in class imbalanced situations

# **ROC** curves & Misclassification costs

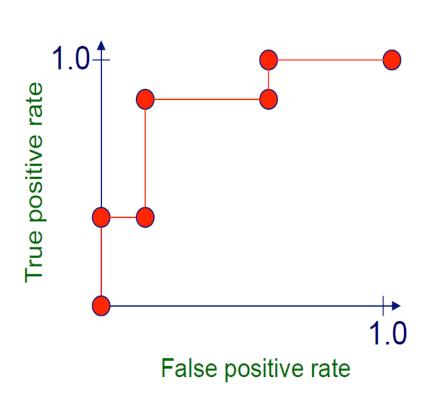


## Step to create ROC

- Sort test-set predictions according to confidence that each instance is positive.
- Step through sorted list from high to low confidence
  - ✓ locate a *threshold* between instances with opposite classes (keeping instances with the same confidence value on the same side of threshold)
  - ✓ compute TPR, FPR for instances above threshold
  - √ output (FPR, TPR) coordinate

# **Example of ROC Plot**

instance	confider positive	nce	correct class
Ex 9	.99		+
Ex 7	.98	TPR= 2/5, FPR= 0/5	+
Ex 1	.72	TPR= 2/5, FPR= 1/5	_
Ex 2	.70		+
Ex 6	.65	TPR= 4/5, FPR= 1/5	+
Ex 10	.51		-
Ex 3	.39	TPR= 4/5, FPR= 3/5	
Ex 5	.24	TPR= 5/5, FPR= 3/5	+
Ex 4	.11		-
Ex 8	.01	TPR= 5/5, FPR= 5/5	



## **Example of ROC Plot ...**

#### Rearrange the samples according to class

Correct class	Instance	Confidence Po	sitive
+	Ex 9	0.99	
+	Ex 7	0.98	Positive
+	Ex 2	0.70	Class
+	Ex 6	0.65	
+	Ex 5	0.24	
-	Ex 1	0.72	
-	Ex10	0.51	Negative
-	Ex 3	0.39	Negative Class
-	Ex 4	0.11	
_	Ex 8	0.01	

## **Example of ROC Plot ...**

#### For Threshold 0.72

Correct class	Instance	confidence positive	predicted class
+	Ex 9	0.99	+
+	Ex 7	0.98	+
+	Ex 2	0.70	-
+	Ex 6	0.65	-
+	Ex 5	0.24	-
-	Ex 1	0.72	+
-	Ex10	0.51	-
-	Ex 3	0.39	-
-	Ex 4	0.11	-
-	Ex 8	0.01	-

Confidence > threshold
Positive class
Else
Negative class

TP=2 FP=1 TN=4 FN=3 TPR=TP/TP+FN=2/5 FPR=FP/FP+TN=1/5

## **Example of ROC Plot ...**

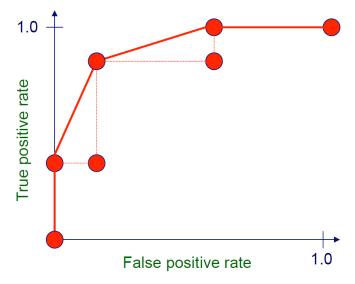
#### For Threshold 0.65

Correct class	Instance	confidence positive	predicted class
+	Ex 9	0.99	+
+	Ex 7	0.98	+
+	Ex 2	0.70	+
+	Ex 6	0.65	+
+	Ex 5	0.24	_
-	Ex 1	0.72	+
-	Ex10	0.51	-
-	Ex 3	0.39	-
-	Ex 4	0.11	-
-	Ex 8	0.01	-

Confidence > threshold
Positive class
Else
Negative class

## **ROC Plot...**

- Can interpolate between points to get convex hull
  - ✓ Convex hull: repeatedly, while possible, perform interpolations that skip one data point and discard any point that lies below a line
  - ✓ Interpolated points are achievable in theory: can flip weighted coin to choose between classifiers represented by plotted points



#### **ROC Curve**

- Does a low false-positive rate indicate that most positive predictions (i.e. predictions with confidence > some threshold) are correct?
- Consider: TPR is 0.9, and FPR is 0.01

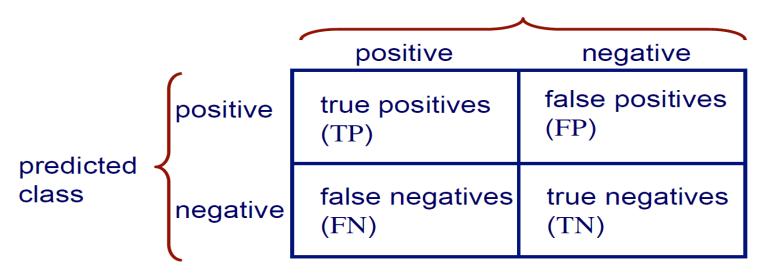
Fraction of instances that are positive	Fraction of positive predictions that are correct
0.5	0.989
0.1	0.909
0.01	0.476
0.001	0.083

### **Issues with ROC/AUC**

- AUC/ROC has adopted as replacement of accuracy but it has also some criticism such as:
  - The ROC curves on which the AUCs of different classifiers are based may cross, thus not giving an accurate picture of what is really happening.
  - The misclassification cost distributions used by the AUC are different for different classifiers.
  - Therefore, we may be comparing "apples and oranges" as the AUC may give more weight to misclassifying a point by classifier A than it does by classifier B. Ans: H-Measure

## Other Accuracy Metrics

#### actual class

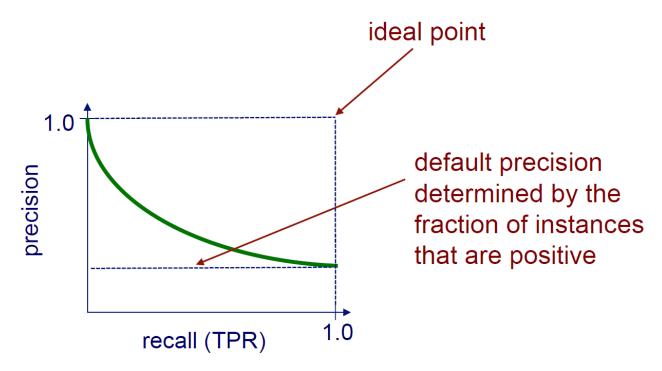


recall (TP rate) = 
$$\frac{TP}{\text{actual pos}}$$
 =  $\frac{TP}{TP + FN}$ 

precision = 
$$\frac{TP}{\text{predicted pos}} = \frac{TP}{TP + FP}$$

#### Precision/recall curves

 A precision/recall curve plots the precision vs. recall (TP-rate) as a threshold on the confidence of an instance being positive is varied.



#### Comment on ROC/PR Curve

#### Both

- allow predictive performance to be assessed at various levels of confidence
- ✓ assume binary classification tasks
- ✓ sometimes summarized by calculating area under the curve

#### ROC curves

- ✓ insensitive to changes in class distribution (ROC curve does not change if the proportion of positive and negative instances in the test set are varied)
- ✓ can identify optimal classification thresholds for tasks with differential misclassification costs

#### Precision/Recall curves

- ✓ show the fraction of predictions that are false positives.
- ✓ well suited for tasks with lots of negative instances