

## Practice Session: Coding, Stats, and R Basics

CSUCI Datathon – Southern California Consortium for Data Science

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# 1. Basics

In this section, you will learn the basics of R.

To follow along, you should type the code that appears in each box to ensure you are getting the intended result.

1. When you encounter a “**Challenge**”, this is a task you should solve with your group using critical thinking.
2. In this first part, whenever you see a box of code, you should also type out that code and run it to verify the output. We all need to learn the basics.
3. When we get to part 2 (*Data Frames*), it is okay to focus more on the challenges and read code and the output. However, you should still type out any code that feels “brand new.” Physically typing out the code helps more than you might think.

Don’t be afraid to ask for help at any point during the datathon! Raise your hand and a volunteer will come help right away.

## 1.1 R is a calculator

What is  $2 + 2$ ? R can do this for us in three different ways.

### Method 1

Input  $2+2$  into the **console** and press ENTER to obtain 4.

```
2+2
```

```
[1] 4
```

### Method 2

Try doing it from the script by following these steps:

1. Input  $2+2$  into the **script** file.
2. Pressing CTRL+ENTER. (*CMD+ENTER on a mac.*)

Now, look at the console and you will notice that the code “gets run” in the console.

### Method 3

- Go back to the line for  $2+2$  in the script file, and click the RUN button.

## Using Comments

Lines that start with a `#` are called *comments* and is not run. They are useful for making notes to yourself or to explain complex code.

Type each of these two lines into the script file and run them one-by-one.

```
# Multiply 2 by 3 and then add 7
2*3 + 7
```

[1] 13

You do not need to type out the comments in this next example, but you should read them and run the code.

```
# Calculate the average of four numbers.
# First, we sum the numbers using parentheses, then divide by the count.
(2 + 7 + 3 + 2) / 4
```

[1] 3.5

In what follows, you do not necessarily need to type out all of the comments. However, it is considered “good coding practice” to add comments to your code. (*Can you think of a couple of reasons as to why?*)

## 1.2 Workflow Tips

- Think of the **script** as a whiteboard. You can adjust it as you need to.
- The **console** can be used to run quick commands directly

What if the 7 is instead a 9?

Instead of typing out this code, go back and adjust `(2 + 7 + 3 + 2) / 4` in the script. Then use **CTRL + ENTER** to run it.

```
(2 + 9 + 3 + 2) / 4
```

[1] 4

You can also *recycle* commands with the console:

- Click anywhere in the console, and press the **up arrow** on the keyboard. Keep pressing it and cycle through to see the commands you have ran.
- Click on the **"History"** tab in the upper right as another way to see previous commands. (*Make sure to click back to "Environment"...we will be using it soon*)
- You can highlight multiple lines of code and run them at once. Right now, highlight all of your code and run it. Your resulting console should give output like this:

```
2+2
```

[1] 4

```
# Multiply 2 by 3 and then add 7
2*3 + 7
```

[1] 13

```
# Calculate the average of four numbers.  
# First, we sum the numbers using parentheses, then divide by the count.  
(2 + 9 + 3 + 2) / 4
```

```
[1] 4
```

## White Space

- White space (empty lines) do not affect code. It is encouraged to make code more readable.
- Instead a script with no spaces, something like this is preferable:

```
2+2  
  
# Multiply 2 by 3 and then add 7  
2*3 + 7  
  
# Calculate the average of four numbers.  
# First, we sum the numbers using parentheses, then divide by the count.  
(2 + 9 + 3 + 2) / 4
```

## 1.2 Using Functions

R includes functions for other types of math

```
# using a function: rounding numbers  
round(3.14)
```

```
[1] 3
```

An *argument* is an *input* to a function. Functions can take in many arguments:

```
# using a function with more arguments  
round(3.14, digits = 1)
```

```
[1] 3.1
```

### Note on R Syntax

Here are three ways to do the same thing. Can you see why this happens?

```
# Method 1  
round(3.14, digits = 1)
```

```
[1] 3.1
```

```
# Method 2  
round(3.14,  
      digits = 1)
```

```
[1] 3.1
```

```
# Method 3  
round(3.14,
```

```
    digits = 1
)
```

```
[1] 3.1
```

R reads from left to right, line by line. If it does not see the end of a statement, then it will keep going onto the next line.

## Challenge 1

What do you think this code will produce? Predict the answer yourself before running it.

```
100 +
  30 +
  7
```

## Syntax Warning

```
# Correct syntax
round(3.14,
      digits = 1)

# Incorrect syntax: This will cause an error because the statement is not complete without ")"
round(3.14,
      digits = 1

# Incorrect syntax: This will cause an error because R is case sensitive.
Round(3.14,
      digits = 1)
```

## 1.3 Assigning Objects

```
# assigning value to an object
weight_kg <- 55
```

Now, look in the upper right and you will see **weight\_kg** in the **environment**. This means we can use it in various ways:

```
# recall object
weight_kg
```

```
[1] 55
```

```
# multiply an object (convert kg to lb)
2.2 * weight_kg
```

```
[1] 121
```

```
# assign converted weight in lbs
weight_lb <- 2.2 * weight_kg
```

```
# reassign new value to an object
weight_kg <- 100
```

After running the last code, notice that `weight_kg` changed in the environment panel.

## CAUTION:

Reminder: R is case sensitive. So it will treat `weight_kg`, `Weight_kg`, and `WEIGHT_kg` differently. (Try running the command `Weight_kg`. What error does it produce?)

## 1.4 Vectors

In R, a **vector** can be thought of as a list (*usually of numbers*).

```
# assign vector
ages <- c(16, 18, 20, 22, 24)

# recall vector
ages
```

```
[1] 16 18 20 22 24
```

All sorts of functions can be applied to vectors:

```
# how many things are in object?
length(ages)
```

```
[1] 5
```

```
# average the ages to obtain the mean: (16 + 18 + 20 + 22 + 24) / 5
mean(ages) # this is faster than typing out (16 + 18 + 20 + 22 + 24) / 5
```

```
[1] 20
```

```
# smallest and largest ages
range(ages)
```

```
[1] 16 24
```

```
# what are the ages if everyone becomes 5 years older?
ages + 5
```

```
[1] 21 23 25 27 29
```

```
# what are the ages if everyone is two times as old as they are now?
ages * 2
```

```
[1] 32 36 40 44 48
```

## Vectors of Words

Words need to be put in quotation marks.

```
# vector of foods
foods <- c("pizza", "spaghetti", "steak")
```

```
foods
```

```
[1] "pizza"      "spaghetti" "steak"
```

```
# It doesn't make sense to take an average of the foods.
```

```
# NA means "Not Available"
```

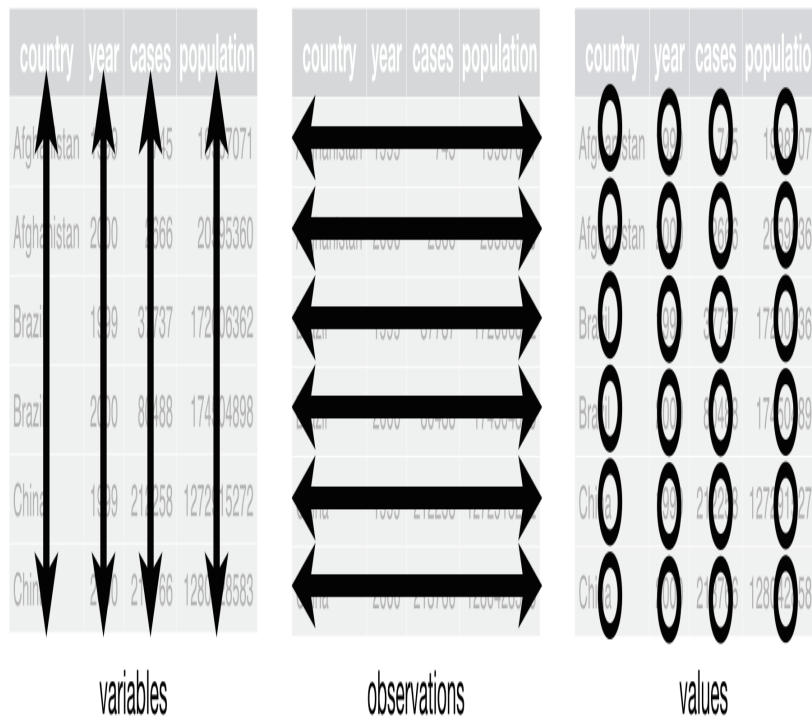
```
mean(foods)
```

```
[1] NA
```

## 2. Data Frames and Statistics Basics

A **data frame** is like a spreadsheet. They can

1. be created from scratch like we did with `ages` (using the `data.frame(...)` command)
2. imported from a *package* (or, exist in *base R*)
3. be imported (*excel spreadsheets can be imported!*)





## Libraries

**libraries** are separate functions someone else wrote that are not built into R. They need to be installed ahead of time, but we have done that for you.

