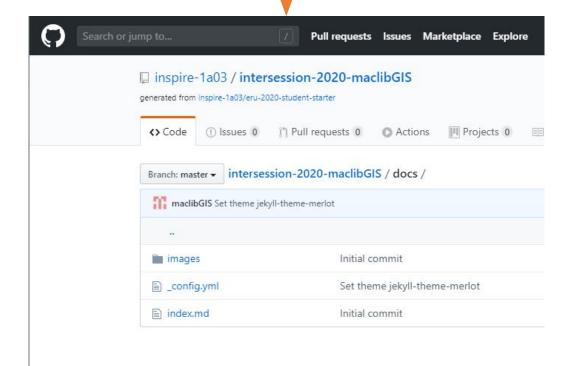
INSPIRE 1A03

Electronics for the Rest of Us!

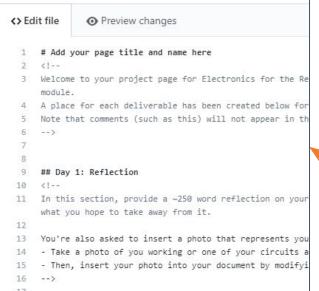
Day 1 recap

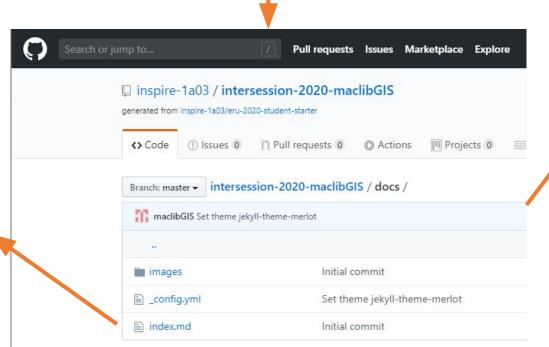
Day 2 outline

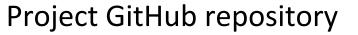












https://github.com/inspire-1a03/intersession-2020-<username>





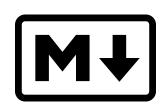
Project webpage

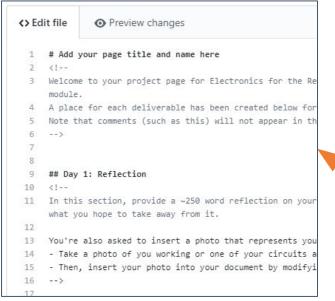
index.md

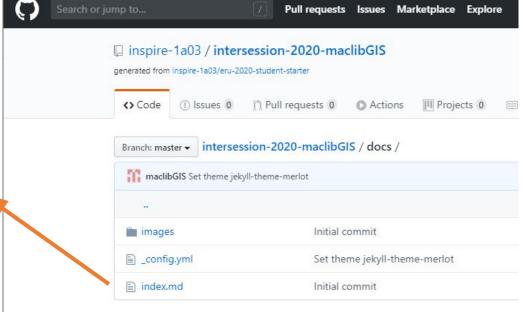
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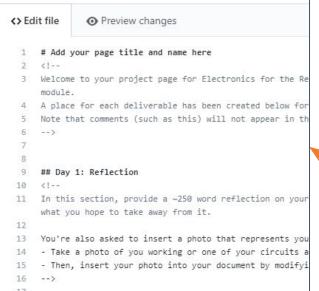


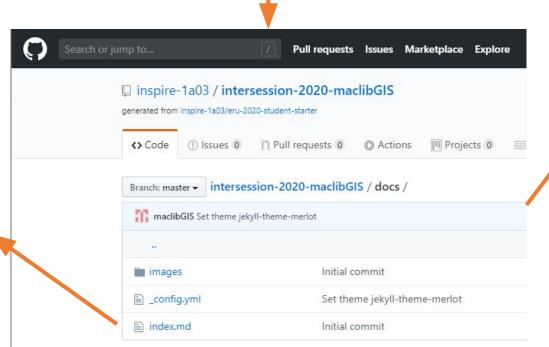


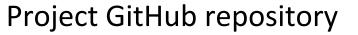
index.md

Markdown + text









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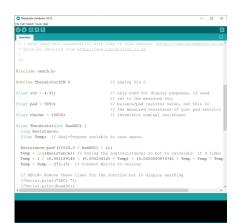


