

Element	Description/Comments	Y/N
<b>Project Team</b>		
All project members have had ethical training	<ul style="list-style-type: none"> <li>- Members have a confirmation that they have completed courses or workshops or similar</li> <li>- The minimum requirements to consider this element as fulfilled must be defined in the company</li> </ul>	
All project members are aware of the topic of bias that exists in the human decision-making process	<ul style="list-style-type: none"> <li>- Members took part in courses or workshops or similar</li> <li>- The minimum requirements to consider this element as fulfilled must be defined on a project or company level</li> </ul>	
All project members know about the fact that human bias can be reflected in an algorithmic system	<ul style="list-style-type: none"> <li>- Members took part in courses or workshops or similar</li> <li>- The minimum requirements to consider this element as fulfilled must be defined on a project or company level</li> </ul>	
All project members consider the same attributes and factors as most relevant in the system context.	<ul style="list-style-type: none"> <li>- A workshop is held where members share their views. Discrepancies are pointed out and a common understanding is developed. The workshops aim to share views, ideas and openly in order to reveal conflicts and misunderstandings</li> <li>- Due to cultural and background dissimilarities members might (unconsciously) weight attributes differently</li> </ul>	
The project team represents stakeholders of all possible end user groups	<ul style="list-style-type: none"> <li>- Stakeholder analysis comprehensively identifies end user groups with a focus on identifying users who might be disadvantaged through the system outcomes</li> <li>- Stakeholder analysis should be carried out with a change of perspective, where the worst scenario, i.e. if the system behaves discriminatory, identifies the groups that would be disadvantaged. (see area Project Management)</li> </ul>	
The project team is a cross-functional team including diversity in ethnicity, gender, culture, education, age and socioeconomic status	<ul style="list-style-type: none"> <li>- The inputs of all the diverse individuals have to be taken into consideration</li> </ul>	
The project team has representatives from the public and private sector	<ul style="list-style-type: none"> <li>- Exclusions need to be avoided</li> </ul>	
Independent consultants are included for comparison with competing products	<ul style="list-style-type: none"> <li>- Pre-existing bias in the context of the company's culture, attitude and values can be revealed</li> <li>- Independent consultants are needed because they are not biased by the companies' views</li> </ul>	

Element	Description/Comments	Y/N
<b>Environment and Context</b>		
All end user groups are included in the testing phase	- The behaviour of end users can only be reliably recorded if they test directly on the live system. Hidden behaviour can thus be detected	
End user groups have been evaluated	- End user groups' behaviour is monitored and evaluated from different perspectives (surveys, interviews, recording behaviour, letting them explain what they do and think while testing)	
Consequences and intentions have been considered	- For what and with what intentions was the system created for? - What is the worst thing that can happen in this algorithm if it starts interacting with others?	
Context is faithful to the original source	- Does the current context represent the one, for which the system was originally created?	

Element	Description/Comments	Y/N
<b>Constraints</b>		
Business aspect reviewed	- Under what circumstances will the system be developed?	
Scope reviewed	- The requirements for the scope of the data set and the diversity are to be determined in the respective project	
Technical aspect reviewed	- Do technical constraints affect the way the system is designed?	
Legal aspect reviewed	- Do regulatory/law constraints affect the way the system is designed?	

Element	Description/Comments	Y/N
<b>Input (Datasets)</b>		
The data set is fully understood	- The meaning of each attribute is understood and its purpose in the system context is clear	
Data is transparent	- Data must be reliable, accurate and kept up to date	
It is ensured that the data set represents the correct scope (enough data representing a population resp. a target group)	- Enough data and diversity are available - The requirements for the scope of the data set and the diversity are to be determined in the respective project.	
The source of the data is known and verified	- Unknown source of the data might lead to that the data is used in a context it was originally not intended to	
The quality of the data is ensured	- Data with low quality will cause even worse outputs since AI-systems might reinforce errors in data sets	
It is clarified which attributes can legally be used	- Use of illegal attribute leads to a system becoming biased even though the attribute itself is not cause for bias	

Element	Description/Comments	Y/N
<b>Training Data</b>		
The training data set is still as representative as the original data set	- Adjusting source data to training data can bear exclusion which needs to be prevented	
Added or omitted attributes are carefully chosen and justified	- One attribute can influence different areas in a system. Interconnectedness needs to be considered	