Now, load the package **ggplot2**. This code needs to be run **once** per R session.

```
# Load package. Gives access to plotting tools and loads "mpg".
library(ggplot2)

# Insert mpg into environment
data(mpg)
```

## 2.1 Data Frame Functions (mpg)

In **mpg**,

- each row corresponds to an *observation* (in this case, a car)
- each column corresponds to a *variable* car characteristic
- each cell has a value

Here are some things you can use to understand a data frame better:

```
# get the variable names
names(mpg)
```

```
[1] "manufacturer" "model"          "displ"          "year"          "cyl"
[6] "trans"         "drv"            "cty"            "hwy"           "fl"
[11] "class"
```

```
# get the number of observations and variables. dim means dimension
dim(mpg)
```

```
[1] 234 11
```

```
# display the first 10 observations of the dataframe
head(mpg, 10)
```

```
# A tibble: 10 x 11
  manufacturer model      displ  year   cyl trans drv     cty   hwy fl      class
  <chr>         <chr>    <dbl> <int> <int> <chr> <chr> <int> <int> <chr> <chr>
1 audi         a4         1.8  1999     4 auto~ f      18    29 p      comp~
2 audi         a4         1.8  1999     4 manu~ f      21    29 p      comp~
3 audi         a4         2    2008     4 manu~ f      20    31 p      comp~
4 audi         a4         2    2008     4 auto~ f      21    30 p      comp~
5 audi         a4         2.8  1999     6 auto~ f      16    26 p      comp~
6 audi         a4         2.8  1999     6 manu~ f      18    26 p      comp~
7 audi         a4         3.1  2008     6 auto~ f      18    27 p      comp~
8 audi         a4 quattro 1.8  1999     4 manu~ 4      18    26 p      comp~
9 audi         a4 quattro 1.8  1999     4 auto~ 4      16    25 p      comp~
10 audi        a4 quattro 2    2008     4 manu~ 4      20    28 p      comp~
```

```
# access a certain variable with a "$"
mpg$hwy # highway mpg
```

```
[1] 29 29 31 30 26 26 27 26 25 28 27 25 25 25 25 24 25 23 20 15 20 17 17 26 23
[26] 26 25 24 19 14 15 17 27 30 26 29 26 24 24 22 22 24 24 17 22 21 23 23 19 18
[51] 17 17 19 19 12 17 15 17 17 12 17 16 18 15 16 12 17 17 16 12 15 16 17 15 17
[76] 17 18 17 19 17 19 19 17 17 17 16 16 17 15 17 26 25 26 24 21 22 23 22 20 33
[101] 32 32 29 32 34 36 36 29 26 27 30 31 26 26 28 26 29 28 27 24 24 24 22 19 20
[126] 17 12 19 18 14 15 18 18 15 17 16 18 17 19 19 17 29 27 31 32 27 26 26 25 25
[151] 17 17 20 18 26 26 27 28 25 25 24 27 25 26 23 26 26 26 26 25 27 25 27 20 20
[176] 19 17 20 17 29 27 31 31 26 26 28 27 29 31 31 26 26 27 30 33 35 37 35 15 18
[201] 20 20 22 17 19 18 20 29 26 29 29 24 44 29 26 29 29 29 29 23 24 44 41 29 26
[226] 28 29 29 29 28 29 26 26 26
```

```
# average highway mpg of cars in the dataset
mean(mpg$hwy)
```

```
[1] 23.44017
```

```
# view the data frame like an excel spreadsheet
View(mpg)
```

You can also use the environment instead of typing `View(...)`. Do this now by clicking on `mpg` in the environment tab.

## Challenge 2:

Find the average city miles per gallon for a car in the dataset and compare it to the average highway miles per gallon. Does the result surprise you?

## 2.2 Data Frame Filtering with `subset` (`mpg`)

```
# Filtering cars with highway mileage greater than 30
subset(mpg, hwy > 30)
```

```
# Filtering cars that are rear wheel drive
subset(mpg, drv == "r")
```

```
# Average hwy mpg of minivans
minivans <- subset(mpg, class == "minivan")
mean(minivans$hwy)
```

```
[1] 22.36364
```

## 2.3 Statistics Primer

### Variable Types

There are two main types of variables

- **Numerical** (*or quantitative*): Typically numbers; makes sense to add and average them.
- **Categorical** (*or factor, or qualitative*): Typically things that have names; does not make sense to add or average them.

```
# engine size (displacement) is a numeric variable.
mean(mpg$displ) # average of engine sizes

[1] 3.471795

sum(mpg$displ) # sum of engine sizes

[1] 812.4

# class, or "type" of car is a categorical variable
mean(mpg$class) # this will return an error

[1] NA

unique(mpg$class) # gives the unique elements of car type ("levels" or "categories")

[1] "compact"      "midsize"      "suv"          "2seater"      "minivan"
[6] "pickup"       "subcompact"
```

### Challenge 3:

1. Give another numerical variable in `mpg`, and report its average.
2. Give another categorical variable in `mpg`, and report its possible categories.

### TECHNICAL NOTE 1:

*(Feel free to run the code in the helper script and skip this part)*

When doing statistics, categorical variables should be stored as *factor* variables, which tells R that the words are more than just words and will be used for statistics. The **Levels** are the possible categories.

```
# foods, as a character
foods

[1] "pizza"      "spaghetti" "steak"

# foods, as a factor
factor(foods)

[1] pizza      spaghetti steak
Levels: pizza spaghetti steak
```

Categorical variables are usually already factor variables in R, but depending on how the data is imported, they may need to be converted. We need to do this with `mpg`.

```
# Approach 1: tedious but straightforward
# repeat this for each categorical variable
mpg$manufacturer <- as.factor(mpg$manufacturer)
# ...

# Approach 2: does it automatically, but the code is very complicated.
# You can find this code in the helper script so you do not have to type it by hand.
mpg[sapply(mpg, is.character)] <- lapply(mpg[sapply(mpg, is.character)],
                                         as.factor)
```

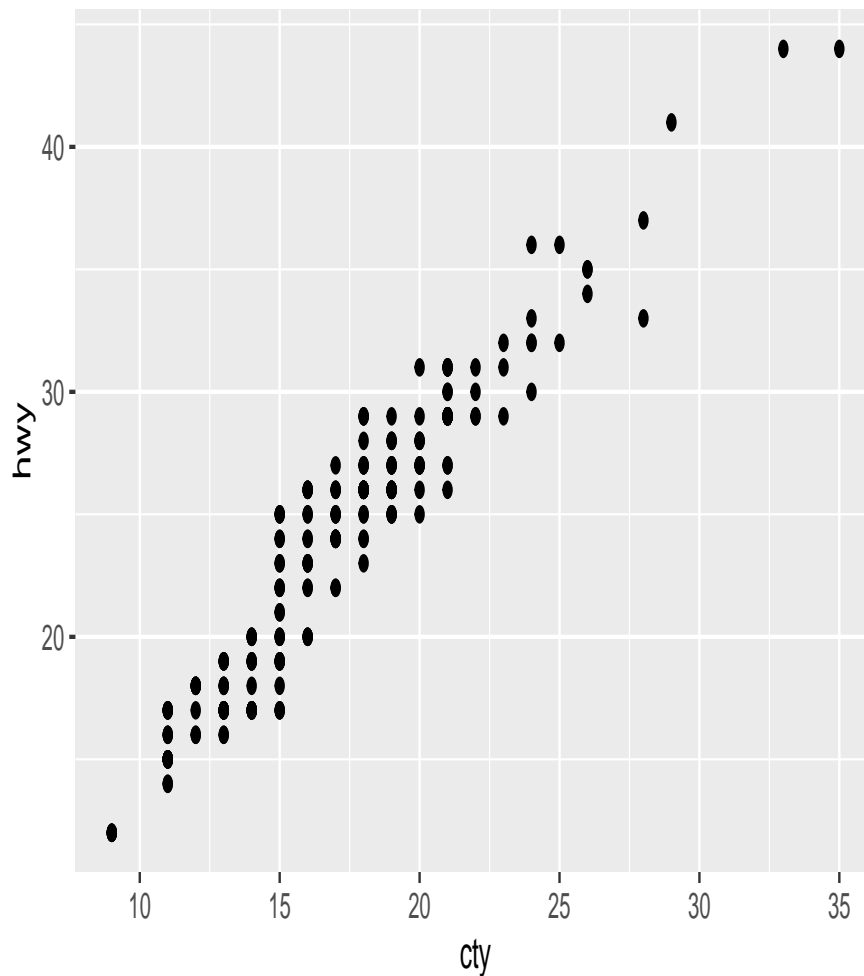
## 3. Plots and Summary Statistics

### 3.1 Basic Plots

#### Scatterplots

Scatterplots illustrate a relationship between two numeric variables.

```
# Most common syntax
ggplot(mpg) +
  geom_point(aes(x = cty, y = hwy))
```



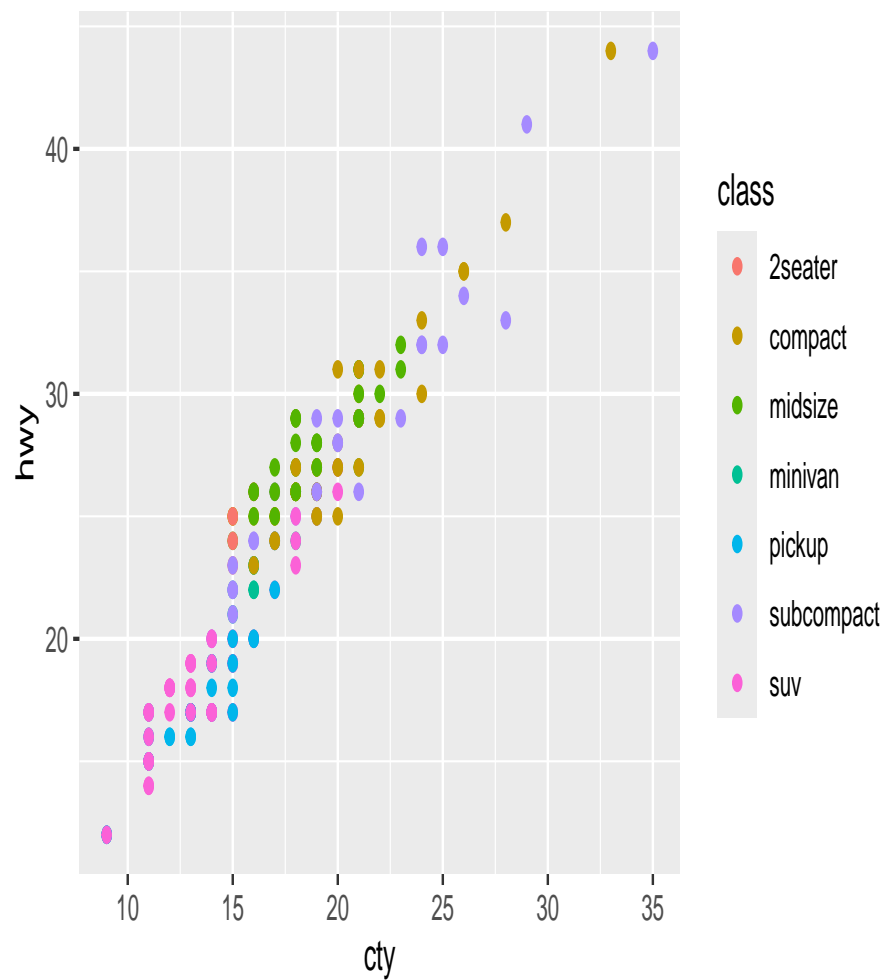
```
# Alternative syntax, can be too long (examples later)
ggplot(mpg) + geom_point(aes(x=cty, y = hwy))

# Syntax to illustrate each part
ggplot(mpg) +           # We want to plot "mpg"
  geom_point(           # Make a "point" plot (scatterplot)
    aes(x=cty, y = hwy) # Aesthetically, cty is on x-axis, hwy is on y-axis
  )
```