Project webpage

index.md

Markdown + text

code



deliverable 1 deliverable 2 deliverable 3 deliverable 4

photos



<> Edit file

16 -->

index.md

3 Welcome to your project page for Electronics for

A place for each deliverable has been created below for

Note that comments (such as this) will not appear in t

In this section, provide a ~250 word reflection on you

13 You're also asked to insert a photo that represents you
14 - Take a photo of you working or one of your circuits
15 - Then, insert your photo into your document by modify

Preview changes

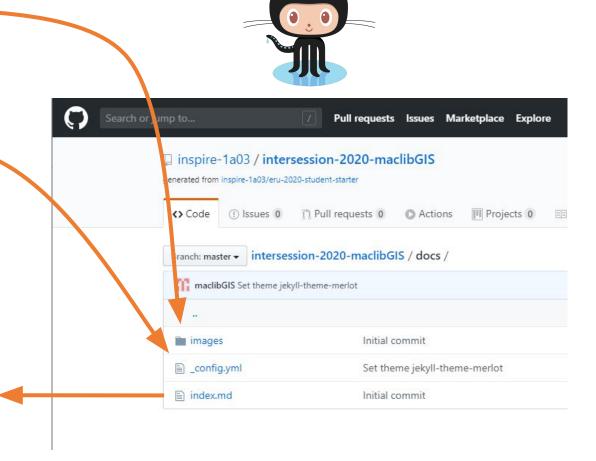
what you hope to take away from it.

1 # Add your page title and

Day 1: Reflection

Project GitHub repository

https://github.com/inspire-1a03/intersession-2020-<username>







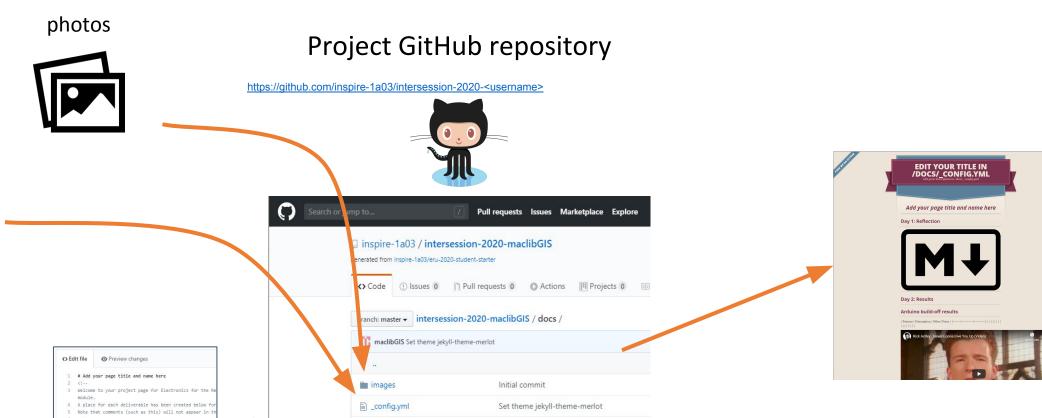


index.md Markdown + text 9 ## Day 1: Reflection

In this section, provide a ~250 word reflection on you what you hope to take away from it.

14 - Take a photo of you working or one of your circuits

15 - Then, insert your photo into your document by modify



Initial commit

Project webpage

https://inspire-1a03.github.io/intersession-2020-<username>/

Day 2 Outline (slightly revised)

4:10 - 4:30

Introduction to Devices, Actuators, Sensors (together)

4:30 - 5:15

➤ Working together — Building basic circuits; running basic programs (together)

5:15 - 6:00

➤ Working within your breakout group (with support from Jay in the General channel)

7:00 - 8:00

Open support time (non-mandatory, but Jay is available to answer questions)

Day 1 & 2 Deliverables

Day 1 reflection + photo

- Finish reflection from yesterday
- Take a photo of a device as you're working on it today.
 - Upload to your repo & link to it in your reflection

Day 2 reflection + photo

- ➤ Upload your fully-commented Arduino sketch from your final Day 2 build task—a thermometer connected to an RDB LED—into your GitHub repository.
- ➤ Provide a short (~150 words) summary of your work on this circuit
- link to your code (in your GitHub repository) in the text of your response.

See full deliverable instruction on outline page of module webpage https://inspire-1a03.github.io/eru-2020/eru-outline.html

Electronics for the Rest of Us!







