

# Isaac Noe Quintanilla Salinas

isaac.qs@csuci.edu · [inqs.info](mailto:inqs.info)

## Education

<b>University of California, Riverside</b> PhD: Applied Statistics <ul style="list-style-type: none"><li>Dissertation: Multilevel Time-Varying Joint Models for Longitudinal and Survival Outcomes</li><li>Advisor: Dr. Esra Kürüm</li></ul>	Riverside, CA 2022
<b>San Diego State University</b> MPH: Biometry <ul style="list-style-type: none"><li>Capstone: Patient-Physician Communication and Influenza Vaccine Uptake</li></ul>	San Diego, CA 2015
<b>California State University Monterey Bay</b> BS: Biology <i>Minor in Mathematics</i> <ul style="list-style-type: none"><li>Capstone: Phylogenetic and Biochemical Analysis of novel <i>Acidovorax</i> Species isolated using Diazinon enrichment culture.</li></ul>	Seaside, CA 2013

## Professional Appointments

<b>Assistant Professor</b> California State University Channel Islands Department of Mathematics	Camarillo, CA
--	---------------

## Experience

<b>Doctoral Dissertation</b> <i>University of California, Riverside</i> <i>Multilevel Time-Varying Joint Models for Longitudinal and Survival Outcomes</i> <ul style="list-style-type: none"><li>Developed a novel statistical model to capture the time-dynamic association between longitudinal and survival outcomes.</li></ul>	2018-2022 Riverside, CA
<b>Research Internship</b> <i>University of California, San Diego</i> <i>Project: Association between religiosity and clinical trial participation</i> <ul style="list-style-type: none"><li>Evaluating the relationship between religiosity and participation barriers and benefits to cancer clinical trials among Hispanic Americans. We used different psychometrics to measure religiosity and participation in cancer clinical trials. We used basic correlation to measure the association.</li></ul>	2015-2016 San Diego, CA
<b>Internship</b> <i>CDPH Office of Binational and Border Health</i> <i>Project: Antibiotic Usage Study along the CA Border Region</i> <ul style="list-style-type: none"><li>Evaluating the relationship between certain demographics and antibiotic usage behaviors among shigellosis cases in the California-Mexico Border Regions. I created basic descriptive statistics and bivariate statistics to test the association between characteristics. I created a visual graphs to guide the analysis such as displaying the antibiotic duration by patient.</li></ul>	2015-2016 San Diego, CA
<b>Summer Internship</b> <i>Los Angeles County Department of Public Health</i> <i>Project: Vaccine Exemption Study in Los Angeles County</i> <ul style="list-style-type: none"><li>Performed a spatial analysis on the geographic distribution on vaccine exemption rates among kindergarten students in Los Angeles County. Conducted a literature review to learn more about different spatial statistics, vaccine-preventable-diseases, and personal belief exemptions.</li></ul>	Summer 2014 Los Angeles, CA

<b>Internship</b> SDSU Center for Behavior Epidemiology and Community Health Project Fresh Air <ul style="list-style-type: none"> <li>Project Fresh Air is an intervention study to see how the behaviors of participants change once knowing the air quality in their homes. I helped with day to day tasks from collecting both biological samples to creating visual charts in R while learning about intervention studies.</li> </ul>	2013-2014 San Diego, CA
<b>Summer Research Internships</b> Columbia University Medical Center Project: Donor Age and Mortality after Lung Transplantation Study <ul style="list-style-type: none"> <li>Analyzed the effects of lung donor age and post-lung transplant mortality.</li> <li>Developed proportional hazard models and survival curves to evaluate the relationship between donor age and mortality.</li> <li>Research was published in the American Journal of Transplantation.</li> </ul>	Summer 2012 New York, NY
<b>Teaching, Mentoring, and Tutoring</b>	
<b>Assistant Professor</b> California State University Channel Islands <ul style="list-style-type: none"> <li>MATH 201: Elementary Statistics</li> <li>MATH 352: Probability and Statistics</li> <li>MATH 398: Advance Research Investigation</li> <li>MATH 408: Advance Data Analysis</li> <li>MATH 453: Mathematical Statistics</li> </ul>	2022-Present Camarillo, CA
<b>Associate Instructor</b> University of California, Riverside <ul style="list-style-type: none"> <li>STAT 127: Introduction to Quality Management</li> <li>STAT 147: Introduction to Statistical Computing</li> </ul>	2021-2022 Riverside, CA
<b>Teaching Assistant</b> University of California, Riverside <ul style="list-style-type: none"> <li>STAT 048: Introduction to Business Statistics</li> <li>STAT 100: Introduction to Statistics</li> <li>STAT 170: Regression and ANOVA</li> </ul>	2017-2021 Riverside, CA
<b>Creator, Coordinator, and Mentor</b> University of California, Riverside SMART Program <ul style="list-style-type: none"> <li>Developed, coordinated and mentored for the Statistical Mentoring in Applied, Research, and Technology (SMART) Program. Developed a mentoring program for undergraduate students to be mentored by graduate students for a quarter. Coordinated the pilot program in Spring 2021. Mentored an undergraduate student in developing an R package to teach advanced statistical techniques.</li> </ul>	2017-2021 Riverside, CA
<b>Instructor</b> University of California, Riverside Upward Bound <ul style="list-style-type: none"> <li>Summer 2020: Taught Public Health and Geometry to underserved High School students from UC Riverside's Upward Bound Program. My responsibilities were to deliver instructions in a virtual setting. An R package was developed to teach public health concepts and programming simultaneously.</li> <li>Summer 2019: Taught Statistics and Data Analysis to underserved High School students from UC Riverside's Upward Bound Program. I was responsible in developing both the Statistics and Data Analysis course to teach students how to work with data. Students learned how to analyzed different types of data and how to program in R.</li> </ul>	Summer 2017, 2018, 2019, 2020 Riverside, CA