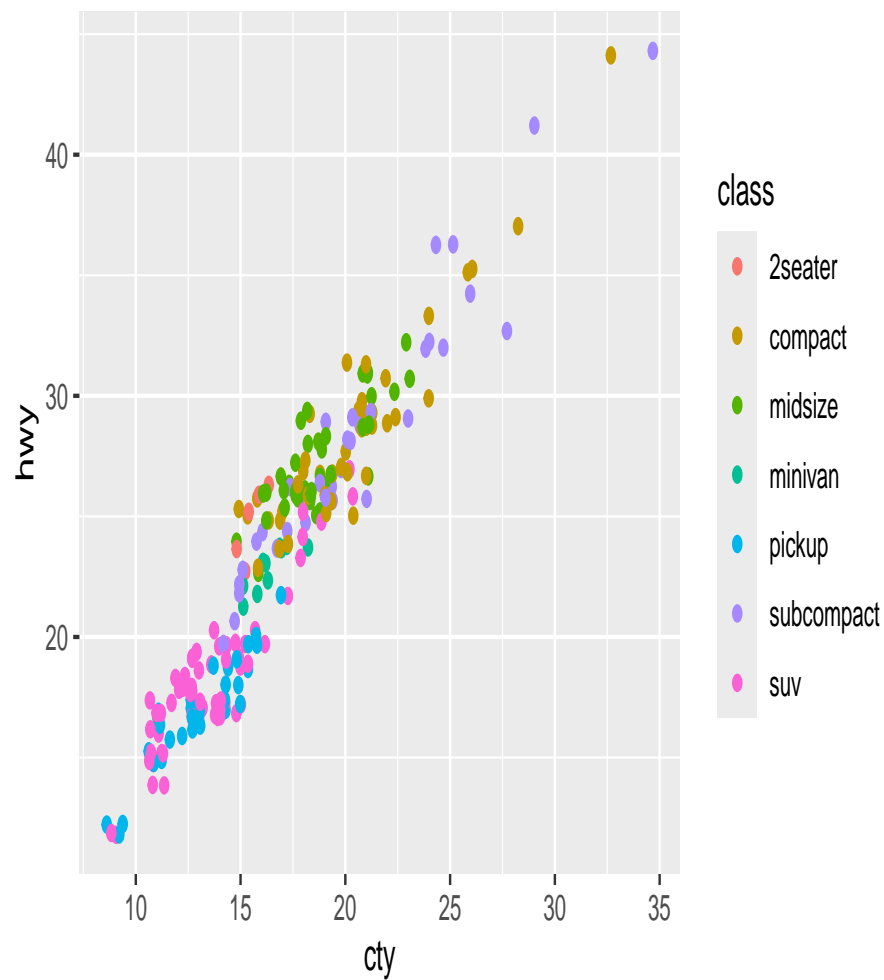
`aes(...)` tells the plot what **aesthetics** you want it to have. Some examples of things to specify:

- `x`: variable to put on *x*-axis
- `y`: variable to put on *y*-axis
- `col`: if you want to add color according to a certain variable
- `size`: if you want to change the

```
# Colored by car type
ggplot(mpg) +
  geom_point(aes(x = cty, y = hwy, col = class))
```

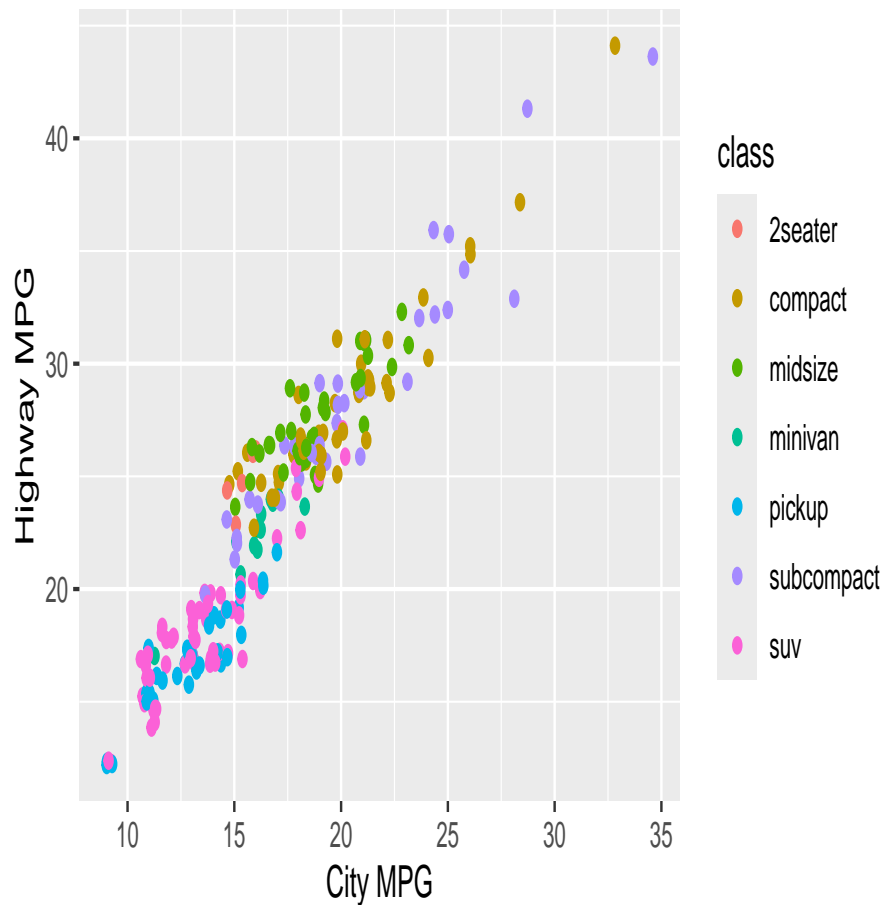


```
# Adding jitter is useful when data might overlap.  
ggplot(mpg) +  
  geom_jitter(aes(x = cty, y = hwy, col = class))
```



```
# You can also add labels
ggplot(mpg) +
  geom_jitter(aes(x = cty, y = hwy, col = class)) +
  xlab("City MPG") +
  ylab("Highway MPG") +
  ggtitle("Highway MPG vs City MPG Colored by Car Class")
```

Highway MPG vs City MPG Colored by Car Class



### CAUTION:

Use `geom_point` unless the data is overlapping (common when the numeric values are forced to be whole numbers). Only use `jitter` when needed (*otherwise the data is slightly misrepresented*).

### Challenge 4:

Answer a couple of questions based on the plot just created.

- What pattern do you notice between city and highway MPG? In particular, suppose that you know a car has a relatively high city MPG. What is likely about its highway MPG?
- What class of cars tend to have the lowest MPG (in general)?
- What class of cars tend to have the highest MPG (in general)?

## 3.2 Five Number Summaries

A five number summary (and mean) helps summarize numeric variables. It is best motivated by looking at the data a certain way. Let's represent each mpg as a point on a plot.



```
summary(mpg$hwy)
```

Min.	1st Qu.	Median	Mean	3rd Qu.	Max.
12.00	18.00	24.00	23.44	27.00	44.00

- The **minimum** (Min.) highway mpg is 12. This represents the lowest data point in the dataset.
- The **maximum** (Max.) highway mpg is 44. This is the highest value observed in the dataset.
- The **mean** (Mean) highway mpg is 23.44. This is indicated by the arrow on the plot and can be thought of as the *center of balance*.
  - If the red arrow was moved to the left, then the right side would tip over. If it was moved to the right, then the left side would tip over.
- The **median** (Median, 24), **first quartile** (1st Qu., 18) **third quartile** (3rd Qu., 27) divide the data into **quarters** (or, fourths).
  - The circles are the smallest.
  - The triangles are the next smallest.
  - The squares are the next.
  - The plus's are next (*so, they are the largest quarter of the data!*)

Another way to think about it:

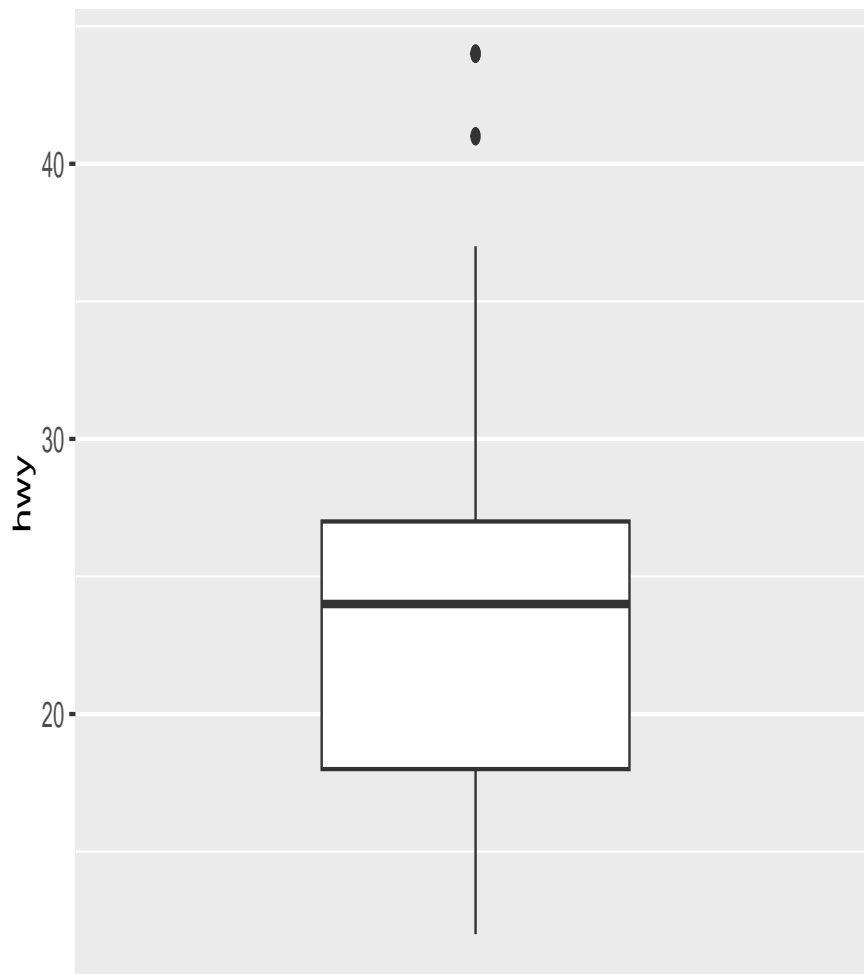
- 25% of the data is at or below 1st Qu.
- 50% of the data is at or below Median (*so, half of the data is at or below the median, and the other half is above.*)
- 75% of the data is at or below 3rd Qu.