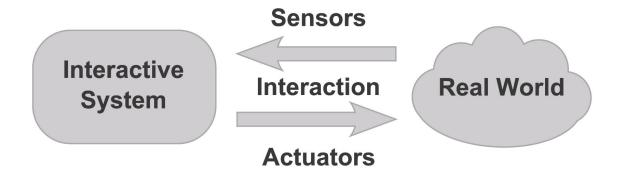
INSPIRE 1A03 | Spring 2020 | Jay Brodeur

Devices, Sensors, & Actuators

Devices: Interacting with the "real world"

Sensors are acted upon by conditions in the "real world"

> Communicate information about the "real world" to the system



Actuators affect changes in the "real world"

Instructions provided by the system (often in response to sensor input)

Sensors and actuators in everyday life

Consider your phone. What are some of its sensors and actuators?

Sensors



Actuators

Sensors and actuators in everyday life

Consider your phone. What are some of its sensors and actuators?

Sensors

- Light sensor (optical)
- Microphone (sonic)
- Touchscreen (capacitance)
- Camera (optical)
- Thumbprint scanner (capacitance or sonic)
- Buttons (tactile)



Actuators

- Screen (optical / LEDs)
- Flashlight (optical / LEDs)
- Vibration (motor)
- Speaker (sonic)

Physical Computing is...

- building interactive physical systems by the use of software and hardware that can sense and respond to the analog world
- > a creative framework for understanding human beings' relationship to the digital world
- most often describes handmade art, design or DIY hobby projects that use sensors and microcontrollers

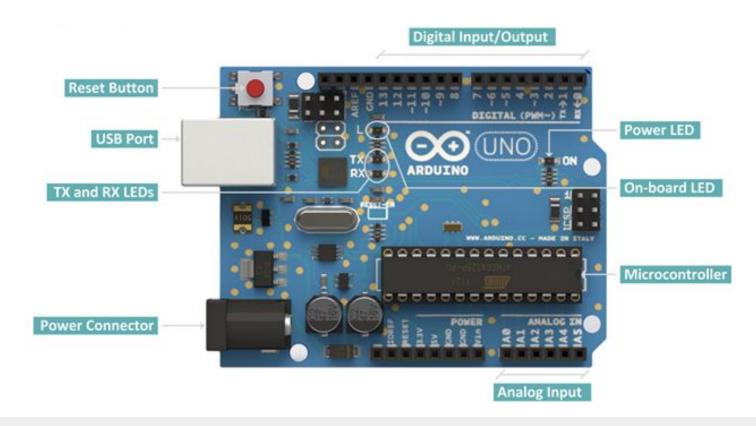
Thanks, Wikipedia! https://en.wikipedia.org/wiki/Physical computing

Inside your kit.

At this point, feel free to open up your Arduino kit and explore the components that have been given to you.

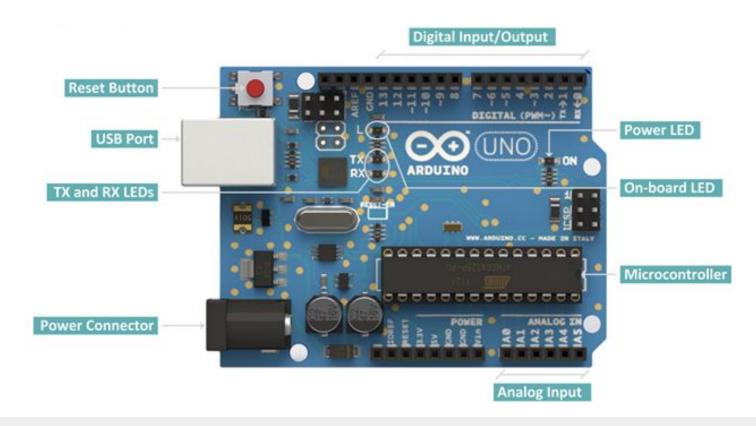
The following slides provide information on these items.

In your kit: Arduino Microcontroller



In your kit, you have been provided with an Arduino UNO R3. The UNO is the most common of the Arduino microcontroller boards, though there are <u>many others</u> that suit a wide variety of purposes! Note that many vendors sell boards similar to Arduinos--many of them are completely compatible with all things Arduino (though it's not guaranteed).

In your kit: Arduino Microcontroller

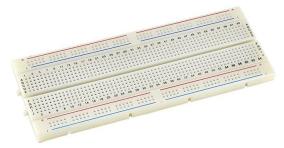


The microcontroller board consists of the microcontroller chip, along with a variety of integrated components that connect it to power sources, computers, and other sensors, actuators, and devices.

On-board LEDs communicate the board's power, transmitting (TX) and receiving (RX) statuses.

