



GABATARWAR INTIZARUL IMAMUL MUNTAZAR

Bismihi Ta'ala.

Tarbiyya wani abu ne mai muhimmancin gaske wanda baya bukatar kafa hujja ko bayani kan muhimmancin sa kuma babban aiki ne da ya kunshi bangarori uku; Gida, Makaranta da Al'umma (muhalli), bai takaita akan Iyaye kadai ba kawai,

INTIZARUL IMAMUL MUNTAZAR motsi ne da aka samar don yara yan kasa da shekaru 15, karkashin Mu'assasatu Abul Fadlil Abbas (A.S) na harkar musulunci karkashin jagoancin Sheikh Ibraheem Zakzaky (H).

An shirya intizar ne domin tattalin yara da tarbiyyantar da ruhin su da tunanin su domin share fagen ga babban aikin tarbar Sahibul Asr Waz-Zaman (AJF), wanda wannan ne mafificin ibadah a wannan zamanin.

Intizar na matsayin gudunmawa ga iyaye ga iyaye da makarantu don inganta tarbiyyan yaran su, don haka ne intizar ta tanadi tsare-tsare da ayyuka da suka ginu a kan ilimi, kyawawan dabi'u, wayewar Musulunci da hidima ga Al'umma.

Ta hanyar wadannan tsare-tsaren ne da intizar ke gudanarwa (mako-mako) a ke fatan yaran da ke halarta su zama shiryayyu don taimakon Sahibul Asr Waz-Zaman (AJF) gabadaya.

Intizar abu ne na ganin dama da sadaukarwa, don haka shiga intizar, don haka shiga intizar abune mai sauksi haka ma fita, ana shiga ne ta hanyar halartar ayyukan mako-mako sau biyar a jere, kuma ana fita ne ta hanyar daina halartar ayyukan sau uku a jere.

A karshe, muna matukar bukatar gudummuwar iyaye da makarantu don gudanar da ayyukan mu cikin nasara, muna fatan samun cikakken goyon bayan iyayen da makarantu da gudummuwar su,

VISION { • Samar ma Imam Mahdi (AJF) **mataimaka**

MISSION { • Bai wa yara (yan kasa da shekara 17) tarbiyyar ruhi, jiki da tunani don kasancewa na gari kuma shiryayyu don taimakon Sahibul Asr Waz-Zaman karkashin **wilayar Sheikh Zakzaky (H)**.

MOTTO { *Inculcating Spiritual and Physical Discipline*
(Tarbiyyar Ruhi da Gangar Jiki)

Intizar Values

INTIZAR & WILAYA



Wannan shi ne masaniya (insight) dangane da intizar a takaice, kuma a matakinko farko.
Allah ya bamu dacewa, Allahumma Ajjil-li-waliyyikal-Faraj.