(Note: the five number summary is *Min*, *1st Qu.*, *Median*, *3rd Qu.*, and *Max*. The mean is not considered as part of the “five number summary”.)

## Boxplot

The five number summary is also expressed as a boxplot:

```
# Single Boxplot
ggplot(mpg) +
  geom_boxplot(aes(y = hwy)) + # boxplot with y axis as highway mpg
  scale_x_discrete()          # optional, but makes it look better
```

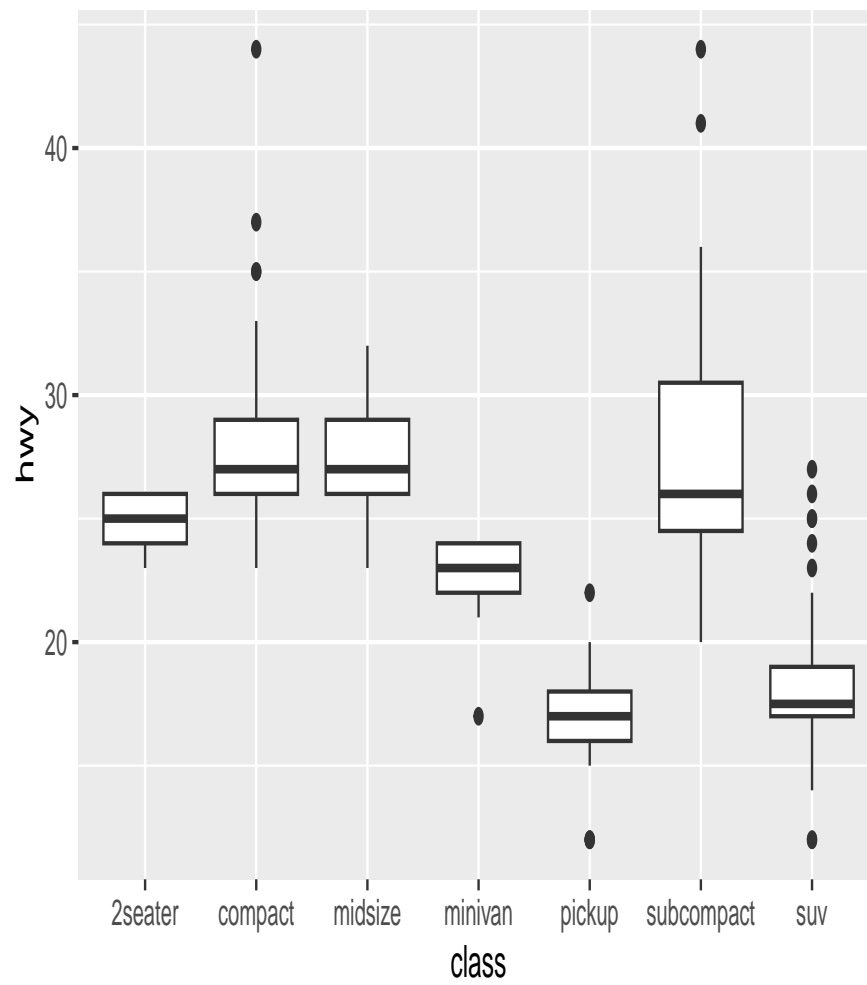


Look at the *y*-axis (**hwy**) and note that it matches the five number summary.

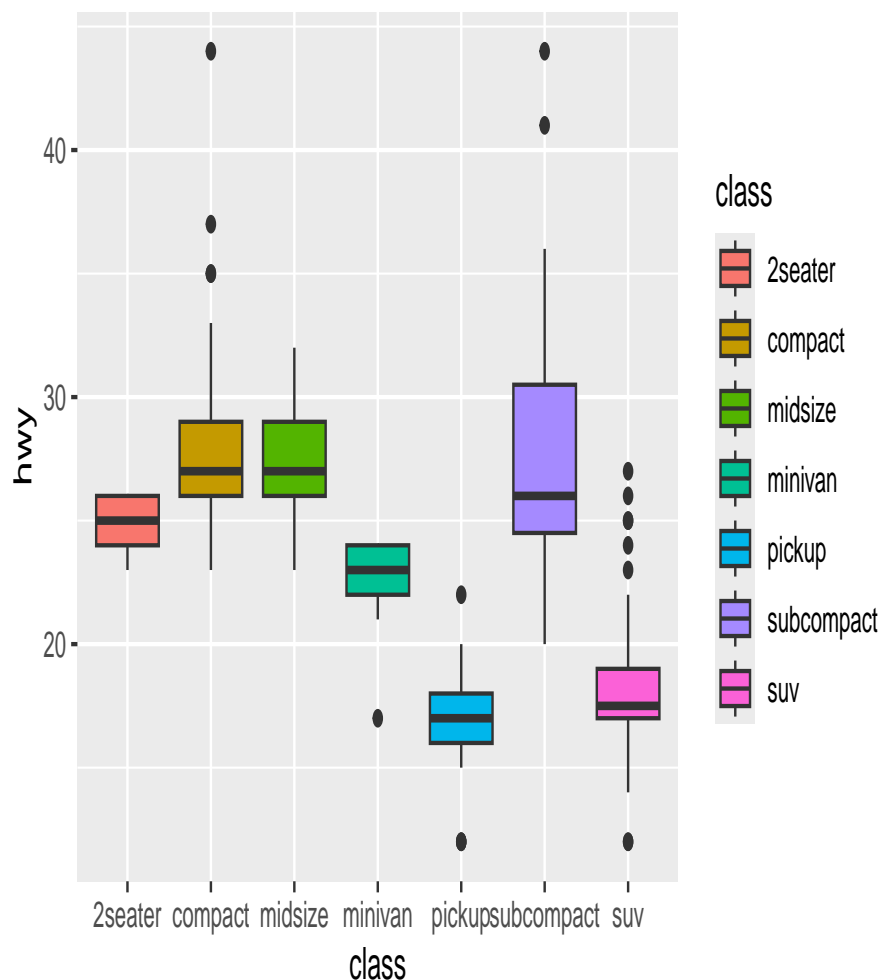
The dots represent **outliers** and are extreme values.

### Boxplot separated by categorical variable

```
# Separate hwy by vehicle class
ggplot(mpg) +
  geom_boxplot(aes(y = hwy, x = class))
```



```
# Add color (fill in the boxplot)
ggplot(mpg) +
  geom_boxplot(aes(y = hwy, x = class, fill = class))
```



### 3.3 Summarizing an entire dataset

`summary(mpg)` gives some summary statistics for each column of the data frame `mpg`.

- Numeric variables: five number summary and mean
- Categorical variables: reports the *count* or *frequency* of occurrences of each type

```
# Basic summary of each column
summary(mpg)
```

manufacturer		model		displ		year
dodge	:37	caravan 2wd	: 11	Min.	:1.600	Min.
toyota	:34	ram 1500 pickup 4wd	: 10	1st Qu.	:2.400	1st Qu.
volkswagen	:27	civic	: 9	Median	:3.300	Median
ford	:25	dakota pickup 4wd	: 9	Mean	:3.472	Mean
chevrolet	:19	jetta	: 9	3rd Qu.	:4.600	3rd Qu.
audi	:18	mustang	: 9	Max.	:7.000	Max.
(Other)	:74	(Other)	:177			
cyl	trans	drv	cty	hwy		
Min.	:4.000	auto(14)	:83	4:103	Min.	
			Min.	: 9.00	Min.	
					:12.00	

```

1st Qu.:4.000  manual(m5):58  f:106  1st Qu.:14.00  1st Qu.:18.00
Median :6.000  auto(l5) :39  r: 25  Median :17.00  Median :24.00
Mean :5.889  manual(m6):19  Mean :16.86  Mean :23.44
3rd Qu.:8.000  auto(s6) :16  3rd Qu.:19.00  3rd Qu.:27.00
Max. :8.000  auto(l6) : 6  Max. :35.00  Max. :44.00
              (Other) :13

fl      class
c: 1  2seater : 5
d: 5  compact :47
e: 8  midsize :41
p: 52 minivan :11
r:168 pickup :33
      subcompact:35
      suv :62

```

For example, there are 62 SUV's in the dataset and 11 minivans, and the average city mpg is 16.86.

```

# Summary statistics for minivans.
# Remember we defined "minivans" earlier? Look in your environment!
summary(minivans)

```

```

manufacturer      model      displ      year
Length:11      Length:11      Min. :2.400  Min. :1999
Class :character  Class :character  1st Qu.:3.300  1st Qu.:1999
Mode :character  Mode :character  Median :3.300  Median :1999
                  Mean :3.391  Mean :2003
                  3rd Qu.:3.800  3rd Qu.:2008
                  Max. :4.000  Max. :2008

      cyl      trans      drv      cty
Min. :4.000  Length:11      Length:11      Min. :11.00
1st Qu.:6.000  Class :character  Class :character  1st Qu.:15.50
Median :6.000  Mode :character  Mode :character  Median :16.00
Mean :5.818
3rd Qu.:6.000
Max. :6.000
                  Mean :15.82
                  3rd Qu.:17.00
                  Max. :18.00

      hwy      fl      class
Min. :17.00  Length:11      Length:11
1st Qu.:22.00  Class :character  Class :character
Median :23.00  Mode :character  Mode :character
Mean :22.36
3rd Qu.:24.00
Max. :24.00

```

## Other Summary Statistics

```

# Table of counts separated by two categorical variables
table(mpg$class, mpg$drv)

```

```

      4 f r
2seater 0 0 5
compact 12 35 0

```

midsize	3	38	0
minivan	0	11	0
pickup	33	0	0
subcompact	4	22	9
suv	51	0	11

For example, there are 12 compacts with 4 wheel drive, and all minivans (11) have front wheel drive.

