

# **Miguel Lorenzo M. Aviles**

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## **OBJECTIVE**

Dedicated and motivated computer science student seeking a programming internship, offering creativity, attention to detail, and skills complemented with sales experience to apply classroom knowledge and innovative ideas to more meaningful real-world applications and gain experience in the field.

## **EDUCATION**

### **University of Maryland, College Park**

Computer Science Major (3.04 GPA)

General Business Minor

### **Anne Arundel Community College (3.62 GPA)**

Associate of Sciences, Engineering Transfer (Fall 2013)

Dean's List (2012 - 2013)

### **South River High School (4.048 GPA)**

President's Award for Educational Excellence (2012)

Advanced Placement (AP) Diploma Endorsement (2012)

Certificate of Merit (2012)

AP Scholar with Distinction

## **COMPUTER SKILLS AND COURSES**

Platforms: Windows, Unix, Linux

Languages: Java, C, Visual Basic, Assembly, JavaScript, CSS, HTML, Ruby, OCaml, Prolog

Applications: Eclipse, Microsoft Word, Excel, and Power Point, Eclipse, Wordpress, Adobe Acrobat Pro and Photoshop, Matlab

Major Courses: Programming in C for Engineering, Digital Logic Design, Introduction to Computer Systems, Computer Organization, Object Oriented Programming, Signal and System Theory, Discrete Structures, Algorithms

## **EXPERIENCE**

### **Thompson Creek Window Company (October 2012 - October 2014)**

Canvass Representative: Collaborated with a diverse sales team, canvassed neighborhoods and set in-home customer appointments with homeowners in order to promote Thompson Creek products.

### **Checkers Drive-In (October 2010 - November 2012)**

Crew Member: Performed food tasks in all stations of the restaurant, provided excellent customer service, mastered Point-of-Sale system, delegated tasks to the crew and assisted managers.

### **Walter Reed Army Institute of Research (June 28, 2010 - August 5, 2011)**

GEMS (Gains in the Education of Mathematics and Science) Intern: Researched a wide range of interdisciplinary topics including programming via in-depth, hands-on, and inquiry-based teaching modules.

**Others:** Web-designer for a local music talent (2016-present); member of Association for Women in Computing (2015 – present) to encourage women to join and stay in the Computer Science field; fundraiser for local fire departments (2015-2016); student in Project Lead the Way (2008-2012), a program focused on STEM fields.

## **SKILLS**

Willingness to learn, commitment, dependability, self-motivation, team work, oral and written communication skills, problem solving ability