In your kit: Connectors







USB Type-B cable

Connects an Arduino board to a computer

Solderless Breadboard

Used to create circuits without soldering

Jumper wires

Used to connect the Arduino, the breadboard, and other components

In your kit: Other circuit components



Resistors

Current resisting conductors



Pushbutton

Push-sensitive circuit connection controller

In your kit: Actuators







RGB LED

Integrated red, green, and blue LEDs



Buzzer

In your kit: Sensors







Photocell

Light-sensitive variable resistor

Thermistor

Temperature-sensitive variable resistor

Potentiometer

Position-sensitive variable resistor

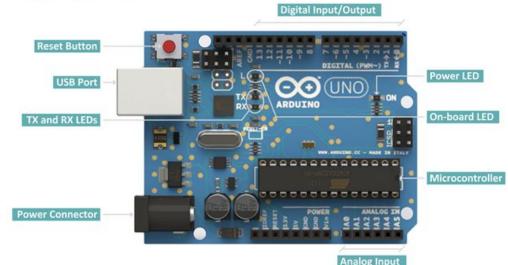
Arduino is...

an "open-source electronics prototyping platform...intended for artists, designers, hobbyists, and anyone interested in creating interactive objects of environments"

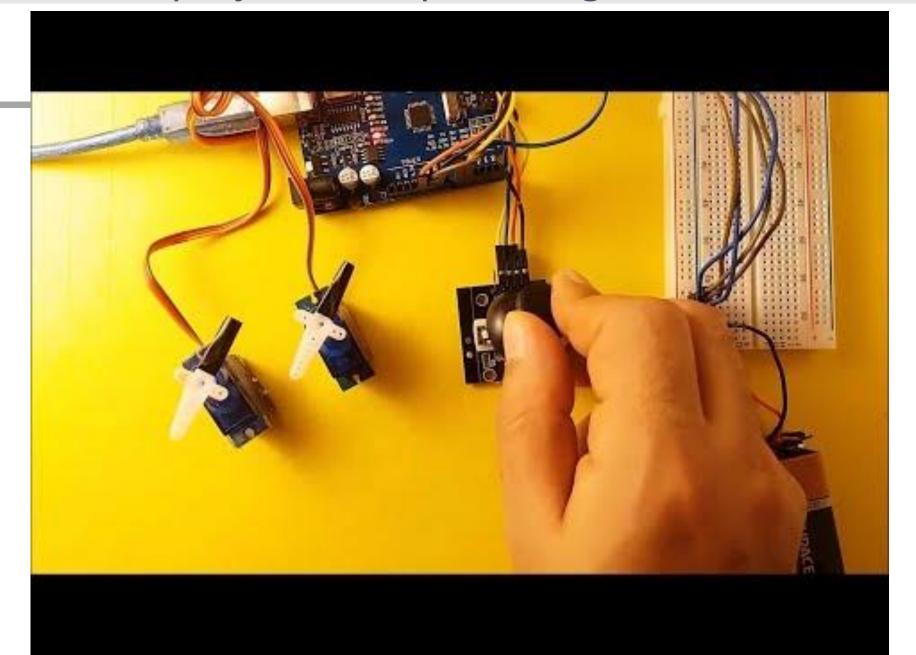
- arduino.cc

- ➤ A single-board microcontroller
- Integrated Development Environment (IDE) software
- A programming language
- A community: <u>arduino.cc/</u>





Some Arduino project examples - Beginner to Intermediate



Some Arduino project examples - A little more advanced

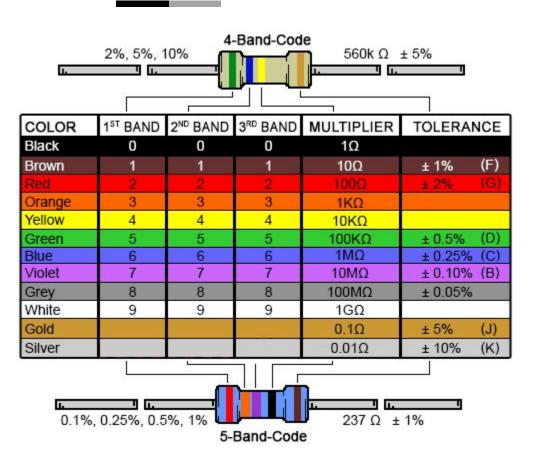


Let's get started!