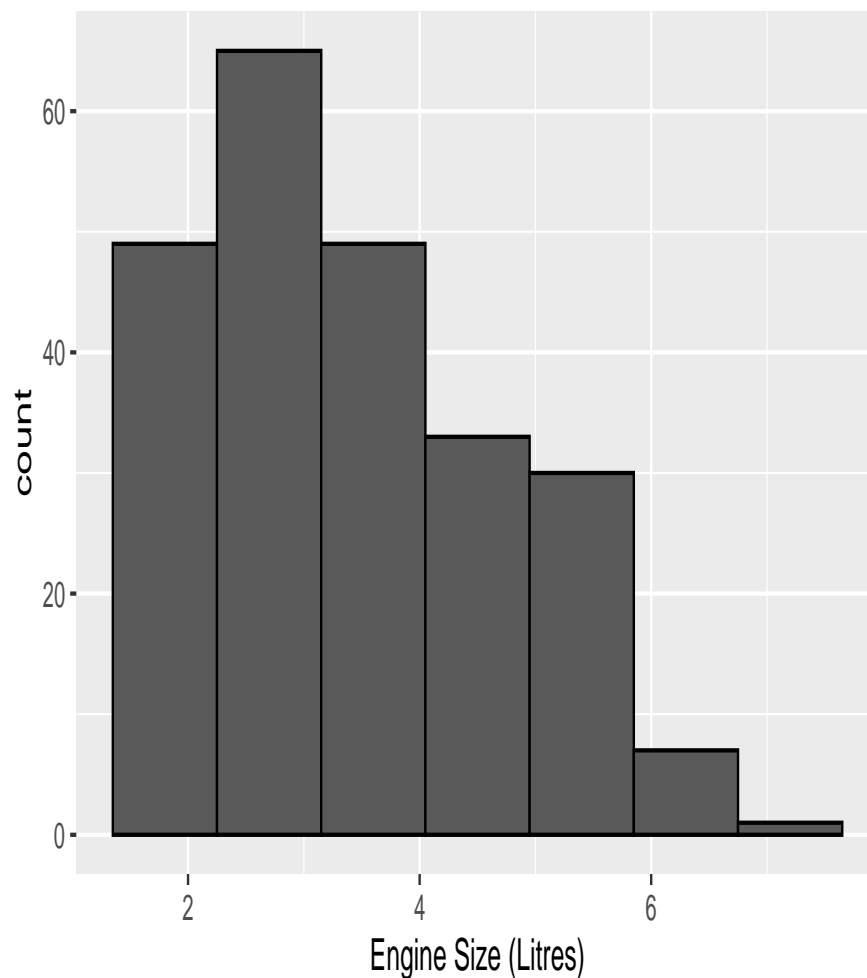
## 3.4 Other Plotting Tools

### Histograms

**Histograms** are useful for numeric variables that can take **decimal values** (*decimal valued variables are called “continuous”*). Whole number valued are called “discrete”.

They “bin” the data into ranges.

```
# Using 7 bins
ggplot(mpg) +
  geom_histogram(aes(x = displ), bins = 7, col = "black") +
  xlab("Engine Size (Litres)")
```



So there are roughly...

- 49 engines with a size between (approximately) 1.4 to 2.3, (first “bin” or rectangle)
- 65 engines with a size between (approximately) 2.3 to 3.2, (first “bin” or rectangle)
- 49 engines with a size between (approximately) 3.2 to 4.1, (first “bin” or rectangle)

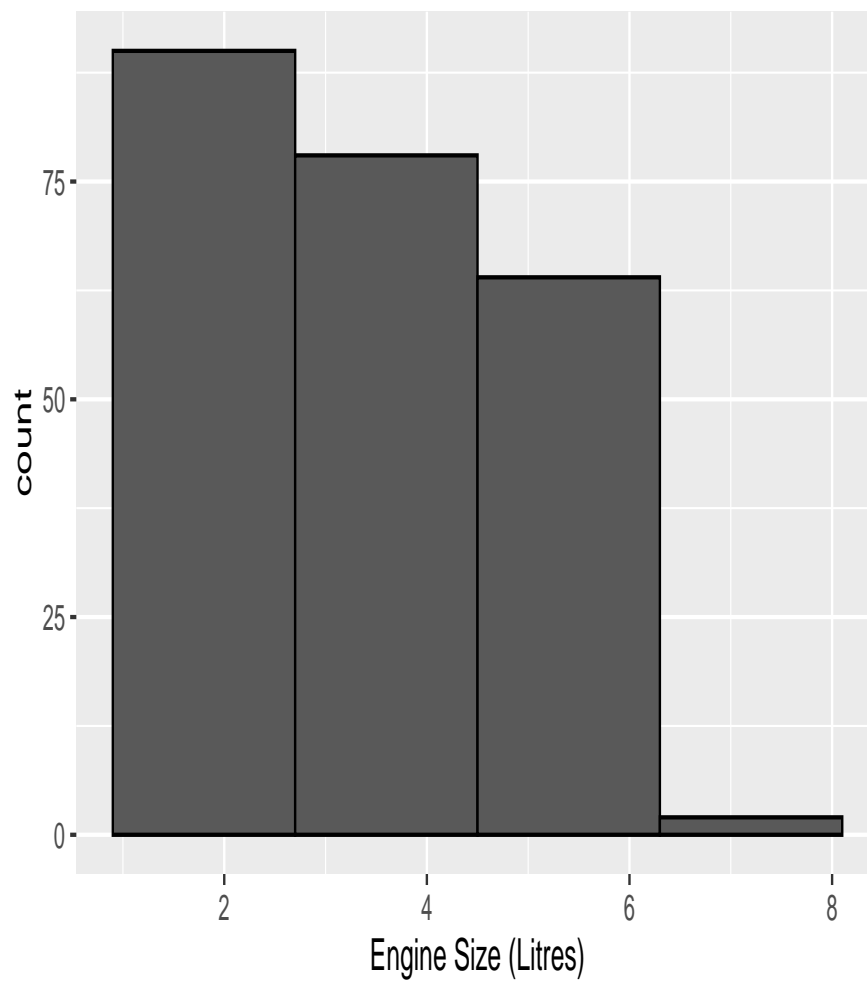
and so forth.

Histograms are helpful to describe the **general shape** (a **visual summary**) of a numeric variable. So we can see that the number of engines with large sizes are very small, and that number decreases very quickly. The majority of engines are around the 1 to 4 litre range.

You can change the number of bins that get used, but it will change the way the results are displayed.

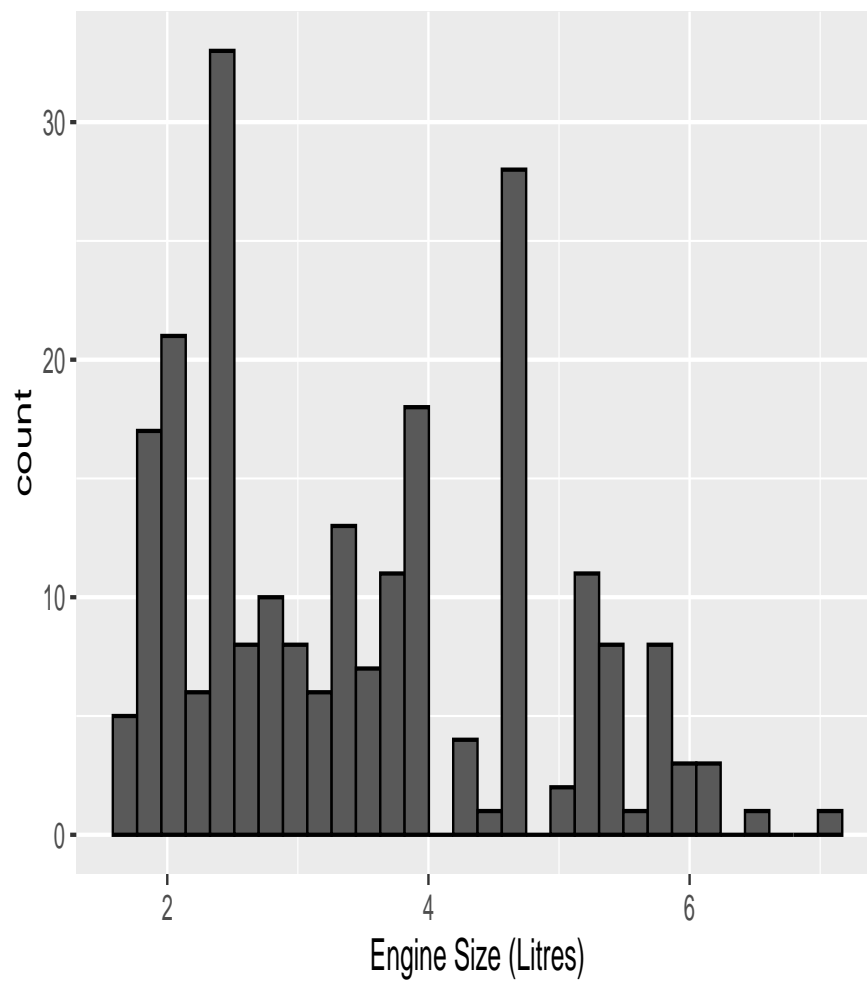
- Use too few bins, and the data gets “over-summarized”.
- Use too many bins, and the results are too fine. It is hard to come up with general conclusions of the data.

```
# 4 bins, over-summarized
ggplot(mpg) +
  geom_histogram(aes(x = displ), bins = 4, col = "black") +
  xlab("Engine Size (Litres)")
```

