



Metadata

- Id: EU.AI4T.O1.M4.1.3a
- Title: 4.1.3 Activity: Decision Making with AI
- Type: activity
- Description: Understand how decision-making tools change practices, can improve them but have to be questioned
- Subject: Artificial Intelligence for and by Teachers
- Authors:
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ACTIVITY: DECISION MAKING WITH AI IN EDUCATION

This short activity proposes to revisit the 3 main degrees of involvement of AI in decision making with a feedback illustrating each type of decision in the field of education.

"Access to the activity"

Click on the image below



QUIZ : Typology of AI involved decision making

The illustration shows a person standing on a colorful gradient oval, interacting with a large screen that displays various data visualizations like charts and a cloud icon. To the left of the screen are four empty boxes for dragging words. The bottom left corner features a Creative Commons BY license logo. The bottom right corner includes the AI4T logo and a note about funding from the Erasmus+ Programme of the European Union.

Drag the appropriate word or group of words into the corresponding boxes.

- In Decision automation, the recommends system supported Human person makes the decision using prescriptive analytics or predictive analytics. Its benefits include speed, scalability and consistency of decision making.
- In Decision augmentation, the system a decision, or multiple decision alternatives, to human actors using prescriptive or predictive analytics. Its benefits lie in the synergy between human knowledge and the capability of AI to rapidly analyse high volumes of