



USING AI IN EDUCATION : INTEGRATION AI TOOLS IN THE CLASSROOM

On April 3rd, 2024, the Mooc pedagogical team organised its second webinar about: "Using AI in education : Integration AI Tools in the Classroom".

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| Animation Thierry VIÉVILLE, Inria | Comment et pourquoi intégrer les chatbots en classe Laetitia ALLEGRINI, Éducation Nationale | Connaissance, perceptions et usages de l'IA par les enseignants Aurélie PARIS, Cnesco-CNAM |

En présence de Axel JEAN, DNE – MENJ et Jean-François CHESNÉ, Cnesco
Modération : Bénédicte Cardon et Marie Collin, Inria

HOSTED BY THIERRY VIÉVILLE

Thierry is a researcher in computational neuroscience - Inria, Mnemosyne TEAM- *Member of the AI4T Mooc pedagogical team*

HOW AND WHY USE CHATBOTS IN THE CLASSROOM? BY LAETITIA ALLEGRINI

Laetitia is a specialised school teacher, option F, and a member of the AI working group at the DRANE of the Académie d'Aix-Marseille. Today, in the age of artificial intelligence (AI), teachers have new tools at their disposal. The use and creation of conversational agents or "chatbots" can, among other things, assist the teacher, support and accompany the student in his or her learning... These aids could become powerful and innovative teaching tools. During this presentation, we will answer the question: "How and why should chatbots be integrated into the classroom? For each of the three categories of conversational units, you will discover concrete examples from the classroom. We'll be highlighting the key role of the teacher in implementing chatbots within a teaching scenario, in order to avoid certain biases. In your view, could the integration of chatbots in education symbolise a future in which Artificial Intelligence becomes an inclusive educational tool, helping to promote learning?

EVALUATION OF THE AI4T PROJECT: TEACHERS' KNOWLEDGE, PERCEPTIONS AND USES OF AI BY AURÉLIE PARIS

Aurélie is a project officer at Cnesco - CNAM, responsible for coordinating the AI4T project's Evaluation Working Group. This presentation highlights the results of surveys carried out as part of the Cnesco-coordinated evaluation of a European project to train teachers in artificial intelligence. They offer a comparative view of the knowledge, perceptions and uses of AI



among teachers in different countries. Ways of supporting the use of AI in education, based on feedback from the field, are also presented.

ORGANISATION & MODERATION OF THE WEBINAR BY BÉNÉDICTE CARDON AND MARIE COLLIN

Marie and Bénédicte are both pedagogical engineers at the Learning Lab Inria and *members of the AI4T Mooc pedagogical team*.