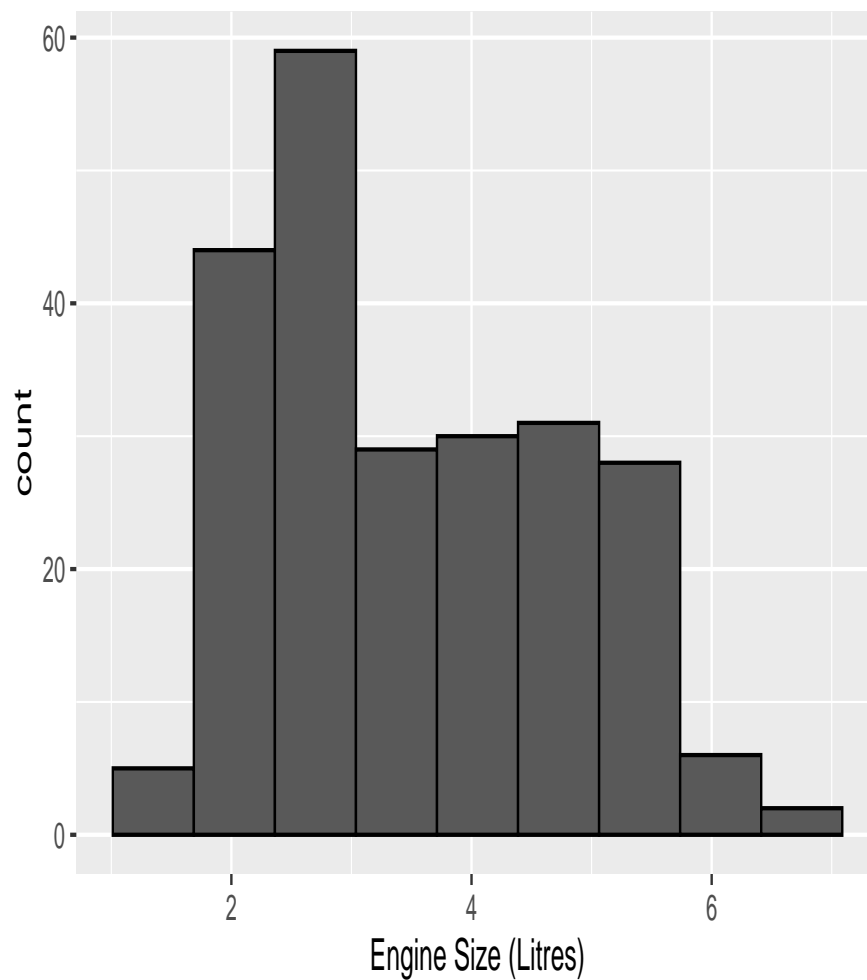


```
# 30 bins, does not give good summary  
ggplot(mpg) +  
  geom_histogram(aes(x = displ), bins = 30, col = "black") +  
  xlab("Engine Size (Litres)")
```





```
# 9 bins, does a pretty good job
ggplot(mpg) +
  geom_histogram(aes(x = displ), bins = 9, col = "black") +
  xlab("Engine Size (Litres)")
```

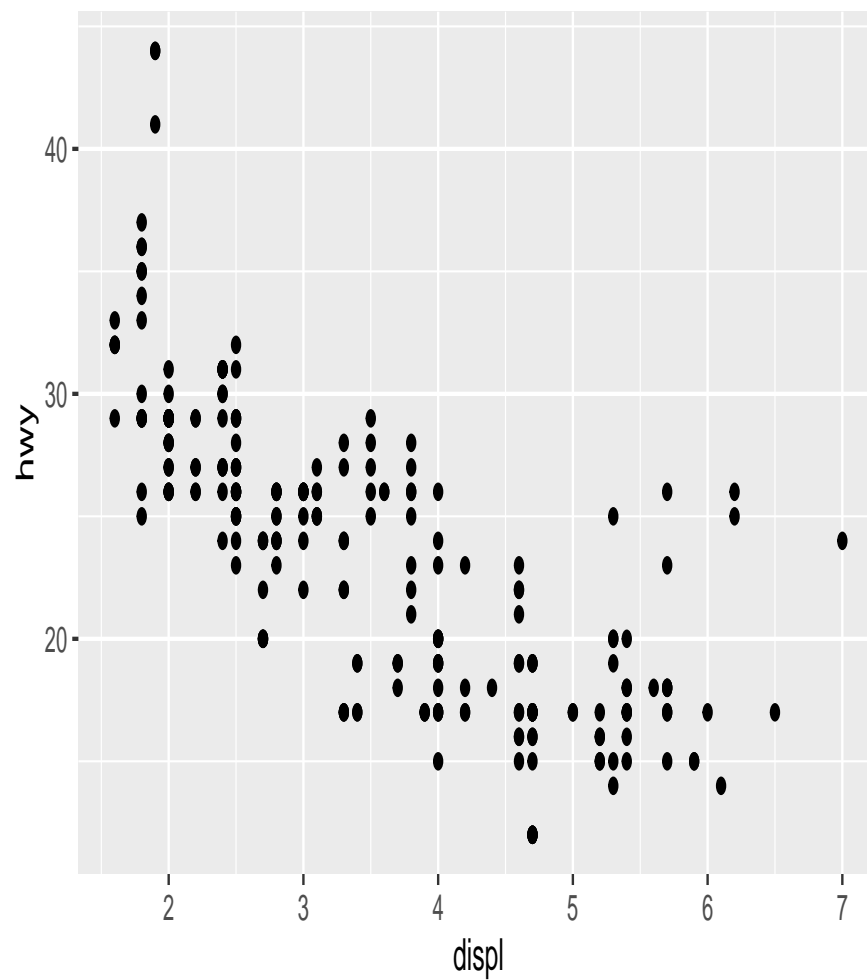


Here we can see the data “**tails off**” to the right, and the majority is around 2 and 3 size engines.

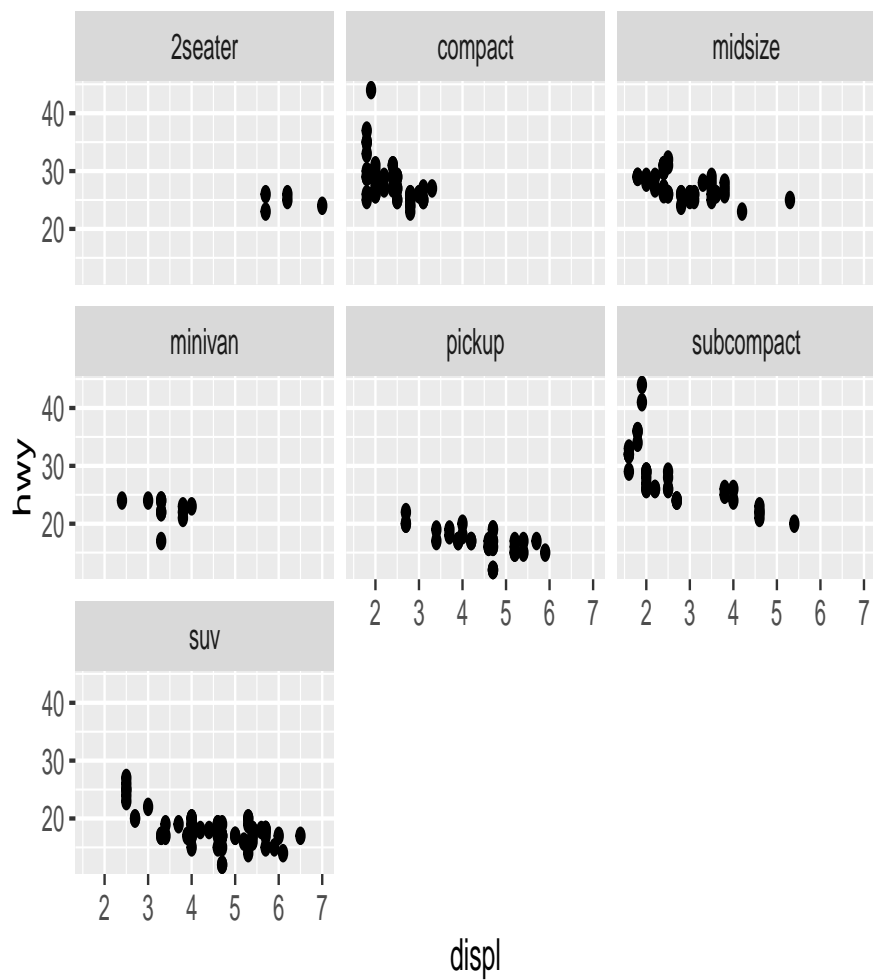
## Faceting

**Faceting** is useful to display plots broken up by categorical variables.

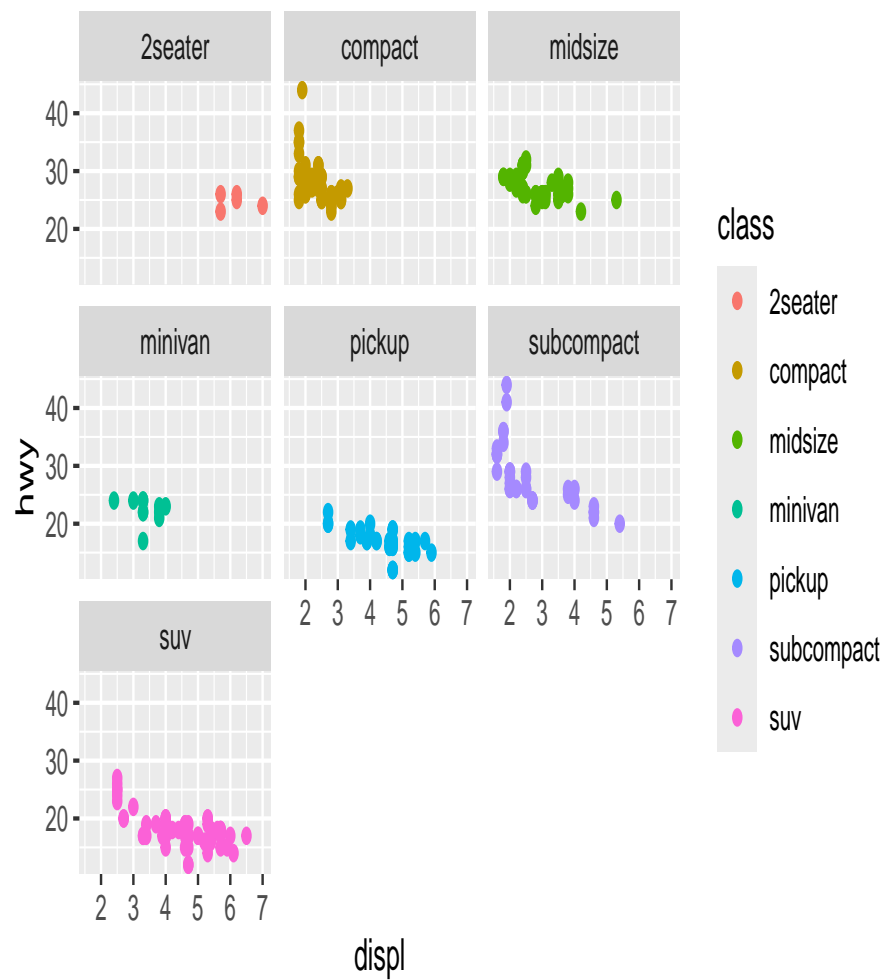
```
# No Facet  
ggplot(mpg) + geom_point(aes(x = displ, y = hwy))
```



```
# Facet by type
ggplot(mpg) +
  geom_point(aes(x = displ, y = hwy)) +
  facet_wrap(~class)
```