- Summer 2018: Taught Public Health, 2nd Year Research (STEM/Social Science/Humanities), and Math (Algebra 2, Pre-Calculus, and Calculus Levels) to underserved High School students from UC Riverside's Upward Bound Program. I was responsible in developing the Public Health course and challenge students perspectives about different communities. Second Year Research entailed advising students on their research projects in any field they chose.
- Summer 2017: Taught Epidemiology, Math Research, and Math/Science (Pre-Calculus and Calculus Levels) to underserved High School students from UC Riverside's Upward Bound Program. I was responsible in developing the Epidemiology to help High School students develop their critical thinking skills and raise awareness of the different career options they could pursue.

## Mentor/Instructor

University of California, San Diego  
Summer Science Enrichment Program

Summer 2015 and 2016  
San Diego, CA

- Mentored students to conduct literature reviews, write manuscripts, and analyze data. In addition, I worked with my colleagues to develop a course in statistics. The course focused on teaching the basics of statistics which included descriptive statistics, statistical tests, and regression.

## Tutor

California State University, Monterey Bay

2011-2013  
Seaside, CA

- Department of Mathematics and Statistics: Math Tutor
- Academic Skills Achievement Program: Science (Chemistry) Tutor

## Publications

---

### In-Review

- Azer, Lilian; **Salinas, Isaac**; Kürüm, Esra; Ferguson, Leah; Davis, Elizabeth; Zhang, Weiwei; Strickland-Hughes, Carla; Wu, Rachel. Subjective Executive Functioning and Skill Learning during the COVID-19 Pandemic Associated with Perceived Loneliness, Depressive Symptoms, and Well-being. *The International Journal of Aging and Human Development*.

### Peer-Reviewed Journals

- Magdaleno, Francisco, **Salinas INQ**, and Rothstein, Stephen. (2024) Vocal Functional Flexibility in a Non-Primate Vocal Learning Species. *Journal of Language Evolution*. [doi.org/10.1093/jole/lzae006](https://doi.org/10.1093/jole/lzae006)
- Hawkins LR, Magdaleno F, **Salinas INQ**, and Peer BD. Egg shape in an obligate brood parasite contributes to decreased temperature variation during incubation. *Current Zoology*. [doi.org/10.1093/cz/zoae070](https://doi.org/10.1093/cz/zoae070)
- Juarez BH, **Quintanilla-Salinas I**, Lacey MP, O'Connell A. (2024) Water Availability and Temperature as Modifiers of Evaporative Water Loss in Tropical Frogs. *Integrative and Comparative Biology*. [doi.org/10.1093/icb/icae057](https://doi.org/10.1093/icb/icae057)
- Flores A., Parker Cappiello L., **Quintanilla Salinas I**. (2023) Challenges and successes of emergency online teaching in statistics courses. *Journal of Statistics and Data Science Education*. [doi.org/10.1080/26939169.2023.2231036](https://doi.org/10.1080/26939169.2023.2231036)
- Gill AS, Perez L, **Salinas INQ**, Byers SR, Liu Y, Hickey BL, Zhong W, Hooley RJ. Selective Array-based Sensing of Anabolic Steroids in Aqueous Solution by Host: Guest Reporter Complexes. *Chemistry*. 2019. 25(7):1740-1745. [doi: 10.1002/chem.201804854](https://doi.org/10.1002/chem.201804854)
- Bellettiere J, Chuang E, Hughes SC, **Quintanilla I**, Hofstetter CR, Hovell MF. Association Between Parental Barriers to Accessing a Usual Source of Care and Children's Receipt of Preventative Services. *Public Health Reports*. 2017. 132(3):316-325. [doi.org/10.1177/0033354917699831](https://doi.org/10.1177/0033354917699831)
- Pretanvil JA, **Salinas IQ**, Piccioni DE. Glioblastoma in elderly: treatment patterns and survival. *CNS Oncology*. 2016. 6(1):19-28. [doi.org/10.2217/cns-2016-0023](https://doi.org/10.2217/cns-2016-0023).
- Baldwin MR, Peterson E, Easthausen I, **Quintanilla I**, Colago E, Sonett JR, D'Ovidio F, Bacchetta M, Costa J, Diamond J, Christie JD, Arcasoy SM, Lederer DJ. Donor age and early graft failure after lung transplantation: a cohort study. *Am J Transplant*. 2013. 13(10):2685-95. Epub 2013/08/26. [doi.org/10.1111/ajt.12428](https://doi.org/10.1111/ajt.12428).

