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Children should be kept from all kinds of instruction that may make errors possible until their sixteenth year, that is to say, from philosophy, religion, and general views of every description; because it is the errors that are acquired in early days that remain, as a rule, ineradicable, and because the faculty of judgment is the last to arrive at maturity. They should only be interested in such things that make errors impossible, such as mathematics, in things which are not very dangerous, such as languages, natural science, history, and so forth; in general, the branches of knowledge which are to be taken up at any age must be within reach of the intellect at that age and perfectly comprehensible to it. Childhood and youth are the time for collecting data and getting to know specially and thoroughly individual and particular things. On the other hand, all judgment of a general nature must at that time be suspended, and final explanations left alone. One should leave the faculty of judgment alone, as it only comes with maturity and experience, and also take care that one does not anticipate it by inculcating prejudice, when it will be crippled for ever.