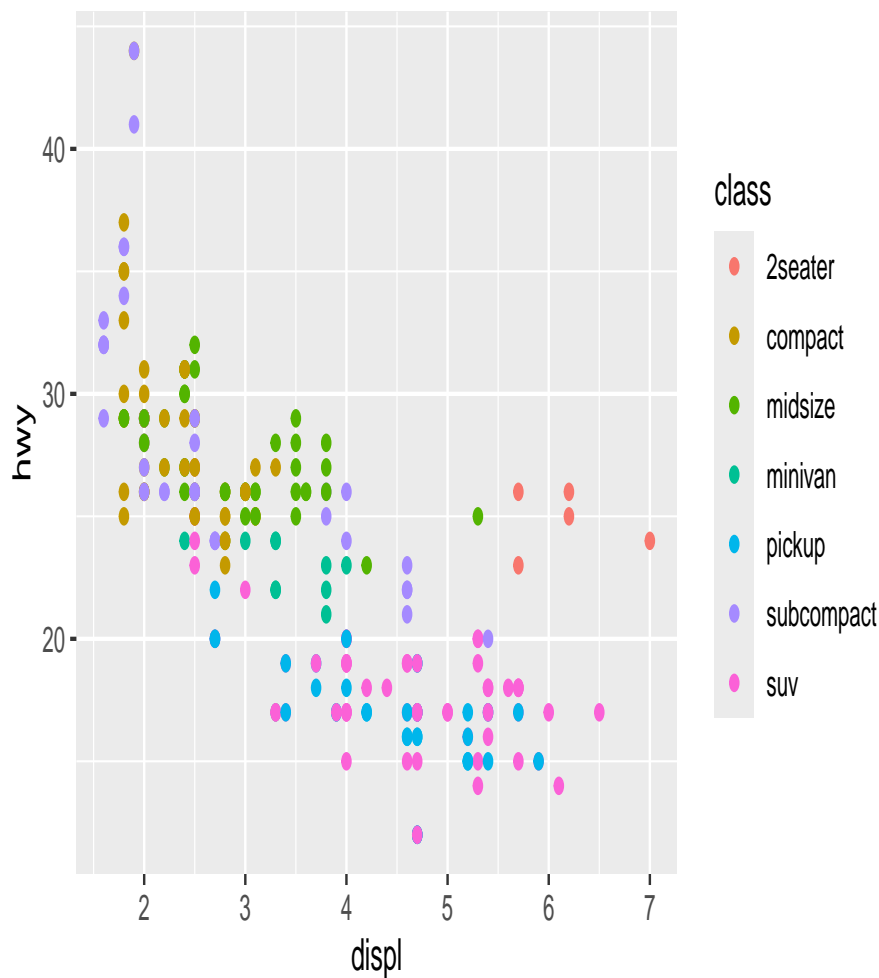


```
# Add color
ggplot(mpg) +
  geom_point(aes(x = displ, y = hwy, color = class)) +
  facet_wrap(~class)
```



You can also add color without faceting, but it can be hard to tell what is going on when there are many categories.

```
ggplot(mpg) +  
  geom_point(aes(x = displ, y = hwy, col = class))
```



## Dot Plots

A **dot plot** is a simple way to display data using dots along a number line. Each dot represents one occurrence of a value in a data set. Dot plots are especially useful for small to moderate-sized data sets and give a clear visual of the distribution, frequency, and possible clusters or outliers in the data.

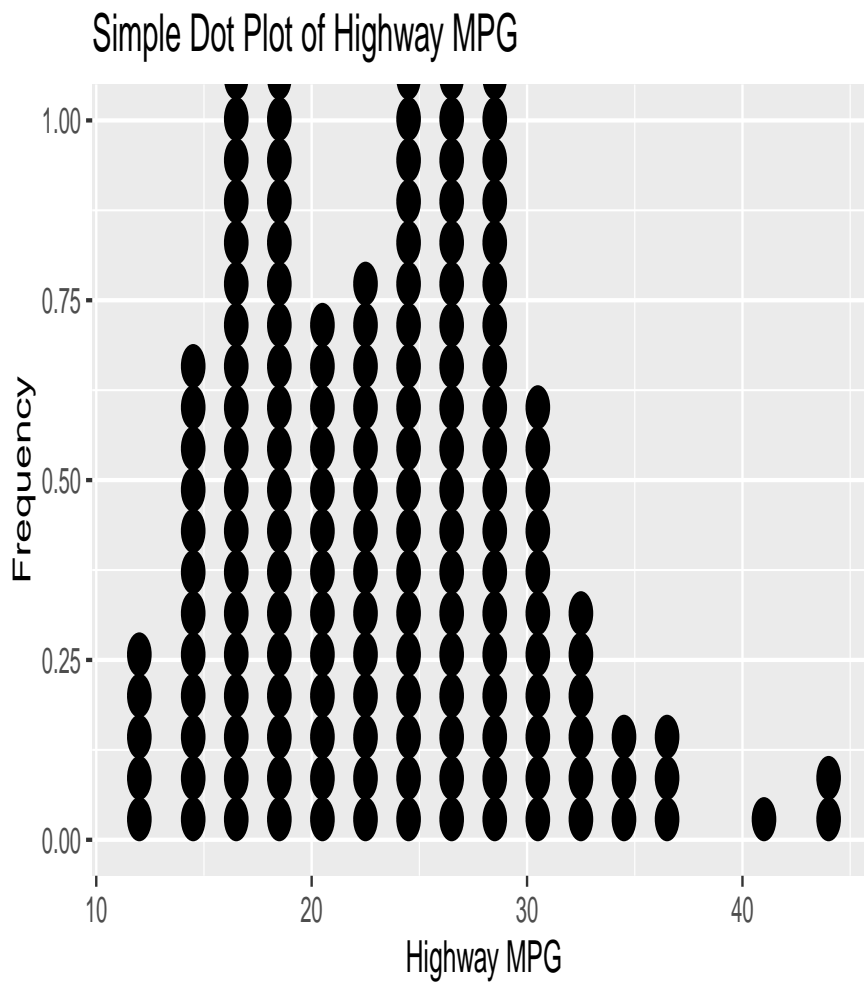
### Key Features:

- Each dot represents a data point.
- Values are placed along a horizontal axis.
- Stacked dots indicate multiple occurrences of the same value.
- Good for comparing small groups or identifying patterns.

Dot plots are often used in statistics and education for easy interpretation of numerical data.

```
ggplot(mpg) +
  geom_dotplot(aes(hwy)) +
  labs(
    title = "Simple Dot Plot of Highway MPG",
    x = "Highway MPG",
```

```
y = "Frequency"
)
```



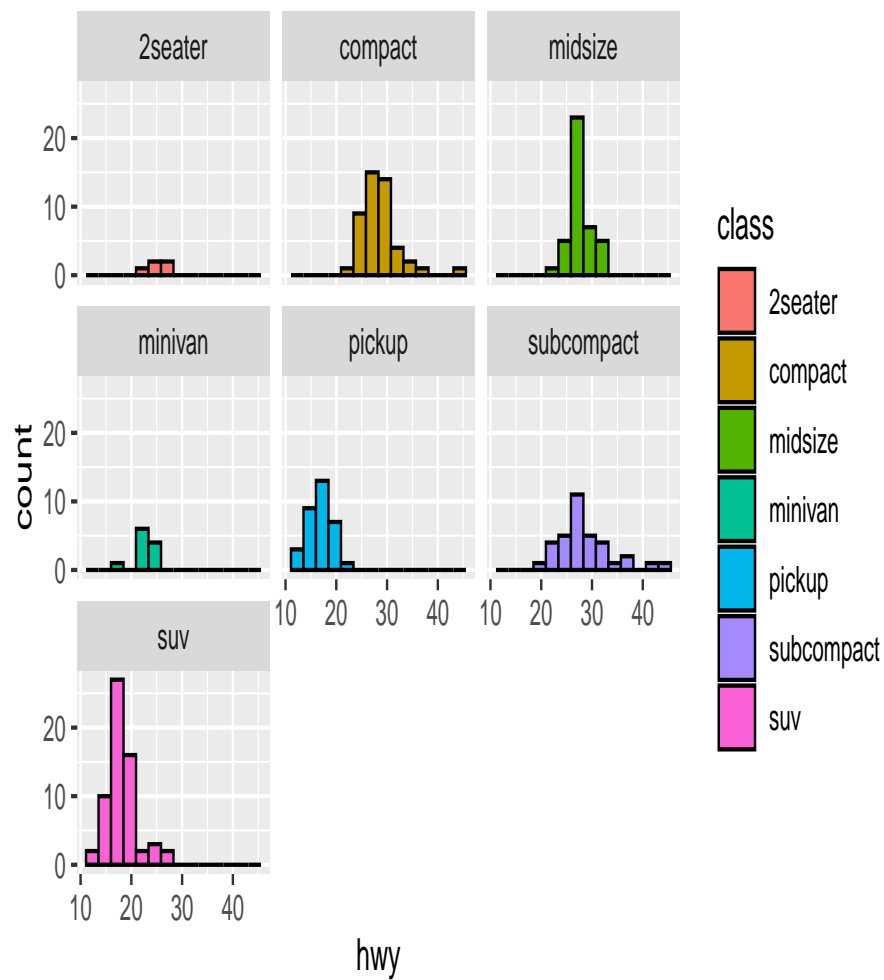
### Challenge 5

Use the faceted scatterplot to determine what classes of cars have the best highway mpg. What can we say about the engine sizes of those cars?

