

Miguel Lorenzo M. Aviles

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OBJECTIVE

Dedicated and motivated computer science student seeking a programming internship, offering creativity, attention to detail, and skills complemented with sales experience to apply classroom knowledge and innovative ideas to more meaningful real-world applications and gain experience in the field.

EDUCATION

University of Maryland, College Park

Computer Science Major

General Business Minor

Anne Arundel Community College (3.62 GPA)

Associate of Sciences, Engineering Transfer (Fall 2013)

Dean's List (2012 - 2013)

South River High School (4.048 GPA)

President's Award for Educational Excellence (2012)

Advanced Placement (AP) Diploma Endorsement (2012)

Certificate of Merit (2012)

AP Scholar with Distinction

COMPUTER SKILLS AND COURSES

Platforms: Windows, Unix, Linux

Languages: Java, C, Visual Basic, Assembly, JavaScript, CSS, HTML, Ruby, OCaml, Prolog, Python

Applications: Eclipse, Django, Microsoft Word, Excel, and Power Point, Android Studio, Wordpress, Adobe Acrobat Pro and Photoshop, Matlab

Major Courses: Programming in C for Engineering, Digital Logic Design, Introduction to Computer Systems, Linear Algebra, Computer Organization, Object Oriented Programming, Signal and System Theory, Discrete Structures, Algorithms

EXPERIENCE

Paradyne Management (February 2, 2017 – present)

Corporate Technical Intern: Construct solutions to priority technical related project tasks such as application development, help desk application design and implementation, development of knowledge management and analysis of large data sets to advance business capability and expand knowledge base.

Thompson Creek Window Company (October 2012 - October 2014)

Canvass Representative: Collaborated with a diverse sales team, canvassed neighborhoods and set in-home customer appointments with homeowners in order to promote Thompson Creek products.

Checkers Drive-In (October 2010 - November 2012)

Crew Member: Performed food tasks in all stations of the restaurant, provided excellent customer service, mastered Point-of-Sale system, delegated tasks to the crew and assisted managers.

Walter Reed Army Institute of Research (June 28, 2010 - August 5, 2011)

GEMS (Gains in the Education of Mathematics and Science) Intern: Researched a wide range of interdisciplinary topics including programming via in-depth, hands-on, and inquiry-based teaching modules.

SKILLS

Willingness to learn, commitment, dependability, self-motivation, team work, oral and written communication skills, problem solving ability