## Reports

- Santibáñez M, Yoon S, Britton J, **Quintanilla I**, Dowling SH, Noregia A, Fernandez A. Border Health Epidemiology Report 2015. California Department of Public Health Office of Binational and Border Health. 2016.
- Santibáñez M, Yoon S, **Quintanilla I**, Ta T, Fernandez A. Border Health Status Report 2012-2014. California Department of Public Health Office of Binational and Border Health. 2015.

## Posters

- **Quintanilla, I.** (2016). Geographic Distribution of Vaccine Personal Belief Exemptions in San Diego County. Poster presented at San Diego County Epidemiology Exchange. San Diego, CA.
- Reuter C., **Quintanilla I.**, Bellettiere J., Berardi V., Robusto K., Hughes S., Hovell M. (2015). The Effect of Prompts to Increase Stair Use Among Escalator Users. Poster presented at SDSU Student Research Symposium. San Diego, CA.
- **Quintanilla Salinas I**, Munoz Brittany, Anastasia Steph, Haffa A. (2013). Phylogenetic and Biochemical Analysis of novel Acidovorax Species isolated using Diazinon enrichment culture. Poster presented at CSUMB Capstone Festival. Seaside, CA.

## Presentations

---

### **Overview of Joint Longitudinal-Survival Models: Modeling the Association Between Dependent Outcomes**

**Presenter: Isaac Quintanilla**

*National Institute of Statistical Sciences*

*Virtual*

*June 2021*

### **Geographic Distribution of Vaccine Personal Belief Exemption in San Diego County.**

**Presenter: Isaac Quintanilla**

*San Diego County Epidemiology Exchange*

*San Diego, CA*

*2016*

### **Vaccination Exemptions among School Children in Los Angeles County**

**Presenter: Isaac Quintanilla**

*Public Health Scholar Presentations*

*Los Angeles, CA*

*2014*

### **Phylogenetic and Biochemical Analysis of a Novel Acidovorax Species Isolated Using Diazinon Enrichment Culture**

**Presenter: Isaac Quintanilla**

*SEP Capstone Spring 2013 Capstone Festival*

*Seaside, CA*

*2013*

### **Phylogenetic and Biochemical Analysis of a Novel Acidovorax Species Isolated Using Diazinon Enrichment Culture**

**Presenter: Isaac Quintanilla and Brittany Munoz**

*Tri-Beta Pacific District Convention*

*Azusa, CA*

*2013*

### **Donor Age and Mortality after Lung Transplantation: A Cohort Study**

**Presenters: Isaac Quintanilla and Imaani Easthausen**

*BEST Research Symposium*

*New York, NY*

*2012*

## Educational Programs

---

<b>CSU AGEF</b>	2023-2024
<b>Early Career Faculty Program</b>	Pomona, CA
<i>California State Polytechnic University Pomona</i>	
<b>Embedded Peer Educator Collaboration</b>	Summer 2023
<b>Faculty Institute</b>	Camarillo, CA
<i>California State University Channel Islands</i>	
<b>Communiy-Based Research</b>	2022-2023
<b>Faculty Fellows Program</b>	Camarillo, CA
<i>California State University Channel Islands</i>	
<b>Minority Training Program in</b>	2015
<b>Cancer Control Research</b>	Los Angeles, CA
<i>Univerity of California, Los Angeles</i>	
<i>Fielding School of Public Health</i>	
<b>Public Health Scholars Program</b>	2014
<i>County of Los Angeles</i>	Los Angeles, CA
<i>Department of Public Health</i>	
<b>Biostatistics Enrichment Summer Training</b>	2012
<b>Diversity Program</b>	New York, NY
<i>Columbia University Medical Center</i>	
<i>Mailman School of Public Health</i>	
<i>Department of Biostatistics</i>	
<b>Summer Medical and Dental</b>	2011
<b>Education Program</b>	New York, NY
<i>Columbia University Medical Center</i>	
<i>College of Physicians and Surgeons</i>	

## Committees

---

- *Faculty at Large*: Chicana/o and Latina/o Faculty and Staff Association
- 2024-2025
- *Co-Chair*: CSUCI Data Science Program Development Task Force
- 2023-2025

## Grants and Awards

---

- 2024-2025: CSUCI Research, Scholarly, and Creative Activities Grant
- 2023-2027: California Educational Learning Lab Grant - Building a Critical Mass for Data Science
- 2023-2024: CSUCI Research, Scholarly, and Creative Activities Grant
- 2021: CNAS DEI Scholarship
- 2021: UCR Statistics Department Outstanding TA Award
- 2020-2021: Graduate Research Mentorship Fellowship
- 2016-2019: Eugene Cota-Robles Fellowship
- 2013: SDSU Graduate Equity Fellowship
- 2013: CSUMB Capstone Grant

## SKILLS

---

- **Languages**: R, Stan, Markdown, SAS, LaTeX, and C++
- **Tools**: Bash, Git, SPSS, and ArcGIS
- **OS**: Windows and Linux