Now, try to answer the same question with the last scatterplot made (with color but without faceting). (*It should be a harder question to answer...*)

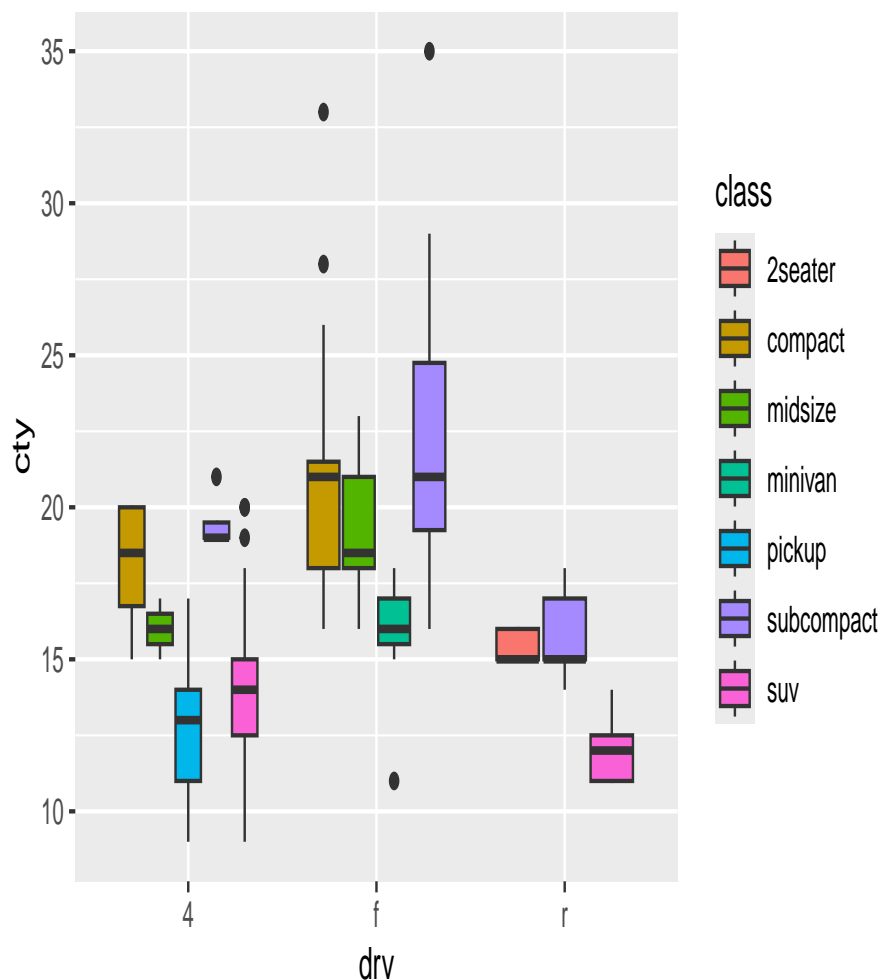
### Some additional examples

```
ggplot(mpg) +
  geom_histogram(aes(x = hwy, fill = class), color = "black", bins = 14) +
  facet_wrap(~class)
```



```
# This is a good proof of concept, but produces some boxplots with too small
# of sample sizes to get a good summary of.
ggplot(mpg) +
  geom_boxplot(aes(y = cty, x = drv, fill = class))
```





### 3.5 Correlation

The **correlation** is a summary statistic between two numeric variables is a number between  $-1$  and  $1$  that says how much one linearly affects the other (*meaning if you tried to draw a line to “fit” the data*).

```
cor(mpg$hwy, mpg$cty)
```

```
[1] 0.9559159
```

Some rules of thumb can be

- If correlation is greater than 0.7, the data is strongly correlated. If the  $x$  variable increases, we expect the  $y$  variable to increase as well.
- If correlation is between 0.3 and 0.5. If the  $x$  variable increases, the  $y$  variable tends to increase (*but less likely to do so than in the strong case*)
- If the correlation is between 0 and 0.3, the data is hardly correlated. It means that as  $x$  increases, it's tough to expect  $y$  to increase as well.

For negative values, we switch one of “increase” to decrease. For example, if the correlation is  $-0.8$ , we would say “as  $x$  increases, we expect  $y$  to decrease.”

## Challenge 6

1. Go back and review the scatterplot of highway mpg and engine size (`displ`) (use the version with no color or faceting). What tends to happen to highway mpg for larger engine cars? Smaller?
2. Now, compute their correlation. Is its value consistent with the scatterplot?

## WARNING: Correlation vs Causation

Correlation is a value applied to a dataset that already exists. It does not necessarily mean that there is a “causal” relationship, which would happen if someone tried to intervene with the data. Here is an example:

*“We expect the daily temperature and number of people on the beach to be positively correlated. We also expect number of shark attacks and daily temperature and to be positively correlated, since higher temperatures mean more people on the beach, so naturally there are more shark attacks. However, the relationship is not **causal**. If we put more sharks in the water, the number of shark attacks will increase, but it will not increase the temperature.”*

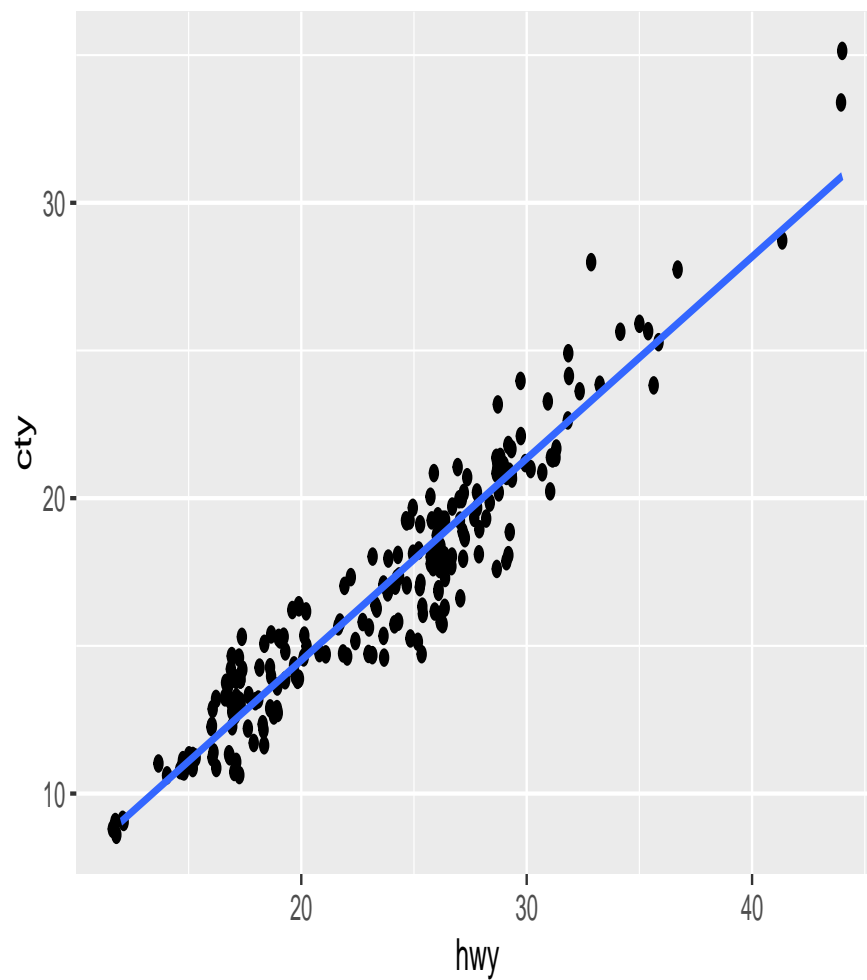
## Challenge 7

Think of two scenarios:

1. Two variables that are correlated with one another, and there **is** a causal relationship.
2. Two variables that are correlated with one another, and there **is not** a causal relationship. (*This happens in the shark attack example. Think of a new example.*)

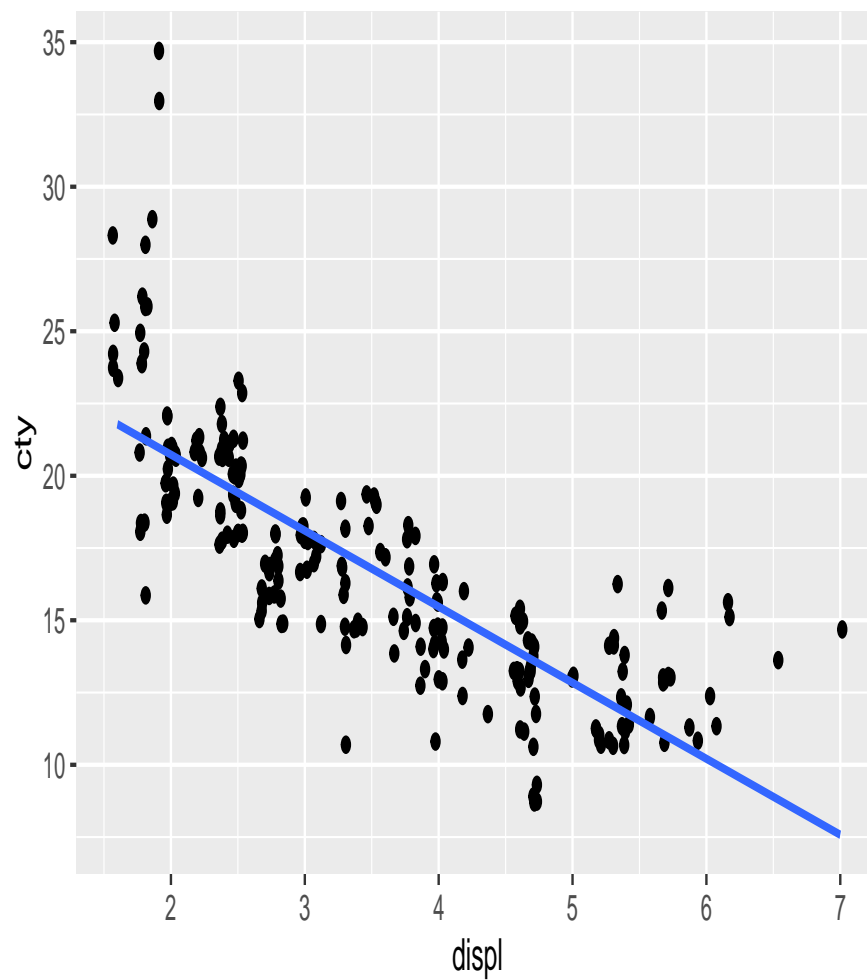
## Scatterplots with lines of best fit

```
ggplot(mpg, aes(x=hwy, y = cty)) +  
  geom_jitter() +  
  geom_smooth(method = lm, se = FALSE)
```



Lines of best fit can be misleading (*and other methods should be used*) when there is not a linear relationship:

```
ggplot(mpg, aes(x=displ, y = cty)) +  
  geom_jitter() +  
  geom_smooth(method = lm, se = FALSE)
```



This line is “pretty accurate” but only works for certain parts of the graph. Notice that it is inappropriate for very large and very small engine sizes.