Element	Description/Comments	Y/N
<b>Test Data</b>		
Test data is independent	- The system uses test data it has never seen before	
Test data is defined	- Test scenarios are defined which are designed to detect bias which could be caused by a certain attribute	
Test data is reviewed	- Tests include omission and addition of attributes to test how system output changes	

Element	Description/Comments	Y/N
<b>Project Management</b>		
Project management process includes methods that focus on bias issues	- Stakeholder analysis is adjusted for disadvantaged group identification in worst case	
Risks concerning bias are assessed and known to each team member	- Risk analysis is adjusted for additional focus on bias and worst-case scenarios provoking to bias	
Critical thinking is promoted and demanded at every stage of the system creation process	<ul style="list-style-type: none"> <li>- How would changes to a data point affect the model's prediction?</li> <li>- Does it perform differently for various groups? For example, historically marginalised people?</li> <li>- How diverse is the dataset I am testing my model on?</li> <li>- Is the system context the one the system was intended to?</li> <li>- Can the outcome/result/system recommendation be justified?</li> <li>- How diverse is the dataset I am testing my model on?</li> <li>- Does it perform differently for various groups—for example, historically marginalized people?</li> <li>- How would changes to a data point affect my model's prediction?</li> </ul>	
Perspectives are changed continuously to challenge assumptions	- Different points of views ensure identification of hidden assumptions	
Monitoring measures are defined, communicated and applied	- End user groups' behaviour is monitored and evaluated from different perspectives (surveys, interviews, recording behaviour, letting them explain what they do and think while testing)	
Auditing measures are defined, communicated and applied	-	
Workshops / meetings are set frequently which address upcoming doubts of team members	- Critical thinking is continuously fostered in workshops and outside	
Scenario thinking is fostered	-	
Freedom of expression is guaranteed and desired	- Every input of any team member can reveal hidden bias	

Element	Description/Comments	Y/N
<b>Hardware</b>		
Hardware limitations	- Do hardware limitations exist?	
Influence on creation process	- Do these limitations influence the system creation process?	
Influence on production environment	- Do these limitations influence the system's functionality in the production environment?	

Element	Description/Comments	Y/N
<b>User Interface</b>		
Visual aspects are determined appropriately	<ul style="list-style-type: none"> <li>- The font-style, font-size, font-colour and placement of text are justified and reflect the intention of the system's functionality</li> <li>- Colour, size and placement of forms and graphics are justified and reflect the intention of the system's functionality</li> </ul>	
Visual result	- Does visual result representation (alphabetically or random) make any difference (user always choses the results displayed first?)	
Navigation	- Does a change in navigation representation lead the user to favour different results?	
Graphical User Interface	- Is graphical UI limiting/favouring data over other data?	
Language Aspects	<ul style="list-style-type: none"> <li>- How does the chosen language influence the user's perception and interpretation in different contexts and circumstances?</li> <li>- Is a translation of data/information necessary?</li> <li>- Do the information and results become distorted through the application of translation?</li> <li>- How is the translation interpreted by the end users?</li> </ul>	
Alternative GUI	<ul style="list-style-type: none"> <li>- The system features are changed, and end users are monitored once more in order to see how their behaviour changes</li> <li>- Several features may need to be changed various times in order to reveal hidden assumptions of end users</li> </ul>	

Element	Description/Comments	Y/N
<b>Programming</b>		
Code reviews take place	- Measures aim to understand adapted or reused code fully	
Independent code audits are conducted	- Independent audits foster considering the code from a different point of view and reveal unconscious assumptions	
Possible user behaviour is analysed beforehand to keep a learning system from adopting discriminatory behaviour	- Thinking outside the box is fostered especially considering word and language usage in the system context - The system can handle discriminatory user behaviour	

Element	Description/Comments	Y/N
<b>Deliberate Bias</b>		
Bias is identified and categorized	- Are the identified biases considered as good, neutral or bad ones? - Is there any bias which was implemented on purpose in order to mitigate other?	
It is ensured that all the identified biases are monitored during the whole system creation process	- Bias needs to be tracked and changes identified as well as recorded throughout every stage of the project	

Element	Description/Comments	Y/N
<b>Documentation</b>		
Availability of relevant information	- Traceability, justification and business continuity is ensured	
Comprehensible documentation	- The language may only contain such a high degree of complexity and technical language that every project member understands it - Prevention of misunderstandings is ensured	
Documentation has been reviewed and approved	- The documentation needs to be reviewed by several project members and stakeholders	