Go to <u>inspire-1a03.github.io/eru-2020</u> (<u>u.mcmaster.ca/eru-home</u>) and navigate to Part 2 in the <u>Day 1 & 2 worksheet</u>

Other important information

Resistor Colour Codes



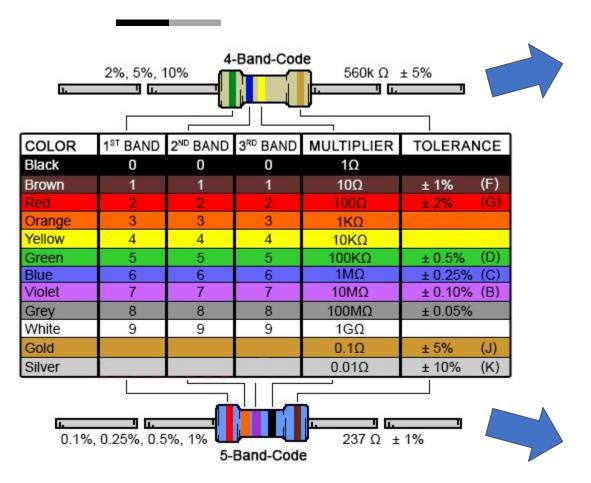
Resistor colour codes communicate its resistance (i.e. ability to resist current)

May use 4-, 5-, or 6-band systems

Useful resources

<u>resisto.rs/</u> - find colour code for a given resistance <u>bit.ly/resistor-calculator</u> - calculate resistance given a colour code

Resistor Colour Codes



4-band example

1st band = green = 5

2nd band = blue = 6

multiplier = yellow = 10000 ohm (=10 Kohm)

56 x 10,000 = 560,000 = **560 Kohm**

5-band example

1st band = red = 2

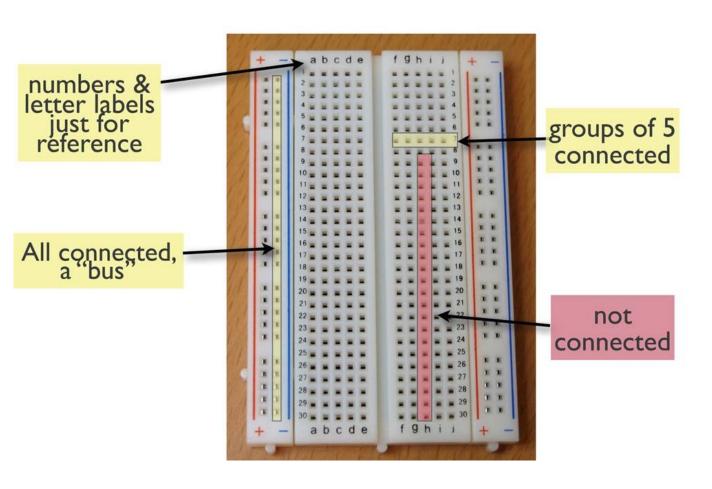
2nd band = orange = 6

3rd band = violet = 7

multiplier = black = 1 ohm

267 x 1 = **267 ohm**

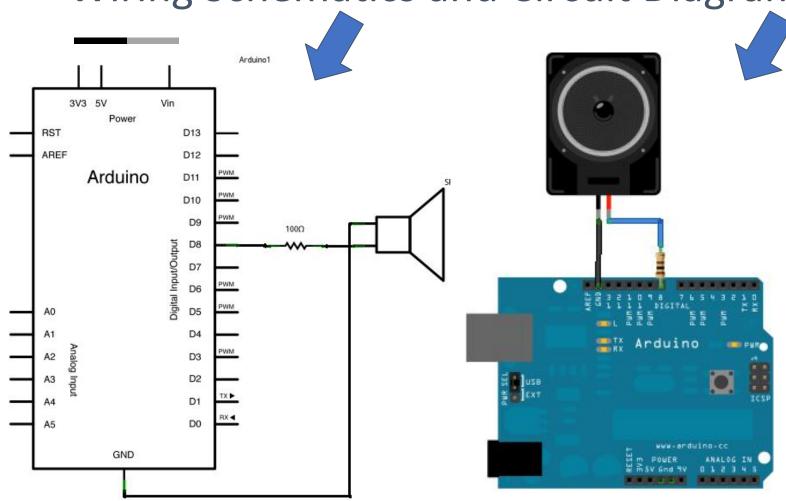
Solderless breadboard



Useful for rapidly creating and prototyping circuits (no need to solder pieces together)

Inserting wires/leads into a connected row is equivalent to touching them all together

Wiring Schematics and Circuit Diagrams



Useful for representing the components and configuration of a circuit

Important for recreating a circuit

Fritzing (http://fritzing.org/home/) is open source software to design virtual circuits and create schematics and diagrams (download.page).

Common schematic symbols

